



California State University, Fullerton

FSSE Pilot 2012
Frequency Distributions

Interpreting the Frequency Distributions Report

Variables

The items from the Pilot 2012 survey appear in the left column in the same order and wording as they appear on the instrument.

Response Categories

Response options are listed just as they appear on the instrument.

Class

Frequency distributions are reported separately for faculty who teach lower division (mostly first-year students and sophomores) and upper division (mostly juniors or seniors) courses.



FSSE Pilot 2012 Frequency Distributions NSSEville State University

	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1a. Participate in a formal program where groups of students take two or more classes together (sometimes called a learning community)	Not Important	0	0%	1	1%	1	1%
	Somewhat Important	8	10%	15	13%	23	12%
	Important	28	34%	31	27%	59	30%
	Very Important	46	56%	69	59%	115	58%
	Total	82	100%	116	100%	198	100%
1b. Participate in an internship, co-op, field experience, student teaching, or clinical assignment	Not Important	4	5%	9	8%	13	7%
	Somewhat Important	26	31%	34	29%	60	30%
	Important	25	30%	42	36%	67	34%
	Very Important	28	34%	32	27%	60	30%
	Total	83	100%	117	100%	200	100%
1c. Participate in a study abroad program	Not Important	14	17%	25	21%	39	20%
	Somewhat Important	29	36%	41	35%	70	35%
	Important	25	31%	30	26%	55	28%
	Very Important	13	16%	21	18%	34	17%
	Total	81	100%	117	100%	198	100%

Sample

The *Frequency Distributions* report is based on information from all faculty respondents based on their experiences teaching either a lower or upper division course. Faculty who responded based on another type of course or who did not report course level are not included in this report.

Count

The Count column represents the actual number of faculty who selected a particular response for each item.

Column Percentage (%)

This column presents the percentage of faculty responding to the particular option for each item.

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	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1a. Participate in a formal program where groups of students take two or more classes together (sometimes called a learning community)	Not Important	27	30%	56	23%	83	25%
	Somewhat Important	20	22%	83	34%	103	31%
	Important	26	29%	66	27%	92	28%
	Very Important	18	20%	37	15%	55	17%
	Total	91	100%	242	100%	333	100%
1b. Participate in an internship, co-op, field experience, student teaching, or clinical assignment	Not Important	6	7%	11	5%	17	5%
	Somewhat Important	18	20%	31	13%	49	15%
	Important	28	31%	70	29%	98	29%
	Very Important	39	43%	130	54%	169	51%
	Total	91	100%	242	100%	333	100%
1c. Participate in a study abroad program	Not Important	21	23%	78	32%	99	30%
	Somewhat Important	39	43%	83	34%	122	37%
	Important	19	21%	55	23%	74	22%
	Very Important	12	13%	27	11%	39	12%
	Total	91	100%	243	100%	334	100%
1d. Hold a formal leadership role in a student organization or group	Not Important	20	22%	48	20%	68	21%
	Somewhat Important	41	46%	104	43%	145	44%
	Important	21	23%	67	28%	88	27%
	Very Important	8	9%	22	9%	30	9%
	Total	90	100%	241	100%	331	100%
1e. Work with a faculty member on a research project	Not Important	6	7%	16	7%	22	7%
	Somewhat Important	27	30%	73	30%	100	30%
	Important	34	37%	76	32%	110	33%
	Very Important	24	26%	75	31%	99	30%
	Total	91	100%	240	100%	331	100%
1f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	Not Important	3	3%	8	3%	11	3%
	Somewhat Important	17	19%	38	16%	55	16%
	Important	27	30%	68	28%	95	28%
	Very Important	44	48%	129	53%	173	52%
	Total	91	100%	243	100%	334	100%
2a. Other students	Poor	1	1%	2	1%	3	1%
	2	5	5%	6	3%	11	3%
	3	6	7%	20	8%	26	8%
	4	17	19%	56	23%	73	22%
	5	29	32%	79	33%	108	33%
	6	22	24%	54	23%	76	23%
	Excellent	11	12%	22	9%	33	10%
	Total	91	100%	239	100%	330	100%
2b. Academic advisors	Poor	1	1%	8	3%	9	3%
	2	5	6%	14	6%	19	6%
	3	7	8%	24	10%	31	10%
	4	24	27%	73	31%	97	30%
	5	31	35%	62	26%	93	29%
	6	15	17%	43	18%	58	18%
	Excellent	6	7%	11	5%	17	5%
	Total	89	100%	235	100%	324	100%
2c. Faculty	Poor	0	0%	4	2%	4	1%
	2	3	3%	6	3%	9	3%
	3	7	8%	24	10%	31	9%
	4	22	24%	44	18%	66	20%
	5	25	27%	75	32%	100	30%
	6	26	29%	70	29%	96	29%
	Excellent	8	9%	15	6%	23	7%
	Total	91	100%	238	100%	329	100%

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	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
2d. Student services staff (campus activities, housing, career services, etc.)	Poor	2	2%	6	3%	8	3%
	2	4	4%	11	5%	15	5%
	3	11	12%	38	17%	49	16%
	4	29	32%	78	35%	107	34%
	5	27	30%	58	26%	85	27%
	6	13	14%	31	14%	44	14%
	Excellent	4	4%	3	1%	7	2%
	Total	90	100%	225	100%	315	100%
2e. Other administrative staff or offices (registrar, financial aid, etc.)	Poor	3	3%	13	6%	16	5%
	2	11	12%	24	10%	35	11%
	3	12	13%	41	18%	53	17%
	4	31	35%	77	34%	108	34%
	5	23	26%	52	23%	75	24%
	6	6	7%	20	9%	26	8%
	Excellent	3	3%	2	1%	5	2%
	Total	89	100%	229	100%	318	100%
3a. Providing the support students need to succeed academically	Not Important	4	4%	5	2%	9	3%
	Somewhat Important	5	5%	28	12%	33	10%
	Important	34	37%	60	25%	94	28%
	Very Important	48	53%	150	62%	198	59%
	Total	91	100%	243	100%	334	100%
3b. Spending significant amounts of time studying and on academic work	Not Important	1	1%	4	2%	5	2%
	Somewhat Important	5	6%	24	10%	29	9%
	Important	33	38%	82	34%	115	35%
	Very Important	49	56%	130	54%	179	55%
	Total	88	100%	240	100%	328	100%
3c. Using learning support services (writing center, tutoring services, etc.)	Not Important	2	2%	3	1%	5	2%
	Somewhat Important	11	12%	37	15%	48	15%
	Important	42	46%	93	39%	135	41%
	Very Important	36	40%	107	45%	143	43%
	Total	91	100%	240	100%	331	100%
3d. Having contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	Not Important	8	9%	22	9%	30	9%
	Somewhat Important	23	26%	66	27%	89	27%
	Important	36	40%	90	37%	126	38%
	Very Important	23	26%	65	27%	88	26%
	Total	90	100%	243	100%	333	100%
3e. Providing opportunities to be involved socially	Not Important	10	11%	24	10%	34	10%
	Somewhat Important	32	35%	90	37%	122	37%
	Important	35	38%	88	36%	123	37%
	Very Important	14	15%	40	17%	54	16%
	Total	91	100%	242	100%	333	100%
3f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	Not Important	8	9%	13	5%	21	6%
	Somewhat Important	20	22%	68	28%	88	27%
	Important	39	43%	85	35%	124	37%
	Very Important	23	26%	75	31%	98	30%
	Total	90	100%	241	100%	331	100%
3g. Helping students manage their non-academic responsibilities (work, family, etc.)	Not Important	10	11%	27	11%	37	11%
	Somewhat Important	27	30%	92	38%	119	36%
	Important	37	41%	75	31%	112	34%
	Very Important	17	19%	48	20%	65	20%
	Total	91	100%	242	100%	333	100%
3h. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	Not Important	6	7%	17	7%	23	7%
	Somewhat Important	34	37%	91	38%	125	38%
	Important	43	47%	94	39%	137	41%
	Very Important	8	9%	39	16%	47	14%
	Total	91	100%	241	100%	332	100%

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		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
3i. Attending events that address important social, economic, or political issues	Not Important	9	10%	25	10%	34	10%
	Somewhat Important	32	35%	80	33%	112	34%
	Important	38	42%	89	37%	127	38%
	Very Important	12	13%	48	20%	60	18%
	Total	91	100%	242	100%	333	100%
4a. Teaching undergraduate students in class	0	1	1%	3	1%	4	1%
	1-4	10	11%	41	17%	51	15%
	5-8	22	24%	77	32%	99	30%
	9-12	33	36%	85	35%	118	36%
	13-16	11	12%	17	7%	28	8%
	17-20	3	3%	10	4%	13	4%
	21-30	9	10%	7	3%	16	5%
	More than 30	2	2%	1	0%	3	1%
Total	91	100%	241	100%	332	100%	
4b. Grading papers and exams	0	1	1%	1	0%	2	1%
	1-4	29	32%	80	33%	109	33%
	5-8	26	29%	85	35%	111	33%
	9-12	17	19%	35	15%	52	16%
	13-16	9	10%	32	13%	41	12%
	17-20	4	4%	3	1%	7	2%
	21-30	5	5%	4	2%	9	3%
More than 30	0	0%	1	0%	1	0%	
Total	91	100%	241	100%	332	100%	
4c. Giving other forms of written and oral feedback to students	0	2	2%	1	0%	3	1%
	1-4	45	50%	122	50%	167	50%
	5-8	24	27%	77	32%	101	30%
	9-12	14	16%	24	10%	38	11%
	13-16	2	2%	5	2%	7	2%
	17-20	3	3%	9	4%	12	4%
	21-30	0	0%	4	2%	4	1%
More than 30	0	0%	0	0%	0	0%	
Total	90	100%	242	100%	332	100%	
4d. Preparing for class	0	1	1%	1	0%	2	1%
	1-4	24	26%	54	22%	78	23%
	5-8	33	36%	89	37%	122	37%
	9-12	22	24%	58	24%	80	24%
	13-16	5	5%	18	7%	23	7%
	17-20	2	2%	13	5%	15	5%
	21-30	3	3%	7	3%	10	3%
More than 30	1	1%	2	1%	3	1%	
Total	91	100%	242	100%	333	100%	
4e. Reflecting on ways to improve your teaching	0	1	1%	3	1%	4	1%
	1-4	63	70%	156	64%	219	66%
	5-8	16	18%	57	23%	73	22%
	9-12	5	6%	10	4%	15	5%
	13-16	4	4%	10	4%	14	4%
	17-20	0	0%	4	2%	4	1%
	21-30	1	1%	1	0%	2	1%
More than 30	0	0%	2	1%	2	1%	
Total	90	100%	243	100%	333	100%	

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	<i>Response Options</i>	Lower Division		Upper Division		Total		
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
4f.	Working on research and scholarship	0	22	24%	27	11%	49	15%
	1-4	22	24%	81	34%	103	31%	
	5-8	16	18%	43	18%	59	18%	
	9-12	15	16%	30	13%	45	14%	
	13-16	7	8%	17	7%	24	7%	
	17-20	4	4%	20	8%	24	7%	
	21-30	2	2%	16	7%	18	5%	
	More than 30	3	3%	6	3%	9	3%	
	Total	91	100%	240	100%	331	100%	
4g.	Working on service activities	0	48	53%	109	45%	157	47%
	1-4	27	30%	94	39%	121	36%	
	5-8	11	12%	20	8%	31	9%	
	9-12	2	2%	12	5%	14	4%	
	13-16	1	1%	5	2%	6	2%	
	17-20	0	0%	4	2%	4	1%	
	21-30	1	1%	0	0%	1	0%	
	More than 30	1	1%	0	0%	1	0%	
	Total	91	100%	244	100%	335	100%	
4h.	Interacting with students outside of class	0	26	29%	54	22%	80	24%
	1-4	36	40%	100	41%	136	41%	
	5-8	18	20%	50	21%	68	20%	
	9-12	9	10%	26	11%	35	11%	
	13-16	0	0%	7	3%	7	2%	
	17-20	1	1%	4	2%	5	2%	
	21-30	0	0%	1	0%	1	0%	
	More than 30	0	0%	1	0%	1	0%	
	Total	90	100%	243	100%	333	100%	
4i.	Working with undergraduates on research	0	23	25%	64	26%	87	26%
	1-4	53	58%	134	55%	187	56%	
	5-8	9	10%	31	13%	40	12%	
	9-12	3	3%	6	2%	9	3%	
	13-16	2	2%	2	1%	4	1%	
	17-20	1	1%	2	1%	3	1%	
	21-30	0	0%	2	1%	2	1%	
	More than 30	0	0%	1	0%	1	0%	
	Total	91	100%	242	100%	333	100%	
4j.	Advising undergraduate students	0	65	71%	134	55%	199	60%
	1-4	16	18%	60	25%	76	23%	
	5-8	5	5%	28	12%	33	10%	
	9-12	2	2%	11	5%	13	4%	
	13-16	3	3%	4	2%	7	2%	
	17-20	0	0%	2	1%	2	1%	
	21-30	0	0%	1	0%	1	0%	
	More than 30	0	0%	2	1%	2	1%	
	Total	91	100%	242	100%	333	100%	
4k.	Supervising an internship, co-op, field experience, student teaching, or clinical assignment	0	49	54%	106	43%	155	46%
	1-4	38	42%	107	44%	145	43%	
	5-8	1	1%	20	8%	21	6%	
	9-12	2	2%	9	4%	11	3%	
	13-16	0	0%	2	1%	2	1%	
	17-20	0	0%	0	0%	0	0%	
	21-30	0	0%	0	0%	0	0%	
	More than 30	0	0%	0	0%	0	0%	
	Total	90	100%	244	100%	334	100%	

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	<i>Response Options</i>	Lower Division		Upper Division		Total		
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
4l.	Working with students on activities other than coursework (committees, orientation, student life activities, etc.)	0	18	20%	37	15%	55	16%
	1-4	58	64%	147	60%	205	61%	
	5-8	10	11%	42	17%	52	16%	
	9-12	4	4%	11	5%	15	4%	
	13-16	1	1%	1	0%	2	1%	
	17-20	0	0%	2	1%	2	1%	
	21-30	0	0%	2	1%	2	1%	
	More than 30	0	0%	1	0%	1	0%	
	Total	91	100%	243	100%	334	100%	
5a.	Talked about their career plans	Never	3	3%	3	1%	6	2%
	Sometimes	28	31%	56	23%	84	25%	
	Often	32	36%	92	38%	124	37%	
	Very often	27	30%	93	38%	120	36%	
	Total	90	100%	244	100%	334	100%	
5b.	Worked on activities other than coursework	Never	15	17%	42	17%	57	17%
	Sometimes	49	56%	104	43%	153	46%	
	Often	12	14%	54	22%	66	20%	
	Very often	12	14%	42	17%	54	16%	
	Total	88	100%	242	100%	330	100%	
5c.	Discussed ideas for course projects or papers	Never	5	6%	9	4%	14	4%
	Sometimes	28	31%	68	28%	96	29%	
	Often	35	39%	95	39%	130	39%	
	Very often	22	24%	70	29%	92	28%	
	Total	90	100%	242	100%	332	100%	
5d.	Discussed course topics, ideas, or concepts outside of class	Never	6	7%	14	6%	20	6%
	Sometimes	31	34%	82	34%	113	34%	
	Often	38	42%	89	37%	127	38%	
	Very often	15	17%	57	24%	72	22%	
	Total	90	100%	242	100%	332	100%	
5e.	Provided guidance on their academic programs or plans	Never	6	7%	8	3%	14	4%
	Sometimes	36	40%	94	39%	130	39%	
	Often	32	36%	79	32%	111	33%	
	Very often	15	17%	63	26%	78	23%	
	Total	89	100%	244	100%	333	100%	
5d.	Discussed their academic performance	Never	3	3%	3	1%	6	2%
	Sometimes	22	24%	84	35%	106	32%	
	Often	36	40%	99	41%	135	41%	
	Very often	29	32%	56	23%	85	26%	
	Total	90	100%	242	100%	332	100%	
6a.	Participate in a community-based project (i.e., service-learning)	None	65	72%	131	54%	196	59%
	Some	21	23%	75	31%	96	29%	
	Most	0	0%	23	10%	23	7%	
	All	4	4%	13	5%	17	5%	
	Total	90	100%	242	100%	332	100%	
6b.	Complete an experiment or project to answer a question by collecting and analyzing data	None	32	36%	75	31%	107	32%
	Some	26	29%	81	33%	107	32%	
	Most	14	16%	48	20%	62	19%	
	All	17	19%	38	16%	55	17%	
	Total	89	100%	242	100%	331	100%	
7a.	Clearly explained course goals and requirements	None	0	0%	0	0%	0	0%
	Some	0	0%	1	0%	1	0%	
	Most	8	9%	15	6%	23	7%	
	All	82	91%	226	93%	308	93%	
	Total	90	100%	242	100%	332	100%	

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	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
7b. Taught course sessions in an organized way	None	0	0%	0	0%	0	0%
	Some	0	0%	0	0%	0	0%
	Most	15	17%	30	12%	45	14%
	All	75	83%	211	88%	286	86%
	Total	90	100%	241	100%	331	100%
7c. Used examples or illustrations to explain difficult points	None	0	0%	0	0%	0	0%
	Some	1	1%	3	1%	4	1%
	Most	7	8%	27	11%	34	10%
	All	82	91%	211	88%	293	89%
	Total	90	100%	241	100%	331	100%
7d. Taught in ways that encourage students' active participation	None	0	0%	0	0%	0	0%
	Some	3	3%	8	3%	11	3%
	Most	23	26%	39	16%	62	19%
	All	64	71%	195	81%	259	78%
	Total	90	100%	242	100%	332	100%
7e. Created an atmosphere to promote learning	None	0	0%	0	0%	0	0%
	Some	1	1%	1	0%	2	1%
	Most	12	13%	25	10%	37	11%
	All	77	86%	216	89%	293	88%
	Total	90	100%	242	100%	332	100%
7f. Got to know each student as an individual	None	1	1%	4	2%	5	2%
	Some	25	28%	55	23%	80	24%
	Most	25	28%	98	41%	123	37%
	All	38	43%	84	35%	122	37%
	Total	89	100%	241	100%	330	100%
7g. Provided feedback to students on a draft or work in progress	None	4	4%	7	3%	11	3%
	Some	16	18%	37	15%	53	16%
	Most	24	27%	64	27%	88	27%
	All	46	51%	132	55%	178	54%
	Total	90	100%	240	100%	330	100%
7h. Gave prompt feedback on tests or assignments	None	0	0%	0	0%	0	0%
	Some	5	6%	10	4%	15	5%
	Most	27	30%	64	27%	91	27%
	All	58	64%	167	69%	225	68%
	Total	90	100%	241	100%	331	100%
7i. Gave detailed feedback on tests or assignments	None	0	0%	0	0%	0	0%
	Some	11	12%	19	8%	30	9%
	Most	27	30%	61	25%	88	27%
	All	52	58%	162	67%	214	64%
	Total	90	100%	242	100%	332	100%
8. What is the general academic discipline of your appointment?	Arts and Humanities	20	27%	35	18%	55	21%
	Biological Sciences	6	8%	18	9%	24	9%
	Business	2	3%	15	8%	17	6%
	Education	1	1%	5	3%	6	2%
	Engineering	2	3%	8	4%	10	4%
	Physical Science	17	23%	18	9%	35	13%
	Professional	2	3%	16	8%	18	7%
	Social Sciences	15	20%	45	23%	60	22%
	Other	10	13%	33	17%	43	16%
	Total	75	100%	193	100%	268	100%
10. Estimate the total number of students in your selected course section.	9 or less	0	0%	3	1%	3	1%
	10-19	3	3%	25	10%	28	8%
	20-29	19	21%	49	20%	68	20%
	30-49	27	30%	104	43%	131	39%
	50-99	23	26%	43	18%	66	20%
	100 or more	18	20%	18	7%	36	11%
	Total	90	100%	242	100%	332	100%

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	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
11. Are there more first-year students or seniors in your selected course section?	More first-year students than seniors	69	76%	4	2%	73	22%
	More seniors than first-year students	9	10%	227	95%	236	71%
	The same number of first-year students and seniors	8	9%	4	2%	12	4%
	I have taught neither first-year students nor seniors	5	5%	5	2%	10	3%
	Total	91	100%	240	100%	331	100%
12. Does your selected course section fulfill a general education requirement on your campus?	1 = No	19	21%	170	70%	189	57%
	2 = Yes	71	79%	72	30%	143	43%
	Total	90	100%	242	100%	332	100%
13. Prior to this semester, how many times have you taught your selected course?	0	9	10%	25	10%	34	10%
	1-2	10	11%	50	21%	60	18%
	3-9	29	32%	84	35%	113	34%
	10-19	14	16%	40	17%	54	16%
	20 or more	28	31%	42	17%	70	21%
Total	90	100%	241	100%	331	100%	
14. In what format do you teach your selected course section?	Classroom instruction, on-campus	85	94%	224	93%	309	94%
	Classroom instruction, at an auxiliary location (e.g., satellite campus, rented facility)	0	0%	4	2%	4	1%
	Distance education (live or pre-recorded video/audio, Internet, CD/DVD, correspondence, etc.)	5	6%	12	5%	17	5%
	Total	90	100%	240	100%	330	100%
15. What is the general academic discipline of your selected course? (e.g., Chemistry, Psychology, Theater)	Arts and Humanities	25	30%	39	18%	64	22%
	Biological Sciences	7	8%	17	8%	24	8%
	Business	2	2%	18	8%	20	7%
	Education	0	0%	7	3%	7	2%
	Engineering	2	2%	8	4%	10	3%
	Physical Sciences	19	23%	21	10%	40	14%
	Professional	3	4%	16	8%	19	6%
	Social Sciences	16	19%	48	23%	64	22%
	Other	10	12%	38	18%	48	16%
Total	84	100%	212	100%	296	100%	
16. How often does the typical student in your selected course section submit his or her best work?	Never	1	1%	1	0%	2	1%
	Sometimes	36	40%	89	38%	125	38%
	Often	40	44%	113	48%	153	47%
	Very often	13	14%	34	14%	47	14%
Total	90	100%	237	100%	327	100%	
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	0	0	0%	0	0%	0	0%
	1	1	1%	2	1%	3	1%
	2	5	5%	15	6%	20	6%
	3	16	18%	40	17%	56	17%
	4	17	19%	31	13%	48	14%
	5	13	14%	25	10%	38	11%
	6	16	18%	51	21%	67	20%
	7	2	2%	14	6%	16	5%
	8	6	7%	20	8%	26	8%
	9	3	3%	17	7%	20	6%
	10	8	9%	14	6%	22	7%
	More than 10	4	4%	13	5%	17	5%
	Total	91	100%	242	100%	333	100%

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	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	0	3	3%	8	3%	11	3%
	1	31	34%	69	29%	100	30%
	2	21	23%	62	26%	83	25%
	3	20	22%	34	14%	54	16%
	4	4	4%	28	12%	32	10%
	5	5	5%	21	9%	26	8%
	6	5	5%	6	2%	11	3%
	7	1	1%	3	1%	4	1%
	8	1	1%	4	2%	5	2%
	9	0	0%	3	1%	3	1%
	10	0	0%	1	0%	1	0%
	More than 10	0	0%	3	1%	3	1%
	Total	91	100%	242	100%	333	100%
19a. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	0	8	9%	33	15%	41	13%
	1-5	63	73%	157	70%	220	71%
	6-10	11	13%	25	11%	36	12%
	11-15	4	5%	9	4%	13	4%
	16-20	0	0%	1	0%	1	0%
	21-25	0	0%	0	0%	0	0%
	26-30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
	Total	86	100%	225	100%	311	100%
19b. Working at an internship, co-op, field experience, student teaching, or clinical assignment	0	41	47%	49	22%	90	29%
	1-5	38	44%	105	48%	143	46%
	6-10	8	9%	47	21%	55	18%
	11-15	0	0%	13	6%	13	4%
	16-20	0	0%	7	3%	7	2%
	21-25	0	0%	0	0%	0	0%
	26-30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
	Total	87	100%	221	100%	308	100%
19c. Working for pay on campus	0	27	32%	70	32%	97	32%
	1-5	27	32%	76	35%	103	34%
	6-10	14	17%	39	18%	53	17%
	11-15	8	10%	18	8%	26	9%
	16-20	7	8%	12	5%	19	6%
	21-25	1	1%	4	2%	5	2%
	26-30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
	Total	84	100%	219	100%	303	100%
19d. Working for pay off campus	0	1	1%	5	2%	6	2%
	1-5	3	4%	9	4%	12	4%
	6-10	11	13%	18	8%	29	9%
	11-15	10	12%	36	16%	46	15%
	16-20	38	45%	68	30%	106	34%
	21-25	16	19%	49	22%	65	21%
	26-30	3	4%	21	9%	24	8%
	More than 30	3	4%	18	8%	21	7%
	Total	85	100%	224	100%	309	100%

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	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
19e. Volunteering	0	32	37%	80	36%	112	36%
	1-5	50	57%	118	54%	168	55%
	6-10	2	2%	16	7%	18	6%
	11-15	0	0%	3	1%	3	1%
	16-20	1	1%	2	1%	3	1%
	21-25	0	0%	1	0%	1	0%
	26-30	0	0%	0	0%	0	0%
	More than 30	2	2%	0	0%	2	1%
	Total	87	100%	220	100%	307	100%
19f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	0	0	0%	3	1%	3	1%
	1-5	7	8%	29	13%	36	12%
	6-10	12	14%	50	22%	62	20%
	11-15	21	24%	37	16%	58	19%
	16-20	24	28%	57	25%	81	26%
	21-25	12	14%	19	8%	31	10%
	26-30	6	7%	19	8%	25	8%
	More than 30	5	6%	11	5%	16	5%
	Total	87	100%	225	100%	312	100%
19g. Providing care for dependents (children, parents, etc.)	0	17	20%	30	13%	47	15%
	1-5	39	46%	87	39%	126	41%
	6-10	19	22%	47	21%	66	21%
	11-15	7	8%	19	9%	26	8%
	16-20	3	4%	22	10%	25	8%
	21-25	0	0%	7	3%	7	2%
	26-30	0	0%	6	3%	6	2%
	More than 30	0	0%	5	2%	5	2%
	Total	85	100%	223	100%	308	100%
19h. Commuting to class	0	1	1%	3	1%	4	1%
	1-5	56	64%	122	54%	178	57%
	6-10	23	26%	79	35%	102	33%
	11-15	4	5%	11	5%	15	5%
	16-20	2	2%	6	3%	8	3%
	21-25	1	1%	1	0%	2	1%
	26-30	0	0%	3	1%	3	1%
	More than 30	0	0%	1	0%	1	0%
	Total	87	100%	226	100%	313	100%
20a. Asks questions in class or contributes to class discussions in other ways	Not Important	0	0%	0	0%	0	0%
	Somewhat Important	4	4%	7	3%	11	3%
	Important	20	22%	42	18%	62	19%
	Very important	65	73%	190	79%	255	78%
	Total	89	100%	239	100%	328	100%
20b. Carefully revises the content or organization of a paper before turning it in	Not Important	4	5%	4	2%	8	2%
	Somewhat Important	4	5%	6	3%	10	3%
	Important	27	31%	52	22%	79	25%
	Very important	53	60%	172	74%	225	70%
	Total	88	100%	234	100%	322	100%
20c. Completes course readings and other assignments on time	Not Important	2	2%	0	0%	2	1%
	Somewhat Important	1	1%	6	3%	7	2%
	Important	22	25%	56	24%	78	24%
	Very important	64	72%	174	74%	238	73%
	Total	89	100%	236	100%	325	100%
20d. Attends every class session	Not Important	1	1%	2	1%	3	1%
	Somewhat Important	2	2%	17	7%	19	6%
	Important	35	40%	66	28%	101	31%
	Very important	49	56%	151	64%	200	62%
	Total	87	100%	236	100%	323	100%

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		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
20e. Reaches conclusions based on her or his own analysis of numerical information (numbers, graphs, statistics, etc.)	Not Important	11	12%	31	13%	42	13%
	Somewhat Important	24	27%	28	12%	52	16%
	Important	18	20%	58	24%	76	23%
	Very important	36	40%	121	51%	157	48%
	Total	89	100%	238	100%	327	100%
20f. Uses numerical information to examine a real-world problem or issue (unemployment, climate change, disease prevention, etc.)	Not Important	16	18%	41	17%	57	18%
	Somewhat Important	22	25%	45	19%	67	21%
	Important	18	20%	48	20%	66	20%
	Very important	33	37%	101	43%	134	41%
	Total	89	100%	235	100%	324	100%
20g. Evaluates what others have concluded from numerical information	Not Important	17	19%	39	17%	56	17%
	Somewhat Important	22	25%	38	16%	60	19%
	Important	21	24%	68	29%	89	28%
	Very important	28	32%	90	38%	118	37%
	Total	88	100%	235	100%	323	100%
21a. Lecture	0%	3	4%	3	1%	6	2%
	1-9%	8	10%	28	13%	36	12%
	10-19%	5	6%	28	13%	33	11%
	20-29%	7	8%	24	11%	31	10%
	30-39%	12	14%	24	11%	36	12%
	40-49%	14	17%	41	18%	55	18%
	50-74%	22	26%	54	24%	76	25%
	75% or more	13	15%	22	10%	35	11%
Total	84	100%	224	100%	308	100%	
21b. Instructor-led discussion	0%	5	6%	4	2%	9	3%
	1-9%	25	31%	53	25%	78	27%
	10-19%	16	20%	52	25%	68	24%
	20-29%	13	16%	48	23%	61	21%
	30-39%	7	9%	18	9%	25	9%
	40-49%	8	10%	15	7%	23	8%
	50-74%	5	6%	12	6%	17	6%
	75% or more	2	2%	6	3%	8	3%
Total	81	100%	208	100%	289	100%	
21c. Instructor-student shared responsibility (seminar, discussion, etc.)	0%	28	33%	43	20%	71	23%
	1-9%	21	25%	62	28%	83	27%
	10-19%	19	22%	46	21%	65	21%
	20-29%	8	9%	39	18%	47	16%
	30-39%	2	2%	10	5%	12	4%
	40-49%	3	4%	12	6%	15	5%
	50-74%	2	2%	4	2%	6	2%
	75% or more	2	2%	2	1%	4	1%
Total	85	100%	218	100%	303	100%	
21d. Small group activities	0%	25	29%	43	19%	68	22%
	1-9%	20	24%	71	31%	91	29%
	10-19%	20	24%	56	24%	76	24%
	20-29%	10	12%	24	10%	34	11%
	30-39%	6	7%	16	7%	22	7%
	40-49%	1	1%	10	4%	11	4%
	50-74%	2	2%	4	2%	6	2%
	75% or more	1	1%	5	2%	6	2%
Total	85	100%	229	100%	314	100%	

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		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
21e. Student presentations	0%	46	54%	70	31%	116	37%
	1-9%	25	29%	78	34%	103	33%
	10-19%	10	12%	39	17%	49	16%
	20-29%	3	4%	27	12%	30	10%
	30-39%	0	0%	3	1%	3	1%
	40-49%	0	0%	8	4%	8	3%
	50-74%	1	1%	1	0%	2	1%
	75% or more	0	0%	1	0%	1	0%
	Total	85	100%	227	100%	312	100%
21f. Student performances (e.g., dance, drama, music)	0%	79	93%	202	89%	281	90%
	1-9%	4	5%	9	4%	13	4%
	10-19%	0	0%	7	3%	7	2%
	20-29%	0	0%	3	1%	3	1%
	30-39%	0	0%	2	1%	2	1%
	40-49%	0	0%	0	0%	0	0%
	50-74%	1	1%	0	0%	1	0%
	75% or more	1	1%	3	1%	4	1%
	Total	85	100%	226	100%	311	100%
21g. In-class writing	0%	39	46%	109	48%	148	47%
	1-9%	24	29%	74	32%	98	31%
	10-19%	8	10%	26	11%	34	11%
	20-29%	10	12%	9	4%	19	6%
	30-39%	1	1%	6	3%	7	2%
	40-49%	2	2%	1	0%	3	1%
	50-74%	0	0%	2	1%	2	1%
	75% or more	0	0%	1	0%	1	0%
	Total	84	100%	228	100%	312	100%
21h. Assessing student learning (tests, evaluations, surveys, polls, etc.)	0%	10	12%	27	12%	37	12%
	1-9%	30	35%	109	48%	139	45%
	10-19%	21	25%	66	29%	87	28%
	20-29%	17	20%	17	8%	34	11%
	30-39%	3	4%	1	0%	4	1%
	40-49%	1	1%	1	0%	2	1%
	50-74%	1	1%	2	1%	3	1%
	75% or more	2	2%	2	1%	4	1%
	Total	85	100%	225	100%	310	100%
21i. Experiential activities (labs, field work, art exhibits, etc.)	0%	51	59%	118	52%	169	54%
	1-9%	13	15%	40	18%	53	17%
	10-19%	10	11%	28	12%	38	12%
	20-29%	5	6%	12	5%	17	5%
	30-39%	1	1%	8	4%	9	3%
	40-49%	2	2%	5	2%	7	2%
	50-74%	1	1%	11	5%	12	4%
	75% or more	4	5%	6	3%	10	3%
	Total	87	100%	228	100%	315	100%
21j. Watching movies or other non-student performances	0%	51	59%	125	54%	176	56%
	1-9%	28	33%	74	32%	102	32%
	10-19%	7	8%	19	8%	26	8%
	20-29%	0	0%	7	3%	7	2%
	30-39%	0	0%	4	2%	4	1%
	40-49%	0	0%	1	0%	1	0%
	50-74%	0	0%	0	0%	0	0%
	75% or more	0	0%	0	0%	0	0%
	Total	86	100%	230	100%	316	100%

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		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
22a. Ask another student for help understanding course material	Very little	9	10%	27	12%	36	11%
	Some	25	29%	62	27%	87	27%
	Quite a bit	25	29%	60	26%	85	27%
	Very much	28	32%	84	36%	112	35%
	Total	87	100%	233	100%	320	100%
22b. Explain course material to one or more other students	Very little	10	11%	18	8%	28	9%
	Some	20	23%	59	26%	79	25%
	Quite a bit	26	30%	68	29%	94	30%
	Very much	31	36%	86	37%	117	37%
	Total	87	100%	231	100%	318	100%
22c. Prepare for exams by discussing or working through course material with other students	Very little	7	8%	30	13%	37	12%
	Some	21	25%	55	24%	76	24%
	Quite a bit	26	31%	59	25%	85	27%
	Very much	31	36%	88	38%	119	38%
	Total	85	100%	232	100%	317	100%
22d. Work with other students on course projects or assignments	Very little	16	19%	27	12%	43	14%
	Some	18	21%	55	24%	73	23%
	Quite a bit	24	28%	62	27%	86	27%
	Very much	28	33%	88	38%	116	36%
	Total	86	100%	232	100%	318	100%
22e. Discuss ideas from your course with others (friends, family, co-workers, etc.)	Very little	20	23%	41	18%	61	19%
	Some	23	26%	73	31%	96	30%
	Quite a bit	16	18%	57	24%	73	23%
	Very much	28	32%	62	27%	90	28%
	Total	87	100%	233	100%	320	100%
22f. Discuss study strategies with others	Very little	18	21%	48	21%	66	21%
	Some	22	25%	75	32%	97	31%
	Quite a bit	20	23%	55	24%	75	24%
	Very much	27	31%	53	23%	80	25%
	Total	87	100%	231	100%	318	100%
22g. Identify key information from reading assignments	Very little	6	7%	22	9%	28	9%
	Some	18	21%	42	18%	60	19%
	Quite a bit	23	27%	78	33%	101	32%
	Very much	39	45%	92	39%	131	41%
	Total	86	100%	234	100%	320	100%
22h. Review notes after class	Very little	6	7%	28	12%	34	11%
	Some	25	30%	58	25%	83	26%
	Quite a bit	18	22%	70	30%	88	28%
	Very much	34	41%	76	33%	110	35%
	Total	83	100%	232	100%	315	100%
22i. Summarize what has been learned from class or from course materials	Very little	5	6%	13	6%	18	6%
	Some	24	29%	47	21%	71	23%
	Quite a bit	19	23%	77	34%	96	31%
	Very much	36	43%	92	40%	128	41%
	Total	84	100%	229	100%	313	100%
23a. Connects their learning to societal problems or issues	Not important	6	7%	16	7%	22	7%
	Somewhat important	14	16%	36	16%	50	16%
	Important	30	35%	71	31%	101	32%
	Very important	35	41%	105	46%	140	45%
	Total	85	100%	228	100%	313	100%
23b. Combines ideas from different courses when completing assignments	Not important	9	11%	8	4%	17	6%
	Somewhat important	25	30%	41	18%	66	21%
	Important	25	30%	89	40%	114	37%
	Very important	25	30%	86	38%	111	36%
	Total	84	100%	224	100%	308	100%

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		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
23c. Includes diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	Not important	22	26%	38	17%	60	19%
	Somewhat important	18	21%	42	19%	60	19%
	Important	19	22%	61	27%	80	26%
	Very important	26	31%	84	37%	110	35%
	Total	85	100%	225	100%	310	100%
23d. Examines the strengths and weaknesses of their own views on a topic or issue	Not important	11	13%	16	7%	27	9%
	Somewhat important	12	14%	29	13%	41	13%
	Important	26	31%	82	36%	108	35%
	Very important	35	42%	100	44%	135	43%
	Total	84	100%	227	100%	311	100%
23e. Tries to better understand someone else's views by imagining how an issue looks from his or her perspective	Not important	17	20%	26	11%	43	14%
	Somewhat important	14	16%	37	16%	51	16%
	Important	23	27%	65	29%	88	28%
	Very important	31	36%	99	44%	130	42%
	Total	85	100%	227	100%	312	100%
23f. Learns something that changes the way they understand an issue or concept	Not important	3	4%	2	1%	5	2%
	Somewhat important	13	15%	19	8%	32	10%
	Important	23	27%	70	31%	93	30%
	Very important	46	54%	136	60%	182	58%
	Total	85	100%	227	100%	312	100%
23g. Connects ideas from your course to their prior experiences and knowledge	Not important	2	2%	2	1%	4	1%
	Somewhat important	9	11%	14	6%	23	7%
	Important	23	27%	60	26%	83	27%
	Very important	50	60%	151	67%	201	65%
	Total	84	100%	227	100%	311	100%
24a. Political views	Very little	36	42%	75	33%	111	36%
	Some	23	27%	74	33%	97	31%
	Quite a bit	15	18%	46	20%	61	20%
	Very much	11	13%	30	13%	41	13%
	Total	85	100%	225	100%	310	100%
24b. Economic and social background	Very little	28	33%	51	23%	79	26%
	Some	28	33%	74	33%	102	33%
	Quite a bit	15	18%	65	29%	80	26%
	Very much	13	15%	34	15%	47	15%
	Total	84	100%	224	100%	308	100%
24c. Religious beliefs or philosophy of life	Very little	34	40%	71	32%	105	34%
	Some	22	26%	70	31%	92	30%
	Quite a bit	16	19%	53	24%	69	22%
	Very much	12	14%	29	13%	41	13%
	Total	84	100%	223	100%	307	100%
24d. Race, ethnic background, or country of origin	Very little	28	34%	52	23%	80	26%
	Some	16	19%	62	28%	78	26%
	Quite a bit	23	28%	62	28%	85	28%
	Very much	16	19%	46	21%	62	20%
	Total	83	100%	222	100%	305	100%
24e. Sexual orientation	Very little	40	48%	88	40%	128	42%
	Some	22	26%	81	37%	103	34%
	Quite a bit	12	14%	27	12%	39	13%
	Very much	10	12%	25	11%	35	11%
	Total	84	100%	221	100%	305	100%
25a. Memorizing course materials	Very little	27	32%	78	34%	105	34%
	Some	31	36%	90	40%	121	39%
	Quite a bit	20	24%	50	22%	70	22%
	Very much	7	8%	9	4%	16	5%
	Total	85	100%	227	100%	312	100%

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	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
25b. Applying facts, theories, or methods to practical problems or new situations	Very little	1	1%	3	1%	4	1%
	Some	10	12%	22	10%	32	10%
	Quite a bit	25	29%	64	28%	89	29%
	Very much	49	58%	137	61%	186	60%
	Total	85	100%	226	100%	311	100%
25c. Analyzing an idea, experience, or line of reasoning in depth by examining its basic parts	Very little	4	5%	1	0%	5	2%
	Some	5	6%	21	9%	26	8%
	Quite a bit	29	35%	64	28%	93	30%
	Very much	46	55%	139	62%	185	60%
	Total	84	100%	225	100%	309	100%
25d. Evaluating a point of view, decision, or information source	Very little	10	12%	12	5%	22	7%
	Some	22	27%	38	17%	60	19%
	Quite a bit	23	28%	88	39%	111	36%
	Very much	28	34%	87	39%	115	37%
	Total	83	100%	225	100%	308	100%
25e. Forming a new idea or understanding from various pieces of information	Very little	3	4%	3	1%	6	2%
	Some	10	12%	24	11%	34	11%
	Quite a bit	29	35%	87	39%	116	38%
	Very much	42	50%	110	49%	152	49%
	Total	84	100%	224	100%	308	100%
26a. Up to 5 pages	0	11	13%	26	12%	37	12%
	1	21	25%	34	16%	55	18%
	2	11	13%	35	16%	46	15%
	3	12	14%	21	10%	33	11%
	4	5	6%	26	12%	31	10%
	5	9	11%	24	11%	33	11%
	6	0	0%	9	4%	9	3%
	7	1	1%	3	1%	4	1%
	8	0	0%	9	4%	9	3%
	9	0	0%	1	0%	1	0%
	10	4	5%	9	4%	13	4%
	More than 10	11	13%	16	8%	27	9%
	Total	85	100%	213	100%	298	100%
26b. From 6 to 10 pages	0	48	68%	94	49%	142	54%
	1	14	20%	68	36%	82	31%
	2	3	4%	12	6%	15	6%
	3	3	4%	6	3%	9	3%
	4	0	0%	3	2%	3	1%
	5	1	1%	2	1%	3	1%
	6	1	1%	2	1%	3	1%
	7	0	0%	1	1%	1	0%
	8	0	0%	1	1%	1	0%
	9	0	0%	0	0%	0	0%
	10	0	0%	0	0%	0	0%
	More than 10	1	1%	1	1%	2	1%
	Total	71	100%	190	100%	261	100%

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	<i>Response Options</i>	Lower Division		Upper Division		Total		
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
26c.	11 pages or more	0	56	92%	116	63%	172	70%
		1	4	7%	55	30%	59	24%
		2	1	2%	6	3%	7	3%
		3	0	0%	0	0%	0	0%
		4	0	0%	1	1%	1	0%
		5	0	0%	1	1%	1	0%
		6	0	0%	0	0%	0	0%
		7	0	0%	0	0%	0	0%
		8	0	0%	2	1%	2	1%
		9	0	0%	1	1%	1	0%
		10	0	0%	0	0%	0	0%
		More than 10	0	0%	3	2%	3	1%
		Total	61	100%	185	100%	246	100%
27.	In a typical week, about how many pages of reading do you assign in your selected course section?	0	2	2%	5	2%	7	2%
		1-25	44	52%	87	38%	131	42%
		26-50	33	39%	94	41%	127	41%
		51-100	6	7%	30	13%	36	12%
		101-200	0	0%	5	2%	5	2%
		201-300	0	0%	5	2%	5	2%
		More than 300	0	0%	1	0%	1	0%
		Total	85	100%	227	100%	312	100%
28.	How much of the assigned reading do you estimate that the typical student in your selected course section completes?	None	7	8%	16	7%	23	7%
		Some	49	58%	134	60%	183	59%
		Most	24	28%	71	32%	95	31%
		All	5	6%	3	1%	8	3%
		Total	85	100%	224	100%	309	100%
29a.	Writing clearly and effectively	Very little	11	13%	22	10%	33	11%
		Some	18	21%	60	27%	78	25%
		Quite a bit	22	26%	60	27%	82	27%
		Very much	34	40%	82	37%	116	38%
		Total	85	100%	224	100%	309	100%
29b.	Speaking clearly and effectively	Very little	21	25%	35	15%	56	18%
		Some	28	33%	71	31%	99	32%
		Quite a bit	18	21%	69	31%	87	28%
		Very much	17	20%	51	23%	68	22%
		Total	84	100%	226	100%	310	100%
29c.	Thinking critically and analytically	Very little	0	0%	1	0%	1	0%
		Some	5	6%	10	4%	15	5%
		Quite a bit	20	24%	63	28%	83	27%
		Very much	60	71%	151	67%	211	68%
		Total	85	100%	225	100%	310	100%
29d.	Analyzing numerical and statistical information	Very little	23	27%	76	34%	99	32%
		Some	19	22%	62	27%	81	26%
		Quite a bit	19	22%	42	19%	61	20%
		Very much	24	28%	46	20%	70	23%
		Total	85	100%	226	100%	311	100%
29e.	Acquiring job- or work-related knowledge and skills	Very little	21	25%	37	16%	58	19%
		Some	27	32%	58	26%	85	27%
		Quite a bit	21	25%	56	25%	77	25%
		Very much	16	19%	75	33%	91	29%
		Total	85	100%	226	100%	311	100%
29f.	Working effectively with others	Very little	15	18%	19	8%	34	11%
		Some	24	28%	55	25%	79	26%
		Quite a bit	22	26%	75	33%	97	31%
		Very much	24	28%	75	33%	99	32%
		Total	85	100%	224	100%	309	100%

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	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
29g. Developing or clarifying a personal code of values and ethics	Very little	18	21%	42	19%	60	19%
	Some	35	41%	86	39%	121	39%
	Quite a bit	20	24%	51	23%	71	23%
	Very much	12	14%	44	20%	56	18%
	Total	85	100%	223	100%	308	100%
29h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	Very little	27	32%	49	22%	76	25%
	Some	19	22%	64	28%	83	27%
	Quite a bit	20	24%	54	24%	74	24%
	Very much	19	22%	58	26%	77	25%
	Total	85	100%	225	100%	310	100%
29i. Solving complex real-world problems	Very little	7	8%	19	8%	26	8%
	Some	24	28%	58	26%	82	27%
	Quite a bit	26	31%	67	30%	93	30%
	Very much	28	33%	80	36%	108	35%
	Total	85	100%	224	100%	309	100%
30. Estimate the total number of undergraduate students you have taught during this current academic year.	0	0	0%	0	0%	0	0%
	1-25	3	4%	10	4%	13	4%
	26-50	6	7%	26	12%	32	10%
	51-75	5	6%	26	12%	31	10%
	76-100	10	12%	29	13%	39	13%
	101-125	1	1%	11	5%	12	4%
	126-150	13	15%	32	14%	45	15%
	151-200	14	16%	41	18%	55	18%
	201-300	16	19%	36	16%	52	17%
	More than 300	17	20%	14	6%	31	10%
Total	85	100%	225	100%	310	100%	
31. During this term, does your institution consider you to be employed part time or full time?	Part-time	41	48%	67	30%	108	35%
	Full-time	45	52%	159	70%	204	65%
	Total	86	100%	226	100%	312	100%
32. Enter the total number of undergraduate courses you have taught or are scheduled to teach during the current academic year.	0	0	0%	1	0%	1	0%
	1	8	9%	17	7%	25	8%
	2	6	7%	34	15%	40	13%
	3	8	9%	32	14%	40	13%
	4	10	12%	28	12%	38	12%
	5	14	16%	30	13%	44	14%
	6	17	20%	28	12%	45	14%
	7	6	7%	13	6%	19	6%
	8	5	6%	26	11%	31	10%
	9 or more	12	14%	18	8%	30	10%
Total	86	100%	227	100%	313	100%	
33. Enter the total number of graduate courses you have taught or are scheduled to teach during the current academic year.	0	65	76%	120	55%	185	60%
	1	12	14%	53	24%	65	21%
	2	5	6%	31	14%	36	12%
	3	3	3%	4	2%	7	2%
	4	0	0%	2	1%	2	1%
	5	0	0%	1	0%	1	0%
	6	1	1%	5	2%	6	2%
	7	0	0%	1	0%	1	0%
	8	0	0%	1	0%	1	0%
	9 or more	0	0%	2	1%	2	1%
Total	86	100%	220	100%	306	100%	



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	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
34. Which of the following best describes your academic rank, title, or current position?	Professor	16	19%	36	16%	52	17%
	Associate Professor	8	9%	42	19%	50	16%
	Assistant Professor	10	12%	57	25%	67	21%
	Instructor	9	11%	20	9%	29	9%
	Lecturer	38	45%	60	26%	98	31%
	Graduate Teaching Assistant	1	1%	0	0%	1	0%
	Other	3	4%	12	5%	15	5%
	Total	85	100%	227	100%	312	100%
35. Does your current institution consider you to be an adjunct faculty member?	No	49	58%	173	77%	222	72%
	Yes	36	42%	51	23%	87	28%
	Total	85	100%	224	100%	309	100%
36. What is your current tenure status?	Tenured	24	29%	76	33%	100	32%
	On tenure track but not tenured	10	12%	60	26%	70	23%
	Not on tenure track, although this institution has a tenure system	45	54%	85	37%	130	42%
	No tenure system at this institution	5	6%	6	3%	11	4%
	Total	84	100%	227	100%	311	100%
37. Years of teaching experience	4 or less	20	23%	42	19%	62	20%
	5-9	18	21%	50	22%	68	22%
	10-14	19	22%	48	22%	67	22%
	15 or more	30	34%	83	37%	113	36%
	Total	87	100%	223	100%	310	100%
38. What is the highest degree you have earned?	Doctoral degree (e.g., Ph.D., Ed.D.)	48	56%	155	69%	203	65%
	Professional degree (e.g., J.D., M.D., D.D.S., D.V.M.)	1	1%	1	0%	2	1%
	Master's degree	33	38%	60	27%	93	30%
	Bachelor's degree	2	2%	4	2%	6	2%
	Associate's degree	0	0%	0	0%	0	0%
	Other	2	2%	4	2%	6	2%
	Total	86	100%	224	100%	310	100%
39. Age	34 or younger	21	25%	21	10%	42	14%
	35-44	16	19%	59	27%	75	25%
	45-54	17	20%	67	31%	84	28%
	55 or older	29	35%	72	33%	101	33%
	Total	83	100%	219	100%	302	100%
40. Your sex:	Male	34	39%	105	47%	139	45%
	Female	53	61%	120	53%	173	55%
	Total	87	100%	225	100%	312	100%
41. Are you a U.S. citizen or permanent resident?	No	2	2%	4	2%	6	2%
	Yes	85	98%	217	98%	302	98%
	Total	87	100%	221	100%	308	100%
42. What is your racial or ethnic identification? (Select all that apply).	American Indian or other Native American	0	0%	3	1%	3	1%
	Asian, Asian American or Pacific Islander	7	8%	26	12%	33	11%
	Black or African American	0	0%	5	2%	5	2%
	White	64	74%	148	66%	212	68%
	Mexican American, Puerto Rican, Other Hispanic or Latino	9	10%	18	8%	27	9%
	Other	3	3%	6	3%	9	3%
	I prefer not to respond	6	7%	25	11%	31	10%

FSSE Pilot 2012
Topical Module: Diverse Perspectives
California State University, Fullerton

	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1. During the current school year, how much have events or activities offered at your institution emphasized multiple perspectives (economic, ethnic, political, religious, etc.)?	Very little	11	14%	23	11%	34	12%
	Some	17	22%	62	29%	79	27%
	Quite a bit	26	33%	72	33%	98	33%
	Very much	25	32%	58	27%	83	28%
	Total	79	100%	215	100%	294	100%
2a. Economic or social inequalities	Never	35	43%	79	36%	114	38%
	Sometimes	28	35%	74	34%	102	34%
	Often	8	10%	40	18%	48	16%
	Very often	10	12%	24	11%	34	11%
	Total	81	100%	217	100%	298	100%
2b. Issues of race, ethnicity, or nationality	Never	37	46%	97	45%	134	45%
	Sometimes	23	28%	52	24%	75	25%
	Often	10	12%	35	16%	45	15%
	Very often	11	14%	30	14%	41	14%
	Total	81	100%	214	100%	295	100%
2c. Religious or philosophical differences	Never	46	57%	122	57%	168	57%
	Sometimes	22	27%	51	24%	73	25%
	Often	3	4%	25	12%	28	9%
	Very often	10	12%	16	7%	26	9%
	Total	81	100%	214	100%	295	100%
2d. Differences in political viewpoints	Never	40	50%	105	49%	145	49%
	Sometimes	21	26%	54	25%	75	25%
	Often	12	15%	34	16%	46	16%
	Very often	7	9%	22	10%	29	10%
	Total	80	100%	215	100%	295	100%
2e. Issues of gender or sexual orientation	Never	45	56%	113	54%	158	54%
	Sometimes	20	25%	52	25%	72	25%
	Often	8	10%	25	12%	33	11%
	Very often	8	10%	20	10%	28	10%
	Total	81	100%	210	100%	291	100%
3a. Economic or social inequalities	Never	40	49%	89	42%	129	44%
	Sometimes	19	23%	59	28%	78	26%
	Often	14	17%	29	14%	43	15%
	Very often	8	10%	37	17%	45	15%
	Total	81	100%	214	100%	295	100%
3b. Issues of race, ethnicity, or nationality	Never	39	48%	95	44%	134	45%
	Sometimes	16	20%	45	21%	61	21%
	Often	18	22%	32	15%	50	17%
	Very often	8	10%	42	20%	50	17%
	Total	81	100%	214	100%	295	100%
3c. Religious or philosophical differences	Never	49	60%	119	56%	168	57%
	Sometimes	11	14%	48	23%	59	20%
	Often	12	15%	21	10%	33	11%
	Very often	9	11%	24	11%	33	11%
	Total	81	100%	212	100%	293	100%
3d. Differences in political viewpoints	Never	45	56%	108	51%	153	53%
	Sometimes	15	19%	46	22%	61	21%
	Often	12	15%	26	12%	38	13%
	Very often	8	10%	31	15%	39	13%
	Total	80	100%	211	100%	291	100%
3e. Issues of gender or sexual identity	Never	42	52%	116	55%	158	54%
	Sometimes	22	27%	52	25%	74	25%
	Often	12	15%	18	8%	30	10%
	Very often	5	6%	26	12%	31	11%
	Total	81	100%	212	100%	293	100%

FSSE Pilot 2012
Topical Module: Civic Engagement
California State University, Fullerton

	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1a. Helping people resolve their disagreements with each other	Very little	17	24%	53	27%	70	27%
	Some	31	44%	84	43%	115	44%
	Quite a bit	15	21%	35	18%	50	19%
	Very much	7	10%	22	11%	29	11%
	Total	70	100%	194	100%	264	100%
1b. Resolving conflicts that involve bias, discrimination, and prejudice	Very little	12	17%	46	24%	58	22%
	Some	25	36%	77	40%	102	39%
	Quite a bit	26	38%	42	22%	68	26%
	Very much	6	9%	26	14%	32	12%
	Total	69	100%	191	100%	260	100%
1c. Leading a group where people from different backgrounds feel welcomed and included	Very little	9	13%	36	19%	45	17%
	Some	19	27%	63	33%	82	31%
	Quite a bit	27	39%	57	30%	84	32%
	Very much	15	21%	37	19%	52	20%
	Total	70	100%	193	100%	263	100%
1d. Contributing to the well-being of their community	Very little	8	11%	29	15%	37	14%
	Some	20	29%	61	31%	81	31%
	Quite a bit	23	33%	68	35%	91	34%
	Very much	19	27%	37	19%	56	21%
	Total	70	100%	195	100%	265	100%
2a. Inform themselves about local issues	Never	11	15%	19	9%	30	11%
	Sometimes	23	32%	64	32%	87	32%
	Often	20	28%	54	27%	74	27%
	Very often	17	24%	64	32%	81	30%
	Total	71	100%	201	100%	272	100%
2b. Inform themselves about regional or national issues	Never	9	13%	20	10%	29	11%
	Sometimes	23	32%	45	22%	68	25%
	Often	16	22%	64	32%	80	29%
	Very often	24	33%	73	36%	97	35%
	Total	72	100%	202	100%	274	100%
2c. Inform themselves about international or global issues	Never	7	10%	22	11%	29	11%
	Sometimes	26	36%	57	28%	83	30%
	Often	16	22%	52	26%	68	25%
	Very often	23	32%	71	35%	94	34%
	Total	72	100%	202	100%	274	100%
2d. Discuss local issues with others	Never	21	29%	38	19%	59	22%
	Sometimes	25	35%	79	39%	104	38%
	Often	17	24%	42	21%	59	22%
	Very often	9	13%	42	21%	51	19%
	Total	72	100%	201	100%	273	100%
2e. Discuss regional or national issues with others	Never	19	26%	36	18%	55	20%
	Sometimes	22	31%	66	33%	88	32%
	Often	17	24%	56	28%	73	27%
	Very often	14	19%	43	21%	57	21%
	Total	72	100%	201	100%	273	100%
2f. Discuss international or global issues with others	Never	19	26%	41	20%	60	22%
	Sometimes	23	32%	64	32%	87	32%
	Often	16	22%	44	22%	60	22%
	Very often	14	19%	52	26%	66	24%
	Total	72	100%	201	100%	273	100%

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		Lower Division		Upper Division		Total		
		<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
2g.	Raise awareness about local issues	Never	20	28%	48	24%	68	25%
		Sometimes	26	36%	74	37%	100	37%
		Often	18	25%	37	19%	55	20%
		Very often	8	11%	41	21%	49	18%
		Total	72	100%	200	100%	272	100%
2h.	Raise awareness about regional or national issues	Never	18	25%	44	22%	62	23%
		Sometimes	21	30%	61	31%	82	30%
		Often	19	27%	53	27%	72	27%
		Very often	13	18%	42	21%	55	20%
		Total	71	100%	200	100%	271	100%
2i.	Raise awareness about international or global issues	Never	15	21%	46	23%	61	23%
		Sometimes	25	35%	64	32%	89	33%
		Often	16	23%	40	20%	56	21%
		Very often	15	21%	47	24%	62	23%
		Total	71	100%	197	100%	268	100%
2j.	Identify others who could help address local issues	Never	38	53%	81	41%	119	44%
		Sometimes	22	31%	67	34%	89	33%
		Often	6	8%	35	18%	41	15%
		Very often	6	8%	15	8%	21	8%
		Total	72	100%	198	100%	270	100%
2k.	Identify others who could help address regional or national issues	Never	36	50%	83	42%	119	44%
		Sometimes	20	28%	65	33%	85	32%
		Often	10	14%	34	17%	44	16%
		Very often	6	8%	15	8%	21	8%
		Total	72	100%	197	100%	269	100%
2l.	Identify others who could help address international or global issues	Never	36	51%	96	48%	132	49%
		Sometimes	19	27%	56	28%	75	28%
		Often	9	13%	26	13%	35	13%
		Very often	6	9%	20	10%	26	10%
		Total	70	100%	198	100%	268	100%
2m.	Organize others to work on local issues	Never	47	65%	102	52%	149	55%
		Sometimes	17	24%	60	30%	77	29%
		Often	4	6%	25	13%	29	11%
		Very often	4	6%	10	5%	14	5%
		Total	72	100%	197	100%	269	100%
2n.	Organize others to work on regional or national issues	Never	51	71%	114	58%	165	61%
		Sometimes	14	19%	50	25%	64	24%
		Often	2	3%	26	13%	28	10%
		Very often	5	7%	8	4%	13	5%
		Total	72	100%	198	100%	270	100%
2o.	Organize others to work on international or global issues	Never	51	72%	116	59%	167	62%
		Sometimes	12	17%	53	27%	65	24%
		Often	3	4%	20	10%	23	9%
		Very often	5	7%	9	5%	14	5%
		Total	71	100%	198	100%	269	100%