Child and Adolescent Development BS

Year	SLO	101	201	215	394	300	301	305	310	325A	325B	AdvPr	490	491
1	1a. Describe and/or explain relevant theories, concepts, and related research findings	I	I							D/M	D/M		М	М
1	1b. Identify and describe normative development and individual and group differences	Ι						D	D	D/M	D/M			
4	1c. Describe biological, psychological, cultural and environmental influences on development	Ι	L							D	D		М	М
4	1d. Identify and describe key components of cultural competence	Ι	Ι		I/D		I/D	D	D	D	D	М	Μ	М
5	2a. Identify, access, analyze and synthesize relevant sources, including research studies					Ι	Ι	I/D	D	D	D	D	М	М
3	2b. Write effectively in APA style, taking purpose and audience into account			I		I/D	I/D	I/D		D	D		М	м
3	2c Make effective oral presentations, taking purpose and audience into account					I	I	I				D	М	М
2	3a. Apply theories, concepts and research findings to promote child well-being across diverse populations	I	I		I					D	D	М	М	М
2	3b. Identify relevant ethical principles and legal issues and the impact of possible actions in real-world situations		I	I	D/M		I	I/D				M		M
5	3c. Identify funding, services and advocacy strategies at the local, state, federal and international levels that support children, adolescents, families and communities		1		D							Μ		М

Key: I = Introduce, D=Develop, M=Master

Notes:

CAS 201, 3a Bronfenbrenner

CAS 394, 3b M for Child Abuse Reporting Requirements

101 Intro to Development

201 Child, Family, and Community

- 215 Observation in Early Childhood (ECD)
- 394 Practicum (Introductory)

300 Elements of Effective Professional Communication

301 Developmental Inquiry and Methodology

305 Advanced Assessment in Early Childhood (ECD)

310 Assessment and Observation of Child and Adolescent Development

325A Development from Conception through Age 8

325B Development from Age 8 through Adolescence

- AdvPr Advanced Practicum (Various Courses)
- 490 Senior Seminar
- 491 Leadership in Early Childhood Development (ECD)

For the most up-to-date information, please contact the program.