

Curriculum Map Template – EDD P-12 Specialization

Unit Conceptual Framework Outcomes & Indicators	1. REACH Reach intersecting social identities of all learners through			2. TEACH/LEAD Lead through an anti-racist lens using				3. IMPACT Impact schools and communities through a commitment to dismantling systems of oppression by		
	a) Critical examination of implicit bias	b) Critical examination of explicit bias	c) Critical examination of privilege	a) Culturally relevant strategies	b) Linguistically relevant strategies	c) Educational technologies engagement	d) Community engagement	a) Supporting students as citizens in a highly diverse, global, interconnected, and digital world	b) Supporting teachers as citizens in a highly diverse, global, interconnected, and digital world	c) Supporting leaders as citizens in a highly diverse, global, interconnected and digital world
ULO(s)	1,2,3,4	1,2,3,4	1,2,3,4	3,4,5	3,4,5	2,4,5	2,4,5	4,6	4,6	4,6
PSLO(s)	1, 2, 3, 4, 5	1, 2, 3, 4, 5	1, 2, 3, 4, 5	1, 2, 3, 4, 5	1, 2, 3, 4, 5	1, 2, 3, 4, 5	2, 3, 4, 5	1, 2, 3, 4, 5	1, 2, 3, 4, 5	1, 2, 3, 4, 5
Prof. Stds (optional)										
Courses										
EDD 600: Organizational Theory & Challenges for Leadership (3)	D	D	D	D			A	D	D	D
EDD 604: Applications of Research: Forecasting & Planning (3)	I	D	I	I	I		D	I	D	D
EDD 620: Ethical & Legal Dimensions of Leadership (3)	D	D	D	I	I	I	I	I	I	I
EDD 627: Epistemology, History & Structure of Contemporary Ed (3)	D	D	D	A	A	D	A	I	I	I
EDD 605: App of Research: Collection & Analysis of Assess. Data (3)	D	D	D	D	D		D	I	I	I

Unit Conceptual Framework Outcomes & Indicators	1. REACH Reach intersecting social identities of all learners through			2. TEACH/LEAD Lead through an anti-racist lens using				3. IMPACT Impact schools and communities through a commitment to dismantling systems of oppression by		
	a) Critical examination of implicit bias	b) Critical examination of explicit bias	c) Critical examination of privilege	a) Culturally relevant strategies	b) Linguistically relevant strategies	c) Educational technologies engagement	d) Community engagement	a) Supporting students as citizens in a highly diverse, global, interconnected, and digital world	b) Supporting teachers as citizens in a highly diverse, global, interconnected, and digital world	c) Supporting leaders as citizens in a highly diverse, global, interconnected and digital world
ULO(s)	1,2,3,4	1,2,3,4	1,2,3,4	3,4,5	3,4,5	2,4,5	2,4,5	4,6	4,6	4,6
PSLO(s)	1, 2, 3, 4, 5	1, 2, 3, 4, 5	1, 2, 3, 4, 5	1, 2, 3, 4, 5	1, 2, 3, 4, 5	1, 2, 3, 4, 5	2, 3, 4, 5	1, 2, 3, 4, 5	1, 2, 3, 4, 5	1, 2, 3, 4, 5
Prof. Stds (optional)										
Courses										
EDD 670A: Linking Research to Problems of Practice (2)	I	I								
EDD 670B: Connecting Research Questions to Scholarship in Disciplines	D	D	D	D						
EDD 670C: Qualifying Examination Preparation (2)	<u>D</u>	<u>D</u>	<u>D</u>	D	D		D	D	D	D
EDD 670D: Refining Research Questions (2)	D	D	D					D	D	D
EDD 670E: Proposal Defense Preparation (2)	D	D	D	D	D	D	D	D	D	D
EDD 670F: IRB Approval & Proposal Defense (2)	D	D	D					D	D	D
EDD 698: Dissertation Research (6/6)	A	A	A	A			A	<u>A</u>		<u>A</u>

ULO=University Learning Outcomes

PSLO = Program Student Learning Outcomes

I = Introduced; D = Developed; A = Applied and Assessed at a Level Appropriate for Program Completion

Signature Assignments used for College level analysis of CFO's need to have rubrics hyperlinked on this chart

Note: All courses listed are required of all candidates within each program as indicated