



Council for Standards in Human Service Education

*Assuring best practices in Human Service Education through
evidence-based standards and a peer-review accreditation process*

<https://cshse.org>

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June 29, 2022

Dr. James Ruby, NCC, LMHC, PPS-SC
California State University- Fullerton
Department of Human Services and Counseling
800 N. State College Blvd.
Fullerton, CA 92831

Dear Dr. Ruby,

As the CSHSE Vice President of Accreditation, I am pleased to inform you that the Human Services BS program at California State University-Fullerton has been reaccredited by the CSHSE Board at its June board meeting. The Human Services BS degree program is reaccredited with no conditions from June 2021-June 2026. This accreditation cycle included an approved one-year extension. A site visit will be required for the June 2026 reaccreditation cycle.

The Readers noted many strengths of the Program:

- The Program has a long-standing accreditation since 1983.
- The Program is very responsive to internal feedback: now offers concentrations that are noted on the graduate's diploma, standardized supervisor and site evaluations with online face to face contact, and improved website with current program policies and requirements.
- The Program has an outstanding assessment plan and learning objectives related to knowledge and performance.
- The Program offers a diverse faculty who have degrees and research in disciplines related to human services curriculum.
- The University supports tenure track Faculty with time for research, training, travel to national conferences for full-time faculty, and mini grant opportunities.
- The University acknowledges cultural competence development with Inclusion Champion Certificate and Undocumented Ally training.
- The Program's curriculum demonstrated the importance of cultural competence and diversity.
- The program offers three semesters of fieldwork experience.
- The institution and the program offer a strong humanistic advisement model.
- The Program is also accredited by California Association for Alcohol/Drug Educators.
- The Program has established several articulation agreements with other schools.

Additional Reader Recommendations not required by or related to the Standards

- The student/faculty ratio seemed high. Consider full time faculty for future budgets.
- The philosophical statement was more a description than a belief statement which undergirds the program. It is an overarching statement that forms the foundation on how the program creates, responds, and reacts to program and student needs. Your program highlights experiential experiences, applied methodologies of prevention and intervention, humanistic and generalist orientation in your response. Consider what your program believes: improving society requires civic centered professionals, students are social change agents, etc. Develop a stronger philosophical statement which will provide your program a stronger focused justification for program policy and curriculum development.
- The Program offered a clear description of expectations for "fitness for the profession." Further develop the process of responding to these expectations when the student doesn't meet the expectation. How do you measure the expectations or how do you respond/handle the situation if the student doesn't meet the expectation?
- Consider a dedicated course for leadership and management to allow for more in-depth study of these topics.

CSHSE June 29, 2022

The next accreditation cycle will include a site visit and must be completed before the June 2026 Board meeting. **A copy of this letter must be included in your next self-study.**

As an accredited program, the Program must regularly review information on the CSHSE website, <https://cshse.org>, for any new changes in policies and standards. Your program must use the standards that are in effect at the time when the application is submitted for the next cycle.

During this accreditation cycle, your accredited program has the responsibility to maintain active CSHSE membership each year of the accreditation cycle for the accreditation status to remain in good standing. Refer to the Member Handbook, Accreditation and Self-Study Guidelines for updated information. Additionally, the accredited program shall ensure that the program representative contact information remains current with CSHSE and ASCENT Management, LLC and is updated as needed.

Please refer to the Board actions for maintaining accreditation in Appendix I of the Member Handbook. Your Program must ensure that program and student achievement indicators on the CSHSE website remain accurate (within 2 years of the current academic year) and the hyperlinks remain active. The CSHSE will review this information at each board meeting, February, June, and October. Contact the CSHSE VPA or ASCENT Management, LLC if a hyperlink must be revised so that our website is current with your program information.

Congratulations on continuing your program accreditation. A formal certificate, signed by our President, Dr. Yvonne Chase, will be forthcoming.

Sincerely,



Winona Schappell, M.Ed.
CSHSE Vice President of Accreditation

CC: Cynthia Greensberg, DNSc, Interim Dean of Health and Human Services
Dr. Carolyn Thomas, Provost and Vice President for Academic Affairs
Dr. Katherine Pauling, CSHSE Lead Reader
Dr. Yvonne Chase, CSHSE President and serving as Board Member-at-Large