

1. Cover Page

Name: Fullerton International Resources for Schools and Teachers (**FIRST**)

Center Director: Connie DeCapite

College and Department:

- College of Humanities and Social Sciences
- History Department

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Program Planning Year: 1993-94 under the direction of Dr. William Haddad, Associate Vice President Academic, Graduate & International Programs (acting)

Program Established: September 1994

Review Writer: Connie DeCapite

Review Submitted: March 15, 2016

2. Mission and Goals

Context: FIRST is one of six sites of the California International Studies Project (CISP) that is one of nine California Subject Matter Projects (CSMP) funded by the State of California. The stated mission on the website of the CSMP is: *The California Subject Matter Project seeks to improve student achievement and learning by providing comprehensive, content-focused professional development for teachers, by building teacher leadership, and by creating and maintaining collaborative networks of K-12 teachers and university faculty.*

FIRST Mission: FIRST provides a variety of opportunities to inspire and empower K-12 students and teachers with cultural, regional and international/global content knowledge and understanding needed to live, work and participate as active, engaged citizens and leaders in the global interconnected world of the 21st century.

FIRST Goals:

- Provide summer institutes and school-year programs in collaboration with University faculty that focuses on improving participants' knowledge of the world, past and present, by exploring global themes and issues inherent in economics, government, world and U.S. history, geography, cultures and regions and by learning appropriate pedagogy for teaching this content.
- Provide teachers and students with interactions and exchanges with their peers from other cultures and belief systems to deepen understanding of one another.
- Provide teachers and schools with coaching for globalizing the curriculum.
- Support educators in implementing the Common Core State Standards and development of literacy skills and content knowledge so that all students are college and career ready.
- Develop the teacher leadership capacity of K-12 educators in the greater Orange County and San Bernardino/Inland Empire regions.
- Seek partnerships and funding to increase support for program efforts.

FIRST supports university goals by providing visibility and outreach to schools, teachers and external educational foundations and community organizations through building and working within community and educational partnerships. High school students are exposed to the campus as a future educational opportunity. FIRST also provides continuing education opportunities that bring teachers back to the campus to develop new relationships with scholars and pursue continued education. The FIRST program helps meet CSUF Goal 4 to increase grants and contracts revenue by 25%. FIRST programs parallel and support the University goal of providing experiences in and out of the classroom that attend to issues of culture, ethnicity and gender and promote a global perspective.

3. Activities

Over the past 3 years FIRST is meeting the goals listed above through the following programs which all include participation of university faculty and FIRST teacher leaders. See the appendix for more complete information about these programs and faculty participants:

- A fee for service writing in the social studies program in Santa Ana Unified School District is helping teachers improve learning of content through evidence based student writing. Six CSUF history department scholars have participated in this program.
- First has partnered with the Irvine Korean Parents Association (IKPA) and the Irvine Public Schools Foundation (IPSF) to provide the Program to Advance Cultural Education (PACE) Korea and with the South Coast Chinese Cultural Center (SCCCC) and the IPSF to provide PACE China. These programs are held in the Irvine School District in July and August and bring together teachers, parents and CSUF history scholars to advance cultural understanding.
- FIRST is working with Norte Vista teacher leaders in development and piloting of a global leadership class that is being submitted to meet A-G entrance requirements. This class is developed for low-income students to help level the playing field by providing students with opportunities that will prepare them with 21st century skills and understandings. The school has just received a grant that will support FIRST in bringing CSUF scholars to the campus to speak to students on a variety of global issues and cultural/ regional studies.
- FIRST co-developed and presented a CISP Sustainability Statewide Conference which featured a keynote address by Dr. David Bowman from CSUF during summer 2014.
- FIRST has worked in partnership with the International Programs and Partnerships department of University Extended Education to develop relationships for our Global Ambassador Teacher and Student programs. First Global Ambassador students have participated as learning partners and conversation partners in the CSUF-Brazil Summer Program and in the Soka University Program. FIRST partner schools have hosted Soka delegation school visits as well as visits for Chinese groups. FIRST Teacher Ambassadors participated in a dialogue around education issues with educators from Brazil and China. Numerous social events and a backyard barbeque were included. A program is currently being developed for August 2016 to bring a high school class from China together with student ambassadors from this region to develop a project to work together on world global issues. Students will continue project work online during the school year.
- FIRST has worked with the History Department on two Teaching American History Grants and numerous Teach Asia programs. An initiative that is currently being co-developed includes training a group of graduate history students to provide National History Day research assistance to second language middle school students in Santa Ana Unified School. These students do not have help at home and this will help level the playing field for these students. FIRST is also committed to working with Dr. Cora Granada on the next Lange Tafel to expand the successful effort to include an area high school. Finally, FIRST will work with Dr. Natalie Fousekis to provide a school component for her recently funded grant on women's issues.
- FIRST co-developed a Vietnam Institute with the Secondary Education Department through grant funds from the College of Humanities and Social Sciences for 30 teachers from Orange County and Riverside schools in August 2014.
- FIRST collaborates, where appropriate, in providing resources or programs for the CSUF Student Teacher Program in the social sciences.

4. Organizational Structure and Governance

FIRST is a CISP Subject Matter Project funded through the CSMP that consists of nine content projects with 90 sites located at Universities throughout California. The CSUF Math Project that is located in the Math department and directed by Dr. David Pagni is also a part of the CSMP. FIRST is housed in the History Department in the College of Humanities and Social Sciences with Dean Fontaine as PI for the project. The project Director is Connie DeCapite who has been with the project since 1994. DeCapite served as program coordinator and co-director prior to becoming director. She reports to Dean Fontaine and reviews all yearly plans and major activities with her. Before a plan is submitted to the CISP State Office for board approval it is signed off through the ASC/University routing procedure through Grants and Contracts office.

Advisory Board: First is responsible to the CISP State Advisory Board for approval of yearly work plans, which are submitted after being vetted at the University level by the Dean/PI. The CISP Advisory Board then submits plans to the CSMP Concurrence Committee for final review and authorization. While FIRST does not have an additional advisory board, the advisory function on campus has been strong since its' inception. The PI, who has traditionally been the Dean of Humanities and Social Sciences, has consistently facilitated connections to scholars or organizations for advisement or work on a particular project. A current example is that Dean Fontaine suggested a meeting with the Chair of the Geography Department because the FIRST Global Issues Class might be a place for collaboration and could be helpful in bringing teachers into some campus geography initiatives. She also arranged for DeCapite to present the FIRST project to the Department Chair meeting in May to promote awareness and possible interdisciplinary collaboration. The History Department Chair is consulted for advice as plans are developed. All plans are developed in consultation with appropriate content scholar input. FIRST has co-authored grants with the History Department. DeCapite also meets with Kristen Shand in Secondary Education and has provided speakers for the methodology class. DeCapite has met with Dean Cavallero for FIRST updates. FIRST and the Department of Secondary Education collaborated to conduct a five day Vietnam Institute for teachers through a federal grant secured by the College of Humanities and Social Sciences. DeCapite is a member of the Subject Matter Preparation Program (SMPP) Committee chaired by Dr. Kristine Dennehy that meets to coordinate Social studies course work for undergrads who may become teachers. Dr. Kristine Dennehy from the history Department has been nominated to the CISP State Advisory Board. Last, but not least, teacher leaders from area districts are also consulted in determining program needs at the school and classroom level.

5. Resources and Sustainability

Base Funding: The California Subject Matter Project (CSMP) is a network of nine subject specific projects that was authorized by California statute in 1988 and reauthorized in 2011 by Senate Bill 612 for the purpose of enhancing k-12 teachers' content knowledge and instructional strategies. As a part of this 28 year legislative mandate, FIRST has, since its' inception in September of 1994, received yearly financial support averaging \$85,000 from both state and federal funds to support basic infrastructure costs. It is a stated expectation of the CSMP that these funds be leveraged to develop further support through grants from foundations, private industry and other state and federal sources, University support and/or fee

for service work with school districts and educational organizations. The base funds have frequently been augmented mid-year when additional State funds have become available. These funds provide partial support of full time Director, Connie DeCapite, as needed clerical assistance, teacher leadership salary and program expenses. Faculty receive remuneration for advisement or presentation based on current program needs. Additional funding also provides support for program expenses.

Base Funding Process: FIRST is required to write a work plan and a yearly progress report in order to maintain these funds. The completed plan is reviewed with the FIRST PI, Dean Sheryl Fontaine. It is then routed, approved by CSUF and submitted by the Auxiliary Services Corporation to the State CISP Executive Director and CISP Board who review and approve or decline the proposal. Director, DeCapite meets with the CISP Board each April for discussion or questions related to the plan. Legislative authorization requires that the plans then be submitted to the State CSMP Concurrence Board for final authorization and award notification.

Additional Funding Sources: FIRST has consistently been the recipient of additional sources of funding making it possible to service a broad array of schools and teachers throughout the area. **Fee for service work** has occurred over the years with schools and districts including the Santa Ana Unified School District, Newport Mesa District, Fullerton Joint Union High School District, Placentia Yorba Linda Unified District, Garden Grove Unified School District, Anaheim Union High School District, Irvine Unified School District, Riverside District, Alvord District, West Covina District and Jurupa District. **Current fee based work includes:**

- FIRST is working on year 2 of a 3 year co-created plan for teaching writing in the social studies classroom. The fee for service is \$27,000 yearly. In addition, all materials, expenses, substitutes/extra duty pay are provided for teacher participants for a total program cost of \$145,570.
- FIRST is providing Document Based Question training for Rubidoux and Norte Vista High School teachers for a total cost of \$2,500 plus the district cost for substitutes.

FIRST has also co-written and been supported with grant funds from the following grants:

- Two Teaching American History Federal Grants: Anaheim Union High School- \$917,000 4 year grant (2004-2008) and PYLUSD 4 year grant \$999,000 (2010-2014)
- National Consortium For Teaching About Asia (NCTA) Multi-year programs funded for approximately \$17,000 per program 19 -2013)
- National Geographic funding of International Education Summit (2008)

Current Collaborative Partnership Programs with Outside Organizations: FIRST partners with the Irvine Public Schools Foundation (IPSF) and the Irvine Korean Parent Foundation (IKPA) and the South Coast Chinese Cultural Center (SCCCC) who provide ongoing funding for two Programs to Advance Cultural Education Programs (PACE) each summer for Irvine District teachers. PACE Korea is in year the 10th year and PACE China is in year is in the 4th year. All program costs are supported by the IPSF and SCCC. FIRST provides the program.

Sustainability: FIRST is sustainable based on several factors. Financially, as long as requirements are met and the region has need, FIRST will continue to have base funding which allows for securing additional partnerships and funding sources to support university outreach programs to teachers in public schools. The participation of the CSUF subject-matter scholars is exceptional and allows FIRST to provide high quality, scholarly access to enhance the knowledge base of credentialed teachers. Dedicated space within the History Department in 725 L and K is provided by the College of Humanities and Social Sciences.

6. Highlights and Accomplishments

Programs, grants and partnerships of significant importance have been highlighted in section 3 Activities. One of the most important goals of FIRST is the development of teacher leaders who can continue this work in their schools and districts. Over the years FIRST teacher leaders have strengthened their classroom expertise and have been selected as their school or district teacher of the year. We watch them and support them as they move into curriculum specialist positions, teach in schools of education, become principals, and, recently, a teacher leader was selected as an Assistant Superintendent. Three teacher leaders had a life changing experience when FIRST worked with Dr. Haddad to provide a panel on pedagogical issues in teaching Iraq and the Middle East for his International Conference, *Iraq After Ten Years of War: Its Causes and Consequences* in April 2013. Under the mentorship of Dr. Haddad the papers were then published in *The International Journal of Contemporary Iraqi Studies*. This has motivated these teachers to seek additional educational opportunities. Accomplishments based on this type of mentoring and leadership development are one of the most important aspects of the work of FIRST.

7. Planning and Strategic Outlook

The CSMP works on a three-year cycle. At this time the year 2 plan of the current three-year cycle is being implemented. A new CISP State Executive Director, Dr. Emily Schell, was recently appointed and the Executive Office is now located at San Diego State University. As a result, we have embarked on Strategic Planning to update our mission and goals. As we work on this process we are encouraged that the outlook for the content of global/international studies is increasing in demand as the United States is more culturally diverse and the world has escalated to new levels of interdependence. This requires schools to prepare students to be culturally and globally competent to be prepared for life, college and careers of the 21st Century. This parallels the ever-increasing CSU Fullerton Mission and goals and the History Department and College of Humanities and Social Sciences emphasis on international education. FIRST is also involved with the State Department of Education Global Summit activities for the purpose of exploring global education State efforts at this important time. The CISP sites are working together across the state to develop a three-year plan for the 2017-2020 years that will include securing additional funding resources. As a Statewide project we will have some signature programs that will be adapted and provided at all sites across the state using local scholars. FIRST will continue to develop programs with CSUF faculty to build on the expertise of faculty and to respond to needs of schools in this region.

Appendix

FIRST at a Glance Document

FIRST Summer Institutes and Programs

CSU Fullerton Scholars Involved in FIRST Programs

FIRST

Fullerton International Resources for Students & Teachers

California State University Fullerton H & SS 725K
Humanities and Social Sciences, Fullerton, CA 92831
Connie DeCapite, Director
(714) 345-4877 Email: cdecapite@fullerton.edu



**FIRST Develops Citizens for the 21st Century
Through Programs and Support Services**

Fullerton International Resources for Students and Teachers (FIRST) is a California State Subject Matter Project. As one of a network of regional sites, FIRST offers comprehensive K-12 professional development programs that explicitly address the Common Core Standards and the History/Social Science Content Standards while promoting the integration of English Language Arts and ELD teaching strategies. Interdisciplinary summer institutes and school year programs focus on improving knowledge of the world by exploring global and international themes and issues inherent in geography, economics, government, sociology, anthropology, world and U.S. history, regions, cultures and religions.

FIRST facilitates K-16 partnerships and provides the following professional development opportunities to help prepare today's students to become tomorrow's global leaders.

World History, World Religions, Cultures and Area Studies Institutes:

World Religions	Asia	India
Latin America	Europe	SE Asia
Middle East	Africa	Russia

International Studies Programs

Unresolved World Problems

Development of Internationally Themed Classes and Schools

Simulations and Diplomacy Exercises

PACE China and PACE Korea

Intercultural Ambassadors Program

U.S. History

Teaching American History Professional Development

U.S. and the World International Relations Programs

Common Core Instructional Priorities

Writing in the History Classroom

Content Literacy and Academic Vocabulary

Teamwork and Academic Conversation Strategies

Primary Source Documents and Historical Thinking Skills

Technology Integration

School and District Support

Teacher Leadership Development

Co-authored grants and University partnerships

Tailored Professional Development

FIRST Summer Institutes 1995-2015

Each summer FIRST conducts summer programs for teachers from schools throughout Orange and San Bernardino Counties. These programs average 30 teachers and range from four days to two weeks in length. Each program is a blend of academic content and teaching pedagogy and curriculum to assist teachers in their own classrooms while enhancing their content expertise. CSUF scholar presenters come from a wide variety of departments including Religious Studies, Political Science, Philosophy, English, Foreign Language, Economics, Anthropology, Sociology, American Studies, Science and History. Programs are funded through contracts, grants and from California Subject Matter State and Federal funding. The following is a list of some of the major institutes developed by FIRST from 1995-2012. Dr. Haddad has worked with FIRST since its inception in designing these programs.

1995 Conflict and Cooperation: Bosnia

1996 Conflict and Cooperation: Peace Keeping in the Middle East

1997 Looking at India: Understanding Diversity

1998 China: Modern Ramifications of Ancient Traditions

1999 Japan: Continuity Within Change

2000 An African Mosaic

Japan Study Tour with 12 teachers

2001 Mexico in the New Millennium Summer Institute

2002 Vietnam and Cambodia Summer Institute

2003 Russia and the Former Soviet Union Summer Institute

2004 Middle East Summer Institute

2005 Foundations of Democracy Summer Institute

2006 From Civil War to Civil Rights Institute and 10 day Study Tour with 25 teachers

2007 Iran Summer Institute

Protection, Expansion and Projection of American Democracy Summer Institute

Oral History Seminar

Korea Institute in Irvine

2008 China in the World

Mexico In a Changing World

Technology Seminar

Korea Institute in Irvine

2009 Afghanistan and Iran Summer Institute

Modern U.S. History 10 day Study Tour for 30 teachers

Korea Institute in Irvine

2010 Teach Asia: China, Japan and Korea School Year Monthly Institute

Foundations of Democracy Summer Institute

Korea Institute in Irvine

2011 From Civil War to Civil Rights TAH Summer Institute

From Civil War to Civil Rights 10 day Summer Study Tour for 33 teachers

A Journey Shared: The United States and China

Korea Institute in Irvine

2012 The U.S. at War Summer Institute

A Journey Shared: The United States and China

Korea Institute in Irvine

2013 Korea PACE Institute in Irvine

China PACE in Irvine

Vietnam Summer Institute at CSUF

2014 Korea PACE Institute in Irvine

China PACE Program in Irvine
Sustainability Conference (statewide)
2015 Korea PACE Institute in Irvine
China PACE Institute in Irvine
Writing In the Middle School History Classroom in Santa Ana Unified School District

FIRST Programs from 1995-2015

Special Programs for students

Programs that bring the academic experiences of the teachers to the students have included:

A Walk through the Constitution
America For All: Museums in the Elementary School
Hamilton-Jefferson Debates at the Nixon Library
Kids on Campus: Summer program for high school students with professors and student activities
Newly Proposed Student Intern Program
Global Ambassadors

Teaching Strategies

Programs listed below are offered as needed/requested to enhance the teaching skill of teachers. All sessions utilize differentiation strategies appropriate for all learners including EL, Special Ed, and GATE.

Reading in the History Classroom
Writing in the History Classroom
DBQ Writing Process
Effective Group Work strategies
Standards and Performance Assessment
Historical Thinking Skills
Great Ways to Use Primary Sources
Project Based Learning

School Year Programs

Throughout the school year programs are provided on the following topics. These programs developed around one topic usually meet once a month for 4 to 6 months. They each provide training for 25-30 teachers. Each program utilizes CSUF faculty for presentations and teacher leaders for curriculum and instruction.

World Religions
Unresolved World Problems
Global Issues
Teach Asia Seminar Series
U.S. History Seminars

CSU Fullerton Scholars Involved in FIRST Programs

FIRST Principle Investigators from 1994-present:

Dr. William Haddad
Dr. Tom Klammer, Dean
Dr. Angela Della Volpe, Dean and Dr. Claire Palmerino
Dr. Sheryl Fontaine, Dean

FIRST Management

Dr. Ron Pahl Secondary Education (Director and Co-Director)
Connie DeCapite Program Developer and Director
Dr. Ben Hubbard Religious Studies Served as academic coordinator the first 5 years of the program

CSUF History Department Chairs Involved in FIRST Programs

Dr. William Haddad
Dr. Jochen Burgtorf
Dr. Nancy Fitch

Teaching American History Grant Scholars

Dr. Ron Rietveld History Department
Dr. Sandra Lingii Perez Chicano Studies
Dr. Scott Pitzer Political Science
Dr. Volker Janssen History Department
Dr. Natalie Fousekis History Department
Dr. Allison Varzally History Department
Dr. Lynn Sargeant History Department
Dr. Jessica Stern History Department
Dr. Terry Schneider American Studies
Ellen Kottler Secondary Education
Dr. Greg Robinson SSRC Grant Evaluator
Laura Gil-Trejo SSRC Grant Evaluator

Teach Asia Partnership Programs

A Journey Shared: The United States & China

Dr. Jack Liu Foreign Languages
Dr. Lisa Tran History Department
Dr. Laichen Sun History Department
Dr. Heping Zhao English Department
Dr. Craig Ihara Philosophy
Dr. Nawang Phuntsog Elementary/Bilingual Education
Dr. Kristine Dennehy History Department

Student Teacher Programs

Dr. Ron Pahl Secondary Ed
Dr. Kristen Shand Secondary Education
Ellen Kottler Secondary Educatio

Vietnam Grant

Dr. Natalie Tran	Secondary Ed
Dr. Vicky Costa	Secondary Ed
Ellen Kottler	Secondary Ed
Dr. Tu Uyen	Asian American Studies
Tri Lam	World Languages
Dr. Le Trang	World Languages
Dr. Laichen Sun	History
Dr. Dennis Berg	Anthropology
Son Kim Vo	

Mexico Institutes:

Dr. Ron Pahl	Secondary Education and History Dept
Dr. James Dietz	Economics
Dr. Juan Munoz	Secondary Education
Dr. Jolie Olcott	Religious Studies
Dr. Denise Stanley	Economics

Middle East Institutes:

Dr. Bill Haddad	History Department
Dr. Jasamin Rostam-Kolay	History Dept
Dr. Mateo Farzaneh	History Department
Dr. Chodhury Shamim	Political Science
Sattar Langary	CSUF International Student
Dr. Touraj Daryaei	History Department

Africa:

Dr. Mougo Nyaggah	History Department
Dr. Wacira Gethaiga	History Department
Dr. Helen Mugambi	English Department
Dr. Ron Pahl	Secondary Education
Dr. Ben Hubbard	Religious Studies

Russia:

Dr. Lynn Sargeant	History Department
Dr. Charles Frazee	History Department
Dr. Ben Hubbard	Religious Studies
Dr. Ron Pahl	Secondary Education
Dr. Bill Haddad	History Department

India:

Dr. Sy Schienberg	History Department
Dr. Prem Sainte	Science Department
Dr. Chodhury Shamim	Political Science
Dr. James Santucci	Religious Studies

World Religions:

Dr. James Santucci	Religious Studies
Dr. Benjamin Hubbard	Religious Studies

Dr. Craig Ihara Philosophy Dept
Dr. Dan Brown Religious Studies

Cultural Ambassadors Programs

Rick Harrington Extended Education
Melem Sharpe Extended Education
Shari Henderson Extended Education
Winnie Kang-Abreu Extended Education

Korea PACE

Dr. Craig Ihara
Dr. Kristine Dennehy

China PACE

Dr. Jack Liu
Dr. Lisa Tran
Dr. Jonathan Markley

Global Issues/Unresolved World Problems/United Nations

Dr. Bill Haddad
Dr. Chodhury Shamim
Dr. Ben Hubbard

Many of the above presenters participated depending on the issue/region involved
CISP Sustainability Keynote: Dr. David Bowman, Interim Dean, Science and Technology