NSSE 2022 Topical Module Report

Inclusiveness & Engagement with Diversity

California State University, Fullerton

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons
California State University, Fullerton

First-Year Students

				Frequency Distributions[a]				Statistical Comparisons[b]		
				Cal State Fullerton		HSIs		Cal State Fullerton	HSIs	
Item wording or description	*Variable name*	*Values[c]*	*Response options*	*Count*	*%*	*Count*	*%*	*Mean*	*Mean*	*Effect size[d]*
1. During the current school year, how much has your *coursework* emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	85	8	392	11			
		2	Some	346	33	1,190	33			
		3	Quite a bit	420	40	1,473	38	**2.7**	2.6 **	.09
		4	Very much	209	19	706	18		△	
			Total	1,060	100	3,761	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	80	8	474	14			
		2	Some	296	29	1,139	31			
		3	Quite a bit	441	41	1,412	37	**2.8**	2.6 ***	.21
		4	Very much	242	22	725	18		△	
			Total	1,059	100	3,750	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	57	6	259	7			
		2	Some	258	25	1,072	30			
		3	Quite a bit	445	42	1,575	42	**2.9**	2.8 ***	.17
		4	Very much	294	27	851	21		△	
			Total	1,054	100	3,757	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	137	13	607	17			
		2	Some	341	32	1,246	34			
		3	Quite a bit	374	36	1,235	33	**2.6**	2.5 ***	.12
		4	Very much	203	18	670	17		△	
			Total	1,055	100	3,758	100			
e. Learning about other cultures	ICDcultures	1	Very little	90	8	493	14			
		2	Some	308	29	1,256	35			
		3	Quite a bit	405	39	1,276	33	**2.8**	2.6 ***	.24
		4	Very much	256	23	738	18		△	
			Total	1,059	100	3,763	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	109	10	572	17			
		2	Some	289	28	1,214	33			
		3	Quite a bit	415	39	1,250	33	**2.7**	2.5 ***	.22
		4	Very much	244	22	716	18		△	
			Total	1,057	100	3,752	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	57	5	309	9			
		2	Some	231	23	1,002	27			
		3	Quite a bit	450	43	1,494	40	**3.0**	2.8 ***	.20
		4	Very much	320	29	952	24		△	
			Total	1,058	100	3,757	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	43	4	230	7			
		2	Some	245	23	1,001	29			
		3	Quite a bit	451	43	1,493	39	**3.0**	2.8 ***	.18
		4	Very much	319	29	1,030	25		△	
			Total	1,058	100	3,754	100			

First-Year Students

Item wording or description	Variable name	Values [c]	Response options	Frequency Distributions [a]				Statistical Comparisons [b]		
				Cal State Fullerton		HSIs		Cal State Fullerton	HSIs	
				Count	%	Count	%	Mean	Mean	Effect size [d]
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	55	5	267	8	2.9	2.8 *** △	.14
		2	Some	293	28	1,094	32			
		3	Quite a bit	427	41	1,454	38			
		4	Very much	278	26	935	22			
			Total	1,053	100	3,750	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	63	6	210	6	2.9	2.8	.05
		2	Some	260	25	981	28			
		3	Quite a bit	458	44	1,535	41			
		4	Very much	274	26	1,013	24			
			Total	1,055	100	3,739	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICDstigma	1	Very little	39	4	258	8	3.0	2.9 *** △	.20
		2	Some	218	21	879	25			
		3	Quite a bit	451	42	1,465	39			
		4	Very much	345	33	1,136	27			
			Total	1,053	100	3,738	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	60	6	241	7	2.9	2.8 ** △	.10
		2	Some	264	25	979	28			
		3	Quite a bit	418	40	1,461	39			
		4	Very much	308	29	1,053	26			
			Total	1,050	100	3,734	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	46	4	247	8	3.0	2.9 *** △	.15
		2	Some	241	23	881	25			
		3	Quite a bit	426	41	1,435	38			
		4	Very much	339	32	1,153	29			
			Total	1,052	100	3,716	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	93	9	379	12	2.8	2.7 *** △	.14
		2	Some	288	28	1,099	31			
		3	Quite a bit	410	39	1,349	35			
		4	Very much	259	25	896	22			
			Total	1,050	100	3,723	100			

3. How much does your institution provide a supportive environment for the following forms of diversity?

Item wording or description	Variable name	Values	Response options	Count	%	Count	%	Mean	Mean	Effect size
a. Racial/ethnic identity	ICDrace	1	Very little	20	2	143	5	3.1	2.9 *** △	.23
		2	Some	187	18	896	27			
		3	Quite a bit	472	45	1,432	38			
		4	Very much	376	35	1,263	31			
			Total	1,055	100	3,734	100			
b. Gender identity	ICDgender	1	Very little	28	3	195	6	3.1	2.9 *** △	.22
		2	Some	187	18	894	26			
		3	Quite a bit	463	43	1,403	38			
		4	Very much	376	35	1,230	30			
			Total	1,054	100	3,722	100			
c. Economic background	ICDecon	1	Very little	53	5	267	8	2.9	2.8 *** △	.18
		2	Some	261	25	1,058	31			
		3	Quite a bit	439	41	1,379	37			
		4	Very much	297	28	1,020	24			
			Total	1,050	100	3,724	100			

First-Year Students

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] Cal State Fullerton Count	%	HSIs Count	%	Statistical Comparisons[b] Cal State Fullerton Mean	HSIs Mean	Effect size[d]
d. Political affiliation	ICDpolitics	1	Very little	112	11	469	14			
		2	Some	367	35	1,271	36			
		3	Quite a bit	360	34	1,180	31	**2.6**	2.6 *	.08
		4	Very much	211	20	803	19	△		
			Total	1,050	100	3,723	100			
e. Religious affiliation	ICDreligion	1	Very little	94	9	340	11			
		2	Some	333	32	1,090	32			
		3	Quite a bit	385	37	1,316	35	**2.7**	2.7	.02
		4	Very much	237	22	982	23			
			Total	1,049	100	3,728	100			
f. Sexual orientation	ICDsexorient	1	Very little	39	4	252	7			
		2	Some	218	21	951	27			
		3	Quite a bit	439	42	1,370	37	**3.0**	2.9 ***	.20
		4	Very much	356	33	1,156	29	△		
			Total	1,052	100	3,729	100			
g. Disability status	ICDability	1	Very little	68	6	306	9			
		2	Some	267	26	1,055	30			
		3	Quite a bit	389	37	1,297	35	**2.9**	2.8 ***	.15
		4	Very much	325	31	1,075	26	△		
			Total	1,049	100	3,733	100			
h. Citizenship or immigration status	ICDcitizen *(Comparison data are limited to NSSE 2022.)*	1	Very little	78	7	358	10			
		2	Some	308	29	1,109	32			
		3	Quite a bit	387	37	1,258	33	**2.8**	2.7 ***	.12
		4	Very much	279	27	1,004	24	△		
			Total	1,052	100	3,729	100			

NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons
California State University, Fullerton

First-Year Students

				Frequency Distributions[a]				Statistical Comparisons[b]		
				Cal State Fullerton		HSIs		Cal State Fullerton	HSIs	
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	461	44	1,108	30	**1.8** ▼	2.1 ***	-.34
		2	Sometimes	398	38	1,495	40			
		3	Often	139	13	756	20			
		4	Very often	49	5	366	10			
			Total	1,047	100	3,725	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	656	62	1,832	49	**1.6** ▽	1.8 ***	-.27
		2	Sometimes	259	25	1,104	30			
		3	Often	95	9	524	14			
		4	Very often	41	4	263	8			
			Total	1,051	100	3,723	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	699	66	2,160	57	**1.5** ▽	1.7 ***	-.22
		2	Sometimes	216	21	846	23			
		3	Often	88	9	448	12			
		4	Very often	40	4	268	8			
			Total	1,043	100	3,722	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	801	77	2,577	70	**1.3** ▽	1.5 ***	-.17
		2	Sometimes	162	16	653	17			
		3	Often	57	6	330	9			
		4	Very often	23	2	151	4			
			Total	1,043	100	3,711	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	282	27	1,094	29	**2.2**	2.2	.00
		2	Sometimes	414	39	1,417	38			
		3	Often	236	22	776	21			
		4	Very often	115	11	437	12			
			Total	1,047	100	3,724	100			

NSSE 2022 Inclusiveness & Engagement with Diversity
Frequencies and Statistical Comparisons
California State University, Fullerton

Seniors

Item wording or description	Variable name	Values [c]	Response options	Frequency Distributions [a]				Statistical Comparisons [b]		
				Cal State Fullerton		HSIs		Cal State Fullerton	HSIs	
				Count	%	Count	%	Mean	Mean	Effect size [d]
1. During the current school year, how much has your *coursework* emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	186	8	517	9			
		2	Some	580	24	1,539	26			
		3	Quite a bit	972	40	2,358	37	**2.9**	2.8	.04
		4	Very much	680	28	1,929	28			
			Total	2,418	100	6,343	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	275	12	710	13			
		2	Some	614	26	1,512	26			
		3	Quite a bit	819	34	2,209	34	**2.8**	2.8	.03
		4	Very much	705	28	1,897	27			
			Total	2,413	100	6,328	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	181	8	459	9			
		2	Some	561	24	1,391	24			
		3	Quite a bit	919	38	2,417	38	**2.9**	2.9	.01
		4	Very much	752	30	2,065	30			
			Total	2,413	100	6,332	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	358	15	938	17			
		2	Some	658	28	1,631	27			
		3	Quite a bit	800	33	2,051	31	**2.7**	2.6	.02
		4	Very much	594	24	1,712	24			
			Total	2,410	100	6,332	100			
e. Learning about other cultures	ICDcultures	1	Very little	321	14	806	15			
		2	Some	637	27	1,596	26			
		3	Quite a bit	799	33	2,114	33	**2.7**	2.7	.02
		4	Very much	659	26	1,808	26			
			Total	2,416	100	6,324	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	361	16	878	16			
		2	Some	589	25	1,515	25			
		3	Quite a bit	772	32	2,016	31	**2.7**	2.7	.01
		4	Very much	693	28	1,926	28			
			Total	2,415	100	6,335	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	213	9	491	9			
		2	Some	470	20	1,293	22			
		3	Quite a bit	905	37	2,294	36	**2.9**	2.9	.02
		4	Very much	825	33	2,245	33			
			Total	2,413	100	6,323	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	116	5	320	6			
		2	Some	510	22	1,252	22			
		3	Quite a bit	968	40	2,453	39	**3.0**	3.0	.02
		4	Very much	813	33	2,301	34			
			Total	2,407	100	6,326	100			

Seniors

				Frequency Distributions[a]				Statistical Comparisons[b]		
				Cal State Fullerton		HSIs		Cal State Fullerton	HSIs	
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	166	7	457	8			
		2	Some	603	25	1,584	27			
		3	Quite a bit	925	38	2,352	37	2.9	2.8 *	.06
		4	Very much	714	29	1,928	28		△	
			Total	2,408	100	6,321	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	174	7	437	8			
		2	Some	640	27	1,512	25			
		3	Quite a bit	903	37	2,405	38	2.9	2.9	-.01
		4	Very much	693	28	1,970	29			
			Total	2,410	100	6,324	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICDstigma	1	Very little	134	6	459	9			
		2	Some	546	23	1,316	22			
		3	Quite a bit	906	38	2,335	37	3.0	2.9 **	.07
		4	Very much	811	33	2,203	32		△	
			Total	2,397	100	6,313	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	151	7	422	7			
		2	Some	550	23	1,351	22			
		3	Quite a bit	902	37	2,296	37	3.0	3.0	.01
		4	Very much	797	33	2,231	33			
			Total	2,400	100	6,300	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	146	6	450	8			
		2	Some	564	23	1,288	22			
		3	Quite a bit	867	36	2,291	36	3.0	3.0	.02
		4	Very much	821	34	2,253	34			
			Total	2,398	100	6,282	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	246	10	691	12			
		2	Some	670	28	1,635	28			
		3	Quite a bit	812	34	2,134	33	2.8	2.8	.04
		4	Very much	667	28	1,840	27			
			Total	2,395	100	6,300	100			

3. How much does your institution provide a supportive environment for the following forms of diversity?

a. Racial/ethnic identity	ICDrace	1	Very little	93	4	306	6			
		2	Some	503	21	1,297	23			
		3	Quite a bit	963	40	2,398	38	3.1	3.0 ***	.09
		4	Very much	845	35	2,290	33		△	
			Total	2,404	100	6,291	100			
b. Gender identity	ICDgender	1	Very little	106	5	336	6			
		2	Some	516	22	1,378	24			
		3	Quite a bit	922	38	2,340	37	3.0	3.0 ***	.09
		4	Very much	854	35	2,231	33		△	
			Total	2,398	100	6,285	100			
c. Economic background	ICDecon	1	Very little	181	8	539	10			
		2	Some	658	28	1,606	28			
		3	Quite a bit	868	36	2,174	34	2.9	2.8 *	.05
		4	Very much	691	29	1,959	28		△	
			Total	2,398	100	6,278	100			

See the endnotes on the last page of this report.

Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] Cal State Fullerton Count	%	HSIs Count	%	Statistical Comparisons[b] Cal State Fullerton Mean	HSIs Mean	Effect size[d]
d. Political affiliation	ICDpolitics	1	Very little	326	14	876	16			
		2	Some	821	34	2,040	34			
		3	Quite a bit	766	32	1,875	29	**2.6**	2.6	.02
		4	Very much	487	20	1,477	21			
			Total	2,400	100	6,268	100			
e. Religious affiliation	ICDreligion	1	Very little	294	12	698	12			
		2	Some	776	33	1,815	31			
		3	Quite a bit	800	33	1,976	31	**2.6**	2.7 * ▽	-.05
		4	Very much	527	22	1,780	25			
			Total	2,397	100	6,269	100			
f. Sexual orientation	ICDsexorient	1	Very little	143	6	411	7			
		2	Some	594	25	1,553	26			
		3	Quite a bit	888	37	2,234	36	**2.9**	2.9 * △	.06
		4	Very much	771	32	2,077	31			
			Total	2,396	100	6,275	100			
g. Disability status	ICDability	1	Very little	172	7	484	9			
		2	Some	578	24	1,603	27			
		3	Quite a bit	865	36	2,141	34	**2.9**	2.9 *** △	.08
		4	Very much	780	32	2,053	30			
			Total	2,395	100	6,281	100			
h. Citizenship or immigration status *(Comparison data are limited to NSSE 2022.)*	ICDcitizen	1	Very little	222	10	575	10			
		2	Some	689	28	1,687	29			
		3	Quite a bit	839	35	2,063	33	**2.8**	2.8	.00
		4	Very much	652	27	1,953	29			
			Total	2,402	100	6,278	100			

NSSE 2022 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons
California State University, Fullerton

Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a]				Statistical Comparisons[b]		
				Cal State Fullerton		HSIs		Cal State Fullerton	HSIs	
				Count	%	Count	%	Mean	Mean	Effect size[d]
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	1,038	44	2,372	38			
		2	Sometimes	819	34	2,260	36			
		3	Often	357	15	1,048	16	**1.9**	2.0 ***	-.11
		4	Very often	182	8	604	9		▽	
			Total	2,396	100	6,284	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	1,396	59	3,417	55			
		2	Sometimes	581	24	1,693	27			
		3	Often	267	11	700	11	**1.6**	1.7 *	-.05
		4	Very often	149	6	462	7		▽	
			Total	2,393	100	6,272	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	1,486	62	3,859	62			
		2	Sometimes	474	20	1,318	21			
		3	Often	271	11	633	10	**1.6**	1.6	.00
		4	Very often	164	7	464	7			
			Total	2,395	100	6,274	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	1,670	70	4,350	70			
		2	Sometimes	427	18	1,139	18			
		3	Often	196	8	453	7	**1.5**	1.5	.00
		4	Very often	100	4	326	5			
			Total	2,393	100	6,268	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	587	25	1,619	27			
		2	Sometimes	806	34	2,108	34			
		3	Often	602	25	1,454	23	**2.3**	2.3	.02
		4	Very often	401	16	1,100	17			
			Total	2,396	100	6,281	100			

First-Year Students

Variable name	N	Mean		Standard error[f]		Standard deviation[g]		DF[h]	Sig.[i]	Effect size[d]
	Cal State Fullerton	Cal State Fullerton	HSIs	Cal State Fullerton	HSIs	Cal State Fullerton	HSIs		Comparisons with: HSIs	
ICDskills	1,062	2.70	2.62	.027	.012	0.87	0.90	1,507	.008	.09
ICDbiases	1,060	2.78	2.59	.027	.012	0.88	0.94	1,534	.000	.21
ICDperspective	1,055	2.91	2.76	.026	.011	0.86	0.86	1,465	.000	.17
ICDbackground	1,056	2.60	2.49	.029	.013	0.93	0.96	1,490	.000	.12
ICDcultures	1,060	2.78	2.56	.028	.012	0.90	0.95	1,515	.000	.24
ICDequity	1,058	2.73	2.51	.028	.013	0.92	0.97	1,517	.000	.22
ICDideas	1,059	2.96	2.78	.026	.012	0.86	0.91	1,526	.000	.20
ICDcommitment	1,059	2.98	2.82	.026	.012	0.83	0.89	1,529	.000	.18
ICDresources	1,053	2.88	2.75	.026	.012	0.85	0.89	1,497	.000	.14
ICDcommunity	1,056	2.89	2.84	.026	.011	0.86	0.86	6,890	.115	.05
ICDstigma	1,053	3.04	2.86	.026	.012	0.83	0.91	1,548	.000	.20
ICDdiscrimination	1,049	2.93	2.83	.027	.012	0.88	0.90	1,470	.002	.10
ICDallegations	1,051	3.00	2.87	.026	.012	0.85	0.92	1,529	.000	.15
ICDconfront	1,050	2.80	2.67	.028	.012	0.91	0.94	1,487	.000	.14
ICDrace	1,055	3.13	2.94	.024	.011	0.77	0.87	1,587	.000	.23
ICDgender	1,054	3.12	2.93	.024	.012	0.80	0.89	1,575	.000	.22
ICDecon	1,050	2.93	2.77	.026	.012	0.85	0.91	1,512	.000	.18
ICDpolitics	1,051	2.63	2.55	.028	.013	0.92	0.95	1,486	.016	.08
ICDreligion	1,049	2.72	2.70	.028	.012	0.91	0.94	6,855	.575	.02
ICDsexorient	1,053	3.05	2.87	.026	.012	0.83	0.91	1,546	.000	.20
ICDability	1,050	2.92	2.78	.028	.012	0.90	0.94	1,485	.000	.15
ICDcitizen	1,053	2.83	2.71	.028	.012	0.91	0.95	1,501	.000	.12
ICDevents	1,048	1.79	2.10	.026	.012	0.85	0.94	1,543	.000	-.34
ICDcenters	1,052	1.55	1.80	.025	.012	0.82	0.94	1,592	.000	-.27
ICDclub	1,044	1.50	1.70	.025	.013	0.81	0.96	1,617	.000	-.22
ICDprotest	1,043	1.34	1.48	.021	.011	0.69	0.83	1,637	.000	-.17
ICDreflect	1,046	2.17	2.17	.029	.013	0.95	0.98	6,853	.902	.00

Seniors

Variable name	N	Mean		Standard error[f]		Standard deviation[g]		DF[h]	Sig.[i]	Effect size[d]
									Comparisons with:	
	Cal State Fullerton	Cal State Fullerton	HSIs	Cal State Fullerton	HSIs	Cal State Fullerton	HSIs		HSIs	
ICDskills	2,410	2.87	2.83	.019	.010	0.91	0.94	3,794	.074	.04
ICDbiases	2,404	2.78	2.75	.020	.010	0.99	1.00	12,091	.208	.03
ICDperspective	2,405	2.90	2.89	.019	.009	0.93	0.93	12,094	.623	.01
ICDbackground	2,401	2.65	2.63	.021	.010	1.01	1.03	3,737	.395	.02
ICDcultures	2,408	2.72	2.70	.021	.010	1.01	1.02	12,087	.443	.02
ICDequity	2,407	2.71	2.70	.021	.011	1.04	1.04	12,101	.716	.01
ICDideas	2,404	2.95	2.92	.019	.010	0.95	0.95	12,080	.284	.02
ICDcommitment	2,399	3.01	3.00	.018	.009	0.87	0.89	12,076	.410	.02
ICDresources	2,400	2.90	2.85	.019	.009	0.91	0.92	3,725	.010	.06
ICDcommunity	2,401	2.87	2.87	.019	.009	0.91	0.91	12,069	.677	-.01
ICDstigma	2,388	2.99	2.93	.018	.010	0.89	0.94	3,809	.003	.07
ICDdiscrimination	2,391	2.97	2.96	.019	.009	0.91	0.92	12,022	.598	.01
ICDallegations	2,389	2.98	2.96	.019	.010	0.91	0.94	11,998	.299	.02
ICDconfront	2,385	2.79	2.75	.020	.010	0.96	0.98	3,717	.076	.04
ICDrace	2,396	3.06	2.98	.017	.009	0.85	0.90	3,851	.000	.09
ICDgender	2,389	3.04	2.97	.018	.009	0.87	0.90	3,775	.000	.09
ICDecon	2,390	2.85	2.81	.019	.010	0.92	0.96	3,779	.031	.05
ICDpolitics	2,393	2.58	2.56	.020	.010	0.96	0.99	3,759	.432	.02
ICDreligion	2,389	2.65	2.70	.020	.010	0.96	0.98	3,746	.020	-.05
ICDsexorient	2,388	2.95	2.89	.018	.009	0.90	0.92	3,734	.011	.06
ICDability	2,387	2.93	2.85	.019	.010	0.92	0.95	3,739	.000	.08
ICDcitizen	2,394	2.79	2.79	.019	.010	0.95	0.97	3,748	.986	.00
ICDevents	2,388	1.86	1.96	.019	.010	0.93	0.96	11,992	.000	-.11
ICDcenters	2,384	1.65	1.70	.019	.009	0.91	0.92	11,970	.018	-.05
ICDclub	2,386	1.63	1.62	.019	.010	0.93	0.93	11,981	.939	.00
ICDprotest	2,385	1.47	1.47	.017	.008	0.82	0.83	11,966	.857	.00
ICDreflect	2,388	2.32	2.30	.021	.011	1.02	1.04	11,985	.372	.02

Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.

c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.

d. Effect size for independent t- tests uses Cohen's d ; z- tests use Cohen's h .

e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.

f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.

j. Statistical comparison uses z- test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.

k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

▲   **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.

△   **Your students' average** was significantly higher (p < .05) with an effect size less than .3 in magnitude.

▽   **Your students' average** was significantly lower (p < .05) with an effect size less than .3 in magnitude.

▼   **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.