

Unpacking the Focus of Equity Gap: UR – Pell – First Gen.

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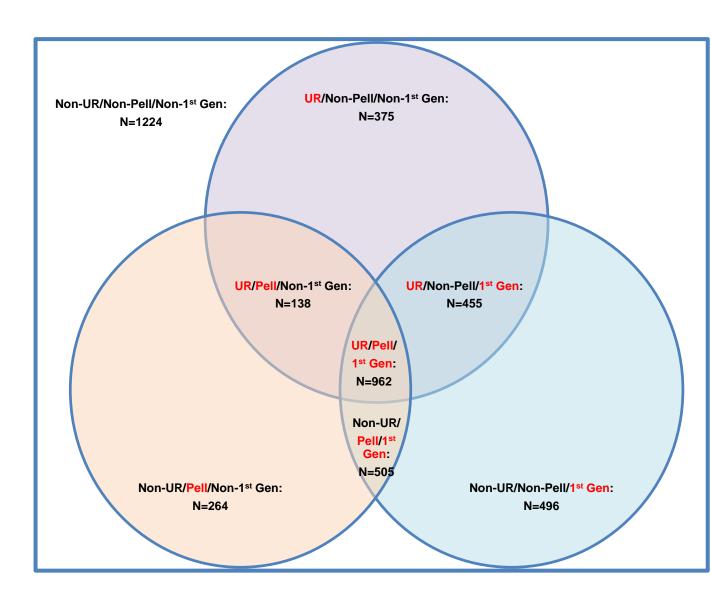
CSU IRD Meeting 4/30/2019

COMBINING THE THREE BINARY VARIABLES

UR	Pell	1st Gen.	Group	
N	N	N	non-UR, non-Pell, non-1st Gen.	
N	N	Υ	non-UR, non-Pell, 1st Gen.	
N	Υ	N	non-UR, Pell, non-1st Gen.	
N	Υ	Υ	non-UR, Pell, 1st Gen.	
Υ	N	N	UR, non-Pell, non-1st Gen.	
Υ	N	Y	UR, non-Pell, 1st Gen.	
Υ	Υ	N	UR, Pell, non-1st Gen.	
Υ	Υ	Y	UR, Pell, 1st Gen.	



Fall 2012 FTF Cohort: N = 4419



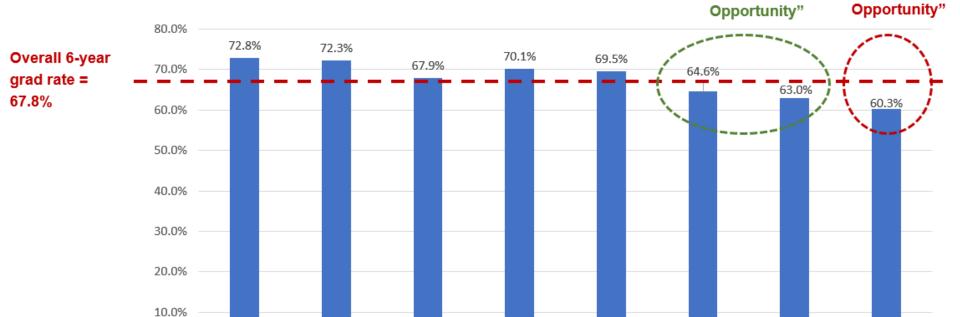
FALL 2012 FTF COHORT 6-YEAR GRADUATION RATE: UNPACKED

"Triple

UR, Pell,

FirstGen

"Double



UR, non-Pell,

non-FirstGen

non-UR, Pell,

FirstGen

UR, non-Pell,

FirstGen

UR, Pell, non-

FirstGen



0.0%

non-UR, non-

Pell, non-

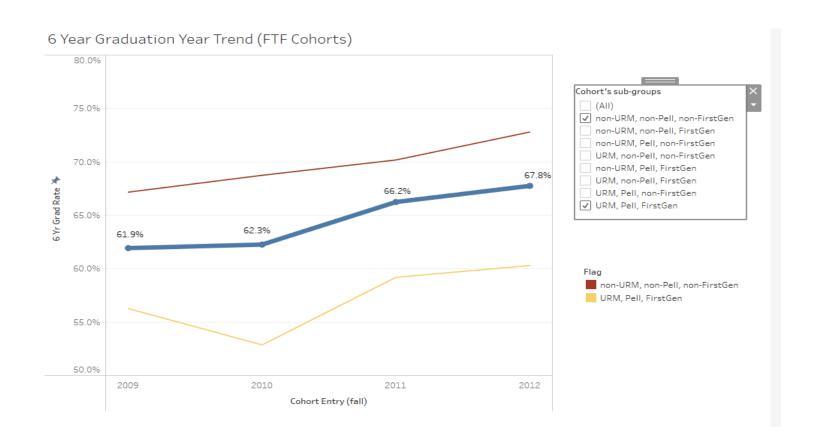
non-UR, Pell,

non-FirstGen

non-UR, non-

Pell, FirstGen

DASHBOARD DEMO: 6 YEAR GRAD. RATE TREND



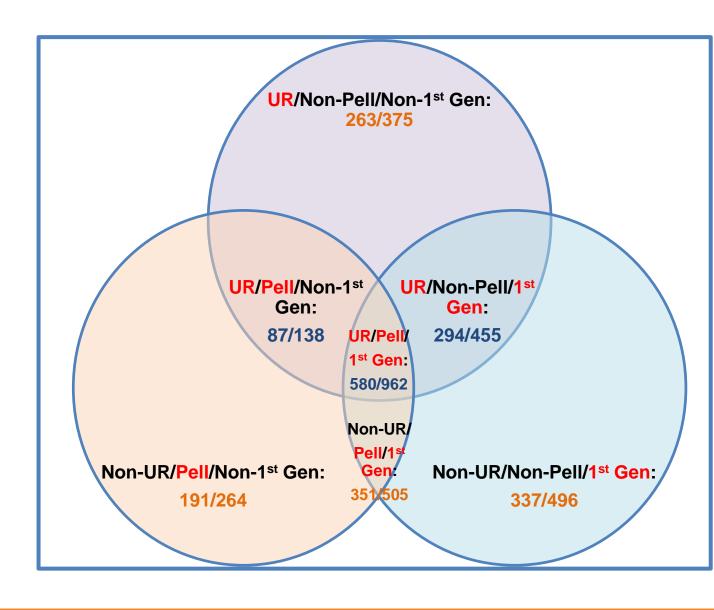


Fall 12 FTF Cohort:

6 Year Grad Rate: 67.8%

(2994/4419)

- UR Gap: 7.7 pct. points
- Pell Gap: 5.3 pct. points
- 1st Gen. Gap: 7 pct. points



Fall 12 FTF Cohort:

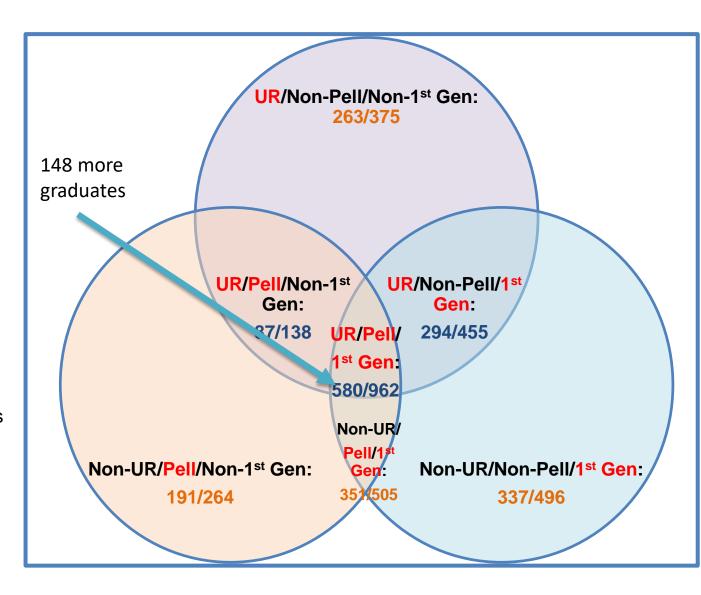
6 Year Grad Rate: 67.8% (2994/4419)

- UR Gap: 7.7 pct. points
- Pell Gap: 5.3 pct. points
- 1st Gen. Gap: 7 pct. points



- UR Gap: 0 pct. points- Pell Gap: -2.6 pct. pts

- 1st Gen. Gap: 0.9 pct. pts





Push to eliminate gaps for 2018-2019 year (Fall 2013 FTF Cohort)

		# of student enrolled in Fall 2018	# of Fall 18 candidates	Max. # of possible Spring 19 enrollment	# of graduates needed (assuming 68% 6-yr grad rate*)	# of graduates if same grad rate as last year
"Double Opportunity"	UR/Non-Pell/1 st Gen	100	29	71	48	46
	UR/Pell/Non-1st Gen	34	12	22	15	14
"Triple UR/Pell/1st Gen Opportunity"		222	56	166	113	100

^{*} Last year's 6-yr grad rate is 67.8%



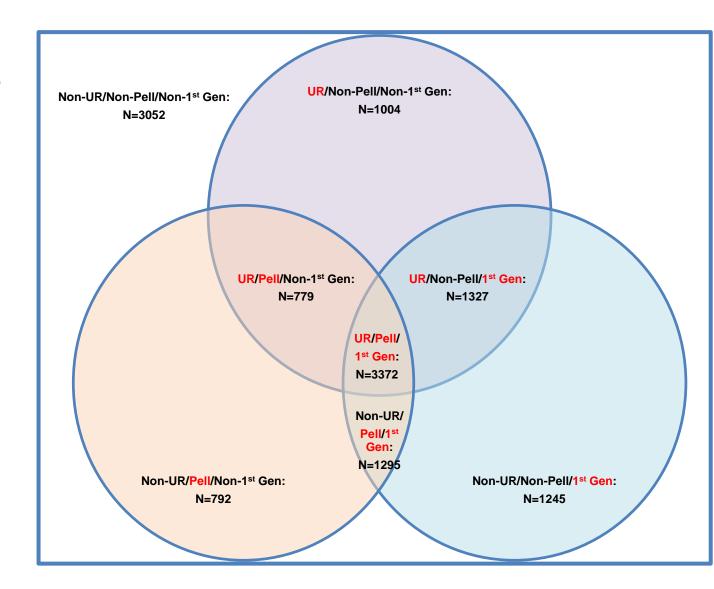
FOCUS ON EQUITY GAP *EARLY*: UR – PELL – FIRST GEN

Fall 2015 – Fall 2017 FTF Cohorts Combined



Fall 2015 – Fall 2017 FTF Cohorts combined:

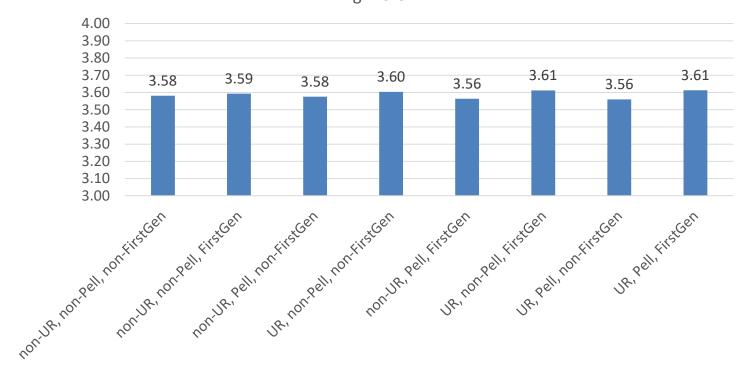
N = 12,866





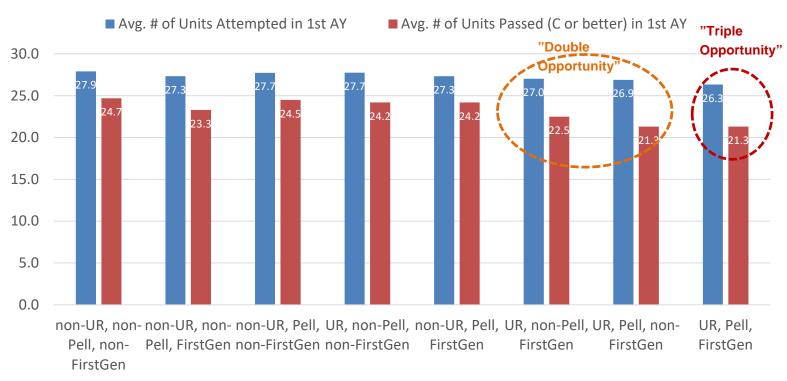
Average High School GPA





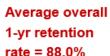
Average Performance in 1st Academic Year

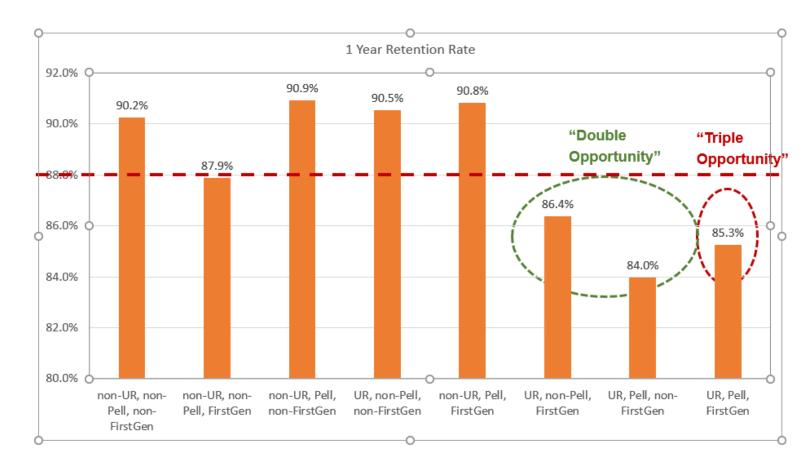
Avg. # of Units attempted & Passed (C or better) in 1st AY





1 Year Retention Rate





Final Comments

 Close more than one gap at the same time; more efficient use of the limited resources

• Lists of triple-opportunity students provided to colleges, Student Affairs (in early fall 18, provided list from fall 13 FTF cohort, as well as fall 18 FTF cohort)

Ideas turned into actions quickly

Did not consider the biggest gap yet (males vs. females)

