

Student Learning Outcome Curriculum Map, BA in Spanish

Course	SLO # 1: Synthesize varying critical perspectives and distinguish among them using appropriate terminology.	SLO # 2: Formulate sound arguments and support them with appropriate evidence and frames of reference (e.g. linguistic, literary, historical, political, economic, etc.).	SLO # 3: Analyze language as a system and as a tool for communication as well as recognize discrete language segments and their historical development.	SLO # 4: Identify historical and cultural trends as well as their role in shaping cultural expressions.	SLO # 5: Communicate orally and in writing in the target language in an effective and culturally- appropriate manner, in a variety of academic, social, and professional circumstances.
SPAN 101	I	I	I	I	I
SPAN 102	I	I	I	I	I
SPAN 105	I	I	I	I	I
SPAN 202	I	I	I	I	I
SPAN 203	I	I	I	I	I
SPAN 204	I	I	I	I	I
SPAN 213	I	I	I	I	D
SPAN 214	I	I	I	I	D
SPAN 301	D	D	D		D
SPAN 315	D	D		D	D
SPAN 316	D	D		D	D
SPAN 325	D	D		D	D
SPAN 326	D	D		D	D
SPAN 375	D	D		D	D
SPAN 400	D	D	D	D	D
SPAN 406	D	D		D	D
SPAN 407	D	D		D	D
SPAN 430	D	D		D	D
SPAN 440	D	D		D	D
SPAN 441	D	D		D	D
SPAN 461	D	D		D	D
SPAN 466	M	M	M	M	M
SPAN 467	M	M	M	M	M
SPAN 468	M	M	M	M	M
SPAN 475T	M	M		M	M
SPAN 485T	M	M		M	M
MLNG 301					M

I=Introduced; D=Developed and practiced with feedback; M= Mastered at a level appropriate for graduation

For the most up-to-date information, please contact the program.