

## Student Learning Outcome Curriculum Map, MA in Spanish

<b>Course</b>	<b>SLO # 1: Formulate and sustain sound, original arguments and support them with compelling evidence and appropriate frames of reference (e.g. linguistic, literary, historical, political, economic, etc.).</b>	<b>SLO # 2: Identify historical, cultural, and linguistic trends as well as their role in shaping language and cultural expressions.</b>	<b>SLO # 3: Effectively use the target language and appropriate terminology from the field in academic and professional settings to explain concepts of a varying degree of complexity both orally and in writing.</b>
<b>SPAN 430</b>	D	D	D
<b>SPAN 440</b>	D	D	D
<b>SPAN 441</b>	D	D	D
<b>SPAN 461</b>	D	D	D
<b>SPAN 466</b>	D	D	D
<b>SPAN 467</b>	D	D	D
<b>SPAN 468</b>	D	D	D
<b>SPAN 475T</b>	D	D	D
<b>SPAN 485T</b>	D	D	D
<b>SPAN 500</b>	M	M	M
<b>SPAN 515</b>	M	M	M
<b>SPAN 516</b>	M	M	M
<b>SPAN 530</b>	M	M	M
<b>SPAN 556</b>	M	M	M
<b>SPAN 557</b>	M	M	M
<b>SPAN 567</b>	M	M	M
<b>SPAN 571</b>	M	M	M
<b>SPAN 575</b>	M	M	M
<b>SPAN 576T</b>	M	M	M
<b>Comprehensive Exams</b>	M	M	M

I=Introduced; D=Developed and practiced with feedback; M= Mastered at a level appropriate for graduation

For the most up-to-date information, please contact the program.