	MSEDAD/PASC										
	Curriculum Map										
	Unit Conceptual FrameworkOutcomes & Indicators	**1. REACH**			**2. TEACH/LEAD**				**3. IMPACT**		
		a) Critical examination of implicit bias	b) Critical examination of explicit bias	c) Critical examination of privilege	a) Culturally relevant strategies	b) Linguistically relevant strategies	c) Educational technologies engagement	d) Community engagement	b) Supporting students as citizens in a highly diverse, global, interconnected, and	c) Supporting teachers as citizens in a highly diverse, global, interconnected, and	d) Supporting leaders as citizens in a highly diverse, global, interconnected and digital world.
	ULO(s)	1,2,3,4	1,2,3,4	1,2,3,4	3,4,5	3,4,5	2,4,5	2,4,5	4,6	4,6	4,6
	SLO(s)	1,5,6,7	1,5,6,7	1,5,6,7	1,3,5,6	1,3,5,6	1,2,3	2,4,5,6	1,2,5,6,7	1,2,3,4,5,6,7	1,2,3,4,5,6,7
CAPEs	*Prof. Stds*	3,5,6	3,5,6	3,5,6	1,2,3,5,6	1,2,3,5,6	3	2,4,5,6	1,2,3,4,5	1,2,3,4,5,6	1,2,3,4,5,6
	Courses										
1,2,5	**EDAD 505A** Instructional				I	I	I		I, D	I, D	
3,5,6	**EDAD 593** Foundation of	I,D	I,D	I,D	I, D	I, D		I			
1,2,3,5	**EDAD 510** Instructional	D	D	D					D	D	D
4	**EDAD 566** Community							D	D	D	D
1,3,5	**EDAD 503** Organizational			D						D	D
5,6	**EDAD 561** Political							D		D	D
3,5	**EDAD 504** Organizational						D			D	D
2,5	**EDAD 567** Fieldwork						M	M	M	M	M
1,2,3,4,5,6	**EDAD 597*** Project	M	M	M	M	M	M	M	M	M	M
	I = Introduced; D = Developed and Practiced with Feedback; M=Mastered at a Level Appropriate for Program Completion										
	Note: All courses listed are required of all candidates within each program as indicated										