

Year	SLO#	SLO	Class	Measure
13/14	1a	Students can describe and/or explain relevant theories, concepts, and related research findings	101/325A/B	101/325A/B: Common exam items (both multiple choice and short essays)
13/14	1b	Students can identify and describe normative development	325 A/B	325A/B: Common exam items (e.g. developmental milestones)
14/15	4a	Students can effectively apply theories, concepts, and research findings to promote child well-being.	AdvPract	Imbedded prompts/ short answer items
14/15	4b	Students can identify relevant ethical and legal issues and the impact of possible actions in real-world situations.		Embedded assignment/s and/ or common exam questions.
15/16	2a	Students can identify, access, analyze, and synthesize relevant sources.	301/490T	301 (identify/access/analyze): Computer exam (library component); specified common final exam items. 301 and 490T (synthesize): Embedded assignment (e.g. single page requiring explanation/purpose/strategy for article selection)
15/16	2b	Students can critically analyze research studies. (include methodology in the rubric)	301/325A/B	301: Common final; embedded assignment (e.g. article analysis). 325A/B: common assignment critically analyzing research articles
16/17	3a	Students write in APA style and effectively take purpose and audience into account.	490T/491	Signature assignment that represents final product w/o faculty scaffolding; senior paper scored with common rubric.
16/17	3b	Students make effective oral presentations taking purpose and audience into account.	300/305 and 490T/491	Video recordings of student oral presentations; scored with common rubric
17/18	1c	Students can describe individual, cultural, and environmental differences	325B	325B: Common assessment items (5 multiple choice and 1 short essay scored with rubric)
17/18	4c	Identify funding, services, and advocacy strategies at the local, state, federal, and international levels that support children, adolescents, families and communities	325B	325B: Eight multiple choice items.