



California State University, Fullerton

NSSE 2.0 Pilot 2012
Frequency Distributions
June 2012

Interpreting the Frequency Distributions Report

Variables

The items from the Pilot 2012 survey appear in the left column in the same order and wording as they appear on the instrument.

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class levels are used.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the counts.* Additional details about weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all students for both your institution and the other Pilot institutions.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2.0 Pilot 2012
Engagement Item Frequency Distributions^a
NSSEville State University

	Response Options	First-Year Students				Seniors			
		NSSEville State		Other Pilot Institutions		NSSEville State		Other Pilot Institutions	
		Count	%	Count	%	Count	%	Count	%
1a. Asked questions or contributed to course discussions in other ways	Never	40	3%	106	3%	39	2%	250	1%
	Sometimes	570	41%	1,293	29%	552	30%	2,414	17%
	Often	503	37%	1,642	36%	631	35%	3,584	26%
	Very often	289	19%	1,444	32%	648	33%	7,326	54%
	Total	1,402	100%	4,485	100%	1,870	100%	13,574	100%
1b. Carefully revised the content or organization of a paper before turning it in	Never	14	1%	47	1%	37	2%	142	1%
	Sometimes	236	17%	616	13%	306	16%	1,532	11%
	Often	578	42%	1,794	40%	713	39%	4,389	32%
	Very often	572	39%	2,026	46%	810	42%	7,472	55%
	Total	1,400	100%	4,483	100%	1,866	100%	13,535	100%
1c. Completed course readings and other assignments on time	Never	7	1%	15	0%	14	1%	59	0%
	Sometimes	98	8%	402	9%	204	11%	1,152	8%
	Often	408	30%	1,386	32%	579	32%	3,928	29%
	Very often	880	61%	2,654	58%	1,064	56%	8,353	61%
	Total	1,393	100%	4,457	100%	1,861	100%	13,492	100%
1d. Missed or skipped class for any reason	Never	311	22%	1,003	25%	454	25%	3,958	29%
	Sometimes	579	42%	1,846	40%	730	40%	5,097	37%
	Often	335	24%	970	21%	365	19%	2,364	17%
	Very often	171	12%	649	14%	310	15%	2,078	15%
	Total	1,396	100%	4,468	100%	1,859	100%	13,497	100%
1e. Attended an art exhibit, play or other arts performance (dance, music, etc.)	Never	224	17%	835	23%	398	23%	4,428	33%
	Sometimes	677	49%	1,828	41%	892	48%	5,780	43%
	Often	292	20%	1,083	22%	349	18%	1,886	14%
	Very often	202	14%	719	15%	223	11%	1,399	10%
	Total	1,395	100%	4,465	100%	1,862	100%	13,493	100%

NSSE 2.0 Pilot 2012
Engagement Item Frequency Distributions ^a
California State University, Fullerton

		First-Year Students				Seniors					
		Cal State Fullerton		Other Pilot Institutions		Cal State Fullerton		Other Pilot Institutions			
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>		
<i>Response Options</i>											
1a.	Asked questions or contributed to course discussions in other ways	Never	31 3%	770 4%	68 3%	592 2%	Sometimes	382 42%	6,713 36%	659 31%	6,932 24%
		Often	326 37%	6,232 35%	703 34%	8,924 32%	Very often	156 17%	4,646 25%	663 32%	12,043 41%
		Total	895 100%	18,361 100%	2,093 100%	28,491 100%					
1b.	Carefully revised the content or organization of a paper before turning it in	Never	10 1%	239 1%	28 1%	407 2%	Sometimes	146 17%	2,903 16%	277 14%	3,815 13%
		Often	406 45%	7,536 41%	822 39%	10,191 36%	Very often	334 37%	7,647 41%	960 46%	14,036 49%
		Total	896 100%	18,325 100%	2,087 100%	28,449 100%					
1c.	Completed course readings and other assignments on time	Never	7 1%	113 1%	19 1%	155 1%	Sometimes	136 15%	1,761 10%	312 15%	2,926 11%
		Often	321 36%	5,978 34%	850 41%	9,191 33%	Very often	428 48%	10,435 56%	910 43%	16,111 56%
		Total	892 100%	18,287 100%	2,091 100%	28,383 100%					
1d.	Missed or skipped class for any reason	Never	374 42%	5,874 32%	771 37%	8,969 32%	Sometimes	462 51%	10,951 60%	1,198 58%	17,199 61%
		Often	43 5%	990 6%	68 3%	1,440 5%	Very often	14 2%	384 2%	25 1%	638 2%
		Total	893 100%	18,199 100%	2,062 100%	28,246 100%					
1e.	Attended an art exhibit, play or other arts performance (dance, music, etc.)	Never	368 42%	6,263 35%	975 47%	10,772 38%	Sometimes	328 36%	7,608 41%	805 39%	11,703 41%
		Often	113 12%	2,932 15%	172 8%	3,629 12%	Very often	88 9%	1,491 8%	132 6%	2,347 8%
		Total	897 100%	18,294 100%	2,084 100%	28,451 100%					
1f.	Asked another student to help you understand course material	Never	66 8%	1,751 11%	233 12%	3,598 13%	Sometimes	391 44%	7,948 44%	1,067 51%	13,824 49%
		Often	316 35%	5,873 31%	531 25%	7,589 27%	Very often	124 13%	2,773 15%	259 12%	3,453 12%
		Total	897 100%	18,345 100%	2,090 100%	28,464 100%					
1g.	Explained course material to one or more students	Never	26 3%	1,016 6%	67 3%	1,337 4%	Sometimes	382 42%	7,526 41%	902 43%	11,300 40%
		Often	351 39%	6,813 37%	762 37%	10,445 37%	Very often	137 16%	2,919 16%	356 17%	5,303 19%
		Total	896 100%	18,274 100%	2,087 100%	28,385 100%					
1h.	Prepared for exams by discussing or working through course material with other students	Never	139 16%	2,727 16%	341 16%	4,750 17%	Sometimes	379 42%	6,973 38%	892 43%	11,015 39%
		Often	248 28%	5,288 28%	570 27%	7,669 27%	Very often	129 14%	3,344 18%	287 14%	5,013 17%
		Total	895 100%	18,332 100%	2,090 100%	28,447 100%					
1i.	Worked with other students on course projects or assignments	Never	79 9%	1,657 10%	69 3%	1,848 6%	Sometimes	420 47%	7,713 42%	648 31%	8,918 32%
		Often	270 30%	6,096 33%	798 38%	9,988 35%	Very often	127 14%	2,849 15%	566 27%	7,617 27%
		Total	896 100%	18,315 100%	2,081 100%	28,371 100%					
1j.	Discussed ideas from your courses with others (friends, family, co-workers, etc.)	Never	33 4%	689 4%	64 3%	821 3%	Sometimes	273 31%	5,192 29%	559 27%	7,073 25%
		Often	342 38%	7,330 40%	826 39%	10,916 38%	Very often	248 27%	5,127 28%	639 30%	9,637 33%
		Total	896 100%	18,338 100%	2,088 100%	28,447 100%					

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2.0 Pilot 2012
Engagement Item Frequency Distributions ^a
California State University, Fullerton

		First-Year Students				Seniors				
		Cal State Fullerton		Other Pilot Institutions		Cal State Fullerton		Other Pilot Institutions		
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
<i>Response Options</i>										
2a.	Connected your learning to societal problems or issues	Never	87	10%	1,742	10%	133	7%	1,753	6%
		Sometimes	364	40%	7,429	40%	677	33%	8,948	32%
		Often	293	32%	6,157	34%	751	35%	10,017	35%
		Very often	152	17%	3,058	17%	535	25%	7,785	27%
	Total	896	100%	18,386	100%	2,096	100%	28,503	100%	
2b.	Combined ideas from different courses when completing assignments	Never	51	6%	893	5%	49	2%	559	2%
		Sometimes	328	37%	6,251	34%	486	23%	6,388	23%
		Often	341	38%	7,371	40%	933	45%	11,978	42%
		Very often	170	18%	3,780	20%	620	30%	9,464	33%
	Total	890	100%	18,295	100%	2,088	100%	28,389	100%	
2c.	Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	Never	90	10%	1,865	10%	192	10%	2,514	9%
		Sometimes	364	41%	7,395	40%	800	38%	10,173	36%
		Often	303	34%	6,194	34%	688	33%	9,278	33%
		Very often	135	15%	2,856	16%	405	19%	6,457	22%
	Total	892	100%	18,310	100%	2,085	100%	28,422	100%	
2d.	Examined the strengths and weaknesses of your own views on a topic or issue	Never	47	5%	1,001	5%	81	4%	1,053	4%
		Sometimes	282	31%	6,101	32%	684	33%	8,599	30%
		Often	382	43%	7,741	43%	865	41%	11,867	42%
		Very often	184	21%	3,459	20%	456	22%	6,907	25%
	Total	895	100%	18,302	100%	2,086	100%	28,426	100%	
2e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Never	28	3%	658	4%	54	3%	719	3%
		Sometimes	231	26%	5,386	29%	550	26%	7,518	26%
		Often	404	45%	7,914	43%	868	41%	12,226	43%
		Very often	231	26%	4,350	24%	618	30%	7,958	28%
	Total	894	100%	18,308	100%	2,090	100%	28,421	100%	
2f.	Learned something that changed the way you understand an issue or concept	Never	20	2%	456	3%	36	2%	489	2%
		Sometimes	273	31%	5,652	31%	600	29%	7,748	27%
		Often	397	45%	8,136	44%	887	42%	12,324	43%
		Very often	202	22%	4,077	22%	565	27%	7,841	27%
	Total	892	100%	18,321	100%	2,088	100%	28,402	100%	
2g.	Connected ideas from your courses to your prior experiences and knowledge	Never	9	1%	244	1%	23	1%	231	1%
		Sometimes	181	20%	3,557	20%	328	16%	4,271	15%
		Often	423	48%	8,706	47%	932	45%	12,443	44%
		Very often	279	31%	5,818	32%	808	38%	11,502	40%
	Total	892	100%	18,325	100%	2,091	100%	28,447	100%	
3a.	Talked about career plans with a faculty member	Never	300	37%	4,377	25%	419	21%	4,592	17%
		Sometimes	341	40%	8,167	47%	953	48%	11,749	43%
		Often	131	16%	3,448	20%	417	21%	6,873	25%
		Very often	58	7%	1,433	8%	212	11%	4,220	15%
	Total	830	100%	17,425	100%	2,001	100%	27,434	100%	
3b.	Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	Never	521	63%	9,698	56%	1,132	57%	11,959	44%
		Sometimes	182	22%	4,987	28%	479	24%	8,314	30%
		Often	79	10%	1,830	11%	220	11%	4,227	15%
		Very often	42	5%	846	5%	162	8%	2,819	10%
	Total	824	100%	17,361	100%	1,993	100%	27,319	100%	
3c.	Discussed ideas for a course project or paper with a faculty member	Never	258	31%	5,018	29%	413	21%	4,784	18%
		Sometimes	375	46%	8,066	46%	950	47%	12,223	45%
		Often	157	19%	3,250	19%	446	23%	7,044	26%
		Very often	36	4%	1,008	6%	181	9%	3,239	12%
	Total	826	100%	17,342	100%	1,990	100%	27,290	100%	

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		First-Year Students				Seniors			
		Cal State Fullerton		Other Pilot Institutions		Cal State Fullerton		Other Pilot Institutions	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<i>Response Options</i>									
3d. Discussed course topics, ideas, or concepts with a faculty member outside of class	Never	338	41%	6,730	38%	678	34%	7,335	27%
	Sometimes	330	40%	7,021	40%	836	42%	11,476	42%
	Often	110	13%	2,570	15%	331	17%	5,549	21%
	Very often	45	6%	975	6%	140	7%	2,919	10%
	Total	823	100%	17,296	100%	1,985	100%	27,279	100%
3e. Asked a faculty member for guidance on your academic program or plans	Never	332	40%	5,144	29%	545	28%	5,802	21%
	Sometimes	313	37%	7,758	44%	853	42%	11,431	42%
	Often	127	16%	3,242	19%	397	20%	6,469	23%
	Very often	51	6%	1,223	7%	195	10%	3,660	13%
	Total	823	100%	17,367	100%	1,990	100%	27,362	100%
3f. Discussed your academic performance with a faculty member	Never	298	36%	5,436	31%	597	30%	6,543	24%
	Sometimes	338	41%	7,558	43%	855	43%	12,050	44%
	Often	130	16%	3,151	19%	378	19%	5,736	21%
	Very often	61	7%	1,209	7%	157	8%	3,028	11%
	Total	827	100%	17,354	100%	1,987	100%	27,357	100%
4a. Clearly explained course goals and requirements	None	1	0%	81	1%	6	0%	108	0%
	Some	100	12%	1,940	11%	238	12%	2,845	10%
	Most	401	48%	8,886	51%	1,042	52%	14,293	52%
	All	329	39%	6,529	37%	719	35%	10,218	37%
	Total	831	100%	17,436	100%	2,005	100%	27,464	100%
4b. Taught course sessions in an organized way	None	0	0%	96	1%	10	1%	131	1%
	Some	112	13%	2,377	14%	337	17%	3,690	14%
	Most	516	62%	10,636	60%	1,232	61%	17,044	62%
	All	202	25%	4,297	25%	425	21%	6,550	24%
	Total	830	100%	17,406	100%	2,004	100%	27,415	100%
4c. Used examples or illustrations to explain difficult points	None	4	0%	159	1%	14	1%	220	1%
	Some	144	17%	3,281	19%	378	19%	4,728	17%
	Most	423	52%	8,965	51%	1,067	53%	14,376	52%
	All	258	31%	4,976	29%	543	27%	8,075	30%
	Total	829	100%	17,381	100%	2,002	100%	27,399	100%
4d. Taught in ways that encouraged your active participation	None	6	1%	269	2%	21	1%	333	1%
	Some	257	31%	6,029	34%	584	30%	7,668	28%
	Most	405	49%	7,744	44%	968	48%	12,902	47%
	All	162	19%	3,357	20%	427	21%	6,490	24%
	Total	830	100%	17,399	100%	2,000	100%	27,393	100%
4e. Created an atmosphere to promote your learning	None	4	1%	233	1%	22	1%	293	1%
	Some	187	23%	4,015	23%	449	23%	5,692	21%
	Most	411	49%	8,525	49%	1,013	50%	13,639	50%
	All	228	28%	4,611	27%	517	26%	7,781	28%
	Total	830	100%	17,384	100%	2,001	100%	27,405	100%
4f. Got to know you as an individual	None	111	13%	2,672	15%	257	13%	3,068	11%
	Some	485	58%	9,685	56%	1,150	58%	13,520	50%
	Most	188	23%	3,698	21%	442	22%	7,426	27%
	All	45	5%	1,342	8%	150	8%	3,401	12%
	Total	829	100%	17,397	100%	1,999	100%	27,415	100%
4g. Provided feedback on a draft or work in progress	None	25	3%	1,428	8%	150	8%	2,035	8%
	Some	328	39%	6,850	39%	796	40%	10,392	38%
	Most	356	44%	6,454	38%	773	39%	10,279	38%
	All	118	14%	2,616	15%	278	14%	4,607	17%
	Total	827	100%	17,348	100%	1,997	100%	27,313	100%

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		First-Year Students				Seniors			
		Cal State Fullerton		Other Pilot Institutions		Cal State Fullerton		Other Pilot Institutions	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
4h.	Gave prompt feedback on tests or assignments	<i>Response Options</i>							
	None	29	3%	710	4%	78	4%	736	3%
	Some	328	39%	6,697	38%	724	36%	9,221	34%
	Most	354	44%	7,368	42%	910	46%	12,752	46%
	All	116	14%	2,626	16%	285	14%	4,720	18%
	Total	827	100%	17,401	100%	1,997	100%	27,429	100%
4i.	Gave detailed feedback on tests or assignments								
	None	63	7%	1,452	8%	151	8%	1,601	6%
	Some	394	47%	8,131	46%	929	46%	12,124	44%
	Most	277	34%	5,710	33%	696	35%	9,837	36%
	All	95	11%	2,059	12%	217	11%	3,807	14%
	Total	829	100%	17,352	100%	1,993	100%	27,369	100%
5.	During the current school year, indicate the extent to which your courses have challenged you to do your best work.								
	Very little	5	1%	269	2%	34	2%	512	2%
	Some	104	13%	2,233	14%	244	13%	3,750	14%
	Quite a bit	462	58%	8,590	50%	841	43%	12,504	47%
	Very much	239	29%	5,899	34%	829	42%	9,953	37%
	Total	810	100%	16,991	100%	1,948	100%	26,719	100%
6a.	Memorizing course material								
	Very little	13	2%	508	3%	95	5%	2,251	8%
	Some	118	14%	3,606	21%	497	25%	8,117	29%
	Quite a bit	385	47%	7,977	47%	830	42%	10,659	40%
	Very much	309	37%	5,247	30%	566	28%	6,265	23%
	Total	825	100%	17,338	100%	1,988	100%	27,292	100%
6b.	Applying facts, theories, or methods to practical problems or new situations								
	Very little	17	2%	410	3%	53	3%	654	3%
	Some	161	19%	3,278	19%	298	15%	4,324	16%
	Quite a bit	360	44%	7,930	46%	806	40%	11,314	41%
	Very much	283	34%	5,684	33%	826	41%	10,927	40%
	Total	821	100%	17,302	100%	1,983	100%	27,219	100%
6c.	Analyzing an idea, experience, or line of reasoning in depth by examining its basic parts								
	Very little	17	2%	536	3%	54	3%	835	3%
	Some	160	20%	3,733	22%	333	17%	5,039	18%
	Quite a bit	358	44%	7,732	45%	793	40%	11,167	41%
	Very much	288	34%	5,278	30%	804	40%	10,173	37%
	Total	823	100%	17,279	100%	1,984	100%	27,214	100%
6d.	Evaluating a point of view, decision, or information source								
	Very little	19	2%	698	4%	76	4%	1,245	5%
	Some	143	18%	4,100	24%	422	22%	6,189	23%
	Quite a bit	390	48%	7,695	45%	836	42%	11,198	41%
	Very much	264	32%	4,778	27%	650	32%	8,556	31%
	Total	816	100%	17,271	100%	1,984	100%	27,188	100%
6e.	Forming a new idea or understanding from various pieces of information								
	Very little	23	3%	746	4%	86	4%	1,254	5%
	Some	168	21%	4,252	25%	421	22%	6,191	23%
	Quite a bit	368	45%	7,527	44%	837	42%	11,261	41%
	Very much	259	31%	4,739	27%	642	32%	8,502	31%
	Total	818	100%	17,264	100%	1,986	100%	27,208	100%
7a.	Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)								
	Never	93	12%	2,320	13%	246	12%	3,746	14%
	Sometimes	290	36%	6,143	36%	713	37%	9,755	36%
	Often	275	36%	5,652	35%	619	33%	8,268	32%
	Very often	123	16%	2,600	16%	333	18%	4,778	19%
	Total	781	100%	16,715	100%	1,911	100%	26,547	100%
7b.	Used numerical information to examine a real-world problem or issue (unemployment, climate change, disease prevention, etc.)								
	Never	155	20%	3,482	20%	396	20%	5,196	19%
	Sometimes	327	41%	6,874	40%	690	36%	10,382	39%
	Often	218	29%	4,533	28%	543	29%	7,150	27%
	Very often	79	10%	1,782	11%	276	15%	3,774	15%
	Total	779	100%	16,671	100%	1,905	100%	26,502	100%

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NSSE 2.0 Pilot 2012
Engagement Item Frequency Distributions ^a
California State University, Fullerton

		First-Year Students				Seniors				
		Cal State Fullerton		Other Pilot Institutions		Cal State Fullerton		Other Pilot Institutions		
		Count	%	Count	%	Count	%	Count	%	
		<i>Response Options</i>								
7c.	Evaluated what others have concluded from numerical information	Never	157	20%	3,242	19%	340	17%	4,382	16%
		Sometimes	349	44%	7,057	42%	751	40%	10,535	40%
		Often	200	27%	4,655	29%	557	30%	7,762	30%
		Very often	72	9%	1,641	10%	251	13%	3,705	14%
		Total	778	100%	16,595	100%	1,899	100%	26,384	100%
8a.	Gave a course presentation	None	66	9%	3,054	18%	148	8%	2,944	11%
		Some	411	53%	9,034	54%	669	35%	9,761	38%
		Most	251	31%	3,679	22%	821	43%	9,823	36%
		All	56	7%	960	6%	277	14%	4,067	15%
		Total	784	100%	16,727	100%	1,915	100%	26,595	100%
8b.	Participated in a community-based project as part of a regular course (i.e., service-learning)	None	495	63%	9,420	57%	960	51%	13,550	52%
		Some	197	25%	5,559	33%	632	33%	8,899	33%
		Most	70	9%	1,291	8%	246	12%	2,996	11%
		All	20	2%	413	3%	71	4%	1,105	4%
		Total	782	100%	16,683	100%	1,909	100%	26,550	100%
8c.	Completed an experiment or project using scientific methods	None	317	40%	5,901	36%	648	33%	9,333	35%
		Some	328	42%	7,389	44%	742	39%	10,321	39%
		Most	112	15%	2,767	16%	386	20%	5,117	19%
		All	25	3%	630	4%	130	7%	1,739	7%
		Total	782	100%	16,687	100%	1,906	100%	26,510	100%
9a.	Number of times written a paper, report, or other assignment of up to 5 pages	None	45	6%	899	6%	99	5%	1,460	6%
		1-2	217	28%	3,524	22%	374	20%	4,962	20%
		3-5	261	33%	5,015	30%	588	31%	7,068	27%
		6-10	160	21%	3,951	23%	387	20%	5,579	21%
		11-15	62	8%	1,721	10%	180	9%	2,814	10%
		16-20	18	2%	767	4%	83	4%	1,602	6%
		More than 20	19	3%	818	5%	169	9%	2,642	10%
		Total	782	100%	16,695	100%	1,880	100%	26,127	100%
9b.	Number of times written a paper, report, or other assignment between 6 and 10 pages	None	386	52%	5,887	38%	358	19%	5,139	22%
		1-2	272	37%	6,816	41%	715	39%	9,278	36%
		3-5	60	8%	2,548	15%	461	25%	6,656	25%
		6-10	17	2%	708	4%	198	11%	2,881	11%
		11-15	5	1%	176	1%	65	3%	1,079	4%
		16-20	1	0%	72	0%	35	2%	477	2%
		More than 20	2	0%	42	0%	22	1%	338	1%
		Total	743	100%	16,249	100%	1,854	100%	25,848	100%
9c.	Number of times written a paper, report, or other assignment of 11 pages or more	None	657	90%	12,609	80%	782	43%	10,532	43%
		1-2	61	9%	2,640	16%	708	39%	9,899	38%
		3-5	3	0%	321	2%	223	12%	3,249	12%
		6-10	6	1%	124	1%	67	4%	993	4%
		11-15	2	0%	64	0%	24	1%	332	1%
		16-20	0	0%	18	0%	7	0%	195	1%
		More than 20	2	0%	52	0%	16	1%	158	1%
		Total	731	100%	15,828	100%	1,827	100%	25,358	100%
10.	In a typical week this year, about how many total pages have you read for all of your courses?	0	10	2%	229	1%	38	2%	503	2%
		1-25	127	17%	2,376	15%	271	14%	3,591	14%
		26-50	157	20%	3,123	19%	336	18%	4,494	17%
		51-100	195	24%	4,444	27%	487	25%	6,446	24%
		101-200	162	20%	3,554	20%	323	17%	5,524	20%
		201-300	69	9%	1,469	8%	193	10%	2,716	10%
		More than 300	69	8%	1,648	9%	279	14%	3,417	12%
		Total	789	100%	16,843	100%	1,927	100%	26,691	100%

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		First-Year Students				Seniors				
		Cal State Fullerton		Other Pilot Institutions		Cal State Fullerton		Other Pilot Institutions		
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
<i>Response Options</i>										
11a.	Participate in a formal program where groups of students take two or more classes together (sometimes called a learning community)	Have not decided	299	40%	5,905	35%	368	20%	3,266	13%
		Do not plan to do	132	18%	4,588	28%	1,044	56%	15,714	60%
		Plan to do	201	27%	3,197	20%	160	9%	1,550	6%
		Done or in progress	110	15%	2,516	17%	289	15%	5,370	21%
		Total	742	100%	16,206	100%	1,861	100%	25,900	100%
11b.	Participate in an internship, co-op, field experience, student teaching, or clinical assignment	Have not decided	127	18%	2,454	15%	172	9%	1,957	8%
		Do not plan to do	33	5%	1,072	7%	295	16%	5,690	21%
		Plan to do	546	73%	11,634	72%	639	35%	6,460	26%
		Done or in progress	36	5%	1,054	6%	757	40%	11,804	45%
		Total	742	100%	16,214	100%	1,863	100%	25,911	100%
11c.	Participate in a study abroad program	Have not decided	244	33%	4,636	28%	317	17%	2,876	11%
		Do not plan to do	180	26%	4,027	26%	1,215	66%	17,481	68%
		Plan to do	308	40%	7,083	43%	210	11%	1,933	8%
		Done or in progress	10	1%	441	3%	116	6%	3,577	13%
		Total	742	100%	16,187	100%	1,858	100%	25,867	100%
11d.	Hold a formal leadership role in a student organization or group	Have not decided	254	35%	4,739	29%	313	17%	2,645	10%
		Do not plan to do	195	26%	3,904	25%	989	53%	12,380	48%
		Plan to do	235	32%	5,745	36%	165	9%	1,836	7%
		Done or in progress	54	7%	1,729	11%	384	21%	8,929	34%
		Total	738	100%	16,117	100%	1,851	100%	25,790	100%
11e.	Work with a faculty member on a research project	Have not decided	340	46%	6,278	38%	391	21%	3,897	15%
		Do not plan to do	152	21%	3,301	21%	838	45%	11,834	46%
		Plan to do	223	30%	5,754	36%	322	17%	3,504	14%
		Done or in progress	20	3%	807	5%	303	17%	6,563	25%
		Total	735	100%	16,140	100%	1,854	100%	25,798	100%
11f.	Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	Have not decided	307	42%	5,497	34%	297	16%	2,261	9%
		Do not plan to do	65	9%	1,569	10%	408	22%	5,282	21%
		Plan to do	353	48%	8,736	53%	507	28%	6,613	26%
		Done or in progress	11	2%	382	3%	641	35%	11,726	44%
		Total	736	100%	16,184	100%	1,853	100%	25,882	100%
12a.	Quality of interactions with: Students	1 Poor	6	1%	237	2%	19	1%	234	1%
		2	23	3%	323	2%	40	2%	385	2%
		3	37	5%	732	5%	87	5%	959	4%
		4	88	11%	1,564	10%	174	9%	2,250	9%
		5	213	29%	3,689	23%	450	24%	5,635	22%
		6	199	26%	4,646	28%	561	30%	7,624	29%
		7 Excellent	179	25%	4,941	29%	532	28%	8,703	33%
		Not Applicable	0	0%	132	1%	6	0%	183	1%
		Total	745	100%	16,264	100%	1,869	100%	25,973	100%
12b.	Quality of interactions with: Academic advisors	1 Poor	70	10%	839	5%	97	5%	1,349	5%
		2	61	8%	968	6%	128	7%	1,493	6%
		3	65	8%	1,499	9%	192	10%	2,081	8%
		4	131	17%	2,326	15%	259	14%	3,264	13%
		5	124	16%	3,251	20%	352	19%	4,782	18%
		6	129	18%	3,167	19%	391	21%	5,303	20%
		7 Excellent	95	13%	3,482	22%	384	21%	7,123	27%
		Not Applicable	69	10%	672	4%	60	3%	511	2%
		Total	744	100%	16,204	100%	1,863	100%	25,906	100%

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NSSE 2.0 Pilot 2012
Engagement Item Frequency Distributions ^a
California State University, Fullerton

		First-Year Students				Seniors			
		Cal State Fullerton		Other Pilot Institutions		Cal State Fullerton		Other Pilot Institutions	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<i>Response Options</i>									
12c. Quality of interactions with: Faculty	1 Poor	18	2%	412	3%	38	2%	342	1%
	2	57	8%	637	4%	65	3%	533	2%
	3	64	8%	1,176	7%	121	7%	1,232	5%
	4	139	19%	2,391	15%	233	13%	2,887	11%
	5	191	26%	4,164	26%	432	23%	6,101	24%
	6	160	22%	4,282	27%	548	30%	8,067	31%
	7 Excellent	100	14%	2,783	17%	392	21%	6,329	25%
	Not Applicable	9	1%	239	1%	18	1%	199	1%
	Total	738	100%	16,084	100%	1,847	100%	25,690	100%
12d. Quality of interactions with: Student services staff (campus activities, housing, career services, etc.)	1 Poor	80	11%	779	5%	147	8%	1,258	5%
	2	61	8%	788	5%	134	7%	1,237	5%
	3	60	8%	1,223	8%	153	8%	1,832	7%
	4	116	16%	2,277	14%	208	11%	3,484	14%
	5	108	15%	3,446	21%	314	17%	4,902	19%
	6	122	16%	3,442	21%	259	14%	4,611	17%
	7 Excellent	73	11%	2,611	16%	201	11%	3,562	14%
	Not Applicable	117	16%	1,556	10%	437	24%	4,908	19%
	Total	737	100%	16,122	100%	1,853	100%	25,794	100%
12e. Quality of interactions with: Other administrative staff and offices (registrar, financial aid, etc.)	1 Poor	71	10%	855	6%	171	9%	1,419	6%
	2	88	12%	1,041	6%	165	9%	1,540	6%
	3	81	11%	1,492	9%	214	11%	2,226	9%
	4	118	16%	2,515	16%	275	15%	4,099	16%
	5	131	18%	3,426	21%	382	20%	5,722	22%
	6	108	15%	3,216	19%	299	16%	5,364	20%
	7 Excellent	67	10%	2,483	15%	213	11%	4,112	16%
	Not Applicable	76	10%	1,193	8%	143	8%	1,415	6%
	Total	740	100%	16,221	100%	1,862	100%	25,897	100%
13. During the current school year, about how many times have you met with an academic advisor to discuss your academic interests, course selection, or academic performance?	0	196	27%	1,986	12%	276	15%	3,368	13%
	1	233	31%	3,839	23%	543	29%	6,417	25%
	2	173	23%	4,553	28%	543	29%	7,457	29%
	3	66	9%	3,102	19%	245	13%	4,139	16%
	4	29	4%	1,497	9%	126	7%	2,055	8%
	5	16	2%	599	4%	38	2%	814	3%
	6 or more	31	4%	745	5%	99	5%	1,781	7%
	Total	744	100%	16,321	100%	1,870	100%	26,031	100%
14a. Had serious conversations with people who differ from you by: Political views	Never	271	37%	4,383	26%	518	28%	5,529	21%
	Sometimes	278	38%	6,497	39%	776	42%	10,251	39%
	Often	134	18%	3,503	23%	369	21%	6,141	24%
	Very often	54	7%	1,754	11%	181	10%	3,872	16%
	Total	737	100%	16,137	100%	1,844	100%	25,793	100%
14b. Had serious conversations with people who differ from you by: Economic and social background	Never	181	25%	2,711	17%	325	18%	3,618	14%
	Sometimes	278	38%	6,430	39%	725	39%	9,521	36%
	Often	193	26%	4,677	30%	539	29%	8,054	32%
	Very often	84	11%	2,277	14%	255	14%	4,525	18%
	Total	736	100%	16,095	100%	1,844	100%	25,718	100%
14c. Had serious conversations with people who differ from you by: Religious beliefs or philosophy of life	Never	180	25%	2,612	17%	416	23%	4,210	16%
	Sometimes	276	37%	5,945	36%	698	37%	9,348	36%
	Often	168	23%	4,693	29%	444	24%	7,215	28%
	Very often	110	14%	2,824	18%	284	16%	4,921	20%
	Total	734	100%	16,074	100%	1,842	100%	25,694	100%

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		First-Year Students				Seniors																				
		Cal State Fullerton		Other Pilot Institutions		Cal State Fullerton		Other Pilot Institutions																		
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>																	
	<i>Response Options</i>																									
14d.	Had serious conversations with people who differ from you by: Race, ethnic background, or country of origin	Never	182 26%	3,213 20%	342 19%	4,439 17%	Sometimes	258 35%	6,308 38%	639 35%	9,638 37%	Often	175 24%	4,118 26%	519 28%	6,734 26%	Very often	116 15%	2,469 16%	343 18%	4,944 20%	Total	731 100%	16,108 100%	1,843 100%	25,755 100%
14e.	Had serious conversations with people who differ from you by: Sexual orientation	Never	303 43%	5,705 35%	665 36%	7,772 30%	Sometimes	263 35%	6,250 39%	713 39%	10,241 40%	Often	94 13%	2,647 16%	305 17%	4,586 18%	Very often	73 10%	1,490 9%	157 8%	3,103 12%	Total	733 100%	16,092 100%	1,840 100%	25,702 100%
15a.	Discussed study strategies with others	Never	83 12%	1,599 11%	196 11%	2,922 11%	Sometimes	321 43%	6,823 42%	730 40%	10,428 41%	Often	221 30%	5,351 33%	565 31%	8,020 31%	Very often	111 15%	2,362 14%	356 19%	4,435 17%	Total	736 100%	16,135 100%	1,847 100%	25,805 100%
15b.	Identified key information from reading assignments	Never	33 5%	634 4%	75 4%	1,075 4%	Sometimes	216 30%	4,338 28%	488 27%	6,130 24%	Often	334 45%	7,136 44%	757 41%	10,553 41%	Very often	153 20%	3,998 24%	521 28%	8,009 31%	Total	736 100%	16,106 100%	1,841 100%	25,767 100%
15c.	Reviewed your notes after class	Never	46 6%	1,252 8%	153 8%	2,645 10%	Sometimes	263 36%	5,717 35%	632 35%	8,716 33%	Often	247 33%	5,344 33%	617 33%	7,950 31%	Very often	181 25%	3,781 24%	441 23%	6,440 25%	Total	737 100%	16,094 100%	1,843 100%	25,751 100%
15d.	Summarized what you learned in class or from course materials	Never	63 9%	1,280 8%	170 9%	2,104 8%	Sometimes	286 39%	5,654 35%	646 36%	8,301 32%	Often	230 32%	5,649 35%	640 35%	8,736 34%	Very often	152 21%	3,469 22%	382 20%	6,546 25%	Total	731 100%	16,052 100%	1,838 100%	25,687 100%
16a.	Providing the support you need to help you succeed academically	Very little	10 2%	369 3%	108 6%	1,085 5%	Some	143 21%	2,563 18%	416 24%	5,630 23%	Quite a bit	281 41%	6,626 44%	754 45%	10,805 44%	Very much	248 36%	5,599 36%	421 25%	6,971 28%	Total	682 100%	15,157 100%	1,699 100%	24,491 100%
16b.	Spending significant amounts of time studying and on academic work	Very little	13 2%	263 2%	41 2%	640 3%	Some	120 18%	2,691 19%	337 20%	4,878 20%	Quite a bit	305 45%	7,218 48%	764 46%	11,431 47%	Very much	245 36%	4,912 32%	547 32%	7,417 30%	Total	683 100%	15,084 100%	1,689 100%	24,366 100%
16c.	Using learning support services (writing center, tutoring services, etc.)	Very little	42 6%	676 5%	194 12%	2,309 10%	Some	136 21%	2,853 19%	529 32%	6,924 28%	Quite a bit	253 37%	5,674 38%	607 36%	8,981 37%	Very much	250 36%	5,877 38%	360 21%	6,143 25%	Total	681 100%	15,080 100%	1,690 100%	24,357 100%
16d.	Having contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	Very little	72 11%	1,892 13%	294 18%	3,861 16%	Some	211 31%	4,877 31%	526 31%	8,326 33%	Quite a bit	232 34%	4,967 33%	529 31%	7,393 31%	Very much	168 24%	3,373 23%	341 20%	4,842 20%	Total	683 100%	15,109 100%	1,690 100%	24,422 100%

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		Cal State Fullerton		Other Pilot Institutions		Cal State Fullerton		Other Pilot Institutions		
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
<i>Response Options</i>										
16e.	Providing opportunities to be involved socially	Very little	44	7%	748	5%	149	9%	1,754	7%
		Some	177	27%	3,161	22%	526	31%	6,375	26%
		Quite a bit	252	36%	5,866	39%	614	36%	9,465	39%
		Very much	211	31%	5,317	34%	401	23%	6,827	28%
	Total	684	100%	15,092	100%	1,690	100%	24,421	100%	
16f.	Providing support for your overall well-being (recreation, health care, counseling, etc.)	Very little	53	8%	925	6%	178	11%	2,473	10%
		Some	162	24%	3,048	21%	488	29%	6,189	26%
		Quite a bit	233	34%	5,911	39%	608	36%	9,185	37%
		Very much	234	34%	5,201	34%	417	24%	6,546	27%
	Total	682	100%	15,085	100%	1,691	100%	24,393	100%	
16g.	Helping you manage your non-academic responsibilities (work, family, etc.)	Very little	151	22%	3,029	20%	620	37%	8,256	34%
		Some	245	36%	5,554	37%	593	35%	8,861	36%
		Quite a bit	183	26%	4,342	29%	309	18%	4,865	20%
		Very much	103	15%	2,175	14%	173	10%	2,400	10%
	Total	682	100%	15,100	100%	1,695	100%	24,382	100%	
16h.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	Very little	166	25%	2,008	14%	384	23%	3,721	15%
		Some	235	35%	5,036	34%	675	40%	8,714	36%
		Quite a bit	174	26%	5,023	33%	424	25%	7,768	32%
		Very much	104	15%	2,981	20%	205	12%	4,138	17%
	Total	679	100%	15,048	100%	1,688	100%	24,341	100%	
16i.	Attending events that address important social, economic, or political issues	Very little	97	15%	1,022	7%	241	15%	2,346	9%
		Some	208	30%	3,538	24%	598	35%	6,748	28%
		Quite a bit	219	33%	5,782	38%	543	32%	9,208	38%
		Very much	157	22%	4,747	31%	307	18%	6,090	25%
	Total	681	100%	15,089	100%	1,689	100%	24,392	100%	
17a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	0 hrs/wk	3	0%	58	0%	4	0%	89	0%
		1-5 hrs/wk	151	22%	2,195	15%	312	18%	3,638	15%
		6-10 hrs/wk	177	26%	3,641	24%	448	26%	5,890	25%
		11-15 hrs/wk	126	18%	3,251	21%	324	19%	5,013	20%
		16-20 hrs/wk	121	17%	2,671	17%	270	16%	4,054	16%
		21-25 hrs/wk	54	8%	1,651	10%	148	8%	2,396	9%
		26-30 hrs/wk	32	5%	929	6%	97	5%	1,575	6%
		More than 30 hrs/wk	34	5%	912	6%	115	7%	2,002	8%
		Total	698	100%	15,308	100%	1,718	100%	24,657	100%
17b.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	0 hrs/wk	350	51%	5,230	36%	988	57%	10,737	44%
		1-5 hrs/wk	205	29%	5,447	34%	432	25%	7,655	30%
		6-10 hrs/wk	77	11%	2,329	15%	117	7%	2,912	12%
		11-15 hrs/wk	28	4%	1,132	8%	76	5%	1,565	7%
		16-20 hrs/wk	18	2%	569	4%	52	3%	820	3%
		21-25 hrs/wk	7	1%	278	2%	26	2%	406	2%
		26-30 hrs/wk	4	1%	129	1%	11	1%	181	1%
		More than 30 hrs/wk	5	1%	155	1%	9	1%	316	1%
		Total	694	100%	15,269	100%	1,711	100%	24,592	100%
17c.	Working at an internship, co-op, field experience, student teaching, or clinical assignment	0 hrs/wk	611	88%	13,074	86%	946	57%	14,274	58%
		1-5 hrs/wk	51	7%	1,017	7%	172	10%	2,748	11%
		6-10 hrs/wk	18	2%	487	3%	246	14%	2,282	9%
		11-15 hrs/wk	6	1%	262	2%	162	9%	1,451	6%
		16-20 hrs/wk	1	0%	137	1%	102	6%	1,268	5%
		21-25 hrs/wk	3	0%	82	1%	35	2%	686	3%
		26-30 hrs/wk	1	0%	36	0%	15	1%	381	2%
		More than 30 hrs/wk	2	0%	51	0%	26	2%	1,371	5%
Total	693	100%	15,146	100%	1,704	100%	24,461	100%		

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

		First-Year Students				Seniors				
		Cal State Fullerton		Other Pilot Institutions		Cal State Fullerton		Other Pilot Institutions		
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
		<i>Response Options</i>								
17d.	Working for pay on campus	0 hrs/wk	654	94%	12,693	84%	1,479	87%	18,283	75%
		1-5 hrs/wk	6	1%	595	3%	24	1%	1,135	4%
		6-10 hrs/wk	11	2%	931	6%	44	3%	1,755	7%
		11-15 hrs/wk	8	1%	513	3%	40	2%	1,305	5%
		16-20 hrs/wk	10	1%	288	2%	94	6%	1,137	5%
		21-25 hrs/wk	3	0%	99	1%	12	1%	380	2%
		26-30 hrs/wk	1	0%	44	0%	7	0%	171	1%
		More than 30 hrs/wk	1	0%	63	0%	8	0%	341	2%
		Total	694	100%	15,226	100%	1,708	100%	24,507	100%
17e.	Working for pay off campus	0 hrs/wk	459	67%	11,031	72%	596	35%	11,860	49%
		1-5 hrs/wk	29	4%	671	4%	68	4%	1,074	4%
		6-10 hrs/wk	46	7%	755	5%	110	6%	1,506	6%
		11-15 hrs/wk	50	7%	702	4%	109	6%	1,486	6%
		16-20 hrs/wk	38	6%	658	4%	198	11%	1,963	8%
		21-25 hrs/wk	35	5%	422	3%	185	11%	1,586	6%
		26-30 hrs/wk	18	3%	261	2%	115	7%	1,176	5%
		More than 30 hrs/wk	14	3%	721	6%	326	19%	3,822	16%
		Total	689	100%	15,221	100%	1,707	100%	24,473	100%
17f.	Volunteering	0 hrs/wk	418	62%	8,873	60%	974	58%	12,374	52%
		1-5 hrs/wk	194	27%	4,749	30%	440	25%	8,704	35%
		6-10 hrs/wk	49	7%	801	6%	157	9%	1,851	7%
		11-15 hrs/wk	11	2%	276	2%	61	4%	649	3%
		16-20 hrs/wk	8	1%	141	1%	33	2%	305	1%
		21-25 hrs/wk	5	1%	79	1%	16	1%	132	1%
		26-30 hrs/wk	1	0%	32	0%	4	0%	71	0%
		More than 30 hrs/wk	2	0%	39	0%	10	1%	127	1%
		Total	688	100%	14,990	100%	1,695	100%	24,213	100%
17g.	Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	0 hrs/wk	9	1%	182	1%	39	2%	548	2%
		1-5 hrs/wk	161	22%	2,851	19%	427	24%	6,180	25%
		6-10 hrs/wk	202	28%	3,983	25%	529	31%	6,863	27%
		11-15 hrs/wk	117	17%	3,083	20%	284	16%	4,676	19%
		16-20 hrs/wk	90	13%	2,142	14%	218	13%	3,065	13%
		21-25 hrs/wk	48	7%	1,208	8%	78	5%	1,382	6%
		26-30 hrs/wk	19	3%	618	4%	50	3%	658	3%
		More than 30 hrs/wk	51	8%	1,169	8%	94	6%	1,198	5%
		Total	697	100%	15,236	100%	1,719	100%	24,570	100%
17h.	Providing care for dependents (children, parents, etc.)	0 hrs/wk	437	63%	11,904	77%	1,005	59%	16,765	68%
		1-5 hrs/wk	134	19%	1,456	10%	270	15%	2,342	10%
		6-10 hrs/wk	50	7%	570	4%	125	7%	1,098	4%
		11-15 hrs/wk	36	5%	316	2%	86	5%	732	3%
		16-20 hrs/wk	16	2%	204	1%	53	3%	555	2%
		21-25 hrs/wk	8	1%	128	1%	24	1%	320	1%
		26-30 hrs/wk	4	1%	88	1%	11	1%	271	1%
		More than 30 hrs/wk	11	2%	574	4%	137	8%	2,474	10%
		Total	696	100%	15,240	100%	1,711	100%	24,557	100%
17i.	Commuting to campus	0 hrs/wk	169	24%	9,385	59%	143	8%	6,704	25%
		1-5 hrs/wk	291	41%	4,012	27%	1,004	58%	12,978	53%
		6-10 hrs/wk	149	22%	1,106	8%	411	24%	3,404	15%
		11-15 hrs/wk	54	8%	361	3%	80	5%	874	4%
		16-20 hrs/wk	18	2%	192	1%	38	2%	269	1%
		21-25 hrs/wk	5	1%	77	1%	12	1%	118	0%
		26-30 hrs/wk	2	0%	38	0%	11	1%	73	0%
		More than 30 hrs/wk	10	2%	89	1%	20	1%	240	1%
		Total	698	100%	15,260	100%	1,719	100%	24,660	100%

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NSSE 2.0 Pilot 2012

Engagement Item Frequency Distributions ^a

California State University, Fullerton

		First-Year Students				Seniors				
		Cal State Fullerton		Other Pilot Institutions		Cal State Fullerton		Other Pilot Institutions		
		Count	%	Count	%	Count	%	Count	%	
		<i>Response Options</i>								
18a.	Writing clearly and effectively	Very little	35	5%	1,236	9%	59	4%	1,215	5%
		Some	147	21%	4,069	26%	277	16%	4,712	20%
		Quite a bit	319	47%	6,085	40%	696	41%	9,294	38%
		Very much	188	27%	3,783	25%	673	39%	9,299	37%
	Total	689	100%	15,173	100%	1,705	100%	24,520	100%	
18b.	Speaking clearly and effectively	Very little	32	5%	1,985	13%	93	6%	1,717	7%
		Some	146	21%	4,868	32%	348	20%	5,652	23%
		Quite a bit	330	49%	5,405	36%	691	41%	9,070	37%
		Very much	177	25%	2,862	19%	565	33%	8,001	33%
	Total	685	100%	15,120	100%	1,697	100%	24,440	100%	
18c.	Thinking critically and analytically	Very little	13	2%	457	3%	28	2%	508	2%
		Some	124	19%	2,907	20%	209	12%	2,810	12%
		Quite a bit	320	47%	6,701	44%	663	39%	9,234	38%
		Very much	226	32%	5,046	33%	801	47%	11,853	48%
	Total	683	100%	15,111	100%	1,701	100%	24,405	100%	
18d.	Analyzing numerical and statistical information	Very little	61	9%	2,248	14%	163	9%	2,623	11%
		Some	226	33%	4,813	31%	431	25%	6,691	27%
		Quite a bit	264	39%	5,171	35%	551	33%	8,044	33%
		Very much	134	19%	2,872	20%	553	33%	7,058	29%
	Total	685	100%	15,104	100%	1,698	100%	24,416	100%	
18e.	Acquiring job- or work-related knowledge and skills	Very little	130	19%	2,179	15%	141	8%	2,061	9%
		Some	236	34%	5,048	33%	405	24%	5,649	23%
		Quite a bit	203	30%	5,097	34%	593	35%	8,306	34%
		Very much	118	17%	2,806	19%	559	33%	8,456	35%
	Total	687	100%	15,130	100%	1,698	100%	24,472	100%	
18f.	Working effectively with others	Very little	49	7%	1,145	8%	79	5%	1,234	5%
		Some	180	27%	4,499	30%	340	20%	5,220	22%
		Quite a bit	272	39%	6,018	40%	684	40%	9,240	38%
		Very much	182	26%	3,447	23%	596	34%	8,704	35%
	Total	683	100%	15,109	100%	1,699	100%	24,398	100%	
18g.	Developing or clarifying a personal code of values and ethics	Very little	81	12%	1,986	14%	192	11%	3,048	13%
		Some	181	27%	4,604	30%	418	25%	6,321	26%
		Quite a bit	273	40%	5,377	36%	546	32%	7,919	32%
		Very much	151	21%	3,157	21%	540	31%	7,114	29%
	Total	686	100%	15,124	100%	1,696	100%	24,402	100%	
18h.	Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	Very little	58	9%	1,781	12%	122	8%	2,457	10%
		Some	175	25%	4,621	30%	419	25%	6,601	27%
		Quite a bit	273	40%	5,252	35%	584	34%	8,075	33%
		Very much	180	25%	3,455	23%	573	33%	7,292	30%
	Total	686	100%	15,109	100%	1,698	100%	24,425	100%	
18i.	Solving complex real-world problems	Very little	70	11%	1,853	12%	143	9%	2,272	10%
		Some	232	34%	5,268	35%	440	26%	6,695	27%
		Quite a bit	245	36%	5,195	34%	626	37%	8,717	36%
		Very much	136	20%	2,753	18%	477	28%	6,646	28%
	Total	683	100%	15,069	100%	1,686	100%	24,330	100%	

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NSSE 2.0 Pilot 2012
Engagement Item Frequency Distributions ^a
California State University, Fullerton

		First-Year Students				Seniors				
		Cal State Fullerton		Other Pilot Institutions		Cal State Fullerton		Other Pilot Institutions		
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
<i>Response Options</i>										
19.	How would you evaluate your entire educational experience at this institution?	Poor	3	1%	207	1%	28	2%	395	2%
		Fair	69	11%	1,382	10%	187	11%	2,229	9%
		Good	397	57%	7,266	48%	854	49%	10,736	44%
		Excellent	223	32%	6,349	41%	640	38%	11,225	45%
		Total	692	100%	15,204	100%	1,709	100%	24,585	100%
20.	If you could start over again, would you enroll at this institution?	Definitely no	6	1%	336	2%	49	3%	735	3%
		Probably no	60	9%	1,188	8%	171	10%	2,205	9%
		Probably yes	313	47%	5,557	37%	648	38%	8,409	34%
		Definitely yes	309	44%	8,155	53%	844	49%	13,263	54%
		Total	688	100%	15,236	100%	1,712	100%	24,612	100%

IPEDS: 110565

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

		First-Year Students				Seniors				
		Cal State Fullerton		Other Pilot Institutions		Cal State Fullerton		Other Pilot Institutions		
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
<i>Response Options</i>										
21.	What is your class level?	Freshman/first-year	676	98%	13,593	89%	3	0%	35	0%
		Sophomore	12	2%	1,262	9%	5	0%	131	1%
		Junior	1	0%	170	1%	59	4%	1,917	8%
		Senior	0	0%	46	0%	1,624	95%	21,891	89%
		Unclassified	1	0%	137	1%	18	1%	590	2%
		Total	690	100%	15,208	100%	1,709	100%	24,564	100%
22.	Thinking about this current academic term, are you a full-time student?	No	7	1%	826	7%	310	19%	4,132	18%
		Yes	680	99%	14,363	93%	1,390	81%	20,404	82%
		Total	687	100%	15,189	100%	1,700	100%	24,536	100%
23.	How many courses are you taking this current academic term?	0	0	0%	49	0%	5	0%	399	2%
		1	0	0%	159	1%	32	2%	988	4%
		2	1	0%	386	3%	174	10%	2,205	9%
		3	21	4%	591	4%	220	13%	2,734	11%
		4	256	37%	3,873	24%	597	35%	7,269	29%
		5	275	39%	6,492	42%	436	25%	6,914	28%
		6	88	13%	2,513	17%	159	9%	2,806	11%
		7 or more	49	7%	1,162	8%	92	5%	1,274	5%
		Total	690	100%	15,225	100%	1,715	100%	24,589	100%
23a.	Of these, how many are entirely online?	0	613	90%	12,620	84%	1,188	71%	17,106	74%
		1	55	7%	1,663	11%	322	18%	4,089	16%
		2	14	2%	411	3%	129	7%	1,658	6%
		3	1	0%	142	1%	35	2%	576	2%
		4	2	0%	183	1%	14	1%	405	1%
		5	0	0%	37	0%	3	0%	123	0%
		6	0	0%	30	0%	1	0%	69	0%
		7 or more	0	0%	22	0%	2	0%	37	0%
		Total	685	100%	15,108	100%	1,694	100%	24,063	100%
24.	Will you complete one major or more than one? (do not count minors.)	One major	622	91%	13,158	86%	1,545	90%	21,261	86%
		More than one major	66	9%	2,031	14%	169	10%	3,316	14%
		Total	688	100%	15,189	100%	1,714	100%	24,577	100%
24a.	Primary major or expected primary major, in collapsed categories	Arts and Humanities	102	15%	1,830	12%	269	16%	3,331	14%
		Biological Sciences	98	15%	1,768	12%	105	6%	2,197	9%
		Business	100	16%	1,985	15%	424	26%	3,929	17%
		Education	8	1%	1,021	6%	21	1%	2,008	8%
		Engineering	33	6%	997	8%	35	2%	1,237	6%
		Physical Sciences	27	4%	568	4%	41	3%	882	4%
		Professional (other)	50	7%	1,799	12%	142	8%	2,448	10%
		Social Sciences	76	10%	1,916	12%	260	15%	3,822	16%
		Other	151	23%	2,266	16%	376	22%	4,145	17%
		Undecided	25	4%	578	4%	0	0%	16	0%
		Total	670	100%	14,728	100%	1,673	100%	24,015	100%
24b.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	Arts and Humanities	12	19%	516	24%	27	17%	792	23%
		Biological Sciences	0	0%	100	5%	1	1%	131	4%
		Business	15	25%	302	19%	41	25%	636	22%
		Education	3	5%	147	6%	3	2%	255	6%
		Engineering	2	5%	33	2%	0	0%	55	2%
		Physical Sciences	2	4%	143	8%	9	6%	210	7%
		Professional (other)	1	2%	102	5%	7	4%	138	4%
		Social Sciences	14	21%	410	19%	56	34%	739	22%
		Other	12	17%	211	11%	21	12%	314	10%
		Undecided	1	1%	34	2%	0	0%	2	0%
		Total	62	100%	1,998	100%	165	100%	3,272	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

	Response Options	First-Year Students				Seniors					
		Cal State Fullerton		Other Pilot Institutions		Cal State Fullerton		Other Pilot Institutions			
		Count	%	Count	%	Count	%	Count	%		
25.	What is the highest level of education you expect to complete?	Some college but less than a bachelor's degree		17	2%	450	3%	32	2%	462	2%
		Bachelor's degree (B.A., B.S., etc.)		268	41%	5,521	36%	712	42%	9,481	39%
		Master's degree (M.A., M.S., etc.)		261	37%	5,547	37%	669	39%	9,408	38%
		Doctoral or prof. degree (Ph.D., J.D., M.D., etc.)		135	19%	3,621	24%	294	17%	5,154	21%
		Total		681	100%	15,139	100%	1,707	100%	24,505	100%
26.	Your sex:	Male		204	42%	5,080	44%	593	43%	9,067	43%
		Female		476	58%	10,032	56%	1,104	57%	15,324	57%
		Total		680	100%	15,112	100%	1,697	100%	24,391	100%
-	Age	19 or younger		669	98%	12,821	83%	2	0%	96	0%
		20-23		9	1%	1,023	8%	911	53%	15,510	62%
		24-29		0	0%	455	3%	518	31%	4,184	18%
		30-39		1	0%	404	3%	163	10%	2,422	11%
		40-55		0	0%	300	2%	86	5%	1,797	8%
		Over 55		0	0%	37	0%	8	0%	210	1%
		Total		679	100%	15,040	100%	1,688	100%	24,219	100%
28.	What is the <i>highest</i> level of education completed by <i>either</i> of your parents (or those who raised you)?	Did not finish HS		88	13%	553	4%	217	12%	973	4%
		HS diploma/G.E.D.		152	23%	2,206	17%	302	17%	3,862	17%
		Attended college but did not complete degree		112	16%	1,621	12%	270	16%	2,877	13%
		Associate's degree (A.A., A.S., etc.)		62	9%	1,309	10%	212	12%	2,576	11%
		Bachelor's degree (B.A., B.S., etc.)		177	26%	3,968	29%	440	26%	6,474	29%
		Master's degree (M.A., M.S., etc.)		70	11%	2,586	20%	199	12%	4,109	18%
		Doctoral or prof. degree (Ph.D., J.D., M.D., etc.)		22	3%	1,044	8%	62	4%	1,688	8%
		Total		683	100%	13,287	100%	1,702	100%	22,559	100%
29.	Did you begin college at this institution or elsewhere?	Started here		665	98%	13,743	90%	668	39%	13,772	54%
		Started elsewhere		15	2%	1,358	10%	1,034	61%	10,627	46%
		Total		680	100%	15,101	100%	1,702	100%	24,399	100%
30.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	Vocational or technical school		3	1%	624	5%	88	5%	1,843	8%
		Community or junior college		37	5%	1,061	8%	1,197	71%	9,527	43%
		4-year college other than this one		40	6%	1,306	11%	328	20%	6,551	30%
		None		597	88%	10,323	77%	406	24%	8,602	37%
		Other		7	1%	366	3%	33	2%	703	3%
31.	What have most of your grades been up to now at this institution?	C- or lower		8	1%	238	2%	1	0%	47	0%
		C		17	3%	405	3%	73	4%	340	1%
		C+		32	5%	665	4%	112	7%	852	4%
		B-		44	7%	992	6%	171	10%	1,524	7%
		B		193	29%	2,885	19%	526	31%	4,796	20%
		B+		130	18%	2,815	19%	297	17%	4,933	20%
		A-		132	19%	2,967	19%	235	14%	4,945	20%
		A		128	18%	4,192	28%	289	17%	7,034	28%
		Total		684	100%	15,159	100%	1,704	100%	24,471	100%
32.	Are you a U.S. citizen or permanent resident?	No		18	3%	611	5%	60	4%	731	3%
		Yes		660	97%	12,611	95%	1,635	96%	21,701	97%
		Total		678	100%	13,222	100%	1,695	100%	22,432	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

	<i>Response Options</i>	First-Year Students				Seniors			
		Cal State Fullerton		Other Pilot Institutions		Cal State Fullerton		Other Pilot Institutions	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
– Student-reported racial or ethnic identification (categorized)	American Indian or other Native American	2	0%	69	1%	1	0%	89	0%
	Asian, Asian American, or Pacific Islander	171	27%	848	7%	365	23%	1,270	6%
	Black or African American	8	1%	912	8%	38	2%	1,602	8%
	White	156	24%	8,947	67%	554	35%	15,293	71%
	Mexican American, Puerto Rican, Other Hispanic or Latino	220	34%	956	9%	415	26%	1,487	8%
	Other	12	2%	219	2%	54	3%	397	2%
	Selected two or more	79	12%	789	7%	154	10%	1,131	6%
	Total	648	100%	12,740	100%	1,581	100%	21,269	100%
34. Are you member of a social fraternity or sorority?	No	638	95%	13,397	89%	1,587	94%	21,574	88%
	Yes	37	5%	1,643	11%	105	6%	2,734	12%
	Total	675	100%	15,040	100%	1,692	100%	24,308	100%
35. Which of the following best describes where you are living while attending college?	Dormitory or other campus housing (not fraternity/sorority house)	149	22%	9,611	62%	19	1%	2,739	10%
	Fraternity or sorority house	2	0%	169	1%	7	0%	510	2%
	Residence (house, apartment, etc.) within walking distance of the institution	46	7%	1,261	8%	167	10%	6,196	25%
	Residence (house, apartment, etc.) within driving distance of the institution	425	63%	3,218	24%	1,422	84%	13,092	56%
	None of the above	55	8%	778	5%	82	5%	1,826	6%
Total	677	100%	15,037	100%	1,697	100%	24,363	100%	
36. Are you a student-athlete on a team sponsored by your institution's athletics department?	No	660	98%	14,111	95%	1,672	99%	23,422	97%
	Yes	14	2%	935	5%	19	1%	890	3%
	Total	674	100%	15,046	100%	1,691	100%	24,312	100%
37. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	No	674	99%	12,940	97%	1,667	98%	20,914	93%
	Yes	4	1%	312	3%	31	2%	1,582	7%
	Total	678	100%	13,252	100%	1,698	100%	22,496	100%
38. Have you been diagnosed with any disability or impairment?	No	635	92%	13,441	89%	1,545	91%	21,385	87%
	Yes	24	4%	1,214	8%	109	6%	2,344	10%
	I prefer not to respond	22	4%	412	3%	43	3%	643	3%
	Total	681	100%	15,067	100%	1,697	100%	24,372	100%
38a. If Yes, which of the following have you been diagnosed with? (Select all that apply.)	Yes: A sensory impairment (vision or hearing)	6	13%	196	12%	15	10%	303	10%
	Yes: A mobility impairment	0	0%	86	6%	10	6%	225	8%
	Yes: A learning disability (e.g., ADHD, dyslexia)	6	12%	570	35%	41	26%	1,026	35%
	Yes: A mental health disorder	10	19%	306	17%	25	16%	643	21%
	Yes: A medical disability not listed above	1	3%	214	13%	22	14%	482	16%
	Yes: Another disability	5	10%	93	6%	11	7%	184	6%

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NSSE 2.0 Pilot 2012
Background Item Frequency Distributions ^a
California State University, Fullerton

		First-Year Students				Seniors			
		Cal State Fullerton		Other Pilot Institutions		Cal State Fullerton		Other Pilot Institutions	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<i>Response Options</i>									
39. Which of the following best describes your sexual orientation?	Heterosexual	584	87%	9,653	88%	1,471	87%	14,540	89%
	Gay	5	1%	146	2%	20	1%	248	2%
	Lesbian	4	0%	70	1%	13	1%	149	1%
	Bisexual	11	2%	241	2%	44	2%	356	2%
	Questioning/unsure	12	2%	128	1%	17	1%	109	1%
	I prefer not to respond	62	9%	675	6%	121	7%	914	6%
	Total	678	100%	10,913	100%	1,686	100%	16,316	100%
– Institution reported: Gender	Male	269	42%	6,218	44%	744	44%	10,806	44%
	Female	632	58%	12,286	56%	1,361	56%	17,889	56%
	Total	901	100%	18,504	100%	2,105	100%	28,695	100%
– Institution reported: Race or ethnicity	African American/Black	19	2%	1,313	9%	53	2%	2,121	8%
	Am. Ind./Alaska Native	1	0%	75	0%	5	0%	125	0%
	Asian/Pacific Islander	225	25%	667	4%	463	22%	1,262	5%
	Caucasian/White	201	22%	10,536	63%	667	32%	18,290	68%
	Hispanic	376	42%	1,518	11%	631	29%	2,364	10%
	Other	0	0%	55	0%	0	0%	62	0%
	Foreign	26	3%	588	4%	81	4%	705	3%
	Multi-racial/ethnic	33	4%	361	2%	52	2%	230	1%
	Unknown	20	2%	931	6%	151	7%	1,197	4%
	Total	901	100%	16,044	100%	2,103	100%	26,356	100%
– Institution reported: Enrollment status	Part-time	12	2%	1,310	9%	396	20%	5,412	21%
	Full-time	889	98%	17,194	91%	1,709	80%	23,283	79%
	Total	901	100%	18,504	100%	2,105	100%	28,695	100%

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		First-Year Students				Seniors					
		Cal State Fullerton		Other Pilot Institutions		Cal State Fullerton		Other Pilot Institutions			
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>		
<i>Response Options</i>											
1.	Overall, how would you evaluate the quality of academic advising you have received at this institution?	Poor	25 4%	470 6%	121 8%	1,448 10%	Fair	118 20%	1,434 19%	360 23%	3,100 22%
		Good	308 51%	3,469 44%	679 43%	5,472 38%	Excellent	151 25%	2,402 31%	408 26%	4,270 30%
		Total	602 100%	7,775 100%	1,568 100%	14,290 100%					
2a.	Extent academic advisors have: Responded when you contacted them	Very little	25 4%	415 5%	118 7%	954 7%	Some	91 15%	1,051 14%	273 18%	2,132 15%
		Quite a bit	190 31%	2,174 28%	457 29%	3,953 27%	Very much	151 25%	3,473 43%	467 30%	6,238 43%
		Not applicable	147 24%	682 10%	253 16%	1,031 8%	Total	604 100%	7,795 100%	1,568 100%	14,308 100%
2b.	Extent academic advisors have: Been available when needed	Very little	35 6%	485 6%	149 10%	1,291 9%	Some	106 18%	1,383 18%	367 23%	2,938 21%
		Quite a bit	210 35%	2,524 32%	520 33%	4,442 31%	Very much	135 22%	2,803 36%	396 26%	4,849 34%
		Not applicable	118 19%	569 8%	132 9%	741 5%	Total	604 100%	7,764 100%	1,564 100%	14,261 100%
2c.	Extent academic advisors have: Listened closely to your concerns and questions	Very little	31 5%	482 6%	128 8%	1,247 9%	Some	82 14%	1,353 17%	320 20%	2,721 19%
		Quite a bit	200 33%	2,362 30%	510 33%	4,110 29%	Very much	170 28%	2,985 38%	471 30%	5,318 38%
		Not applicable	119 20%	572 8%	128 8%	837 6%	Total	602 100%	7,754 100%	1,557 100%	14,233 100%
2d.	Extent academic advisors have: Provided accurate information about academic requirements	Very little	30 5%	457 6%	124 8%	1,447 10%	Some	86 14%	1,228 15%	265 17%	2,634 18%
		Quite a bit	197 33%	2,487 32%	508 32%	4,121 29%	Very much	195 32%	3,145 40%	563 36%	5,391 38%
		Not applicable	94 16%	436 6%	108 7%	662 5%	Total	602 100%	7,753 100%	1,568 100%	14,255 100%
2e.	Extent academic advisors have: Helped you understand your school's academic rules and policies	Very little	31 5%	687 9%	153 10%	1,856 13%	Some	100 16%	1,408 18%	289 19%	2,772 19%
		Quite a bit	181 30%	2,386 30%	471 30%	3,691 26%	Very much	178 29%	2,637 34%	453 29%	4,436 31%
		Not applicable	116 19%	664 9%	197 12%	1,520 11%	Total	606 100%	7,782 100%	1,563 100%	14,275 100%
2f.	Extent academic advisors have: Informed you of academic support options such as tutoring, study groups, help with writing, etc.	Very little	56 9%	1,084 14%	316 20%	3,400 24%	Some	96 16%	1,568 20%	319 21%	2,856 20%
		Quite a bit	164 27%	2,027 26%	370 24%	2,578 18%	Very much	164 27%	2,288 30%	285 18%	3,021 22%
		Not applicable	124 21%	807 11%	275 18%	2,431 17%	Total	604 100%	7,774 100%	1,565 100%	14,286 100%
2g.	Extent academic advisors have: Informed you of important deadlines	Very little	47 8%	963 12%	220 14%	2,416 17%	Some	95 16%	1,427 18%	312 20%	2,854 20%
		Quite a bit	177 29%	2,190 28%	440 28%	3,546 25%	Very much	173 28%	2,493 32%	424 27%	4,308 30%
		Not applicable	114 19%	704 10%	172 11%	1,148 8%	Total	606 100%	7,777 100%	1,568 100%	14,272 100%
2h.	Extent academic advisors have: Provided accurate information about courses	Very little	31 5%	577 7%	147 9%	1,677 12%	Some	88 14%	1,347 17%	303 19%	2,854 20%
		Quite a bit	204 34%	2,554 33%	491 32%	3,996 28%	Very much	179 29%	2,776 36%	472 30%	4,723 33%
		Not applicable	97 17%	493 7%	147 10%	970 7%	Total	599 100%	7,747 100%	1,560 100%	14,220 100%

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NSSE 2.0 Pilot 2012
Item Module: Academic Advising ^a
California State University, Fullerton

		First-Year Students				Seniors				
		Cal State Fullerton		Other Pilot Institutions		Cal State Fullerton		Other Pilot Institutions		
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
<i>Response Options</i>										
2i.	Extent academic advisors have: Helped you when you had academic difficulties	Very little	52 9%	1,024 13%	225 14%	2,470 18%	112 19%	1,307 16%	271 17%	2,289 16%
		Some	133 22%	1,738 22%	335 22%	2,539 17%	133 22%	2,016 26%	322 21%	3,361 24%
		Quite a bit	171 29%	1,668 22%	405 26%	3,576 25%	171 29%	1,668 22%	405 26%	3,576 25%
		Very much	601 100%	7,753 100%	1,558 100%	14,235 100%	601 100%	7,753 100%	1,558 100%	14,235 100%
		Not applicable								
		Total								
2j.	Extent academic advisors have: Helped you get information on special opportunities (study abroad, exchange programs, research projects, etc.)	Very little	82 14%	1,397 18%	315 20%	3,237 22%	115 19%	1,353 17%	270 18%	2,143 15%
		Some	110 18%	1,495 19%	258 16%	2,149 15%	110 18%	1,495 19%	258 16%	2,149 15%
		Quite a bit	103 17%	1,702 22%	228 14%	2,749 19%	103 17%	1,702 22%	228 14%	2,749 19%
		Very much	190 32%	1,818 24%	495 32%	3,973 28%	190 32%	1,818 24%	495 32%	3,973 28%
		Not applicable	600 100%	7,765 100%	1,566 100%	14,251 100%	600 100%	7,765 100%	1,566 100%	14,251 100%
		Total								
2k.	Extent academic advisors have: Talked about your career interests and post-graduation plans	Very little	121 20%	1,481 19%	399 25%	3,761 26%	105 18%	1,611 20%	294 19%	2,671 19%
		Some	110 19%	1,656 21%	328 21%	2,564 18%	110 19%	1,656 21%	328 21%	2,564 18%
		Quite a bit	109 17%	1,978 25%	285 18%	3,497 24%	109 17%	1,978 25%	285 18%	3,497 24%
		Very much	160 27%	1,041 14%	260 17%	1,771 13%	160 27%	1,041 14%	260 17%	1,771 13%
		Not applicable	605 100%	7,767 100%	1,566 100%	14,264 100%	605 100%	7,767 100%	1,566 100%	14,264 100%
		Total								

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			First-Year Students				Seniors			
			Cal State Fullerton		Other Pilot Institutions		Cal State Fullerton		Other Pilot Institutions	
<i>Response Options</i>			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1a.	How often inside or outside of the classroom have you: Discussed or debated an issue of social, political, or philosophical importance	Never	95	16%	1,060	18%	271	18%	1,364	16%
		Sometimes	233	40%	2,367	39%	546	37%	3,194	36%
		Often	160	28%	1,708	28%	392	26%	2,344	27%
		Very often	86	15%	988	16%	276	19%	1,821	21%
		Total	574	100%	6,123	100%	1,485	100%	8,723	100%
1b.	How often inside or outside of the classroom have you: Made a speech to a group	Never	75	13%	2,019	33%	229	15%	1,642	18%
		Sometimes	239	42%	2,593	42%	525	36%	3,302	39%
		Often	183	31%	1,069	19%	449	31%	2,367	27%
		Very often	82	14%	401	7%	266	18%	1,371	15%
		Total	579	100%	6,082	100%	1,469	100%	8,682	100%
1c.	How often inside or outside of the classroom have you: Written a paper or report using information from a variety of sources (books, journals, internet, databases, etc.)	Never	23	4%	320	6%	49	4%	295	4%
		Sometimes	166	30%	1,608	27%	264	18%	1,523	19%
		Often	242	41%	2,323	38%	501	34%	2,734	32%
		Very often	147	25%	1,859	29%	669	44%	4,153	46%
		Total	578	100%	6,110	100%	1,483	100%	8,705	100%
1d.	How often inside or outside of the classroom have you: Written a paper or report that assessed the conclusions of a published work	Never	150	26%	1,163	20%	226	16%	1,147	14%
		Sometimes	196	34%	2,114	35%	396	27%	2,633	31%
		Often	147	26%	1,854	30%	438	30%	2,549	29%
		Very often	82	14%	978	15%	420	28%	2,374	26%
		Total	575	100%	6,109	100%	1,480	100%	8,703	100%
1e.	How often inside or outside of the classroom have you: Written a paper or report that included ideas from more than one academic discipline	Never	151	26%	1,270	22%	212	14%	1,224	15%
		Sometimes	217	38%	2,308	37%	490	34%	2,918	34%
		Often	140	25%	1,707	28%	410	28%	2,514	29%
		Very often	66	11%	821	13%	369	24%	2,041	23%
		Total	574	100%	6,106	100%	1,481	100%	8,697	100%
1f.	How often inside or outside of the classroom have you: Written a paper or report that presented multiple viewpoints or perspectives	Never	111	19%	1,039	18%	166	11%	1,152	14%
		Sometimes	244	42%	2,528	41%	534	37%	3,240	37%
		Often	143	26%	1,713	28%	445	30%	2,535	29%
		Very often	75	13%	811	13%	333	22%	1,751	20%
		Total	573	100%	6,091	100%	1,478	100%	8,678	100%
1g.	How often inside or outside of the classroom have you: Worked in a group with people who differed from you in terms of background, political orientation, points of view, etc.	Never	62	11%	814	14%	83	6%	806	9%
		Sometimes	191	33%	2,301	37%	352	24%	2,838	32%
		Often	202	35%	1,997	32%	511	34%	2,950	34%
		Very often	120	21%	999	16%	539	36%	2,099	24%
		Total	575	100%	6,111	100%	1,485	100%	8,693	100%
1h.	How often inside or outside of the classroom have you: Discussed the ethical consequences of a course of action	Never	105	18%	1,230	21%	200	14%	1,162	14%
		Sometimes	252	45%	2,530	41%	524	36%	3,294	38%
		Often	153	27%	1,639	26%	470	32%	2,647	30%
		Very often	59	10%	702	11%	289	19%	1,577	18%
		Total	569	100%	6,101	100%	1,483	100%	8,680	100%
1i.	How often inside or outside of the classroom have you: Creatively thought about new ideas or ways to improve things	Never	44	8%	575	10%	105	7%	457	6%
		Sometimes	215	38%	2,121	34%	398	27%	2,469	28%
		Often	217	38%	2,234	37%	544	37%	3,268	38%
		Very often	94	16%	1,157	19%	430	29%	2,499	28%
		Total	570	100%	6,087	100%	1,477	100%	8,693	100%
1j.	How often inside or outside of the classroom have you: Critically evaluated multiple solutions to a problem	Never	48	9%	546	10%	98	7%	449	6%
		Sometimes	222	38%	2,225	36%	392	26%	2,455	28%
		Often	205	36%	2,235	36%	571	39%	3,326	38%
		Very often	94	17%	1,092	18%	417	28%	2,461	28%
		Total	569	100%	6,098	100%	1,478	100%	8,691	100%
1k.	How often inside or outside of the classroom have you: Discussed complex problems with others to develop a better solution	Never	67	12%	831	15%	124	9%	677	8%
		Sometimes	237	41%	2,339	38%	416	28%	2,688	31%
		Often	189	33%	1,966	32%	547	37%	3,090	35%
		Very often	80	14%	950	15%	394	27%	2,231	26%
		Total	573	100%	6,086	100%	1,481	100%	8,686	100%