Curriculum Maj	o Template										
MS Curriculum	& Instruction (C&	l)									
	1. REACH Reach intersecting social identities of all learners through			2. TEACH Teach through an anti-racist lens using				3. IMPACT Impact schools and communities through a commitment to dismantling systems of oppression by			
Unit Conceptual Framework Outcomes & Indicators	a) Critical examination of implicit bias	b) Critical examination of explicit bias	c) Critical examination of privilege	a) Culturally relevant strategies	b) Linguistically relevant strategies	c) Educational technologies engagement	d) Community engagement		c) Supporting teachers as citizens in a highly diverse, global, interconnected, and digital world.	d) Supporting leaders as citizens in a highly diverse, global, interconnected and digital world.	
ULO(s)	1,2,3,4	1,2,3,4	1,2,3,4	3,4,5	3,4,5	2,4,5	2,4,5	4,6	4,6	4,6	
PSLO(s)											
Prof. Stds (optional)											
Courses											
EDEL 511	I	I	I	D	D	D	D	D	D	D	
EDEL 512	I.	I.	I.			А	А	А	D	А	
EDEL 529	I	I	I	A, D	A, D	А	A, D	А	А	A	
EDEL 530	D	D	D	А	А	А	А	D	D	D	
EDEL 536	A, D	A, D	A, D	A, D	A, D	A, D	A, D	A, D	A, D	A, D	
EDEL 543	D	D	D	А	А	I	I	А	I	I	
EDEL 548	D	D	I	А	D	D	D	D	D	I	
EDEL 552	D	D	I	A	A	I	A	I	D	I	
EDEL 594	A	A	A	A, D	A, D	A, D	A, D	A, D	A, D	A, D	
ULO=University L	earning Outcomes										
PSLO = Program S	tudent Learning Ou	tcomes									
I = Introduced; D	= Developed; A=App	lied and Assessed a	at a Level Appropria	te for Program Con	pletion						
Signature Assignm	nents used for Colle	ge level analysis of	CFO's need to have	rubrics hyperlinked	on this chart Note	All courses listed a	re required of all ca	indidates within eac	h program as indic	ated	