

UNIVERSITY ASSESSMENT FORUM 5.4.17: EVALUATION RESULTS

This event is intended to update the campus community on the state of assessment at CSUF, showcase assessment best practices, and foster communication and collaboration through interdisciplinary round table discussions.

RESPONSE RATE

Attendees: 62 / Evaluations: 39 = Response Rate: 63%

RESULTS

A majority of respondents (87%) found the forum useful or very useful for increasing their understanding of the state of assessment on campus, and 82% indicated that the forum was effective in increasing their knowledge of assessment practices.

FREQUENCIES

	Respondents			
	Very Useful	Useful	Of Little Use	Not Useful at All
1. Please rate how <u>useful</u> this forum is in increasing your understanding of the state of assessment on campus.	41%	46%	13%	0%
	Very Effective	Effective	Somewhat Effective	Not Effective at All
2. Please rate how <u>effective</u> this forum is in increasing your knowledge of effective assessment practices	31%	51%	18%	0%

Responses to questions 3 and 4 regarding roundtable attendance are not reported in this evaluation. Responses to the four questions below (5-8) have been reviewed. While thematic analysis will not be conducted due to great variety of the responses, a few selected responses are shown for each question.

5. Please share one take-away that you learned today.

“Assessment conversations have gotten much “fuller”, deeper.”

"That it's okay to assess the little things."

"How to take assessment to the next level."

"We are building a culture for assessment."

6. Please comment on the most valuable aspect or part of the event.

"Meeting faculty and administrators who are already engaged in assessment and hearing their struggles to and successes."

"Opportunity to ask specific questions to explore."

"Interaction with peers who are experiencing strong assessment experiences."

"Cultural competency - table leads were excellent and able to explain how it directly relates in the past 4-5 years."

7. Please comment on the least valuable aspect or part of the event.

"I'd like to hear from other group's discussion, so we may have a sharing time at the end."

"Talking with a 'lead' who really just wanted input - was someone who seemed to have no expertise or info. to share."

"None. All was great."

8. Any additional comments:

"Great forum!"

"Thank you. We need a bigger space."

"Set some ground rules/expectations for the group discussion. It seemed some people were just telling others what to do. Some dominated discussion - we need to set the tone for a learning environment."