

Communicative Disorders Students' Mastery of Academic Knowledge and Skills Acquisition (KASA): Fluency Disorders

Communicative Disorders MA – College of Communications

Step 1: Student Learning Outcome

Demonstrate knowledge and skills acquisition in diagnosing and treating fluency disorders.

Step 2: Methods and Measures

Method: Students' Academic Knowledge and Skills Acquisition (KASA) in diagnosing and treating fluency disorders is completed via an essay test administered in the 14th week of the semester. Two readers (primary and secondary) evaluate the written answers. The primary reader scores the entire exam. A secondary reader scores any failed items and a random selection of passed items to safeguard the objectivity of scoring. Both readers discuss their scoring and determine the pass/fail on the item (conference to pass or conference to fail). The student remediates the failed items with the primary reader.

Measures: Initial passing rate and final passing rate after the remediation of the academic KASA exam.

Step 3: Criteria for Success

Final passing rate of 100% on the KASA exam after remediation, if fail the KASA initially.

Step 4: Results

Fall 2017: Five out of fourteen students passed initially (36%), while nine students who failed initially remediated questions 3, 4, or 5. A final pass rate of 100% met the criteria for success in the outcome.

Spring 2018: Ten out of 17 students passed initially (59%), while seven students who failed initially remediated mostly questions of 2, 3, or 5. A final pass rate of 100% met the criteria for success in the outcome.

Step 5: Improvement Actions

Examine lower initial passing rate. Implement timely completion of the remediation within a semester after completing the course.