

I. Department Mission and Goals

A. Briefly describe the mission and goals of the unit and identify any changes since the last program review. Review the goals in relation to the University mission, goals and strategies.

Our previous program review in 2012-13 reported the following mission for the Philosophy Department:

1. To advance an understanding of and appreciation for the importance and value of well-founded knowledge and rigorous intellectual inquiry.
2. To develop and promote argumentative and analytic skills essential for good reasoning, efficient communication, and the preservation of high standards for knowledge claims.
3. To examine and critically assess normative standards governing social relations, practices, and institutions, including a wide range of human activities dependent upon value judgments.
4. To deepen and encourage students' understanding and life-long pursuit of the uniquely reflective activity of philosophical inquiry.

What follows is a brief statement of our goals for the next review period. In articulating these goals, we also take stock of our progress in meeting related goals from the previous review period.

Goal #1: Support Excellence in Faculty Scholarly and Creative Activities and External Grant Activity

In our previous PPR, we underscored the importance of maintaining a 3-3 teaching load in support of achieving excellence in research and securing external grants. We are pleased to report that, with a continued 3-3 teaching load for the past seven years, the department has been able to make remarkable strides in terms of securing external grants and publishing high-impact research.

During the last period, department members secured grants and funding from a number of sources.

- (a) Brady Heiner serves as Founder/Executive Director of Project Rebound at CSUF and Chair of the CSU Project Rebound Consortium, a network of nine CSU campus programs that supports the higher education and successful reintegration of the formerly incarcerated. Heiner has secured \$7 million in grants, philanthropy, and state funding for Project Rebound.
- (b) Ryan Nichols has served for the past two years as an 'Academic Cross-Training' fellow through a grant from the John Templeton Foundation. This program, which runs for three years, has involved Dr. Nichols in a return to school, first as an undergraduate student at Cal State Fullerton, then as a graduate student at University of California, Los Angeles.
- (c) JeeLoo Liu was named 2019 Carnegie Fellow by the Andrew Carnegie Foundation. This award "provides support for high-caliber scholarship in the social sciences and humanities," and its aim is to sponsor an important work that "offers a fresh perspective

on a pressing challenge of our time.” Liu’s project is entitled “Confucian Robotic Ethics.” The Carnegie Fellow award comes with \$200,000 to buy Liu out of teaching and service for two years.

Department members have also published a remarkable amount of research during the past review period. Although this work is highlighted in our attached CVs, we should underscore here that department members have published monographs and edited collections with multiple top-10 presses during this time, including Cambridge University Press, Stanford University Press, MIT Press, SUNY Press, and Routledge. In addition, faculty have published numerous articles in top-20 journals, including such outlets as *Philosophical Studies*, *Synthese*, *Erkenntnis*, and *Journal of the American Philosophical Association*.

While we are thrilled with the successes we have had with publishing and securing grants, these research-related activities have led to problems with fulfilling the department’s service needs. In particular, academic leaves for research have made it necessary to distribute the service load among remaining department members in a manner that is unsustainable over the long term. Thus, our aims during the upcoming review period include:

1. Continue to support faculty with release time for research and grants.
2. Find ways to balance release time with service commitments.

Goal #2: Recruit and Retain a Highly Qualified and Diverse Faculty and Staff

Since the last review, we have lost two highly-valued faculty members, one to retirement (Shari Starrett, who specialized in Kant and nineteenth-century Continental philosophy) and the other to recruitment from another department (Heather Battaly, who specialized in virtue epistemology in the analytic tradition). The latter line has been replaced by our new hire, Joshua DiPaolo, who has an expertise in social epistemology. We will be requesting a replacement line for the former position during the next hiring cycle.

Our specific strategies for faculty recruitment in the upcoming period include:

1. Hire tenure-track faculty in accordance with slow, steady growth.
2. Replace tenured/tenure-track faculty as needed.
3. Hire one new tenure-track faculty member before 2021, provided that the hire is supported with sufficient budget and an increase in FTEF.

Further goals and strategies with regard to hiring are discussed in Section IV (Faculty).

In terms of departmental assistants, Gabby Castillo has recently been hired as a permanent Administrative Support Assistant. The department has no additional needs along those lines.

Goal #3: Continuing Evaluation and Improvement of the Philosophy Curriculum

In our previous review, we set a goal of evaluating and revising our curriculum. We have now achieved this goal in relation to both the major and minor. Major and minor change proposals are currently working their way through Curriculog and are set to be approved for the catalog for

Spring 2020. In addition, we have also submitted and had approved several new course proposals aimed at rounding out our offerings and attracting new students.

Our strategies going forward in regard to the curriculum are:

1. Continue to assess the effectiveness of changes to the major and minor.
2. Monitor enrollments in new courses and see whether they are accomplishing the dual aims of maintaining high enrollment and generating new majors in view of the challenges associated with EO 1100.

In our previous review, we also set a goal of evaluating the Concentration and considering whether to continue to support it. This remains a continuing topic of conversation and we will revisit in the upcoming review period both the focus of the Concentration (offerings, general structure, etc.) and the issue of whether we need additional hires to support its growth. Specific aims for revising the concentration include:

3. Consider removing the requirement for PHIL 450 and require a seminar instead.
4. Train additional people to take over the role of supervisor for the Concentration and also to supervise internships (John Davis has been doing this exclusively for some 12 years).
5. Bring the Concentration curriculum pathway into line with the changes we have made to the major.

Finally, with the changes we have made to the curriculum in recent years, two of our core courses, PHIL 345 (Social and Political Philosophy) and PHIL 410 (Ethical Theory), have lost enrollment. These have traditionally been high-enrolling courses, and we believe they are essential offerings for majors. One of the aims we have for the upcoming review period is to:

6. Examine Category A of the major requirements and determine whether it is overcrowded and/or whether a staggered rotation might shift enrollment to these other courses.

Goal #4: Support Excellence in Undergraduate Research

One of our continuing goals is to provide students with unique opportunities to interact with leading philosophers and contribute to contemporary scholarly discussions in philosophy. We try to achieve this goal primarily through our Annual Symposium, where select philosophy majors have the opportunity to comment on papers of professional philosophers. The department faculty work with students on their comments 1-on-1 and provide detailed feedback on student responses. Our specific strategies in this regard are:

1. Secure ongoing funding for the Symposium.
2. Provide select majors with opportunity to offer responses to leading scholars.
3. Establish 1-on-1 faculty-student relationships to give students feedback on their work for the Symposium.

Another major source of support for excellence in undergraduate research is the funding we provide for select Philosophy Majors to present their work at conferences and/or attend

philosophy summer workshops (e.g.: Rutgers; Penn State; Colorado). We have students who successfully apply to and attend these workshops annually, and we would like to secure additional funding to support these efforts. In view of this goal, the department aims to:

4. Raise additional funds from alumni to support excellence in undergraduate research.
5. Develop strategies to disseminate these and other research opportunities to undergraduates, including through social media, flyers, in-class announcements, etc.

Goal #5: Promote Student Success

In our previous PPR, we set a goal of establishing a departmental committee to evaluate ethnicity and gender in the major and minor. We subsequently established this committee under the title of the Climate Committee. With this committee we began the process of assessing the climate surrounding ethnicity and gender in the department and in the discipline as a whole.

During the past two years, we have unfortunately temporarily suspended the Climate Committee, due in large part to central Committee members being overburdened by other service obligations (as discussed in Goal #1 above). For the upcoming period, however, we wish to make a concerted effort to restart this committee and continue with the work already begun.

In line with the aim of promoting student success and meeting the needs of students of different ethnicities and genders, the department will begin exploring the option of creating curriculum pathways aimed at encouraging civic engagement. Such an option is a commonly voiced interest among our students, and we envision creating something akin to a Concentration with this focus, which would involve not just specific class offerings but also conferences, internships, and so on.

In view of placement, the Department plans to maintain its emphasis on students securing internships, both in relation to the existing Concentration in Moral, Legal, and Social Philosophy but also for majors more generally. Since the last review, we have held several panel discussions aimed at business careers for philosophy majors. Our goal is to offer one such panel discussion every 1-2 years going forward.

Specific strategies for promoting student success include:

1. Restart the Climate Committee.
2. Design curriculum pathways aimed at encouraging civic engagement.
3. Place an increased focus on students securing internships and obtaining career advising.
4. Increase financial support for students (e.g., graduate school application fees, summer programs).
5. Improve outreach for first-generation students (e.g., through improved advising and retention).
6. Place more emphasis on job placement for graduating majors and minors.
7. Continue to monitor and where necessary improve the consistency, helpfulness, and accessibility of mandatory advising for majors and minors.
8. Hold convocation in the spring to help spring transfers integrate and feel welcomed.

9. Create short videos explaining the structure of the major and minor and upload them to the department’s website.
10. Carefully examine recently acquired data on achievement gaps (and other relevant statistics concerning students from under-represented minorities in our programs) and strategize about how to reduce or close them.

Goal #6: Assess Student Learning in the Major

We have established a well-rounded assessment program, with rubrics in Critical Thinking/Critical Writing, Knowledge, and Global Awareness Assessment. In line with suggestions from the Dean’s Office, our goal for assessment is to:

1. Assess a different rubric every year and gather the data to re-assess teaching effectiveness prior to the next program review.

In addition, we are hoping to track both the effectiveness of the major and placements for our graduates with a more carefully implemented exit survey.

2. Implement improved exit survey for graduating majors.

Goal #7: Integrate Advances in Information Technology into Learning Environments

Since the last review, our department website has been entirely rebuilt with the Omni Update platform. We have also added a number of new features, pages, and links for students and alumni. We now have a new webmaster, Joshua DiPaolo, who will be implementing additional design improvements to the website in the upcoming review period. The department has also massively increased its online presence with the assistance of our social media director, Andrew Howat.

Our aims for IT and learning technologies for the upcoming review period include:

1. Make annual design improvements to the departmental website.
2. Create 3-4 alumni profiles with Adobe Spark or similar platform annually.
3. Continue to maintain our presence on Facebook and Twitter.
4. Explore other, more effective media platforms as our student body gravitates toward other platforms.

The following table, Table 1.1, demonstrates that the Philosophy Department’s Goals are applications of CSUF’s Missions and Goals.

Table 1.1

Goal 1: Transformational Titan Experience	
S6: Enhance strategic enrollment management to increase outreach to underrepresented student populations.	G5 S1: Use climate surveys of students to determine curriculum needs and interests

S8: Increase on-campus student employment, internships, and professional development opportunities.	G5 S3: Increase internship opportunities in Concentration and major more generally
Goal 2: Student Success and Completion	
S2: Develop and implement course schedules aligned with road maps that support an average of 15 units per semester load.	G3 S1: Update road maps with revised curriculum; promote roadmaps in advising
S5: Design and implement a mandatory in-person orientation experience, including for transfer students.	G5 S7: Continue to improve the consistency, helpfulness, and accessibility of advising for majors and minors.
S6: Increase interventions to support retention efforts, including focus on equity and opportunity gaps.	G5 S8 – S10: shift convocation to the spring; create advising videos for website; examine and strategize re: gaps.
Goal 3: Faculty and Staff Diversity and Success	
S1: Conduct campus climate surveys and aggregate data on a regular basis. Report findings to the campus community.	G5 S1: Re-constitute Climate Committee and continue process of gathering data and proposing policy/curriculum changes
S6: Establish diversity programming, education, and strategies throughout the recruitment and hiring cycle that promote the recruitment of diverse faculty and staff.	G2 S2: Consider hiring in areas that will help to increase departmental diversity in terms of specializations and meeting student interests (discussed in more detail in Section IV)
Goal 4: Our Learning Environment and Legacy	
S1: Align appropriate resources to create capacity and build infrastructure to meet the goals of the comprehensive fundraising campaign.	G4 S4: Continue with fundraising campaign and making all funds sustainable
S2: Build greater alumni affinity for the institution and strengthen alumni advocacy and financial support.	G7 S2: Increase alumni outreach through profiles, events, symposia, and graduation banquet
S5: Implement routine multistage research and tracking of post-graduation employment, further study, satisfaction with the CSUF experience, perceptions of degree equity, etc.	G6 S2: Reconstitute graduating major survey
S9: Increase connectivity with alumni to promote ambassadorship for awareness, advocacy, and contributions.	G7 S2: Alumni outreach in view of donating to department

B. Briefly describe changes and trends in the discipline and the response of the unit to such changes. Identify if there have been external factors that impact the program (e.g., community/regional needs, placement, and graduate/professional school).

The department has sought to develop its strengths among three trends in contemporary philosophy: (1) applied/engaged philosophy; (2) non-traditional/non-Western philosophies; (3) methodological pluralism.

In relation to the first trend of applied/engaged philosophy, faculty have developed significant strengths on a number of topics and issues. We have specialists who focus on mass incarceration (Heiner), artificial intelligence (Liu), race (Lee), life-extension bioethics (Davis), social epistemology (DiPaolo), and animal/environmental ethics (Calarco). These trends are of significant interest to large sectors of the general public, our student body, and the discipline as a whole. We hope to deepen our strengths in these and related areas in the upcoming review period.

Also in the area of applied philosophy, we have strengths in empirical and metatheoretical variants of traditional philosophical areas of specialization. For example, we have specialists in experimental philosophy (Nichols), moral psychology (Coplan), and metaethics (Davis). These are cutting-edge trends that are of interest primarily to scholars, but our faculty have been able to translate the work done in these fields in such a way as to generate interest among many of our majors.

Relating to the second trend of non-Western/non-traditional philosophies, we currently have excellent representation. We have two specialists in Asian philosophies (Nichols and Liu), one in pragmatism (Howat), and two faculty members who have a longstanding interest in Native American/Indigenous, decolonial, and Latin American philosophies (Heiner and Calarco). We also have multiple faculty members who incorporate research on race, class, and gender from non-traditional perspectives in their teaching and/or their research (DiPaolo, Lee, Howat, Heiner, Calarco).

In view of the third trend of pluralism, the department continues to be well represented here. We have several members with a solid foundation in analytic philosophy (Liu, Nichols, Howat, Davis, DiPaolo), several members who have been trained primarily in the Continental tradition (Heiner, Lee, Calarco), and others who have been trained or have published in history of philosophy (Coplan, Nichols, Calarco, Howat).

External factors that impact the program have largely done so in a positive way. In addition to the trends in the discipline above, the main external factor that has positively impacted the program is the number of highly-qualified philosophy PhDs looking for positions. This has helped us recruit highly-qualified faculty for our last three hires.

C. Identify the unit's priorities for the future

Our priorities for the future include:

1. Hiring
2. Balancing service and buyouts, and
3. Student success initiatives

For detailed descriptions related to these priorities, see above.

D. If there are programs offered in a Special Session self-support mode, describe how these programs are included in the mission, goals and priorities of the department/program (e.g., new student groups regionally, nationally, internationally, new delivery modes, etc.).

We offer on average two courses every Intersession. Courses offered are typically PHIL 312: Business and Professional Ethics, and PHIL 320: Contemporary Moral Problems. Both courses are offered in the online format and they typically enroll very well. We offer these courses as a service to the University and students. Both of these courses meet the GE C.3 requirement, and students are typically non-majors. They need extra units to be able to graduate in a timely manner.

For the Summer Session, we offer on average four sections—two PHIL 312 and two PHIL 320. The rationale for offering more sections is that they are in high demand (20-25 seats for each section) and we were often asked to increase enrollment even when we have two sections for each course. This demonstrates that students need the courses to fill their GE C.3 requirement so that they can graduate in time.

The reason why we adopted the online format for our special session courses was that students usually do not want to come to campus during the Intersession or the summer, and the standard in-class format did not enroll well in the past. However, during the semester, we prefer to continue our in-class instruction for most of our courses. Beginning in Fall 2018, we added one online section of PHIL 312 for students (capped at 60) who have difficulties with commuting, and this section is now being considered for course-match for all CSU students to register. (If you're a CSU student, you can take one free* online course every term [semester or quarter] through any of the CSU's 23 campuses. It is in the trial period for Spring 2020. If we get students from other CSU campuses to enroll in this course, then we will receive course-match funding from the CSU Fully Online program.)

The Philosophy Department does not offer any self-support courses.

II. Department/Program Description and Analysis

A. Identify substantial curricular changes in existing programs, new programs (degrees, majors, minors) developed since the last program review. Have any programs been discontinued?

No new programs were established, and no existing programs have been discontinued. However, changes were made to the major and the minor.

On May 25, 2018, the department held a retreat and considered recommendations from the Curriculum Committee for revising the major and minor requirements. Some of those recommendations were adopted.

The goal of the revisions was to make it easier for students to complete the requirements, largely by lowering the unit requirements to 36 for the major and 18 for the minor. The previous requirements of 39 units for the major and 21 for the minor were high compared to philosophy programs at peer institutions, most of which required 33-36 units for majors and 15-18 units for minors.

This required some changes to the requirements. For the major, these changes included the following, as recorded in department minutes from that retreat:

[The charts in Appendix H and I, entitled Major Advising Form and Minor Advising Form, provide the content for the categories discussed below.]

Category 1 will include two sections, A and B, and will require 9 total units. Category 1, Part A, will be called “argumentation and writing”. Category 1, Part A, shall include 315. Students must include 3 units from Category 1, Part A. Category 1, Part B, shall include 290, 300 and 301. Students must take 6 units from Category 1, Part B.

Category 2 will not include Phenomenology, which will revert to its pre-retreat place in Category 3, Part B.

Category 3 will include two sections, A and B, and require 9 total units, total, with 3 minimum required from each of A and B. Category 3, Part C, is eliminated. PHIL 368 will be moved to 3B.

Some of the changes to the major involve particular courses. Metaethics will be retitled “The Nature of Morality” and moved from Category 3, Part A to Category 5, Electives. PHIL 341 Assumptions of Psychotherapy, which is currently in GE Category D5, will be retitled to “Philosophy, Psychoanalysis, and the Self” or something close to that to meet the expected 40-character limit on course titles. PHIL 324 Existential Group, which is currently in GE Category E, will be retitled to “Existentialism as a Way of Life.” PHIL 324 Existential Group, which is currently in GE Category E, will be relabeled as PHIL 224. PHIL 313 Environmental Ethics will be relabeled “Ethics, Justice and the Environment” and moved into the GE Category B5.

The changes to the minor restricted students to 6 lower division units rather than 3, which will make it easier to add the minor late in a student's career. (Many of our students declare a major or minor fairly late in their studies.)

B. Describe the structure of the degree program (e.g., identify required courses, how many units of electives) and identify the logic underlying the organization of the requirements.

Our major and minor advising forms provide a succinct overview of the program requirements and are included as Appendix H and I (Major and Minor Advising Forms).

The logic behind this organization is to ensure that the students begin from a common core of skills and content in Phil 315, plus two of our core history classes 290, 300, or 301, and then cover substantial additional history of philosophy (Category 2), ethics and social issues (Category 3A), metaphysics/epistemology/logic and allied areas (Categories 3B and 3C), and complete a capstone course by the time they graduate (the seminar requirement, Category 4). Each category contains multiple courses from the major schools of philosophy represented in this department (analytic, Continental, pragmatist, and Asian philosophy), but students may pick and choose which traditions they wish to focus on. It's expected that they will typically sample most or all of those traditions, as befits a pluralist department like ours.

C. Using data provided by the Office of Assessment and Institutional Effectiveness to discuss student demand for the unit's offerings; discuss topics such as over enrollment, under enrollment, (applications, admissions and enrollments) retention, (native and transfer) graduation rates for majors, and time to degree (see instructions, Appendix A).

Appendix G: Count of Majors shows the trend of our increasing numbers of majors over the past five years. We were down to having 66 majors in Fall 2014, and made a jump to 111 in Fall 2017, and in Spring 2019 we had 122 majors. The numbers of our minors, on the other hand, have remained consistent in the past five years, ranging from 35 to 50. One contributing factor for the sudden increase of majors' number starting in 2017 was our active campaigning with motivational talks during class visits, putting up nicely designed posters featuring: *Why Major in Philosophy* and *Why Not Take Up Philosophy Minor for yourself* all over campus. We are trying to promote the image of philosophy major as a wise choice for various successful career paths. Table 1-A and 1-B in Appendix A show that we have very few entering freshmen as philosophy majors in the past five years – typically 3 freshmen and the highest was 7 freshmen in 2017, even though the University admitted 40-50 philosophy majors in each year. We also don't have a high number of transferred students as philosophy majors, typically under 10 (out of 30-40 admitted transferred majors). These data combined demonstrate that the success of our program is based on the internal perception on campus: students taking our classes come to enjoy philosophical thinking, appreciate the importance of philosophy education, and are willing to change their majors in the middle of their college education. Whether the University can attract more philosophy majors during freshmen or transfer-student recruitment is beyond the control of the department. At the same time, we have demonstrated that our hard work and quality teaching is being recognized by our students once they come to CSUF.

We receive our data analysis from the Office of Assessment & Institutional Effectiveness. However, they did not provide us with up-to-date data on our graduation rate (how long it takes for students to complete their degree) in the past five years. The only information we have is that we typically have 25-35 students graduating each year. We also don't have sufficient data on our students' retention rate. Within the department, we cannot track individual students' progression in the program since most of our students in the GE classes we teach are non-majors, and we do not have mandatory advisement for all majors/minors.

We have recently gained access to a wealth of new data through new technologies such as TitanNet, CSU Dashboards, and Tableau Enterprise, but most faculty are still in need of relevant training and access before we can begin to make use of them.

D. Discuss the unit's enrollment trends since the last program review, based on enrollment targets (FTES), faculty allocation, and student faculty ratios. For graduate programs, comment on whether there is sufficient enrollment to constitute a community of scholars to conduct the program (see instructions, Appendix B).

PHIL Enrollment Record (Census)

Semester	Sum of Class Count	Sum of FTES	Sum of POT. FTES	Target	% of Target
Fall 2014	71	N/A	N/A	488	N/A
Spring 2015	74	467.60	617.00	505	92.59%
Fall 2015	79	494.60	640.00	496	99.72%
Spring 2016	65	459.60	566.00	500	91.92%
Fall 2016	69	465.40	601.00	470	99.01%
Spring 2017	68	464.00	537.00	486	95.36%
Fall 2017	67	522.00	552.40	474	110.13%
Spring 2018	65	485.40	550.20	430	112.75%
Fall 2018	64	487.00	565.00	496	98.00%
Spring 2019	63	498.60	551.50	505	99.00%
Fall 2019	69	545.20	589.00	534	102.00%

The above chart demonstrates that our enrollment has increased greatly in the past three years, even though our target has also been raised from 488 in Fall 2014 to 534 in Fall 2019. In 2014-15, we overscheduled our sections, and due to the competition for primetime classrooms, many of our classes were placed in time slots inconvenient for commuting students (such as 4-5:15pm, or 7-9:45pm). As a result, our enrollment was down. However, we quickly adjusted our offerings

and made careful scheduling a priority. Starting in Fall 2017, our enrollment has been exceeding target by 10%, while the administration kept raising our target. In Fall 2019, even though we were given the highest ever target (534), we were still able to exceed target to 102%. The rationale behind the raise of our target is often obscure to the point of being arbitrary. We think that the Dean’s office needs to offer more support to reward the Philosophy Department’s stellar enrollment record.

Our most successful courses include lower-division GE courses: Introduction to Philosophy; Critical Thinking, and Logic. TT faculty routinely teach a section of Introduction to Philosophy. Critical Thinking and Introduction to Logic are typically taught by our NTT faculty, with the exception of Andrew Howat and our new hire Joshua DiPaolo, who also teach logic regularly. Our upper-division GE courses are also in high demand: *Contemporary Moral Problems*, *Philosophy of Sex and Love*, *Philosophy of Science*, and *Existentialism* are four courses that typically fill to caps. In recent years, our *Business Ethics* course has been offered regularly as an online course during the Intersession and Summer, and their enrollments during fall and spring semesters have significantly dropped. We now offer fewer sections, with one of them as an online course.

One course that stands out is our *Phil 300: Rationalism and Empiricism*, which we now offer two sections per semester and both always fill to room caps. We don’t have any TT faculty committed to teaching this course, but our two regular NTT faculty have earned enough reputation to draw students. The sections are placed at off-peak time slots (one at 8:30am and one at 4:00pm) because the NTT faculty members who teach them have other full-time teaching obligations elsewhere. However, one of them just resigned to devote fully to his new TT job at a local community college. We are now in great need of a replacement who can attract enrollment as successfully.

Table 2-A. Undergraduate Program Enrollment by Course-Based FTES

Academic Year (Annualized)	Enrollment in FTES		
	Lower-Division FTES ¹	Upper-Division FTES ²	Total FTES
2014-2015	232.6	255.6	488.2
2015-2016	225.3	252.2	477.5
2016-2017	221.3	243.6	464.9
2017-2018	258.4	245.1	503.5
2018-2019	237.4	255.4	492.8

The above table demonstrates that we have maintained very consistent FTES in the past five years.

E. Describe any plans for curricular changes in the short (three-year) and long (seven-year) term, such as expansions, contractions or discontinuances. Relate these plans to the priorities described above in section I. C.

Philosophy 450, Normative Theory and Public Affairs, is the capstone course for the version of the major known as the Concentration in Moral, Legal, and Social Philosophy for the Professions. However, there are never enough seniors in the Concentration in any given year to fill a capstone course specific to the Concentration, and for that and other reasons, Phil 450 has been offered only once and did not fill. The scheduling committee has not offered it since, out of a justified concern that it won't fill in the future either. The department is now discussing whether to revise the Concentration with a requirement that all majors in the Concentration take a seminar as their capstone course, like other philosophy majors.

III. Documentation of Student Academic Achievement and Assessment of Student Learning Outcomes

A. Describe the department/program assessment plan (e.g., general approach, timetable, etc.) and structure (e.g., committee, coordinator, etc.), and if applicable, how the plan and/or structure have changed since the last PPR.

The university's requirements for assessment state: "Each undergraduate and graduate program is expected to collect data and assess one SLO per academic year. The SLO is usually selected according to your department's assessment plan to rotate through all SLOs."

The university also requires that we target for assessment those students closest to completing the major. Hence, we assess student performance in classes containing a high concentration of seniors, such as 400-level classes in Category 3 (Contemporary Philosophy), the senior seminar, and on occasion philosophical argument and writing (PHIL 315, especially when assessing the critical writing outcome). For the global awareness SLO, we focus on classes with content most suited to that outcome, such as those in Category 3A (Contemporary Philosophy>Ethics and Society). Since these classes may be scheduled in either fall or spring, our assessment timetable varies depending on which SLO we are assessing in a given year.

Each year, a committee or a single individual is assigned assessment as part of departmental service. The entire philosophy faculty discusses assessment at one of the first department meetings of each academic year in order to identify the classes from which rubrics will be collected and discuss the SLO to be assessed in a given year. The assessment person or committee then coordinates with the faculty whose classes will be assessed, examines and evaluates the assessment data gathered, and writes an assessment report summarizing and explaining the assessment findings for the given academic year.

Assessment has changed significantly since the last PPR, as the requirements listed above are relatively new. We previously assessed multiple SLOs each year and did so in a wider variety of classes. This changed in 2017 after consultation with the university's new Office of Assessment and Educational Effectiveness and on the basis of recommendations received in response to our 2013 Program Performance Review. In contrast to our former method, the department now

employs a narrower and more concentrated approach that provides a clearer and more accurate picture of how well philosophy students are meeting student learning outcomes. More specifically, the department now assesses one SLO per year.

B. For each degree program, provide the student learning outcomes (SLOs); describe the methods, direct or indirect, used to measure student learning; and summarize the assessment results of the SLOs.

The department's SLOs are as follows:

I. Critical Thinking Outcome

Goal: The student demonstrates understanding of original texts. The student uses strong arguments to support assertions. The student provides clear and relevant evidence to support assertions. When applicable, the student considers and offers refutations of relevant opposing views.

II. Critical Writing Outcome

Goal: The student expresses ideas and arguments in language that is clear and precise. The student organizes ideas effectively and avoids vague or ambiguous language. The student's paper contains few grammatical or spelling errors.

III. Knowledge Outcome

Goal: The student demonstrates knowledge of specific periods in the history of philosophy, major debates and issues in twentieth and twenty-first century philosophy, and key philosophical methodologies.

IV. Social/Global Awareness Outcome

Goal: Students will study issues concerning culture, ethnicity, and gender and will cultivate the ability to consider such issues from a global perspective. Students will be able to examine and critically assess normative standards governing social, cultural, and political life.

Since our approach to assessment changed in 2017, the specific assessment data for the 2017-2018 academic year is the most relevant for this review. For 2017-2018, the department assessed the Critical Thinking Outcome. As explained above, for this outcome we use a rubric of assessment for student papers. The rubric uses numerical ratings to indicate the degree to which a student meets the criteria enumerated above in the description of the Critical Thinking Outcome. The total numerical rating is then translated into one of four categories:

[E] Exemplary: 10-12

[P] Proficient: 7-9

[D] Developing: 5-6

[I] Inadequate: 3-4

In the fall of 2018, the department collected collected 26 rubrics from 2 upper division courses: PHIL-420 (Philosophy of Mind) and PHIL-435 (Philosophy of Language). The following summary percentages are rounded off.

	Exemplary	Proficient	Developing	Inadequate
Critical Thinking	11 42%	13 50%	2 8%	0 %

For PHIL-420, we collected 15 assessment reports from 1 section.

	Exemplary	Proficient	Developing	Inadequate
Critical Thinking	8 53.33%	6 40%	1 6.67%	0 0%

For PHIL 435, we collected 11 assessment reports from 1 section.

	Exemplary	Proficient	Developing	Inadequate
Critical Thinking	3 27.7%	7 63.64%	1 9.09%	0 0%

For the Critical Thinking outcome for 2017-2018, **approximately 91%** of the papers demonstrated proficiency or above, which well **exceeds** the department goal of 75%.

As of 2017-2018, the philosophy department **was meeting** its Critical Thinking goals.

C. Describe whether and how assessment results have been used to improve teaching and learning practices, and/or overall departmental effectiveness. Please cite specific examples.

At the time of our last program performance review, assessment results indicated that the department was falling short of its goals. In addition to examining and changing our assessment tools to make them more consistent with our performance goals, the department narrowed our focus so as to measure the performance of advanced students only. This provides us with far better information regarding the quality of the philosophy major since students who are just beginning the major are not being assessed alongside those who are almost done.

One way in which assessment results have influenced department practice is by prompting the department to begin offering additional sections of Philosophy 315: Philosophical Argument and Writing. As part of our last program performance review, we explained that we had discovered too many of our students were taking Philosophy 315 at the same time that they were taking advanced seminars and upper division major courses. In order to discourage this, we made Philosophy 315 a pre-requisite for those upper division courses and seminars so that students would be required to complete our methods course prior to taking the most challenging courses. In addition, we began offering more sections of Philosophy 315 in order to accommodate more students and ensure that students had more opportunities to complete Philosophy 315, a course that requires students to write several papers and in which they receive a great deal of feedback on the development of their writing and reasoning skills.

Based on our improved assessment results as well as other less formal indicators of students' abilities (e.g. students' success in relevant extracurricular activities, such as the debate team; the

quality of the essays submitted for our annual essay contest; the number of students going on to do graduate work, etc.), it is reasonable to conclude that our strategies are working and that we have closed the assessment loop.

D. Describe other quality indicators identified by the department/program as evidence of effectiveness/success other than student learning outcomes (e.g., graduation rate, number of students attending graduate or professional school, job placement rates, etc.).

The department continually monitors enrollment, particularly for the major, to assess the health and vitality of the department more generally. (See Section II.C for further remarks on major numbers, enrollment, etc.)

About two years ago the department began keeping an informal record of student placement. When faculty were aware of what our students have gone on to do, we kept a record in a shared spreadsheet. When these students were happy for us to share this information, we uploaded it to the website, to showcase their success stories and inspire other students.

E. Many department/programs are offering courses and programs via technology (e.g., online, etc.) or at off-campus sites and in compressed schedules. How is student learning assessed in these formats/modalities?

The course we offer online are typically amenable to this format (Intro, Logic, Critical Thinking, Business Ethics, Contemporary Moral Problems), so our assessment in these courses often remains quite similar to traditional course modes of assessment. We have found, however, that including an extensive writing component in compressed schedule courses can be quite difficult. As an alternative to traditional, longer papers, some faculty have implemented shorter, but more frequent writing assignments so that students can receive more frequent assessment and get more feedback on their critical thinking and writing skills during the compressed course period.

With regard to online courses, our Moodle educational technology platform works quite well for courses that include a larger portion of objective, analytic material. For online classes that include a substantial writing component, assessment is more of a challenge. Moodle is designed primarily for testing material that can be assessed objectively (by way of quizzes, multiple choice and true-false questions, short answers, and so on), and it lacks many of the tools that might be particularly helpful in developing student writing. Faculty have developed work-arounds for assessment in these areas, though, by incorporating several of the less-used features on Moodle such as journals, blogs, wikis, discussion boards, and so on.

Given that we teach so few online offerings, we do not have a separate rubric for assessing online courses vs. traditional courses. However, with the introduction of more online offerings, the department will need to investigate not only the best online assessment methods but ways to track the success of these methods and compare them with assessment in the traditional offerings of those same courses.

IV. Faculty

A. Describe changes since the last program review in the full-time equivalent faculty (FTEF) allocated to the department or program.

In 2012-13, the Philosophy Department's FTEF allocation was 16.8. We had 11 tenured/tenure-track faculty members, with one member of the department, Mitch Avila, serving as Associate Dean with retreat rights from 2010-14. Our current FTEF allocation is 17. We currently have 9 tenured/tenure-track faculty members.

Departures. We have lost three faculty members since the last review period. Mitch Avila was recruited to be Dean of Arts and Humanities at California State University, Dominguez Hills. Heather Battaly was recruited for a position as Professor of Philosophy at the University of Connecticut. Shari Starrett retired in 2018 after a long service to the department. Most recently, Brady Heiner accepted the position of the Chair of the CSU Project Rebound Consortium for the next three years starting Spring 2020. He has retreat rights to the department, but will not be counted among TT faculty during his three-year term. This will bring our tenured/tenure-track faculty members down to 8.

New hires. Since our last review, we have made 1 tenure-track hire: Joshua DiPaolo.

Tenure and rank. Since our last review, 2 tenure-track faculty have earned tenure: Brady Heiner and Andrew Howat (hired as tenure-track assistant professors in 2011-12). JeeLoo Liu, Matthew Calarco, John Davis, Emily Lee, Ryan Nichols, and Amy Coplan have all been promoted to Full Professor. Of our current nine tenure-track faculty, eight have tenure. Joshua DiPaolo is the only Assistant Professor. We anticipate our current Associate Professors, Brady Heiner and Andrew Howat, to apply for promotion to Full Professor in the upcoming review period.

Specializations and coverage. Our recent hire, Brady Heiner, has expanded the department's offerings in Continental philosophy, political philosophy, and ethico-political issues surrounding mass incarceration. Andrew Howat has strengthened the department's profile in analytic metaphysics, logic, American philosophy, and pragmatism. Joshua DiPaolo brings new strengths to the department in epistemology, teaching courses that Heather Battaly used to cover and introducing new material in social epistemology that is of special interest to our student body.

B. Describe priorities for additional faculty hires.

1. Hire tenure-track faculty in accordance with slow, steady growth.
2. Replace tenured/tenure-track faculty as needed.
3. Hire one new tenure-track faculty member before 2021 and one more in 2022, provided that the hire is supported with a sufficient budget and an increase in FTEF.
4. Hire 1-year Visiting Assistant Professors, non-tenure-track, non-renewable, for sabbatical and grant replacements, budget allowing.

We have discussed some possible areas for future hires:

1. History of philosophy: with Shari Starrett's retirement, we are understaffed in Kant/19th century philosophy; we are understaffed in early modern philosophy, more so than ever with the recent departure of long-time non-tenure-track instructor Jason Sheley.
2. We are particularly interested in expanding the diversity of our faculty and the variety of our course offerings. In addition to meeting our current staffing needs, we are also interested in exploring other areas in philosophy to broaden our curriculum.

C. Describe the role of full-time or part-time faculty and student assistants in the program/department's curriculum and academic offerings. Indicate the number and percentage of courses taught by part-time faculty and student teaching assistants. Identify any parts of the curriculum that are the responsibility of part-time faculty or teaching assistants.

We have no graduate program, and hence no teaching assistants. Our upper-division courses for the Philosophy Major are taught almost exclusively by TT faculty. No part of our course offerings is exclusively the responsibility of lecturers. Our lecturers teach a majority of the sections of two lower-division GE courses: Phil 105: Critical Thinking, and Phil 106: Intro to Logic. But, lower-division courses are also regularly taught by full-time faculty members. JeeLoo Liu, Emily Lee, Brady Heiner, Amy Coplan, regularly teach Phil 100; Matt Calarco regularly teaches Phil 101; and Andrew Howat regularly teaches Phil 106. Lecturers also teach some upper-division GE courses: Phil 325: Phil Sex & Love and Phil 312: Business Ethics. Tenure-track faculty member Amy Coplan also regularly teach Phil 325; and Matt Calarco regularly teaches Phil 312.

In recent years, we have typically offered 64-68 sections per semester, and our staffing has relied greatly on our non-tenure-track lecturers. The ratio of courses taught by TT and NTT has also dropped over the years due to TT faculty's receiving assigned time course releases from external/internal grants or internal administrative support. In Fall 2013, for example, the ratio of TT/NTT instruction was 30%, while in 2017-2019, the ratio dropped to 21%-25%. In other words, out of the 64-68 sections we offer, TT faculty teach 14-17 sections on the average.

In some years the percentage of sections taught by lecturers is higher because some tenure-track faculty are on sabbatical, or because they have course buy-outs funded by grants for research. For example, in recent years Ryan Nichols and Brady Heiner have had reduced teaching loads, or in some cases have been gone from campus altogether, supported by research grants and administrative funds. From his Templeton grant buy-out, Ryan Nichols has not been teaching since Fall 2017 and will be back to teach only one section in Spring 2020. Brady Heiner has been receiving one course release every semester from the Provost office and will be taking up a full-time management position as the Chair of the CSU Project Rebound Consortium for the next three years starting Spring 2020. He has retreat rights to the department but will be teaching one course as a part-time faculty during the three-year term. JeeLoo Liu has been teaching one course per semester during her term as chair of the department, but with her 2019 Andrew Carnegie Fellows Award, she will not return to teaching until Fall 2021. Brady Heiner was on sabbatical and assign time in 2018-2019, and Emily Lee is on sabbatical 2019-2020. So, in recent years our TT faculty do not have sufficient presence in the classroom.

Even though we have quality NTT faculty who can maintain high enrollments for our courses, the ratio of TT/NTT instruction is a concern. While our lecturers have received enthusiastic student responses, our adjuncts are typically unavailable for advising and usually are teaching at other institutions, so they are often not on campus. Some lecturers even fail to keep their office hours consistently. It is also difficult to maintain uniform rigor and academic standards for course contents and assignments. This is a further reason why we need to hire more TT faculty and continue our recent efforts to support and monitor our NTT faculty more closely, with regular class visits, formal evaluation procedures, etc.

D. Include information on instructor participation in Special Sessions self-support programs offered by the department/program.

Our only special session programs are the courses we offer during Summer Session and Intersession. These courses are offered first to our tenure-track faculty, and then to lecturers if no tenure-track faculty want them. They are typically lower-division GE courses, such as PHIL 312: Business and Professional Ethics and PHIL 320: Contemporary Moral Issues. We typically offer two sections during Intersession and three or four sections during Summer.

V. Student Support and Advising

A. Briefly describe how the department advises its majors, minors, and graduate students.

The department has completely overhauled advising in the last 12 months, with the assistance of the college of Humanities and Social Science's Student Success team and Dr. Howat (who was elected by the department in fall 2018 to serve as its new "Student Success Coordinator"). The overhaul was designed to address the uneven distribution of advising labor among faculty and to increase the number of, and frequency with which, students sought and received advising. The ultimate goal was to improve retention, recruitment, and time to graduation.

Currently, two or more faculty members serve as designated advisors. We ensure these faculty are on distinct schedules (e.g. one is M/W, one is T/Th), so that students can seek advising whatever their class timetable. Designated advisers receive service credit. Advisers' office hours are always posted on the door to our shared office space and around the department (e.g. on the relevant faculty's office doors). Non-advising faculty are urged to send students to the designated advisers. Advisers keep a log of who visits them and why on a Dropbox spreadsheet. The department Chair sends out regular announcements to all majors and minors when advising issues arise, such as upcoming graduation checks for seniors, etc.

Students signing up for either of our programs are instructed that they are required to seek advising within one year of signing up. We have not yet devised or implemented sanctions for students who fail to do so – we are instead monitoring the situation to see whether our new system is working sufficiently well as to render such sanctions unnecessary. So far, our anecdotal experience of the new system suggests a larger proportion of our majors and minors are seeking advising in a timely fashion. We do not yet have adequate data on retention or recruitment to

support this conjecture, however, and must wait at least one more year to be able to draw conclusions about the new advising system.

B. Describe opportunities for students to participate in departmental honors programs, undergraduate or graduate research, collaborative research with faculty, service learning, internships, etc. How are these opportunities supported? List the faculty and students participating in each type of activity and indicate plans for the future.

We have no honors program. However, our students have a unique opportunity to participate in collaborative research with faculty and visiting scholars at our annual symposium. Every year the students running or closely involved in the Philosophy Club help us to plan and execute the annual Spring Symposium in Philosophy, which typically features at least half a dozen internationally renowned scholars and an audience of roughly 50-100 people (including faculty from CSUF and other local institutions, students, and members of the public).

Students present commentaries of roughly 10 to 20 minutes in length on the papers presented at the Symposium by visiting speakers. The students first draft and discuss their commentary with a faculty member, typically the symposium's faculty coordinator (though often other faculty pitch in to help). After producing several drafts, students then present their commentaries at the symposium after the speakers' main presentations. This gives students the opportunity to present substantive philosophical research to a large audience that includes faculty, fellow students, and distinguished philosophers. We typically receive most of our funding from ASI and the Inter-Club Council, the H&SS Dean's office, the VPAA, and Student Affairs.

Here is a list of our symposia since our last PPR:

- 2013 – Rethinking Feeling: The Nature and Importance of Affect and Emotion
- 2014 – Rethinking Mass Incarceration: Gender, Race, and the Prison Industrial Complex
- 2015 – Why We Argue & How We Should: Reason and Deliberation in Public Debate
- 2016 – Vice and Blame
- 2017 – Moral Sentimentalism
- 2018 – Philosophy and Popular Culture
- 2019 – The Diversity Question in Feminist Philosophy of Science

In the past we linked the symposium with our senior seminar, so that our majors have an opportunity to study the symposium topic in detail with their peers before the symposium takes place, and each student gets a faculty mentor to help as they write their comments. Because it is sometimes difficult to synchronize the rotation of the senior seminar with the rotation of the symposium coordinator, we have been unable to do maintain this link in recent years.

We are very proud of our symposium. We believe it provides students with a unique and formative opportunity to experience first-hand the philosophical research and conference process. 2020 marks our *fiftieth* annual symposium.

More Undergraduate Research. The department also provides money, on an *ad hoc* basis, for students to attend undergraduate philosophy conferences to present their own work, and to travel

to workshops. For example, in recent years our students have participated in the Philosophy in an Inclusive Key Summer Institute (PIKSI), at Penn State University, a seven-day summer institute for undergraduates considering careers in academic philosophy. We have also sent students to the Rutgers Summer Institute for Diversity in Philosophy and the Colorado Summer Seminar in Philosophy. One of our students who attended the Colorado Seminar was subsequently admitted to Colorado's PhD program and is currently completing her degree there. Our students have submitted papers for several undergraduate research conferences during the review period. In just this past year, we have had multiple students attend and present at such conferences as the Council of Undergraduate Researchers Posters on the Hill and the Southern California Conferences for Undergraduate Research. We plan to continue to encourage students to apply for these types of programs/conferences while seeking to secure additional funding to support their travel and lodging.

Internships. We have an internship course—Phil 493—called the Senior Internship. Students in the Concentration are required to take it; others are encouraged to do so. It requires 120 hours of work in a professional setting, and a term paper. John Davis supervises the internships. Students are free to perform their 120 hours of internship in any setting that relates to a career they wish to explore, provided John Davis approves the location. Our students have done internships in law firms, government agencies, public interest firms, public defender's offices, and hospitals, among other locations. In every case, John Davis discusses the proposed internship and how it relates to the student's career interests and advises the student on how to perform in a professional setting.

We plan to continue all of these practices in the future.

VI. Resources and Facilities

A. Itemize the state support and non-state resources received by the program/department during the last five years (see Appendix E).

The chart in Appendix E reveals the shocking fact that our state support has reduced from \$25,359 in fiscal year 2014-15, to \$12,000 in fiscal year 2018-19. In the last two years (FY 17-18 and FY 18-19), we had to resort to self-support (10-12K each year), which greatly depletes our resources. It is frustrating for the chairs that budgetary information has always been passed down in the form of a decree, with no explanation and no transparency. The Philosophy Department has had the blessings of our former chairs (William H. Alamshah, Paul C. Hayner, Craig Ihara) who established a healthy endowment for us. However, all these funds are meant to sponsor student flourishing and faculty productivity. In recent years, we have also been moderately successful with our fundraising among our alumni. But once again, our fundraising is meant to serve our intended goals of sponsoring students by offering more scholarships, supporting faculty's research activities by sponsoring more conference trips. We did not plan to raise funds to cover our operational expenses and the upkeep of our offices, which should be the responsibilities of the University and the College and be included in their budget plans.

In 2017-18, we had one office vacated by a former chair's departure and three TT faculty relocated into their newly assigned offices. We painted two of the offices, and the painting cost (\$4,600) was billed to the department. In 2018-19, JeeLoo Liu negotiated with the Director of Physical Plant to have our main offices repainted (a sorely neglected task for the past twenty years or more) and agreed upon a \$3,000 payment from the department's budget. However, we were charged \$10,798.95, which put our annual budget in huge deficit. For this paint job, the faculty moved all the books out of the bookshelves before painting, and placed them back after the work was done. It took several dedicated faculty members two weekends to complete the task. In other institutions, these menial labors are not the job of faculty, and yet CSUF fails to provide affordable office upkeep for the department.

Since 1971, the Philosophy Department has a proud tradition of organizing annual symposia with diverse themes. In the past, previous Deans of H&SS, Provost and sometimes the President were all very supportive of the department's endeavor and would vouch funding ranging from \$500 to \$3,000. In the past five years, however, these supports were gone. When we approached the Dean of H&SS for financial support, we were frequently told: Oh, your department has lots of money. A symposium organization typically costs more than 10K, to pay for the honoraria and travel expenses for speakers, as well as our traditional banquet dinner bringing faculty, current students and alumni together. The fundraising responsibility now falls completely on the faculty organizer and students in the Philosophy Club. It makes symposium organization a heavy and unpleasant workload for the faculty in charge each year, and places undue pressure for the leaders in the Philosophy Club.

Finally, the Philosophy Department has modest General Funds that are to be used for the Department's special needs. This fund was enriched in Fall 2017 by the \$8,900 contribution from JeeLoo Liu's Templeton Grant (15% overhead to the department), and yet the funds have been greatly reduced because we have been using it to pay for our newly established practice of hosting graduation banquet starting in academic year 2017-18. Each year the banquet costs amount to 4K to 5K and we received no support from H&SS. We will soon deplete our General Funds.

In the past five years, we have not heard about the State's cutting budget for CSUF, and yet the Philosophy Department is receiving half as much state support. We believe this is not a matter of the limited resources but a matter of the distribution of available funds. This administrative pattern of lacking transparent budgetary changes, financial support and fair distribution of resources needs to be addressed and rectified.

B. Identify any special facilities/equipment used by the program/department such as laboratories, computers, large classrooms, or performance spaces. Identify changes over last five years and prioritize needs for the future.

During the past five years, we have remained consistent with our classroom usage. We were assigned two large rooms that can accommodate 92 students and have been able to fill the courses assigned in that room to qualify as K2 (counts as 6 units for the faculty) courses. Amy Coplan has been teaching a K2 section of Phil 325 (*Philosophy of Sex and Love*) during both fall and spring semesters and Matthew Calarco has been teaching a K2 section of Phil 323

(Existentialism) in most semesters in the past five years. Both of them are in high demand from students and both courses typically fill to room capacity shortly after enrollment begins. We plan to continue to offer these two courses by them. From time to time, we were also able to secure another large classroom that other departments willingly gave up and we have tried to offer a K2 Phil 105 (Critical Thinking) and a K2 Phil 100 (Introduction to Philosophy) in recent years. Both of them were taught by our NTT lecturers, and both courses were successful in meeting K2 requirement.

However, the chart below shows a slight decline in our K2 classroom allocation:

Semester	Normal Classrooms	K2 Classrooms
Fall 2014	68	4
Spring 2015	69	5
Fall 2015	76	3
Spring 2016	60	5
Fall 2016	69	0
Spring 2017	65	3
Fall 2017	64	3
Spring 2018	62	3
Fall 2018	62	2
Spring 2019	61	2
Fall 2019	66	3

Back in 2014-15, we used to have 4-5 K2 rooms that can accommodate more than 90 students, but we were not consistently successful in meeting the K2 target. For example, in Fall 2014, out of the four assigned K2 classrooms, only one session met the target, and in Spring 2016, out of the five assigned K2 classrooms, only one session met the target. The other sessions were closed at much lower enrollments. As a result, in Fall 2016 we did not obtain any large classrooms for a K2 class. This was unfortunate, since having K2 classes helps with our enrollment and instructors can have more students with fewer preps. Part of the reason for our failure was the missing staffing information at the time of registration. Since NTT faculty received their course assignments late, their names were not on the schedule by the time the system was open for registration. The more popular NTT faculty could not establish a solid tracking number for their courses and eventually refused to take on a K2 assignment for fear of losing income when the K2 course failed to meet the target. In one case, one NTT faculty had to teach 88 students and had it count as one course. One thing that JeeLoo Liu changed after becoming chair in 2017 was to ensure that NTT faculty receive their course assignments early enough so that their names are always on the schedule by the time registration begins. We aim to keep this practice with future chairs.

Starting in Spring 2017, we decided to consistently offer two K2 classes on popular subjects and taught by our most successful TT and tenured faculty: Amy Coplan for *Philosophy of Sex and Love*, and Matthew Calarco for *Existentialism*. Both these classes have been consistently successful in meeting K2 target and are always filled to room capacity (92) with multiple students on waitlist. In the past three years, we have also been successful in offering one other K2 class either in Critical Thinking or in Introduction to Philosophy. We will gradually build more K2 classes on the basis of the stability of our two most successful courses by Coplan and Calarco.

C. Describe the current library resources for the program/department, the priorities for RE: Thursday, 1/9 acquisitions over the next five years and any specialized needs such as collections, databases etc.

Our library liaison with the department has had little collaboration with faculty members concerning purchase decisions over the past five years. For this PPR report, the library liaison failed to present a systematic report on our philosophy books acquisition other than the record from 2018. From this record, we find that out of the 43 books purchased for the philosophy department (20 of them in ebook format), only a handful are relevant to faculty's current research interests or current course contents. We fear that most of the newly purchased books (with disproportionate preference for antiquity—early Greek and Medieval philosophy) will likely fall into the category of never-checked-out and never-read books and be retired from the library stock in a few years. For the next five years, we hope to establish a more effective communication with the library liaison so that the acquisition of philosophy books can be more useful for faculty research.

On the other hand, we have an adequate database for search in philosophy articles, such as Philosopher's Index (ProQuest), Humanities Full Text (EBSCO), and Academic Search Premier (EBSCO). In addition, when the articles are not available from our existing online sources, our library's Interlibrary Load (ILL) service has been exemplary. The requests sent to ILL for electronically delivered articles are usually processed and delivered within 24 hours.

VII. Long-term Plans

A. Summarize the unit's long-term plan, including refining the definitions of the goals and strategies in terms of indicators of quality and measures of productivity (see instructions, Appendix F).

The department's long-term plan is focused on a handful of goals and strategies. Our first goal in Section I is supporting faculty excellence in scholarly and creative activities and finding a way to balance research and grant buyouts with the department's service needs. We understand that the solution to this issue is multi-pronged and will require replacing lines that have recently been lost, securing new hiring lines, and also hiring VAPs or similar positions that include service responsibilities. We will be discussing this issue as a department over the coming months, and we welcome feedback and suggestions from the external review team along these lines.

Another key portion of the department's long-term vision concerns curriculum changes. As noted in Sections I and II, we have recently carried out an extensive revision of our major and minor in the interest of streamlining requirements, attracting new majors, and responding to curriculum shifts initiated by the implementation of EO 1100.

Beyond tracking the effectiveness of these changes, we believe that one of the most important aspects of the department's long-term development concerns our current Concentration. Over the course of the next year, with the help of Dr. Brent Foster (Assistant Vice President for Undergraduate Studies and General Education) we will be revising the Concentration requirements to align with our recent major and minor revisions. In addition, we plan to have additional members of the department undergo training to supervise internships and other aspects of the Concentration. As an outgrowth of student interest in pressing socio-political issues, we will also consider developing a new curriculum pathway aimed at civic engagement. This is still in the planning stages, and we welcome feedback from the external review team on how we might best develop this track/additional concentration.

Finally, in previous sections we have discussed at length our ongoing commitment to supporting excellence in undergraduate research and other forms of student success. We believe we are doing fine work along these lines, but we are concerned about ongoing funding for some of these initiatives, especially more costly ones such as the Symposium. Our current Chair, JeeLoo Liu, has done a tremendous amount of work to secure funding for our existing scholarships, etc.

B. Explain how the long-term plan implements the University's mission, goals and strategies and the unit's goals.

See Table 1.1 above, in Section I.A.

C. Explain what kinds of evidence will be used to measure the unit's results in pursuit of its goals, and how it will collect and analyze such evidence.

In most cases, whether we achieved our goals is self-evident (either we are able adequately to meet our service needs or not; either we revise the Concentration or we do not; either we secure additional funding for student success initiatives or we do not). With regard to our general goals and strategies in I.A, we have specified evidence where appropriate. In some cases, results can be quantified (or example, in regard to graduation rates, major numbers, assessment outcomes, and so on); but in terms of long-term plans, the evidence is not generally quantifiable.

D. Develop a long-term budget plan in association with the goals and strategies and their effectiveness indicators. What internal reallocations may be appropriate? What new funding may be requested over the next seven years?

See Section VI.A for our remarks about budgetary concerns and priorities.

2019-2020 PPR Tables: Philosophy BA

Office of Assessment & Institutional Effectiveness

APPENDIX A. UNDERGRADUATE DEGREE PROGRAMS

Table 1. Undergraduate Program Applications, Admissions, and Enrollments

Table 1-A. First-Time Freshmen: Program Applications, Admissions, and Enrollments

Fall	# Applied	# Admitted	# Enrolled
2014	67	28	3
2015	78	35	5
2016	103	51	7
2017	96	41	3
2018	119	39	3

Table 1-B. Upper-Division Transfers: Program Applications, Admissions, and Enrollments

Fall	# Applied	# Admitted	# Enrolled
2014	101	39	14
2015	79	23	5
2016	90	29	6
2017	80	23	5
2018	92	41	7

Table 2. Undergraduate Program Enrollment in FTES

Table 2-A. Undergraduate Program Enrollment by Course-Based FTES

Academic Year (Annualized)	Enrollment in FTES		
	Lower-Division FTES ¹	Upper-Division FTES ²	Total FTES
2014-2015	232.6	255.6	488.2
2015-2016	225.3	252.2	477.5
2016-2017	221.3	243.6	464.9
2017-2018	258.4	245.1	503.5
2018-2019	237.4	255.4	492.8

¹ All students' FTES enrolled in lower-division courses of the program, regardless of student major.

² All students' FTES enrolled in upper-division courses of the program, regardless of student major.

Table 2-B. Undergraduate Program Enrollment (Headcount & FTES by Major Only)

Academic Year (Annualized)	Majors						
	Lower-Division		Upper-Division (Including Post-Bac & 2 nd Bac)		Total		
	Headcount	FTES ³	Headcount	FTES ⁴	Headcount	FTES ⁵	FTES per Headcount
2014-2015	10	8.4	57	45.8	67	54.2	0.81
2015-2016	11	9.6	56	45.4	67	55.0	0.83
2016-2017	14	12.1	52	39.4	66	51.6	0.78
2017-2018	15	13.0	45	35.4	60	48.4	0.81
2018-2019	12	10.2	51	41.8	62	52.0	0.84

³ FTES of the lower division students who are majoring in the program.

⁴ FTES of the upper division students who are majoring in the program.

⁵ FTES of all students who are majoring in the program.

Table 2-B. Supplemental: Undergraduate Program Enrollment (Headcount and FTES by 2nd Major)⁶

Academic Year (Annualized)	Majors						
	Lower-Division		Upper-Division (Including Post-Bac & 2 nd Bac)		Total		
	Headcount	FTES ³	Headcount	FTES ⁴	Headcount	FTES ⁵	FTES per Headcount
2014-2015	2	1.1	18	15.0	20	16.2	0.81
2015-2016	-	-	21	19.2	21	19.2	0.91
2016-2017	1	0.5	16	14.0	17	14.5	0.88
2017-2018	2	2.1	17	14.6	19	16.7	0.91
2018-2019	1	1.0	15	11.0	16	12.0	0.75

⁶ This supplemental information is provided as a courtesy for programs whose number of second majors was more than 25% of the primary majors in the most recent term reported.

Table 3. Graduation Rates for Degree Program

Table 3-A. First-Time, Full-Time Freshmen Graduation Rates

Entered in Fall	Cohort	% Graduated			Equity Gap*	
		In 4 Years	In 5 Years	In 6 Years	By Pell Status	By UR Status
2011	2	0.0	50.0	50.0	-100.0	- **
2012	2	50.0	50.0	50.0	- ***	-100.0
2013	2	50.0	100.0	100.0	- ****	0.0
2014	3	33.3	33.3	N/A	N/A	N/A
2015	5	20.0	N/A	N/A	N/A	N/A

*Note: Equity gap is calculated as the percentage point difference in six-year graduation rates between two sub-populations of each cohort year (e.g., 2011 non-UR six-year graduation rate – 2011 UR six-year graduation rate). Please consider cohort sizes when interpreting the equity gap data.

**Note: All students in 2011 Cohort were non-UR students

*** Note: All students in 2012 Cohort were non-Pell students

****Note: All students in 2013 Cohort were Pell students

Table 3-B. Transfer Student Graduation Rates

Entered in Fall	Cohort	% Graduated		
		In 2 Years	In 3 Years	In 4 Years
2013	14	42.9	57.1	64.3
2014	14	50.0	57.1	64.3
2015	5	20.0	60.0	60.0
2016	6	16.7	33.3	N/A
2017	5	60.0	N/A	N/A

Table 4. Degrees Awarded

Table 4. Degrees Awarded

College Year	Degrees Awarded	Total Degrees Awarded ⁷
2014-2015	29	36
2015-2016	19	26
2016-2017	18	20
2017-2018	20	30
2018-2019	17	26

⁷ This supplemental information is provided as a courtesy for programs whose number of second majors is more than 25% of the primary majors in the most recent term reported.

APPENDIX C. FACULTY

Table 9. Full-Time Instructional Faculty, FTEF, FTES, SFR

Table 9. Faculty Composition⁸

Fall	Tenured	Tenure-Track	Sabbaticals at 0.5	FERP at 0.5	Lecturers	Actual FTEF
2014	8	2	1.0	0.5	6	15.5
2015	8	2	0.0	0.5	2	11.5
2016	8	2	0.5	0.5	4	13.5
2017	9	0	0.0	0.5	3	11.5
2018	8	0	0.0	0.0	3	11.0

⁸ Headcount of tenured, tenure-track, sabbaticals at 0.5, and FERP at 0.5 includes full-time and part-time faculty. Headcount of lecturers only includes full-time faculty.

APPENDIX E

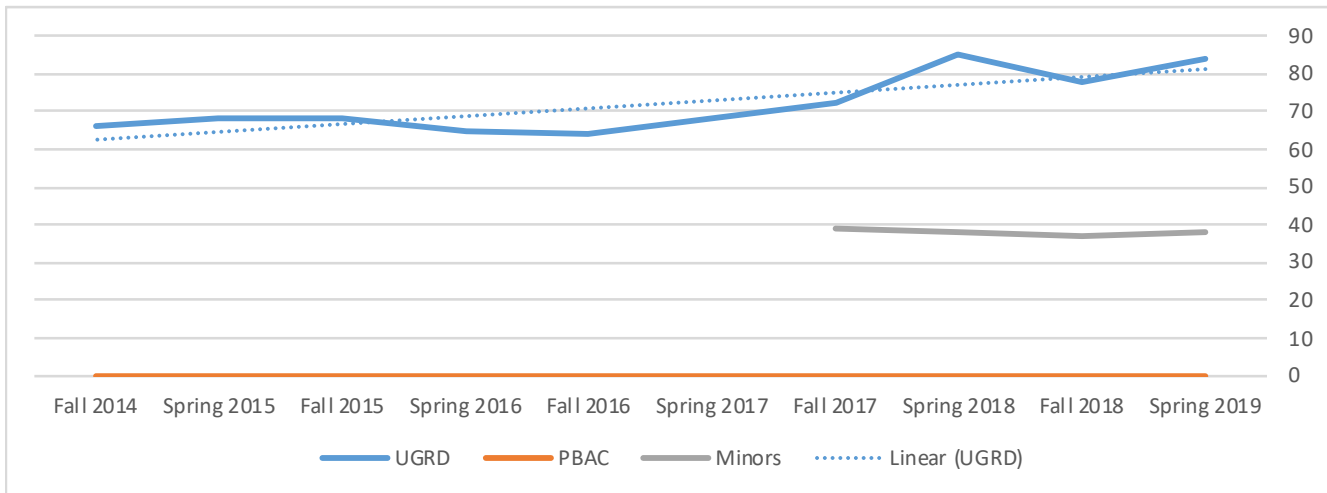
VI. A- appendix E					
Fiscal Year	State Support	Self Support	External Research Grants	Fundraising	Total
FY18-19	12,000	12,800		38,800	63,600
FY17-18	14,979	10,121	217,390	1,960	244,450
FY16-17	23,269	-		2,900	26,169
FY15-16	22,200	-		6,047	28,247
FY14-15	25,359	-	46,250	13,749	85,358

A note from Pat Balderas: For FY's 14-15 through 16-17 the Self-support money was transferred all as state money. So there is no distribution between the two sources.

APPENDIX G: COUNT OF MAJORS

Philosophy Majors, Undergraduate & Post-baccalaureate, Fall 2014 - Spring 2019

	UGRD	PBAC	Minors	Total
Spring 2019	84	0	38	122
Fall 2018	78	0	37	115
Spring 2018	85	0	38	123
Fall 2017	72	0	39	111
Spring 2017	68	0		68
Fall 2016	64	0		64
Spring 2016	65	0		65
Fall 2015	68	0		68
Spring 2015	68	0		68
Fall 2014	66	0		66



Source of majors: OAIE Tableau Enterprise Dashboards, CSUF/Enrollment/Enrollment Dashboard/Demographics Story, <https://mytab.fullerton.edu/#/views/EnrollmentDashboard/DemographicsStory?iid=2>, Accessed 4/15/2019

Source of minors: Undergraduate Enrolled for term queries

From Fall 2017 to Spring 2019: data from the query Count of Majors by Year - UGRD Enroll for Term. Data include first major and second major

From Fall 2014 to Spring 2017: data from the Institutional Research Report, and only include first major.

Major Name	Fall 2017	Spring 2018	Fall 2018	Spring 2019
Phil/Socl/Mor/Leg Phil 1MJ 1BA	2	2	4	4
Phil/Socl/Mor/Leg Phil 2MJ 1BA	3	2	2	2
Philosophy 1MJ 1BA	58	68	63	69
Philosophy 2MJ 1BA	9	13	9	9
Philosophy Minor 1BA	39	38	37	38

APPENDIX H

CSU FULLERTON DEPARTMENT OF PHILOSOPHY

MAJOR ADVISEMENT FORM

CATALOG 2019-2020

NAME			
ADDRESS			
CWID			DATE

FULL-TIME PHILOSOPHY FACULTY 2019-20			
	JeeLoo Liu (Chair)	jeelooliu@fullerton.edu	Brady Heiner
	Matthew Calarco	mcalarco@fullerton.edu	Andrew Howat (Advisor)
	Amy Coplan	acoplan@fullerton.edu	Ryan Nichols
	John Davis	johndavis@fullerton.edu	rnichols@fullerton.edu
	Joshua DiPaolo	jdipaolo@Fullerton.edu	

CATEGORY 1 - CORE CLASSES (9 units req)	Plan to take (sem/year)	Completed (sem/year)	TDA
A. ARGUMENTATION & WRITING			
PHIL 315 Philosophical Argument & Writing			
B. HISTORY OF PHILOSOPHY (BEFORE 1900)			
PHIL 290 Greek Philosophy			
PHIL 300 Rationalism & Empiricism			

CATEGORY 2 - ADDITIONAL HISTORY OF PHILOSOPHY (6 units req)	Plan to take (sem/year)	Completed (sem/year)	TDA
PHIL 291 Medieval Philosophy			
PHIL 301 Kant & the 19th Century*			
PHIL 323 Existentialism			
PHIL 350 Asian Philosophy			
PHIL 379 American Philosophy			
PHIL 380 Analytic Philosophy			
PHIL 382 Marx & Marxism			
PHIL 383 Postmodernism*			

CATEGORY 3 - CONTEMPORARY PHILOSOPHY (9 units req: 3 minimum from each A & B)	Plan to take (sem/year)	Completed (sem/year)	TDA
A. ETHICS & SOCIETY			
PHIL 343 Philosophy of Feminism (WMST 343)			
PHIL 345 Social & Political Philosophy			
PHIL 377 Philosophical Approaches to Race, Class & Gender			
PHIL 410 Ethical Theory*			
B. METAPHYSICS & EPISTEMOLOGY			
PHIL 409 Meta-Ethics*			
PHIL 420 Metaphysics*			
PHIL 425 Phenomenology*			
PHIL 430 Epistemology*			
PHIL 435 Philosophy of Language*			
PHIL 440 Philosophy of Mind*			
C. LOGIC			
PHIL 368 Symbolic Logic (MATH 368)			

CSU FULLERTON DEPARTMENT OF PHILOSOPHY
MAJOR ADVISEMENT FORM
CATALOG 2019-2020

CATEGORY 4 - SEMINAR REQUIREMENT (3 units req)	Plan to take (sem/year)	Completed (sem/year)	TDA
PHIL 447T Seminar in Selected Problems*			
PHIL 455 Seminar in Values*			
PHIL 460 Seminar in Logic & Language*			
PHIL 480 Seminar in History of Philosophy*			
PHIL 490 Seminar in Contemporary Philosophy*			

CATEGORY 5 - ELECTIVES (9 units req: 6 max from A)	Plan to take (sem/year)	Completed (sem/year)	TDA
A. LOWER DIVISION			
PHIL 100 Introduction to Philosophy			
PHIL 101 Meaning, Purpose & the Good Life			
PHIL 105 Critical Thinking			
PHIL 106 Introduction to Logic			
PHIL 110 Religions of the World (CPRL 110)			
PHIL 120 Introduction to Ethics			
B. UPPER DIVISION			
PHIL 303 Introduction to Philosophy of Science			
PHIL 311 Aesthetics: Philosophy of Art & Beauty			
PHIL 312 Business and Professional Ethics			
PHIL 313 Environmental Ethics			
PHIL 314 Medical Ethics			
PHIL 320 Contemporary Moral Issues			
PHIL 325 Philosophy of Sex & Love			
PHIL 349 Philosophy, Literature & Cinema			
PHIL 355 Philosophy of Law			
PHIL 375 Meaning and Mind (LING 375)			
PHIL 390 Time and Consciousness (Phil of Time)			

* Prerequisite(s) - See course catalog

Note: Philosophy majors may now "double count" philosophy courses for fulfillment of *both* the major *and* GE require-ments.

APPENDIX I

CSU FULLERTON DEPARTMENT OF PHILOSOPHY MINOR ADVISEMENT FORM CATALOG 2019-2020

NAME		EMAIL	
ADDRESS		PHONE	
CWID		ADVISOR	DATE

FULL-TIME PHILOSOPHY FACULTY 2019-20			
	JeeLoo Liu (Chair)	jeelooliu@fullerton.edu	Brady Heiner
	Matthew Calarco	mcalarco@fullerton.edu	Andrew Howat (Advisor)
	Amy Coplan	acoplan@fullerton.edu	Ryan Nichols
	John Davis	johndavis@fullerton.edu	rnichols@fullerton.edu
	Joshua DiPaolo	jdipaolo@Fullerton.edu	

CATEGORY 1 - CORE CLASSES (9 units req)	Plan to take (sem/year)	Completed (sem/year)	TDA
A. ARGUMENTATION & WRITING			
PHIL 315 Philosophical Argument & Writing			
B. HISTORY OF PHILOSOPHY (BEFORE 1900)			
PHIL 290 Greek Philosophy			
PHIL 300 Rationalism & Empiricism			

CATEGORY 2 - ELECTIVES (9 units req; 3 max from A)	Plan to take (sem/year)	Completed (sem/year)	TDA
A. LOWER DIVISION			
PHIL 100 Introduction to Philosophy			
PHIL 101 Meaning, Purpose & the Good Life			
PHIL 105 Critical Thinking			
PHIL 106 Introduction to Logic			
PHIL 110 Religions of the World (CPRL 110)			
PHIL 120 Introduction to Ethics			
PHIL 291 Medieval Philosophy			
B. UPPER DIVISION			
PHIL 301 Kant & the 19th Century*			
PHIL 303 Introduction to Philosophy of Science			
PHIL 311 Aesthetics: Philosophy of Art & Beauty			
PHIL 312 Business and Professional Ethics			
PHIL 313 Environmental Ethics			
PHIL 314 Medical Ethics			
PHIL 320 Contemporary Moral Issues			
PHIL 323 Existentialism			
PHIL 325 Philosophy of Sex & Love			
PHIL 345 Social & Political Philosophy			
PHIL 349 Philosophy, Literature & Cinema			
PHIL 350 Asian Philosophy			
PHIL 355 Philosophy of Law			
PHIL 368 Symbolic Logic (MATH 368)			
PHIL 375 Meaning and Mind (LING 375)			
PHIL 377 Philosophical Approaches Race, Class & Gender			
Continue on the back			

PHIL 379 American Philosophy			
PHIL 380 Analytic Philosophy			
PHIL 382 Marx & Marxism			
PHIL 383 Postmodernism*			
PHIL 390 Time and Consciousness (Phil of Time)			
PHIL 410 Ethical Theory*			
PHIL 420 Metaphysics*			
PHIL 425 Phenomenology*			
PHIL 430 Epistemology*			
PHIL 435 Philosophy of Language*			
PHIL 440 Philosophy of Mind*			
PHIL 447T Seminar in Selected Problems*			
PHIL 455 Seminar in Values*			
PHIL 480 Seminar in History of Philosophy*			
PHIL 490 Seminar in Contemporary Philosophy*			

* Prerequisite(s) - See course catalog

Note: Philosophy minors may "double count" a total of 9 units (3 courses) in philosophy for fulfillment of *both* the minor *and* GE requirements.

APPENDIX J

Academic Year	State-Support Funds					Self-Support Operating Expenses	Grants (Ryan Nichols)
	Operating Expenses	Travel	Profess. Develop.	Miscell. Course Fees	Comm-ence-ment		
Fund Code	THEFD	THEFD	THEFD			TADCP/THUEE	
2014-2015	\$7,709	\$4,500	\$6,900	\$7,000	\$300	?	\$10,844.55
2015-2016	\$12,000	\$4,500	\$5,700	\$4,000	\$300	?	\$3,403.36
2016-2017	\$9,741.89	\$4,500	\$5,700	\$6,580.71	\$300	\$3,476.89	\$6,225.88
2017-2018	\$11,500	\$4,500	\$5,100	\$5,000	_	\$10,121	\$19,211.56
2018-2019	\$3,200	\$4,000	\$4,800	\$6,000	-	\$12,800	\$11,592.54

MATTHEW CALARCO
Professor of Philosophy
Department of Philosophy
California State University, Fullerton
Fullerton, CA 92831

Education

PhD in Philosophy, SUNY Binghamton, 2001
MA in Philosophy, San Diego State University, 1997
BA in Philosophy, San Diego State University, 1995

Areas of Specialization

Contemporary Continental Philosophy, Animal and Environmental Philosophy

Areas of Competence

Ethics, Social and Political Philosophy

Academic Positions

2016-present	Professor of Philosophy California State University, Fullerton
2010-2016	Associate Professor of Philosophy California State University, Fullerton
2007-2010	Assistant Professor of Philosophy California State University, Fullerton
2002-2007	Assistant Professor of Philosophy Sweet Briar College, Virginia
2000-2002	Lecturer, Department of Philosophy San Diego State University

Courses Taught

Graduate/Advanced Undergraduate: Kant and the 19th Century, Marx and Marxism, Postmodernism, Existentialism, Philosophical Argument and Writing, Modern Philosophy, Ethical Theory, Contemporary Moral Problems, 19th Century Philosophy, Ancient Greek Philosophy, Social and Political Philosophy, Environmental Ethics,

Business Ethics, Philosophy of Science, Philosophy of Technology, Philosophy through Film, Philosophy and Globalization, Animal Ethics, Seminar on Animal Studies, Seminar on Globalization

Introductory: Introduction to Logic, Critical Thinking, Introduction to Ethics, Introduction to Knowledge and Reality

Publications – Books

1. Beastly Thoughts: Philosophers and their Animals. New York: Columbia University Press, 2021.
2. Animal Studies: Key Concepts. New York: Routledge, 2020.
3. Beyond the Anthropological Difference. Cambridge: Cambridge University Press, 2019.
4. Encountering Animal Bodies. New York: Palgrave Macmillan, 2018. (co-edited with Dominik Ohrem)
5. Thinking Through Animals: Identity, Difference, Indistinction. Stanford: Stanford University Press, 2015.
6. Radicalizing Levinas. Albany, NY: SUNY Press, 2010. (co-edited with Peter Atterton)
7. The Death of the Animal (an exchange with Paola Cavalieri, J. M. Coetzee, Harlan Miller, and Cary Wolfe). New York: Columbia University Press, 2009.
8. Zoographies: The Question of the Animal from Heidegger to Derrida. New York: Columbia University Press, 2008.
 - Italian translation: *Zoografie. La questione dell'animale da Heidegger a Derrida*. Translated by Massimo Filippi and Filippo Trasatti. Mimesis, 2012.
 - Chapter 4 reprinted in: Elisa Aaltola, ed. Introduction to the Philosophy of the Animal (Finland: Gaudeamus, 2013).
9. Sovereignty and Life. Stanford: Stanford University Press, 2007. (co-edited with Steven DeCaroli)
10. Animal Philosophy: Essential Readings in Continental Thought. New York: Continuum, 2004. (co-edited with Peter Atterton)
11. On Levinas. Belmont: Wadsworth, 2004. (co-authored with Peter Atterton)

12. Levinas and Buber: Dialogue and Difference. Pittsburgh: Duquesne University Press, 2004. (co-edited with Peter Atterton and Maurice Friedman)
 - Translated into Spanish as *Levinas y Buber: Dialogo y Diferencias* (Lilmod, 2006).
13. The Continental Ethics Reader. New York: Routledge, 2003. (co-edited with Peter Atterton)

Publications – Journal Articles and Book Chapters

1. “The Future(s) of *Liberazioni*,” *Liberazioni*, 10th anniversary issue, forthcoming.
2. “Changing Direction: Cycling and Veganism as Spiritual Exercises.” In Carol J. Adams, Cycling and Veganism, forthcoming.
3. “On the Advantages and Disadvantages of Alliance Politics for Animal Liberation.” Animal Studies Journal 8 (2019): 51-54.
4. “What *Is* Roadkill?” In Feeling Animal Death. Ed. Brianne Donaldson. Lanham, MD: Rowman & Littlefield, 2019.
5. “*Ecce animot*: Levinas, Derrida, and the Other Animal.” In Levinas and Animals. Ed. Peter Atterton. New York: SUNY, 2019.
6. “Threshold.” In Marc Botha and Patricia Waugh, eds. Critical Transitions: Trajectories of Change. New York: Bloomsbury, 2019.
7. “A Taste for Flesh (an interview with Matthew Calarco).” In Messy Eating. Ed. Samantha King. New York: Fordham University Press, 2018.
8. “Belonging to the World.” In Literature and Meat Since 1900. Ed. Sean McCrory and John Miller. London: Palgrave Macmillan, 2019.
9. “All Our Relations: Levinas, the Post-Human, and the More-than-Human.” Angelaki 24 (2019): 71-85.
10. “The Ground of Animal Ethics” (with Carol Adams). In Why We Love and Exploit Animals: Bridging Insights from Academia and Advocacy. Ed. Kristof Dhont and Gordon Hodson. New York: Routledge, 2019, 297–313.
11. “Interview with Matthew Calarco” (with Anindya Sekhar Purakayastha and Saptarni Pandit) in Café Dissensus (2018).

12. “Contesting the Sacrificial Order of Veganism [Refutando el orden sacrificial del veganismo].” In Anima Animalia: El animalism o el coraje de devenir otro. Eds. Anahi Gabriela Gonzales et al. Latinoamericana Especialization en Estudios Criticos Animales, 2019.
13. “Theorizing Animals: Heidegger, Derrida, Agamben.” In Animals, Animality, and Literature. Ed. Bruce Boehrer. New York: Cambridge University Press, 2018.
14. “The Three Ethologies.” In Encountering Animal Bodies. New York: Palgrave Macmillan, 2018.
15. “Genealogies.” In The Edinburgh Companion to Animal Studies. Ed. Lynn Turner, Ron Broglio, Undine Sellbach. Edinburgh: Edinburgh University Press, 2018.
16. “Seeing from the Inside, Thinking from the Outside [*Guardando dal di dentro, pensando dal di fuori*].” Rivista italiana di antispecismo 19 (2017): 25–36.
17. “Le face-à-face au delà de l’anthropocentrisme.” In Visages. Eds. Laurent Guido et al. Lausanne: BHMS, 2017, 169–182.
18. “Life and Relation Beyond Animalization.” Humanimalia (2017) 9: 152–59.
19. “Animal Studies.” The Year’s Work in Critical and Cultural Theory (2017) 25: 43–61.
20. “Beyond the Management of Pe(s)ts.” In The Ethics and Rhetoric of Invasion Ecology. Ed. James. K. Stanescu and Kevin Cummings. Lexington, 2016, 1-16.
21. “Being-toward-meat (II): An Analytic of Human-Animal Finitude” In The Animal Inside. Ed. Geoffrey Dierckxsens et al. Lanham, MD: Rowman & Littlefield, 2016, 197-212.
22. “Animal Studies.” The Year’s Work in Critical and Cultural Theory (2016) 23: 1-19.
23. “Altermobilities.” In The Future of Meat without Animals. Ed. Brianne Donaldson. New York: Columbia University Press, 2016.
24. “Revisiting the Anthropological Difference.” In Environmental Humanities. Ed. Serpil Oppermann and Serenella Iovino. Lanham, MD: Rowman & Littlefield, 2016.
25. “Reorienting Strategies for Animal Justice.” In Philosophy and the Politics of Animal Liberation, ed. Paola Cavalieri. London: Palgrave Macmillan, 2016.

26. “Carno-phallogocentrism and the Sexual Politics of Meat” (with Carol Adams). In Meat Culture. Ed. Annie Potts. Brill Publishers, 2016.
27. “For a Radical Change of Culture and Life.” Foreword to Leonardo Caffo’s Only for Them: A Manifesto for Animality through Philosophy and Politics. (Turin: Mimesis, 2015)
28. “Animal Studies.” The Year’s Work in Critical and Cultural Theory (2015) 22: 1-20.
29. “Being-toward-meat.” Dialectical Anthropology 38 (2014): 415-429.
 - Reprinted: Nietzscheana Ecrituranas (pages)
 - Liberazioni (pages)
30. “Foreword.” For Dinesh Wadiwel’s The War Against Animals. Netherlands: Rodopi, 2014.
31. “Boundary Issues: On Karen Joy Fowler’s *We Are All Completely beside Ourselves*.” Modern Fiction Studies, Volume 60, no 3 (Fall 2014): 516-35.
32. “Ungovernable Potentialities.” Revista Brasileira de Estudos Políticos, no. 108 (January/June 2014): 93-121.
33. “Derrida, Animals, and the Future of the Humanities.” In Derrida and the Future of the Liberal Arts: Professions of Faith. Eds. Mary Caputi, Vincent J. Del Casino, Jr.. Bloomsbury Academic, 2013.
34. “Why Study Environmental Ethics?” In Etiche dell’ambiente: Voci e prospettiv. Ed. Matteo Andreozzi. Milan: LED Edizioni Universitarie, 2012.
35. “Identity, Difference, Indistinction.” The New Centennial Review, Vol. 11, no. 2 (Fall 2011): 41-60.
 - Translated as “Identità, differenza, indistinzione.” Liberazioni: Rivista di Critica Antispecista, Vol. 2, no. 7 (2011): 5-20.
 - Translated as “Identidad, diferencia e indistinction.” Revista latinoamericana de estudios críticos animals, Vol. 3, no. 1 (2016): 27-49.
36. “Facing the Other Animal.” In Radicalizing Levinas. Albany, NY: SUNY Press, 2010.
37. “Nul ne sait où commence ni où finit le visage. L’humanisme et la question de l’animal.” In Philosophie animale: Différence, responsabilité et communauté. Edited by Hicham-Stéphane Afeïssa and Jean-Baptiste Jeangène_Vilmer. Paris: Vrin, 2010.

38. "Thinking through Animals: Reflections on the Ethical and Political Stakes of the Question of the Animal in Derrida." Oxford Literary Review, Vol. 29 (2007): 1-16.
39. "Jamming the Anthropological Machine." In Sovereignty and Life. Stanford: Stanford University Press, 2007.
40. "A Sign of Things to Come? On Emmanuel Levinas." Modern Judaism, Vol. 25, no. 3, (2005): 285-6. (co-authored with Peter Atterton and Joelle Hansel).
41. "'Another Insistence of Man': The Rhetoric and Politics of Animality in Heidegger." Human Studies: A Journal for Philosophy and the Social Sciences, Vol. 28 (2005): 317-334.
42. "Deconstruction Is Not Vegetarianism: Humanism, Subjectivity, and Animal Ethics." Continental Philosophy Review, Volume 37 (2004): 175–201.
43. "Reading Derrida's Own Conscience: From the Question to the Call." Philosophy & Social Criticism, Vol. 30, no. 3 (2004): 283-301.
44. "Heidegger's Zoontology." In Animal Philosophy: Essential Readings in Continental Thought. New York: Continuum, 2004.
45. "The Retrieval of Humanism in Buber and Levinas." In Levinas and Buber: Dialogue and Difference. Pittsburgh: Duquesne University Press, 2003.
46. "On the Borders of Language and Death (Part II): Derrida and the Question of the Animal." Angelaki, Vol. 7, no. 2 (2002): 17-25.
47. "On the Borders of Language and Death (Part I): Agamben and the Question of the Animal." Philosophy Today, Vol. 44 (2000): 91-7.
48. "Heidegger's Secret: Alterity in the Interpretation of Gewissen in Being and Time." International Studies in Philosophy, Vol. 32, no. 1 (2000): 23-43.
49. "Derrida on Identity and Difference: A Radical Democratic Reading of The Other Heading." Critical Horizons, Vol. 1, no. 1 (February 2000): 51-69. (Premier issue of journal with articles by Richard Rorty, Nancy Fraser, Martin Jay, Agnes Heller, and Dick Howard)

Publications - Translations

1. Emmanuel Levinas, "The Meaning of Religious Practice." Modern Judaism, Volume 25, no. 3, (2005): 286-9. (co-translated with Peter Atterton).

Publications – Book Reviews

1. Review of Animal Oppression and Human Violence by David Nibert. In Environmental Ethics (Winter 2016).
2. Review of Animals and the Limits of Postmodernism by Gary Steiner. In Critical Inquiry (2014).
3. Review of Reconsidering the Bicycle: An Anthropological Perspective on a New (Old) Thing by Luis Vivanco. In Transfers: Interdisciplinary Journal of Mobility (2014).
4. Review of The Animal That Therefore I Am by Jacques Derrida. In Humanimalia (Fall 2009).
5. Review of In Defense of Animals, edited by Peter Singer. In Journal of Critical Animal Studies (Fall 2007).
6. Review essay of Animal Rites and Zoontologies, by Cary Wolfe. In Electronic Book Review, special issue on “Critical Ecologies”(2003).
7. Review of The Animal Question by Paola Cavalieri. In International Studies in Philosophy (Winter 2004).
8. Review of The Man Without Content by Giorgio Agamben. In International Studies in Philosophy (Winter 2002).
9. Review of The End of the Poem by Giorgio Agamben. In International Studies in Philosophy (Winter 2002).
10. Review of Language and Relation: . . . that there is language by Christopher Fynsk. In European Journal of Social Theory, Vol. 2, no. 4 (November 1999).
11. Review of The Gift of Touch by Stephen D. Ross. In Symposium: Journal of the Canadian Society for Hermeneutics and Postmodern Thought, Vol. 3, no. 1 (Spring 1999).
12. Review of Working Through Derrida by Gary Madison. In Symposium: Journal of the Canadian Society for Hermeneutics and Postmodern Thought, Vol. 2, no. 2 (Fall 1998).

Selected Presentations

“Skinned Alive: Worldly Belonging in *Under the Skin*,” Philosophy Club, CSU Fullerton, April 2016.

“Animals in Continental Philosophy,” San Diego State University, May 2013.

“Some Problems with the Identity-Based Approach,” Animals and the Law, UCLA Law School, January 2013.

“Animal Liberation: Pressing Issues, Critical Frameworks, and Future Prospects,” Pi Sigma Alpha, CSU Fullerton Political Science Symposium, “Access and Power in Political Institutions,” March 2012.

“Some Questions for Cary Wolfe,” Stanford University, January 2012

“Of Meat and Miracles,” Penn State, Visualizing Animals Conference, April 2009

“Facing the Other Animal,” CSU Fullerton, Departmental Colloquium, March 2009

“Of Meat and Miracles,” University of Wisconsin Madison, What is the Posthuman?, February, 2009.

“An Overview of *Zoographies*,” Human/Animal Worlds Conference, Columbia University, December 2008

“The Miracle Was Animals,” On the Politics of Non-human Life, Modern Language Association, December 2008

“Humanism to the Rescue?,” Modernist Studies Association, November, 2007.

“Food Fit only for a Dog: On Badiou’s Critique of Levinas,” CSU Fullerton, Departmental Colloquium, October, 2007.

“Jamming the Anthropological Machine,” International Association of Philosophy and Literature, June 2006.

“Hegel, Kojève, Bataille: From Animal Consciousness to Human Desire,” University of Richmond, February 2006 (invited lecture).

“Facing the Other Animal,” Central Division APA, Society for the Study of Ethics and Animals, April 2005.

“Animal Liberation and Its Others,” Syracuse University, 2nd Annual Animal Liberation Conference, April 2005.

“Radicalizing Levinas,” Washington State University, invited paper, February 2005.

“The Animal Question in Analytic and Continental Philosophy,” University of California at San Diego, invited lecture, July 2003.

“Being Exposed: Reflections on ‘*L’animal que donc je suis*,’” Georgia Continental Philosophy Circle, April 2003.

“Of Heidegger, Animality, World, and Spirit,” PIC Conference, SUNY Binghamton, April 2003.

“‘Another Insistence of Man’: Prolegomena to the Question of the Animal in Derrida’s Reading of Heidegger,” Central Division APA, April 2003.

“Agamben’s Ethics and Politics,” Pacific Division APA, March 2003.

“Deconstruction Is Not Vegetarianism: Humanism, Subjectivity, and Animal Ethics,” Society for the Study of Ethics and Animals, Pacific Division Meeting, March 2003.

“An Introduction to Derrida,” Honors Colloquium, Sweet Briar College, October 2002.

“Continental Environmental Philosophy: An Overview,” January 2002 (invited presentation for faculty and students in the Center for Environmental Analysis, CSU Los Angeles).

“The Ethics and Politics of the *Infans*,” Society for Phenomenology and Existential Philosophy, October 2001.

“Giorgio Agamben: The Work of Singularity,” Society for Phenomenology and Existential Philosophy, October 2001 (panel organizer and discussant).

“Levinas and Derrida: The Limits of Metaphysical Humanism,” presentation to the Philosophy Department, San Diego State University, May 2001.

“Animality in Continental Environmental Philosophy,” Binghamton University, PIC Conference, April 2001.

“On the Borders of Language and Death: The Question of the Animal in Derrida’s Aporias,” APA Pacific Division, March, 2001.

“The Status of Animality in Giorgio Agamben’s Language and Death,” Society for Phenomenology and Existential Philosophy, October 2000.

“Heidegger’s Secret: Alterity in the Interpretation of *Gewissen* in Being and Time,” Binghamton University, PIC Conference, April, 1999.

Service - Publishing

Associate Editor, *Society & Animals*

Editorial Board for *Journal of Critical Animal Studies*

Editorial Board for *Relations: Beyond Anthropocentrism*

Editorial Board for *Humanimalia*

Editorial Board for *Ecopolitics Journal*

Advisory Board, *Vienna Encyclopedia of Animal Welfare*

Manuscript reviewer for:

Selected Book Presses:

University of Chicago Press, Stanford University Press, MIT Press, Columbia University Press, University of Minnesota Press, Edinburgh University Press, Indiana University Press, Continuum Publishing, SUNY Press, Penn State Press, McGraw-Hill, University of Pittsburgh Press, Temple University Press, Fordham University Press, Longman Publishers, Acumen Publishers, Broadview, Rowman & Littlefield

Selected Journals:

Continental Philosophy Review, *Inquiry*, *Philosophy & Social Criticism*, *Theory & Event*, *Society and Space*, *Animal Ethics*, *Humanimalia*, *Philosophy Today*, *Society & Animals*, *Journal of Critical Animal Studies*, *Theory, Culture & Society*, *Society & Animals*, *Dialogue*, *Between the Species*, *Epoché: A Journal for the History of Philosophy*

Service - Academic

External Review of PhD Dissertation, Nike Taylor, Flinders (2018)

Committee Member of Master’s Thesis for Blake Ginsburg, Philosophy, University of Montana (2018)

Committee Member of PhD Dissertation for James Goebel, UC Irvine (2016)

Outside Reader, PhD Dissertation for Jesse Arseneault, McMaster University (2016)

Committee Member of PhD Dissertation for Eric Jonas, Northwestern University (2014)

Committee Member of Master’s Thesis for Tara Teargarden, Environmental Studies, CSU Fullerton (2014)

Committee Member of Master’s Thesis for Ryan Quinn, History, CSU Fullerton (2014)

Outside Reader, Honor’s Thesis for Desmond Bellamy, Southern Cross University (2014)

Committee Member of PhD Dissertation for Brianne Donaldson, Claremont Graduate School (2013)

CSU Fullerton

Assessment

Symposium Organizer, "Thinking Through Animals," 2012

Chair, Social-Political/Ethics & Latin-American Philosophy Search Committee, 2010-11

Department Personnel Committee

Environmental Studies, 2007-present

Alamshah Essay Committee

Scheduling Committee

Library Committee

Webmaster, 2007-present

Sweet Briar College

Faculty Grants Committee, 2004-5

Lectures and Events Committee, 2003-4

Philosophy Department Chair, 2003-4

Philosophy Major Adviser, 2002-4

Library Acquisitions Adviser for Philosophy, 2002-5

Honors Committee, 2003-4

Adviser for Ethics Bowl, 2002-3

Grants/Awards

College of H&SS Award for Outstanding Teaching, 2016

Faculty Recognition Award for Service, 2012

Dean's Award for Exceptional Teaching, 2011

Choice Book Award for *Zoographies*, 2009

Teacher-of-the-Year Award, Sweet Briar College, 2004

Inductee for Alpha Lambda Delta Academic Society, Sweet Briar College, 2004

Scholarship-in-Aid Grant, Sweet Briar College, 2004

Scholarship-in-Aid Grant, Sweet Briar College, 2003

Honors Summer Research Grant, Sweet Briar College, 2003

NEH Summer Stipend Junior Faculty Nominee, Sweet Briar College, 2003

Faculty Research Grant, Sweet Briar College, 2002

Faculty Teaching Fellow Award, San Diego State University, 2001

Dissertation Year Fellowship, Binghamton University, 2000

References

Dr. Edward S. Casey

Chair and Professor of Philosophy

Harriman Hall 207
Philosophy Department
SUNY at Stony Brook
Stony Brook, NY 11794
(631) 632-7581

Dr. Christopher Fynsk
Department of English and Film Studies
School of Language & Literature
University of Aberdeen
Taylor Building
Old Aberdeen
AB24 3UB
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California State University, Fullerton
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Fullerton, CA 92834-6868
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johndavis@fullerton.edu

Books

New Methuselahs: The Ethics of Life Extension (Cambridge: MIT Press, 2018)

Edited anthologies

John K. Davis, ed., *Ethics at the End of Life: New Issues and Arguments* (New York: Routledge, 2016)

Co-editor of a special volume on *Moral Disagreement* for *Philosophical Topics* 38(2) (2010)

Peer-reviewed publications

“Dr. Google and Premature Consent: Patients Who the Internet More Than They Trust Their Provider,” *HEC Forum* 30(3) (2018): 253-265

“Four ways life extension will change our relationship with death,” *Bioethics* 30(3) (2016): 165-172

“Faultless disagreement, cognitive command, and epistemic peers,” *Synthese* 192(1) (2015): 1-24

“Applying Principles to Cases and the Problem of Judgment,” *Ethical Theory and Moral Practice* 15(4) (2012): 563-577

“An Alternative to Relativism,” *Philosophical Topics* 38(2) (2010): 17-38

“Justice, Insurance, and Biomarkers of Aging,” *Experimental Gerontology* 45(10) (2010):

"Subjectivity, Judgment, and the Basing Relationship," *Pacific Philosophical Quarterly* 90 (2009): 21-40

"Selecting Potential Children and Unconditional Parental Love," *Bioethics* 22(5) (2008): 258-268

"Futility, Conscientious Refusal, and Who Gets to Decide," *The Journal of Medicine and Philosophy* 33 (2008): 356-373

"How to Justify Enforcing a Ulysses Contract When Ulysses is Competent to Refuse," *Kennedy Institute of Ethics Journal* 18(1) (2008): 87-106

"Intuition and the Junctures of Judgment in Decision Procedures for Clinical Ethics," *Theoretical Medicine and Bioethics* 28 (2007):1-30

"Precedent Autonomy, Advance directives, and End-of-Life Care," in *Oxford Handbook of Bioethics*, ed. Bonnie Steinbock (Oxford: Oxford University Press, 2007)

"Surviving Interests and Living Wills," *Public Affairs Quarterly*, 20(1) (2006)

"Life-Extension and the Malthusian Objection", *The Journal of Medicine and Philosophy*, 30(1) (2005)

"Precedent Autonomy and Subsequent Consent", *Ethical Theory and Moral Practice* 7(3) (2004): 267-291

"Conscientious Refusal and a Doctor's Right to Quit," *The Journal of Medicine and Philosophy* 29 (1) (2004)

"Collective Suttet: Is it unjust to develop life-extension if it will not be possible to provide it to everyone?," *Strategies for Engineered Negligible Senescence: Why Genuine Control of Aging May be Foreseeable*, Vol. 1019 (June 2004) of the *Annals of the New York Academy of Sciences*, Aubrey D.N.J. de Grey, ed. [www.annalsnyas.org]

"Autoexperimentation," (a revision of an article by T. Forscht Dagi) in the *Encyclopedia of Bioethics*, 3d. ed., ed. Stephen G. Post (New York: Simon & Schuster MacMillan, 2004)

"Self-Experimentation," *Accountability in Research* 10 (2003): 175-187

"The Concept of Precedent Autonomy," *Bioethics* 16(2) (2002)

"Commentary" on "Thomson's Violinist and Conjoined Twins," *Cambridge Quarterly of Healthcare Ethics* 8(4) (1999)

"Professions, Trades, and the Obligation to Inform," *Journal of Applied Philosophy* 8(2) (1991)

Reviews

Review of Markus Seidel, *Epistemic Relativism: A Constructive Critique* (New York: Palgrave Macmillan, 2014), *Notre Dame Philosophical Reviews* (October 29, 2014)

"The Prolongevists Speak Up: The Life-Extension Ethics Session at the 10th Annual Congress of the International Association of Biomedical Gerontology," *The American Journal of Bioethics*, (Fall 2004) 4(4)

Review of Lainie Friedman Ross, *Children, Families, and Health Care Decision Making*, *Bioethics Forum* 18(3/4) (2003): 65-66

Presentations

Presented portions of my work on life extension and justice to an audience at UC Riverside on November 21, 2014

I chaired a session at the Spring 2013 meeting of the American Philosophical Association, Pacific Division, in which the lead paper discussed my previous publications on advance directives and autonomy

"Justice and Life Extension," presented at a conference titled "The Long Tomorrow," at United World College, Montezuma, New Mexico, February 2010

"Justice, Insurance, and Biomarkers for Aging," presented at a conference titled, "Biomarkers of Ageing: From Molecular Biology to Clinical Perspectives," at Martin Luther University, Halle, Germany, September 2009

"Morality, Cognitivism, and Deep Disagreement," presented at a conference titled, "Responsible Belief in the Face of Disagreement" held at Vrije Universiteit, in Amsterdam, August 2009

"Actual and Ideal Judgments in Moral Practice," presented at a conference titled, "Ethical Theory and Moral Practice: How Do They Relate?," sponsored by *Ethical Theory and Moral Practice* and held at the Blaise Pascal Instituut in Amsterdam, in March of 2008

"Normative Judgment, the Basing Relation, and Personal Traits of the Judge," presented at the 2007 Eastern Division Meeting of the American Philosophical Association

"Subjectivity in Moral and Legal Judgments," presented to the 11th Southern California Philosophy Conference, held at California State University, Northridge, on October 27, 2007

"Subjectivity in Moral and Legal Judgments," presented to the Department of Philosophy at California State University, Fullerton, on October 22, 2007

"Normative Judgment, Personal Traits of the Judge, and the Basing Relationship," at the MidSouth Philosophy Conference on February 24, 2007

"Selecting Potential Children and Unconditional Parental Love" to the Department of Philosophy at California State University, Fullerton, on February 5, 2007

"Selecting Potential Children and Unconditional Parental Love" to the Department of Philosophy at George Mason University on February 1, 2007

"Selecting Potential Children and Unconditional Parental Love" to the Department of Philosophy at the University at Albany, State University of New York, on January 29, 2007

"Precedent Autonomy and End-of-Life Care" to the Bioethics Luncheon Discussion Group (BELDG), University of California, Irvine, UCI Medical Center, on October 12, 2007

"Selecting Potential Children and Unconditional Parental Love" to the University of Tennessee Department of Philosophy Klatch on September 15, 2006

"Normative Judgment and Personal Traits of the Judge" to the Research Triangle Ethics Circle in Chapel Hill, North Carolina, on February 28, 2006

"Moral Realism and the Argument from Disagreement" to the University of Tennessee Department of Philosophy Klatch on November 11, 2005

"Judgment and Subjectivity: Is It Just Me?" to the University of Tennessee Department of Philosophy Klatch on April 22, 2005

"Conscientious Refusal and a Professional's Right to Quit," presentation to the Carolina Seminar on Law and Public Policy, Univ. of North Carolina at Chapel Hill, December 8, 2004

"Judgment and Justification in Practical Ethics," Tennessee Philosophical Association, November 6, 2004

"Methuselah's Children and Collective Suttee: Why the President's Council on Bioethics Doesn't Want You to Live Forever," Perspectives Lecture, Brody School of Medicine, May 4, 2004

"Collective Suttee: Life-Extension and the Justice Objection," International Association of Biomedical Gerontology, 10th Congress, Cambridge University, September 22, 2003

"Methuselah's Children: Life-Extension and Fears of Collective Harm," Transvision 2003 USA Conference, June 28, 2003

"Elective Primary Cesarean Section: Is the obstetrician just a technician?", North Carolina Obstetrical and Gynecological Society 2003 Annual Meeting, May 4, 2003

"Reproductive Technology and the Fragmentation of Parenthood," Perspectives Lecture, Brody School of Medicine, March 5, 2003

"Wrongful conception, wrongful birth, wrongful life," Bioethics Center Heath Law Project, Pitt County Memorial Hospital and the Brody School of Medicine, February 20, 2003

"Maternal-fetal conflicts of interest and obligation," Bioethics Center Heath Law Project, Pitt County Memorial Hospital and the Brody School of Medicine, February 6, 2003

"Precedent Autonomy and Subsequent Consent," Research Triangle Ethics Circle, October 8, 2002

"Frozen embryos and what to do when the couple disagrees over the disposition of unused embryos," Bioethics Center Heath Law Project, Pitt County Memorial Hospital and the Brody School of Medicine, November 21, 2002

"Creating children to donate organs or bone marrow to siblings," Bioethics Center Heath Law Project, Pitt County Memorial Hospital and the Brody School of Medicine, November 7, 2002

"Genetic screening, privacy, and counseling," Bioethics Center Heath Law Project, Pitt County Memorial Hospital and the Brody School of Medicine, October 17, 2002

"Artificial insemination: sperm donation, in vitro fertilization, etc.," Bioethics Center Heath Law Project, Pitt County Memorial Hospital and the Brody School of Medicine, October 3, 2002

"The physician's role when a mother-to-be decides what procedures will be used during her pregnancy," Bioethics Center Heath Law Project, Pitt County Memorial Hospital and the Brody School of Medicine, September 19, 2002

"Parental obligations to decide in the best interests of the child (or future child)," Bioethics Center Heath Law Project, Pitt County Memorial Hospital and the Brody School of Medicine, August 1, 2002

"Medical Models for Surrogate Decision-Making: Is Foregoing Life-Support Ever in the Best Interest of an Incompetent Patient?" (co-presented with Loretta M. Kopelman, Ph.D.), Grand Rounds, Department of Internal Medicine, Brody School of Medicine, September 21, 2001

"Surviving Interests," Department of Philosophy Colloquium, University of Washington, January, 2000

Grants

Grant from the John Templeton Foundation and the Immortality Project to fund a semester away from teaching in order to work on the life extension ethics book, awarded on May 22, 2014 for the Fall 2014 semester

CSUF Sabbatical, Fall 2013, to continue work on the life extension ethics book

CSUF Humanities and Social Sciences Research Stipend of \$5000 in Summer 2012 for work on a life extension ethics book.

Miscellaneous grants totaling \$12,589.98 from ICC, President Gordon, the Vice President of Academic Affairs, and the Dean of HSS, to fund the Spring 2011 Philosophy Symposium.

Miscellaneous course fees grant of \$5000 to fund the Spring 2013 interdisciplinary symposium on Faith, Justice, and Secular Society, featuring two visiting speakers. One of the speakers in this symposium works in the same general area as my sabbatical project.

Service as a peer reviewer

Synthese

Journal of Philosophical Logic

Notre Dame Philosophical Reviews

Polity Press

Ethical Theory and Moral Practice

Journal of Social Philosophy

Kennedy Institute of Ethics Journal

Rejuvenation Research

Theoretical Medicine and Bioethics

Neuroethics

Wellcome Trust (grant proposal review)

Symposia

Organized a one-day interdisciplinary symposium on Religion and the State, featuring paper presentations by John Martin Fischer and Gerald Gauss on March 14, 2013.

Organized a symposium titled “Disagreement in Ethics and Epistemology,” held at California State University, Fullerton, on April 14th and 15th, 2011

Awards

Faculty Recognition: Scholarly and Creative Activity, November 6, 2018

Listed as an “expert in the field of ethics” in UNESCO’s Global Ethics Observatory (GEObs), which includes a database of applied ethics experts all over the world

Certificate of Excellence in Teaching, Dept. of Philosophy, University of Washington, 2000

Listed in Who's Who in American Law, 8th ed.

Listed in Who's Who in America, 2006 and 2007

Education

Ph.D.	2001	University of Washington, Philosophy
J.D.	1984	New York University School of Law
B.A.	1981	Reed College

Employment History

Department of Philosophy, Cal State Fullerton (2007 to present), Full Professor

Department of Philosophy, The University of Tennessee (2004 to 2007), Assistant Professor

Department of Medical Humanities, The Brody School of Medicine at East Carolina University (2001-2004), Assistant Professor of Medical Humanities

University of Washington (1996-1999), Teaching Assistant and Instructor

Bellevue Community College (Fall quarter 1997; Winter and Spring quarters 1998)

Law Office of John K. Davis (1995-2001), Solo practitioner

Weinstein, Fischer & Riley, P.S. (1988-95), Attorney

Washington State Court of Appeals, Division II (1987-88), Judicial clerk

Elam, Burke and Boyd (1984-86), Attorney

Joshua DiPaolo

Department of Philosophy 800 N. State College Blvd., Fullerton, CA 92831
(818) 470-7182 jdipaolo@fullerton.edu www.joshdipaolo.com

Employment

Assistant Professor
California State University, Fullerton 2019-Present

Visiting Assistant Professor
Kansas State University 2016-2019

Areas of Specialization

Epistemology, Ethics, Metaethics

Areas of Competence

Philosophy of Science, Philosophy of Language, Philosophy of Religion, Metaphysics

Additional Teaching Interest

Philosophy of Race

Education

University of Massachusetts, Amherst
PhD Philosophy 2016

University of Wisconsin, Madison
MA Philosophy 2010

California State University, Northridge
Magna Cum Laude, With Honors
BA Philosophy, Minor Linguistics 2008

Journal Articles

11. Conversion, Causes, and Closed-Mindedness
Forthcoming in *Journal of the American Philosophical Association*

10. The Word of a Reluctant Convert
Forthcoming in *Synthese*

9. Second-Best Epistemology: Fallibility and Normativity
Philosophical Studies 176(8) (2019) 2043-2066

8. Evidence and Fallibility
Episteme 16(1) (2019) 39-55

7. Higher-Order Defeat is Object-Independent

Pacific Philosophical Quarterly 99(2) (2018) 248-269

6. Indoctrination Anxiety and the Etiology of Belief (w/ Robert M. Simpson)
Synthese 193 (2016) 3078-3098
5. Probabilistic Promotion Revisited (w/ Jeff Behrends)
Philosophical Studies 173(7) (2016) 1735-1754
4. Reason to Promotion Inferences (w/ Jeff Behrends)
Journal of Ethics and Social Philosophy 9(2) (2015) 1-10
3. Finlay and Schroeder on Promoting a Desire (w/ Jeff Behrends)
Journal of Ethics and Social Philosophy 6(1) (2011) 1-7

Book Chapters

2. The Fragile Epistemology of Fanaticism
Forthcoming in Klenk, M. (ed.) *Higher-Order Evidence and Moral Epistemology*.
Routledge. [Invited]
1. Losing Love for the Love of Truth (Tentative Title)
Forthcoming in edited volume on Transformation and Conversion. [Invited]

Work in Progress

“I’m, Like, a Really Smart Person”: On Epistemic Self-Licensing
What is Radicalization?
In Defense of a Post-Truth Explanation
No Vice in Sight?

Public Writing

The Origin of Belief (w/ Robert Simpson) [Invited]
The Forum: Thinking in Public. (2016)
<http://blogs.lse.ac.uk/theforum/the-origin-of-belief/>
Reprinted in *The Philosopher’s Magazine* 78(3) (2017) 90-93

Presentations

Prisoner’s Dilemma & Delight: A Simple Activity to Help Students Understand the Complexity of Others

Pacific APA. Teaching Philosophy of Race/Gender: Challenges and Solutions. April 2020.

“I’m, Like, A Really Smart Person”: On Epistemic Self-Licensing

University of Southampton. Higher-Order Evidence Workshop. March 2020.

What is Radicalization?

California State University Long Beach. May 2020.

California State University Fullerton. December 2019.

Against the Conversion Defense Against Etiological Challenges

University of North Carolina Greensboro. February 2019.
California State University Sacramento. February 2019.
California State University Fullerton. February 2019.

Behind the Veil: Teaching Rawls through Digital Gaming (w/ Scott Tanona)
Eastern APA. Innovative Methods in Philosophical Pedagogy. January 2018.

Conversion, Epistemic Virtue, and Self-Licensing
Central States Philosophical Association Conference. October 2017.

Reason to Promotion Inferences (w/ Jeff Behrends)
Central States Philosophical Association Conference. November 2015.

Probabilistic Promotion Revisited (w/ Jeff Behrends)
Rocky Mountain Ethics Conference. August 2015.

Higher-Order Defeat
California State University, Northridge. February 2015.

Epistemic Akrasia and Evidence
Northern New England Philosophical Association Conference. August 2013

In Defense of Modal Invariantism
Syracuse Philosophy Graduate Conference. April 2012

When do the Means Promote the Ends? (w/ Jeff Behrends)
Naturalisms in Ethics, Auckland, NZ. July 2011

Time Travel and Mereology: Simple Self-Visitation
Iowa Philosophical Society Conference. November 2009

Comments

On S. Arkonovich and A. Salomon's "Moral Testimony and Anti-Luck Epistemology"
Rocky Mountain Ethics Conference. August 2015.

On B. Fischer's "TRUE is False"
Central States Philosophical Association Conference. September 2012

Presentations for Students

Healthcare Ethics: Tips for Interviews
Pre-Med Student Meeting, K-State. March 2019. Invited by former student.
Pre-Physician Assistant Meeting, K-State. September 2018. Invited by former student.

Going from Cal State System to Graduate School in Philosophy Cal State Northridge.
February 2015. Invited.

Killing the Frog: On the Philosophy of Humor

Faculty Chat, UMass Amherst. April 2014. Invited by former student.

Awards, Honors, & Fellowships

Mellon Philosophy as a Way of Life Network Participating Member 2019-2021

AHRC Grant: Higher-Order Evidence in Normative Domains Participating Member 2019-2021

Peer Review of Teaching Program Teaching Portfolio (65 pages) recognized as an “Exemplar.”

Peer Review Teaching Fellowship Kansas State, Teaching & Learning Center 2017-2018

Dissertation Summer Stipend UMass, Amherst 2015

Dissertation Fellowship SLU, Templeton Intellectual Humility Project 2014-2015

Dissertation Fellowship Northwestern University, Social Epistemology 2014-2015 [Declined]

Robison Prize For teaching excellence. UMass, Amherst, Philosophy Dept., 2013-2014

Oliver Prize For best graduate student paper. UW, Madison, Philosophy Dept., 2008-2009

Luckenbach Award CSUN, Philosophy Dept., 2007-2008

Presidential Scholarship For work on context-sensitivity in language. CSUN, 2007-2008

Teaching Experience

California State University, Fullerton

Philosophy of Science

Epistemology (Majors Course)

Introduction to Logic

Introduction to Philosophy (x2)

Kansas State University

Philosophy of Religion: Conversion and Radicalization (Seminar)

Epistemology (Majors Course)

Philosophy and Race

Medical Ethics (x4)

Introduction to Moral Philosophy (x7)

Introduction to Philosophical Problems (x6)

Introduction to Moral Philosophy Online

University of Massachusetts, Amherst

Philosophy of Humor

Traditional and Social Epistemology

Medical Ethics

Introduction to Ethics Online (x3)

Introduction to Philosophy Online (x2)

Medical Ethics Online
Introduction to Logic Online

Service

Organizer & Chair: Teaching Race or Gender: Challenges and Solutions. Teaching Hub Session. Pacific APA 2020.

Refereeing: Analysis (2019); Australasian Journal of Philosophy (2016, 2018, 2019); Dialectica (2015, 2017); Episteme (2018 x2); Erkenntnis (2019); Journal of the American Philosophical Association (2019); Journal of Ethics and Social Philosophy (2016 x2); Mind (2018); Philosophical Studies (2016, 2017 x2); Res Philosophica (2018); Synthese (2018, 2019 x2)

Philosophy Department Webmaster: Fall 2019-Present

William H. Alamsah Scholarship Committee Member: Fall 2019

Graduate Coursework

Epistemology

Bootstrapping, Closure, and Disagreement (Titelbaum)
Bayesianism (Meacham)
Modal Epistemology (Eddon & Levine)
Intuitions (Kornblith)
Epistemic Normativity (Kornblith)
Naturalism & the First Person Perspective (Kornblith & Baker)
Epistemic Justification* (Kornblith)
Inductive Reasoning* (Titelbaum)

Language & Logic

Philosophy of Language (Antony)
Philosophy of Language (Sidelle)
Modal Logic (Hardegree)

Metaphysics

Time Travel (Vranas)
Material Objects (Sidelle)
Objects and Metametaphysics (Sidelle)
Metametaphysics (Eddon)
Identity & Modality* (Sidelle)

Ethics & Metaethics

Ross and Intuitionism (Graham)
Moral Responsibility (Sartorio) Normativity (Shafer-Landau)
Puzzles in Decision Theory (Meacham)

History

Spinoza (Nadler)
Aristotle's Philosophy of Mind (Gottlieb)

Ancient Philosophy* (Gottlieb)

General References

Hilary Kornblith University of Massachusetts Amherst
Christopher Meacham University of Massachusetts Amherst
Robert Simpson University College, London
Michael Titelbaum University of Wisconsin, Madison
Katia Vavova Mount Holyoke College

kornblith@philos.umass.edu
cmeacham@philos.umass.edu
robert.simpson@ucl.ac.uk
titelbaum@gmail.com
evavova@mt.holyoke.edu

Teaching References

Bruce Glymour Kansas State University
Peter Graham University of Massachusetts, Amherst

glymour@k-state.edu
pgraham@philos.umass.edu

BRADY T. HEINER, PH.D.

Chair, California State University Project Rebound Consortium
Founder/Executive Director, Project Rebound at CSU Fullerton
Associate Professor of Philosophy
Affiliated Faculty of African American Studies
California State University, Fullerton

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Fullerton, CA 92831
bheiner@fullerton.edu
(657) 278-2950

AREAS OF SPECIALIZATION & CONCENTRATION

- AOS:** Political Theory ◦ Critical Social and Legal Theory ◦ Critical Philosophy of Race ◦ Ethics ◦ Feminist Philosophy ◦ 19th & 20th Century European Continental Philosophy
- AOC:** History of Philosophy (esp. Ancient to Augustine) ◦ Phenomenology & Cognitive Science ◦ Cultural Studies

EDUCATION

- 2010 **Ph.D., Philosophy** – State University of New York, Stony Brook
Dissertation: *The Ethics and Politics of Habitual Bodies: Original Sin, Authenticity, and the Problem of Moral Responsibility*
Advisor: Edward S. Casey (President, APA Eastern, 2009-10)
Committee: Mary C. Rawlinson, Peter Manchester, Tina Chanter
- 2007 **M.A., Philosophy** – State University of New York, Stony Brook
- 2006 Certificate, Intermediate French – Centre Universitaire d'Études Françaises, Université de Perpignan, France
- 2002–03 Seminar, Marxist Political Theory – Università degli Studi di Padova, Italy
- 2002 Certificate, Advanced Italian – Istituto Linguistico Bertrand Russell, Padua, Italy
- 2002 Certificate, Intermediate Italian – La Scuola Italiana, Middlebury College, Vermont
- 2002 **B.A., with honors, Modern Culture & Media** – Brown University, Rhode Island
Concentrations: Feminist Theory, Critical Race Theory, Marxism, Aesthetics

HONORS & AWARDS

- 2018 California State Senate Certificate of Recognition, Senator Josh Newman (29th District), “in recognition and appreciation of Dr. Heiner’s contributions in developing Project Rebound at California State University, Fullerton”
- 2017 “100 Most Influential People” in Orange County – *Orange County Register*
- 2017 University Leadership Award (university-wide award) – California State University, Fullerton
- 2017 Outstanding Untenured Faculty Award, College of Humanities & Social Sciences – California State University, Fullerton
- 2017 Dean’s Faculty Scholarly Achievement Award, College of Humanities & Social Sciences – California State University, Fullerton
- 2017 California State Assembly Certificate of Recognition, Assemblywoman Sharon Quirk-Silva (65th District), recognizing “Dr. Heiner’s commitment to helping students achieve educational and personal empowerment through higher education”
- 2016 Outstanding Untenured Faculty Award (Nominee), College of Humanities & Social Sciences – California State University, Fullerton
- 2009 Mildred & Herbert Weisinger Dissertation Fellowship (Nominee) – SUNY Stony Brook
- 2009 Graduate Dean’s Fellowship for Professional Activities – SUNY Stony Brook
- 2007 President’s Award for Excellence in Teaching (university-wide award) – SUNY Stony Brook

- 2002 Dean's Award for Academic Excellence – The Italian School, Middlebury College
2002 William A. Gaston Prize for Outstanding Honors Thesis – Brown University
Honors thesis title: *Marxism and Globalization: The Problem of the Revolutionary Subject*
2002 Karen T. Romer Undergraduate Teaching and Research Award – Brown University
Research project title: “New Abolitionism.” Faculty advisor: Dr. Joy A. James
2001 Karen T. Romer Undergraduate Teaching and Research Award – Brown University
Research project title: “Imprisoned Intellectuals.” Faculty advisor: Dr. Joy A. James

ACADEMIC POSITIONS

- 2019– **Chair**, California State University Project Rebound Consortium
2017– **Associate Professor of Philosophy (with tenure)**, California State University, Fullerton
2016– **Founder and Executive Director**, Project Rebound at California State University, Fullerton
2014– **Affiliated Faculty of African American Studies**, California State University, Fullerton
2011–17 **Assistant Professor of Philosophy**, California State University, Fullerton
Courses Taught:
PHIL 100: Introduction to Philosophy (6x) PHIL 382: Marx & Marxism (2x)
PHIL 315: Philosophical Writing & Argument PHIL 383: Postmodernism
PHIL 320: Contemporary Moral Issues (4x) PHIL 415: Ethical Theory (2x)
PHIL 323: Existentialism (7x) PHIL 425: Phenomenology (3x)
PHIL 345: Social & Political Philosophy (7x) PHIL 490: Seminar in Contemporary Critical Theory (2x)
- 2010–11 **Visiting Assistant Professor** – Department of Philosophy, Concordia University, Montreal
Courses:
PHIL 201: Problems of Philosophy (2x) PHIL 387: Existentialism
PHIL 275: From Modern to Postmodern: Philosophy & Cultural Critique PHIL 650: Ethical, Legal, & Social Implications of Biotechnology (Graduate)
PHIL 377: Twentieth Century Continental Philosophy
- 2009–10 **Adjunct Instructor** – Department of Letters, Fresno City College, California
Courses: Philosophy 1C: Ethics (3x)
Philosophy 1A: Theories of Knowledge and Reality
- 2007–08 **Founding Managing Editor** – *International Journal of Feminist Approaches to Bioethics*
- 2007 **Adjunct Instructor** – Department of History & Philosophy, York College, CUNY
Courses: Philosophy 103: Introduction to Philosophy
Cultural Diversity 210: Western Civilization
- 2006–07 **Graduate Instructor** – Department of Philosophy, SUNY Stony Brook
Courses: Philosophy 370: Philosophical Psychology
Philosophy 100: Concepts of the Person
- 2004–05 **Teaching Assistant** – Department of Philosophy, SUNY Stony Brook
Courses: Philosophy 370: Philosophical Psychology (Prof. Edward S. Casey)
Philosophy 247: Existentialism (Prof. David Allison)
Philosophy 101: Introduction to Philosophy (Prof. Harvey Cormier)
- 2002–03 **Lecturer** – Istituto Linguistico Bertrand Russell, Padua, Italy
Courses: English as a Second Language: Intermediate, Advanced

GRANTS, SCHOLARSHIPS & UNIVERSITY DEVELOPMENT

- 2019– California State Budget, Ongoing annual allocation for the CSU Project Rebound Consortium (Executive Committee Chair: \$3,300,000 per year)
- 2019–2023 Bickerstaff Family Foundation Project Rebound Graduate Fellowship (Executive Director: \$250,000)
- 2018–20 North Orange County Public Safety Task Force, Grant for Project Rebound at CSU Fullerton (PI: \$105,000)
- 2018 Junior Faculty Intramural Research Grant – California State University, Fullerton (PI: \$17,000)
- 2017–20 Bickerstaff Family Foundation, Grant for Project Rebound at CSU Fullerton (PI: \$400,000)
- 2017–20 McMillen Family Foundation, Grant for Project Rebound at CSU Fullerton (PI: \$375,000)
- 2017–19 Yerba Buena Fund, Grant for Project Rebound at CSU Fullerton (PI: \$275,000)
- 2016–19 Opportunity Institute, Renewing Communities Grant for Expanding Postsecondary Opportunities in the CSU for Currently and Formerly Incarcerated Californians (Co-PI: \$3,000,000)
- 2015 College of Humanities & Social Sciences Summer Research & Writing Stipend – California State University, Fullerton (PI: \$5,000)
- 2015 Junior Faculty Intramural Research Grant – California State University, Fullerton (PI: \$14,000)
- 2014 Californians for Safety & Justice, Planning Grant (Co-PI: \$10,000). Project title: “Prison Higher Education in Southern California”
- 2012 Junior Faculty Intramural Research Grant – California State University, Fullerton (PI: \$14,000)
- 2012 Faculty Enhancement and Instructional Development Grant – California State University, Fullerton (PI: \$14,000)
- 2012 National Endowment of the Humanities Summer Stipend (Nominee) – California State University, Fullerton (\$6,000)
- 2011 Dorothy Taves Ellington Grant – California State University, Fullerton (\$3,000)
- 2005–08 Research Access Program Grant – State University of New York, Stony Brook (\$2,000)
- 2004–10 Doctoral Scholarship – Stony Brook University (\$35,000 tuition; \$108,000 stipend)
- 2001 Research at Brown Grant – Brown University (\$500)

PEER-REVIEWED PUBLICATIONS

BOOK CHAPTERS

4. 2015. “Excavating the Sedimentations of Slavery: The Unfinished Project of American Abolition.” In **Death and Other Penalties: Philosophy in a Time of Mass Incarceration**. Eds. Geoffrey Adelsberg, Lisa Guenther, and Scott Zeman. Fordham University Press: pp. 13–42.
3. 2007. “The American Archipelago: The Global Circuit of Carcerality and Torture.” In **Colonial and Global Interfacings**. Eds. Gary Backhaus & John Murungi. Cambridge Scholars Press: pp. 84–117. [Covered on CKUT Radio, Montreal, Canada]
2. 2007. “‘From the Prison of Slavery to the Slavery of Prison’: Angela Y. Davis’s *Abolition Democracy*.” In **Radical Philosophy Today, Volume 5: Democracy, Racism, Prisons**. Ed. Harry van der Linden. Philosophy Documentation Center: pp. 219–27.

1. 2002. “The Repressive Social Function of Schools in Racialized Communities” (co-authored with Ariana Mangual). In **States of Confinement: Policing, Detention, and Prisons**. Ed. Joy James. Revised edition. NY: Palgrave: pp. 222–29.

JOURNAL ARTICLES

8. 2017. “Feminism and the Carceral State: Gender-Responsive Justice, Community Accountability, and the Epistemology of Antiviolence” (co-authored with Sarah Tyson). **Feminist Philosophy Quarterly** 3.1: 1–36.
7. 2016. “The Procedural Entrapment of Mass Incarceration: Prosecution, Race, and the Unfinished Project of American Abolition.” **Philosophy & Social Criticism** 42.6: 594–631.
 - First Prize Winner, Dean’s Faculty Scholarly Achievement Award, College of Humanities & Social Sciences – CSU Fullerton
 - Covered on National Public Radio
6. 2009. “Reinhabiting the Body Politic: Habit and the Roots of the Human.” **The Future of the Human**. Eds. Nancy Armstrong and Warren Montag. Special issue of **differences : A Journal of Feminist Cultural Studies** 20.2-3: 73–102.
5. 2008. “The Recorporealization of Cognition in Phenomenology and Cognitive Science.” Guest editor’s introduction. **Affectivity and Intersubjectivity: Perspectives from Phenomenology and Cognitive Science**. Ed. Brady Thomas Heiner. Special issue of **Continental Philosophy Review** 41.2 (June 2008): 115–26.
4. 2008. “A Proposal for Genetically Modifying the Project of ‘Naturalizing’ Phenomenology” (co-authored with Kyle Whyte). **Affectivity and Intersubjectivity: Perspectives from Phenomenology and Cognitive Science**. Ed. Brady Thomas Heiner. Special issue of **Continental Philosophy Review** 41.2: 179–94.
3. 2007. “Foucault and the Black Panthers.” **City: Analysis of Urban Trends, Culture, Theory, Policy, Action** 11.3: 313–56.
2. 2003. “The Passions of Michel Foucault.” **On Humanism**, special issue of **differences : A Journal of Feminist Cultural Studies** 14.1: 22–52.
1. 2003. “Commentary: Social Death and the Relationship Between Prison Abolition and Reform.” **Social Justice** 30.2: 98–101.

EDITED VOLUMES

1. 2008. *Affectivity and Intersubjectivity: Perspectives from Phenomenology and Cognitive Science*. Ed. Brady Thomas Heiner. Special issue of **Continental Philosophy Review** 41.2.

BOOK REVIEWS

1. 2012. “Michael Murphy, *Multiculturalism: A Critical Introduction*.” **Notre Dame Philosophical Reviews**.

ACADEMIC PRESENTATIONS

INVITED KEYNOTES & COLLOQUIA

14. 2019. "Leveraging the University to Construct Reentry Ecosystems that Dismantle Systems of Oppression." **National Conference on Higher Education in Prison**. St. Louis, MO. Nov. 15.
13. 2019. "Moral Abduction: Slavery, Settler Colonialism, and Mass Incarceration." **Kegley Center for Ethics, California State University, Bakersfield**. Nov. 8.
12. 2019. "The University as a Vehicle of Abolition: Pitfalls and Possibilities." **University of Washington-Tacoma**. June 18-19.
11. 2019. "Settler Colonialism and Mass Incarceration: Prison Abolitionism as Decolonial Practice." **Southwest Seminar in Continental Philosophy**. University of Utah/Utah Valley University, Salt Lake City, UT. May 29.
10. 2018. "The Philosophy of Abolition: Transforming the University into a Vehicle of Decarceration." **Cerritos College**. October 16.
9. 2018. "The Philosophy of Building Community and Fostering Belonging through Project Rebound." **California State University, Fullerton, Humanities and Social Sciences Lecture Series**. October 11.
8. 2018. "From Plato's Cave to Dotson's Conception of Epistemic Oppression: Ethics and the Decolonial Imagination." **Claremont School of Theology**. March 6.
7. 2017. "The Procedural Entrapment of Mass Incarceration." Philosophy Department Colloquium Series. **California State University, Northridge**. November 15.
6. 2017. "Prosecuting Race: Mass Incarceration and the Unfinished Project of American Abolition." Philosophy Day at **California State University, Long Beach**. May 12.
5. 2017. "Abolition, Antiviolence, and the Epistemology of Cooptation." Philosophy Department Colloquium Series. **San Diego State University**. March 10.
4. 2016. "The Historical Resonance, Structural Critique, and Normative Principles of Prison Abolition." **Hope International University**. Fullerton, CA. November 15.
3. 2016. "Masculinity, Race, and Mass Incarceration." **Central Washington University**. Ellensburg, WA. April 26.
2. 2015. "Prosecuting Race: Mass Incarceration and the Unfinished Project of American Abolition." **Chapman University, Philosophy Colloquium Series**. Orange, CA. September 17.
1. 2015. "Prosecuting Race: Mass Incarceration and the Unfinished Project of American Abolition." **University of Louisville**. Louisville, KY. September 14. [Talk co-sponsored by the Departments of Philosophy, Pan-African Studies, and Criminal Justice, the Law School, Anne Braden Institute for Social Justice Research, and the Commonwealth Center for the Humanities and Society.]

REFEREED CONFERENCES

18. 2017. "Learning to Live After Prison: Higher Education as Reentry." Seventh annual **National Conference on Higher Education in Prison**. Arlington, TX. November 2-5.
17. 2017. "Project Rebound: Resisting Mass Incarceration in California, Building a Prison-to-College Pipeline." **California American Studies Association**. California State University, Long Beach. April 29.

16. 2017. "The School-to-Prison Pipeline." **Hermanos Unidos National Leadership Conference**. California State University, Fullerton. February 18.
15. 2015. "California's Wild West: Advancing Abolition in a Moment of Rapid Change in the Politics and Economics of Prison Higher Education." Fifth annual **National Conference on Higher Education in Prison**. University of Pittsburgh, PA. November 6-8.
14. 2015. Workshop co-organizer and panelist. "Philosophy Imprisoned: Prison Writers and the Limits of Public Philosophy." Third biennial **Advancing Public Philosophy Conference**. San Francisco University. San Francisco, CA. June 11-13.
13. 2014. Panel co-organizer and discussant. "A Discussion for Philosophical Activism: Analyzing the Interplay between Concrete Resistance to Carceral Logic and the Prison's Impact on Material Thought and Practice." Prison and Theory Working Group. Fifty-third annual conference of the **Society for Phenomenology and Existential Philosophy**. Loyola and Tulane Universities. New Orleans, LA. October 23-25.
12. 2014. "Punishing Pregnancy: Race, Shackling, and the Sedimentations of Slavery in U.S. Prisons." **Feminist Bioethics World Congress**. Mexico City, Mexico. June 23-25.
11. 2014. Panel co-organizer and discussant. "Starting and Sustaining a Prison Higher Education Program." **Rethinking Mass Incarceration in the South Conference**. University of Mississippi. Oxford, MS. April 14-16.
10. 2014. "Shackling Pregnant Women in U.S. Prisons: Excavating the Sedimentations of Slavery." **Rethinking Mass Incarceration in the South Conference**. University of Mississippi. Oxford, MS. April 14-16.
9. 2013. "The Procedural Entrapment of Mass Incarceration: Prosecution, Race, and the Unfinished Project of American Abolition." **Rethinking Prisons Conference**. Vanderbilt University. Nashville, TN. May 3-5.
8. 2013. Workshop co-organizer and panelist. "Philosophy Behind Prison Walls: Praxis, Pedagogy, and Infrastructure." Second biennial **Advancing Public Philosophy Conference**. Emory University. Atlanta, GA. March 14-16.
7. 2011. Workshop discussant. "Prisons and Punishment." First biennial **Advancing Public Philosophy Conference**. Washington, D.C. October 9-11.
6. 2011. "The American Archipelago: Global Circuit of Carcerality." **Philopolis: Philosophie dans la cite**. Université de Montréal, Université du Québec à Montréal, McGill University, and Concordia University. Montreal, Canada. March 19-20.
5. 2007. "Foucault and the Black Panthers." Forty-sixth annual conference of the **Society for Phenomenology and Existential Philosophy**. DePaul and Northwestern Universities. Chicago, IL. November 8-10.
4. 2007. "Taking Social-historical Context Seriously: A Proposal for the Consideration of Pre-noetic Sociality in the Cognitive Sciences" (with Kyle Whyte). **Cognition: Embodied, Embedded, Enactive, Extended**. University of Central Florida. Orlando, FL. October 20-24.
3. 2006. "The American Archipelago: The Global Circuit of Carcerality and Torture." Seventh biennial conference of the **Radical Philosophy Association**. Creighton University. Omaha, NE. November 3-5.

2. 2006. "From the Prison of Slavery to the Slavery of Prison": Angela Y. Davis's *Abolition Democracy*." Seventh biennial conference of the **Radical Philosophy Association**. Creighton University. Omaha, NE. November 3–5.
1. 2006. "The American Archipelago: Global Confinement, Enclosure, and Captivity." Second annual conference of the **International Association for the Study of Environment, Space, and Place**. Towson University. Baltimore, MD. April 28–30.

INVITED CONFERENCES

24. 2019. "Decolonizing Settler Existence: Land, Belonging, and Disavowal." **American Philosophical Association**, Pacific Division Meeting. Vancouver, BC, Canada. April 19.
23. 2019. "'Freedom is Terrifying': Prison, Reentry, and the Philosophy of Abolition." North American Society for Social Philosophy, **American Philosophical Association**, Pacific Division Meeting. Vancouver, BC, Canada. April 18.
22. 2017. "Epistemic Oppression and Prison Abolition." Panel on Religion, Philosophy, and Mass Incarceration, **American Philosophical Association**, Pacific Division Meeting. Seattle, WA. April 14.
21. 2017. "Shifting the Footprint of the University toward Justice: Prison Abolition and Project Rebound." Symposium on Philosophy and Mass Incarceration. **Yale University**. New Haven, CT. Feb 23-24.
20. 2016. "Settler Colonialism and Mass Incarceration." **California State University, Fullerton Philosophy Colloquium Series**. Fullerton, CA. May 3.
19. 2016. "Feminist Complicity with Mass Incarceration." Symposium on Philosophy and Mass Incarceration, **American Philosophical Association**, Central Division Meeting. Chicago, IL. March 2-5.
18. 2015. "The Prison Industrial Complex and the Principles of Abolition." **California State University, Fullerton, Honors College**. Fullerton, CA. April 27.
17. 2015. "Gender and Mass Incarceration: Two Feminist Strategies for Addressing Violence." **California State University, Fullerton, Philosophy Colloquium Series**. Fullerton, CA. April 16.
16. 2014. "The Procedural Entrapment of Mass Incarceration: Prosecution, Race, and the Unfinished Project of American Abolition." Seventieth annual meeting of the **American Society of Criminology**. San Francisco, CA. Nov 19-22.
15. 2014. Commentator for panel on "Gender Violence: Rethinking Accountability Beyond Confinement." 44th annual **California State University, Fullerton, Philosophy Symposium: Rethinking Mass Incarceration: Gender, Race, and the Prison Industrial Complex**. Fullerton, CA. April 10-11.
14. 2014. "Punishing Pregnancy: A Genealogy of Shackling in US Prisons." **California State University, Fullerton Philosophy Colloquium Series**. Fullerton, CA. Feb 13.
13. 2013. "The Procedural Entrapment of Mass Incarceration: Prosecution, Race, and the Unfinished Project of American Abolition." **California State University, Fullerton, Philosophy Colloquium Series**. Fullerton, CA. May 9.

12. 2013. "The Procedural Entrapment of Mass Incarceration: Prosecution, Race, and the Unfinished Project of American Abolition." Symposium on Mass Incarceration, **American Philosophical Association**, Pacific Division Meeting. San Francisco, CA. March 27-30.
11. 2012. "Prosecuting the Racial Contract: Procedural Entrapment and Mass Incarceration." **Is There Still a Racial Contract? A Symposium on Charles W. Mills' *The Racial Contract*, 15th Anniversary**. SUNY Stony Brook. New York, NY. September 15.
10. 2012. "Should Prisons Be Abolished?" **California State University, Fullerton, Philosophy Colloquium Series**. Fullerton, CA. February 16.
9. 2011. "The Ethics and Politics of Habitual Bodies." **Sophia Lecture Series**. Philosophy Department, Concordia University. Montreal, Canada. March 11.
8. 2011. "The American Archipelago: Global Circuit of Carcerality." **Faculty Recruitment Lecture Series**. Philosophy Department, California State University, Fullerton. January 20.
7. 2008. "Interrogating the Normativity of the Glance." Commentary on Edward S. Casey's *The World at a Glance* (Indiana UP, 2007). **Philosophy Graduate Program Symposium**. SUNY Stony Brook. New York, N. March 27.
6. 2007. "Foucault and the Black Panthers." **Philosophy Graduate Student Colloquium**. SUNY Stony Brook. New York, N. October 29.
5. 2007. "The Counter-History of the Black Panther Party." **Black Power Today Roundtable**. Humanities Institute, SUNY Stony Brook. New York, NY. February 1.
4. 2006. "Aristotle on the Horizon Between Trust and Understanding." **Psychology of Trust and Feeling Conference**. Templeton Research Lectures. SUNY Stony Brook. New York, NY. November 17.
3. 2006. "Sex-specific Civil Rights and Mimesis: Two Irigarayan Political Strategies." **The Irigaray Circle**. SUNY Stony Brook. New York, NY. September 22.
2. 2006. "Loving as a Giving in the Manner of the Inter-Personal." Commentary on Anthony J. Steinbock's *Phenomenology and Mysticism: The Verticality of Religious Experience* (Indiana UP, 2007). **Philosophy Graduate Program Symposium**. SUNY Stony Brook. New York, NY. March 30.
1. 2002. "Social Death and the Relationship Between Prison Abolition and Reform." **Imprisoned Intellectuals: A Dialogue with Scholars, Activists and (Former) U.S. Political Prisoners on War, Dissent, and Social Justice**. Brown University. Providence, RI. April 13–14.

PUBLIC SPEAKING ENGAGEMENTS & MEDIA APPEARANCES

24. 2019. "[Project Rebound: Increasing Equity and Reducing Recidivism through Higher Education.](#)" **California State Senate, Budget and Fiscal Review Subcommittee on Education**. April 4. [[Testimony begins at 1:31:20 of video](#)]
23. 2019. "[Project Rebound: Increasing Equity and Reducing Recidivism through Higher Education.](#)" **California State Assembly, Budget Subcommittee on Education Finance**. April 2. [[Testimony begins at 2:01:50 of video](#)]
22. 2019. "[CSUF's Project Rebound Helps Formerly Incarcerated Students Reinvent their Lives.](#)" **The Orange County Register**. January 30.

21. 2018. [“Project Rebound Opens Doors for Formerly Incarcerated Students.”](#) **The Daily Titan**. October 9.
20. 2018. [“CSUF’s Project Rebound Launches Housing Initiative.”](#) **California State University, Fullerton News Center**. August 7.
19. 2018. “Identifying and Redressing the Problem of Mass Incarceration through California State University.” **Fox Studios**, Los Angeles, CA. February 13.
18. 2017. [“Cal State Fullerton’s Heiner Helps Ex-Convicts Get College Degrees.”](#) “100 Most Influential People” Issue. **The Orange County Register**. December 22. [front page article]
17. 2017. “Identifying and Redressing the Problems of Mass Incarceration at Cal State Fullerton.” **Osher Life Long Learning Institute**, California State University, Fullerton. June 13.
16. 2016. [“Cal State’s Project Rebound Wants to Make Life After Prison Successful Through Education.”](#) **Los Angeles Times**. November 11. [front page article]
15. 2016. [“Project Rebound Hits CSUF.”](#) **The Daily Titan**. October 19.
14. 2016. [“CSUF Joins Statewide Effort to Expand College Access for Those Formerly Incarcerated.”](#) **Hispanic Outlook in Higher Education**. June 20.
13. 2016. [“Education Opportunities Grow at CSUF for Former Inmates.”](#) **The Orange County Register**. September 12.
12. 2016. [“From Convict to College Student.”](#) **The Atlantic**. August 26.
11. 2016. [“New CSU Program Gives Ex-Convicts Support to Earn College Degrees.”](#) **Southern California Public Radio KPCC**. July 6.
10. 2016. [“Amplían acceso universitario a exconvictos que buscan una segunda oportunidad.”](#) **Hoy Los Angeles**. June 21.
9. 2015. [“Does Plea Bargaining Hurt People of Color?”](#) Interview on **National Public Radio** affiliate WFPL in Louisville, Kentucky. Strange Fruit Radio Show. September 13.
8. 2015. “Mass Incarceration and the Effects of Prop 47 on California.” **Pacific Regional Conference of Students for Sensible Drug Policy**. CSU Fullerton. March 15.
7. 2014. “Gender and the Prison Industrial Complex.” **Humanities & Social Sciences Week**. CSU Fullerton. March 11.
6. 2013. “Analyzing the Prison Industrial Complex.” **Democratic Club of Claremont**. Claremont, CA. February 8.
5. 2012. “Policing and the Prison Industrial Complex.” **Police Brutality Awareness Week**. CSU Fullerton, October 25.
4. 2012. “Abolishing the Prison Industrial Complex.” **Social Justice Summit**. CSU Fullerton. April 14.
3. 2011. “Prisons, Torture, Colonialism, and Abolition.” Interview on **Off the Hour Radio Show**. 90.3 CKUT Radio, Montreal. Aired July 8.

2. 2011. “The Prison Industrial Complex and Prison Abolitionism.” **Open Door Prisoner Re-entry and Restorative Justice Program**. Montreal-Southwest Community Ministries. April 19.
1. 2007. “America’s Global Circuit of Carcerality and Torture.” Panel on the War in Iraq as part of the **Music for Peace Project**. SUNY Stony Brook. March 28.

SERVICE

PROFESSIONAL SERVICE

- 2016– Referee, *Philosophy & Social Criticism*
2015 **Grant Proposal Referee**, California Community College Chancellor’s Office, Inmate Education Pilot Program (\$1.6 million)
2015– Referee, *Theory & Event*
2012–14 Referee, *Hypatia: A Journal of Feminist Philosophy*
2010–15 **Advisory Board Member**, *International Journal of Feminist Approaches to Bioethics*
2010–11 Referee, *Radical Philosophy Review*
2007– Referee, *Continental Philosophy Review*
2007–11 Referee, *International Journal of Feminist Approaches to Bioethics*
2007–08 **Founding Managing Editor**, *International Journal of Feminist Approaches to Bioethics*
2004–10 Referee, *differences: A Journal of Feminist Cultural Studies*

CSU SYSTEM, UNIVERSITY & COLLEGE SERVICE

- 2019–20 **Member**, Professional Leaves Committee, CSU Fullerton
2018– **Executive Committee Founding Member (Chair, 2019–)**, CSU Project Rebound Consortium, a consortium of universities developing and running admissions and student support programs designed to support currently and formerly incarcerated individuals apply, enroll, and graduate from the CSU.
2018–19 **Senate Representative**, Extended Education Committee, CSU Fullerton
2017–20 **Member**, Internships and Service-Learning Committee, CSU Fullerton
2017–18 **Search Committee Member**, Tenure-track Assistant Professor position in “Critical Prison/Carceral Studies” – African American Studies Department, CSU Fullerton
2017–19 **Academic Senator**, Humanities constituency, CSU Fullerton Academic Senate
2016– **Founder and Executive Director**, Project Rebound, a grant- and (since 2019) state-funded admissions and student support program designed to support currently and formerly incarcerated individuals apply, enroll, and graduate from CSU Fullerton.
2015–16 **CSU Chancellor’s Planning Committee Member**, Expanding higher educational opportunities for currently and formerly incarcerated people throughout the CSU System.
2014 **Conference Organizer**, 44th Annual CSU Fullerton Philosophy Symposium, [“Rethinking Mass Incarceration: Gender, Race, and the Prison Industrial Complex.”](#) April 11-12. Speakers included Alisa Bierria (Stanford), Susan Burton (A New Way of Life Reentry Project, Los Angeles), Kitty Calavita (UC Irvine), Kimberlé Crenshaw (Columbia and UCLA Law), Andrew Dilts (Loyola Marymount), Kristie Dotson (Michigan State), Lisa Guenther (Vanderbilt), Justin Levitt (Loyola Law), Sarah Tyson (U Colorado), Azadeh Zohrabi (Ella Baker Center for Human Rights).
2013 **Colloquium Organizer**, CSUF Political Theory Forum, [“Immigration and Justice With\(out\) Borders.”](#) February 28. Speakers: Robin D.G. Kelley (UCLA), Shelley Wilcox (SFSU).
2012– **Faculty Advisor**, Communities Against the Prison Industrial Complex – CSU Fullerton
2012 **Workshop Leader**, Social Justice Summit – California State University, Fullerton, April 14

- 2001–02 **Conference Co-organizer**, with Joy A. James (Brown), [“Imprisoned Intellectuals: A Dialogue with Scholars, Activists and \(Former\) U.S. Political Prisoners on War, Dissent, and Social Justice,”](#) – Brown University, Providence, April 13–14, 2002. Speakers included: Ward Churchill (U Colorado), Safiya Bukhari (social justice activist), Soffiyah Elijah (Harvard Law), Henry Giroux (Penn State), Manning Marable (Columbia), Dylan Rodriguez (UC Riverside), Jared Sexton (UC Irvine), Geoff Ward, (UC Irvine), Laura Whitehorn (social justice activist), Frank Wilderson (UC Irvine).
- 2001 **Conference Organizing Assistant**, with Kevin McLaughlin (Brown) & Philip Rosen (Brown), [“Walter Benjamin Now: Critical Encounters with *The Arcades Project*,”](#) – Brown University, Providence, April 6–7. Speakers included: Susan Bernstein (UC Berkeley), Claudia Brodsky-Lacour (Princeton), T.J. Clark (UC Berkeley), Howard Eiland (MIT), Peter Fenves (Northwestern), Tom Gunning (U Chicago), Miriam Hanson (U Chicago), Michael Jennings (Princeton), Avital Ronell (NYU), Henry Sussman (SUNY Buffalo), Lindsay Waters (Harvard), Samuel Weber (UCLA), Peter Wollen (UCLA).

DEPARTMENTAL SERVICE

- 2019 **Member**, Department Personnel Committee – Philosophy Department, CSU Fullerton
- 2017–18 **Member**, New Faculty Search Committee, Tenure-track Assistant Professor position in “Epistemology” – Philosophy Department, CSU Fullerton
- 2017–18 **Member**, Department Personnel Committee, Philosophy Department
- 2016–19 **Member**, Curriculum Committee – Philosophy Department, CSU Fullerton
- 2014–16 **Member**, William Alamshah Award Committee – Philosophy Department, CSU Fullerton
- 2013–15 **Chair**, Assessment Committee – Philosophy Department, CSU Fullerton
- 2013–14 **Faculty Advisor**, Philosophy Club – CSU Fullerton
- 2012–16 **Founding Member**, Climate Committee – Philosophy Department, CSU Fullerton
- 2012 **Member**, Faculty Search Committee, Visiting Assistant Professor Position – Philosophy Department, CSU Fullerton
- 2012 **William Alamshah Award Committee Member** – Philosophy Department, CSU Fullerton
- 2011–12 **Curriculum Committee Member** – Philosophy Department, CSU Fullerton
- 2004–07 **Elected Co-director**, Philosophy Department Colloquium Series – SUNY Stony Brook
- 2005–06 **Elected Graduate Student Representative** to the Graduate Program and Philosophy Faculty – SUNY Stony Brook
- 2004–05 **Elected Vice President**, Stony Brook Philosophy Graduate Student Organization – SUNY Stony Brook

COMMUNITY SERVICE

- 2014–16 **National Steering Committee Member**, Inside-Out Prison Exchange Program, an international organization that creates avenues for social change through education and civic engagement by generating opportunities for incarcerated and college students to come together and learn in the same classroom.
- 2013–14 **Advisory Committee Member**, Ford Foundation California Pathways Project, which evolved into the “Renewing Communities Initiative,” a project of the Ford Foundation, the Vera Institute of Justice, the Opportunity Institute, and a collective of other foundations to engage in \$6-10 million of grantmaking in the state of California between 2016-2019 to support postsecondary educational programming for currently and formerly incarcerated Californians.
- 2013–16 **Founding Steering Committee Member**, Southern California Education Justice Consortium, a collaborative of (public and private) colleges and universities in the greater Los Angeles metropolitan area that build and sustain cross-agency partnerships to provide high-quality college preparation and college credit-bearing courses and degree pathways to people incarcerated in the region’s state prisons and jails, privileging face-to-face dialogue and instruction as the primary academic methods of delivery.

LANGUAGES

Italian – Proficiency in speaking, reading, and writing
French – Proficiency in reading and translating

A O S

Metaphysics, Epistemology, Language

A O C

Logic, Metaethics, History of Philosophy (American & Analytic)

Dr. Andrew Howat

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Tel: +1 (657) 278 2157 (work)

ahowat@fullerton.edu

RESEARCH

Articles (Peer-Reviewed)

- 2018** Misak's Peirce and Pragmatism's Metaphysical Commitments. *Transactions of the Charles S. Peirce Society*, 54 (3): 378-394.
- 2018** Constituting assertion: a pragmatist critique of Horwich's 'Truth', *Synthese*, 195 (3):935-954
- 2015** Hookway's Peirce on Assertion & Truth, *Transactions of the Charles S. Peirce Society* 51, no. 4 (2015): 419-43.
- Peirce on Grounding the Laws of Logic, *Transactions of the Charles S. Peirce Society*, 50 (4): 480-500
- 2014** Prospects for Peircean Truth, *Canadian Journal of Philosophy* 44 (3-4): 365-387
- 2013** Regulative Assumptions, Hinge Propositions and the Peircean Conception of Truth, *Erkenntnis* 78 (2): 451-468
- 2011** Shallow Versus Deep Response-Dependence, *Philosophical Studies* 156 (2): 155-172
- 2005** Pragmatism, Truth & Response-Dependence, *Facta Philosophica* Vol. 7, No. 2, pp. 231-253

Other (Invited)

- 2019** Commentary on Robert Lane's 'Peirce on Realism and Idealism', *Syndicate Network*, Posted 7/4/19, <https://syndicate.network/symposia/philosophy/peirce-on-realism-and-idealism/>
- 2010** Review of 'Some Pragmatist Themes' by D.S. Clarke, *Transactions of the Charles S. Peirce Society*, Vol. XLVI, No. 1.
- 2007** Entry on 'Realism' in *The Encyclopedia of American Philosophy*, (eds. Lachs, J. and Talisse, R.), New York: Routledge, 2007.
- 2006** Review of 'Beyond Realism & Anti-Realism' by D.L. Hildebrand, *Transactions of the Charles S. Peirce Society*, Vol. XLII, No. 2, pp. 296-302.

In Preparation

- Under Review** Pragmatism and the Correspondence Theory of Truth (Full length journal article)
- Under Review** Post-Truth Speech-Acts and the Problem of Partisan Cheerleading (Conference paper)
- In Draft** Critical Thinking Instruction for the Post-Truth Era (Full length journal article, with Prof. Jon Brusckke of CSUF's Department of Human Communication Studies)
- In Draft** Commentary on Joshua Forstenzer's 'Deweyan Experimentalism and the Problem of Method in Political Philosophy', *Syndicate Network*, forthcoming

EDUCATION

University of Sheffield (2002 – 2008)

Research Training Year & PhD Philosophy

Thesis: 'Pragmatism & Response-Dependence'
Supervisors: Professors Chris Hookway & Rob Hopkins
Examiners: Prof. Alex Miller (External), Dr. Steve Makin (Internal)
Graduated: 23/07/2008

University of Edinburgh (1997 – 2001)

MA (Hons) Mental Philosophy, First Class

CONFERENCE PAPERS

May 2019 - Vancouver, BC, Canada

'Revisiting Pragmatism's Flight from Truth (as Correspondence)', Annual Congress of the Canadian Philosophical Association at the University of British Columbia

March 2018 (Invited) - San Diego, CA

'Reply to Cheryl Misak', Author Meets Critics on Misak's 'Cambridge Pragmatism', American Philosophical Association - Pacific Division

May 2017 (Peer-Reviewed) - Toronto, Ontario, Canada

'Must Pragmatists Be Doxastic Voluntarists?', Panel on *Pragmatism in the 21st Century*, Annual Congress of the Canadian Philosophical Association at Ryerson University.

March 2016 (Invited) - Sunday Assembly (Orange County), Irvine, CA

'The Crisis of Public Reason', a monthly secular/humanist public gathering open to all.

April 2016 (Peer-Reviewed) - Waterloo, Ontario, Canada

'Is there such a thing as rational self-control?', *Science and Values in Peirce and Dewey: A Conference in Honor of Angus Kerr-Lawson*, University of Waterloo.

April 2016 - Fullerton, CA

'Rational Self-Control: pragmatism, inquiry and meaning', Faculty Colloquium, CSUF.

May 2015 (Invited) - Sheffield, UK

'Hookway's Peirce on Assertion, Convergence and Truth', *The Idea of Pragmatism: Conference in Honor of the Work of Chris Hookway*, University of Sheffield.

April 2015 (Invited) - Long Beach, CA & Fullerton, CA

"What's the Use of Truth? Pragmatism & Conceptual Analysis", *Philosophy Day*, Cal State Long Beach.

April 2015 - Fullerton, CA

"What's the Use of Truth? Pragmatism & Conceptual Analysis", Faculty Colloquium, CSUF.

February 2015 (Invited) - St. Louis, MO

'Hookway's Peirce on Assertion', Society for the Study of the History of Analytic Philosophy (Symposium on Speech-Acts), *American Philosophical Association - Central Division*,

July 2014 (Peer-Reviewed) - Lowell, MA

'Peirce on Grounding the Laws of Logic', *The Charles S. Peirce International Centennial Congress: Invigorating Philosophy for the 21st Century*, UMass Lowell

April 2014 (Peer-Reviewed) - San Diego, CA

'Peirce, Grounding, Regress and Circularity', American Philosophical Association - Pacific Division

March 2014 (Peer-Reviewed x 2) - Denver, CO & UC Irvine

'Peirce, Grounding, Regress and Circularity', Society for the Advancement of American Philosophy, 'Two Dilemmas for Peircean Truth', Department of Philosophy Colloquium, UC Irvine

January 2014 - Fullerton, CA

'On What Grounds? Pragmatism, Metaphysics and the Foundations of Logic', Faculty Colloquium, CSUF

October 2013 (Peer-Reviewed) - San Diego, CA

'Peirce, Grounding, Regress and Circularity', *First Annual SoCal Philosophy Conference*

February 2013 - Fullerton, CA

'Free Will is Not an Option', Faculty Colloquium, CSUF

September 2012 (Invited) - Rome, Italy

'A Dilemma for Peircean Truth', C.S. Peirce Society Invited Session, Università Roma Tre
June 2012 (Invited) - Sheffield, UK
 'Peirce and the Property of Truth', *Pragmatism Reading Group* at the University of Sheffield
October 2011 - Fullerton, CA
 'All Truths Are Knowable', Faculty Colloquium, CSUF
March 2011 (Invited) - Sheffield, UK
 'Regulative Assumptions as Hinge Propositions', Staff Seminar, University of Sheffield
August 2010 (Peer-Reviewed) - Oslo, Norway
 'Shallow vs. Deep Response-Dependence', *NIP/CSMN Conference on Response-Dependent Concepts*, University of Oslo
December 2009 (Invited) - Hull, UK
 'Regulative Assumptions and Peircean Truth', Staff Seminar, University of Hull.
May 2005 (Peer-Reviewed) - Turku, Finland
 'Response-Dependence & the Possibility of Pragmatism', *Workshop on Response-Dependence*, University of Turku, Finland
February 2004 (Peer-Reviewed) - Amsterdam, Holland
 'Epistemology and the Practical Split', Second Graduate Conference in Epistemology, Vrije Universiteit, Amsterdam, Holland

TEACHING EXPERIENCE

Courses Taught (CSUF) (Semester and year)

American Philosophy (F11, F19), **Analytic Philosophy** (S13, S14, and S15), **Introduction to Logic** (F11, S12, F13, S/F14, S/F15, S16, S/F17, F18), **Introduction to Philosophy** (S12, F12, F16), **Metaethics** (F15, F18), **Metaphysics** (F11, F14, F16), **Philosophical Argument & Writing** (S14, F17), **Philosophy of Language** (F12, S16, S19), **Philosophy of Sex & Love** (S12, S13), **Symbolic Logic** (S17, S18, S19, F19)

Courses Taught (Other Institutions)

Applied Ethics (F07), **Descartes & the Empiricists** (F07), **Elementary Logic** (S11), **Philosophy of Language** (S07, S08), **Philosophy of Sex** (S10), **Pragmatism** (F08), **Reason & Argument** (S08), **Reason, Logic and Argument** (F09), **Reason, Argument and Persuasion** (F09)

EMPLOYMENT

California State University, Fullerton

Associate Professor (Tenured), from August 2017 to present

Assistant Professor (Tenure-Track), from August 2011 to August 2017

University of Sheffield

Lecturer in Philosophy, two consecutive appointments, the first PT the second FT, 2009-2011

University of Hull

Lecturer in Philosophy (PT), Autumn Semester, 2009-2010

University of Nottingham

University Teacher in Philosophy, Autumn Semester 2008-2009

University of Sheffield

Teaching Associate, 2007-2008

PRIZES, GRANTS & AWARDS

2014 & 2012 Junior Faculty Course Release, CSUF
2014 Recognition of Outstanding Achievements in Teaching, CSUF
2013 \$2,500 Misc Course Fees, Speaker Series: Implicit Bias (w/Dept Climate Committee), CSUF
2009 £20,000 RCUK funding for RTP Module (Reasoning, Argument & Persuasion), Sheffield
2008 £10,000 White Rose Enterprise Award funding, BiC course (Reason & Argument), Sheffield

2003	3-year Doctoral Award (c. £36k), UK Arts & Humanities Research Council
2002	Shaw Philosophical Fellowship, Edinburgh
2000	The James Grant Memorial Prize, Edinburgh
1999	Skirving Scholarship Prize, Edinburgh

ACADEMIC SERVICE

Committee Work

(all CSUF unless otherwise indicated)

2019/20	Philosophy Department Program Performance Review Committee
2018/19	College of Humanities & Social Sciences, Curriculum Committee
2018/19	College of Humanities & Social Sciences, Student Scholarships Committee
2011/18	Undergraduate Adviser
2017/18	Philosophy Department Student Success Co-ordinator
2017/18	Philosophy Department Search Committee, Chair
2017/18	Philosophy Club Faculty Advisor - also 2016-17, 2014-15
2016/17	Philosophy Department Assessment Committee, Chair
2015/16	College of Humanities & Social Sciences, Faculty Awards Committee, Chair
2015	College of Humanities & Social Sciences, Advising Committee
2015	Annual CSUF Philosophy Symposium Faculty Co-ordinator
2013/16	Philosophy Department Curriculum Committee, Junior Member
2012/14	Philosophy Department Climate Committee, Founding Member
2011/13	Philosophy Department Assessment Committee, Junior Member
2011/17	Philosophy Department Social Media Czar
2010/11	Dual Honors Admissions Officer (Sheffield)
2008/9	Careers Liaison Officer (Nottingham)
2004/5	Graduate rep on Department's Staff-Student Teaching Committee (Sheffield)

Referee Work

2017-2019	Transactions of the Charles Sanders Peirce Society (3 submissions)
2016-2019	British Journal for the History of Philosophy
Summer 2017	Journal of Philosophical Research
Spring 2017	Routledge (Book proposal for 2nd edition of a textbook)
Summer 2016	Journal of the American Philosophical Association
Summer 2015	Archiv für Geschichte der Philosophie
Spring 2015	Mind
Fall 2014	Theoria
Fall 2012	Synthese
Fall 2010	International Journal of Philosophical Studies

EMILY S. LEE, PH.D.

Department of Philosophy
California State University, Fullerton
Fullerton, CA 92834
Tel: 657-278-3694
elee@fullerton.edu

ACADEMIC POSITIONS HELD

Professor, Philosophy Department, California State U. Fullerton (Aug. 2018-present)

- Teach three undergraduate classes per semester, upper and lower level.

Associate Professor, Philosophy Department, California State U. Fullerton (Aug. 2012-Aug. 2018)

- Taught three undergraduate classes per semester, upper and lower level.

Assistant Professor, Philosophy Department, California State U. Fullerton (Aug. 2006-Aug. 2012)

- Taught three undergraduate classes per semester, upper and lower level.
- Presented a paper for the department colloquium once every academic year.

Post-Doctoral Fellow, Consortium for a Strong Minority Presence, Philosophy Department,
Haverford College (July 2005-June 2006)

- Taught one upper level undergraduate class per semester.
- Participated in departmental reading group.

Assistant Professor, Philosophy Department, LeMoyne College (Aug. 2003-May 2005)

- Taught three undergraduate classes per semester, two in the core and one elective.
- Participated in search committee for tenure track position for academic year 2004-2005.
- Coordinated departmental reading group.
- Member of the College Diversity Committee.

Pre-Doctoral Fellow, Philosophy Department, LeMoyne College (Aug. 2002-May 2003)

- Taught one undergraduate class per semester.
- Participated in departmental reading group.

AREAS OF SPECIALIZATION

Phenomenology: Maurice Merleau-Ponty
Feminist Theory
Philosophy of Race

AREAS OF COMPETENCE

Philosophy of Science
Informal Logic

PUBLICATIONS

BOOKS:

1. *A Phenomenology of Race*
- complete book manuscript. Making Revisions.
2. *Race as Phenomena: Between Phenomenology and Philosophy of Race*, ed. Emily S. Lee
(London, UK: Rowman & Littlefield, Intl., 2019).

-Contributors include the following: Linda Martin Alcoff, Hourya Bentouhami, Lewis Gordon, Lisa Guenther, Boram Jeong, Emily S. Lee, Alex Madva, Shaeeda Mensah, Mariana Ortega, Shannon Sullivan, Christine Wieseler, and George Yancy.

3. *Living Alterities: Phenomenology, Embodiment, and Race*, ed. Emily S. Lee (Albany: SUNY Press, 2014).

- Contributors include the following: Linda Martin Alcoff, Edward S. Casey, Namita Goswami, David H. Kim, Emily S. Lee, Donna-Dale L. Marciano, Charles W. Mills, Mariana Ortega, Alia Al-Saji, Gail Weiss, and George Yancy.

ARTICLES:

1. "Diversity in Feminist Philosophy of Science: The Challenge of Internalized Oppression," in progress.
2. "A Phenomenology of Seeing and Affect: the Role of Identity," forthcoming *Relations and Institutions: The Political Impact of Merleau-Ponty's Work*, ed. Jerome Melancon.
3. "Considering Syncretic Sociability for Survivors of Child Sexual Violence," forthcoming, *Feminist Philosophers on #MeToo*, ed. Yolanda Wilson, New York: Routledge.
4. "Model Minority," In *50 Concepts for a Critical Phenomenology*, eds. Gail Weiss, Ann Murphy, and Gayle Salamon, 231-236. Evanston: Northwestern University Press, 2019.
5. "A Phenomenology of Seeing and Affect in a Polarized Climate," In *Race as Phenomena: Between Phenomenology and Philosophy of Race*, ed. Emily S. Lee, 107-124. London, UK: Rowman and Littlefield, Intl., 2019.
6. "A Problem with Conceptually Relating Race and Class: Regarding the Question of Choice," *Graduate Faculty Philosophy Journal*, v. 38, i. 2 (2017): 349-368.
7. "Identity-in-Difference to Avoid Indifference." In *The Future of Feminist Phenomenologies*, edited by Helen Fielding and Dorothea Olkowski, 313-327. Indiana: Indiana University Press, 2017.
8. "Postcolonial Ambivalence and Phenomenological Ambiguity: Toward Recognizing Asian American Women's Agency," *Critical Philosophy of Race*, v. 4, n. 1 (2016): 56-73.
9. "The Ambiguous Practices of the Inauthentic Asian American Woman," *Hypatia: A Journal of Feminist Philosophy*, v. 29 n. 1 (Winter 2014): 146-163.
10. "Body Movement and Ethical Responsibility for a Situation." In *Living Alterities: Phenomenology, Embodiment, and Race*, edited by Emily S. Lee, 233-254. Albany: SUNY Press, April 2014.
11. "The Epistemology of the Question of Authenticity, in place of Strategic Essentialism," *Hypatia: A Journal of Feminist Philosophy*, v. 26, no. 2 (Spring 2011): 258-279.
12. "Madness and Judiciousness: A Phenomenological Reading of a Black Woman's Encounter with a Saleschild." In *Convergences: Black Feminism and Continental Philosophy*, edited by Maria Lupe Davidson, Kathryn Gines, and Donna-Dale Marciano, 237-248. Albany: SUNY Press (2010).

13. "What Lies Ahead: Envisioning New Futures for Feminist Philosophy," co-written with Kristen Intemann, Kristin McCartney, Shireen Roshanravan, and Alexa Schriempf, *Hypatia: A Journal of Feminist Philosophy*, 25th Anniversary Issue, v. 25 no. 4 (Winter 2010): 927-934.
14. "A Phenomenology for Homi Bhabha's Postcolonial Metropolitan Subject," *The Southern Journal of Philosophy* v. xlvi, no. 4 (Winter 2008): 537-557.
15. "Towards a Lived Understanding of Race and Sex," *Philosophy Today* (SPEP Supplement 2005): 82-88.
16. "The Meaning of Visible Differences of the Body," *American Philosophical Association Newsletter on the Status of Asian/Asian Americans* v. 2, no. 2 (Spring 2003): 34-37.

INTERVIEWS, MUSINGS, BOOK REVIEWS, TRANSLATION, EDITING, AND MISC.:

1. "Towards Home: Musings of an Immigrant," *Colloquiums* (June 11, 2019): <https://www.rowmaninternational.com/blog/towards-home-musings-of-an-immigrant>
2. "Model Minority Myth explored in 'Crazy Rich Asians,' is topic of CSUF Professor," *OC Register* by Wendy Fawthrop, (Aug. 27, 2018): <https://www.oregister.com/2018/08/27/model-minority-myth-explored-in-crazy-rich-asians-is-topic-of-csuf-professor/>
3. "Asian, American, Woman, Philosopher," interview in "The Stone," blog in *The New York Times* by George Yancy, (April 6, 2015): <http://opinionator.blogs.nytimes.com/author/emily-s-lee/?r=0>
 - Reprinted in *On Race: 34 Conversations in this Time of Crisis*, ed. George Yancy, 313-327. New York: Oxford University Press, (2017).
4. "Emily Lee," interview with *Feel Like You Belong* (Aug. 3, 2015): https://www.youtube.com/watch?v=r_aVaj9KbVM
5. "Philosophy and the Perception of Race," interview in *The Daily Titan* by Cecily Meza (Feb. 23, 2015): <https://dailytitan.com/2015/02/philosophy-and-the-perception-of-race/>
6. Co-editor with David Haekwon Kim, *American Philosophical Association Newsletter on the Status of Asian/Asian Americans* v. 14, n. 1 (Fall 2014): <http://c.yocdn.com/sites/www.apaonline.org/resource/collection/2EAF6689-4B0D-4CCB-9DC6-FB926D8FF530/AsianV14n1.pdf>
7. Book Review of Falguni A. Sheth, *Toward a Political Philosophy of Race*, "An Unruly Theory of Race," co-authored with David Haekwon Kim, Eduardo Mendieta, Mickaella Perina, and Falguni A. Sheth, *Hypatia: A Journal of Feminist Philosophy*, vol. 27, no. 4 (November, 2012): 898-921.
8. "Merleau-Ponty and Philosophy of Race," *Berfrois*, (October 26, 2012): <http://www.berfrois.com/2012/10/emily-lee-maurice-merleau-ponty/>.
9. Book review of Sue Campbell, Letitia Meynell, and Susan Sherwin's *Embodiment and Agency*, *Notre Dame Philosophical Reviews*, (February 2010): <http://ndpr.nd.edu/review.cfm?id=18848>.
10. "Ode to a Pot," *American Philosophical Association Newsletter on Feminism and Philosophy* v. 8, no. 1 (Fall 2008): 17-18.

11. Book review of Dorothea Olkowski and Gail Weiss's *Feminist Interpretations of Maurice Merleau-Ponty*, *American Philosophical Association Newsletter on Feminism and Philosophy*, v. 7 no. 2 (Spring 2008): 24-26.
12. Book review of Janet Kourany's *The Gender of Science*, *Teaching Philosophy* v. 27, no. 2 (June 2004): 193-195.
13. Translation of Francoise Dastur's "The Call of Conscience: The Most Intimate Alterity," *Heidegger and Practical Philosophy*. Eds. Francois Raffoul and David Pettigrew. Albany: SUNY Press, 2002. Co-translated with David Allison.

EDUCATION

StonyBrook University
 Philosophy (Ph.D. May 2005)
 Philosophy (MA Dec. 2001)
 Women's Studies Graduate Certificate (Dec. 2001)
 Barnard College, Columbia University
 Economics and Political Science (BA 1994)

DOCTORAL DISSERTATION

TITLE: *Meaning, Creativity, and the Visible Differences of the Body:*

COMMITTEE:	Linda Martín Alcoff, Director	Philosophy
	Lorenzo Simpson	Philosophy
	Mary Rawlinson	Philosophy
	Gail Weiss	Philosophy

AWARDS AND FELLOWSHIPS

Sabbatical, CSU Fullerton, fall 2012, and 2019-2020.
 Faculty Summer Research Award, College of Humanities and Social Sciences, CSU Fullerton, 2010, 2012, 2017, and 2019.
 State Mini Intramural Grant, Office of Grants and Contracts, CSU Fullerton, 2011
 Faculty International Travel Grant, Faculty Development Center (FDC), CSU Fullerton, 2011
 Faculty Enhancement and Instructional Development Grant, FDC, CSU Fullerton, 2008
 Untenured Faculty Development Grant, Faculty Development Center (FDC), CSU Fullerton, 2007
 Consortium for a Strong Minority Presence Post-Doctoral Fellowship, Haverford College, 2005
 Summer Research Stipend, LeMoyne College, 2005
 Pre-Doctoral Fellowship, LeMoyne College, 2002
 Université de Paris X Nanterre, France Program, StonyBrook University, 2000
 German Intensive Program, Middlebury College, 2000
 Tuition Scholarship, StonyBrook University, 1997-2005
 Teaching Assistant Fellowship, StonyBrook University, 1997-2001
 Cum Laude, Barnard College, Columbia University, 1994
 Center for Leadership in Urban Public Policy Award, Barnard College, Columbia University, 1993
 Dana Foundation Internship Award, Barnard College, Columbia University, 1992

PRESENTATIONS

INVITED KEYNOTE

"The Diversity Question in Feminist Philosophy of Science," Trinity College, Hartford, CT (April 2020).

- “A Phenomenology of Seeing and Affect in a Polarized Climate,” Haverford College, Philadelphia, PA (April 2019).
- “Being-as-a-Model Minority,” University of Texas, Dallas, Dallas, TX (September 2017).
- “Phenomenology and the Epistemic Inadequacy of Racism as Bias,” Cal Poly Pomona, Pomona, CA (May 2016).
- “In the Face of Indifference: The Phenomenological Structure of Identity-in-Difference,” California State University at Northridge, Northridge, CA (February 2016).
- “The Phenomenological Structure of Identity-in-Difference,” San Diego State University, San Diego, CA (February 2016).
- “Identity-in-Difference to Avoid Indifference,” Pomona College, Claremont, CA (October 2015).
- “In the Face of Indifference, The Phenomenological Relation of Identity-in-Difference,” University of Miami, Ohio, Miami, Ohio (May 2015).
- “Fanon and Outlaw on the Question of the Inferiority Complex: The Epistemic Value of Experience,” Duquesne University, Pittsburgh, Pennsylvania (December 2012).
- “The Epistemology of the Question of Authenticity, in Place of Strategic Essentialism,” Summer Institute for Diversity in Philosophy, Rutgers University, New Brunswick, New Jersey (August 2010).
- “The Future of Feminist Philosophy,” *Hypatia: The Journal of Feminist Philosophy*, 25th Anniversary Conference, University of Washington, Seattle, Washington (October 2009).

INVITED

- “A Phenomenology of Seeing and Affect in a Polarized Climate,” “Merleau-Ponty and the Political,” Regina, Canada (All expenses paid.) (May 2019).
- Commentator to “The Panpsychism Question in Merleau-Ponty’s Ontology,” by Jennifer McWeeny, The Pacific American Philosophical Association (APA), San Diego, CA (March 2018).
- “Being as-a-Model Minority,” Society for Existential and Phenomenological Philosophy (SPEP), Memphis, TN (October 2017).
- “The Cunning Practices of the Inauthentic Asian American Woman,” BayFAP, San Francisco State University, San Francisco, CA (March 2014).
- “Racial Stigma and the Question of the Inferiority Complex,” Black History Month, California State University, Fullerton, Fullerton, CA (February 2014).
- “The Cunning Practices of the Inauthentic Asian American Woman,” Korean Modernity/Coloniality Workshop, University of San Francisco, San Francisco, CA (All expenses paid.) (August 2013).
- “Identity-in-Difference,” Future Directions in Feminist Phenomenology, Western University, London, Canada (All expenses paid.) (May 2013).

- “Between Authenticity and Exclusion: Adaptation and Immigrant Identities,” The Eastern American Philosophical Association (APA), Atlanta, GA (December 2012).
- “The Phenomenological Structure of Experience: Fanon and Outlaw on the Existence of an Inferiority Complex in Black Subjectivity,” The Society for Women in Philosophy (SWIP) Pacific Division, California State University, Long Beach, Long Beach, CA (November 2011).
- Critic for *Towards a Political Philosophy of Race* by Falguni Sheth, (Albany: State University of New York Press, 2009) The Society for Phenomenological and Existential Philosophy (SPEP), Philadelphia, PA (October 2011).
- “The Phenomenological Structure of Experience: Fanon and Outlaw on the Existence of an Inferiority Complex in Black Subjectivity,” The Southern California Feminist Philosophy Salon, Los Angeles, CA (May 2011).
- Respondent to “The Other as Our Homemaker,” Kirsten Jacobson, The Eastern American Philosophical Association (APA), Boston, MA (December 2010).
- “If Class is Mobile and Race is not Mobile, What is the Meaning of their Intersection?” The Pacific American Philosophic Association (APA), Los Angeles, California (March 2008).
- “The Question of Authenticity,” The 11th Southern California Philosophy Conference, California State University, Northridge, Northridge, California (October 2007).
- “Homi Bhabha’s Post-colonial Metropolitan Subject,” The Eastern American Philosophic Association Annual Conference (APA), Washington, DC (December 2006).
- “The Question of Authenticity,” The Society for Phenomenological and Existential Philosophy Annual Conference (SPEP), Philadelphia, Pennsylvania (October 2006).
- “Body Movement as the Site for Agency,” California State University Fullerton, Fullerton, California (all expenses paid), (February 2006).
- “Body Movement as the Site for Agency,” State University of New York at Buffalo, Buffalo, New York (all expenses paid), (January 2006).
- “Towards a Lived Understanding of Race and Sex,” Consortium for a Strong Minority Presence (CSMP) Annual Conference, Denison University, Granville, Ohio (all expenses paid), (October 2005).
- “Body Movement and Agency,” Haverford College, Haverford, Pennsylvania (all expenses paid), (March 2005).
- “A Phenomenological Reading of Race,” Grinnell College, Grinnell, Iowa (all expenses paid), (March, 2005).
- “The Body Between Knowledge and Experience or Situated Knowledge Revisited,” The Pacific American Philosophic Association Annual Conference (APA), San Francisco, California (March 2003).

“Meaning, Creativity and the Visible Differences of the Body,” The Central American Philosophic Association Annual Conference (APA), Chicago, Illinois (May 2002).

“A Phenomenological Reading of Race,” LeMoyne College, Syracuse, New York (all expenses paid), (April 2002).

“The Meaning of Visible Differences of the Body,” The Pacific American Philosophic Association Annual Conference (APA), Seattle, Washington (March 2002).

ACCEPTED

“Being-as-a-Model Minority,” “Alternate Facts: College of the Humanities and Social Sciences Speaker Series,” California State University, Fullerton, Fullerton, California (April 2018).

“Fanon and Outlaw on the Question of the Inferiority Complex: The Epistemic Value of Experience,” 29th International Social Philosophy Conference, Northeastern University, Boston, Massachusetts (July 2012).

“Class Mobility and Racial/Gender Responsibility,” International Development Ethics Association, Ninth Meeting (IDEA), Bryn Mawr College, Pennsylvania (June 2011).

“A Problem with Conceptually Paralleling Race and Class: Class Mobility and Racial Responsibility,” The Eastern American Philosophic Association Annual Conference (APA), New York, New York (December 2009).

“A Problem with Conceptually Paralleling Race and Class,” PhiloSophia Conference, New York, New York (May 2009).

“Homi Bhabha’s Postcolonial Metropolitan Subject: A Comparison between Dialectic and Phenomenological Frameworks,” The International Merleau-Ponty Circle, Memphis, Tennessee (October 2007).

“Homi Bhabha’s Postcolonial Metropolitan Subject,” The International Society for Social Philosophy, Millersville, Pennsylvania (July 2007).

“The Question of Authenticity,” Pacific Society for Women in Philosophy (SWIP), University of California, Los Angeles, Los Angeles, California (May 2007).

“Body Movement as the Site for Agency,” Agency and Embodiment Conference, Canadian Society for Women in Philosophy, Halifax, Nova Scotia, (September 2005).

“Towards a Lived Sense of Race and Sex,” The Society for Phenomenological and Existential Philosophy Annual Conference (SPEP), Memphis, Tennessee (October 2004).

“Towards a Lived Understanding of Race and Sex,” The Midwest Society for Women in Philosophy (SWIP) at Northeastern Illinois University, Chicago, Illinois (October 2004).

“The Meaning of Visible Differences of the Body for Asian American Women,” The Association for Asian American Studies Annual Conference (AAAS), San Francisco, California (May 2003).

“Visible Differences of the Body as Possibilities for Creative Meaning,” The Intersectionalities: Feminism and Critical Race Theory Conference, Midwest Society for Women in Philosophy (SWIP) at Illinois State University, Normal, Illinois (October 2001).

“Prohibitions on Sensing Difference or the Role of Error in Aristotle’s Sense-Perception,” The Tenth Annual Women and Society Conference at Marist College, Poughkeepsie, New York (June 2000).

“Perceiving the Other: A Phenomenological Reading,” The Association for Asian American Studies Annual Conference (AAAS), Scottsdale, Arizona (May 2000).

“Perceiving a Different Subjective Other,” The Merleau-Ponty and the Culturing of the Body Conference at Goucher College, Baltimore, Maryland (November 1999).

TEACHING EXPERIENCE

- Full, Associate, and Assistant Professor, California State University, Fullerton (Aug. 2006-present):
- Teach three classes per semester, upper and lower division, averaging about 110 students per semester.
 - Successfully mentored and nominated a student to win the Outstanding Creative Research and Activities Award for the College of Humanities (2016).
 - Successfully mentored ten students to attend several highly competitive philosophy summer research programs including The Rutgers Summer Institute for Philosophy and Philosophy in an Inclusive Key Summer Institute, 2008, 2009, 2013, 2014, 2015, 2016, 2018 and 2019.
 - Successfully mentored three students to submit and upon acceptance present at the Southern California Conferences for Undergraduate Research (2012, 2014, 2017).
 - Developed two new classes: 383 Philosophy of the Body and 425 Phenomenology.
 - Received a Faculty Enhancement and Instructional Development Grant, from the Faculty Development Center in 2008 to develop the Phenomenology class.
 - The department defines as highly competent the combined A+B of question #15 at 70% of the Student Evaluations. My average SOQ per semester (except the first) always exceeded this standard. During spring 2017, my average SOQ reached 92%.
 - Completed faculty development center’s online courses for open education resources and being an ally (2019).
 - Increased Enrollment in GE Classes: The numbers of students enrolled in Phil 377 *Philosophy of Race, Class, and Gender* have steadily risen since I started teaching this class. Initially, in fall 2006, only 13 students enrolled; this class consistently enrolls over 30 and close to maximum.
 - Taught nine different classes, six classes specific to the major:
 - 490 Senior Seminar: Contemporary Philosophy
 - 470 Senior Seminar: Metaphysics and Epistemology
 - 425 Phenomenology
 - 315 Philosophical Argument and Writing
 - 343 Philosophy of Feminisms
 - 383 Philosophy of the Body
 - Three General Education classes:
 - 377 Philosophy of Race, Class and Gender
 - 303 Philosophy of Science
 - 100 Introduction to Philosophy

Post-Doctoral Fellow, Haverford College, Haverford, Pennsylvania (July 2005-July 2006):

- Taught one course per semester, averaging about 10 students, PHIL 356 Feminist Epistemology and PHIL 258 Philosophy of the Body.

Assistant Professor, LeMoyne College, Syracuse, New York (Aug. 2003-Aug. 2005):

- Taught three classes per semester, upper and lower division, averaging about 90 students per semester.
- Taught four different classes in Philosophy, three classes specific to the major:
 - PHL 480 Between Experience and Knowledge
 - PHL 355 Philosophy of Science
 - PHL 316 Philosophy of the Body
- One general education class:
 - PHL 201 Philosophical Perspectives on the Human Situation.
- Developed two new courses: 355 Philosophy of Science and 480 Between Experience and Knowledge.

Pre-Doctoral Fellow, LeMoyne College, Syracuse, New York (Aug. 2002-Aug. 2003):

- Taught one course per semester, averaging about 15 students, PHL 201 Philosophical Perspectives on the Human Situation and PHL 316 Philosophy of the Body.

Instructor (full course responsibilities), SUNY StonyBrook, StonyBrook, New York (Aug. 1998-July 2000 and Aug. 2001-July 2002):

- Taught one course per semester, averaging about 30 students.
- Taught four different classes in Philosophy from mid-level classes PHI 284 Introduction to Feminist Theory to PHI 108 Logical and Critical Reasoning.

Teaching Assistant, SUNY StonyBrook, StonyBrook, New York (Aug. 1997-July 1998):

- Assisted for one course for two semesters averaging about 80 students per class, PHI 248 Existentialism and PHI 348 Philosophical Issues in Asian American Studies.

NON-ACADEMIC POSITIONS HELD

Associate Editor/Reporter, Loan Pricing Corporation, sub. of Reuters (Jan. 1997-June 1997)

financial publishers of Goldsheets for the commercial loan industry.

- Solicited directors and key members of commercial loan departments to gather news.
- Reported the latest developments and agreements of banks in the loan market.

Research Assistant, National Economics Research Associates (Nov. 1995-Aug. 1996)

the largest microeconomic consulting group in the world, sub. of Mercer Consulting.

- Researched and analyzed mergers in various industries including technology, managed care and pharmaceutical industry to determine if anti-competitive industries may arise.
- Performed Discount Cash Flow analysis to evaluate the worth of a company.
- Designed and performed various regressions to determine the influences affecting profitability for a high end, service industry.

Director of Planning and Development, Nextel, Inc. (Aug. 1994-Aug 1995)

one of four companies introducing the internet to South Korea.

- Designed and implemented marketing plan.
- Responsible for all presentations and contract negotiations with associated company and clients.
- Spoke publicly about the internet's applicability in business to audiences of up to 200.
- Quadrupled customer base.

**SERVICE TO THE DEPARTMENT, COLLEGE, UNIVERSITY, DISCIPLINE
AND SELECTED COMMUNITY SERVICE**

Service to the Department of Philosophy, CSU Fullerton:

- Organized the 49th Annual Philosophy Department Symposium on “The Diversity Question in Feminist Philosophy of Science” (April 2019).
 - Determined, invited, and organized six speakers: Helen Longino, Nancy Tuana, Deboleena Roy, Alison Bailey, Andrea Pitts, Erica Rodriguez and Nick Brancazio.
 - Worked with student organizers including the president of the philosophy club and the liaisons to student affairs.
 - Supervised student respondents for each of the seven speaker’s papers.
 - Responsible for all logistics in organizing the symposium.
- Participated in search committee for tenure track positions for academic years 2006-2008, and 2010-2011.
- Chair of the department assessment committee (Aug. 2010-May 2012).
 - Developed two new rubrics for assessment: Knowledge Rubric and Social/Global Awareness Rubric.
 - Wrote assessment reports for the department including collecting and analyzing the data from the rubrics.
- Chair of the department personnel committee (Sept. 2015-May 2016)
- Chair of the department climate committee (Aug. 2012-May 2017).
 - researched data on number of women majors in our department to determine if we have an underrepresentation of women philosophy majors.
 - strategized various solutions to the under-representation of women in our department.
- Member of the department personnel committee (2013-2014, 2017-2019).
- Monitored student advisement toward graduation via TDA checks (Aug. 2011-May 2015, Aug. 2017-present).
- Prepared all the paperwork to recertify Phil 303: Philosophy of Science as a general education class (2016-2017).
- Organized four speakers for upper division classes with funds from the Miscellaneous fund (2013, 2014, 2016, and 2019).
- Organized the 40th Annual Philosophy Department Symposium on “Phenomenology, Embodiment and Race” (April 2010).
 - Determined, invited, and organized seven speakers: Linda Martin Alcoff, Charles Mills, Gaile Weiss, Mariana Ortega, George Yancy, David Kim and Donna Dale Marcano.
 - Raised funding from the vice president of faculty affairs, the vice president of student affairs, and the dean of the college of humanities for the symposium.
 - Worked with student organizers including the president of the philosophy club and the liaisons to student affairs.
 - Coordinated student respondents for each of the seven speaker’s papers.
 - Worked with the philosophy alumni group for their panel in the conference.
 - Responsible for all logistics in organizing the symposium.
- Organized the 8th, 10th, 12th, and 17th Annual Distinguished Alamshah Lecture.
- Monitored three alumni sessions on careers with a philosophy BA (Aug. 2010-May 2011).
- Member of the department curriculum committee (2006-2009, 2017-2018).
- Member of the department scheduling committee (Aug. 2008-May 2009, Aug. 2016-2017).
- Evaluated a part-time member of the department (2006-2013, 2017-2018).
- Chair of the department Alamshah Essay Contest committee (2008-2011, 2015, 2018).
- Member of the department Alamshah Essay Contest Committee (2016, 2017).
- Organized Career Day (April 2013).
- Organized Convocation (October 2010).

Service to the College of Humanities and Social Sciences, CSU Fullerton:

- Member of the College of Humanities Faculty Research Committee (Aug. 2016-May 2018).
- Member of the College of Humanities Faculty Awards Committee (Aug. 2013-May 2014)
- Member of the College of Humanities and Social Sciences Curriculum Committee (Sept. 2010-May 2012).
- Member of the board of advisors for the Women's Studies Program (Aug. 2010-present).
- Member of the board of advisors for the Queer Studies Program (Aug. 2011-present).
- Member of the board of advisors for the Asian American Studies Program (Aug. 2010-present).

Service to the University, CSU Fullerton:

- Member of the Board of the Faculty Development Center (Aug. 2018-May 2019).
- Evaluated grant proposals for the Faculty Development Center (March 2010).

Service to the Discipline of Philosophy:

- Member of the Program Committee, American Philosophical Association, Pacific Division, (May 2018-present).
 - Organize two panels for the Pacific Division Annual Meeting.
 - Referee about 25 papers every year for the meeting.
 - Organize the commentators and the chairs for the recommended papers that are accepted.
- Member, Asian and Asian-American Philosophers and Philosophies Committee, American Philosophical Association (APA), (July 2012-July 2015).
 - Organized a panel for the American Philosophical Association meeting, April 2014.
 - Served as co-editor for the American Philosophical Association newsletter for Asian and Asian-American Philosophies, fall 2014.
- Participated in the "Mentoring the Mentors" workshop organized by PIKSI (January 2016).
- Member of the Board, Philosophy in an Inclusive Key Summer Institute (PIKSI) (Sept. 2013-July 2014).
- Member of the Board, Society for Women in Philosophy (SWIP), Pacific Division (March 2012-present).
- Co-editor of Continental Feminist Philosophy and Feminist Phenomenology for PhilPapers (January 2013-January 2014).
- Executive Secretary, Society for Women in Philosophy (SWIP), Pacific Division (July 2008-February 2012).
 - Organized one annual meeting including: locating a host institution for the conference; sending out the call for papers; preparing all submissions for blind review; reviewing the submitted papers; and coordinating with the host institution on the details for organizing the conference.
 - Organized two annual sessions for the Pacific American Philosophical Association (APA) Meeting.
- Member of the series editor for Lexington Books for Philosophy of Race, 2013-present.
- Member of the Advisory Board for Race and Ethnicity, the Pluralist Guide to Philosophy (August 2010-present).
- Reviewer for consideration for Full Professor, Roosevelt University (2019).
- Reviewer for *Critical Philosophy of Race* (July 2012, July 2017).
- Reviewer for *Hypatia* (July 2008, October 2010, May 2012, and July 2016).
- Reviewer for PhiloSOPHIA (January 2013).
- Reviewer for *Internet Encyclopedia of Philosophy* (August 2010).
- Reviewer for *Environment and Planning D: Society and Space* (July 2010).
- Reviewer for *Radical Philosophy Review* (January 2008).

Service to the Community:

- Member of the Board, Los Angeles Asian Pacific Islander Giving Circle (Sept 2011-present)
 - Contribute and determine distribution of funds for “innovative and risk-taking” nonprofit groups servicing the Asian American Pacific Island Community that may not be funded through the traditional avenues of support with the Liberty Hills Foundation.
- Member of the Board, The Korean American Family Service Center (Feb. 1996-Feb. 2000)
the only domestic violence counseling and prevention center for the Korean community.
 - Strategized for individual solicitations to increase the individual donor base.
 - Researched and wrote grants to foundations as a member of the fundraising committee.
- Co-Chair of the Outreach Committee, Coalition of Korean American Voters (June 1994-Aug. 1996)
 - Coordinated 3-4 registration drives a month.
- Coordinator, The Black Korean Mediation Project (Oct. 1993-June 1994)
 - Coordinated monthly meetings for 11 steering committee members and 20 mediators.
 - Prepared press conferences for over 200 participants.

PROFESSIONAL AFFILIATIONS

Member, Society for Women in Philosophy (Oct. 1998-present)
Member, American Philosophic Association (Oct. 1998-present)
Member, Society for Phenomenology and Existential Philosophy (Oct. 1998-present)
Member, International Maurice Merleau-Ponty Circle (September 2000-present)
Member, Association for Asian American Studies (Feb. 2000-present)

LANGUAGES

French (Reading and Speaking)
German (Reading)
Korean (Reading and Speaking)

JeeLoo Liu, Ph.D.

Curriculum Vitae

28 Frost Street
Irvine, CA 92617
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Department of Philosophy
Humanities Building H311-G
California State University, Fullerton
Fullerton, CA 92834-6868
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I. EDUCATION

Ph.D., Philosophy, The University of Rochester, 1993.
M.A., Philosophy, The University of Rochester, 1987.
M.A., Philosophy, National Taiwan University, 1984.

Areas of Specialization:

Philosophy of Mind
Chinese Philosophy
Metaphysics
Philosophy of Language
Robotic Ethics

Areas of Competence:

Epistemology
Meta-ethics (Moral Realism/Anti-realism)
Moral Psychology
Western Humanities
Chinese Buddhism

Doctoral Dissertation:

On Individualism As A Theory of Content
Advisor: Professor Richard Feldman
The University of Rochester, 1993

Master's Thesis:

On Wang Fuzhi's Notion of Reason in History
Advisor: Professor Zhang Yung-Jun
National Taiwan University, 1984

II. AWARDS, GRANTS, FELLOWSHIPS

- Andrew Carnegie Fellows Award, 2019
- Senior Faculty Research Grant, California State University at Fullerton, 2015-6
- Senior Faculty Research Grant, California State University at Fullerton, 2013-4
- Outstanding Faculty Award for Scholarship and Creative Activities, California State University at Fullerton, 2013
- The John Templeton Foundation Grant for *Metaphysics, Morality and Mind: Penetrating the Themes of Neo-Confucianism*. 2011-12. \$73,600
- Incentive Intramural Research Award, CSUF, 2011. \$9,921
- Project leader: The John Templeton Foundation Grant for *New Projects in Chinese Philosophy*, on behalf of the Association of Chinese Philosophers in America (ACPA), \$20,000, 2010
- Summer Research Award, College of Humanities and Social Sciences, California State University at Fullerton, 2010
- Outstanding Faculty Award for Service Activities, California State University at Fullerton, 2009
- Junior Faculty Research Grant, California State University at Fullerton, 2008
- Summer Research Award, College of Humanities and Social Sciences, California State University at Fullerton, 2007
- Outstanding Faculty Award for Scholarship and Creative Activities, California State University at Fullerton, 2007
- NEH 2006 Summer Seminar Fellowship (June – July 2006)
- California State University at Fullerton Untenured Faculty Development Grants (Spring 2006)
- Chiang Ching-kuo Foundation (CCKF) Scholar Grant for Sabbatical Leave (2002-2003)
- SUNY Chancellor's Award for Excellence in Teaching (SUNY, 2000)
- The Presidential Summer Fellowship (SUNY Geneseo, 1999)
- The Hurrell/McNaron Award for Faculty Paper Presentation (SUNY Geneseo, 1996)
- NEH 1994 Summer Seminar Fellowship (June-August 1994)
- Research Travel Grants, SUNY Geneseo (1995, 1996, 1998, 1999, 2000, 2001, 2002, 2004)
- Summer Travel Grants, SUNY Geneseo (1996, 1999)
- University of Rochester Fellowship (Fall 1985- Spring 1990)
- Ministry of Education of the Republic of China Scholarship (Fall 1980- Spring 1983)
- Book Scroll Award (National Taiwan University) (1977, 1978, 1980)

III. ACADEMIC EMPLOYMENT HISTORY

Chair of Philosophy Department: (Fall 2017 – current)

Professor: CSU Fullerton (Fall 2013 – current)

Associate Professor: CSU Fullerton (Fall 2008 – Spring 2013)

Assistant Professor: CSU Fullerton (Fall 2005 – spring 2008)

Visiting Professor: CSU Los Angeles (Fall 2004, Winter 2005, Spring 2005)

Associate Professor: SUNY Geneseo (Fall 2001 – Spring 2005) (resigned)
Assistant Professor: SUNY Geneseo (Fall 1994 – Spring 2001)
Adjunct Instructor: SUNY Geneseo (Fall 1993 - Spring 1994)
Visiting Scholar: UC Berkeley (Summer 1996)
Visiting Scholar: The Graduate Center at CUNY (Summer 1994)

IV. OTHER PROFESSIONAL TITLES

Executive Director. The International Society for Chinese Philosophy (ISCP)
1/1/2017-now

Vice President. The International Society for Chinese Philosophy (ISCP)
1/1/2020-12/31/2022

Fudan Fellow. Fudan University, Shanghai, China, 2017

Assessing Editor. *Journal of Mind and Behavior*
2015-current

Advisory Board. Center for East Asian and Comparative Philosophy (CEACOP), Hong Kong
2014-2018

The John Templeton Foundation Board of Advisor
1/1/2010 – 12/31/2012

The Association of Chinese Philosophers in North America (ACPA)
President, 2010-12
Vice President/Treasurer, 2008-10
Secretary/Treasurer, 2006-08

Seoul National University *Science and Religion in East Asia* Project
International Oversight Committee, 2011-13

APA Committee on the Status of Asian and Asian-American Philosophers & Philosophies
2011-14

Upstate New York Philosophical Association (*The Creighton Club*)
President, 2002-2004
Vice President, 2000-02
Secretary/Treasurer, 1998-2000

V. SCHOLARLY ACTIVITIES

Publications:

Books:

1. Liu, JeeLoo (forthcoming). *Neo-Confucianism: Metaphysics, Mind, and Morality*. (Translated into Chinese). Northwestern University Publishing, Xi'an, China; Linking Publishing: Taipei, Taiwan.
2. Liu, JeeLoo (forthcoming). *An Introduction to Chinese Philosophy: From Ancient Philosophy to Chinese Buddhism*. (Translated into Chinese). Linking Publishing: Taipei, Taiwan.
3. Liu, JeeLoo (2017). *Neo-Confucianism: Metaphysics, Mind, and Morality*. Malden, MA: Wiley-Blackwell.
4. Liu, JeeLoo & Douglas Berger (Eds.) (2014). *Nothingness in Asian Philosophy*. London and New York: Routledge.
5. Liu, JeeLoo, Perry, John (Eds.) (2012). *Consciousness and the Self: New Essays*. Cambridge, UK: Cambridge University Press.
6. Liu, JeeLoo (2010). *An Introduction to Chinese Philosophy: From Ancient Philosophy to Chinese Buddhism*. (Translated into Polish). Krakow, Poland: Jagiellonian University Press.
7. Liu, JeeLoo (2006). *An Introduction to Chinese Philosophy: From Ancient Philosophy to Chinese Buddhism*. Malden, MA: Blackwell Publishing.

Articles:

1. Liu, JeeLoo. "How Confucian Value Realism Can Desist Sharon Street's Darwinian Challenge." Submitted to *Dao: A Journal of Comparative Philosophy*.
2. Liu, JeeLoo. "Moral Sentimentalism Grounded in Naturalistic Realism: Railton's Humean Sentimentalism vs. Confucian Sentimentalism. Submitted to *Ethics*.
3. Liu, JeeLoo (forthcoming). "Zhu Xi's Normative Realism and Internal Moral Realism." In Yong Huang, et al (eds.) *Dao Companion to ZHU Xi's Philosophy*. Chapter 36.
4. Liu, JeeLoo (forthcoming). "Slote's Sentimentalist Theory of the Mind versus A Neo-Confucian Unified Theory of the Mind". In Yong Huang, et al (eds.) *Slote Encountering Chinese Philosophy*, Bloomsbury.
5. Liu, JeeLoo (2019). "A Contemporary Assessment of the Four-Seven Debate: A Comparative Study of the Moral Psychology of Yi Hwang and Ki Dae-Seung." *Journal of Confucian Philosophy and Culture* 31: 36-70.
6. Liu, JeeLoo (2019). "How did Xunzi Reconcile the Potential Conflict between the Deliberate Effort of Human Morality and the Objectivity of Moral Reality: Was Xunzi a Moral Constructivist or a Moral Realist? (in Chinese)" *The Journal of Humanities (renwen zazhi)*. No. 5, 2019.
7. Liu, JeeLoo (2019). "Why Be Moral? Comments on Yong Huang's Book on the Cheng Brothers." *Philosophy East & West*. Vol. 69, No. 1: 269-81.
8. Liu, JeeLoo (2018). "Confucian Robotic Ethics." Translated into Chinese by Sky Liu, et al. *Thought and Culture (sixiang yu wenhua)*, No. 22, 18-40.
9. Liu, JeeLoo (2018). "Can Confucian Moral Realism Desist Sharon Street's Darwinian Challenge?" Translated into Chinese by Chen Yu. *Thought and Culture (sixiang yu wenhua)*, No. 21. Feb. 2018, 157-71.

10. Liu, JeeLoo (2017). "Chinese B-Theory of Time and the Notion of Change." *Frontiers of Philosophy in China*, 12:1, 72-89.
11. Liu, JeeLoo (2016). "Revitalizing Traditional Chinese Philosophy with the Analytic Approach: The Case of *Philosophizing Confucianism*." *Shenzhen University Journal in Humanities & Social Sciences (Shenzhen daxue xuebao renwen shehui kexue ban)*, 2016(1): 5-12.
12. Liu, JeeLoo (2016). Book Review: *The Philosophical Challenge from China*. Edited by Brian Bruya. Cambridge, Mass.: MIT Press, MA, 2015. Pp. xxxi + 393. *Metaphilosophy*, Vol. 47, No. 3, July 2016.
13. Liu, JeeLoo (2015). "The Challenge of Teaching Analytic Philosophy to Undergraduates." *Expositions* Vol. 9, No. 2: 88-98.
14. Liu, JeeLoo (2015). "How Time Passes: Comparing Chinese Conceptions of the Passage of Time against Contemporary Philosophy of Time." *Confucian Academy* 2015, No. 4: 106-21.
15. Liu, JeeLoo (2015). "In Defense of Chinese *Qi*-Naturalism." In Chenyang Li, Frank Perkins and Alan K. L. Chan (Eds.) *Chinese Metaphysics and Its Problems*. Cambridge University Press, April 2015, 33-53.
16. Liu, JeeLoo (2014). "On WANG Fuzhi's Philosophy of Principle Inherent in *Qi*." (In Chinese) *Thought and Culture*, No. 15. 250-77.
17. Liu, JeeLoo (2014). "Cultivating Moral Self and Moral Personality—Resituating Neo-Confucian Moral Philosophy in the Context of Moral Psychology and Cognitive Science." (In Chinese) *Thought and Culture*, No. 14, 68-90. October 2014.
18. Liu, JeeLoo (2014). "Chinese *Qi*-Naturalism and Liberal Naturalism." *Philosophy, Theology and the Sciences*, Vol. 1. No. 1: 59-86.
19. Liu, JeeLoo (2014). "Was There Something in Nothingness? The Debate on the Primordial State between Daoism and Neo-Confucianism." In JeeLoo Liu & Douglas Berger (Eds.) *Nothingness in Asian Philosophy*, London and New York: Routledge, 181-196.
20. Liu, JeeLoo & Douglas Berger (2014). "Conceptions of Nothingness in Asian Philosophy." In JeeLoo Liu & Douglas Berger (Eds.) *Nothingness in Asian Philosophy*, London and New York: Routledge, ix-xxx.
21. Liu, JeeLoo (2013). "The Two-Component Theory of Proper Names and Kripke's Puzzle." *Abstracta*. Vol. 7, No. 2: 39-59.
22. Liu, JeeLoo (2013). "On How to Realize the Sense of Commiseration amid City Culture – A Social Sentimentalist Model (in Chinese)." *Shenzhen University Journal in Humanities & Social Sciences (Shenzhen daxue xuebao renwen shehui kexue ban)*, 2013, No. 2.
23. Liu, JeeLoo (2012). "Moral Reason, Moral Sentiments and the Realization of Altruism: A Motivational Theory of Altruism." *Asian Philosophy* 22(2): 93-119.
24. Liu, JeeLoo (2011). "Reconstructing Chinese Metaphysics." *Journal of East-West Thought*, No. 1: 151-63.
25. Liu, JeeLoo (2011). "The Is-Ought Correlation in Neo-Confucian *Qi*-Naturalism: How Normative Facts Exist in Natural States of *Qi*." *Contemporary Chinese Philosophy* 43 (1): 60-77.
26. Liu, JeeLoo (2011). "Consciousness and the Self." In Liu, JeeLoo & Perry, John (eds.) *Consciousness and the Self: New Essays*. Cambridge, UK: Cambridge University Press, pp. 1-32.

27. Liu, JeeLoo (2011). "A Comparative Study of Zhang Zai's and Wang Fuzhi's Moral Psychology." (In Chinese) *The Journal of Social Sciences, Shanghai Academy of Social Sciences*. No. 5, 2011, pp. 126-33.
28. Liu, JeeLoo (2011). Book Review: Ivanhoe, Philip J. *Readings from the Lu-Wang School of Neo-Confucianism*. (Translated with introductions) Indianapolis: Hackett Publishing Company, Inc. 2009. *Philosophy East & West*, 61:2, 2011, 388-91.
29. Liu, JeeLoo (2010). "Wang Fuzhi's Philosophy of Principle (Li) Inherent in Qi." In *Dao Companions to Neo-Confucian Philosophy*. (Ed.) John Makeham. Chapter 18. Dordrecht Heidelberg London New York: Springer, pp. 355-380.
30. Liu, JeeLoo (2009). Book Review: Liu, Liangjian 劉梁劍, *Heaven, Humans, and Boundary: An Exposition of WANG Chuanshan's Metaphysics 天. 人. 際: 對王船山的形上學闡明*. Shanghai 上海, China: Shanghai Renmin Chubanshe, 上海人民出版社, 2007, 12+271 pages. *Dao*. Vol. 8: 1, 105-108, 2009.
31. Liu, JeeLoo (2008). "Philosophy of Mind." (In Chinese) In *Philosophy: A Volume for the Series of Western Research in the Humanities and Social Sciences*. (Ed.) Jiyuan Yu. Beijing, China: Renmin University Press, pp. 110-142.
32. Liu, JeeLoo (2008). "From Human Nature to National Prosperity: A Comparative Study on Mencius' and Xunzi's Views." (In Chinese) *Chinese Academy of Social Sciences (CASS) Academic News*, Vol. 36, No. 799, May 20, 2008, p. 3.
33. Liu, JeeLoo (2007). "Confucian Moral Realism." *Asian Philosophy*, Volume 17, Number 2. Pp. 167-184. July 2007.
34. Liu, JeeLoo (2007). "The Paradox of Evil in Tiantai Buddhist Philosophy." *Religion Compass* 1:3, 398-413. May 2007.
35. Liu, JeeLoo (2006). "Wang Fuzhi." In *The Encyclopedia of Philosophy*. (Ed.) Donald Borchert, Macmillan Reference USA. 2006.
36. Liu, JeeLoo (2006). Book Review: Peter Carruthers, *Consciousness: Essays from a Higher-Order Perspective*. [New York: Oxford UP], 2005. *Notre Dame Philosophical Reviews*. April 2006.
37. Liu, JeeLoo (2005). "The Status of Cosmic Principle (Li) in the Neo-Confucian Metaphysics." *Journal of Chinese Philosophy* 32:3, 391-407. September 2005.
38. Liu, JeeLoo (2003). "A Daoist Conception of Truth: Laozi's Metaphysical Realism vs. Zhuangzi's Internal Realism." In *Comparative Approaches to Chinese Philosophy*, (ed.) Bo Mou, Ashgate Publishing Ltd, 2003, 278-296.
39. Liu, JeeLoo (2003). "Wang Fuzhi." In *The Encyclopedia of Chinese Philosophy*, (ed.) Antonio S. Cua, Routledge Publishing, 2003, 748-55.
40. Liu, JeeLoo (2002). "Physical Externalism and Social Externalism: Are They Really Compatible?" *Journal of Philosophical Research* 27, 381-404, 2002.
41. Liu, JeeLoo (2001). "Is Human History Predestined in Wang Fuzhi's Cosmology?" *Journal of Chinese Philosophy* 28:3, 321-337, September 2001.
42. Liu, JeeLoo (2001). "A Nonreductionist's Solution to Kim's Explanatory Exclusion Problem." *Manuscript*, 24:1, 7-47, April 2001.

Conference Papers:

1. "What Can We Learn from WANG Fuzhi's Moral Sentimentalism?" The Chinese Conference on Wang Fuzhi In Celebration of his 400th Birth Date. Hengyang, Hunan, China. Oct. 28-30, 2019.

2. **Invited speaker:** “Huayan Buddhism’s Conceptions of the Realness of Reality: How Huayan Transformed from Subjective Idealism into Holistic Realism.” International Conference on *Consciousness and Fundamental Reality: Lessons from Asian Philosophy*, June 11-13, 2019. Department of Philosophy (Zhuhai), Sun Yat-Sen University, China.
3. **Keynote speaker:** “A Contemporary Assessment of the “Four-Seven Debate”: A Comparative Study on the Moral Psychology of Yi Hwang and Ki Dae-Seung.” The 27th International Conference of the International T’oegyehak Society. University of Social Science and Humanities, Vietnam National University, Hanoi, Vietnam. Nov. 16-20, 2018.
4. **Invited speaker:** “How does Xunzi Reconcile the Potential Conflict between ‘Goodness is Man-made’ and Moral Reality—Is Xunzi a Moral Constructivist or a Moral Realist?” The Seventh ‘Xin Zixue’ International Conference. East China Normal University, Shanghai, China. Nov. 9-12, 2018.
5. **Invited speaker:** “The Making of the Person and the Society: The Philosophy of Extension from the Virtue of Righteousness to Social Justice.” ISCP Conference on *Harmony and Justice: The Making of the Person and the Society*. Shaanxi Normal University. Xi’an, China. August 9-11, 2018.
6. **Invited speaker:** “Challenges and Opportunities for Cross-Cultural Understanding of Universal Value.” *Workshop on Cross-cultural Hermeneutics in a Globalizing World*. University of Utrecht, the Netherlands. June 18-21, 2018.
7. **Invited speaker:** “From the New Study of Chinese Philosophers (*Xin Zixue*) to New Chinese Philosophy.” [in Chinese] *The Sixth ‘Xin Zixue’ International Conference*. Gangneung-Wonju National University, Korea. June 26-29, 2018.
8. **Invited speaker:** “Slote’s Sentimentalist Theory of the Mind versus A Neo-Confucian Unified Theory of the Mind.” Conference on *Slote Encountering Chinese Philosophy*. The Chinese University of Hong Kong, March 16-17, 2018.
9. **Invited speaker:** “Moral Sentimentalism Grounded in Naturalistic Realism: Railton’s Humean Sentimentalism vs. Confucian Sentimentalism.” The fourth Rutgers Workshop on Chinese Philosophy, April 13, 2018.
10. **Invited Keynote:** “Confucian Robotic Ethics.” Conference on *Creating a Philosophy for the Future*. The University of Macau, November 16-18, 2017.
11. **Invited speaker:** “Confucian Value Realism.” *Symposium On Chinese Philosophy: In Memory Of Jiyuan Yu*. University at Buffalo, Buffalo, NY. November 3, 2017.
12. **Invited speaker:** “The Joy of YAN Hui: Must One Be Virtuous to Have Joy?” Rutgers University Workshop: *Confucianism: Joy Along the Way*. (Part of the Yale University project *Theology of Joy and the Good Life*). November 9-10, 2017.
13. **Invited Distinguished Speaker:** “Confucian Robotic Ethics.” International Conference on *The Relevance of the Classics to the Modernity under the Conditions of Modernity: Humanity and Science*. Polytechnic University, Hong Kong, 5-7 October 2017.
14. **Invited speaker:** “Confucian Value Realism.” The Eighth Session of the World Confucian Conference (WCC). Qufu, Shandong, China. September 19-22, 2017.
15. **Invited speaker:** “Wang Yangming in Light of Pragmatist Metaphysics.” The 20th ISCP Conference: *Chinese Philosophy in a Multicultural World*. Nanyang Technological University, Singapore, July 4-7, 2017.
16. “Can Confucian Moral Realism Desist Sharon Street’s Darwinian Challenge?” 2017 Singapore-Hong Kong-Macau Symposium On Chinese Philosophy, University of Macau, China. April 21-22, 2017.

17. **Plenary Talk:** “Metaphysics without Metaphysical Necessity: The Case of Neo-Confucian Metaphysics.” Plenary Session: Contingency in Contemporary Perspective. The Metaphysical Society of America, 68th Annual Meeting, Cambridge/Boston, MA, March 30—April 2, 2017.
18. “*Now and Eternity: A Comparative Philosophical Study.*” *International Society for the Study of Time Sixteenth Triennial Conference.* University of Edinburgh, June 26-July 2, 2016.
19. “The Loss of Personal Place: Late-Ming Neo-Confucians’ Sense of Self and Politics.” *The 11th East-West Philosophers’ Conference.* May 24 - May 31, 2016. University of Hawaii at Manoa.
20. “Are Shame and Disgust Really Ethically Debunking? In Defense of Confucian Sentimentalism.” APA Pacific Meeting, Main Program, San Francisco, March 2016.
21. “Naming and Reality: A Comparative Study on Chinese Philosophy of Language.” APA Pacific Meeting, Main Program, San Francisco, March 2016.
22. “Why Be Moral? Comments on Yong Huang’s New Book.” APA Pacific Meeting, Group Program, San Francisco, March 2016.
23. “How Time Passes: Pre-Qin Chinese Philosophers’ Conceptions of the Passage of Time.” APA Eastern Division Meeting, Group Program, Washington, D.C., January 2016.
24. “How Time Passes: Chinese Conceptions of the Passage of Time against Contemporary Philosophy of Time.” *International Conference on Comparative Philosophy.* Renmin University, China. June 26-28, 2015.
25. **Invited Speaker:** “Revitalizing Traditional Chinese Philosophy with the Analytic Approach: The Case of *Philosophizing Confucianism.*” *Contemporary Explications of Confucian Classics, Classical Studies and Confucianism: An International Conference in Philosophy.* Shenzhen University, China. January 24-25, 2015.
26. “Chinese B-Theory of Time and the Notion of Change.” *Conference on Time and Change in China and the West,* International Society for the Study of Time. June 20-22, 2014, Beijing, China.
27. “Grounding Objectivity in Confucian Ethics: A Defense of Confucian Moral Factualism.” The Atlantic Region Philosophers’ Association, 2013 Meeting: *Pragmatism, Naturalism and Moral Objectivity.* October 4-5, 2013, Halifax, Canada.
28. **Invited Speaker:** “Neo-Confucian Moral Factualism.” *Rutgers Conference on “Nature and Value in Chinese and Western Philosophies.”* April 4-5, 2013. Rutgers University, New Brunswick, NJ.
29. **Invited Speaker:** “In Defense of Chinese *Qi*-Naturalism.” *International Interdisciplinary Symposium on “Conceptions of Reality: Metaphysic and Its Alternatives in Chinese Thought.”* March 29-30, 2013. Nanyang Technological University of Singapore, Singapore.
30. **Invited Speaker:** “On How to Realize the Sense of Commiseration amid City Culture – A Social Sentimentalist Model (in Chinese).” *International Conference on Confucianism and the Reconstruction of Contemporary Chinese Culture.* Shenzhen University, China. January 18-20, 2013.
31. **Invited Speaker:** “Cultivating Moral Self and Moral Personality – Resituating Neo-Confucian Moral Philosophy in the Context of Moral Psychology and Cognitive Science.” *International Conference of The International Dimension of Contemporary Neo-Confucianism.* September 26-28, 2012. National Central University, Zhong li, Taiwan.
32. “Was There Something in Nothingness? The Debate on the Primordial State between Daoism and Neo-Confucianism.” APA Pacific Meeting, Main Program, Seattle, April 2012.

33. "From Idealism toward Realism: Xiong Shili's Holistic Monism versus Russell's Neutral Monism." *The 9th International Conference on Contemporary Neo-Confucianism*. Chinese University of Hong Kong, December 2011.
34. "Reconstructing Chinese Metaphysics." Plenary Session III: The Relevance of Asian Philosophy for the Mainstream Discipline and the Contemporary World. *Society for Asian and Comparative Philosophy (SACP) 2011 Annual Conference*, Honolulu, Hawaii, May 25-28, 2011.
35. "The Dissemination of Chinese Philosophy." Panel 20: Global Interdependence And The Dissemination Of Chinese Philosophy: New Works in The Field. *Society for Asian and Comparative Philosophy (SACP) 2011 Annual Conference*, Honolulu, Hawaii, May 25-28, 2011.
36. "The Is-Ought Correlation in Neo-Confucian *Qi*-Naturalism: How Normative Facts Exist in Natural States of *Qi*." APA Pacific meeting, main program of Moral Philosophy, San Diego, April 2011.
37. **Invited Speaker:** "Neo-Confucian *Qi*-Naturalism: How Normative Facts Exist in Natural States of *Qi*." Conference on Chinese Metaphysics and Epistemology, (Co-sponsored by Renmin University of China and the ACPA), Beijing, China, July 10-11, 2010.
38. **Invited Speaker:** "Making Sense of Chinese Philosophy: from Pre-Qin Philosophy to Neo-Confucianism." The APA Committee on the Status of Asian and Asian-American Philosophers and Philosophies. APA Eastern, New York, December 2009.
39. **Invited Speaker:** "Converting Asian Thought into the Analytic Context: The Case of Chinese Philosophy." The Shalem Center, Jerusalem, Israel, October 2009.
40. **Keynote Address:** "Moral Reason, Moral Sentiments, and the Realization of Altruism." The 16th International Conference on Chinese Philosophy, Taipei, Taiwan. Summer 2009.
41. "Moral Sense, Moral Motivation and the Possibility of Altruism: A Comparative Study of Zhang Zai's and Wang Fuzhi's Moral Psychology." *Mini-conference on Neo-Confucian Moral Psychology*, The American Philosophical Association (APA) Pacific Division Meeting, Vancouver, Canada. April 8-12, 2009.
42. "From Realizer Functionalism to Nonreductive Physicalism." *Philosophy of Mind Session*. The XXII World Congress of Philosophy. July 30-August 5, 2008, Seoul, Korea.
43. **Invited Speaker:** "The Moral Psychology of Zhang Zai and Wang Fuzhi." *Rethinking Traditional Chinese Ethics from the Contemporary Perspectives*. May 15-17, 2008. National Taiwan University, Taipei, Taiwan.
44. "From Realizer Functionalism to Nonreductive Physicalism." *Philosophy of Mind Colloquium*, American Philosophical Association Pacific Meeting, Pasadena, CA, March 2008.
45. **Invited Speaker:** "From Human Nature to National Prosperity: A Comparative Study on Mencius' and Xunzi's Views." *The 4th International Conference On Confucianism*. December 2007, Beijing, China.
46. "Confucian Moral Realism." The 15th International Conference on Chinese Philosophy, Wuhan, China. June 2007.
47. "The Path from Natural Emotions to Moral Sentiments: The Moral Psychology of Wang Fuzhi (1619-92)," ACPA group session, American Philosophical Association Pacific Meeting, San Francisco, April 2007.
48. "Confucian Moral Realism." ACPA group session, American Philosophical Association Eastern Division Meeting, Boston, December 2004.

49. "The Status of Cosmic Principle (*Li*) in the Natural State of *Being*: A Comparative Study of the Neo-Confucian Metaphysics." ACPA group session, American Philosophical Association Pacific Meeting, Pasadena, March 2004.
50. "The Rational, the Irrational, and the Practical: Donald Davidson's Theory of Practical Reason." *Society for Comparative Studies of Chinese and Western Philosophy*, American Philosophical Association Pacific Meeting, Seattle, March 2002.
51. "Is Human History Predestined in Wang Fu-chih's Cosmology?" Symposium Paper at the APA Pacific Division Meeting, Albuquerque, April 2000.
52. "Is Human History Predestined in Wang Fu-chih's Cosmology?" In *Proceedings of the 11th International Conference on Chinese Philosophy*, Taipei, Taiwan, July 1999.
53. "A Nonreductionist's Solution to Kim's Explanatory Exclusion Problem." In *Proceedings of the New York State Philosophical Association [The Creighton Club]*, Vol. 144, March 1999.
54. "From Token Identity to Holistic Identity." Tri-State Philosophical Association, October 1998.
55. "A Nonreductionist's Solution to Kim's Explanatory Exclusion Problem." APA Pacific Division Meeting, Los Angeles, March 1998.
56. "The Two Component Theory of Proper Names and Kripke's Puzzle." APA Central Division Meeting, Chicago, April 1996.
57. "The Two Component Theory of Proper Names and Kripke's Puzzle." The Mid-South Philosophy Conference, Memphis, February 1996.
58. "Putnam's Physical Externalism and Burge's Social Externalism: Are They Really Compatible?" APA Central Division Meeting, Chicago, April 1995.
59. "A Description Theory of Proper Names and Kripke's Puzzle." Tri-State Philosophical Association, April 1995.

Invited Colloquium Talks:

1. "What Can We Learn from WANG Fuzhi's Moral Sentimentalism?" Yuelu Academy, University of Hunan, Changsha, China. Oct. 31, 2019.
2. "Can Confucian Moral Realism Desist Sharon Street's Darwinian Challenge?" East China Normal University, Shanghai, China, June 2016.
3. "Revitalizing Traditional Chinese Philosophy with the Analytic Approach: The Case of *Philosophizing* Confucianism." (in Chinese) Hengyang Normal University, Hengyang, China, June 2016.
4. "The Current Development of WANG Fuzhi Studies in North America." (in Chinese) Hengyang Normal University, Hengyang, China, June 2016.
5. "Can Confucian Moral Realism Desist Sharon Street's Darwinian Challenge?" Fudan University, Shanghai, China, June 2016.
6. "Place without Borders: Progressivism of Place." City University of Hong Kong, October 2016.
7. "Now and Eternity: The Daoist and Buddhist Perspectives." The Chinese University of Hong Kong, October 2016.
8. "Confucian Moral Metaphysics." Soka University. April 22, 2016.
9. "Zhang Zai on Cultivating Moral Personality: A Social-Cognitive Model." Soochow International Philosophical Dialogues and Workshop on "Virtue Ethics and Virtue Epistemology." May 28th – 30th, 2012. Taipei, Taiwan.

10. "From Realizer Functionalism to Nonreductive Physicalism." *Academica Sinica*, Institute of European and American Studies, May 13, 2008.
11. "Causation with A Human Face." California State University, Fullerton, Colloquium. Spring 2008.
12. "From Realizer Functionalism to Nonreductive Physicalism." California State University, Fullerton, Colloquium. Spring 2007.
13. "The Causal Relevance of Mental Properties." California State University, Los Angeles, Colloquium. Spring 2006.
14. "Concepts of Consciousness in Contemporary Philosophy of Mind." California State University, Fullerton, Colloquium. Fall 2005.
15. "Zhou Dunyi's Philosophy Revisited." Columbia University Neo-Confucianism Seminar, December 2003.
16. "Kim's Explanatory Exclusion Problem: A Solution." SUNY Buffalo Colloquium, March 1999.
17. "Concepts of Consciousness in Contemporary Philosophy." SUNY Geneseo Colloquium, November 1998.
18. "Physical Externalism, Social Externalism and Natural Kind Terms." Graduate Colloquium, Institute of Philosophy, National Qing-Hua University, Taiwan, December 1995.
19. "Physical Externalism, Social Externalism and Natural Kind Terms." Graduate Colloquium, Institute of Philosophy, National Chung-Cheng University, Taiwan, January 1996.
20. "A Description Theory of Proper Names and Kripke's Puzzle." 1994 NEH Summer Seminar, CUNY, New York, July 1994.
21. "A Holistic Response to Individualism." SUNY Geneseo Colloquium, October 1994.

Seminars/Workshops:

1. 2006 NEH Summer Seminar, "Mind and Metaphysics." (under John Heil), Washington University in St. Louis, Summer 2006.
2. UC Berkeley Summer Research Seminar on "Mind, Body, Brain" (under John Searle). Summer 1996
3. 1994 NEH Summer Seminar on "Reference: Language and Reality" (under Richard Mendelsohn), CUNY Graduate Center in Philosophy. Summer 1994.

Other Conference Participation:

1. Organizer of the 21st International Conference of the International Society for Chinese Philosophy (ISCP), July 2-5, 2019. University of Bern, Switzerland.
2. Chair of session at an international conference on *Science and Religion in East Asia*, Seoul National University, Korea. December 2013.
3. Chair and commentator for "Memory, Consciousness and the Self." APA Central Division meeting main program. New Orleans, February 20-23, 2013.
4. Commentator for Peter Carruthers, "Evolving Self-Consciousness." Consciousness Online Conference 2012, February 17 – March 2, 2012.
5. Chair of Group Session: "Issues in Traditional Chinese Political Philosophy: Moral Cosmology and Theories of Just War." ACPA (Association of Chinese Philosophers in America) group session at the APA Pacific meeting, Seattle, April 2012.

6. Commentator for Jennifer Lundin Ritchie (University of British Columbia), “Cognitive Science vs. Xunzi on Status and Authority.” ACPA (Association of Chinese Philosophers in America) group session at the APA Pacific meeting, Seattle, April 2012.
7. Chair of Main Program Session: “Symposium: Chinese Philosophy and Moral Psychology.” APA Eastern, December 2011.
8. Chair of session at an international conference on *Science and Christianity in the Encounter of Confucian East Asia with West: 1600-1800*. Seoul National University, Korea. December 2011.
9. Chair: Plenary Session III: “The Relevance of Asian Philosophy for the Mainstream Discipline and the Contemporary World.” *Society for Asian and Comparative Philosophy* (SACP) 2011 Annual Conference, Honolulu, Hawaii, May 25-28, 2011.
10. Chair: *Issues in Chinese Philosophy*. ACPA (Association of Chinese Philosophers in America) group session at the APA Pacific meeting, San Diego, April 2011.
11. Commentator for Henrique Schneider (Fernfachhochschule Schweiz) “Emotion and Sympathy in Confucius and Adam Smith.” ACPA (Association of Chinese Philosophers in America) group session at the APA Pacific meeting, San Diego, April 2011.
12. Commentator for Weimin Sun (California State University–Northridge) “Zhu Xi on Gewu.” ACPA (Association of Chinese Philosophers in America) group session at the APA Pacific meeting, San Diego, April 2011.
13. Commentator for David Tien (National University of Singapore) “Like a Cat Catching Mice: Cognitive Therapy in the Moral Psychology of Wang Yangming.” APA Pacific Convention, San Francisco, April 2010.
14. Commentator for Siu-Fu Tang’s (Chinese University of Hong Kong) “The Heart-Mind’s Approval (ke) and Second-Order Desires.” APA Pacific Convention, Pasadena, March 2008.
15. Chair, “New Work by Philosophers from Hong Kong on Confucian Ethics.” The Association of Chinese Philosophers in North America [ACPA], APA Pacific Convention, Pasadena, March 2008.
16. Chair, “Confucianism, Women, and Care Ethics.” The Association of Chinese Philosophers in North America [ACPA], APA Pacific Convention, Pasadena, March 2008.
17. Commentator for Al Martinich’s (UT Austin) “Ideal Interpretation: The Theories of Zhu X and Ronald Dworkin.” APA Eastern Convention, Baltimore, December 2007.
18. Chair, “Rethinking Zhu Xi (1130-1200) – A Representative Neo-Confucian Philosopher.” The Association of Chinese Philosophers in North America [ACPA], Baltimore, December 2007.
19. Chair, “New Works on Chinese Philosophy from Taiwan.” The Association of Chinese Philosophers in North America [ACPA], San Francisco, Spring 2007.
20. Chair, “The Buddhist Philosophy of Mind Meets Contemporary Cognitive Science.” The Association of Chinese Philosophers in North America [ACPA], APA Eastern Convention, December 2006.
21. Chair, “Chinese Philosophy: New Reflections and Comparisons.” The Association of Chinese Philosophers in North America [ACPA], APA Eastern Convention, Washington D.C., December 2005.
22. Commentator for Jonathan Weinberg’s (Rutgers University) “Wide Content and the Individuation of Thought.” The Mid-South Philosophy Conference, Memphis, February 1996.

VI. TEACHING HISTORY

Courses Taught at California State University, Fullerton

Special Topic Seminar: *Moral Sentimentalism* (Spring 2017)
Special Topic Seminar: *Building Moral Character: Neo-Confucianism and Moral Psychology* (Spring 2013)
Special Topic Seminar: *Consciousness and the Self* (Spring 2009)
Philosophical Argument and Writing: *Contemporary Debates in Moral Theory* (Fall 2012)
Philosophical Argument and Writing: *From the First-Person Point of View: The First-Person Perspective of Consciousness, Introspection, and Self-Knowledge* (Spring 2008)
Metaphysics and Epistemology Seminar: *Truth and Reality – Realism vs. Anti-realism* (Spring 2006)
Metaphysics (Fall 2006; Spring 2008)
Philosophy of Mind (Fall 2005-current)
Advanced Topics in Philosophy of Language (Newly designed course: Spring 2007)
Meaning and Mind (Newly designed interdisciplinary course: Fall 2014, Spring 2018)
Philosophy of Time (Newly designed course: Spring 2015)
Asian Philosophy (Spring 2005 – current)
Introduction to Philosophy (Fall 2005 – current)

Courses Taught at California State University, Los Angeles

Meanings of Life: A Multicultural Approach (Winter 2005, Spring 2005)
Philosophy of Language (Spring 2005)
Theory of Knowledge (Fall 2004)

Courses Taught at SUNY Geneseo:

Seminar: *Practical Reason* (Fall 2003)
Seminar: *The Nature of Consciousness* (Fall 1998)
Seminar: *The Mind-body Problem* (Spring 1996)
Critical Writing Seminar: *The Seat of Consciousness: Where Science and Philosophy Meet* (Fall 2000)
Critical Writing Seminar: *I Ching: A Chinese Philosophy Classic* (Spring 2002)
Philosophy of Mind (Fall 1996, Fall 1999, Fall 2001, Fall 2003)
Philosophy of Language (Spring 1998, Spring 2000, Spring 2004)
Metaphysics (Fall 2000, Fall 2003)
Philosophy of the Arts (Fall 1995)
Chinese Philosophy (Spring 1999 – Spring 2004)
Ethics (Spring 1994 – Spring 2004)
Ethics and Management (Fall 1993 – Spring 1997)
Introduction to Philosophy (Fall 1993 – Spring 2002)
Western Humanities I (Fall 1994 – Spring 2004)
Western Humanities II (Spring 1995 – Spring 2004)

Others:

Seminar: *Metaphysics, Mind and Morality: An Analytic Reconstruction of Neo-Confucianism*, Summer Institute at National Cheng-Chi University, Taipei, Taiwan, Summer 2009.

Thesis Direction:

1. Student: Marnie Liebert
Honor Thesis: *On Pictorial Representationalism* (May 1996)
2. Student: Holly Kantin
Honor Thesis: *The Mystery of the Mind: Dretske's Account of Mental Causation* (May 1999)

Directed Study:

Student: Carolina Silva
Topic: Mind and Cosmos; Mind and the World (Fall 2017)

Student: Tamara Nguyen
Topic: Introspection and Self-Knowledge (Spring 2008)

Student: Zachary Feaselman
Topic: Zhang Zai's Philosophy (Spring 2008)

Student: Holly Kantin
Topic: *Wittgenstein's Philosophical Investigations* (Summer 1998)

VII. SERVICE ACTIVITIES

California State University, Fullerton (2005 - current)

1. Chair, Philosophy Department, 2017-2020.
2. The College of H&SS Faculty Awards Committee, 2018-19.
3. University Faculty Hearing Panel, 2017-18.
4. H&SS MCF Committee, Fall 2017.
5. Philosophy Department Scheduling Committee, 2016-17
6. Chair, Philosophy Department Assessment Committee, 2016-17
7. Philosophy Department Assessment Committee. 2015-16.
8. Philosophy Department Scheduling Committee. 2015-16.
9. Philosophy Department Personnel Committee. 2015-16.
10. Philosophy Department Personnel Committee. 2013-14; 2014-15.
11. University Faculty Hearing Panel. 2012-13.
12. Philosophy Department Personnel Committee. 2012-13.
13. Philosophy Department Alamshah Essay Committee. 2012-13.
14. Supervisor for Department Scheduling. 2011-12.
15. Acting Chair, Philosophy Department, 2010-11.
16. Supervisor for Department Scheduling. 2010-11.

17. H&SS Strategic Planning Committee, Spring 2011.
18. Philosophy Department Search Committee, Fall 2010.
19. Club Advisor for CSUF Taiwanese Student Association [TSU], 2010-11.
20. Philosophy Department Personnel Committee, 2008-9.
21. H&SS Research and Grants Committee, 2007-8.
22. Philosophy Department Assessment Committee, 2005-6.
23. Philosophy Department Assessment Committee, 2006-7.
24. Philosophy Department Curriculum Committee, 2005-6;
25. Philosophy Department Curriculum Committee, 2006-7.
26. Philosophy Department Search Committee for New Faculty, 2005-6; 2006-7.
27. Philosophy Club Advisor, 2008-9.
28. 2009 Philosophy Symposium Faculty Advisor, 2008-9.
29. 2007 Philosophy Symposium Committee, 2006-7.
30. Philosophy Department Library Representative, 2005-6; 2006-7.
31. Club Advisor for CSUF Taiwanese Student Association [TSU], 2005-9.
32. Philosophy Department Alamshah Essay Committee, 2006-7.
33. Philosophy Department Alamshah Essay Committee, 2007-8.

Professional Service Activities:

1. Executive Director, The International Society for Chinese Philosophy (ISCP). 2017-2020.
2. Book proposal reviews. MIT Press. Polity Books.
3. Book manuscript review. Princeton University Press.
4. Category Editor, *Chinese Philosophy, PhilPapers: Online Research in Philosophy*. 2011-2014.
5. Area Editor, *Asian Philosophy, PhilPapers: Online Research in Philosophy*. 2011-2014.
6. APA Committee on Asian and Asian-American Philosophers and Philosophies, 2011-14.
7. Board of Advisors meeting, the John Templeton Foundation. Philadelphia, PA. October 2012.
8. Board of Advisors meeting, the John Templeton Foundation. Edinburgh, Scotland. July 2011.
9. Board of Advisors meeting, the John Templeton Foundation. New York, June 2010.
10. Oversight Committee meeting of the *Science and Religion in East Asia* Project. Seoul National University, Korea. December 2011, 2013.
11. Program Organizer, “Memory, Consciousness and the Self: A Buddhist Perspective.” APA Committee on Asian and Asian-American Philosophers and Philosophies session. Main Program at the APA Central meeting, New Orleans, February 20-23, 2013.
12. Program Organizer, “Much Ado with Nothing: Conceptions of Nothingness in Asian Philosophy.” APA Committee on Asian and Asian-American Philosophers and Philosophies session. Main Program at the APA Pacific meeting, Seattle, April 2012.
13. Program Organizer (with Huaiyu Wang, Georgia College & State University), “Issues in Traditional Chinese Political Philosophy: Moral Cosmology and Theories of Just War.” ACPA (Association of Chinese Philosophers in America) group session at the APA Pacific meeting, Seattle, April 2012.
14. Program Organizer (with Huaiyu Wang, Georgia College & State University), “Ancient Chinese Values in the Context of Cognitive Science and Evolutionary Psychology.” ACPA

- (Association of Chinese Philosophers in America) group session at the APA Pacific meeting, Seattle, April 2012.
15. Review of book proposal for MIT Press. 2011.
 16. Review of book proposal for *Polity*. 2011.
 17. Outside reference for tenure/promotion of Dr. Nicholas Jones, University of Alabama in Huntsville, 2012.
 18. Outside reference for tenure/promotion of Dr. Xiufen Lu, Wichita State University, Kansas, 2011.
 19. Program Organizer (with Huaiyu Wang, Georgia College & State University), “Contemporary Moral Problems from Chinese Philosophy’s Perspective.” ACPA (Association of Chinese Philosophers in America) group session at the APA Pacific meeting, San Diego, April 2011.
 20. Program Organizer (with Huaiyu Wang, Georgia College & State University), “Issues in Chinese Philosophy.” ACPA (Association of Chinese Philosophers in America) group session at the APA Pacific meeting, San Diego, April 2011.
 21. Program Organizer, “New Projects in Chinese Philosophy” (Co-sponsored by the ACPA and the John Templeton Foundation), APA Eastern Convention group meeting, Boston, December 2010.
 22. Program Organizer, “Chinese Philosophy and Contemporary Philosophical Issues” (Co-sponsored by the ACPA and the John Templeton Foundation), APA Eastern Convention group meeting, Boston, December 2010.
 23. Conference Co-Organizer (with Haiming Wen from Renmin University), “Chinese Metaphysics and Epistemology,” (Co-sponsored by Renmin University of China and the ACPA), Beijing, China, July 10-11, 2010.
 24. Program Organizer, “A Critical Examination of Wang Yangming’s Theory of *Liangzhi*.” The Association of Chinese Philosophers in North America [ACPA], APA Pacific Convention, San Francisco, April 2010.
 25. Program Organizer, “Confucianism in the Context of Comparative Philosophy,” The Association of Chinese Philosophers in North America [ACPA], APA Pacific Convention, Vancouver, April 2009.
 26. Referee for *The American Philosophical Quarterly*. “The Paderewski Puzzle and the Principle of Substitution.” March 2008.
 27. Referee for *Philosophy East & West*, “Rectify the Heart-mind as Affirmation of Self and Humanity – A Confucian Approach to Desire.” February 2008.
 28. Program Organizer, “New Work by Philosophers from Hong Kong on Confucian Ethics.” The Association of Chinese Philosophers in North America [ACPA], APA Pacific Convention, Pasadena, March 2008.
 29. Program Organizer, “Confucianism, Women, and Care Ethics.” The Association of Chinese Philosophers in North America [ACPA], APA Pacific Convention, Pasadena, March 2008.
 30. Program Organizer, “Rethinking Zhu Xi (1130-1200) – A Representative Neo-Confucian Philosopher.” The Association of Chinese Philosophers in North America [ACPA], APA Eastern Convention, Baltimore, December 2007.
 31. Program Organizer, “New Works on Chinese Philosophy from Taiwan.” The Association of Chinese Philosophers in North America [ACPA], APA Pacific Convention, San Francisco, Spring 2007.

32. Program Organizer, “The Buddhist Philosophy of Mind Meets Contemporary Cognitive Science.” The Association of Chinese Philosophers in North America [ACPA], APA Eastern Convention, December 2006.
33. Program Organizer, “Chinese Philosophy: New Reflections and Comparisons.” The Association of Chinese Philosophers in North America [ACPA], APA Eastern Convention, Washington D.C., December 2005.
34. Preparatory Committee for the Society for Comparative Studies of Chinese and Western Philosophy, Spring 2002.
35. Primary conference organizer for the 149th Creighton Club meeting, November 2003.
36. Primary conference organizer for the 148th Creighton Club meeting, October 2002.
37. Primary conference organizer for the 147th Creighton Club meeting, October 2001.
38. Primary conference organizer for the 146th Creighton Club meeting, November 2000.
39. Primary conference organizer for the 145th Creighton Club meeting, November 1999.
40. The Advisory Committee for the Western Ontario/New York Undergraduate Conference (in affiliation with SUNY Buffalo), 1998 – 1999.
41. Reviewer of a book proposal (*The Companion to Analytic Philosophy*) for Blackwell Publishing, 1998.
42. Reviewer of a book proposal (*Analytic Philosophy: An Anthology*) for Blackwell Publishing, 1998.
43. Outside referee for the renewal of Professor Eric Peng from National Chung-Cheng University, Taiwan, 1997.

SUNY Geneseo (1994-2004)

1. Assessment Coordinator for the Philosophy Department, SUNY Geneseo, Fall 2000- Spring 2001; Fall 2003- Spring 2004.
2. Excellence Award Committee, SUNY Geneseo, Fall 2001 – Spring 2002.
3. New York State/UUP Professional Development and Quality of Working Life Committee, SUNY Geneseo, 2000 – 2002.
4. All College Senate, SUNY Geneseo, Fall 2000 - Spring 2002.
5. College Executive Committee, SUNY Geneseo, Fall 2000 – Spring 2001.
6. Chair, Student Affairs Committee, SUNY Geneseo, Fall 2000 – Spring 2001.
7. Student Affairs Committee, SUNY Geneseo, Fall 1999 - Spring 2002.
8. All College Senate, SUNY Geneseo, Fall 1995 - Spring 1996.
9. Faculty Affair Committee, SUNY Geneseo, Fall 1995 - Spring 1996.
10. Philosophy Department Executive Committee, SUNY Geneseo, Fall 1996 - Spring 1998.
11. Advisor of the Philosophy Club, SUNY Geneseo, Fall 1997 - Spring 1999.
12. Ad Hoc Committee for the Asian Studies Minor Program, SUNY Geneseo, Spring 1998 - Fall 1998.

Ryan Nichols • ryantatenichols.com

Professor | Department of Philosophy | CSU Fullerton

Funded Affiliate | Centre for Human Evolution, Cognition & Culture | U. British Columbia

Employment	2013-	Research Associate, Centre for Human Evolution, Cognition and Culture, U. of British Columbia
	2006-	Philosophy, California State University
	2002-04	Philosophy, Lecturer, University of Aberdeen
Fellowships	2019-22	Understanding China's Changing Moral Psychology, Templeton World Charities Foundation (\$217,817)
	2017-20	Academic Cross-Training Fellowship, John Templeton Foundation (\$217,400)
	2012-13	Research Fellow, Centre for Human Evolution, Cognition and Culture, U. of British Columbia
	2010-11	Research Fellow, Center for Philosophy of Religion, University of Notre Dame
	2005-06	Fellowship, National Endowment for the Humanities
	2000-01	Research Fellow, Center for Philosophy of Religion, University of Notre Dame
Education	2002	Ph.D., Philosophy, The Ohio State University
	1990-95	B.A., Philosophy & Religion, Illinois Wesleyan University
	1993-94	Diploma, Chinese Language & History, University of Durham, United Kingdom

Specializations

Classical Chinese Philosophy
Text Analytics
Eighteenth-century Scottish Philosophy
Empirical & Experimental Philosophy

Competence

Cultural Transmission
Psychology & Philosophy of Religion
Cultural Evolution
Science of Religion and Morality

Books

3. Nichols, R., & de Cruz, H. (Eds.). (2015). *[Advances in Religion, Cognitive Science, and Experimental Philosophy](#)*. New York: Bloomsbury.
2. Nichols, R., Miller, F., & Smith, N. (2009). *[Philosophy through science fiction](#)*. New York: Routledge Press.
1. Nichols, R. (2007). *[Thomas Reid's theory of perception](#)*. Oxford: Oxford University Press.

Articles *All peer reviewed except for **

37. Nichols, R., H. Moll, & J. Mackey. Social Learning and Cultural Evolution in Three Recent Books. Forthcoming in *Philosophical Psychology*.

36. Nichols, R. The Unfulfilled Promise of Cross-Cultural, Interdisciplinary Ancient History. Forthcoming in *Journal of Cognitive Historiography*.
35. Nichols, R., H. Moll, & J. Mackey. (2019). Rethinking Cultural Evolutionary Psychology. *Journal of Cognition and Culture* 19: 477-492.
34. Nichols, R. Systematic cognitive bias in the history of philosophy and its cultural transmission: A case study of Thomas Reid, religion, and science. Forthcoming in *Journal of Cognitive Historiography*.
33. Nielbo, K., Nichols, R., & E. Slingerland. (2018). [Mining the Past: Data-Intensive Knowledge Discovery in the Study of Historical Textual Traditions](#). *Journal of Cognitive Historiography* 3(1-2): 2016 (N.B. Issue Date 29 Mar 2018). 10.1558/jch.31662
32. Nichols, R., Nielbo K., Slingerland, E., Bergeton, U., Logan C., & S. Kleinman. (2018). [Modeling the contested relationship between Analects, Mencius, and Xunzi: Preliminary evidence from a Machine-Learning Approach](#). *Journal of Asian Studies* 77(1), 19-57. 10.1017/S0021911817000973
31. Nichols, R., & Logan, C. (2018). High Gods, Low Gods, and Morality in Ancient China: Developing New Methods, Answering Old Questions. In R. G. Hornbeck & J. Barrett (Eds.), [Religious cognition in China: homo religiosus and the dragon](#) (pp. 161–177). New York, NY: Springer Berlin Heidelberg.
30. Slingerland, E., Nichols, R., Nielbo, K. & C. Logan. (2017). The Distant Reading of Religious Texts: A “Big Data” Approach to Mind-Body Concepts in Early China. *Journal of the American Academy of Religion* 85(4), 985-1016. <https://doi.org/10.1093/jaarel/lfw090>
29. Nichols, R. (2016). A sense of shame among the virtues. *Journal of Moral Education*, 45(2), 166–178. <https://doi.org/10.1080/03057240.2016.1174677>
28. Nichols, R. (2016). The Natural History of Shame and its Modification by Confucian Culture. In K. J. Clark (Ed.), *The Blackwell Companion to Naturalism* (pp. 512–527). Hoboken, NJ: John Wiley & Sons, Inc. <https://doi.org/10.1002/9781118657775.ch35>
27. Nichols, R. (2015). [Early Confucianism is a system for social-functional influence and probably does not represent a normative ethical theory](#). *Dao* 14, 499-520. DOI:10.1007/s11712-015-9464-8
26. Nichols, R. (2015). [Civilizing humans with shame: How early Confucians altered inherited evolutionary norms through cultural programming to increase social harmony](#). *Journal of Cognition and Culture* 15, 254-284. DOI:10.1163/15685373-12342150
25. Nichols, R. (2015). Hypothesis-testing of the Humanities: The hard and soft humanities as two emerging cultures. *Southwest Philosophy Review* 31, 1-19. DOI:10.5840/swphilreview20153111

24. Nichols, R. (2014). [孝道——一种自然主义的解释](#). *Studies in Philosophy of Science and Technology* 31 (5), 98-106.
23. Nichols, R., & Yaffe, G. (2014, September 23). Thomas Reid. In *Stanford Encyclopedia of Philosophy* (Rev. ed.). Retrieved from <http://plato.stanford.edu/entries/reid/>
22. Nichols, R., Lynn, J., & Purzycki, B. G. (2014). [Toward a science of science fiction: Applying quantitative methods to genre individuation](#). *Scientific Study of Literature* 4, 25-45. DOI:10.1075/ssol.4.1.02nic
21. Nichols, R. (2014). [Re-evaluating the effects of the 1755 Lisbon earthquake on eighteenth-century minds: How cognitive science of religion improves intellectual history with hypothesis testing methods](#). *Journal of the American Academy of Religion*. 82, 1-40. DOI:10.1093/jaarel/lfu033
20. Wright, J., & Nichols, R. (2014). [The social cost of atheism: How perceived religiosity influences moral appraisal](#). *Journal of Cognition and Culture* 14, 115–137. DOI:10.1163/15685373-12342112
19. Nichols, R. (2013). [The origins and effects of Confucian filial piety: How culture was made to solve an evolutionary problem for parents](#). *Journal of Cognition and Culture* 13: 201-230. DOI:10.1163/15685373-12342092
18. Draper, P., & Nichols, R. (2013). [Diagnosing cognitive biases in philosophy of religion](#). *The Monist* 96, 422-448. DOI:10.5840/monist201396319
17. Nichols, R., & Callergård, R. (2011). [Thomas Reid on Reidian religious belief forming faculties](#). *The Modern Schoolman* 88, 329-347. DOI:10.5840/schoolman2011883/418
16. Nichols, R. (2011). [A genealogy of Early Confucian moral psychology](#). *Philosophy East & West* 61(4), 609-629. DOI:10.1353/pew.2011.0057
15. Nichols, R. (2011). The problem of disbelief in the gods for the cooperation enhancement account of supernatural punishment theory: A comment on Murray and Schloss. *Religion, Brain and Behavior* 1, 85-87. DOI:10.1080/2153599X.2011.558712
14. Yaffe, G., & R. Nichols. (2009). Thomas Reid. *Stanford Encyclopedia of Philosophy*. Stable URL: <http://plato.stanford.edu/entries/reid/>.
- *13. Nichols, R. (2010). Thomas Reid. [The Routledge Companion to Epistemology](#) (pp. 717-729). Sven Berneker, ed. London: Routledge.
- *12. Nichols, R. (2009). [孝心的人类学起源](#)。 In K.J. Clark (Ed.), *On Happiness* (Xing Fu De Ao Mi) 《幸福的奥秘》 (2009) (pp.1-15). (Zheng Zhiyong (郑志勇), Trans.). Beijing: Shi Jie Zhi Shi Chu Ban She.
- *11. Nichols, R. (2009). Thomas Reid. In N. Trakakis & G. Oppy (Eds.), *The History of Western Philosophy of Religion* (Vol. 3, pp. 235-248). Durham, UK: Acumen Publishing.

10. Nichols, R. (2007). [Natural philosophy and its limits in the Scottish Enlightenment](#). *The Monist* 90, 233-250. [DOI:10.5840/monist200790215](#)
9. Nichols, R. (2006). [Why is the history of philosophy worth our study?](#) *Metaphilosophy* 37, 34-52. [DOI:10.1111/j.1467-9973.2006.00411.x](#)
8. Nichols, R. (2004). Moral motivation and Christian theism. *Faith and Philosophy* 21, 175-194. DOI: 10.5840/faithphil20042123
7. Nichols, R. (2003). [Reid's inheritance from Locke, and how he overcomes it](#). *Journal for the History of Philosophy* 41, 471–492. [DOI:10.1353/hph.2003.0062](#)
6. Nichols, R. (2003). Scientific content, testability, and the vacuity of Intelligent Design Theory. *American Catholic Philosophical Quarterly* 77: 589-609. DOI: 10.5840/acpq200377433
5. Nichols, R. (2002). Learning and conceptual content in Reid's theory of perception. *The British Journal for the History of Philosophy* 10, 49-79. DOI: 10.1080/09608788.2002.10383080
4. Nichols, R. (2002). Visible figure and Reid's theory of visual perception. *Hume Studies* 28, 49-82. [DOI:10.1353/hms.2011.0196](#)
3. Nichols, R. (2003). [Reid on fictional objects and the way of ideas](#). In S. Read (Ed.), *The Philosophy of Thomas Reid*. Malden, MA: Blackwell. (Reprinted from *The Philosophical Quarterly* 52, pp. 582-601, 2002). [DOI:10.1111/1467-9213.0028](#)
2. Nichols, R. (1999). [Space, individuation and the identity of indiscernibles: Leibniz's triumph over Strawson](#). *Studia Leibnitiana* 31(2), 181-195. [DOI:http://www.jstor.org/stable/40694512](#)
1. Nichols, R. (1999). [Actions, their effects, and preventable evil](#). *International Journal for Philosophy of Religion* 46, 127-145. [DOI:10.1023/A:1003886616457](#)

Awards and Grants

29. Understanding Cultural Evolutionary Mechanisms of Human Knowledge Transmission, Albert and Elaine Borchard Foundation, \$35,000, for underwriting of a workshop to be held at Chateau de la Bretesche, Missillac, France, July 2020.
28. Understanding China's Changing Moral Psychology, The Templeton World Charities Foundation, \$217,817, for support of a radically interdisciplinary research project that gathers world-leading researchers across fields to a workshop and publishes a book of papers (in English and Chinese), January 2019-June 2021.
27. Office of Research and Sponsored Projects, California State University, Fullerton, 'China's Moral Crisis: A Planning Grant to Create Interdisciplinary Understanding,' \$14,993 for preliminary research for and writing of an external grant to be submitted to Templeton World Charities Foundation, Fall 2017 – Spring 2018.

26. Office of Research and Sponsored Projects, California State University, Fullerton, course release for the 2017-18 Junior/Senior Intramural Grants Program, \$6750, for 'Interdisciplinary Research on Kinship & Morality in Ancient China: Machine-learning with an authoritative corpus' project, Fall 2017.
25. Academic Cross-Training Fellowship, The John Templeton Foundation, \$217,400, for three-years of retraining in statistics, psychology, and biological anthropology, Fall 2017-Spring 2020.
24. Dean's Office, Humanities and Social Sciences, International Travel Award, for travel to DIGHUMLAB's Digital Humanities Week, Aarhus University, Aarhus, Denmark, 29 September-3 October 2014.
23. Centre for Human Evolution, Cognition and Culture, University of British Columbia, Funding to host 'Developing Virtue, East & West' conference, \$5000, Summer 2014.
22. Centre for Human Evolution, Cognition and Culture, University of British Columbia, course buyouts to continue work begun 2012-2013, \$6250, Summer 2014.
21. Religion and Moral Development: Contemporary & Historical Perspectives, Work Package 6 of Templeton World Charities Foundation, 'The Chinese Challenge,' for experiments with human subjects in China and the U.S. on cross-cultural differences in religious and moral cognition, and for quantitative textual research on a corpus of ancient Chinese texts, \$83,000, July 2011-June 2014.
20. The College of Humanities and Social Sciences, California State University at Fullerton, supplemental funding in support of the grant described in #19, \$36,000, August 2012-May 2013.
19. Centre for Human Evolution, Cognition and Culture, University of British Columbia, research fellowship on the first year of the five-year 'The Evolution of Religion' project, for research on cultural evolution and religion in historical China, \$45,000 CAD, August 2012-May 2013.
18. John Templeton Foundation Grant, administered by Oxford University's Centre for Anthropology and Mind, for Cognitive Science of Religion experiments on Chinese religious belief and ancestor veneration, \$17,200; supplemental award from Cal State Fullerton Summer Research grant, \$5000, August 2011-August 2013.
17. Research Fellowship at Center for Philosophy of Religion, University of Notre Dame, for work on Early Modern Philosophy of Religion, full year research salary, \$70,000, August 2010-May 2011.
16. Dean's Office, Humanities and Social Sciences, International Travel Award, for travel to seminar on Confucianism, run by Beijing Foreign Studies University, in Qufu, Shandong, \$1000, July 2011.
15. Intramural Research Award, Office of Grants and Contracts, CSUF, for 'Philosophical

Arguments and Cognitive Resistance: A Set of Experiments in Philosophy of Religion' project, \$3000, Summer 2010.

14. China Exchange Travel Grant, from Associate Vice President's Office, for travel with official CSUF delegation to Fudan University, Shanghai, \$1000, February 2010.

13. John Templeton Foundation Grant, administered by Oxford University's Centre for Anthropology and Mind, for Cognitive Science of Religion research on Divine Intentionality and Divine Morality, £23,399 (= \$37,630), September 2009-August 2010.

12. International Travel Grant, Faculty Development Center, Cal State Fullerton, \$1000, October 2007.

11. John Templeton Foundation Foreign Teaching Grant, \$3000, administered through the 'Advancing Scholarship on Science and Religion in Chinese Philosophy and Religious Studies' program, Kelly Clark, director, March 2008.

10. College of the Humanities & Social Sciences, CSUF, \$6250, course-release grant for writing grants, Spring 2007.

9. Earhart Foundation Grant, \$17,000, awarded by the Board of Directors, February 2006-July 2006.

8. National Endowment for the Humanities Fellowship, \$24,000, September 2005-February 2006.

7. Kristeller-Popkin Travel Fellowship, \$2000, awarded by the Board of Directors of the *Journal for the History of Philosophy*, March 2005.

6. Graduate Student Travel Prize, Central Division of the APA, \$250, April 2002.

5. Visiting Graduate Student Fellowship, University of Notre Dame, Center for Philosophy of Religion, Professor Alvin Plantinga, director, \$15,000, Academic year 2000-2001.

4. Graduate Student Travel Prize, Pacific Division of the APA, \$300, March 2001

3. Graduate Student Travel Prize, Eastern Division of the APA, \$250, December 1999.

2. The Ohio State University International Travel Dissertation Research Grant, used for research on Thomas Reid's papers in the Birkwood Special Collection Library, University of Aberdeen, \$1800, June 1998.

1. Lois C. Browns Scholarship for Study in the United Kingdom, used for study at the University of Durham, England, \$4000, 1993-1994.

Invited Lectures, Invited Talks, Programs, Directorships & Seminars

44. Invited lecturer, 'Understanding the Confucian Heritage in a Changing World,' Templeton Annual Meetings, Nassau, Bahamas, June 2019.
43. Invited lecturer, 'Deities in Ancient China: A Machine-Learning & Corpus Linguistics Approach,' Digital Humanities and Classical Studies, Max Planck Institute for the History of Science, Berlin, Germany, May 2019.
42. Invited lecturer, 'Moralizing 'High Gods,' Historical Chinese Religion and the Alleged Origins of Cooperation in East Asia,' Department of Political Science, University of California, San Diego, April 2019.
41. Invited participant, 'Liberty and Biology in Robert Sapolsky's *Behave*,' Indianapolis, IN, sponsored by Liberty Fund, 18-20 April 2019.
40. Invited lecturer and workshop co-leader, 'Distant Reading: Large-Scale Textual Analysis for Sinology and Beyond,' 2019 China Studies Forum, Liu Institute for Global Affairs, University of British Columbia, April 2019.
39. Invited lecturer, 'Moralizing 'High Gods,' Historical Chinese Religion and the Alleged Origins of Cooperation in East Asia,' Society of Fellows in the Humanities, Columbia University, New York, NY, 29 March 2018.
38. Conference director, 'The Confucian and Scottish Traditions on Moral Emotions and Responsibility,' San Francisco, CA, sponsored by Liberty Fund, 21-24 September 2017.
37. Invited lecturer and workshop participant, 'Confucian Cultural Transmission, Parent-Offspring Conflict, & The Story of Filial Piety,' at Omaha Workshop in the Philosophy of Emotion, Omaha, Nebraska, 21-22 April 2017.
36. Invited lecturer and workshop participant, 'Problems with Reid: A cognitive historiography of biases at the source of his epistemological methods,' at the Thomas Reid on Perception, Epistemology and Metaphysics event, University of Cologne, Germany, 31 March – 1 April 2017.
35. Invited lecturer, 'Domesticating Humans with Shame: How Early Confucians altered inherited evolutionary norms through cultural programming to increase social harmony,' Department of Philosophy, University of Memphis, 21 November 2014.
34. Invited keynote lecturer, 'Hypothesis-testing the Humanities: A Pilot Study with Science Fiction,' Southwestern Philosophical Society, 31 October-2 November 2014.
33. Invited seminar instructor, 'Toward a science of science fiction: Applying quantitative methods to genre individuation,' DIGHUMLAB's Digital Humanities Week, Aarhus University, Aarhus, Denmark, 29 September-3 October 2014.
32. Invited lecturer, 'Topic Modeling the Ancient Chinese Corpus: Processing, Programming, Data and Results,' DIGHUMLAB's Digital Humanities Week, Aarhus University, Aarhus, Denmark, 29 September-3 October 2014.

31. Invited lecturer, 'Domesticating humans with shame: How Early Confucians altered inherited evolutionary norms through cultural programming to increase social harmony,' Department of Philosophy, Nanyang Technological University, Singapore, 15 August 2014.
30. 'Domesticating humans with shame: How Early Confucians altered inherited evolutionary norms through cultural programming to increase social harmony,' Developing Virtue, East & West, California State University, Fullerton, Fullerton, CA, 19 June 2014.
29. Invited Conference Speaker, 'Supernatural Punishment in Early Chinese Texts: A Quantitative Approach,' The Chinese Challenge, Grant-concluding conference, Hong Kong, 25-30 April 2014.
28. 'Supernatural Punishment in Early Chinese Texts: A Quantitative Approach,' American Philosophical Association, Pacific Division Annual Meeting, San Diego, 17 April 2014.
27. 'Supernatural Punishment in Early Chinese Texts: A Quantitative Approach,' Presentation. Association for Asian Studies Annual Conference, Philadelphia, 30 March 2014.
26. Invited Plenary Lecturer, 'The Origins of the Science of Religion in the Scottish Enlightenment,' Center for the Study of Philosophy, Princeton Theological Seminary, 14 March 2014.
25. 'High Gods, Low Gods, and Morality in Classical Chinese Texts: A Quantitative Study,' Southern California Working Group on Cognition, Culture, and Religion, California State University, Northridge, 15 February 2014.
24. Conference director, 'Liberty and The Struggle for the Early Chinese State,' Hermosa Beach CA, sponsored by Liberty Fund, 16-18 February 2014.
23. Invited Conference Speaker, 'CERC in the Humanities: Summary of Research Activity,' Center for Human Evolution, Cognition & Culture's Cultural Evolution of Religion Consortium conference, Vancouver BC, 5 May 2013.
22. Invited Lecturer, 'Someone Call A Doctor: Philosophy of Religion is Dying,' Centre for Inquiry, Kelowna BC, 1 February 2013.
21. Invited Lecturer, '1 November 1755: The Day Europe Became Modern?,' Unit 8, University of British Columbia, Okanagan, 30 January 2013.
20. Participant, 'Liberty, Responsibility, and Moral Value in David Hume, Thomas Reid, and Samuel Johnson,' Liberty Fund Colloquium, Montreal, Canada, 19-22 April 2012.
19. Invited Lecturer, 'Domesticating humans with shame: How Confucianism creates social harmony in China,' Osher Lifelong Learning Institute, Cal State Fullerton, 14 February 2012.
18. Participant, Center for East West Relations, Beijing Foreign Studies University, 'Confucius Summer Institute,' Roger Ames, Henry Rosemont and Tian Chenshan, directors, Qufu, China, July 2011.

17. Invited Conference Speaker, 'Normativity and Naturalism in Reid's First Principles,' Scepticism in the Enlightenment from the Encyclopédie to German Idealism, University of Sherbrooke, Montréal campus, April 2010.
16. Invited Instructor, 'Evolution and Ethics,' a two-week seminar funded by John Templeton Foundation for Chinese Philosophers, Oxford University, January 2010.
15. Invited Plenary Speaker, 'rEvolution! A Darwin Centennial Celebration' conference, University of Central Oklahoma, November 2009.
14. Attendee, Faculty Development Center, Fall Training Institute: Teaching Online Courses, October 2009-January 2010.
13. Participant, University of Oxford Institute of Cognitive and Evolutionary Anthropology Summer Workshop, 'Cognition, Religion & Theology,' Justin Barrett, director, August 2009.
12. Participant, National Endowment for the Humanities Summer Seminar, 'Experimental Philosophy,' Ronald Mallon and Shaun Nichols, director, June-July 2009.
11. Participant, Liberty Fund Colloquium on 'Neo-Calvinism and the Foundations of Liberty,' Gordon Graham, director, February 2009.
10. Director, 37th Annual Departmental Symposium, 'Philosophy through Science Fiction,' at Cal State Fullerton, March 2008.
9. Invited Discussant, Conference for Earhart Foundation Fellows, 'Ethics and Liberty,' in Savannah, Georgia, February 2008.
8. Participant, Liberty Fund Colloquium on 'Adam Smith,' Ryan Hanley, director, July 2006.
7. External examiner, 'Thomas Reid's Philosophy of Science,' a dissertation submitted to the faculty of Stockholm University by Robert Callergård, 29 May 2006.
6. Participant, Liberty Fund Colloquium on 'Freedom and Responsibility in Darwin,' Jim Otteson, director, July 2005.
5. Participant, Liberty Fund Colloquium on 'Liberty and the State in Adam Smith's *Wealth of Nations*,' Jim Otteson, director, October 2004.
4. Pew Younger Scholars Mentoring Program, Eleonore Stump, director, 2000-2003.
3. Participant, National Endowment for the Humanities Summer Seminar, 'Thomas Reid on Perception, Knowledge, and Action,' James Van Cleve, director, July-August 2001.
2. Participant, Calvin College Summer Seminar, 'Kierkegaard Across the Disciplines,' Stephen Evans, director, June-July 2001.

1. Participant, Preparing Future Faculty Program, Ohio State University, 1999-2000.