

Religious Studies BA Curriculum Map

12/3/10	SKILLS: Goal: Students possess the ability to perform research and interpret materials related to the study of religion.		SKILLS: Goal: Students can effectively communicate in written and spoken mediums.		KNOWLEDGE: Goal: Students can demonstrate an understanding of the beliefs, rituals, texts, and figures related to a variety of religious traditions.			
Course	Outcome 1 analyze written materials related to the study of religion	Outcome 2 acquired information literacy in the study of religion	Outcome 3 write well-organized critical and analytical research papers	Outcome 4 speak clearly and effectively using relevant & adequate supporting evidence	Outcome 5 describe the basic teachings & practices of major religious traditions and can compare & contrast the principal similarities and differences between them	Outcome 6 identify the history and development of specific religions and their contemporary relevance	Outcome 7 compare key theories and theorists in the study of religion	Outcome 8 interpret key thinkers and figures within religious traditions
105	I	I	I	--/I	I	I	I	I
110	I	I	I	--/I	I	I	I	I
200	I	I	I	--/I	--	D	I	D
201	I/D	I	I	--/I	--	D	I	D
210	I/D	I	I	--/I	--	D	I	D
250	I/D	I	I	--/I	--	D	I	D
270T	I/D	I	I	--/I	--	D	I	D
280	I/D	I	I	--/I	--	D	I	D
300	D/M	D/M	D/M	D/M	D	--	M	I
306	D	D	D	--/I	D	--	I	D
330T	M	D	D/M	--/I	--	D/M	D	D
331T	M	D	D/M	--/I	--	D/M	D	D
335	D/M	D	D	--/I	D	--	I	D
341 & 42	D	D	D	--/I	--	D/M	I	D/M
351 & 52	D	D	D	--/D	--	D/M	I	D/M
361 & 62	D	D	D	--/I	--	D/M	I	D/M
371 & 72	D	D	D	--/I	--	D/M	I	D/M
350T	D	D	D	--/I	--	D/M	I	D/M
358	D	D	D	--/I	D	--	I	D/M
367	D	D	D	D/M	D	--	I	D
370	D	D	D	--/I	D	--	I	D
375	D	D	D	--/I	D	--	I	D
380	D	D	D	--/I	D	--	D/M	D
381	D	D	D	--/I	I	D	D	D
397	D	D	D	--/I	I	D	D	D
400	D	D	D	I	D	--	I	D
401T	M	D	D/M	--/I	--	D/M	D	D
411	M/C	D	M/C	M	D	--	D	--
485T	M/C	M	M/C	M/C	M/C-VT	M/C-VT	M	M-VT

Guide: **I** = Introduced, **D** = Developed & Practiced with Feedback, **M** = Demonstrated at the Mastery Level Appropriate for Graduation, **R** = Review of basics added to junior-level courses to ensure that all students have the background for upper-division work, **C** = Consolidation: students given opportunities to consolidate their learning of outcomes that have been previously mastered in the curriculum. VT= variable topic – thus, the level depends upon the specific topic.

For the most up-to-date information, please contact the program.