

Kinesiology BS Curriculum Map

	Prerequisite		Foundation			Core						Others	
	Performance Activity Courses	Human Anatomy Physiology	Introduction KNES	Measurement Statistics KNES	Movement Anatomy	Physiology Exercise	Principles Human Movement	Human Motor Learning Control	Philosophy Human Movement	History Sports Games Culture	Psychology Sport Physical Activity	Practicum, Internships, Independent Study or Other Culminating Experience	
KNES PLO & SLO	PC	210	202	349	360	348	361	371	380	381	383	494/5/9, etc.	
1. Demonstrate knowledge and comprehension of key concepts in the sub-disciplines of Kinesiology.													
1a. describe the biological, physiological, and biomechanical bases of movement under a variety of environmental conditions		I D	I		I D	D M	D M	D M					2014-15
1b. describe the behavioral and psychological bases of movement and physical activity under a variety of environmental conditions			I					D M			D M		2014-15
1c. describe the sociocultural, historical, and philosophical perspectives of human movement and physical activity within and across diverse cultures, historical periods, and social settings			I						I D M	I D M			2014-15
1d. describe how motor skills are acquired and refined across the life span and within diverse populations	I	I	I				I	D M					2014-15
2. Demonstrate knowledge of a variety of fitness, sport and culturally relevant movement.													

Coding:

I = introduced

D = developed & practiced with feedback

M = mastery level appropriate for graduation

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2a. demonstrate knowledge of and skill in a broad variety of motor skill and fitness activities	I D M												2015-16
2b. demonstrate knowledge of the conditions of safe practice in movement-related contexts across the life span and within diverse populations	I D M	I				I	I	D					2015-16
2c. describe how fitness and a physically active lifestyle is achieved and maintained across the life span	I	I				I D	I	D M					2015-16
3. Apply previously learned trans-disciplinary concepts to Kinesiology related problems and activities.	PC	210	202	349	360	348	361	371	380	381	383		2016-17
3a. apply disciplinary knowledge and methods from multiple kinesiology sub disciplines to investigate specific problems and activity related to human movement and/or physical activities across the life span or in various populations		I			I	D M	I	I D M	ID	ID	D M		2016-17

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3b. use methods from multiple sub disciplines (e.g., measurement instruments, technology) to generate greater knowledge or understanding into basic or applied human movement problems or physical activities		I		IDM	IDM	IDM	IDM	IDM	I	I	DM	ID	2016-17
4. Critically analyze and evaluate research knowledge in Kinesiology.													
4a. use appropriate technology to analyze, critique, and support research oriented inquiry of professional practice in movement-related fields			I	ID		DM	ID	ID			DM		2017-18
4b. describe the scientific method and other systematic ways of knowing relative to research and scholarship in human movement and physical activity			I	ID		DM			ID	I	DM		2017-18
5. Recognize professional, ethical, and legal behavior in promotion of the discipline of Kinesiology.													
5a. describe appropriate standards and ethics in preparation for work with professional communities			I			ID			IDM	I	IDM	DM	
Note: combined 5a and 5b.													

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6. Promote a physically active lifestyle in an interdependent global community.													
6a. engage in informed dialog with diverse professional and lay communities regarding kinesiology-based principles and practices												D M	

Note: combined 6a and 6b due to redundancy. Expanded options to meet PLO 6a: 494, 495, 499, or other culminating experience as determined appropriate by concentration.

Yellow highlight indicates previous course assessment or proposed assessment.

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