

Curriculum Map – MS Teaching English to Speakers of Other Languages (TESOL) – Advanced Program

Unit Program Outcomes & Indicators: Student Learning Objectives	1. Sequencing and Teaching Lessons Sequence and teach lessons using appropriate instructional resources and teaching strategies.	2. Problem-Solving and Critical Thinking Critically analyze and evaluate ESL/EFL instructional settings and materials to plan curriculum and integrate assessment with learning.	3. Philosophical and Research Foundations Explain and apply both philosophical and research foundations of second language acquisition and pedagogy, and knowledge of the nature of language and English language systems.
PLO(s)	1	2	3
ILO(s)	1	2	3
Courses*:			
500	I	I	I
509	D	D	D
510	D	D	D
515	D	D	D
520	D	D	D
525	D	D	D
527	-	-	M
560	-	D	-
595	D	M	-
596	M	D	-

PLO=Program Learning Outcome; ILO=Institutional Learning Outcome

I=Introduced; D=Developed; M=Mastered

*The courses listed reflect the core and language pedagogy courses required of all candidates. Candidates also take 9 units of electives. Elective courses are not included here.