

Athletic Academic Services

Student Affairs

Step 1: Student Learning Outcome

Student-athletes will receive quality academic support services.

Step 2: Methods and Measures

Athletic Academic Services provides comprehensive academic support services in collaboration with Athletics Administrators, faculty, coaches, and campus support services. Services include life skills programming, tutoring, academic counseling, and mentorship opportunities. These services aim to support student athletes to ensure academic success and encourage timely graduation. Multiple assessment measures are conducted throughout the year to support this collaboration and assure that the athletic procedures and requirements are met.

Of the various measures, two surveys are administered to capture students' experiences with service and support, and the impact of those services on their academic success; 1) End of Season Survey, and 2) Degree Survey

End of Season Survey: Taken by student-athletes after their season has ended. The survey measures students' experiences using a five-point scale (best = 1, excellent = 2) on the quality and availability of Academic Support Services in the following key areas:

- General education academic advisement
- Academic support counseling major/career exploration, etc.
- Tutoring services
- Computer lab facilities
- Study Hall
- Fair treatment

Degree Program Survey: Administered at the end of the spring semester to capture students' experiences with the new full-scale DEGREE Program. The DEGREE Program focuses on supporting students with a GPA below 2.5, students taking remedial classes, or students of concern. Not all student athletes are enrolled in the program. The survey is intended to measure students' level of agreement, using a Likert scale, with the program's contribution to their academic success in the following key areas;

- Number of hours required to spend in the "Study Hall" were appropriate/fair
- Tutor assistance
- Mentor accountability
- Degree program overall

Step 3: Criteria for Success

End of Season Survey: Overall, 80% of student-athletes will rate their experience with each of the key areas as “best” or “excellent”.

Degree Program Survey: Overall, 80% of student-athletes enrolled in the program will “agree” that their academics were supported appropriately in each of the key areas.

Step 4: Results

End of Season Survey:

A total of 242 students responded to the survey during the 2017/2018 Academic Year across fifteen teams: Women's Volleyball, Women's & Men's Soccer, Men's & Women's Cross Country, Women's Tennis, Women's & Men's Golf, Women's Indoor Track and Field, Women's & Men's Outdoor Track and Field, Baseball, Softball, and Men's & Women's Basketball.

Survey results are as follows:

- 82.41 % of student-athletes rated their experience with general education advisement as “best” or “excellent”.
- 80.26 % of student-athletes rated their experience with academic support counseling as “best” or “excellent”.
- 74.25 % of student-athletes rated their experience with the tutoring services as “best” or “excellent”.
- 87.13 % of student-athletes rated the availability of the study hall facility as “best” or “excellent”.
- 87.56% student-athletes rated that their sports programs was treated fairly when compared with other teams as “best” or “excellent”.

DEGREE Program Survey:

A total of 113 students were enrolled in the DEGREE Program. Survey results are as follows:

- 85% agreed that the number of hours that they were required to spend in the "Study Hall" were appropriate/fair for their academic success.
- 78% agreed that the tutors assisted them with their academic success.
- 84% agreed that the mentors kept them accountable for completing their academic game plan.
- 80% agreed that the degree program assisted them with their academic success.

Data from the End of Season survey and the DEGREE Program survey revealed that overall, students had a positive experience and good quality of service from Athletics Academic Services.

Step 5: Improvement Actions

End of Season Survey: Student-Athletes reported positive experiences overall with Athletic Academic Services. As in prior years, 4 out of the 5 criteria were met and surpassed the criteria for the AY. Additionally, 74.25 % of students shared that their experience with the tutoring was best/excellent, 5.75 % less than the criteria for the AY. In analyzing the qualitative data, student-athletes requested a broader range of content/subject areas for tutoring. Given budgetary concerns and the availability of rich tutoring resources on campus, AAS staff often refer student-athletes to campus resources for content specific tutoring, outside of math and writing support provided as a part of DEGREE. Student athletes noted that they would prefer to access all of their tutoring needs in AAS for convenience of scheduling.

DEGREE Program Survey: The full-scale launch of the DEGREE Program was positive for 2017-2018. The success of this population of student-athletes is critical to our success in meeting our APR goals. Given this, the program is also assessed annually, similarly to APR. Student-athletes participating in the program will receive a possible four points per academic year, one for eligibility and one for retention each semester. Overall percentages will be developed based on this metric. For example, in the first semester of the full-scale program, fall 2017, 96% of student-athletes were eligible and 99% were retained for spring 2018, for the 113 student-athletes enrolled in the program.