

**College of Communications**

**BA Cinema and Television**

**Student Learning Outcomes**

Demonstrate a basic knowledge of historical, legal and ethical issues that connect the current and future media environment to a larger historical context, employing information literacy in the process.

Apply theoretical and/or ethical concepts in a practical media environment.

Describe and explain the development of at least one national cinema outside the U.S.

Evaluate the role of diversity throughout all aspects of the entertainment industries.

Write well-executed treatments, scripts, critical essays and/or research papers.

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of Communications**

### **BA Communication Studies**

#### **Student Learning Outcomes**

SLO 2: Communication Studies graduates should exhibit lower communication apprehension in a variety of communication contexts.

SLO 7 Appropriate, Responsible Communication: Communication Studies graduates should communicate in ethically appropriate, culturally sensitive ways.

SLO 3, Argumentation & Critical Thinking Skills: Communication Studies graduates should be able to identify the basic elements of an argument, advance a cogent argument, apply basic tests of evidence, and identify fallacies in reasoning.

SLO 4, Communication Theories and Models: Communication Studies majors should possess a basic understanding of major theories, models, concepts, principles, and processes of human communication.

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of Communications**

### **BA Communications**

#### **Student Learning Outcomes**

Demonstrate skills and knowledge for entry into professional practice.

Apply critical thinking, research, and analysis to meet personal and professional goals.

Demonstrate written and oral proficiency appropriate to the entry level of professional practice.

Demonstrate effective use of communication tools and technologies appropriate to the entry level of professional practice.

Apply appropriate concepts, models, and theories of communication to personal and professional situations.

Exhibit awareness of social, economic, and cultural diversity as demonstrated through the mass media.

Demonstrate a basic knowledge of historical, legal, and ethical issues that affect professional practices, and information literacy in such knowledge.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Communications**

**BA Communicative Disorders**

**Student Learning Outcomes**

Application of key concepts and skills relevant to the Communicative Disorders major: The learning goal for the Communicative Disorders major is for our students to maintain the accumulated essential knowledge in the major courses so that they can apply the knowledge to clinical issues in graduate school or in their work settings.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Communications**

**MA Communications**

**Student Learning Outcomes**

All graduate students in the Department of Communications will...

Articulate mastery of knowledge in theoretical foundations of the communications field.

All graduate students in the Department of Communications will...

II. Demonstrate the ability to conduct graduate-level research using appropriate scholarly sources and applicable academic databases.

All graduate students in the Department of Communications will...

III. Successfully analyze, interpret, and evaluate research methods used in scholarly study of communications.

All graduate students in the Department of Communications will...

IV. Develop and apply what they have learned in their graduate study through the application of a thesis or project that reflects mastery of these concepts.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Communications**

**MA Communication Studies**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

## **College of Communications**

### **MA Communicative Disorders**

#### **Student Learning Outcomes**

Demonstrate knowledge and skills acquisition in diagnosing and treating articulation and phonological disorders

Demonstrate knowledge and skills acquisition in diagnosing and treating the use of alternative/augmentative communication (AAC) system

Demonstrate knowledge and skills acquisition in diagnosing and treating developmental language disorders

Demonstrate knowledge and skills acquisition in diagnosing and treating acquired neurological disorders

Demonstrate knowledge and skills acquisition in diagnosing and treating communicative disorders related to cognitive impairment.

Demonstrate knowledge and skills acquisition in diagnosing and treating social/pragmatic problems

Demonstrate knowledge and skills acquisition in diagnosing and treating voice disorders

Demonstrate knowledge and skills acquisition in diagnosing and treating fluency disorders

Demonstrate knowledge and skills acquisition in diagnosing and treating swallowing disorders

Demonstrate knowledge and skills acquisition in diagnosing and treating hearing disorders

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of Communications**

### **MFA Screenwriting**

#### **Student Learning Outcomes**

Strengthen the writing skills of students, both in craft and creativity.

Train the students in the professional life of a screenwriter and its demands and opportunities.

Enable students to develop the skills to evaluate and make decisions that are ethical and sensitive to issues of diversity.

Strengthen the profile of CSU Fullerton in the professional film and television communities and create an ongoing network for our students.

Deepen the students' knowledge of film and television history, theory and criticism.

*\*Retrieved from Compliance Assist 1/26/2016*



**College of Education**

**Ed. D Educational Leadership - Community College**

**Student Learning Outcomes**

Graduates will:

- a) demonstrate a strong foundation of knowledge
- b) implement effective practice
- c) use current technologies for teaching and learning

Graduates will:

- a) advance just, equitable, and inclusive education
- b) make informed decisions
- c) participate in collaborative endeavors
- d) think critically and creatively

Graduates will:

- a) demonstrate leadership potential
- b) maintain professional and ethical standards
- c) engage in continuous improvement

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Education**

**Ed. D Educational Leadership - P-12**

**Student Learning Outcomes**

Graduates will:

- a) demonstrate a strong foundation of knowledge
- b) implement effective practice
- c) use current technologies for teaching and learning

Graduates will:

- a) advance just, equitable, and inclusive education
- b) make informed decisions
- c) participate in collaborative endeavors
- d) think critically and creatively

Graduates will:

- a) demonstrate leadership potential
- b) maintain professional and ethical standards
- c) engage in continuous improvement

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of Education**

### **MS Education - Reading**

#### **Student Learning Outcomes**

Graduates will:

- a) demonstrate a strong foundation of knowledge
- b) implement effective practice
- c) use current technologies for teaching and learning

Graduates will:

- a) advance just, equitable, and inclusive education
- b) make informed decisions
- c) participate in collaborative endeavors
- d) think critically and creatively

Graduates will:

- a) demonstrate leadership potential
- b) maintain professional and ethical standards
- c) engage in continuous improvement

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Education**

**MS Education - Secondary Education**

**Student Learning Outcomes**

Graduates will:

- a) demonstrate a strong foundation of knowledge
- b) implement effective practice
- c) use current technologies for teaching and learning

Graduates will:

- a) advance just, equitable, and inclusive education
- b) make informed decisions
- c) participate in collaborative endeavors
- d) think critically and creatively

Graduates will:

- a) demonstrate leadership potential
- b) maintain professional and ethical standards
- c) engage in continuous improvement

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Education**

**MS Education - Special Education**

**Student Learning Outcomes**

Graduates will:

- a) demonstrate a strong foundation of knowledge
- b) implement effective practice
- c) use current technologies for teaching and learning

Graduates will:

- a) advance just, equitable, and inclusive education
- b) make informed decisions
- c) participate in collaborative endeavors
- d) think critically and creatively

Graduates will:

- a) demonstrate leadership potential
- b) maintain professional and ethical standards
- c) engage in continuous improvement

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Education**

**MS Education Bilingual/Bicultural**

**Student Learning Outcomes**

Graduates will:

- a) demonstrate a strong foundation of knowledge
- b) implement effective practice
- c) use current technologies for teaching and learning

Graduates will:

- a) advance just, equitable, and inclusive education
- b) make informed decisions
- c) participate in collaborative endeavors
- d) think critically and creatively

Graduates will:

- a) demonstrate leadership potential
- b) maintain professional and ethical standards
- c) engage in continuous improvement

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Education**

**MS Education Elementary Curriculum and Instruction**

**Student Learning Outcomes**

Graduates will:

- a) demonstrate a strong foundation of knowledge
- b) implement effective practice
- c) use current technologies for teaching and learning

Graduates will:

- a) advance just, equitable, and inclusive education
- b) make informed decisions
- c) participate in collaborative endeavors
- d) think critically and creatively

Graduates will:

- a) demonstrate leadership potential
- b) maintain professional and ethical standards
- c) engage in continuous improvement

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Education**

**MS Educational Administration**

**Student Learning Outcomes**

Graduates will:

- a) demonstrate a strong foundation of knowledge
- b) implement effective practice
- c) use current technologies for teaching and learning

Graduates will:

- a) advance just, equitable, and inclusive education
- b) make informed decisions
- c) participate in collaborative endeavors
- d) think critically and creatively

Graduates will:

- a) demonstrate leadership potential
- b) maintain professional and ethical standards
- c) engage in continuous improvement

*\*Retrieved from Compliance Assist 1/26/2016*



**College of Education**

**MS Educational Administration - Higher Education**

**Student Learning Outcomes**

Graduates will:

- a) demonstrate a strong foundation of knowledge
- b) implement effective practice
- c) use current technologies for teaching and learning

Graduates will:

- a) advance just, equitable, and inclusive education
- b) make informed decisions
- c) participate in collaborative endeavors
- d) think critically and creatively

Graduates will:

- a) demonstrate leadership potential
- b) maintain professional and ethical standards
- c) engage in continuous improvement

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Education**

**MS Educational Technology Online**

**Student Learning Outcomes**

Graduates will:

- a) demonstrate a strong foundation of knowledge
- b) implement effective practice
- c) use current technologies for teaching and learning

Graduates will:

- a) advance just, equitable, and inclusive education
- b) make informed decisions
- c) participate in collaborative endeavors
- d) think critically and creatively

Graduates will:

- a) demonstrate leadership potential
- b) maintain professional and ethical standards
- c) engage in continuous improvement

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Education**

**MS Instructional Design and Technology**

**Student Learning Outcomes**

Critically discriminate, compare, and select appropriate criteria, and effectively implement methodology for developing an effective instructional product.

Work productively in team, group or collaborative settings to achieve common goals or purposes.

Critically analyze, evaluate and synthesize information as well as effectively generate, select, and apply appropriate solutions to solve problems in the development and implementation of the instructional product based on reasoned rationale.

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of Engineering and Computer Science**

### **BS Civil Engineering**

#### **Student Learning Outcomes**

an ability to apply knowledge of mathematics, science and engineering

An ability to design and conduct experiments, as well as to analyze and interpret data.

An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability

An ability to function on multidisciplinary teams.

An ability to identify, formulate, and solve engineering problems.

An understanding of professional and ethical responsibility.

An ability to communicate effectively.

The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and social context.

A recognition of the need for, and an ability to engage in life-long learning.

A knowledge of contemporary issues

An ability to use techniques, skills, and modern engineering tools necessary for engineering practice.

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of Engineering and Computer Science**

### **BS Computer Engineering**

#### **Student Learning Outcomes**

##### Program Educational Objectives

- A. Technical Growth - Graduates will be successful in modern engineering practice, integrate into the local and global workforce, and contribute to the economy of California and the nation
- B. Professional Skills - Graduates will continue to demonstrate the professional skills necessary to be competent employees, assume leadership roles, and have career success and satisfaction
- C. Professional Attitude and Citizenship - Graduates will become productive citizens with high ethical and professional standards, who make sound engineering or managerial decisions, and have enthusiasm for the profession and professional growth

##### Student Outcomes

- a. The ability to apply knowledge of mathematics, science and engineering
- b. The ability to design and conduct experiments, as well as to analyze and interpret data
- c. The ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- d. The ability to function on multi-disciplinary teams
- e. The ability to identify, formulate, and solve engineering problems
- f. An understanding of professional and ethical responsibility
- g. The ability to communicate effectively
- h. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental and societal context
- i. Recognize the need for and an ability to engage in life-long learning
- j. A knowledge of contemporary issues
- k. The ability to use the techniques, skills and modern engineering tools necessary for engineering practice

\*In compliance with ABET accreditation standards.

**College of Engineering and Computer Science**

**BS Computer Science**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

## **College of Engineering and Computer Science**

### **BS Electrical Engineering**

#### **Student Learning Outcomes**

##### Program Educational Objectives

- A. Technical Growth - Graduates will be successful in modern engineering practice, integrate into the local and global workforce, and contribute to the economy of California and the nation
- B. Professional Skills - Graduates will continue to demonstrate the professional skills necessary to be competent employees, assume leadership roles, and have career success and satisfaction
- C. Professional Attitude and Citizenship - Graduates will become productive citizens with high ethical and professional standards, who make sound engineering or managerial decisions, and have enthusiasm for the profession and professional growth

##### Student Outcomes

- a. The ability to apply knowledge of mathematics, science and engineering
- b. The ability to design and conduct experiments, as well as to analyze and interpret data
- c. The ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- d. The ability to function on multi-disciplinary teams
- e. The ability to identify, formulate, and solve engineering problems
- f. An understanding of professional and ethical responsibility
- g. The ability to communicate effectively
- h. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental and societal context
- i. Recognize the need for and an ability to engage in life-long learning
- j. Knowledge of contemporary issues
- k. The ability to use the techniques, skills and modern engineering tools necessary for engineering practice

\*In compliance with ABET accreditation standards.

**College of Engineering and Computer Science**

**MS Civil Engineering**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.



## **College of Engineering and Computer Science**

### **BS Mechanical Engineering**

#### **Student Learning Outcomes**

##### Program Educational Objectives

- A. Technical Growth - Graduates will be successful in modern engineering practice, integrate into the local and global workforce, and contribute to the economy of California and the nation
- B. Professional Skills - Graduates will continue to demonstrate the professional skills necessary to be competent employees, assume leadership roles, and enjoy career success and satisfaction
- C. Professional Attitude and Citizenship - Graduates will become productive citizens with high ethical and professional standards, make sound engineering or managerial decisions, and have enthusiasm for the profession and professional growth

##### Student Outcomes

- a. An ability to apply knowledge of mathematics, science, and engineering
- b. An ability to design and conduct experiments, as well as to analyze and interpret data
- c. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- d. An ability to function on multi-disciplinary teams
- e. An ability to identify, formulate, and solve engineering problems
- f. An understanding of professional and ethical responsibility
- g. An ability to communicate effectively
- h. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental and societal context
- i. A recognition of the need for and an ability to engage in life-long learning
- j. A knowledge of contemporary issues
- k. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice

\*In compliance with ABET accreditation standards.

**College of Engineering and Computer Science**

## **MS Computer Engineering**

### **Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

**College of Engineering and Computer Science**

**MS Computer Science**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

**College of Engineering and Computer Science**

## **MS Electrical Engineering**

### **Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

**College of Engineering and Computer Science**

## **MS Environmental Engineering**

### **Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

**College of Engineering and Computer Science**

## **MS Mechanical Engineering**

### **Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

**College of Engineering and Computer Science**

## **MS Software Engineering**

### **Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

**College of Health and Human Development**

**BS Athletic Training**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.



## **College of Health and Human Development**

### **BS Child and Adolescent Development**

#### **Student Learning Outcomes**

Students can describe and/or explain relevant theories, concepts and related research findings.

Students can identify and describe normative development and individual and group differences.

Students can describe biological, psychological, cultural and environmental influences on development.

Students can identify and describe key components of cultural competence.

Students will be able to identify, access, analyze and synthesize relevant sources, including research studies.

Students write in APA style and effectively take purpose and audience into account.

Students make effective oral presentations taking purpose and audience into account.

Students can effectively apply theories, concepts, and research findings to promote child well-being across diverse populations.

Students can identify relevant ethical principles and legal issues and the impact of possible actions in real-world situations.

Students can identify funding, services, and advocacy strategies at the local, state, federal and international levels that support children, adolescents, families and communities.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Health and Human Development**

**BS Health Science**

**Student Learning Outcomes**

Analyze ethical issues that arise in the field of health science and public health.

Make effective oral presentations taking into account diverse stakeholders.

Write effectively taking purpose and audience into account.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Health and Human Development**

**BS Human Services**

**Student Learning Outcomes**

Analyze human services related theories and models.

Employ research designs and evaluation methods in human services to draw reasonable evidence based conclusions.

Communicate effectively about human services issues using written communication.

Communicate effectively about human services issues using oral communication.

Integrate information technology in support of human services implementation

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of Health and Human Development**

### **BS Kinesiology**

#### **Student Learning Outcomes**

Describe the biological, physiological, and biomechanical bases of movement under a variety of environmental conditions.

Describe the behavioral and psychological bases of movement and physical activity under a variety of environmental conditions.

Describe the sociocultural, historical, and philosophical perspectives of human movement and physical activity within and across diverse cultures, historical periods, and social settings.

Describe how movement skills are acquired and refined across the life span and within diverse populations.

Demonstrate knowledge of and skill in a broad variety of motor skill, fitness, and physical activities.

Demonstrate knowledge of the conditions of safe practice in movement-related contexts across the life span and within diverse populations.

Describe how fitness and a physically active lifestyle is achieved and maintained across the life span.

Apply disciplinary knowledge and methods from multiple kinesiology subdisciplines to investigate specific problems and activity related to human movement and/or physical activities across the life span or in various populations.

Use methods from multiple subdisciplines (e.g., measurement instruments, technology) to generate greater knowledge or understanding of basic or applied human movement or physical activity.

Use appropriate technology to analyze, critique, and support research oriented inquiry of professional practice in movement-related fields.

Describe the scientific method and other systematic ways of knowing relative to research and scholarship in human movement and physical activity.

Be familiar with standards, ethics, and expectations of professional communities related to human movement and physical activity.

Be familiar with guidelines and legal issues of professional communities related to human movement.

6a. Engage in professionally related community activities.

6b. Engage in informed dialog with diverse professional and lay communities regarding kinesiology-based principles and practices.

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of Health and Human Development**

### **BS Nursing**

#### **Student Learning Outcomes**

This refers to the student's ability to plan and/or provide patient-centered, empathic, and coordinated care that contributes to safe and high quality outcomes

This refers to the student's ability to improve patient health outcomes by accessing, analyzing, and interpreting information (theoretical, research, other) at the individual/family and community level

This refers to the student's ability to use a systematic approach to analyze real or potential problems for the purpose of developing, testing, and evaluating innovative solutions within a variety of healthcare settings.

This refers to the student's ability to use communication theories/techniques and demonstrate communication/collaboration with colleagues, transdisciplinary groups, including the use of informatics, to promote relationships with individuals/families and communities.

This refers to the student's ability to engage in ethical reasoning and actions to promote advocacy, collaboration, social justice, and leadership as healthcare professionals

This refers to the student's ability to demonstrate accountability for self and nursing practice including continuous engagement in life-long learning.

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of Health and Human Development**

### **Doctor of Nursing Practice**

#### **Student Learning Outcomes**

This refers to the student's ability to develop and evaluate practice approaches based upon theory as well as to integrate nursing science with ethics, biophysical sciences, & psychosocial sciences as the basis for nursing practice.

This refers to the student's ability to select, design, or use programs to evaluate and monitor patient care systems. It also includes the ability to develop and execute an evaluation plan involving data extraction from practice information systems and databases.

This refers to the student's ability to design, deliver, and evaluate evidence-based care/therapeutic interventions to improve patient or population outcomes based upon advanced clinical judgment, systems thinking, and accountability.

This refers to the student's ability to analyze epidemiological, biostatistical, environmental, and other forms of data as well as evidence-based reports as they relate to the health of individuals and populations. It also includes the ability to evaluate care delivery models/strategies using concepts related to community, environment, occupational health, and cultural and socioeconomic dimensions of health

This refers to student's ability to appraise literature in order to implement best practices, apply relevant findings to develop practice guidelines, and disseminate findings from practice through scholarship.

This refers to the student's ability to demonstrate leadership in policy development at multiple levels, educate others about nursing/health policy/patient care outcomes, and advocate within healthcare arenas for social justice/equity/ethical procedures.

This refers to the ability to employ leadership & consultative skills with intraprofessional and interprofessional teams to create change in healthcare and healthcare delivery systems. It also encompasses the ability to lead interprofessional teams in the analysis and evaluation of practice and organizational issues.

This refers to the student's ability to develop and evaluate ways of managing ethical and organizational/system dilemmas in patient care and health care organizations emphasizing practice, ongoing improvement of health outcomes, and ensuring patient safety.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Health and Human Development**

**Master of Social Work**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

**College of Health and Human Development**

**Master Public Health**

**Student Learning Outcomes**

At least 80% of students are able to apply a theoretical framework in the development of a community health program.

*\*Retrieved from Compliance Assist 1/26/2016*



## **College of Health and Human Development**

### **MS Counseling**

#### **Student Learning Outcomes**

Students will be able to: demonstrate awareness of the social and cultural influences on human behavior; demonstrate effective counseling skills; evaluate clients' progress; recognize and mitigate countertransference; and conduct counseling with appropriate awareness of ethical and legal issues.

Students will demonstrate knowledge of counseling theories and apply them to case conceptualization. They will demonstrate the ability to appropriately use the DSM-5 (diagnostic manual of mental disorders), and to construct relevant treatment plans, including those for people with severe or co-occurring mental illness.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Health and Human Development**

**MS Kinesiology**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

## **College of Health and Human Development**

### **MS Nursing**

#### **Student Learning Outcomes**

This refers to the student's ability to integrate a wide range of theories and knowledge from nursing and other disciplines to develop a comprehensive and holistic approach, implement advanced roles, and continue life-long learning

This refers to the student's ability to use a systematic approach to identify, analyze and diagnose real or potential problems with a variety of health care settings, and develop, evaluate and test possible solutions based upon highest level of evidence available, allowing for innovative solutions to the problem

This refers to the student's ability to access, analyze, and interpret information (theoretical, research, other) at the individual/family and community level to provide high quality health care, initiate change, and improve nursing practice and health care outcomes.

This refers to the student's ability to manage communication, including the uses of informatics, with clients, colleagues, and diverse groups to foster effective collaboration to promote optimal health outcomes in individuals/families/communities

This refers to the student's ability to evaluate ethical decision making from a person and organization perspective, develop an understanding of how these two perspectives may create conflict of interest, and act to resolve them.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Humanities and Social Sciences**

**BA African American Studies**

**Student Learning Outcomes**

Students will identify a range of cultural documents and expressive forms and describe their significance to African American culture.

Identify and explain the significance of key individuals and events that shaped the culture and history of people of African descent in the U.S. and wider diaspora.

Examine the ways that race, gender, class and/or sexuality intersect in the lives of individuals and their communities

Integrate Ethnic Studies methodologies into one's written work

Communicate complex arguments, ideas, and research findings in well-organized written papers

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of Humanities and Social Sciences**

### **BA American Studies**

#### **Student Learning Outcomes**

Students will demonstrate an understanding of the concept of culture by analyzing the functioning of American cultural texts within historic contexts, using knowledge developed by different disciplines.

Students will express an understanding of American cultural diversity that recognizes the historical construction and functioning of categories of identity such as race, ethnicity, gender, sexuality, class, or region.

Students will become informed citizens who understand American political and social issues within historical, cultural, and global contexts.

Students will interpret and analyze critically a range of cultural documents and expressive forms.

Students will design and carry out an original interdisciplinary research project exploring American culture that makes use of both primary and secondary sources.

Students will communicate complex ideas about American culture in clear and well-organized written papers and oral presentations.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Humanities and Social Sciences**

**BA Anthropology**

**Student Learning Outcomes**

Students are able to write an essay at the “proficient” to “advanced” level of the CSUF Senate Writing Rubric

At the 100 level, students will be able to identify, understand, and apply theories from Anthropology at the "developing" level. At the 300 level, students will be able to identify, understand, and apply theories from Anthropology at the "proficient" level. At the 400 level, students will be able to identify, understand, and apply theories from Anthropology at the "advanced" level.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Humanities and Social Sciences**

**BA Asian American Studies**

**Student Learning Outcomes**

Acquire knowledge of the historical and contemporary experiences of Asian Americans and Pacific Islanders.

Demonstrate competence in using multidisciplinary and interdisciplinary perspectives in the study of Asian Americans and Pacific Islanders.

Demonstrate the ability to think critically about the issues and concerns of Asian Americans and Pacific Islanders.

Demonstrate the ability to synthesize new ideas bringing together experience and theories.

Communicate clearly, effectively, and persuasively, both orally and in writing.

Work effectively as a leader or as members of a collaborative group to achieve a goal.

Demonstrate the ability to apply concepts toward creating social change affecting Asian Americans and Pacific Islanders.

Acquire experience in civic engagement or service-learning.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Humanities and Social Sciences**

**BA Chicana and Chicano Studies**

**Student Learning Outcomes**

Demonstrate knowledge of the history and contemporary developments of the field of Chicana/o Studies—its intellectual traditions, theories, and methodologies.

Demonstrate knowledge of the role of critical theoretical and interdisciplinary perspectives to understand power dynamics.

Demonstrate literacy in qualitative and quantitative research traditions.

Develop and communicate clear, well-organized research papers through multiple delivery methods for diverse audiences.

Engage in technology and multimedia oral presentations.

Engage in group communication and projects.

Engage in critical reflection through service-learning in communities.

Engage in social justice practices in communities.

*\*Retrieved from Compliance Assist 1/26/2016*



**College of Humanities and Social Sciences**

**BA Comparative Literature**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

**College of Humanities and Social Sciences**

**BA Criminal Justice**

**Student Learning Outcomes**

Understand the nature and extent of crime, including its legal, social, and economic dimensions.

Students understand the major theories of the causes of crime, including types of criminal behavior and the characteristics of victims and offenders

Understand how crime is measured and how criminal justice research is conducted, including the skills needed to be a knowledgeable consumer of criminal justice research.

Understand the goals, organization, and processes of the agencies comprising the criminal justice system.

Students understand criminal law, its application, and related legal processes.

Understand the major policies and approaches designed to control or reduce crime, their effectiveness, and the processes by which they are created and implemented.

Be able to think and write clearly, critically and intelligently about the criminal justice system.

Be provided with the opportunity through internships to experience the criminal justice system directly.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Humanities and Social Sciences**

**BA English**

**Student Learning Outcomes**

Analyze and interpret texts from a variety of genres, as informed by such critical traditions as rhetorical, stylistic, and formal analysis; theory; and historicism

Write clear, cogent and rhetorically effective prose for a variety of purposes and audiences

Demonstrate the ability to locate relevant research materials, effectively integrate this information into one's written work, and cite it appropriately

Demonstrate a working knowledge of the major writers, periods and genres of British and American literature and be able to place works in their historical, cultural, theoretical, and rhetorical contexts

Demonstrate a working knowledge of the structure of the English language and theories of second language acquisition

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Humanities and Social Sciences**

**BA European Studies**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

## **College of Humanities and Social Sciences**

### **BA French**

#### **Student Learning Outcomes**

Synthesize varying critical perspectives and distinguish among them using appropriate terminology.

Formulate sound arguments and support them with appropriate evidence and frames of reference (e.g. linguistic, literary, historical, political, economic, etc.).

Analyze language as a system and as a tool for communication as well as recognize discrete language segments and their historical development.

Identify historical and cultural trends as well as their role in shaping cultural expressions.

Communicate orally and in writing in the target language in an effective and culturally-appropriate manner, in a variety of academic, social, and professional circumstances.

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of Humanities and Social Sciences**

### **BA Geography**

#### **Student Learning Outcomes**

Students are able to articulate the definitions of, connections between, and differences among fundamental concepts, models and theories in geography.

Students are able to identify and explain patterns and processes of human and physical geography including the diversity of the earth's peoples and environments, and the interactions between humanity and the earth's environments.

Students can apply mapping and geospatial technologies to analyze geographic data and solve geographic problems.

Students can critically assess, interpret, and analyze geographic research.

Students can clearly and effectively communicate geographic knowledge and research in writing, orally, and/or visually.

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of Humanities and Social Sciences**

### **BA History**

#### **Student Learning Outcomes**

Students can describe and explain causes and consequences of change over time across different eras, global regions, and diverse societies.

Students can describe and explain causes and consequences of change over time in and across different global regions.

Students can describe and explain causes and consequences of change over time within diverse societies.

Students can devise a research project driven by a thesis, informed by historiographical contexts, and structured by a clearly articulated analytical framework appropriate to the field of study.

Students can defend a historical interpretation with analytical clarity and critical use of primary and secondary sources.

Students can effectively communicate historical knowledge and understanding orally.

Students can effectively communicate historical knowledge and understanding in writing.

Acquire a holistic understanding of the origins and historical development of world civilizations to 1500, including contributions of religion, language, philosophy, material and non-material culture and their interaction with the environment.

Understand the recurring themes in the development of diverse cultures and societies since 1500, including the socio-economic, political, cultural, and governmental impacts of colonialism, industrialism, nationalism and globalization.

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of Humanities and Social Sciences**

### **BA Japanese**

#### **Student Learning Outcomes**

Synthesize varying critical perspectives and distinguish among them using appropriate terminology.

Formulate sound arguments and support them with appropriate evidence and frames of reference (e.g. linguistic, literary, historical, political, economic, etc.).

Analyze language as a system and as a tool for communication as well as recognize discrete language segments and their historical development.

Identify historical and cultural trends as well as their role in shaping cultural expressions.

Communicate orally and in writing in the target language in an effective and culturally-appropriate manner, in a variety of academic, social, and professional circumstances.

*\*Retrieved from Compliance Assist 1/26/2016*



## **College of Humanities and Social Sciences**

### **BA Latin American Studies**

#### **Student Learning Outcomes**

Perform research from an interdisciplinary perspective understanding the foundational knowledge in anthropology, art history, Chicana/o studies, economics, geography, history, political science, Portuguese, or Spanish, as it pertains to Latin America and in accordance with the academic path followed in obtaining the bachelor of arts degree. Demonstrate the ability to access written and electronic information about Latin America in different disciplines and follow disciplinary requirements in documenting resources . Gain the critical skills necessary to formulate arguments and demonstrate their validity through research-based essay papers and oral presentations following methodologies in the humanities and social sciences.

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of Humanities and Social Sciences**

### **BA Liberal Studies**

#### **Student Learning Outcomes**

Present ideas and subject matter coherently in written communication.

Identify significant figures, concepts, themes and developments in the arts and humanities.

Identify significant figures, concepts, themes and developments in the social sciences.

Identify significant figures, concepts, themes and developments in the natural sciences.

Compare and contrast significant concepts, themes and arguments from the arts and humanities.

Compare and contrast significant concepts, themes and arguments from the social sciences.

Compare and contrast significant concepts, themes and arguments from the natural sciences.

Explain interdisciplinary connections among and within the three subject areas: arts and humanities, social sciences, natural sciences.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Humanities and Social Sciences**

**BA Linguistics**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

**College of Humanities and Social Sciences**

**BA Political Science**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

**College of Humanities and Social Sciences**

**BA Psychology**

**Student Learning Outcomes**

Students can identify appropriate basic research methods to test hypotheses empirically.

Students can apply psychological theory to scientific questions and real-world problems.

Students can find and evaluate relevant literature.

Students can demonstrate proficient writing skills, including scientific writing in APA style.

Students can manage data and analyze data using appropriate statistical methods.

Students can analyze psychological research and theory in relation to their own personal development.

Students can identify how diversity impacts individual and social behavior.

Students can employ appropriate ethical principles in psychological settings.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Humanities and Social Sciences**

**BA Public Administration**

**Student Learning Outcomes**

Define basic concepts and theories in public administration

Demonstrate knowledge of the role of personnel administration, and budgeting and finance in public policy making process

Demonstrate knowledge of the role of the administrative function in political systems and global community

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Humanities and Social Sciences**

**BA Religious Studies**

**Student Learning Outcomes**

Students are able to identify the history and development of specific religions and their contemporary relevance.

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of Humanities and Social Sciences**

### **BA Sociology**

#### **Student Learning Outcomes**

Students will apply key sociological concepts.

Students will compare, contrast and critique major theoretical and epistemological orientations in sociology including functionalism, conflict, interactionism, and feminism.

Students will demonstrate critical thinking from various sociological perspectives, such as reflecting on their social location, evaluating the implicit assumptions of everyday life, challenging commonsense understandings, and assessing the structure of an argument.

Students will show clear and effective written and oral communication skills.

Students will demonstrate knowledge of qualitative and quantitative research design and methods and evaluate their appropriate use.

Students will use sociological knowledge and skills to engage with local and global communities for the purpose of social justice.

Students will demonstrate a critical understanding of power, privilege, and oppression across a range of cultures, human experiences, and the intersections of social locations and historical experiences, including their own.

*\*Retrieved from Compliance Assist 1/26/2016*



## **College of Humanities and Social Sciences**

### **BA Spanish**

#### **Student Learning Outcomes**

Synthesize varying critical perspectives and distinguish among them using appropriate terminology.

Formulate sound arguments and support them with appropriate evidence and frames of reference (e.g. linguistic, literary, historical, political, economic, etc.).

Analyze language as a system and as a tool for communication as well as recognize discrete language segments and their historical development.

Identify historical and cultural trends as well as their role in shaping cultural expressions.

Communicate orally and in writing in the target language in an effective and culturally-appropriate manner, in a variety of academic, social, and professional circumstances.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Humanities and Social Sciences**

**BA Women and Gender Studies**

**Student Learning Outcomes**

Students will be able to articulate and critique multiple feminist theories, discuss women's issues and current events using feminist theory, and integrate historical knowledge of the women's movement in the U.S. into a greater analysis of gender issues

Articulate and critique multiple theoretical frameworks, such as feminism, critical race feminism, queer theory, masculinity, and sexuality studies.

Understand and apply feminist epistemology and research methods demonstrated through independent research using standard English grammar and coherent written organization.

Analyze and evaluate texts and ideas in both oral and written modalities.

Demonstrate leadership skills by organizing and implementing projects.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Humanities and Social Sciences**

**MA American Studies**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

**College of Humanities and Social Sciences**

**MA Anthropology**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

## **College of Humanities and Social Sciences**

### **MA English**

#### **Student Learning Outcomes**

Demonstrate sophistication in analyzing and interpreting texts, as informed by such critical traditions as rhetorical, stylistic, and formal analysis; theory; and historicism

Demonstrate a mastery of the techniques and conventions of scholarly, persuasive, and/or creative writing

Demonstrate the ability to find relevant research materials, evaluate scholarly arguments, and contribute to current scholarship

Demonstrate an appropriate level of expertise in literary studies, composition-rhetoric, or creative writing, including an in-depth understanding of major writers, movements, stylistic trends, forms, and concepts

Demonstrate competence in professional skills and practices necessary to pursue careers in a variety of fields, including teaching, editing, publishing, and writing, and/or to pursue further graduate study

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Humanities and Social Sciences**

## **MA Geography**

### **Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

**College of Humanities and Social Sciences**

**MA History**

**Student Learning Outcomes**

Students will critically evaluate and apply methodologies and theories appropriate to the discipline.

Students will synthesize a range of historiographical debates about a topic or event.

Students will design a research plan using historical methods and resources.

Students will demonstrate historical knowledge and original analysis in essays or projects that follow the professional standards appropriate to the discipline.

Students will communicate historical knowledge and analysis orally according to professional standards.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Humanities and Social Sciences**

**MA Linguistics**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.



**College of Humanities and Social Sciences**

**MA Political Science**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

**College of Humanities and Social Sciences**

**MA Psychology**

**Student Learning Outcomes**

Know the legal and ethical responsibilities related to conducting psychological research and apply these in actual research situations.

Develop a command of the research in one sub-area of psychology of the students' choosing.

Apply a variety of dominant theoretical frameworks for designing research projects and predicting their outcomes.

Employ statistical knowledge to analyze research data and develop conclusions.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Humanities and Social Sciences**

**MA Sociology**

**Student Learning Outcomes**

Students will demonstrate an understating of the Sociological Imagination.

Students will apply research skills and knowledge.

Students will demonstrate communication, professionalization, and leadership skills.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Humanities and Social Sciences**

**MA Spanish**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

**College of Humanities and Social Sciences**

**MPA Public Administration**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

**College of Humanities and Social Sciences**

**MS Environmental Studies**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

**College of Humanities and Social Sciences**

**MS Gerontology**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

**College of Humanities and Social Sciences**

**MS Education (TESOL)**

**Student Learning Outcomes**

Graduates will:

- a) demonstrate a strong foundation of knowledge
- b) implement effective practice
- c) use current technologies for teaching and learning

Graduates will:

- a) advance just, equitable, and inclusive education
- b) make informed decisions
- c) participate in collaborative endeavors
- d) think critically and creatively

Graduates will:

- a) demonstrate leadership potential
- b) maintain professional and ethical standards
- c) engage in continuous improvement

*\*Retrieved from Compliance Assist 1/26/2016*



## **College of Humanities and Social Sciences**

### **MS Psychology**

#### **Student Learning Outcomes**

Know the legal and ethical responsibilities related to clinical practice; apply these in actual clinical situations.

Master the diagnostic and conceptual framework for mental disorders and related terminology; accurately diagnose actual clinical patients.

Apply a variety of dominant theoretical frameworks for describing personality, predicting behavior, treatment planning and guiding clinical interventions.

Employ therapeutic techniques from a variety of theoretical models for intervening with children, adolescents and adults in individual, family and group modalities.

Be sensitive to the influence of ethnicity and cultural values on clinical practice; consider cultural and ethnic influences while working with therapy cases.

Gain command of research methodology and statistical techniques; employ these methods and techniques in an original master's thesis of one's own design.

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of Humanities and Social Sciences**

### **Philosophy**

#### **Student Learning Outcomes**

Students will learn to demonstrate a thorough understanding of original texts

Students will learn to use sound arguments and strong reasoning to support assertions

Students will learn to make careful selection and presentation of evidence and argument to support assertions and (when applicable) include carefully constructed refutations of the opposing view

Students will demonstrate good structure, succinct expression of ideas and superb writing skills

Students will be exposed to issues of culture, ethnicity and gender

Students will cultivate a global perspective

Students will learn to examine and critically assess normative standards governing social relations, practices and institutions, including a wide range of human activities dependent upon value judgments

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Humanities and Social Sciences**

**Women and Gender Studies**

**Student Learning Outcomes**

Articulate and critique multiple theoretical frameworks, such as feminism, critical race feminism, queer theory, masculinity, and sexuality studies.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Mathematics and Sciences**

**BA Chemistry**

**Student Learning Outcomes**

Recognize that all matter is composed of atoms whose inherent periodic properties determine their interactions and combinations into compounds with specific molecular structure, chemical function and physical properties.

Demonstrate the ability to generate and collect data and information through designing and safely implementing hypothesis-driven experiments using contemporary methods and techniques.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Mathematics and Sciences**

**BA Earth Science**

**Student Learning Outcomes**

Produce and interpret a geological cross-section

Model the function, interactions, and trends of Earth Systems: geosphere, hydrosphere, cryosphere, atmosphere, and biosphere

Apply mathematics, chemistry, biology and/or physics to help clarify the mechanisms behind major Earth systems

Develop a hypothesis, collect, test, and analyze data, and summarize results

Communicate geoscience concepts to peers and/or public both orally and written

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Mathematics and Sciences**

**BA Mathematics (Applied Math Concentration)**

**Student Learning Outcomes**

Students will understand and construct mathematical proofs

Students will demonstrate ability to communicate mathematics in written and oral forms.

Students will demonstrate ability to use mathematics to solve problems.

Students are competitive in the job market and/or in pursuing graduate education.

Students will be able to utilize technology when doing mathematics.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Mathematics and Sciences**

**BA Mathematics (Probability and Statistics Concentration)**

**Student Learning Outcomes**

Students will understand and construct mathematical proofs.

Students will demonstrate ability to communicate mathematics in written and oral forms.

Students will demonstrate ability to use mathematics to solve problems.

Students are competitive in the job market and/or in pursuing graduate education.

Students will be able to utilize technology when doing mathematics.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Mathematics and Sciences**

**BA Mathematics (Pure Math Concentration)**

**Student Learning Outcomes**

Students will understand and construct mathematical proofs

Students will demonstrate ability to communicate mathematics in written and oral forms.

Students will demonstrate ability to use mathematics to solve problems.

Students are competitive in the job market and/or in pursuing graduate education.

Students will be able to utilize technology when doing mathematics.

*\*Retrieved from Compliance Assist 1/26/2016*



**College of Mathematics and Sciences**

**BA Mathematics (Teaching Math Concentration)**

**Student Learning Outcomes**

Students will demonstrate ability to communicate mathematics in written and oral forms.

Students will demonstrate ability to use mathematics to solve problems.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Mathematics and Sciences**

**MA Chemistry**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

**College of Mathematics and Sciences**

**BS Biochemistry**

**Student Learning Outcomes**

Demonstrate the ability to generate and collect data and information through designing and safely implementing hypothesis-driven experiments using contemporary methods and techniques.

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of Mathematics and Sciences**

### **BS Biological Science**

#### **Student Learning Outcomes**

Explain fundamental biological principles from the major areas of biology (cellular, molecular, physiological, organismal, ecological, and evolutionary).

Design a biological research study to answer a testable question, using appropriate and ethical research procedures for data collection and analysis.

Communicate ideas related to biological concepts, or the results of biological investigations, using professionally appropriate oral (e.g. poster or oral presentations), visual (e.g. graphs, tables), and written (e.g. research proposal, journal article) formats.

Demonstrate intellectual independence by distinguishing between reliable and unreliable sources of information while respecting alternative possibilities and explanations.

Discuss the intersection of biology and society, including the impact of biological issues on society, the importance of responsible conduct of research, and the role of society in supporting scientific endeavors.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Mathematics and Sciences**

**BS Chemistry**

**Student Learning Outcomes**

Demonstrate the ability to generate and collect data and information through designing and safely implementing hypothesis-driven experiments using contemporary methods and techniques.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Mathematics and Sciences**

**BS Geology**

**Student Learning Outcomes**

Produce and interpret a geological cross-section

Identify geological materials and explain their geologic significance

Apply mathematics, chemistry, biology and/or physics to help clarify the mechanisms behind major geological systems

Develop a hypothesis, collect, test, and analyze data, and summarize results

Communicate geological concepts to peers and/or public both orally and written

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of Mathematics and Sciences**

### **BS Physics**

#### **Student Learning Outcomes**

Students will solve problems by applying the primary physical theories: classical mechanics, thermodynamics, wave phenomena, electricity and magnetism, and modern physics.

Students will apply appropriate mathematical tools to solve physical problems.

Students will demonstrate understanding of scientific inquiry by designing experiments and analyzing experimental data.

Students will clearly and concisely report scientific observations and analysis of experimental data.

Students will demonstrate the ability to work collaboratively to collect and interpret data and draw conclusions.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Mathematics and Sciences**

**MA Mathematics (Applied Math Option)**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.



**College of Mathematics and Sciences**

**MA Mathematics (Teaching Math Option)**

**Student Learning Outcomes**

Students will understand and construct mathematical proofs.

Students are competitive in the job market and/or in pursuing graduate education.

Students will be able to utilize technology when doing mathematics.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Mathematics and Sciences**

**MS Biology**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

**College of Mathematics and Sciences**

## **MS Chemistry**

### **Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

**College of Mathematics and Sciences**

**MS Geology**

**Student Learning Outcomes**

Develop a hypothesis, collect, test, and analyze data, and summarize results

Communicate geological concepts to peers and/or public both orally and written

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Mathematics and Sciences**

**MS Physics**

**Student Learning Outcomes**

Students will solve problems by applying the primary physical theories: classical mechanics, electrodynamics and quantum mechanics.

Students will demonstrate engagement in scientific inquiry by analyzing advanced physics questions and designing solutions to those questions

Students will clearly and concisely report results and analysis from their research

*\*Retrieved from Compliance Assist 1/26/2016*

**College of Mathematics and Sciences**

**MS Statistics**

**Student Learning Outcomes**

Student Learning Outcomes are under development. Please contact the program or check back at a later time for more information.

## **College of the Arts**

### **BA Art**

#### **Student Learning Outcomes**

Students will demonstrate knowledge of the principal monuments and artists of major art periods using interdisciplinary approaches where appropriate.

Students will demonstrate competency in design principles common to particular disciplines (for example theoretical practice of using composition, line, value, and color).

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of the Arts**

### **BA Dance**

#### **Student Learning Outcomes**

Students adequately demonstrate the technique, performance skills and movement vocabulary required of performing artists.

Demonstrate critical thinking in the communication about works in the arts.

Demonstrate the ability to create, sustain, realize, and evolve personal vision and purposes.

Students will realize specific works or projects around elements of concepts. During this process they will analyze one's own work, as well as, those of others using various methods and perspectives.

Students will adequately demonstrate the capacity to define, analyze, and solve problems in the teaching of dance materials.

Students will solve problems within the area of classroom teaching projects. During this process they will work collaboratively, and analyze one's own work, as well as, those of others using various methods and perspectives.

Students adequately demonstrate the mastery of facts, concepts and vocabulary in the area of dance history.

Students will be engaged in the learning and researching the history of the art form. During this process they will utilize critical thinking and originality in their approach to research and analysis.

*\*Retrieved from Compliance Assist 1/26/2016*



## **College of the Arts**

### **BA Music**

#### **Student Learning Outcomes**

Music students will demonstrate knowledge of music history, literature, and theory.

Music students are competent and reflective practitioners of the art of music through performance, composition, analysis, and reflection.

Music students will demonstrate professional standards of oral and written communication.

Music students will demonstrate successful collaboration through concert and recital performances and productions, both onstage and backstage.

Music students will understand and apply global perspectives and current trends to their acquired knowledge and skills in performance, composition and education.

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of the Arts**

### **BA Theatre Arts**

#### **Student Learning Outcomes**

Demonstrate a comprehensive knowledge of Theatre History and Literature from the earliest beginnings of the art to the modern day.

Demonstrate an ability to analyze Theatrical Literature in its many forms and from a variety of viewpoints and perspectives.

Critically evaluate, orally and in writing, the elements of production and performance as conceived by the various artists and executed by actors, technicians, and production personnel.

Apply basic skills and techniques in working with the materials of technical theatre including those involved in the creation of sets, costumes, makeup, lights and sound.

Communicate interpretations and conceptualizations of theatrical material orally, in writing, and through performance or other means of artistic expression.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of the Arts**

**BFA Art**

**Student Learning Outcomes**

Students will demonstrate knowledge of the principal monuments and artists of major art periods using interdisciplinary approaches where appropriate.

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of the Arts**

### **BFA Theatre Arts**

#### **Student Learning Outcomes**

Demonstrate proficiency in the ability to analyze text and character.

Students will be able to demonstrate an ability to integrate text analysis, voice production, movement, and acting technique into a cohesive characterization for public performance.

Students will demonstrate proficiency in the effective use of body and voice in the creation of character.

Collaborate successfully with other students and artists in the creation and execution of work for the theatre.

Students will demonstrate a comprehensive knowledge of theatre history and literature.

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of the Arts**

### **BM Music**

#### **Student Learning Outcomes**

Music students will have a basic knowledge of music history, literature, and theory.

Music students will exercise professional standards of oral and written communication.

Music students are competent and reflective practitioners of the art of music through performance, composition, analysis, and reflection.

Music students will practice successful collaboration through work on concert and recital performances and production, onstage and backstage.

Music students will understand and apply global perspectives and current trends to their acquired knowledge and skills in performance, composition and education.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of the Arts**

**MA Art**

**Student Learning Outcomes**

Students will successfully complete a final project in their area of concentration.

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of the Arts**

### **MA Music**

#### **Student Learning Outcomes**

Music scholars have advanced and proficient knowledge of music history, literature, and theory.

Musical practitioners are proficient, independent, and reflective practitioners of the art of music through performance, composition, analysis, and collaboration.

Musical scholars exercise professional standards of oral and written communication through research documents and oral presentations.

Musical practitioners demonstrate leadership through successful collaborative experiences, academically and in musical performances.

Music graduate students will understand and apply global perspectives and current trends to their acquired knowledge and skills in performance, composition, education and career development.

*\*Retrieved from Compliance Assist 1/26/2016*

**College of the Arts**

**MFA Art**

**Student Learning Outcomes**

Students will successfully complete a final project in their area of concentration.

*\*Retrieved from Compliance Assist 1/26/2016*



## **College of the Arts**

### **MFA Theatre Arts**

#### **Student Learning Outcomes**

Demonstrate intellectual literacy in theatre history and dramatic literature.

Demonstrate an ability to research, analyze and critically examine theatrical literature within its historical context.

Conceive, research, design and implement artistic work for the theatre at a professional level.

Communicate clearly, effectively and persuasively through a variety of expressions.

Collaborate effectively as both a team member and leader to achieve cohesive works for the theatre.

Evaluate the degree of success with which theatre performances impact, change and otherwise affect their audiences and the community they serve.

*\*Retrieved from Compliance Assist 1/26/2016*

## **College of the Arts**

### **MM Music**

#### **Student Learning Outcomes**

Music scholars have advanced and proficient knowledge of music history, literature, and theory.

Musical practitioners are proficient, independent, and reflective practitioners of the art of music through performance, composition, analysis, and collaboration.

Musical scholars exercise professional standards of oral and written communication through research documents and oral presentations.

Musical practitioners demonstrate leadership through successful collaborative experiences, academically and in musical performances.

Music graduate students will understand and apply global perspectives and current trends to their acquired knowledge and skills in performance, composition, education and career development.

*\*Retrieved from Compliance Assist 1/26/2016*

**Mihaylo College of Business and Economics**

**BA Business Administration**

**Student Learning Outcomes**

Demonstrate an understanding of each of the functional areas of business.

Analyze and integrate techniques and theories from multiple business disciplines.

Recognize and understand how to respond to business opportunities in the global marketplace.

Identify solutions using appropriate techniques and models.

Recognize and apply appropriate concepts and theories of motivation to achieve group and organizational goals.

Analyze and compare data, applying appropriate methodologies to support decision-making.

Diagnose and resolve conflict in group and organizational settings.

Identify and evaluate ethical, legal, and multicultural issues.

Communicate, influence, and inform using effective oral/written communication

3.a. Communicate, influence, and inform using effective oral/written communication.

4.b. Identify how global, local, and regional factors interact with the business environment.

*\*Retrieved from Compliance Assist 1/26/2016*

**Mihaylo College of Business and Economics**

**BA Business Administration - Professional Business (Online)**

**Student Learning Outcomes**

Problem solving and critical thinking: Quantitative / Analytical

Problem solving and critical thinking: Problem solving

Problem solving and critical thinking: Critical thinking

Students will be able to motivate themselves and others to achieve group and organizational goals

Diagnose and resolve conflict in group and organizational settings.

Students will be aware of ethical issues and responsibilities

*\*Retrieved from Compliance Assist 1/26/2016*

**Mihaylo College of Business and Economics**

**BA Economics**

**Student Learning Outcomes**

To understand the economic problem of allocating limited resources among competing uses in an economy given a technological and institutional context.

To understand and use microeconomic concepts such as supply and demand, elasticity, costs, market structure, market imperfection, consumer and firm decision-making.

To understand and use macroeconomics concepts such as key measures and determinants of macroeconomic activity and growth, the interaction between goods, factors and financial markets, and monetary and fiscal policy.

To understand and use international economic concepts such as trade and exchange rates, and balance of payments.

To communicate coherently about economic issues and events

To access, use and interpret economic literature and data.

To employ statistical methods for estimation and evaluation.

To apply various quantitative methods used in economic theory.

*\*Retrieved from Compliance Assist 1/26/2016*

**Mihaylo College of Business and Economics**

**BA International Business**

**Student Learning Outcomes**

Demonstrate an understanding of each of the functional areas of business.

Analyze and integrate techniques and theories from multiple business disciplines

Recognize and understand how to respond to business opportunities in the global marketplace.

Identify solutions using appropriate techniques and models.

*\*Retrieved from Compliance Assist 1/26/2016*

## **Mihaylo College of Business and Economics**

### **MA Economics**

#### **Student Learning Outcomes**

Understand how to identify and motivate interesting and policy-relevant topics for study

Understand how to use economic theory to generate testable hypotheses about economic relationships that have practical relevance to the business community and/or public policy

Summarize previous research findings from the scholarly literature.

Understand how to use state of the art econometric methods to test hypotheses about economic relationships and to make business and/or public-policy recommendations

Possess effective communication skills and understand how to write reports and give presentations to disseminate research findings to business leaders, experts in the field, and to a broader audience

*\*Retrieved from Compliance Assist 1/26/2016*

## **Mihaylo College of Business and Economics**

### **MBA**

#### **Student Learning Outcomes**

Apply analytical and quantitative techniques to analyze and interpret business data

- a. Demonstrate proficiency in functional areas of the business disciplines.
- b. Ability to integrate knowledge of current business practices and managerial techniques to formulate strategic plans.

Understand the strategic implications and applications of technology within business.

Demonstrate understanding of the skills and behaviors necessary to be an effective leader.

Work effectively in teams using collaborative techniques

- a. Identify legal and ethical issues
- b. Analyze legal and ethical issues, and propose socially responsible solutions.

Explain implications for working effectively in a diverse environment.

- a. Design and present information in an organized and logical manner
- b. Employ clear and concise written communication

*\*Retrieved from Compliance Assist 1/26/2016*



**Mihaylo College of Business and Economics**

**MS Accountancy**

**Student Learning Outcomes**

Student will be able to think critically and apply conceptual solutions to advanced accounting issues.

Students will be able to design and execute effective research related to accounting topics.

Students will be able to demonstrate effective written communication skills appropriated for the accounting profession.

Students will be able to demonstrate effective oral communication skills appropriated for the accounting profession.

Suggest an appropriate course of action to resolve ethical dilemmas related to accounting issues and the accounting profession.

Work effectively as part of a team

*\*Retrieved from Compliance Assist 1/26/2016*

**Mihaylo College of Business and Economics**

## **MS Information Systems**

### **Student Learning Outcomes**

Selecting the appropriate language, write a computer program using the fundamental concepts of programming; document the program

Analyze the impact ethical, global, political, social, legal, regulatory, and environmental issues on an organization

Investigate basic principles of business information systems and the internet

Analyze the information systems needs of an organization and design a system to serve its needs

Design a database system to serve the needs of an organization; selecting appropriate software to operate a database system

Plan, analyze, and design an enterprise network collectively as a team

Conduct, evaluate, and synthesize research, applying theoretical ideas to practical settings

Present ideas in a logical framework using proper language structure and mechanics

Identify necessary requirements to support an organization's information technology needs

*\*Retrieved from Compliance Assist 1/26/2016*

**Mihaylo College of Business and Economics**

## **MS Information Technology**

### **Student Learning Outcomes**

Articulate strategies and methods that allow for the effective management of information technology within an organization.

Identify the telecommunications infrastructure and components that are necessary to support organizational data communication requirements.

Demonstrate an understanding of the information systems design and development process.

Understand the foundational concepts of software programming and demonstrate the ability to interpret those concepts.

Analyze organizational data requirements and design data structures to support those requirements.

Collaborate effectively in a group in order to solve problems associated with information technology and information technology management.

Plan and conduct research on contemporary issues relating to information technology and information technology management.

*\*Retrieved from Compliance Assist 1/26/2016*

**Mihaylo College of Business and Economics**

**MS Taxation**

**Student Learning Outcomes**

Students will be able to demonstrate a technical understanding of an application of advanced tax knowledge

Identify relevant information, think critically, and apply analytical solutions to advanced tax issues

Students will be able to demonstrate effective written communication skills appropriate for the accounting profession

Demonstrate effective oral communication skills appropriate for the accounting profession

Suggest an appropriate course of action to resolve ethical dilemmas related to tax issues and the accounting profession

Demonstrate advanced research skills using appropriate professional literature