

Program Performance Review: Culmination Meeting Memo Nursing, BS, MS, DNP

The 2017-2018 Program Performance Review (PPR) process for Nursing, BS, MS and DNP programs concluded with a culmination meeting on February 22, 2019.

The following people attended the meeting: Pamella Oliver (Provost), Mark Filowitz (AVPAP), Laurie Roades (Dean, HHD), Cindy Greenberg (Associate Dean, HHD), Penny Weismuller (Faculty), Stephanie Vaughn (Faculty), and Su Swarat (Asst. VP for Institutional Effectiveness).

The Provost commended the significant accomplishments by the School of Nursing (SON), which earned a continuing accreditation for 10 years, the maximum amount awarded by the Commission on Collegiate Nursing Education (CCNE). Specific commendations received include:

BS/MS:

- CCNE found no compliance concerns out of the 26 key elements across all four accreditation standards.
- Provides students with excellent academic and applied experiences.
- Provides students with expert preparation for licensure and certification, and to practice in a range of professional settings.
- Licensure and certification pass rates for first time test takers exceed the required 80% pass rate.
- Provides and supports a collaborative environment that encourages faculty teaching, scholarship, service, and practice.
- Faculty are academically and experientially prepared for the courses they teach.
- Curriculum and teaching-learning practices consider the needs and expectations of the community of interest including the culturally diverse population in Southern California.

DNP:

- The review team's fall 2018 site visit report for continuation of accreditation indicated no compliance concerns for any of the key elements across all four accreditation standards.
- The mission, goals, and expected student outcomes for the program are congruent with professional nursing standards and guidelines.
- Faculty and students provided several examples of how program goals and expected program outcomes demonstrate congruence with those of CSU.
- Overall, aggregate faculty outcomes support achievement of the program's mission, goals, and expected student outcomes.
- Curricula are developed, implemented, and revised to reflect relevant professional nursing standards and guidelines.
- Faculty, students, and alumni confirmed that students are prepared to serve in roles consistent with their educational preparation.
- The Community of Interest (COI) described the program as meeting the needs of the community by providing advanced practice nurses who are able to lead quality improvement and practice change initiatives that result in improved patient outcomes.

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- Community members and alumni stated that a particular talent of the DNP program director is partnership-building and community relationships.

Major recommendations and concerns raised through the PPR process were discussed as follows:

1. “Inter-professional education” (IPE) and simulated experiences:

- The faculty indicated that collaboration with multiple partners (e.g., social works, athletic training, speech pathology) exists to provide simulated activities to enhance student learning. These activities use scenarios or “role plays” to help train students for real-life situations, and the faculty coaches debrief with the students after the scenarios. The partners seem to really appreciate the collaboration opportunities as well.
- The Provost commented that interdisciplinary learning is an important goal for the university strategic plan, but it is difficult to accomplish. The IPE offered by Nursing is a great example in providing such experiences to the students.
- The Dean stated that IPE is an important focus for the college, and the college intends to grow IPE in the next five year. Most health care accreditations now require IPE, and the college has an IPE committee to oversee it.

2. Assessment:

- The Provost commended the excellent effort in assessment for all the Nursing programs. The AVP for Institutional Effectiveness asked for the balanced use of direct and indirect measures.
- The faculty indicated that while Skyfactor is an indirect measure, it provides national comparisons that are critical to the programs. They also use direct measures including key assignment embedded in courses, culmination experiences where external reviewers review posters, etc. The programs will provide details on these measures in the next round of assessment reporting.

3. EO1071 related issues:

- The AVPAP recommended the Nursing programs to keep Academic Programs (AP) in the loop when establishing “tracks” or “pathways” with community colleges. While the effort is excellent, there are CO mandates to be followed, which the AP is responsible for.
- The faculty are open to changing the terminology and working closely with AP.

4. Long-term plan:

- The faculty reported that space is an issue, particularly for simulation labs.
- The faculty commented that there is a significant need for more community partners for clinical placement, particularly for women’s health. The limited budget and availability of faculty make it challenging to compete with private universities who can pay for

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placements. University (or even CSU level) support on this matter would be much appreciated.

- The Nursing programs have worked diligently to establish pathways with community colleges to help students complete the BSN more quickly. An example is the ADN-BSN pilot, which is expected to start in Fall 2019 with the Riverside Community College.
- The Dean asked about the role of SON to support the university at the Bachelor, Master's and Doctoral level. How do the programs better meet student needs? If more enrollment is desired, how do the programs gain permission to do so? The answers to these questions require university commitment, as well as support from area universities.

The Provost concluded the meeting by commending and thanking the faculty for their excellent contribution to the university and the students.