

## Student Learning Outcome Curriculum Map, BA in French

<b>Course</b>	<b>SLO # 1: Synthesize varying critical perspectives and distinguish among them using appropriate terminology.</b>	<b>SLO # 2: Formulate sound arguments and support them with appropriate evidence and frames of reference (e.g. linguistic, literary, historical, political, economic, etc.).</b>	<b>SLO # 3: Analyze language as a system and as a tool for communication as well as recognize discrete language segments and their historical development.</b>	<b>SLO # 4: Identify historical and cultural trends as well as their role in shaping cultural expressions.</b>	<b>SLO # 5: Communicate orally and in writing in the target language in an effective and culturally- appropriate manner, in a variety of academic, social, and professional circumstances.</b>
<b>FREN 101</b>	I	I	I	I	I
<b>FREN 102</b>	I	I	I	I	I
<b>FREN 203</b>	I	I	I	I	I
<b>FREN 204</b>	I	I	I	I	I
<b>FREN 300</b>			D	D	D
<b>FREN 307</b>	D	D	D	D	D
<b>FREN 308</b>	D	D	D	D	D
<b>FREN 310</b>	D	D	D	D	D
<b>FREN 311</b>	D	D	D	D	D
<b>FREN 315</b>	D	D	D	D	D
<b>FREN 325</b>	D	D		D	D
<b>FREN 375</b>	D	D	D	D	D
<b>FREN 407</b>	D	D		D	D
<b>FREN 408</b>	D	D	D	D	D
<b>FREN 409</b>			D	D	D
<b>FREN 435T</b>	D	D	D	D	D
<b>FREN 466</b>			D	D	D
<b>FREN 470</b>	D	D	D	D	D
<b>FREN 471</b>	D	D	D	D	D
<b>FREN 472</b>	D	D	D	D	D
<b>FREN 485</b>	M	M	M	M	M
<b>MLNG 301</b>					

I=Introduced; D=Developed and practiced with feedback; M= Mastered at a level appropriate for graduation