Library of The Future Task Force Project (LOFT)
Pollak Library Master Plan
CSU Recommendation

• Transforming Library Facilities and Services
  – Campuses will develop their visions and strategies for transforming campus library services and facilities to deliver the benefits for:
    • Students
    • Faculty
    • Institutional operations

  – A portfolio of plans for redesigning library facilities and services will be developed and analyzed to identify opportunities for collaborative and shared services projects.

- José Cruz (Executive Sponsor)
- Angela Della Volpe and Amir Dabirian (Co-Chair)
- Susan Tschabrun (Library)
- Heather Tunender (Library)
- Ann Roll (Library)
- Jay Bond (Facilities)
- Kim Apel (Space Planning)
- Sharon Chappell (Faculty - Elementary Education)
- Cliff Cramp (Faculty – Art)
- Peter Fashing (Faculty – Anthropology)
- Gili Meerovitch (Pfeiffer Partners Consulting)
Library of the Future Steering Committee

• **José Cruz (Executive Sponsor)**
• Shari McMahan and Amir Dabirian (Co-Chair)
• Scott Hewitt (Library)
• Anthony Davis (Library)
• Jay Bond (Facilities)
• **Gili Meerovitch (Pfeiffer Partners Consulting)**
THE PROCESS

PART I
VISIONING
Where are we trying to go?

PART II
INFO GATHERING
What do we have to work with?

PART III
CONCEPT DEVELOPMENT
Where do we want to go from here?

PART IV
STRATEGIC PLANNING
How will we get there?

PART V
FINAL REPORT

Pre-Phase
KICK-OFF
Launch
“...Cal State Fullerton aims to become a model public comprehensive university, nationally recognized for exceptional programs that prepare our diverse student body for academic and professional success”...with a focus on providing continued student-centered learning

Mildred García, CSU Fullerton President
CSU Fullerton Strategic Plan 2013-2018

Goal 1: Develop and maintain a curricular and co-curricular environment that prepares students for participation in a global society and is responsive to workforce needs.”

Goal 2: Improve student persistence, increase graduation rates University-wide, and narrow the achievement gap of underrepresented students.”

Goal 3: Recruit and retain a high-quality and diverse faculty and staff.

Goal 4: Increase revenue through fundraising, entrepreneurial activities, grants, and contracts.
Focus Groups sessions

- Library Staff and Faculty
- Provost Cabinet
- Academic Support Services
- Administration
  - Student Affairs
  - Academic Affairs
  - Admin and Finance, Campus Planning
  - Human Resources
  - Information Technology
- Undergraduate Students
- Graduate Students
- Deans, Associate Deans, and Assistant Deans
- Library Partners / Centers
- Library Senate Committee
- All Campus Open Forums
Final Draft: Library Vision Statement

The Pollak Library is a premier resource on campus for student learning, as well as intellectual exploration and discovery. The library aims to continually develop innovative and engaging spaces, collections, services, tools, and programs – both physical and virtual to:

- meet the needs of our diverse users, academic programs and individual classes
- invite collaboration, the creation and sharing of knowledge, and the solving of complex problems
- promote information literacy and both the systematic and serendipitous acquisition of knowledge

The library aspires to be a vibrant community of learners that connects faculty, staff, students, and our local and global communities.
Focus on Student Needs in Library of Future Strategic Goals #1 & #2

• Learning Commons
• Increased reader space, both active study and quiet study areas
• Connecting students to staff, faculty, authors
• HIPs: peer consultants, internships, engaging students in collaboration and creation
• Preferred social, cultural, and technological hub
Focus on Scholarship in Library of Future Strategic Goals #1 & #4

• Provide the tools for blogs, data repositories, open access journals, social plugins, ...
• Promote authorship & collaboration
• Micropublishing, digital scholarship
• Visualization of large data sets
• Curation of research data/federal compliance
• Digital institutional repository
### Conceptual Space Program - Summary

#### Existing (Actual)

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<th>Department/Space</th>
<th>Seat Count (Patrons)</th>
<th>Subtotal</th>
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<td>1 Reader Areas</td>
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<td>41,024</td>
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<td>3 General Collection</td>
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<td>X.2 Plant Operations</td>
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<td><strong>Total</strong></td>
<td><strong>1,868</strong></td>
<td><strong>379,952</strong></td>
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Sq. Ft. discrepancy due to irregularities of SFDB calculations for public circulation & structure
CSUF Pollak Library - Exploring The options

Existing

± 376,500 sf

Scenario 1
Maximize Existing

Proposed: ± 0 sf
Test-Fit: ± 0 sf

Scenario 2
Targeted Intervention

± 26,000 sf

Scenario 3
Extensive Intervention

± 30,000 sf
Scenario 1

• no changes to outer walls of buildings
• most cost effective
• most timely renovation and repair of earthquake damage
Scenario 2

- includes a moderate increase in square footage
- larger café and restaurant extending out slightly into quad
- third floor bridge between north and south buildings
- cost prohibitive and longer renovation time
Scenario 3

- includes a larger increase in square footage
- includes the larger café, restaurant, and third floor bridge
- includes a large conference/meeting room above the café and restaurant
- large increase in cost with a small increase in square footage compared to the current library square footage
- cost prohibitive and longer renovation time
After careful consideration by the committee, Scenario 1 was selected and modified resulting in Scenario 1.1 being the preferred option as shown in the following seven slides, floor by floor.
Preferred Option:

- **Basement**: Information Technology, College of Communications & additional Compact Shelving
- **First floor**: Student-Focused
  - Learning Commons, Café/Gallery, Student Resource Centers, Honors/Scholars, Grad Student Center, Lib Services, Patrons of the Library
- **Second floor**: Faculty Commons, Collaborative Faculty/Student Area, Advanced Technology Commons
- PLS3: Library Staff           PLN3: Quiet Study
- PLS4: Stacks/Reader Space    PLN4: No major changes
- PLS5: Stacks/Reader Space
- PLS6: University Archives/Special Collections, Center for Oral Public History, Orange County Archives?
Preferred Option: Summary

- Increase reader space and collaboration rooms
- Faculty gain space (Faculty Commons)
  - ATC, FDC, OASIS, Part-time faculty offices
- Stacks square footage decreases, increase compact shelves, increase book density, weed journal/gov doc
- Information Technology square footage decreases
- Most cost efficient usage of space – some areas remain partially or fully the same
- Allows for faster renovation of earthquake damaged floors
{ environmental scan }
academic libraries spaces
RESEARCH ASSISTANCE – Learning
READER SPACES – Group Study Rooms
DESTINATION SPACES
DESKTOPINATION SPACES
New Active Learning Spaces in the Pollak Library
Next Steps

- Campus communication
- Detailed cost analysis
- Develop phased renovation
  - Possible phase I
    - PLS 1\textsuperscript{st}, 4\textsuperscript{th} and 5\textsuperscript{th} floor
- Secure funding and budget for the project
- Programming
Campus Communications

- President’s Cabinet (Mar 2\textsuperscript{nd})
- Council of Deans (Mar 4\textsuperscript{th})
- President’s Advisory Board (Mar 4\textsuperscript{th})
- Planning, Resource, and Budget Committee (TBD)
- Library (March 13\textsuperscript{th})
- Senate Executive Committee (TBD)
- Campus Facilities and Beautification Committee (Mar 20\textsuperscript{th})
- Associated Students (Mar 10\textsuperscript{th})
- Campus Open Forums (two meetings – March 23\textsuperscript{rd})