BCSSE Scales Snapshot – Transfer Students
CSUF – Summer 2023

Results by Student Characteristics

The bar graphs below—grouped by the BCSSE Scales—represent the item-level results for your campus, with the corresponding scale score to the right (inside the circle). Below the BCSSE Scale score is the mean difference between your students' score and the mean score of students at other institutions. Use one or more of the student-level filters above (First-Generation, Major Category, etc.) to display results for selected groups of students on your campus. For example, you can generate results for first-generation students expecting to major in business.

Results by Institution Characteristics

You can also use the institution-level filters (Control and Carnegie) to compare your BCSSE Scale scores to those of other institutions who meet the same criteria. For example, BCSSEville State University, a public, master's-level institution, can compare its scale scores to all other participating public, master's-level institutions. Note that for this page and all other pages in this dashboard, the structure of the data does not allow an institution to directly compare itself to institutions in a different control or Carnegie type. For example, BCSSEville State University cannot directly compare results to private or doctoral-level institutions. However, summary results for all institutions by Carnegie and Control are available when the UNITID is set to "All".

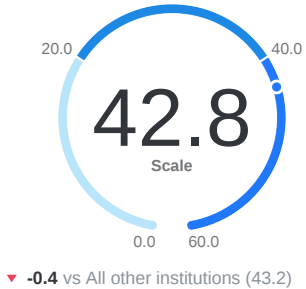***Total Response Rate*** (freshman and transfer students)
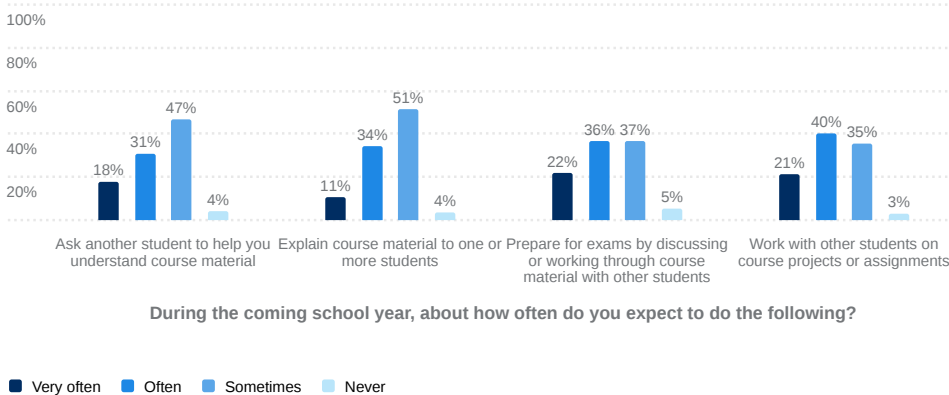20.92% (2,675/12,781)

Scale Score Difference
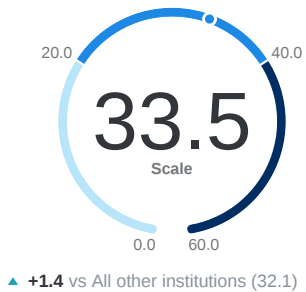
Transfer Student Engagement in Learning Strategies 984
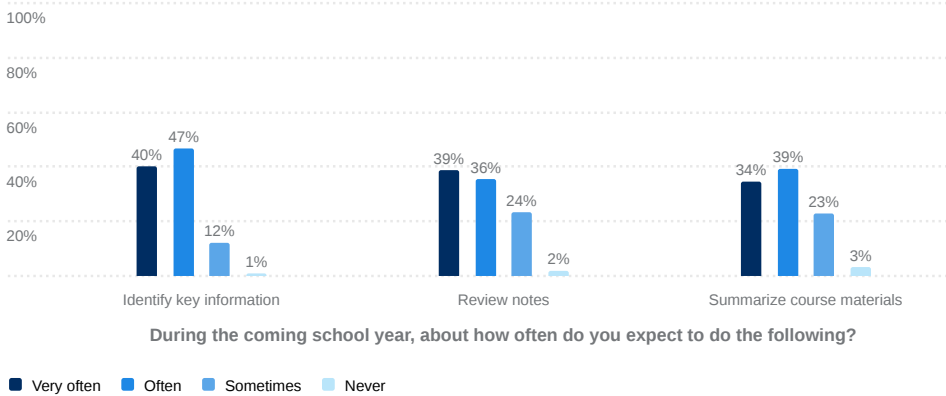
During the coming school year, about how often do you expect to do the following?

■ Very often ■ Often ■ Sometimes ■ Never

Transfer Student Engagement in Learning Strategies

42.8 Scale
20.0 / 40.0 / 0.0 / 60.0

▼ **-0.4** vs All other institutions (43.2)

Expected Engagement in Collaborative Learning 931

During the coming school year, about how often do you expect to do the following?

■ Very often ■ Often ■ Sometimes ■ Never

Expected Engagement in Collaborative Learning

33.5 Scale
20.0 / 40.0 / 0.0 / 60.0

▲ **+1.4** vs All other institutions (32.1)

Expected Engagement with Faculty `931`

During the coming school year, about how often do you expect to do the following?
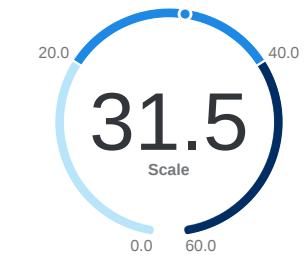
- Talk about career plans with a faculty member: 21%, 37%, 38%, 4%
- Work with a faculty member on activities other than coursework (committees, student groups, ...): 12%, 24%, 47%, 17%
- Discuss your academic performance with a faculty member: 20%, 38%, 37%, 5%
- Discuss course topics, ideas, or concepts with a faculty member outside of class: 14%, 29%, 48%, 9%

■ Very often ■ Often ■ Sometimes ■ Never

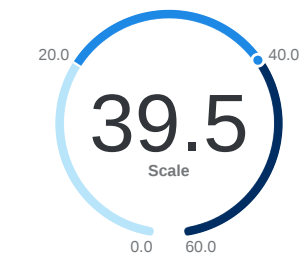### Expected Engagement with Faculty

31.5 Scale

▲ **+1.9** vs All other institutions (29.6)

Expected Discussions with Diverse Others `929`
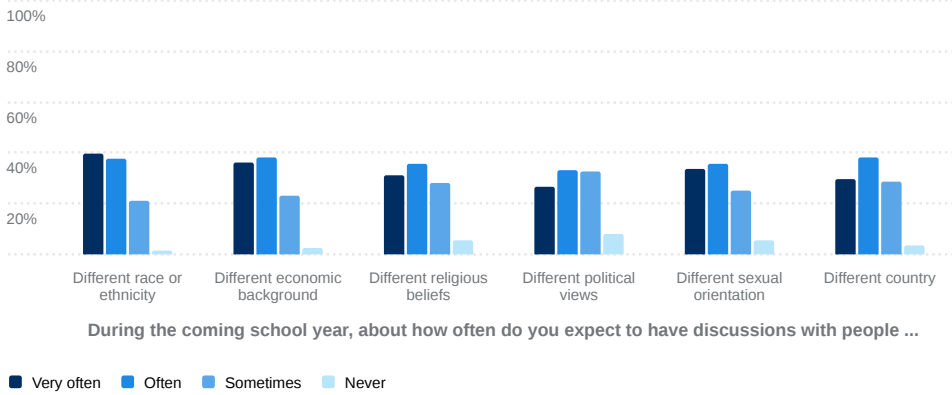
During the coming school year, about how often do you expect to have discussions with people ...

- Different race or ethnicity
- Different economic background
- Different religious beliefs
- Different political views
- Different sexual orientation
- Different country

■ Very often ■ Often ■ Sometimes ■ Never

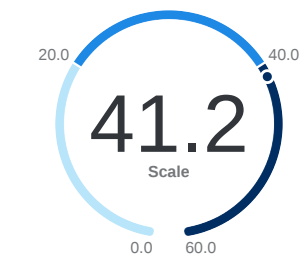### Expected Discussions with Diverse Others

39.5 Scale

▼ **-0.1** vs All other institutions (39.7)

Expected Academic Perseverance `926` ⓘ
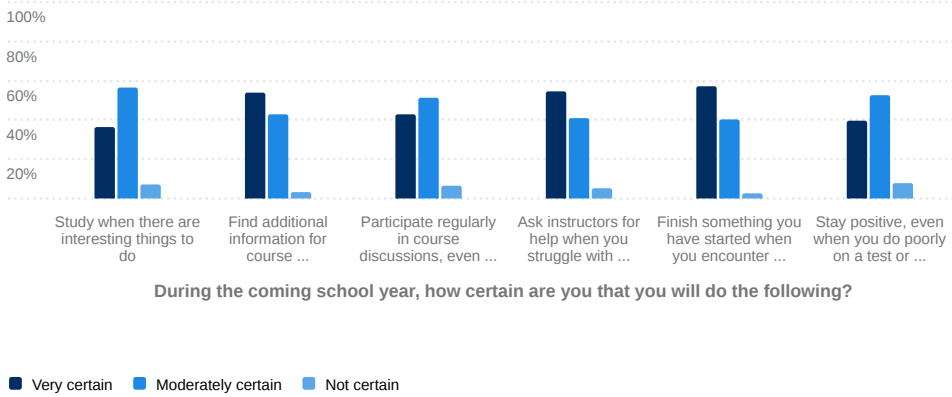
During the coming school year, how certain are you that you will do the following?

- Study when there are interesting things to do
- Find additional information for course ...
- Participate regularly in course discussions, even ...
- Ask instructors for help when you struggle with ...
- Finish something you have started when you encounter ...
- Stay positive, even when you do poorly on a test or ...

■ Very certain ■ Moderately certain ■ Not certain

Expected Academic Perseverance

41.2 Scale

▼ **-0.6** vs All other institutions (41.8)

Expected Academic Difficulty 925 ⓘ

During the coming school year, how difficult do you expect the following to be?

- Learning course material: Not difficult 9%, Moderately difficult 66%, Very difficult 25%
- Managing your time: Not difficult 8%, Moderately difficult 50%, Very difficult 42%
- Getting help with school work: Not difficult 21%, Moderately difficult 64%, Very difficult 15%
- Interacting with faculty: Not difficult 28%, Moderately difficult 56%, Very difficult 16%

■ Not difficult   ■ Moderately difficult   ■ Very difficult

896

32.2 Scale

20.0 — 40.0 — 0.0 — 60.0

▲ +4.0 vs All other institutions (28.2)

Perceived Academic Preparation 898 ⓘ

How prepared are you to do the following in your academic work at this institution?

- Write clearly and effectively
- Speak clearly and effectively
- Think critically and analytically
- Analyze numerical and statistical information
- Work effectively with others
- Use computing and information technology
- Learn effectively on your own

■ Very prepared   ■ Moderately prepared   ■ Not prepared

890

44.0 Scale

20.0 — 40.0 — 0.0 — 60.0

▼ -0.8 vs All other institutions (44.8)

Importance of Campus Environment 898 ⓘ

How important is it to you that your institution provides the following?

- A challenging academic experience
- Support to help students succeed academically
- Opportunities to interact with students from ...
- Help managing your non-academic ...
- Opportunities to be involved socially
- Opportunities to attend campus activities and ...
- Learning support services (tutoring, writing center, ...

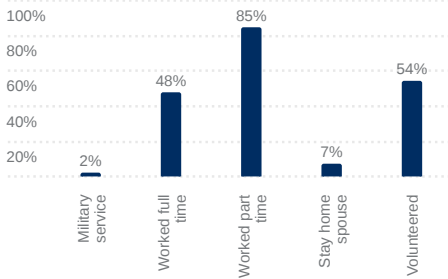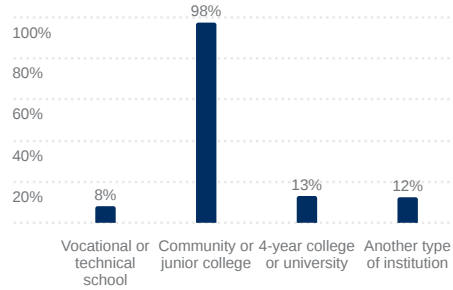■ Very important   ■ Moderately important   ■ Not important

890

43.3 Scale

▲ +1.1 vs All other institutions (42.2)

Transfer Student Experiences Since High School

## Since graduating from high school, which of the following have you done? `997`

Category	Value
Military service	2%
Worked full time	48%
Worked part time	85%
Stay home spouse	7%
Volunteered	54%

Which of the following types of school have you attended other than this institution? `982`

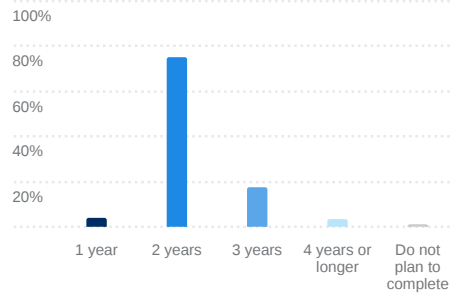| Category	Value
Vocational or technical school	8%
Community or junior college	98%
4-year college or university	13%
Another type of institution	12%

What were most of your grades at the other institution(s) you attended? `0`
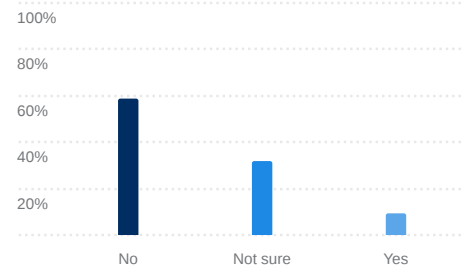
No data found - your filters may be too exclusive!

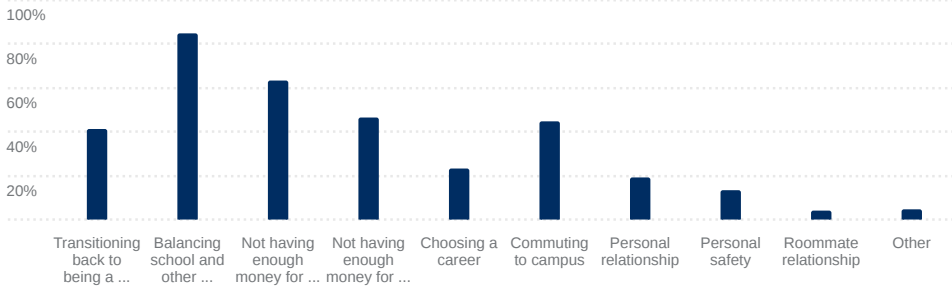## About how many credits do you expect to transfer to this institution? `997`

Category	Value
More than 60	78%
46-60	17%
31-45	4%
12-30	1%
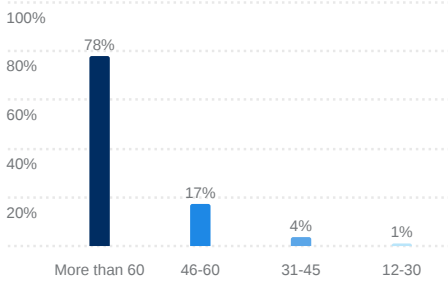
How many more years do you expect it will take to complete your bachelor's degree? `969`

Category	Value
1 year	
2 years	
3 years	
4 years or longer	
Do not plan to complete	

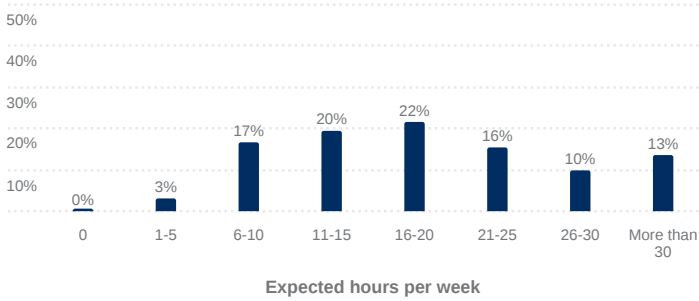## Will you take at least one course from another college or university while attending this institution? `969`

Category	Value
No	
Not sure	
Yes	

During the coming school year, which do you think will cause you stress? `897`

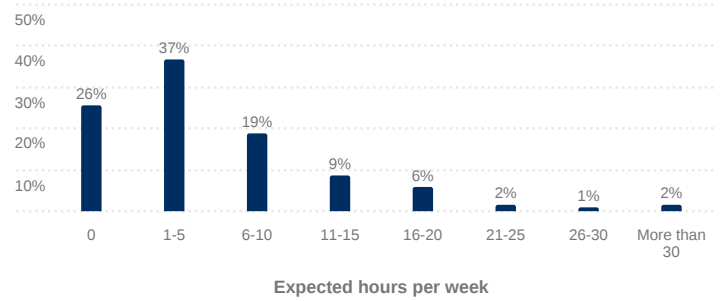| Category |
|---|
| Transitioning back to being a ... |
| Balancing school and other ... |
| Not having enough money for ... |
| Not having enough money for ... |
| Choosing a career |
| Commuting to campus |
| Personal relationship |
| Personal safety |
| Roommate relationship |
| Other |

How Transfer Students Expect to Spend Their Time

Students spend time on many activities—studying, working, co-curriculars, socializing, etc.—and often expect to apportion their time similarly in the first year of college (Mu & Cole, 2019). However, the past is not a perfect predictor of the future. The results below show how much time your students expect to devote to the following activities during the upcoming academic year. Some of these activities facilitate learning (e.g., studying or preparing for class), while others may distract from learning (e.g., too many hours spent working for pay). Understanding these expectations helps campuses align resources and support services to better serve their students.
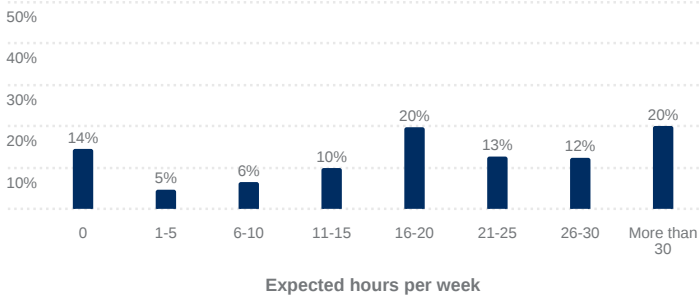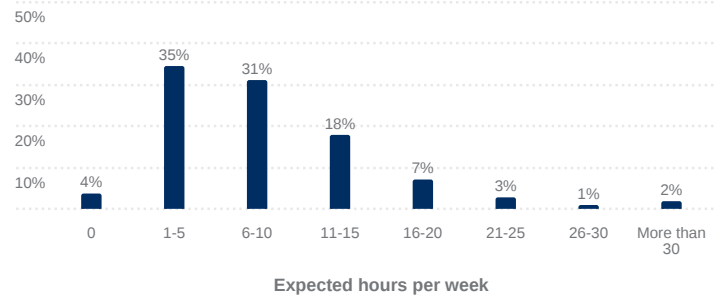
Studying or preparing for class 929

Expected hours per week	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Percent	0%	3%	17%	20%	22%	16%	10%	13%

Participating in co-curricular activities 923

Expected hours per week	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Percent	26%	37%	19%	9%	6%	2%	1%	2%

Working for pay 926

Expected hours per week	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Percent	14%	5%	6%	10%	20%	13%	12%	20%

Relaxing and socializing 928

Expected hours per week	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Percent	4%	35%	31%	18%	7%	3%	1%	2%

Providing care for dependents (children, parents, etc.) 970

Expected hours per week	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Percent	45%	19%	12%	6%	5%	3%	2%	9%
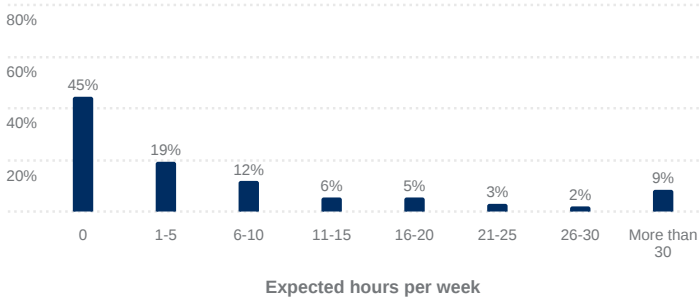
Commuting to campus (driving, walking, etc.) 971

Expected hours per week	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Percent	7%	39%	27%	11%	6%	2%	2%	6%
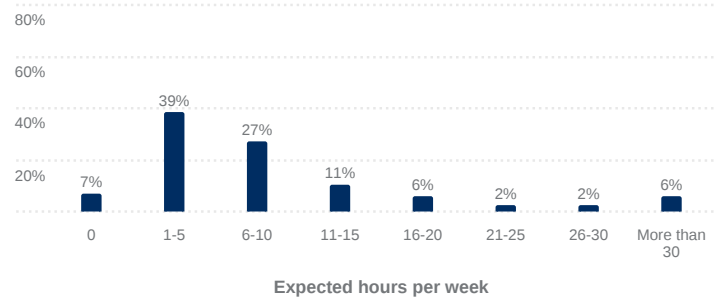
Average expected hours per week 900

Activity	Average hours
Studying or preparing for class	18.7
Participating in co-curricular activities	5.9
Working for pay	18.4
Relaxing and socializing	8.6
Commuting	8.8
Caring for dependents	7.3

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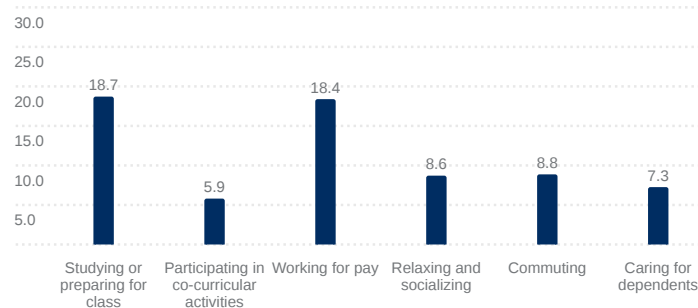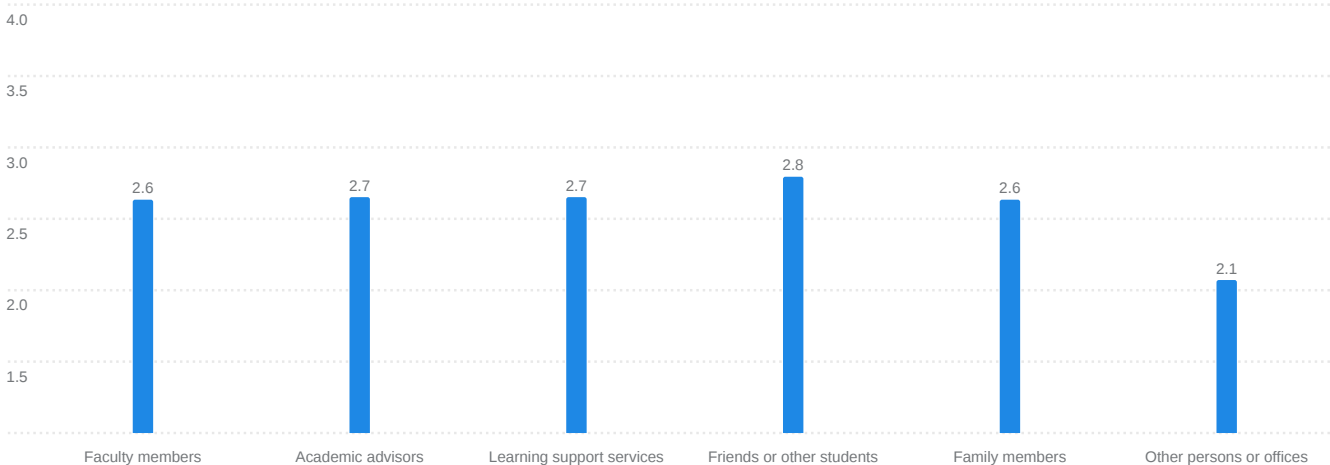
Where Transfer Students Expect to Seek Help

Almost all students need academic help at some point. Some will seek out campus resources while others look to family and friends. This information can help your campus to better inform your students of important campus academic resources.
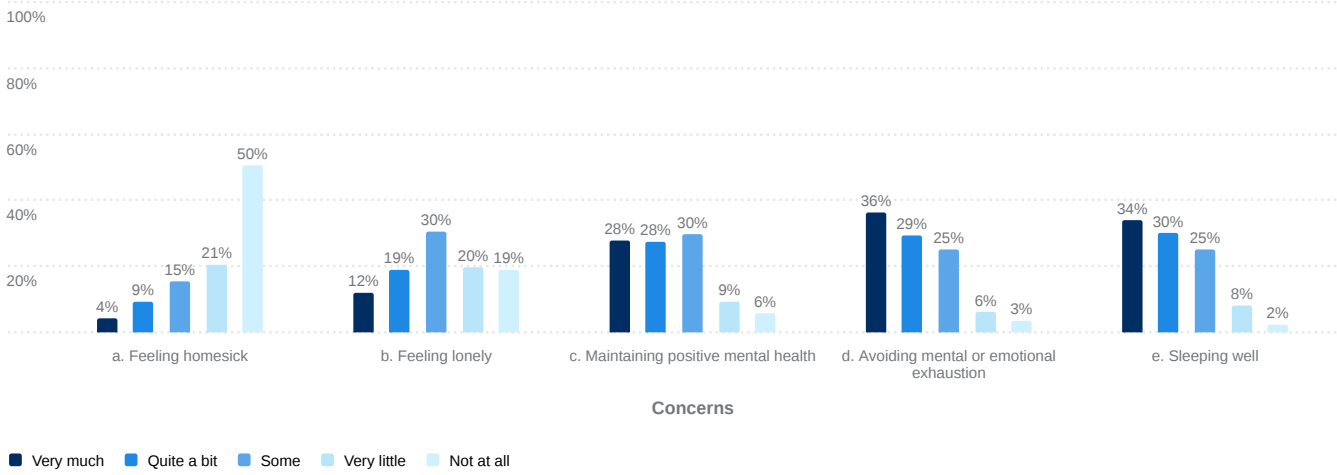
During the coming school year, about how often do you expect to seek help with coursework from the following sources? **898**


Advising Sources

■ Very often ■ Often ■ Sometimes ■ Never
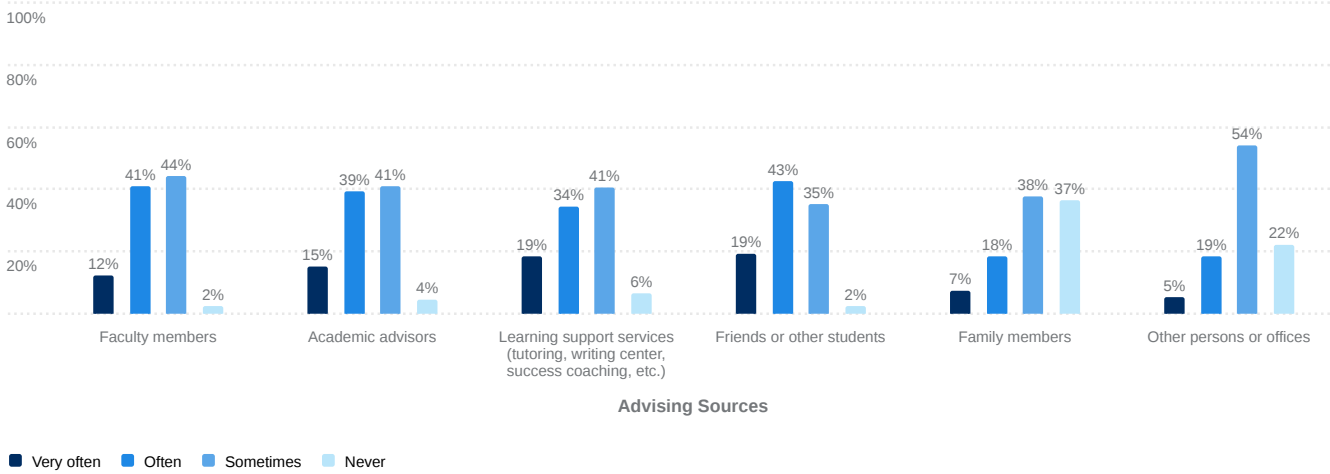
During the coming school year, about how often do you expect to seek help with coursework from the following sources? **898** ⓘ

During the coming school year, how concerned are you about the following? 929

	Very much	Quite a bit	Some	Very little	Not at all

During the coming school year, how concerned are you about the following? 929

BCSSE 2023 Experimental Items
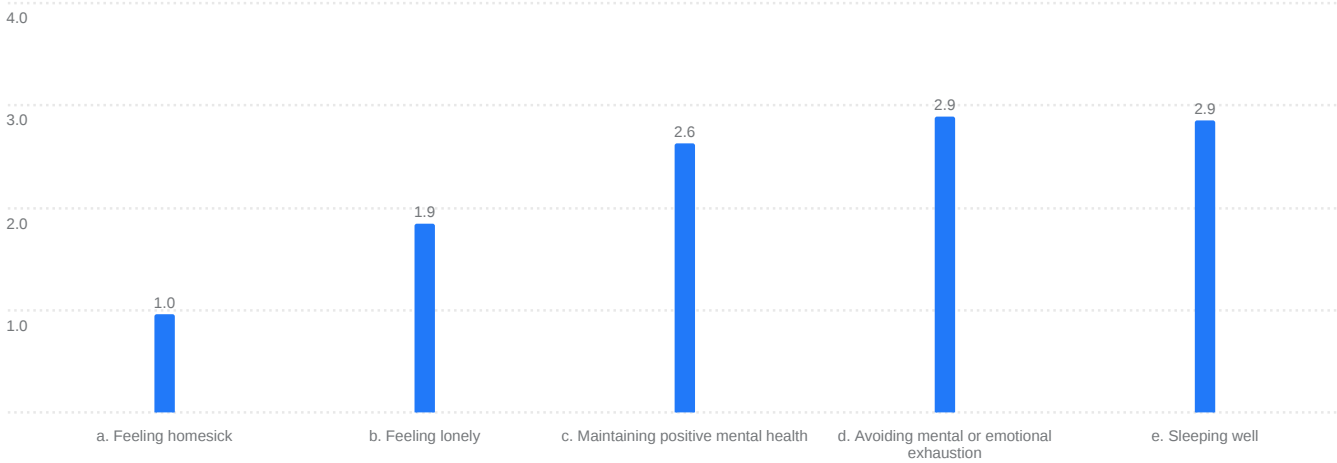
The items below were added to the BCSSE 2023 administration. The first set of items asks students about their expected sense of belonging. These items parallel the sense of belonging items on NSSE. The other set of items asks students about their concern regarding current topics. There is also an open-ended response to this item set.

Expected Sense of Belonging

884

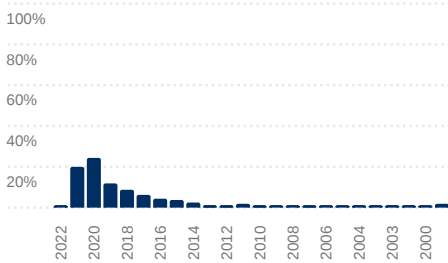| I expect to feel: ↑	Count	Mean	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)
a. comfortable being myself at this institution	884	3.4	39%	58%	3%	1%
b. valued by this institution	876	3.2	33%	58%	7%	1%
c. like part of the community at this institution	882	3.2	33%	58%	8%	1%

Student Concerns

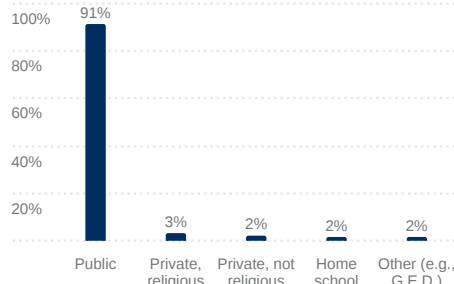In general, how concerned are you about the following? 884

↑	Count	Mean	Very much (4)	Quite a bit (3)	Some (2)	Very little (1)	Not at all (0)
a. Climate change and environmental issues	884	2.7	29%	32%	25%	11%	5%
b. Affordable health care	880	3.1	49%	26%	18%	5%	2%
c. Access to reproductive health care	882	3.0	46%	23%	19%	8%	4%
d. Economic inequality	878	3.1	44%	29%	19%	5%	2%
e. Racial equity	880	3.1	52%	21%	17%	5%	4%
f. LGBTQ+ equity	879	2.6	38%	20%	22%	9%	12%
g. Gender equity	878	2.9	43%	22%	20%	6%	8%
h. Gun-related crime	881	3.0	44%	23%	22%	6%	4%
i. Political turmoil	881	2.5	23%	25%	33%	12%	7%
j. Free speech rights	878	3.0	42%	25%	22%	7%	4%
k. Religious freedom	880	2.8	40%	22%	23%	8%	7%
l. Immigration reform	878	2.8	41%	22%	23%	7%	6%

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Demographic and Background Characteristics of Transfer Student Respondents

High school graduation year 997

Years: 2022, 2020, 2018, 2016, 2014, 2012, 2010, 2008, 2006, 2004, 2003, 2000

High school type 996

Public	Private, religious	Private, not religious	Home school	Other (e.g., G.E.D.)
91%	3%	2%	2%	2%

Gender identity 892

Man	Woman	Another identity	I prefer not to say
35%	61%	2%	2%
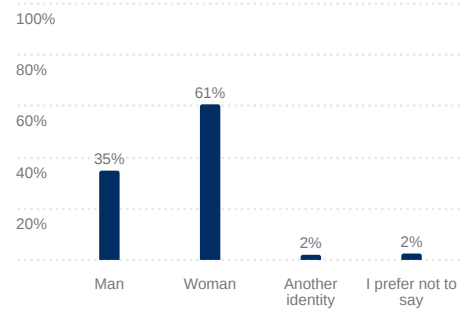
Full-time student at this institution 895

Yes	No
91%	9%
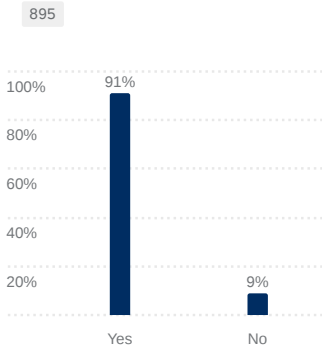
International student 894

Yes	No
3%	97%

Sexual orientation 891

Straight (heterosexual)	Bisexual	Gay	Lesbian	Queer	Questioning or unsure	Another sexual orientation	Prefer not to respond
77%	7%	2%	2%	3%	1%	2%	7%

Race or ethnicity 861

Asian	Black or African American	Hispanic, Latina/o, Latine, ...	Indigenous, American Indian, ...	Middle Eastern or North ...	Native Hawaiian or Other ...	White	Another race or ethnicity
21%	5%	58%	2%	2%	2%	24%	2%
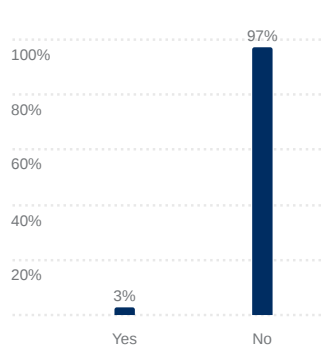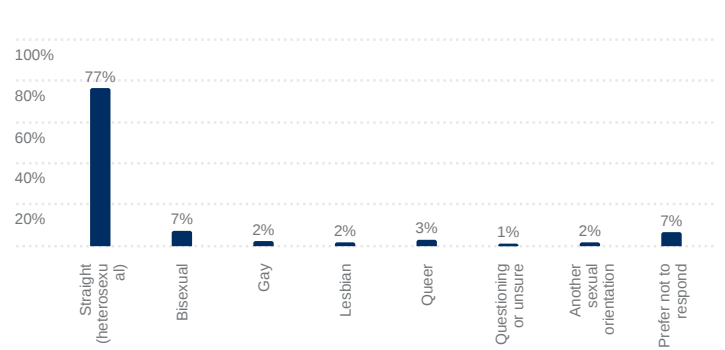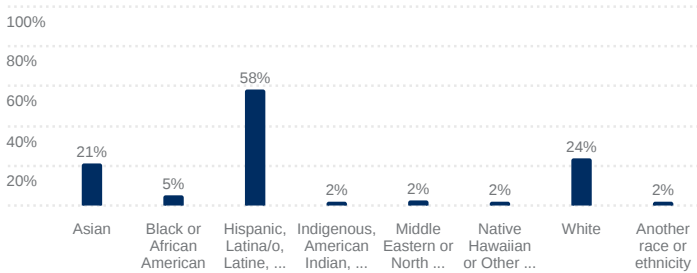
Parents' highest level of education 891

Did not finish school	High school diploma or G.E.D.	Attended college, but did not ...	Associate's degree (AA, AS, etc.)	Bachelor's degree (BA, BS, etc.)	Master's degree (MA, MS, etc.)	Doctoral or professional degree ...
24%	23%	14%	13%	17%	6%	2%
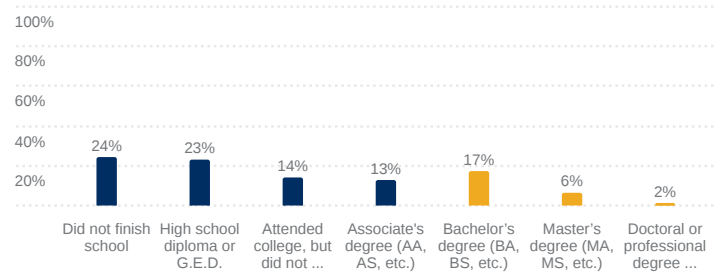
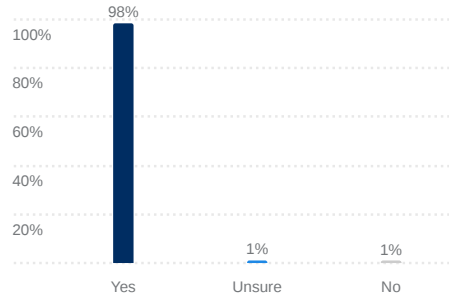# Additional Transfer Student Respondent Characteristics

What do you expect most of your grades will be during the coming year? `887`

- A- or A: 54%
- B or B+: 43%
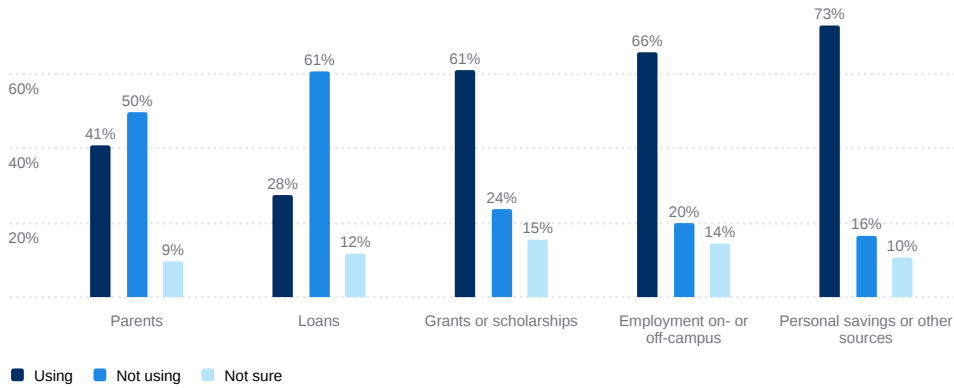- B- or lower: 2%
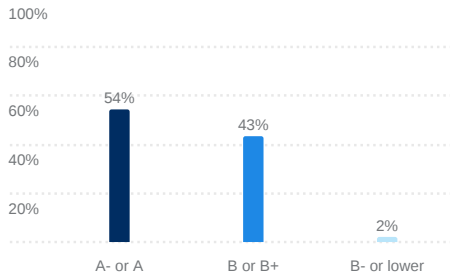
Do you expect to graduate from this institution? `893`

- Yes: 98%
- Unsure: 1%
- No: 1%

This institution was your: `894`

- First choice: 75%
- Second choice: 22%
- Third choice or lower: 3%
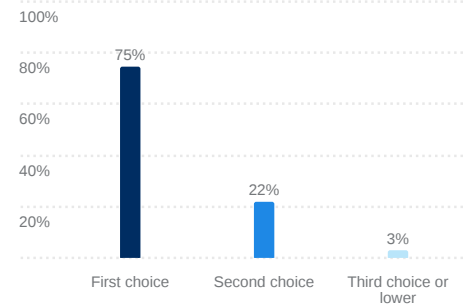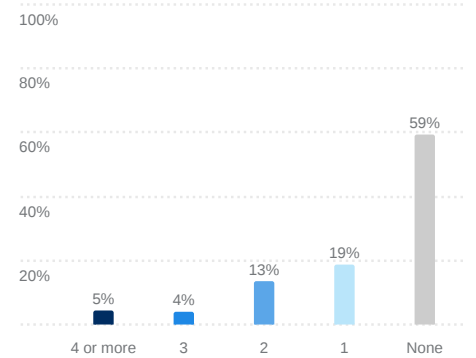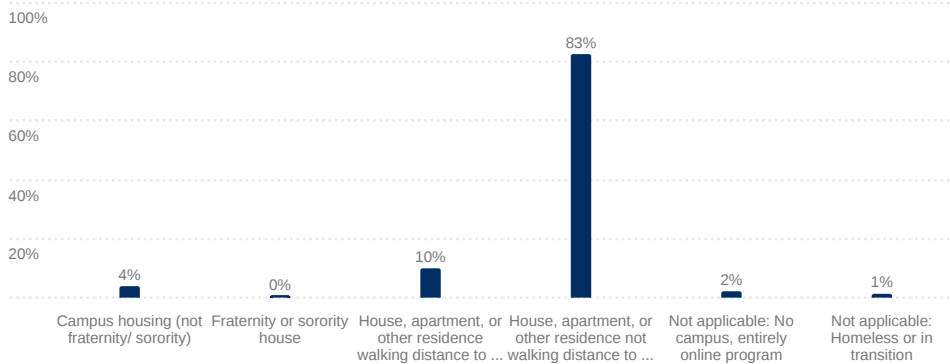
Which of the following sources are you using to pay for education expenses (tuition, fees, books, room & board, etc)? `899`

|	Parents	Loans	Grants or scholarships	Employment on- or off-campus	Personal savings or other sources
Using	41%	28%	61%	66%	73%
Not using	50%	61%	24%	20%	16%
Not sure	9%	12%	15%	14%	10%

■ Using ■ Not using ■ Not sure

How many of your close friends will attend this institution during the coming year? `895`

- 4 or more: 5%
- 3: 4%
- 2: 13%
- 1: 19%
- None: 59%

Which of the following best describes where you will be living while attending college? `888`

- Campus housing (not fraternity/ sorority): 4%
- Fraternity or sorority house: 0%
- House, apartment, or other residence walking distance to ...: 10%
- House, apartment, or other residence not walking distance to ...: 83%
- Not applicable: No campus, entirely online program: 2%
- Not applicable: Homeless or in transition: 1%

Are you a student-athlete on a team sponsored by your institution's athletics department? `885`

- No: 99%
- Yes: 1%

End-of-Survey Student Comments
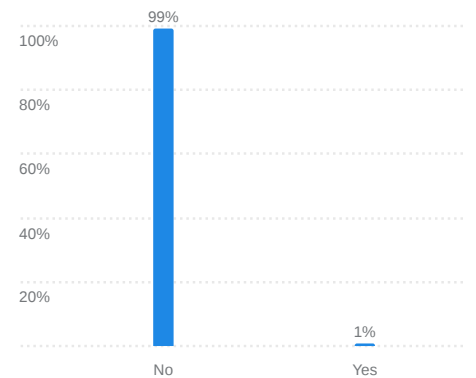
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Prompt: What are you most looking forward to about the coming year? What is your biggest concern?

Word Cloud ⓘ