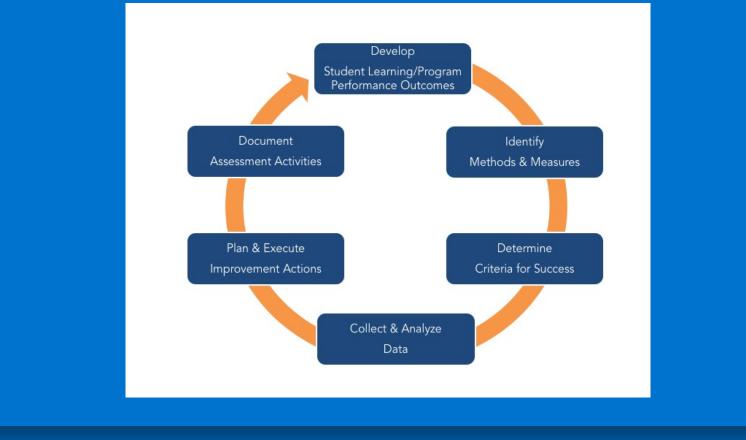


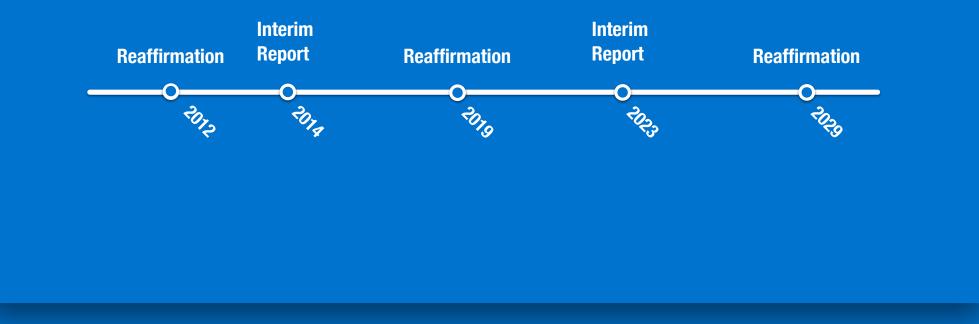
University Assessment Forum

April 8, 2022

Six-Step Assessment Process



Assessment Beyond Accreditation







california state university FULLERTON

> http://www.fullerton.edu/ data/assessment/

Campus-wide engagement



university wide participation in assessment in 2020-21

> 95% AY 19-20 100% AY 18-19

94% academic unit participation in assessment in 2020-21

> 93% AY 19-20 100% AY 18-19

100%

operational unit participation in assessment in 2020-21

> 100% AY 19-20 100% AY 18-19

Program-Institution Alignment



2018-23 Strategic Plan Goals

- Transformative educational
 experience and environment
- Student completion and graduation
- High quality and diverse faculty and staff
- Financial and physical growth

Undergraduate/Graduate Learning Goals

- Intellectual Literacy
- Critical Thinking
- Communication
- Teamwork
- Community Perspective (Diversity)
- Global Community (Diversity)

WSCUC Core Competencies

- Critical Thinking
- Information Literacy
- Oral Communication
- Quantitative Reasoning
- Written Communication

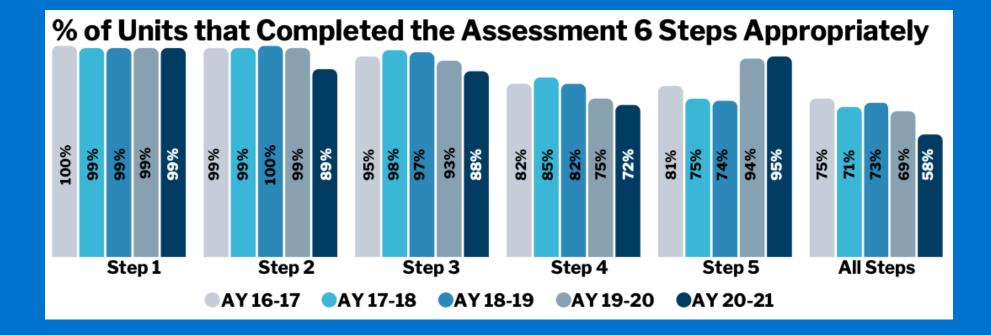
Largely Positive Results

Alignment with University Undergraduate Learning Goals (ULGs)

ULG 1, 2 and 3 have more aligned outcomes than ULG 4, 5 and 6. A majority of the assessed outcomes aligned with each ULG are "Met."

University Learning Goal	Aligned Outcomes	Percent of Assessed and Met	
ULG1 - Intellectual Literacy	120	89%	
ULG 2 - Critical Thinking	108	93%	
ULG 3 - Communication	75	93%	
ULG 4 - Teamwork	32	88%	
ULG 5 - Community Perspective (Diversity)	32	86%	
ULG 6 - Global Community (Diversity)	37	79%	

Assessment for Improvement



Build An Assessment Community



BREAKOUT I: RE-ENGAGE WITH ASSESSMENT	BREAKOUT 2: ASSESSMENT IN THE VIRTUAL WORLD	BREAKOUT 3: EQUITABLE ASSESSMENT	BREAKOUT 4: ENHANCING ASSESSMENT VALIDITY & RELIABILITY	BREAKOUT 5: TRACKING POST- GRADUATION OUTCOMES
Why do we have to do assessment again? Discuss assessment fatigue and ways to re- focus us on the value of assessment in "closing the loop."	Virtual instruction and operation are here to stay. Discuss ways to adapt assessment in the virtual world.	Is our assessment adequate to capture the experiences of different stakeholders? Discuss ways to maximize the impact of assessment for all.	What does validity and reliability mean in assessment work? Discuss how to enhance both "- ity" while keeping assessment sustainable.	Do you know how our alumni are doing? Learn about the data we have on alumni and discuss ways to integrate post- graduation student success into assessment.
Facilitators: Carrie Lane & Debra Noble	Facilitators: James Hussar & Su Swarat	Facilitators: Yessica De La Torre Roman & Carter Rakovski	Facilitators: Ioakim Boutakidis & Greg Childers	Facilitators: Christina Kim & Gina Park