

California State University, Fullerton
Department of Kinesiology



Department Response to Dean's Report

Program Performance Review
2009-2016

Department of Kinesiology Response

The Department of Kinesiology, faculty and staff, truly appreciate the efforts of the Dean in participating with our Program Performance Review (PPR). We recognize the time and effort required in reviewing the involved materials (Department Self-study Report, Review Team Summary Report, Department Response to the Summary Report) in addition to participating in the on-site visit. The report provided by the Dean is concise, accurate, and supportive of the progress and efforts of the Department. The Department will utilize the report as we move forward in fulfilling our mission.

The Department is very appreciative of the recognition and complimentary remarks regarding the quality of the faculty and our efforts as teachers, scholars, and contributors to our respective fields. The model we have adopted in regards to student advising has been instrumental in supporting student success and will continue to play a critical role as the Department addresses new challenges ever present in a fluid environment. Our curricula evolves from a commitment to creating, disseminating, and applying high quality knowledge from the sub disciplines of the field. The various research laboratories and centers have certainly provided scores of opportunities for student learning and faculty scholarship. What was not as evident in our Self-study are the numerous opportunities our faculty have created in engaging with the local community. Ongoing programs through the Center for Successful Aging, the Active Together Exercise Psychology Lab, the Athletic Training Safe Sports School Project, and the REACH After School Program are some examples of the community engagement efforts of the faculty.

As noted in the Dean's Report, several points of discussion are already being addressed by the Department; in particular, the allocation of space, class scheduling, and assessment. Space, either for laboratories or classes will continue to be an ongoing challenge for the Department and the campus at large. The Department recognizes the complex issue created by historical practices, a limitation of new/additional resources, and equity of distribution. In response, we have re-evaluated and maximized the utilization of existing spaces and resources to better meet the goals and objectives of the Department as well as address the issue of equity. We will continue to inquire/request and welcome support from the College and University for additional but appropriate space and resources in the future.

In the Department's Response to the Review Team Summary Report, it was noted the current environment presented in having continuity in the role of the department chair and enrollment management practices will assist in addressing the complexity of scheduling, optimal major size, class sizes, and resource expenditure. The Department recognizes and appreciates the latitude provided by the Dean in addressing these issues, and will continue to work closely with the Dean's Office to best maximize and address our efforts.