



CENTER FOR COMMUNITY COLLABORATION

Self-Study **March 10, 2017**

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Introduction and History

The foundation for the Center for Community Collaboration (Center) was laid by the Center for Collaboration for Children which operated at CSUF for ten years (1991-2001) under the direction of Sid Gardner. Established as part of the College of Health and Human Development (CHHD), the precedent center was a major change catalyst, both locally and statewide, for universities and communities to embrace interprofessional education, community collaboration, and results-based accountability. Upon the retirement of Sid Gardner in 2001, the CHHD and University Extended Education (UEE) formed a partnership to continue building on this legacy and created the new Center for Community Collaboration.

During the transition of the Center, Michelle Berelowitz was appointed to the director position in 2002 working with UEE and CHHD. From the beginning, the Center was able to establish itself as an organization on campus working in collaboration with community partners to provide profession development, research and technical assistance. Since 2004, the Center formally operates under the sole direction and leadership of the CHHD. The Center continues to provide technical assistance, research, and professional development to the community, faculty and student interns. The Center's website can be found at <http://hhd.fullerton.edu/ccc/>

The Center's Mission Statement

The Center for Community Collaboration at California State University, Fullerton seeks to strengthen children, youth and families in collaboration with public agencies and community based organizations through the cooperative activities of the College of Health and Human Development. The Center focuses on the ever-evolving education and practice needs of the community by collaboratively promoting:

1. Opportunities for enhanced professional development and inter-professional collaboration.
2. Applied scholarship, research, and dissemination of results.
3. Community capacity building and technical assistance.

In keeping with the University's mission...

"Through experiences in and out of the classroom, students develop the habit of intellectual inquiry, prepare for challenging professions, strengthen relationships to their communities and contribute productively to society."

The Center's mission and goals specifically support the following University goals:

- Integrate teaching, scholarly and creative activities, and the exchange of ideas.
- Provide experiences in and out of the classroom that attend to issues of culture, ethnicity, and gender and promote a global perspective.
- Provide opportunities to learn from external communities through internships, cooperative education, and other field activities.
- Support faculty research and grant activity that leads to the generation, integration and dissemination of knowledge.
- Provide students, faculty, and staff access to and training in the use of advanced technologies supportive of research, scholarly, and creative activity.

- Create opportunities in and out of the classroom for collaborative activities for students, faculty, and staff.
- Encourage, recognize, and reward interdisciplinary and cross-unit collaboration.
- Develop mutually beneficial working partnerships with public and private sectors within our region.
- Develop community-centered programs and activities, consistent with our mission and goals that serve the needs of our external communities.

- CSUF Goals & Strategies

In keeping with the CHHD Mission...

In particular, the Center strives to put in context the theories of human service, health and well-being by providing practical application of knowledge. The activities of the Center prepare students for personal and professional growth in the areas of research, policy analysis, community capacity building, and cultural exchanges. Through collaborative partnerships the students and faculty are able to better understand the dynamics of an interdisciplinary approach to addressing individual needs and community development.

The Center's Activities and Goals

Activities associated with the Goal of Applied Scholarship & Research

- The Center worked collaboratively with the County of Orange, Children and Families Commission of Orange County, and Orangewood Children's Foundation on the production of *The 20th Annual Report on the Conditions of Children in Orange County, 2014*.
- Presentation to the Children and Families Commission on the Conditions of Children in Orange County, Nov. 2014.
- Presentation to Orange County Child Care and Development Planning Council on the Conditions of Children: Poverty and Child Development by Kate Bono on behalf of the Center, Feb. 2015.
- Presentation to the Irvine Child Care Committee on the Conditions of Children: Poverty and Child Development by Kate Bono on behalf of the Center, May 2015.

Activities associated with the Goal of Professional Development

- The Center co-hosts the annual Community Forum(s) on the Conditions of Children in Orange County in which 500 participants from county government, nonprofit agencies and community leaders discuss the trends of child-well being in Orange County. From November through December 2014, the Center conducted five Annual Forum(s) on the Conditions of Children throughout Orange County focused on the issues facing children.
- Human Services Department approved internship site. The Center provides internship experiences for four interns per year in human services for community engagement and service learning.

Activities associated with the Goal of Community Capacity Building

- The Center is involved in providing training in the community to non-profit organizations on the topics of program evaluation, data management, grant writing, business plan development, and board development.
- The Center conducted Workshops on Program Evaluation for Strategies of Children's Bureau of Southern California.

- The Center consulted with OneOC on Program Evaluation for community agencies, conducting workshops and developing training materials.
- The Center coordinates the CHHD Annual Titan Stepping Up Shoe Drive as a collaborative effort to impact the lives of children and families in Orange County through the engagement of students in community service (2014-2017).

Organizational Structure and Governance

The Center reports directly to the Dean of the College of Health and Human Development. The Dean and Associate Dean act as advisors for the Center throughout the year. The Dean provides guidance and evaluation on an annual basis during the preparation of the Center's Annual Report.

The Center does not have a formal Advisory Committee at this time. When the Center originated in 1991, the organizational structure included a Board of Fellows comprised of faculty and community members. In 2002, the Center was under the leadership of the University Extended Education, at which time an Advisory Committee was initiated. However, it did not sustain itself when the Center transitioned back to the College of Health and Human Development.

The Center involves CHHD faculty and other CHHD Center directors for advising and strategic planning for grant opportunities. The Center for Health Promotion Research Institute provides guidance, support, and collaboration regarding shared goals and outcomes of the two Centers.

Resources and Sustainability

Resources

The Center utilizes the resources of community partnerships, grants and University support in order to complete the contracted projects and activities. The Director of the Center, Michelle G. Berelowitz, MSW, is a Full-time Lecturer in the Department of Human Services. Ms. Berelowitz began her employment with the Center as the Associate Director from 1995-2000. Ms. Berelowitz does not receive release time for leadership; she is compensated within each grant for her contribution to the deliverables and requirements of the grants. In 2012, Marta O. Davis, MSW became Associate Director for the Center. Ms. Davis has been an adjunct faculty member with the Human Services Department since 2006. As Associate Director Ms. Davis was project manager on the Conditions of Children Report and supports the Director overseeing interns, attending community meetings with stakeholders, writing proposals, and making presentations on the report at community events.

Staffing for the Center is determined by the project requirements. The Center relies upon faculty, temporary staff and paid student interns to complete the deliverables of each project. Over the past 26 years, the Center has provided a paid internship experience to over 80 students in human service, child and adolescent studies, criminal justice and psychology.

For the production of the Annual Report on the Conditions of Children in Orange County, the Center employed two temporary staff positions and provided stipends for two student interns.

Faculty members are encouraged to get involved with the Center projects and are compensated based upon their level of participation towards the completion of each project. The following is a list of faculty members that have been involved in the Center's projects:

Dr. Sora Park Tanjasiri (Health Science) Dr. Yuying Tsong (Human Services)
Marta O. Davis, M.S.W. (Human Services) Dr. Horn-Mallers (Human Services)
Dr. Kate Bono (Child and Adolescent Studies) Dr. Chris Latham (Nursing)

The Center is provided office space through the Human Services Department for Michelle Berelowitz as a Full-time Lecturer. The Center staff and interns share the office with Michelle Berelowitz utilizing a separate desk and a shared network. There are no additional costs associated with the allocation of space.

The following table presents the past three-years of funding and the current funding for the Center by funding source and project description.

Source of Funding	Description of Project	Funding 2014-2015	Funding 2015-2016	Funding 2016-2017
Orangewood Children's Foundation	Annual Report on the Conditions of Children & Community Forum	\$51,000	\$0	\$0

Sustainability

The Center's degree of sustainability is dependent on the continued support of the CHHD Dean's office and the exploration of additional grant opportunities that match the Center's mission and goals. The Center continues to respond to RFPs from both publicly funded organizations and private foundations.

Highlights and Accomplishments

The Annual Report on the Conditions of Children in Orange County

The production of the Annual Report on the Conditions of Children is an example of public/private collaboration between the County of Orange, Children and Families Commission of Orange County, the Social Services Agency, and Orangewood Children's Foundation.

The Center has been involved for the past 18 years as the lead organization gathering data on 41 indicators of child well-being in the areas of health, education, safety, and economics. The purpose of the Report is to provide a comprehensive picture of the present condition of children and to establish a baseline from which to measure future progress and track changing conditions. The Report is distributed to over 4,000 individuals, elected officials, organizations, government agencies, and community leaders both locally, statewide and nationally. An additional 5,000 Quick Guides (an executive summary) are also made available throughout the community.

The community relies upon the Report as a tool public policy and program development. The government agencies utilize the report as a measure of accountability and a tool in which to base community priorities and funding. Non-profit organizations rely upon the current data as a basis for a community assessment of the needs and priorities in the community. Foundations and funding organizations utilize the data to determine priorities of funding within Orange County.

The Report has been displayed at the Annual National Conference on Community Indicators sponsored by the Community Indicators Consortium.

The 20th Annual Report on the Conditions of Children, 2014 can be found attached to this self-study and online at <http://www.ohealthinfo.com/phs/about/family/occp/report/>

The Annual Community Forum on the Conditions of Children in Orange County

The Center is co-host for the Annual Community Forum. The purpose of the forum is to create a better awareness about the conditions of children in Orange County. There were 500 participants at the Annual Forums representing educators, community leaders, human service professionals, law enforcement and probation, as well as community stakeholders taking parting a discussion on the implications of the data and trends contained in the Annual Report in October 2014.

Titans Stepping Up Shoe Drive

The Titans Stepping Up shoe drive is a collaborative effort between students, student leadership organizations, student associations, faculty, staff, internship office, and entire classrooms that helped donate, clean and sort shoes. The CHHD in partnership with community agencies and the Human Services Department Fieldwork office distributed the shoes to the children and families. The idea for the project was initiated by Dean Shari McMahan after the Annual Community Forum on the Conditions of Children in fall 2013 held on campus. The presenters discussed the impact of poverty on children in Orange County and discussed the importance of meeting the basic needs of children with food, clothing, shoes and shelter.

The 3rd Annual Titans Stepping Up Shoe Drive in 2016 meet its goal of collecting and distributing 1,800 pairs of shoes from our students, faculty, and staff. Collection boxes were placed in the many campus buildings across campus. Over the past three years, the Titan Community has distributed over 4,800 pairs of shoes to more than 60 community agencies.

Planning and Strategic Outlook

The Center engages in an annual review process and prepares an Annual Report to review with the Dean's office. The Center's viability is dependent on the support of the Dean's Office and the continued pursuit of additional resources through collaboration, community organizations and opportunities. Since the Center no longer produces the Annual Report on the Condition of Children, the future goals and activities of the Center need to be reevaluated.

The Center's mission and goals align with other centers within CHHD and it would be beneficial to conduct an assessment and evaluation as to the benefit of continuing the Center as it is currently is structured. It is recommended that within the next year, the Dean, Associate Dean, and interested stakeholders meet to discuss and plan for continuation of the Center and the role it can play within the College of Health and Human Development and Human Services Department.

Appendices

The Center for Community Collaboration Mission Statement

The 20th Annual Report on the Conditions of Children in Orange County, 2014