

LETTERS OF RECOMMENDATION

Master of Science in Gerontology
California State University, Fullerton

Send to: *agingstudies@fullerton.edu*

Three letters of recommendation are required, preferably from former university instructors, supervisors, or colleagues in **education-related fields**. These should be submitted on the recommenders' letterhead stationery.

TO THE APPLICANT:

Make three copies of this recommendation form, one for each of your recommenders. Have the recommenders return the completed form and letter to the Aging Studies Program office. **Please provide the Recommender with our email.** Ask your Recommenders to provide this recommendation form, along with a letter, with the Recommender's signature. It is suggested that you allow a minimum of six weeks for the Recommender to get the recommendation back to us. You must submit **both your letters of recommendation** along with your complete set of application materials by the deadline.

Student Waiver of Right to Access to Letters of Recommendation:

- I do
- I do not

waive my access to this confidential recommendation and similar evaluative statements received in connection with my application to the Aging Studies Program at California State University, Fullerton. I understand that I am not required to waive my right to access these materials.

Signature:.....

Date:

Name:

Email Address:

TO THE RECOMMENDER:

Thank you for agreeing to provide a letter of recommendation for the applicant. Please complete the following information and return this to the Aging Studies Program via email with your signature at the bottom.

PART 1: The Letter of Recommendation

ATTACH A LETTER MAKING SPECIFIC COMMENTS ABOUT THIS APPLICANT.

Please provide an accurate assessment of the applicant’s skills, strengths, and areas in need of improvement relevant to being successful in graduate school and in a career in gerontology.

Your candid comments will enhance our ability to more effectively evaluate the applicant’s file and are greatly appreciated.

PART 2: Evaluation

Factor	Above Average	Average	Below Average	Unable to Rate
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Expression of Ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Expression of Ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Work with Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Openness to Different Cultures, Values, Beliefs, and Ways of Being	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity & Judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Motivation or Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability/Resilience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Receptivity to Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Signature:.....

Date:

Name: