

Spring 2023 Undergraduate Exit Survey: Findings at a Glance

(n = 2551, 37% response rate)

Plan(s) After Graduation:

- Current / New Employment, 87%
- Continue Education, 48%

WSCUC Core Competencies (“My CSUF education helped improve my ability...”):

- Quantitative Reasoning, 67%
- Written & Oral Communication; Critical Thinking; Information Literacy, 87-89%

CSUF Degree Personal Impact (“My CSUF degree helped me...”):

- Goal prep, 87%
- Work prep, 90%
- Different views, 87%
- Own biases, 87%
- Community impact, 78%
- Lifelong learner, 88%

Time to Graduation:

- 41% took LONGER than planned to graduate

Satisfaction with Time to Graduation:

- 72% All students
- 43% Students who took longer to graduate

Worked while attending CSUF:

- 80% Worked
- 20% Did not work
- 72% seniors worked off-campus with 62% working over 20 hours per week
- Transfer students were more likely to work over 20 hours per week

Top Challenges Delaying Graduation:

- COVID-19, 14%
- Work, 9%
- Class Availability / Scheduling, 8%
- Financial, 6%
- Change/add major, concentration, minor, 6%

Top Strategies Accelerating Graduation:

- Summer/Winter Intersession Classes, 21%
- Increased Course Load \geq 12 units, 14%
- Increased course load \geq 15 units, 10%
- Planning, 8%
- Advising/Counseling, 8%

Co-Curricular Student participation (“I participated in...”):

- Internship, 39%
- Student Organizations, 28%
- ASI, 15%
- Athletic Events, 12%
- Community Service/Service Learning Programs, 12%
- Supplemental Instruction, 10%
- No Participation, 28%

Co-Curricular Experiences:

- 78% students reported co-curricular experiences helpful to own success

Attend CSUF:

- 81% students reported “probably” or “definitely” would choose to attend CSUF again

Undergraduate Exit Survey: Noteworthy Trends (2017-2023)

- Among the Core Competencies, students consistently report that they are least prepared for Quantitative Reasoning.
- Among the aspects of CSUF degree impact, students consistently report that they are least prepared to make a difference in their community.
- “Class availability/scheduling” consistently remains as one of the top challenges that delay graduation. In 2023, “COVID-19” replaced “Class availability/scheduling” as the top challenge that delayed graduation.
- “Taking classes in summer/winter/intersessions” and “increasing course load” remain the most frequently reported strategies to accelerate graduation. “Planning” emerged as a strategy in 2023, replacing “study habits” from previous years.
- The majority of students who participated in co-curricular experiences reported them as helpful to their success. While the percentage of students who did not participate in any co-curricular experiences remains significant (about 30%), it is encouraging to see more reported participation in 2023 (“No participation” decreased from 33% in 2021 to 28% in 2023). We also saw a 10 percentage point increase in internship participation.
- Another positive trend is the continued decrease in the percentage of students who reported to have taken longer than planned to graduate.

Took LONGER than planned to graduate:

- 2017, 53%
- 2019, 49%
- 2021, 42%
- 2023, 41%

Satisfaction with time to graduate

- 2017, 64%
- 2019, 64%
- 2021, 70%
- 2023, 72%

Choose to attend CSUF again

- 2017, 78%
- 2019, 78%
- 2021, 80%
- 2023, 81%