To: Dean Kirtman

From: Dr. Cynthia Gautreau, MSIDT Director
           Dr. Sangeetha Carmona, Lecturer
Subject: MSIDT PPR External Report
Date: February 17, 2023

We have now completed a comprehensive examination of our MSIDT program. The Internal PPR report and the External PPR report demonstrate that the program has performed exceedingly well in major areas and there are a few areas that need further development. Our final draft of the PPR report that was submitted for External review included pertinent recommendations provided by the Internal review sub-committee. The feedback from the External review committee provides us with additional layers of enhancements to our program and its offerings. We have prepared responses to the recommendations provided by our external review committee. We will address the recommendations in our seven-year plan.

We are extremely grateful to our department PPR committee: Dr. Kim Case, Dr. Alison Dover, and Dr. Maria Grant for their comprehensive report, Dr. Debra Ambrosetti and Dr. Carl Renold for sharing program information with the external review committee. And our external review committee: Ms. Beth Sargent, Dr. John Doyle, and Dr. Stephen Adams for their insightful and valuable comments.

External review team's recommendations	MSIDT Chair's response
Ensure all syllabi include University objectives and goals as well as include the course catalog description.	In the academic year 2022-23, the College of Education centralized access to the syllabi template and it is housed on a website. Faculty link common elements to this template thus reducing the length of the syllabus, using the most up-to-date document, and improving accessibility.
Add Agile Methodology to the learning methodologies and update Storyline 3 to Articulate 360 Suite (include Rise and Review).	Agile methodology is taught in IDT 530 using the Successive Approximation Method. The syllabi are updated to reflect the Agile terminology. The MSIDT virtual lab set up with the help of the IT department offered Storyline 3

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	in 2022. The IT department is currently upgrading their virtual environment (lab). MSIDT is considering purchasing new software licenses for Articulate 360 suite using a new grant funding source.
Program Level Objectives A-D have components that are general or should be clearer. We recommend revising these PLOs for clarity and specificity. More information about how PLOs are aligned with specific assignments and how student success with PLOs is measured would also be helpful.	The MSIDT faculty meet annually to update and streamline curriculum and courseware. The curriculum meetings focus on program level objectives.
Program documents articulate a goal of increasing research, but also note the scope of responsibilities of the lecturers and part-time faculty who teach most of the courses do not include research. As this is a structural issue, the program needs more full-time tenure-track faculty to support research and whose job responsibilities include research.	In the last year, efforts have been made to recruit full-time tenure-track faculty from various departments in the College of Education to teach courses in the MSIDT program bringing in their wealth of knowledge. Students in the program attend an online TCC conference. The conference fees are paid through MSIDT online course fees. The conference is designed for faculty, staff, students, and administrators in higher education to share their expertise and engage in productive discussions about innovations and practices that accompany the use of technology in teaching and learning. MSIDT students attend during their first year and are encouraged to present during the second year. Students in their second year have already completed a major portion of their literature review, which would allow for faculty to work closely with interested students in submitting and presenting papers during this conference. These

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	papers can later be co-authored for publication.
Add tools such as Camtasia or Adobe Premier (video) and SnagIt and Illustrator or Photoshop, if these are not already included.	Students in the program use software tools (which are purchased with online course fees and provided to students) as add-ons to build and enhance their digital instructional products. Summer webinars and workshops are offered to provide practical experiences with software tools; however, they are not explicitly taught in any of the courses. A repository of online videos and LinkedIn Learning courses are available free of cost to our students to provide access to learning most commonly used technology tools.

The MSIDT program has been operating successfully within budget constraints and low administrative costs. As increases in enrollment come to fruition, we will also need to expand our staff and teaching team while maintaining our commitment to students and adherence to excellence. This PPR process has been an enlightening and productive experience for the program director and faculty.

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