LRE Curriculum Map   Assessed Courses: 514, 536, 516, 511, 560, 581

Unit Conceptual Framework Outcomes & Indicators	1. REACH — Reach intersecting social identities of all learners through			2. TEACH — Teach through an anti-racist lens using				3. IMPACT — Impact schools and communities through a commitment to dismantling systems of oppression by		
	a) Critical examination of implicit bias	b) Critical examination of explicit bias	c) Critical examination of privilege	a) Culturally relevant strategies	b) Linguistically relevant strategies	c) Educational technologies engagement	d) Community engagement	b) Supporting students as citizens in a highly diverse, global, interconnected, and digital world.	c) Supporting teachers as citizens in a highly diverse, global, interconnected, and digital world.	d) Supporting leaders as citizens in a highly diverse, global, interconnected and digital world.
ULO(s)	1,2,3,4	1,2,3,4	1,2,3,4	3,4,5	3,4,5	2,4,5	2,4,5	4,6	4,6	4,6
PSLO(s)	2,3	2,3	2,3	3,4	3,4	3,4	2,4	1,2	1,2	1,2
CTC Standards	3.8, 5A.1, 8.B2, 8.B4 10A.2	3.8, 5A.1, 8.B2, 8.B4	3.8, 5A.1, 8.B2, 8.B4	2.4, 3.3, 4.3, 5B.2, 8.A5, 10A.3,	2.4, 3.3, 3.8, 4.3, 5A.1, 5B.2, 8.A6	3.6, 5B.5, 8.A8, 8.B3, 10A.5	5A.3, 7.7, 8.B4, 10C.1, 10D.2	2.5, 2.6, 3.2, 3.3, 4.1, 8.A8	2.2, 3.6, 3.9, 7.2, 7.6B, 10B.4	7.2, 7.3, 7.6B, 8.B1, 8.B2, 8.B5, 9.3, 10C.3
ILA Prof. Stds	4.2	4.2	4.2	4.1	4.1	4.1	4.1	4.3, 4.4	4.3, 4.4	4.3, 4.4
Courses										
	511 (D)	511 (D)	511 (D)	514(I)	514 (I/D)	560 (D)		514 (I)	514 (I)	
				511 (D)	511 (D)	511 (D)	511 (D)			
								508 (I)		
	507 (D)	507 (D)		507 (D)		507 (I)		507 (D)	507 (I/D)	
	536 (I)	536 (I/D)	536 (I/D)		536 (D)				536 (D)	536 (I)
							585 (D)		585 (D)	585 (D)
	514 (A) [Social Context of a Literacy Learner Rubric](#)	**514 (A)** [Social Context of a Literacy Learner](#)	**514 (A)** [Social Context of a Literacy Learner](#)	**536 (A)** [Curriculum Innovation Rubric](#)		**536 (A)** [Curriculum Innovation Rubric](#)	**514 (A)** [Social Context of a Literacy Learner](#)	**536 (A)** [Curriculum Innovation Rubric](#)		

Unit Conceptual Framework Outcomes & Indicators	1. REACH Reach intersecting social identities of all learners through			2. TEACH Teach through an anti-racist lens using				3. IMPACT Impact schools and communities through a commitment to dismantling systems of oppression by		
	a) Critical examination of implicit bias	b) Critical examination of explicit bias	c) Critical examination of privilege	a) Culturally relevant strategies	b) Linguistically relevant strategies	c) Educational technologies engagement	d) Community engagement	b) Supporting students as citizens in a highly diverse, global, interconnected, and digital world.	c) Supporting teachers as citizens in a highly diverse, global, interconnected, and digital world.	d) Supporting leaders as citizens in a highly diverse, global, interconnected and digital world.
ULO(s)	1,2,3,4	1,2,3,4	1,2,3,4	3,4,5	3,4,5	2,4,5	2,4,5	4,6	4,6	4,6
PSLO(s)	2,3	2,3	2,3	3,4	3,4	3,4	2,4	1,2	1,2	1,2
CTC Standards	3.8, 5A.1, 8.B2, 8.B4 10A.2	3.8, 5A.1, 8.B2, 8.B4	3.8, 5A.1, 8.B2, 8.B4	2.4, 3.3, 4.3, 5B.2, 8.A5, 10A.3,	2.4, 3.3, 3.8, 4.3, 5A.1, 5B.2, 8.A6	3.6, 5B.5, 8.A8, 8.B3, 10A.5	5A.3, 7.7, 8.B4, 10C.1, 10D.2	2.5, 2.6, 3.2, 3.3, 4.1, 8.A8	2.2, 3.6, 3.9, 7.2, 7.6B, 10B.4	7.2, 7.3, 7.6B, 8.B1, 8.B2, 8.B5, 9.3, 10C.3
ILA Prof. Stds	4.2	4.2	4.2	4.1	4.1	4.1	4.1	4.3, 4.4	4.3, 4.4	4.3, 4.4
Courses										
	516 (A) Summary and Recommendation Report Rubric	**516 (A) Summary and Recommendation Report Rubric**		**516 (A) Summary and Recommendation Report Rubric**	**516 (A) Summary and Recommendation Report Rubric**			**511 (A) Literature Review Rubric**	**511 (A) Literature Review Rubric**	**511 (A) Literature Review Rubric**
	560 (A) Emergent Bilingual Case Study Rubric	**560 (A) Emergent Bilingual Case Study Rubric**	**560 (A) Emergent Bilingual Case Study Rubric**	**560 (A) Emergent Bilingual Case Study Rubric**	**560 (A) Emergent Bilingual Case Study Rubric**		**560 (A) Emergent Bilingual Case Study Rubric**	**560 (A) Emergent Bilingual Case Study Rubric**		
	581 (D/A) Final Progress Report Rubric	**581 (D/A) Final Progress Report Rubric**		**581 (A) Final Progress Report Rubric**	**581 (A) Final Progress Report Rubric**		**581 (A) Final Progress Report Rubric**			

ULO=University Learning Outcomes

PSLO = Program Student Learning Outcomes

I = Introduced; D = Developed; A=Applied and Assessed at a Level Appropriate for Program Completion
Signature Assignments used for College level analysis of CFO's need to have rubrics hyperlinked on this chart
Note: All courses listed are required of all candidates within each program as indicated