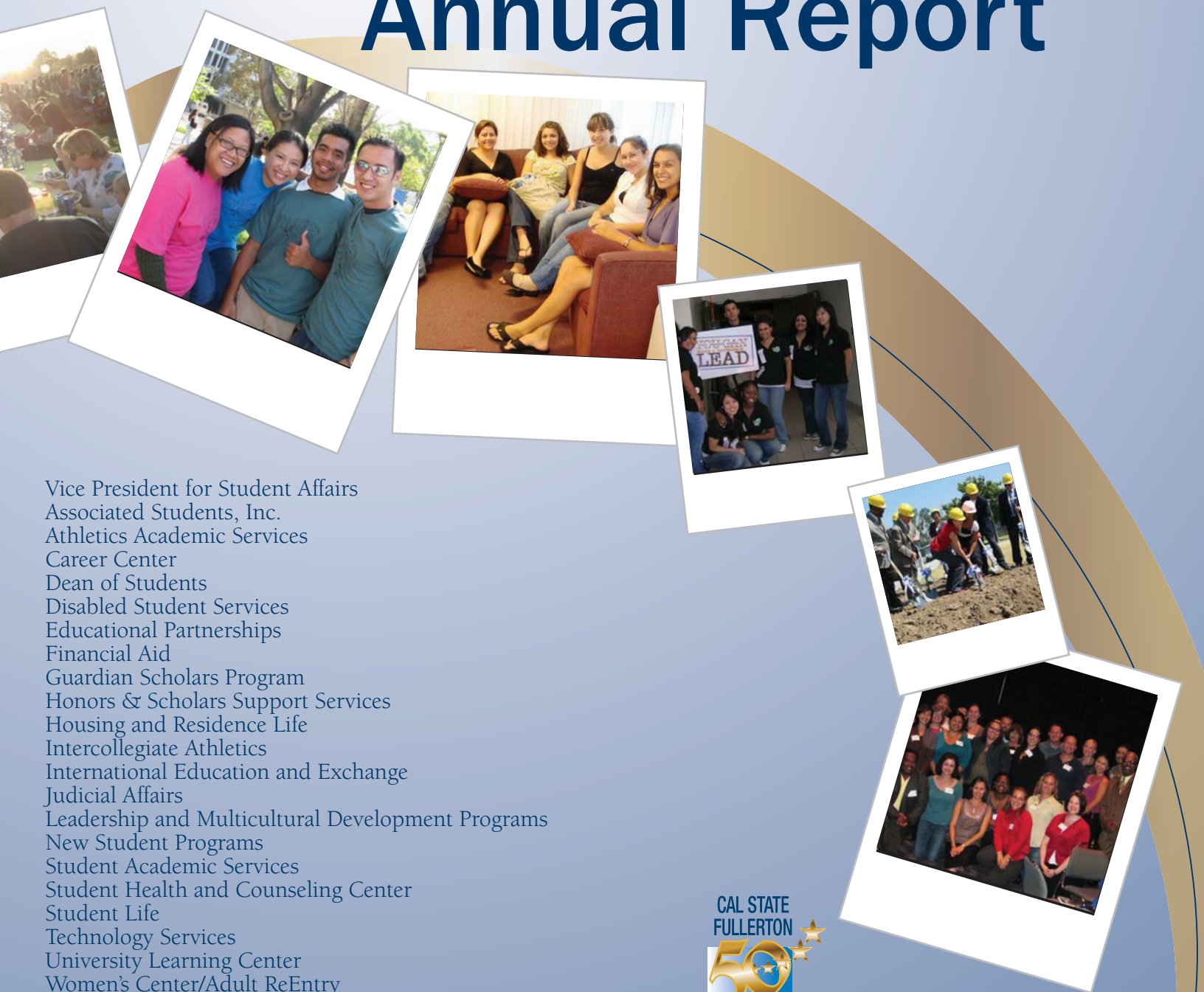


STUDENT AFFAIRS

2006-2007 Annual Report



Vice President for Student Affairs
Associated Students, Inc.
Athletics Academic Services
Career Center
Dean of Students
Disabled Student Services
Educational Partnerships
Financial Aid
Guardian Scholars Program
Honors & Scholars Support Services
Housing and Residence Life
Intercollegiate Athletics
International Education and Exchange
Judicial Affairs
Leadership and Multicultural Development Programs
New Student Programs
Student Academic Services
Student Health and Counseling Center
Student Life
Technology Services
University Learning Center
Women's Center/Adult ReEntry
Assistant Deans for Student Affairs





Office of the Vice President for Student Affairs
714-278-3221 / Fax 714-278-5300

October 2007

Dear Reader:

Student Affairs has had another year of significant accomplishments and achievements. Above all, we have maintained a continued sense of purpose and direction in advancing our mission. As part of our ongoing evaluation efforts, each department in Student Affairs has compiled information on its accomplishments and continuing challenges of the past year as well as goals for 2007-2008. In this 2006-2007 Annual Report, you will read about the many activities that have been undertaken over the past year by the departments in Student Affairs and by the organization as a whole. This Student Affairs Annual Report includes the executive summary of each department's annual report; for more detailed information, contact the Vice President for Student Affairs Office, Langsdorf Hall 805, 714-278-3221.

Efforts made by the directors and staff in each department have made positive contributions to the nature and quality of student life on campus. I believe that Student Affairs at Cal State Fullerton remains among the nation's best in providing quality student services, and high quality educational support programs. Please take the time to read about our accomplishments of the past year and about our goals for 2007-2008. We are pleased to share this information with you.

Sincerely,

A handwritten signature in black ink, appearing to read "Robert L. Palmer".

Robert L. Palmer, Ph.D.
Vice President for Student Affairs

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This report prepared by the Office of the Vice President for Student Affairs, California State University, Fullerton
P.O. Box 6830, Langsdorf Hall 805, Fullerton, CA 92834-6830. For more information, contact Student Affairs at 714-278-3221.

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Front Cover Pictures Credit (Left to Right): Lea Jarnagin, Yen Ling Shek, Barbara McDowell, Amy Covart, Associate Students, Inc., Edward Salas.

Back Cover Pictures Credit (Left to Right): Matt Brown, Edward Salas, Patricia Godinez, Edward Salas, Mark Kamimura-Jiménez.

CALIFORNIA STATE UNIVERSITY, FULLERTON

STUDENT AFFAIRS MISSION STATEMENT

Student Affairs enhances and supports the academic mission of the University. The Student Affairs mission encompasses the dual paradigms of student development and student services, and includes building alliances between the classroom and other aspects of campus life. As a partner in the educational enterprise, Student Affairs contributes to the comprehensive educational experience of students. Through myriad services, programs and activities, the intellectual, vocational, personal, social and cultural development of all students is encouraged. Through these programs and services, students are assisted in acquiring the knowledge, skills and insight that facilitate life-long learning, a sense of personal and interpersonal competence and human understanding.

As a resource for students, administration, faculty, staff, alumni and the broader community, Student Affairs provides a wide variety of university services. These services meet the needs of students as they progress through their college experience and also include problem solving, research assistance and consultation. With a diverse and comprehensive set of responsibilities, Student Affairs contributes to the campus community a special perspective about students, their experience, and the campus environment.

STUDENT AFFAIRS SERVICES TO STUDENTS AND THE GREATER CAMPUS COMMUNITY

- Assist students in the successful transition to college.
- Encourage development of positive interaction among students and a sense of community within the institution.
- Design opportunities for leadership development.
- Provide opportunities for recreation and leisure time activities.
- Help students clarify career objectives, explore options for further study and secure employment.
- Create opportunities for students to expand their aesthetic and cultural appreciation.
- Provide services that support the educational, career, social and recreational objectives of students with disabilities.
- Provide health services for all registered students.
- Provide personal and educational counseling services to students.
- Ensure the orderly and efficient administration of residence life and provide a living environment for students that is safe, clean and well maintained.
- Provide a variety of academic support services to students (e.g., tutoring, mentoring, developmental courses).
- Provide student testing services.
- Facilitate the opportunity for participation in student clubs and organizations.
- Provide special services to meet the needs of international students.
- Conduct research, provide and interpret information about students during the development and modification of institutional policies, services and practices.
- Assume leadership for the institution's response to student crisis.
- Serve as a resource to other members of the University community in their work with individual students and student groups.
- Encourage faculty-student interaction in programs and activities.
- Advocate and help create ethnically diverse and culturally rich environments for students.
- Support and advance institutional values by developing and enforcing behavioral standards for students.
- Advocate student participation in institutional governance.
- Plan, conduct and evaluate outreach and recruitment activities to help ensure that institutional enrollment objectives are accomplished.
- Provide leadership in university-wide enrollment management activities.
- Provide effective and judicious management of Student Affairs resources.
- Encourage students to study abroad through promotion and advisement efforts.
- Provide financial assistance to those students that without such assistance would not be able to meet their degree objectives.
- Provide a comprehensive intercollegiate athletics program, focused on the positive development of the student athlete and on providing campus community athletic events.

STUDENT AFFAIRS STAFF INFORMATION

VICE PRESIDENT FOR STUDENT AFFAIRS OFFICE

LANGSDORF HALL 805
714.278.3221

DIVISION OF STUDENT AFFAIRS LEADERSHIP TEAM

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Assistant to the Vice President

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Associated Students, Inc.

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Heather Williams
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McNair Scholars Program

Project Director
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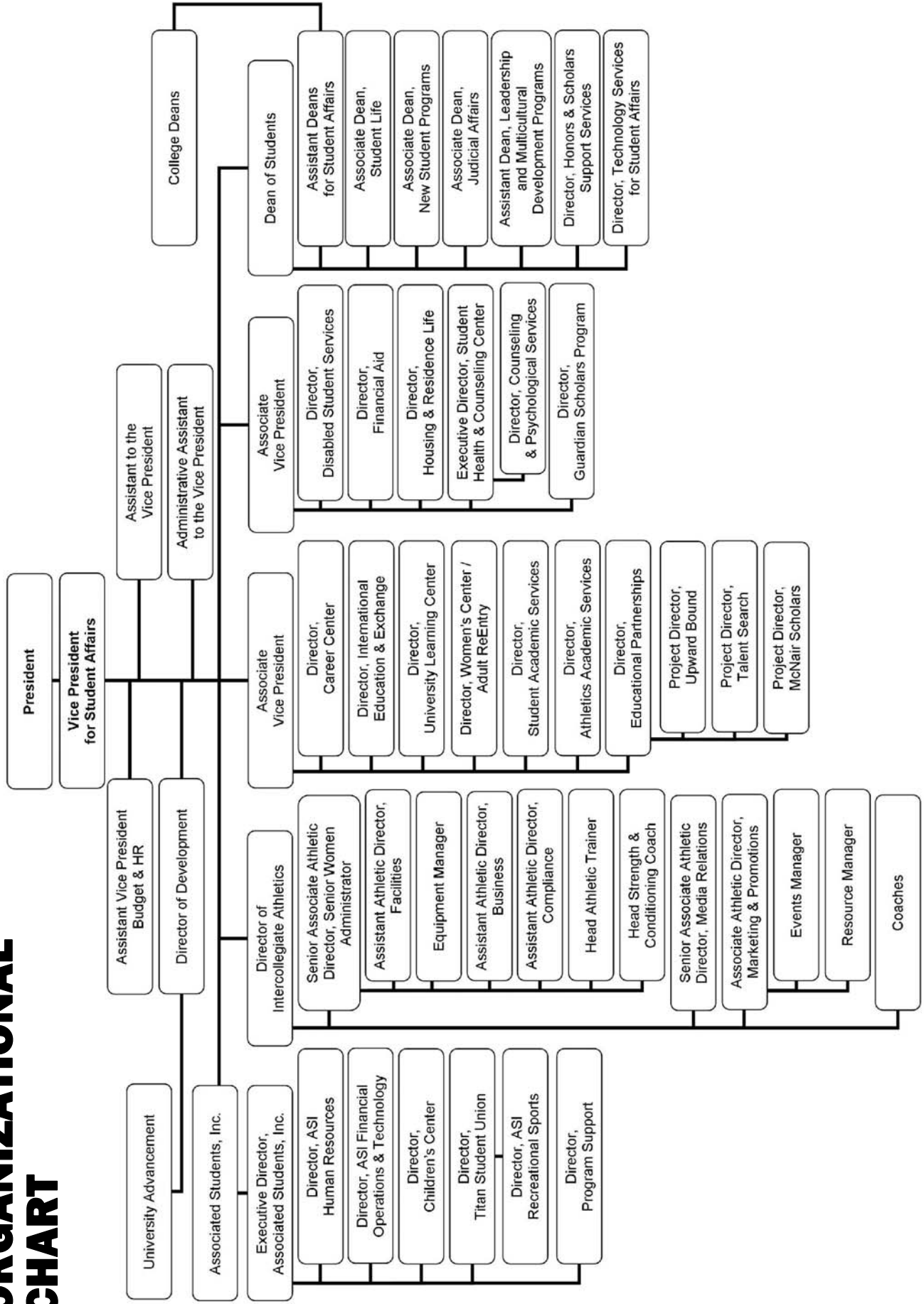
Upward Bound South

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Project Director
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STUDENT AFFAIRS ORGANIZATIONAL CHART



2006-2007 PUBLICATIONS

- *Dimensions: The Journal of Undergraduate Research in Natural Sciences and Mathematics*. – Volume IX. Assistant Dean for Student Affairs: College of Natural Sciences and Mathematics.
- Financial Handbook for Student Leaders. August 2006. Associated Students, Inc.
- Media Guides in 11 of the 17 sports. Post-season Guides for baseball, softball and women's soccer in the NCAA playoffs and men's and women's basketball in the Big West Conference tournament.
- "Paying for college: Understanding the importance of financial aid." *Para Todos*, 12(2), 34. February/March 2007. Educational Partnerships.
- "I want to go to college, now what?" *Para Todos*, 12(3), 34. April/May 2007. Educational Partnerships.
- "College is for everyone: The choice is yours." *Para Todos*, 12(4), 34. June/July 2007. Educational Partnerships.
- "Asian American masculinity: A review of the literature." *The Journal of Men's Studies*, Volume 14. 2006. Leadership and Multicultural Development Programs.
- Parent Resource Guide: Orientación Familiar booklet. June 2007. New Student Programs.
- "Student Handbook and Planner, 2007-2008." June 2007. New Student Programs.
- Cal State Fullerton Self-Guided Tour brochure. September 2006. New Student Programs.
- "Transfer between community colleges and 4-year colleges: The all-American game." *Community College Journal of Research & Practice*, vol.30 (3). 2006. Student Health and Counseling Center.
- "A simple and effective program to increase faculty knowledge of and referrals to counseling centers." *Journal of College Counseling*. Volume 9(2). 2006. Student Health and Counseling Center.
- *Orange County Register* "Student Recreation Center." January 16, 2007. Associated Students, Inc.: Titan Student Union.
- *Orange County Register* "Titan Youth Sports Camp." June 7, 2007. Associated Students, Inc.: Titan Student Union.
- "Peer Tutoring from Theory to Practice: Instructional Text and Training Program for Tutors across the Discipline." July 2006. University Learning Center.
- *Course Reader for Domestic Violence Advocates Training*, #8. October 2006. Women's Center/Adult ReEntry.
- *Understanding Gender & Culture within the Context of Spirituality: Implications for Counselors*. *Counseling & Values*. 2006. Women's Center/Adult ReEntry.

2006-2007 PRESENTATIONS

- "Cal S.A.F.E (School Age Family Education)." Coronado Alternative School. April 2007. Coronado, CA.
- "40%, 60%, 80% -The Effects on California Community College Student-Athletes." Commission on Athletics Conference. April 2007. Ontario, CA.
- "Increasing Postsecondary Educational Attainment." White House Initiatives Conference. September 2006. Santa Ana, CA.
- "Strengthening Our Nation's Academic Competitiveness." White House Initiatives Conference. April 2007. El Paso, TX.
- "California ENLACE" American Association of Hispanics in Higher Education Conference. March 2007. Costa Mesa, CA.
- "Ethics in College Recruiting." Southern Region of the Mountain Pacific Association of Colleges and Employers. September, 2006. Fullerton, CA.
- "Looking for a Relationship in a Transactional World." Mountain Pacific Association of Colleges and Employers. December 2006. Seattle, WA.
- "Doing the Right Thing: Practicality, Ethics, and Leadership." Career Services Institute. June 2007. Santa Clara, CA.

- “California State University, Fullerton Improves Information Access for Students with Disabilities in Postsecondary Education.” U.S. Department of Education. Network National Teleconference. June 2007.
- “Higher Education Opportunities in the CSU.” Youth Leadership Forum for Students with Disabilities. July 2006. Sacramento, CA.
- “Exploring careers in higher education.” Irvine Career Fest. February 2007. Irvine, CA.
- “Looking through stained glass: Males, men and masculinity in higher education.” University of Southern California. March 2007. Los Angeles, CA.
- “The Achieving College Partnership: A model for inter-segmental collaboration.” American Association of Hispanics in Higher Education meeting. March 2007. Costa Mesa, CA.
- “Let’s talk about college admissions panel.” Live webcast on LatinoGraduate.net. University of Southern California. June 2007. Los Angeles, CA.
- “The Achieving College Partnership: A model for inter-segmental collaboration.” College Board Prepárate: Educating Latinos for the Future of America conference. June 2007. Los Angeles, CA.
- “Adjustment of multiracial college students: A critical analysis of the literature.” Paper presented at American Education Research Association meeting. April 2007. Chicago, IL.
- “Supporting International Student Success: Academic Integrity as a Core Value.” National Association of Student Personnel Administrators, National Conference. March 2007. Orlando, FL.
- “Preventing, Confronting and Adjudicating Academic Dishonesty Cases.” California State University Judicial Officer Conference. July 2007. San Diego, CA.
- “On-Line Social Communities.” Western Region Careers in Student Affairs Day. California State University, Fullerton. October 2006.
- “Navigating Your Career as a New Professional.” Western Region Careers in Student Affairs Day. California State University, Fullerton. October 2006.
- “Careers in Housing, Judicial Affairs and Greek Life.” Western Region Careers in Student Affairs Day. California State University, Fullerton. October 2006.
- “Exemplary Practices of Leadership.” Americorp. Orange, CA.
- “Train the Trainers: Preparing Diversity Peer Educators.” ACPA/NASPA Joint Meeting. March 2007. Orlando, FL.
- “Becoming Visible in the Academy: Facilitating Scholarship on Asian Americans.” ACPA/NASPA Joint Meeting. March 2007. Orlando, FL.
- “From The Beatles to The Police to The Killers: Explore working with different generations in orientation and transition programming.” National Orientation Directors Association. 2007.
- “Come tech it out! Energize your audience, modernize your presentations, and realize the room for change.” National Orientation Directors Association. 2007.
- “Pre-operative History and Physical workshop.” Western Annual Podiatry Conference. June 2007. Anaheim, CA.
- “Trials by Fire, Lessons Learned: The First 24 Hours and After.” Association of University and College Counseling Center Directors Meeting. October 2006. Vail, CO.
- “Mental Health Issues and Services.” Second National Conference of Postsecondary Educational Support Programs for Former Foster Youth. November 2006. Anaheim, CA.
- “Financing for your child’s university education.” Santa Ana High School. January 2007. Santa Ana, CA.
- “Understanding the importance of grades, high school graduation requirements, college preparatory courses, and California High School Exit Exam.” Santa Ana High School. March 2007. Santa Ana, CA.
- “Mission and Vision for Student Services: Global Interpretations – a Panel Discussion.” NASPA/ACPA Joint Conference, International Symposium. 2007. Orlando, FL.

- “Comparison of Student Affairs Management between United States and Selected Asian Countries.” NASPA/ACPA Joint Conference, International Symposium. 2007. Orlando, FL.
- “Getting a Piece of the Pie: Using Research and Practitioner Lenses to Understand the Growing Needs of APA Students.” Asian Pacific Americans in Higher Education Conference. 2007. Oakland, CA.
- “Student Diversity and Counseling Services on Campus.” Asian Pacific Student Services Association International Conference. 2006. Singapore.
- “Impact of Globalization on Student Development Programs – A Summary.” Asian Pacific Student Services Association International Conference. 2006. Singapore.
- “Comparison of U.S. and Chinese Higher Education Systems.” Fudan University, Shanghai University, Soochow University, and Guizhou College of Finance and Economics. 2007. China.
- “Roles of Student Affairs in the U.S.” Fudan University, Shanghai University, Soochow University, and Guizhou College of Finance and Economics. 2007. China.
- “Skills, Knowledge, Abilities and Education in Preparing for the Student Affairs Profession in the U.S.” Fudan University, Shanghai University, Soochow University, and Guizhou College of Finance and Economics. 2007. China.
- “Moving On, Moving Up: Essential Skills for Advancement in Student Affairs.” NASPA Western Regional Conference. November 2006. San Francisco, CA.
- “Collaborative Partnership Between Academic and Student Affairs.” Campus Practices for Student Success Conference. October 2006. Los Angeles, CA.

SPECIAL PROJECTS

ENLACE

ENLACE is a multi-year initiative to strengthen the educational pipeline and increase opportunities for Latinos to enter and complete college. This year, the W.K. Kellogg Foundation has invested more than \$35 million in the Engaging Latino Communities for Education initiative. ENLACE uses a partnership model including universities, community colleges, K-12 schools, community-based organizations, students and parents.

Currently in its third and final phase, California was awarded a statewide grant to expand best practices focused on supporting college-going for Latinos in California. Focal points included: Academic Achievement, Parent and Community Involvement, Policy Advocacy and Student Philanthropy. Additionally, ENLACE has partnered with regional partners in Ventura County focusing on students and universities in the UC Santa Barbara service area to expand the impact of this initiative.

Cal State Fullerton has been an ENLACE partner, along with Santa Ana College and UC Irvine since 2001 to increase preparation and access to higher education for students from Santa Ana Unified School District. Programs at CSUF include the Mentorship Program facilitated by the Chicano Resource Center for students in the Summer Bridge program from the Santa Ana Unified School District. CSUF also mentors two current undergraduates, typically transfers from Santa Ana College as ENLACE affiliates to work with high school outreach programs to educate and promote information about higher education. Furthermore, these students gain valuable experience attending local, regional and national conferences, produce publications, engage in educationally relevant research and serve as ambassadors to the community on behalf of CSUF.

FUTURE SCHOLARS

Future Scholars is a scholarship program designed to financially assist first year and transfer students from first generation, low-income backgrounds, and underserved and academically low-performing schools. Students who participate in this program persist, graduate and engage in campus community

activities at a higher rate than their peers. Future Scholars is supported in-part by the CSU Chancellor's Office and campus fundraising efforts to support an increased number of scholarship awardees each year. These combined fundraising efforts allowed Cal State Fullerton to increase the number of awardees to 50 students in 2006.

HISPANIC EDUCATION ENDOWMENT FUND

The Hispanic Education Endowment Fund (HEEF) was developed to serve as a local clearinghouse for scholarships to Orange County high school and college students. HEEF creates access for students to college by investing in students through offering scholarships, some of which are annually renewable, based on major, college of choice or other specific criteria depending on the donor. The Friends of Cal State Fullerton Sub-Fund offers incoming, transfer and continuing students scholarships to defray the financial burden of pursuing higher education at Cal State Fullerton.

LATINO VETERANS EVENT

California State University, Fullerton, in collaboration with the Latino Advocates for Education Inc., hosts the Annual Veterans Day Commemoration, each year, during the month of November. This annual campus-wide event pays tribute to military veterans who have served with valor and distinction for the United States of America. A special emphasis is placed on military veterans of Latino heritage, who have patriotically served their country, but in many instances have not been acknowledged in historical educational accounts.

On Saturday, November 11, 2006, the commemoration gave tribute to Mexican American Veterans of the Vietnam War. The 2006 event welcomed more than one thousand guests, which included the veterans, their families, Orange County Supervisor Lou Correa and fellow CSUF alumnus Carlos Bustamante and a Santa Ana City Council member. In addition, three authors; Lea Ybarra, author of "Vietnam Veteranos: Chicanos Recall the War"; Edward Morin, who wrote "Valor and Discord —Mexican Americans and the Vietnam War"; and retired Lt. Col. Henry Cervantes, who penned "Piloto: Migrant Worker to Jet Pilot" attended and signed their books.

One of the educational products of this event is an annually published book. This year's title was "Strength and Honor Mexican Americans in the Vietnam War", which was published by the Latino Advocates for Education. The book documents a collection of photographs and profiles the experiences of 139 Mexican American Veterans of the Vietnam War.

The Latino Advocates for Education Inc. is a community group lead by Orange County Judge Rick Aguirre.

LINC TELACU

The LINC TELACU scholarship program helps students realize their dream of a college education by providing scholarships, counseling, leadership training, classes in time management, and other essential support.

The TELACU scholarship program began in 1989 and has formed partnerships with 16 local institutions of higher education including Cal State Fullerton to provide \$1,000 scholarships to student who have resided in Los Angeles, Bell Gardens, Commerce, Huntington Park, Montebello, Monterey Park and South Gate. Since the inception of the program TELACU has awarded 175 scholarships to students enrolled at Cal State Fullerton.

PROJECT MISS

In the summer of 1990 California State University, Fullerton (CSUF) developed the Mathematics Intensive Summer Session (MISS) to address the following objectives:

- Increase the number of women, including underrepresented groups (African-American, Latino and Native American) to choose majors and careers in the sciences, technology, engineering and mathematics (STEM) fields.
- Improve the success of academically at-risk high school females in college preparatory mathematics at the Algebra II level and above.
- Increase the enrollment, success and completion of Calculus at the college level.
- Expose MISS students to positive female role models through expository lectures from

females in STEM careers, female math teachers with B.A.'s in mathematics who instruct their class and their female math tutors.

- Advance the teaching experiences of future female high school math teachers in the teacher credential program.

DESCRIPTION OF THE PROGRAM

MISS enhances the academic experience of high school junior females by developing their mathematical problem solving knowledge and the skill to succeed at college level preparatory math in high school at the Algebra II level and above. With specific emphasis on at-risk females, this unique program provides students from diverse backgrounds, a strong foundation in mathematics to increase engagement in scientific education, access to college and professional success in STEM fields.

DESCRIPTION OF SERVICES

In the summer of 2007, MISS served 42 students who received six hours of mathematics instruction for one month in Algebra II or Pre-Calculus each day. The coursework integrates technology with the TI-83Plus graphing calculator to solve high level equations using simple programming. They also learn how to do some simple programming on the calculator, modifying programs in the text. During the program, students develop an academic plan and attend workshops on college admission requirements, college pre-requisite exams and financial aid. The classroom instruction is supplemented with special female guest speakers from academic and industry STEM fields to talk about their careers and the journey they took to achieve their educational goals. Students receive individual tutoring throughout the program and the school year using Blackboard to assist them with questions about their math courses.

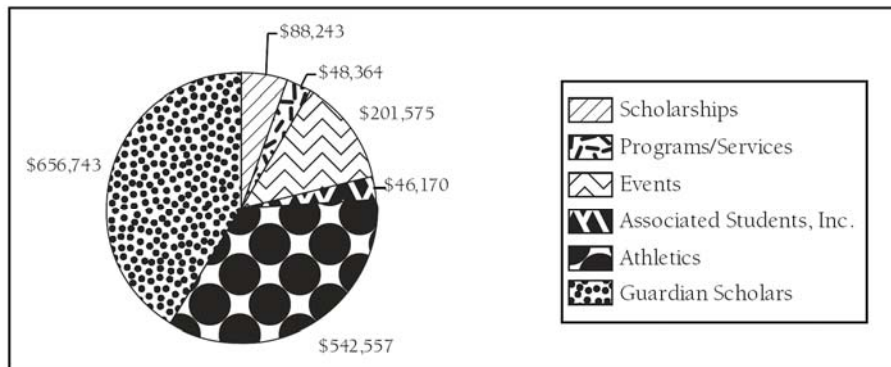
2006-2007 FUNDRAISING ACCOMPLISHMENTS

GRANT AWARDS

FEDERAL GRANT AWARDS		STATE GRANT AWARDS	
National Education Association SOAR Grant	\$3,500	Workability IV Cooperative Contract	\$102,415
Title V Grant	\$51,000	California State Dept. of Education State Incentive Grant	\$408,552
Ronald E. McNair Program	\$220,427		
Student Support Services	\$278,295		
Upward Bound South	\$387,703		
Talent Search	\$226,000		
Department of Health and Human Services	\$75,000		
Total Federal Grants	\$1,241,925	Total State Grants	\$510,967
		Total Grant Awards	\$1,752,892

PRIVATE FUNDRAISING

Scholarships	\$88,243	Associated Students, Inc.	\$46,170
Programs/Services	\$48,364	Athletics	\$542,557
Events		Guardian Scholars Program	\$656,743
<i>CSUF Special Games – Failey Memorial</i>	\$51,575		
<i>Career Center Events</i>	\$150,000		
Events Subtotal	\$201,575	Total Private Fundraising	\$1,583,652
		Total Outside Funding Generated by Student Affairs	\$3,336,544



GIFT-IN-KIND DONORS

Mr. Robert A. Ammann
Ms. Francisca Gonzalez Baxa
Mr. David Bedillion
Best Buy
Bezich Rose & Urquidez Public Acctnts
Big B's Barbecue
Black Gold Golf Course
Brundige Glass
Bubba Gump Shrimp Co.
Cal Pac Paintings & Coatings
ChevronTexaco Corporation
Mr. & Mrs. Bill Claprod
Coca Cola Enterprises
Computer Gal
Consolidated Seed & Pet Inc.
Ms. Yolanda de la Paz
Mr. & Mrs. Tim Dean
Mr. & Mrs. Paul Dunlap
Dunlap Real Estate Investments
Edison International
El 7 Mares Restaurant
El Indio Tortilleria
Mrs. Marsha J. Elliott
Mr. Thomas W. Elliott
Mr. Brian D. Fairley
Mr. & Mrs. William Flack
Ms. Judi F. Garman
Mr. Greg Genske
Goldilocks
Ms. Lucille Hedrick
Houdini, Inc.
In-N-Out Burger
Intaglio-Provider of Corporate Apparel
International Technology Partners
John Jory Corporation
John Jory Motor Sports
Mr. & Mrs. J. H. Jory
Karl Strauss Brewing Company
L & S Tax Service
La Isla Bar and Grill Mexican Restaurant
La Vie En Rose
Mr. Juan A. Laguna
Law Offices of Alfredo Amezcua

Legacy Sports Group
Libreria Martinez Books & Art Gallery
Mr. Arturo Lomeli
Ms. Lorena Maa
Magnatex Apparel Services
Maldonado and Associates
Ms. Michele Martinez
Ms. Patricia McMaster
Ms. Teresa Mercado-Cota
Mestiza Productions
Nina Montee' Spa
Orisue, Inc.
Past Times Collectibles
Pepsi Bottling Group
Mr. Richard Porras
Ms. Sonja Potter
Puddingstone Hot Tubs Resort
Ralph Allen & Partners Architects
Real Mex Restaurants
Red Ribbon USA
Regal Products
Richard A. Torres Professional Law Corp.
Mr. Tracy Roberts
Royal Oak Sales, Inc.
Mr. Freddy Salazar
Ms. Patty Saldivar
Congresswoman Loretta Sanchez
Mr. David L. Scarbrough
Shamrock Supply Co., Inc.
Souplantation
South Coast Winery Resort & Spa
Stein Fine Art
Mr. F. Michael Stone
Taps Fish House and Brewery
Loida Tellez
Teresa's Jewelers
Mr. Chuck Tyler
Tyler Lighting Services, Inc.
Vons Pavilions Markets
Mr. Lawrence T. Young
Zov's Bistro
Ms. JoAnn M. Zwanziger

VICE PRESIDENT FOR STUDENT AFFAIRS OFFICE

MISSION STATEMENT

The Vice President for Student Affairs Office facilitates, implements, and assesses Student Affairs planning strategies; allocates resources, and administers and coordinates comprehensive student programs and services related to student growth and development to create a learning environment where all students have the opportunity to succeed.

ACCOMPLISHMENTS

Generated a total of approximately \$3,336,500 in external funds during 2006-07, including department-based fundraising and external grants. The Student Health and Counseling Center's Health Education department was awarded a Substance Abuse and Mental Health Services Administration \$75,000 annual grant, renewable for three years. The Division was awarded \$2.26 million dollars in TRIO grants and re-applied for the TRIO McNair Scholars Program grant. A Director of Development for Student Affairs was hired. Training and orientation for the Director continues and goal setting for 2007-08 is underway.

The Chancellor's Office Housing Proposal Review Committee approved the Phase III Housing proposal on March 20, 2007.

The NCAA Certification process was successfully completed, receiving a full ten-year certification from the NCAA Division I Committee on Athletics Certification. Athletics Academic Services worked closely with Athletics, the Faculty Athletic Representative and a liaison in Admissions and Records, to support the successful completion of the NCAA Certification process by focusing student-athlete advising on progress toward degree and providing proactive academic monitoring to facilitate successful completion of coursework.

Substantial progress was made in the area of developing additional academic monitoring and retention programs with a special emphasis on FTF and at-risk students. New cross-divisional collaborations resulted in expanded outreach to

freshmen and sophomore students. The University Learning Center developed two new learning communities for first-time freshmen and at-risk students. CSUF began participating in two "pre-retention" programs in partnership with Santa Ana College. Athletics Academic Services developed an academic monitoring program and the McNair Scholars program continues to graduate 100% of its at-risk, low-income and first generation students with the majority continuing their education in top tier graduate programs. The Intensive Learning Experience unit implemented an improved computer-assisted tracking system to ensure advisement to all FTF students requiring remediation in Math and English. The increase in remediation compliance for FTF improved by 10% over the previous academic year.

Student Affairs was instrumental in gaining passage of the mandatory advising/orientation policy for incoming Transfer Students. Both in-person and online programs were made available for all incoming transfer students. Implementation is currently underway and evaluation will occur in 2007-08.

Student Affairs successfully launched the first version of the International Web Page in concert with Academic Affairs and University Communications & Marketing. Staff from International Education & Exchange (IEE) created a print piece in collaboration with University Outreach for distribution to community college students. IEE also collaborated with the Colleges of Business and Engineering & Computer Science to improve the management of inquiries from prospective international students.

Student Affairs continues to participate in campus dialogs, such as Access to Excellence and the Forum on Growth, in substantial ways. The Division leadership continues to watch enrollment trends and demographics and advocate for a diverse and talented student body. Partnerships with University Outreach, community organizations, local school districts and partner colleges continued to implement and plan strategies that maintain the diversity of the student body. These strategies include continued education of both students and parents in traditionally underserved communities.

Development of the Student Recreation Center continued with several milestones achieved this year. Groundbreaking ceremonies took place on July 20, 2006. Bonds for construction financing were issued at a favorable rate. The grand opening is on track scheduled for January 2008. Progress continued on the

Children's Center this year with the selection of an architectural firm to perform a feasibility study of several proposed sites for the new center.

The Division of Student Affairs is participating fully in the planning of the 50th Anniversary celebration on campus during 2007-08. Several departments received funding for 50th Anniversary 'Golden Ideas'. In addition to numerous department-based celebratory activities, Student Affairs will host an event to commemorate the desegregation of schools in California, demonstrating CSUF as a community leader in diversity education.

The On-Campus Student Employment and Orientation Program was created and implemented in the spring of this year. For the employers, the On-Campus Employer Guide provides centralized information about on-campus student employment and furnishes University employers with standardized practices and procedures for student employment. For the student employee, the program is a web-based, student friendly orientation to the on-campus student employment experience. The program will augment department-specific training provided by on-campus employers.

CHALLENGES

Continue efforts to improve the use of technology within the division and set division-wide standards. Create a cohesive strategic plan to address divisional technology needs. Budget constraints have resulted in slower than anticipated progress in this area.

Align divisional assessment efforts with campus-wide efforts related to the WASC re-accreditation process.

GOALS

In preparation for the division's Self-Study in 2008-09, develop a plan for student learning outcomes assessment across the division.

Continue to provide leadership for special projects (Title V Grants, CSU/Edison Scholarship Program, Project MISS, Kids to College, ENLACE, HEEF and TELACU).

Continue to improve web-based services throughout the division (re-vamp Student Affairs website, implement appointment module in SHCC, implement Learner Web for relevant programs, design and

implement on-line services for clubs/organizations, etc.).

Play a major role collaborating with IT and Academic Affairs in the planning and implementation of the CSU Accessible Technology Initiative.

Continue to examine, evaluate and improve the campus response to mental health issues and concerns.

Develop innovative prevention and support programs for at-risk students who are experiencing difficulty with academic and/or interpersonal functioning.

Continue to provide focused academic advisement, counseling and monitoring to facilitate progress toward degree as defined by the Academic Progress Rate (APR) to support graduation for all student-athletes.

Effectively address facilities issues (i.e., athletic track, Student Recreation Center, Children's center, Phase III Housing, ULC Learning Commons). Also, assist in the acquisition of new facilities/properties. Address renovation and maintenance of facilities as needed.

Significantly improve fundraising efforts across the division, including tapping into constituent groups such as alumni, parents, etc.

Continue to partner with the Division of Academic Affairs in the planning and implementation of strategies to shape the enrollment management plan of the university, with an eye toward maintaining the rich diversity of our student body.

Play a leadership role in the 50th Anniversary celebration, paying special attention to several projects funded through the Golden Ideas process.

Participate fully in the WASC Re-Accreditation process.

Continue to participate fully in the successful implementation of the Campus Solutions (student) module of CMS.

ASSOCIATED STUDENTS, Inc.

MISSION STATEMENT

The Associated Students, California State University, Fullerton, Incorporated (ASI) is the recognized student government at California State University, Fullerton, advocating student interests on-campus and in local, state and national forums. The ASI strives to develop

relevant and quality-minded services, facilities, and experiences, which are responsive to members of the campus and surrounding communities.

The ASI fosters meaningful student development opportunities through leadership, volunteer, and employment experiences. In addition to out-of-classroom learning opportunities, the ASI provides campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services. In recognition of its responsibility to enhance student life, the ASI encourages and supports the activities of all California State University, Fullerton recognized student organizations whose activities stimulate individual and group participation within the university community.

ACCOMPLISHMENTS

Structural steel construction of the Student Recreation Center was completed in May. The project is on schedule for a spring 2008 opening.

The Children's Center construction project was placed on the list of approved non-state funded projects by the CSU Board of Trustees at its May, 2007 meeting.

A feasibility study was completed by Carde-Ten Architects. The study indicated that the Children's Center could be built on the Master Plan site within the approved budget of \$9.4 million.

Received over \$417,500 from the California Department of Education in child development funding for low-income students.

The Children's Center Parents and Friends Association (CCPAF) donated \$3,000 toward program operations.

Continued the implementation process of the SunGard Bi-Tech accounting system to a web-based Windows platform.

Developed a marketing plan for more efficient recruitment of student employees. Provided employment for more than 250 CSUF students.

Increased enrollment by 36% of students in the CSU Health Link medical insurance program.

Successfully recruited and hired eleven new staff.

Camp Titan received over \$36,000 this year. Donations were received from Greek Week, the LA

Times Summer Camp Fund, Titan Shops, and a \$10,000 special donation from an alumna of the first Camp Titan.

ASI Productions presented 85 events in the Pub during noontime on Mondays, Tuesdays, and Thursdays. There were 30 outdoor concerts at the Becker Amphitheater on Wednesday afternoons, and 18 movie nights in the Titan Student Union Theater on Thursday evenings.

In addition to regular programming, ASI Productions produced a successful major outdoor concert, the Fullerton Ultimate Spring Concert, held at the stadium on April 26th. This was the first outdoor concert in over ten years at CSUF.

Provided over \$450,000 in funding for campus clubs and organizations.

ASI President served as Vice-Chair of External Affairs for the California State Student Association. Executive Vice-President of the ASI served as Financial Aid Officer, and the ASI Director of Government Relations served as Lobby Corps Officer.

CHALLENGES

The roll-out of the 7i version of SunGard Bi-Tech accounting software has proven to be very difficult. The expected completion date is now September, 2007. When accomplished, all users of the ASI accounting system, including student clubs and organizations, will have user-friendly web-access to their financial statements.

The evaluation of a document archiving system for ASI records is ongoing.

Challenges continue in acquiring broad-based participation in assessment of Executive Senate programming financed by the ASI.

STUDENT LEARNING OUTCOMES

The ASI initiated a student learning outcome assessment program based upon work done by the University of Minnesota-Twin Cities which outlined seven outcomes of a student's engagement in the programs and services of the Student Affairs division. The ASI has adopted these seven outlines as Student Involvement Outcomes (SIO), stating that students involved in the programs and services of the ASI develop and demonstrate achievement in: responsibility and accountability, independence and

interdependence, goal orientation, self-confidence/humility, resilience, appreciation of differences and tolerance of ambiguity. The target for the SIO program is both student employees and student leaders.

With the student employees, four units were selected as pilot sites: Human Resources, University Conference Center, Landscaping, and Titan Bowling & Billiards. Position descriptions for the student employees were re-written to reflect and include the SIO as an integral part of the layout of the positions. Commencing in August, student employees in these four units were hired and evaluated with this new model. At the end of the year, there was not a significant amount of data to draw any real conclusions. It was noted that many of the student employees rated themselves lower than the supervisors.

As the ASI moves forward this year, the pilot program will be rolled out to the entire student employee area.

GOALS

Implement procedures for student clubs/organizations to have internet access to their agency accounts. Develop similar procedures for all ASI, TSU, and Instructionally Related Activities programs.

Develop and implement a seven point method of assessing Student Involvement Outcomes (SIO) for students employed by the Associated Students and Titan Student Union. Demonstrate achievement in responsibility and accountability, independence and interdependence, goal orientation, self-confidence/humility, resilience, appreciation of differences, and tolerance of ambiguity.

Continue providing leadership at the California State Student Association.

Complete the corporate-wide roll-out of new computing system, including replacement of lab computers in the Titan Student Union Mainframe.

Continue to develop assessment tools to monitor the effectiveness of the Executive Senate groups' use of ASI fees.

Start construction of the Children's Center in June, 2008.

ASSOCIATED STUDENTS, Inc. TITAN STUDENT UNION

MISSION STATEMENT

The Titan Student Union, a unit of the Associated Students, CSUF, Inc., serves as a primary gathering place on the California State University, Fullerton campus. The Titan Student Union strives to develop relevant and quality-minded services, facilities and experiences, which are responsive to members of the campus and surrounding communities.

The Titan Student Union serves as a unifying force between students, faculty, and staff; provides a campus center for social, cultural, and intellectual activities and services; provides opportunities to broaden and strengthen interpersonal relationships and self-improvement within a large urban university; and provides experience in self-government and civic responsibility.

ACCOMPLISHMENTS

Filled eight staff vacancies within the student union and recreational sports programs.

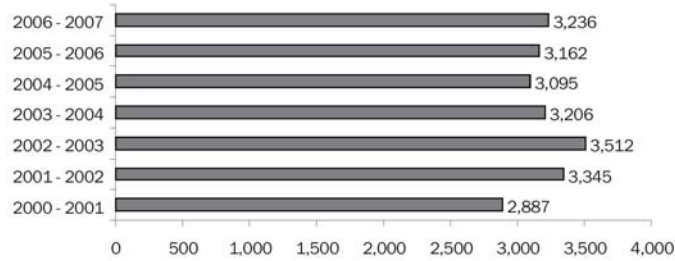
Continued development of the future Student Recreation Center. Ground breaking ceremonies for the center took place on July 20, 2006; chiller and boiler system was completed and went operational; bonds were issued at a favorable interest rate; and structural steel construction was completed.

A total of 3,236 meetings were held in the facility. Additionally, 440 Pavilion events were held in the building. The Titan Student Union continues to meet the high volume meeting room needs of the campus (see Chart A).

Chart A:

Meetings held in the Titan Student Union

During 2006-07 a total of 3,236 meetings were held in the facility, up from 3,162 the prior year. Additionally, 440 Pavilion events were held in the building, an approximate 25% increase over the 352 events held the prior year. The Titan Student Union continued to effectively meet the high volume meeting room needs of the campus.



Continued to provide funding and program support to the Irvine Branch Campus. Provided \$10,000 in additional public furnishings and expanded the Art Acquisition Program.

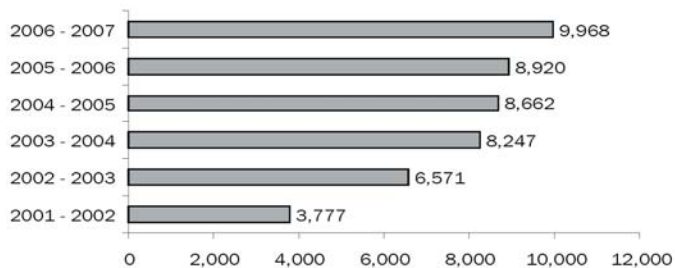
Building enhancements were made to operate efficiently and maintain appearance standards. Efforts included: retrofit exterior light poles; improved access for wheelchair users; and dining room renovations.

Rec. Sports drop-in fitness programs (which offers a health-club-style group exercise instruction throughout the year) realized an approximate 11.5% increase in overall participation from the prior year (see Chart B).

Chart B:

Participation in Rec Sports drop-in fitness programs

Realized an 11.5 percent increase from the prior year in drop-in fitness program (which offers a health-club-style schedule of group exercise instruction), resulting in an annual user count of 9,968.



Open recreation programs realized an annual 2% increase in overall participation, with a total user count of 51,914. Access control systems for all Rec. Sports areas were converted to bio-metric readers, improving risk management, security, and customer convenience.

Summer youth camp and learn to swim programs continued to be successful. The Learn to Swim program had a combined enrollment of 1,069 children, up 15% from the prior year. \$54,000 in

student summer employment opportunities were created/funded through these activities.

Coordinated the collection of Camp Titan Holiday Toy Drive donations, which brought in 778 toys for underprivileged Orange County children. 432 toys were collected the prior year.

Developed new vendor relationships with Information Desk's ticket sales program. The high-volume discounted ticket program produced savings for campus community members averaging \$40 per transaction over "gate" prices for same attractions, and generated \$87,000 in income to the department.

Coordinated capital improvements for the University Conference Center including: \$53,000 for new theatre seating and various meeting room enhancements.

Gallery program hosted seventeen exhibits throughout the year, in various locations of the building. Shows included the annual student art exhibit and a display marking the student union's 30 year anniversary.

Successful "All Night Study" activities took place in the fall and spring terms, assisting students in preparing for finals.

CHALLENGES

Effectively meet the needs of a growing student population, providing adequate facilities appropriately sized to meet current demands.

Develop more effective systems to establish and maintain building appearance standards.

Develop improved systems for conducting the annual inventory of student union physical assets.

GOALS

Complete construction of Student Rec. Center complex with a planned grand opening of spring 2008.

Organize staffing, operational requirements, as well as seek approval of rec. center policies and procedures in advance of the facility's completion.

Appropriately participate in the University's 50th anniversary celebration, organizing student union sponsored activities and supporting other campus organized programs taking place in the student union.

Reorganize some full-time staff duties within Building Engineering to meet program's expanded needs.

Develop long term planning strategies associated with designating a “safe level” of reserve funding for the student union program.

ATHLETICS ACADEMIC SERVICES

MISSION STATEMENT

The mission of Athletics Academic Services is to provide effective academic and life skills resources to assist student-athletes in reaching their academic goals.

ACCOMPLISHMENTS

Developed and implemented a Champs/Life Skills assessment tool to determine programming topics most relevant to student-athletes in planning Champs/Life Skills and University 100.

Implemented the “Champ’s Cup” Program to increase involvement in CHAMPS/Life-Skills programming and overall academic success.

Implemented a new “swipe-card” system to better monitor student-athlete study hall attendance and communicate attendance reports with coaches.

Developed and implemented an on-line Early Warning Grade Check Program to track student-athletes’ mid-semester academic performance, allowing for early intervention and increased communication and collaboration with faculty.

Developed a student-athlete “Registration Checklist” to convey important institutional and NCAA regulations surrounding course selection and progress toward degree.

Collaborated with the Women’s Center to engage in gender alliance facilitation and strengthen staff and student-athlete awareness regarding issues of gender.

Participated in “Kids to College” programming to promote the roles of academics and athletics in higher education.

Continued to provide advisement to the Student Athlete Advisory Committee (SAAC) promoting advocacy, leadership development and community service for all student-athletes.

Participated in hosting annual holiday party at Florence Crittendon Home for Children.

Visited Orangewood Children’s Home as part of “National Student Athlete Day” service project.

Worked with the Greek and Associated Student, Inc. community to develop partnerships and build collaborations of support.

Continued SAAC participation with the University Leadership Conference and New Student Orientation (NSO).

Collaborated with the Career Center on the production of Career Day.

Worked with the U.S. Marine Corp. to coordinate a canned food drive.

CHALLENGES

Continue to address deficiencies outlined in the “Review of Athletics Academic Services-Division of Student Affairs” Review Team.

Continue to provide academic support for student-athletes through proactive academic advisement, monitoring, and counseling, as they strive to achieve their educational, athletic, personal, and social goals.

Secure additional resources to meet the increased need for intensive one-on-one and group tutoring.

Continue to facilitate communication and collaboration with coaches, sports supervisors and the Faculty Athletic Representative in addressing the academic and retention challenges of teams with low Academic Progress Rates (APR).

GOALS

Increase direct and indirect communication with student-athletes surrounding AAS services, important deadlines, and relevant campus resources and programming through creation and use of an up-to-date student-athlete and coach list-serve.

Meet with members of the campus community (i.e., Academic Advising, Career Center, the Learning Center, Student Academic Services, and the Women’s Center) to collaborate, serve on committees, teams, or participate in programming supportive of student welfare.

Identify and apply for additional resources to meet the increased need for intensive one-on-one and group tutoring.

Attain a percentage of student-athletes on the honor role that is above or comparable to the university at-large.

Continue to support athletics in seeking and admitting more academically proficient student-athletes by meeting with prospective student-athletes and discussing the institutional commitment to academic excellence in addition to athletic performance.

CAREER CENTER

MISSION STATEMENT

The Career Center is a lead University and Student Affairs resource to help students and alumni achieve success in developing and implementing career plans. The Center partners with students, faculty, alumni, employers, academic programs and graduate schools to build bridges between the distinctive academic programs of the University and the diverse professional and graduate education opportunities in the larger community. The Center will be recognized as one of the best career service offices in a college or university in the United States.

ACCOMPLISHMENTS

Continued to serve large number of CSUF students and employers through the creative use of technology. The Career Center continued to be one of the most used web sites on campus.

Organized 327 programs, class presentations, and workshops with 10,815 participating students during the year, including new Career Rush program to kick-off spring 2007 semester.

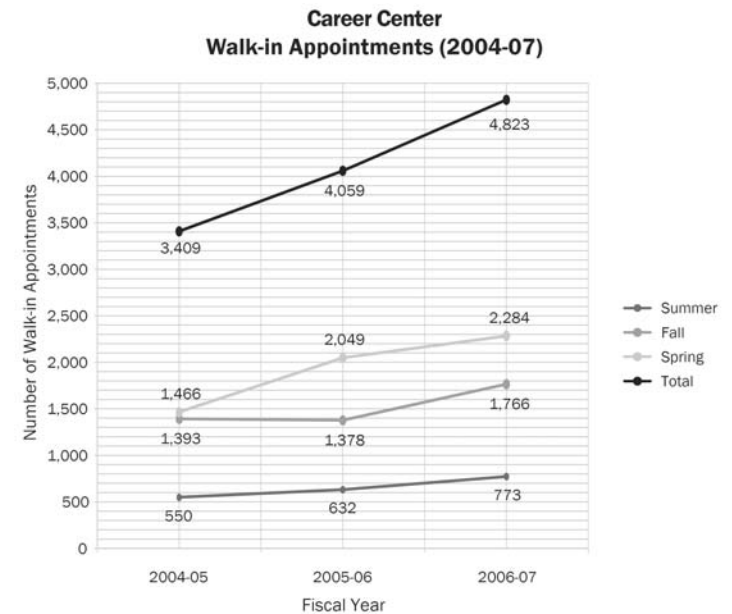
Expanded outreach to freshmen and sophomores, as well as the offices that have the most interaction with them (e.g. Freshman Programs, Academic Advising, Residence Life.)

Developed a "Virtual Career Center" by adding several new tools that support students through online services.

Continued efforts to expand employer engagement, which enabled us to sell-out all three job fairs in the spring 2007 semester and increase job postings by 81% from July 2005 - June 2006 (9,341 positions

posted) vs. July 2006 -June 2007 (16,897 positions posted).

Student demand for walk-in assistance increased by 19% over last year and 42% from two years ago.



Generated approximately \$150,000 (25% increase from prior year) after expenses from events and contributions from employers that allowed us to maintain and expand services to students, departments, and employers despite very limited financial resources.

Launched new version of Career Center website, focused upon better organization and navigation. Enhanced ease of use under ADA rules and utilization of new website technologies.

Focused additional attention on students from historically underrepresented, first generation, and low-income backgrounds, by reassigning lead responsibility to two of our Specialists.

Secured funding for 50th Anniversary "Golden Ideas" project: 50 Years of Titan Success, to organize a series of career events by college around relevant professional topics.

CHALLENGES

Improving campus recruiting service to increase proactive support for employers including additional outreach to students potentially interested in these opportunities.

Accelerated growth in student demand for walk-in and scheduled counseling sessions.

GOALS

Continue to offer aggressive set of events, programs, and services to students, departments, and colleges to support student success in linking their education to work.

Plan and execute a series of eight college-based Alumni/Student/Faculty career sessions in conjunction with campus celebration of the 50th Anniversary: 50 Years of Titan Success.

Continue to aggressively brand and expand Titan Connection Program, including both expanding student registration and already registered student's use of the system.

Develop and execute a faculty and student leader outreach plan to reinforce and strengthen our partnerships with the Academic Colleges, Departments, and student organizations.

Engage key employers in each industry area with potential for expanding student hiring.

Reorganize campus recruiting service to increase proactive support for employers, with a special emphasis on those employers seeking to incorporate a diversity focus in their recruiting plan.

Develop new initiative, "Educating Diverse Global Leaders for the 21st Century," to reach out to corporate, educational, non-profit, and governmental organizations to explore the dynamics of student success in the emerging diverse professional environment.

Focus additional attention on building outreach and services related to the needs of freshmen and sophomores through partnership with relevant offices and programs on campus.

Expand internship opportunities in a targeted fashion, choosing several academic programs that have a strong need for expansion and a willingness to support the opportunities developed on an ongoing basis.

Organize University-wide marketing campaign to students promoting use of the new "Virtual Career Center."

DEAN OF STUDENTS OFFICE

MISSION STATEMENT

The Dean of Students Office creates learning environments in which students may explore their intellectual, emotional, social, ethical, and identity development with the support of professional staff resources. Students are empowered to embrace all learning opportunities at the university, as they become responsible community members through program planning, leadership opportunities, and development and enforcement of community standards. Students are challenged and also supported as they participate and learn. Programs and support services are provided to student organizations, student leaders, new students, and other members of the campus. In turn, students then provide programs and services to the student body, the broader CSUF community, and the local area through community service and service learning activities. We want students to graduate having developed character, civility towards others, sensitivity to community needs, and an improved ability to contribute to society as a result of their participation.

ACCOMPLISHMENTS

Greatly improved technology services in the division and continued to shape goals and activities of the Technology Services area.

Provided leadership to the campus-wide and Division of Student Affairs CSUF 50th Anniversary activities.

Provided leadership in the implementation of the Spanish Language Parent Orientation for the second year; achieved record-breaking number of attendees.

Continued to pursue outside funding via grants and gifts, particularly in the area of leadership and volunteer programs. Continued to serve on the Title V Team and successfully achieved stated goals and funding for year four.

Worked with Academic Affairs in the implementation of mandatory transfer student advising/orientation.

Worked with Academic Affairs on campus efforts on the "Facilitating Degree" work team. Provided leadership for a successful visit by an evaluation team of peers and presented at the system wide conference on this topic.

Insured that a complete and thorough report was submitted to the Chancellor's Office in compliance with Executive Order 969.

Continued to work very closely with Fullerton City Officials and Fullerton and Campus Police on issues in Greek Life. Currently, relationships among all parties work very effectively.

Continued successful management of funds from outside agencies and the programs created with funds obtained via grants.

Received the inaugural Champions Award, given by the California State University Alcohol Education Conference for the campus alcohol education programs.

Continued work on a thorough review of the evaluation and assessment methods currently being used in the various departments.

CHALLENGES

Identifying grant and gift sources for expanded program goals.

GOALS

Lead campus efforts for a renewed emphasis on FERPA and student privacy, including campus education on the new President's Directive and planning for a campus wide training program and audit of practices.

Continue development of a Parents Program, including an e-newsletter and several campus events for parents.

Continue to provide leadership to the campus-wide and Division of Student Affairs CSUF 50th Anniversary activities.

Plan and implement a new campus wide leadership program called Cal State Fullerton LEADS.

Continue to develop programs and services targeting parent support, including expansion of the Spanish Language Parent Orientation.

Continue to pursue outside funding via grants and gifts, particularly in the area of leadership and volunteer programs.

Work with Academic Affairs in the evaluation of the first cycle of mandatory transfer student advising/orientation.

Serve as an active member of the WASC Steering Committee representing Student Affairs and insure that the Student Affairs perspective is represented in WASC processes.

Develop and implement programs that provide instructions to students on where to take complaints and concerns and to faculty on how to deal with difficult students.

Expand involvement in activities associated with CSUF as a Hispanic-serving Institution and begin planning for a new Title V grant application to occur in 2008.

DISABLED STUDENT SERVICES

MISSION STATEMENT

The mission of the Office of Disabled Student Services at California State University, Fullerton is to increase access and retention for students with permanent and temporary disabilities by ensuring equitable treatment and opportunity in all aspects of campus life. The program acts as a catalyst and agent for compliance with Federal, State, and CSU laws, regulations and policies mandating equal opportunity and access for persons with disabilities. Disabled Student Services provides co-curricular and academically related services which empower students with disabilities to achieve academic and personal self-determination.

ACCOMPLISHMENTS

Staff have continued to increase timely delivery of alternate format materials. We continued to contribute digital files of textbooks and instructional materials to the CSU Center for Accessible Media (834 CAM titles in the CSUF e-text archive, 2nd largest contributor to the CAM in the CSU). Completed 50% of the Campus-Wide Accessible Computer Workstation Roll-Out Project. DSS has continued to realize substantial alternate format production efficiencies as a result of the campus-wide Instructional Materials Database.

The Deaf/Hard-of-Hearing Program (D/HH) had a record number of graduating students this spring.

The 4th Annual "Fall Sports Classic" for Special Olympics Southern California (SOSC), held on Saturday, October 28th, was an unqualified success

despite being, once again, shortened to a one-day competition due to SOSC budget constraints.

We celebrated the remarkable 22nd Anniversary Cal State Fullerton SPECIAL GAMES-Kathleen E. Faley Memorial, on Friday, May 4th. This annual event, the second longest running campus special event, continues to grow with approximately 2,700 special athletes, 800 school staff, and more than 3,200 volunteers from throughout our extended community participating this year.

CHALLENGES

Responding to the increasing demand for instructional materials in alternate formats.

Directing sufficient resources toward increasing the availability of adaptive technology as the university continues to expand.

Maintaining the progress required by the OCR Resolution Agreement established in 2004 regarding equal access to instructional materials for students with print disabilities.

Maintaining the latest adaptive technology to ensure access to and compatibility with standard information technology throughout the university.

Recruiting qualified interpreters and captionists to provide services for our increasing D/HH student population.

GOALS

Continue to provide support and expertise for the implementation of the CSU Accessible Technology Initiative on our campus.

Continue to provide consulting resources to the CSU Chancellor's Office during the development and implementation of the Accessible Technology Initiative throughout the CSU.

Continue expanding the availability of adapted computers throughout the university through the Campus-Wide Accessible Computer Workstation Roll-Out Project and the migration of some of our adaptive technology software site licenses to a network server for campus-wide 'on-demand' deployment.

Work with the Information Learning Commons (ILC) project to incorporate information accessibility for

students with disabilities into the ILC facility as it is implemented and developed.

Complete the upgrade and refresh to the Computer Access Lab (CAL), Library Access Center (LAC), and DSS testing facility computers.

Expand Braille production capacity to accommodate four new Braille readers entering the university in the fall, while continuing to improve the overall quality of our Instructional Materials Alternate Format deliverables.

Continue to educate faculty on D/HH accommodations and services and recruit additional Interpreters and Captionists to support D/HH student population.

Develop a department database that will improve and enhance operational efficiency as well as integrate with CMS.

Install a Video Relay Service (VRS) station in the Pollak Library and the Titan Student Union for D/HH student use.

EDUCATIONAL PARTNERSHIPS

MISSION STATEMENT

Encourage collaborative and supportive educational relationships between Cal State Fullerton and school districts, colleges and other community entities.

Enhance academic experiences that enable students at all levels to successfully pursue higher education.

Improve academic success through established comprehensive educational programs that advance the talent of underserved students.

ACCOMPLISHMENTS

Successfully expanded the Kids to College Program from 1,400 in 2006 to 2,000 6th graders in 2007 surpassing the 2nd year goal of 1,200 students.

Developed a partnership with Para Todos Magazine to include an article in each issue on the college going process.

Hired personnel to fully staff all 3 TRiO Programs in Educational Partnerships.

Strengthened the CSUF presence within the Santa Ana Partnership, local and statewide community and educational organizations.

Begun initial planning stages to develop a formal partnership with the Superintendent of Anaheim Union High School District.

Received a 4-year, \$880,000 Talent Search Grant, 2006-2010.

Received a 4-year, \$1.5M Upward Bound Grant, 2008-2012.

CHALLENGES

Meeting the great need for educational development programming with limited resources.

Defining the functional capacity of Educational Partnerships.

Bridging the transition for Upward Bound and Educational Talent Search students to CSUF.

Developing comprehensive programming that integrates all TRiO programs.

GOALS

Identify and apply for educational development grants to better prepare students in Orange County for college.

Develop strategies to increase earlier undergraduate participation in research through the McNair Scholars Program.

Develop and implement a formal partnership with the Anaheim City and Union High School Districts through the Educational Talent Search Program.

Enhance the quality of the campus experience for the Kids to College Program.

Define clear vision, mission and goals statements for Educational Partnerships.

EDUCATIONAL PARTNERSHIPS KIDS TO COLLEGE® PROGRAM

In December 2005, the Sallie Mae Fund initiated a campaign to raise awareness about college financial aid options among underrepresented students in the state of California. As a part of this initiative; The Tomás Rivera Policy Institute (TRPI) partnered with the California State University Chancellor's Office to bring the Kids to College® Program to California. California State University, Los Angeles (CSULA) and California State University, Fullerton (CSUF) and this year, California State University, Northridge were selected as partner colleges to implement Kids to College® in surrounding 6th grade classrooms. The partnering CSU campuses' geographic locations in Los Angeles and Orange counties allowed the program to target student populations that have been traditionally underserved and underrepresented in higher education. The Kids to College® Program in California completed its second year in 2007.

THE PROGRAM

Kids to College® (K2C) is an early outreach program designed to bring awareness of the importance of higher education by introducing 6th graders to college. Students are presented with a 6-week curriculum that focuses on career exploration, educational options and college financing. The program culminates in a half-day visit to the partner college campus.

Cal State Fullerton's team is composed of representatives from various campus departments including Educational Partnerships, EOP/Outreach, New Student Programs and Student Academic Services, to implement the program in Orange County.

PROGRAM PARTICIPANTS

CSU Fullerton implemented the program in local schools based on the percentage of underrepresented students enrolled; socio-economic status (SES) of the student body; Title I designation; and percentage of students eligible for free or reduced lunch. A total of 55 classrooms with 1,936 students participated in the

program, surpassing the 2nd year goal of 1,250 sixth graders per partner college. This year we had 17 participating schools from four school districts including Anaheim City School District, Fullerton Unified School District, Garden Grove Unified School District and Santa Ana Unified School District.

CURRICULUM IMPLEMENTATION AND TEACHER TRAINING

The program has a prescribed 6-week curriculum based on planning and preparing for college. Classroom teachers serve as curriculum instructors, with the first session being facilitated by representatives of CSU Fullerton. Between March and late April teacher training sessions were scheduled at individual schools and in the case of Anaheim City School District and Fullerton School District, the trainings were district-wide and held at the district office.

CAMPUS VISITS

In the spring of 2007 ten visits to Cal State Fullerton took place between March and June, consisting of between 100 and 400 students per visit. Cal State Fullerton staff supported each visit with 15-20 campus volunteers participating in all aspects of the visit including school check-in, campus tours, interactive activities, college admissions sessions, serving lunch, and handing out 'goody bags' that included t-shirts, pens/pencils, notebooks, admissions and financial aid information, and a CSU poster. The Assistant Deans of all eight colleges were asked to participate by providing activities for the visiting students that ranged from a hands-on physics display to designing a newspaper layout to measuring heart rates. Additionally, individual faculty volunteered to provide activities for the students.

SUMMARY

Kids to College® Program in California has become a complete success, providing the California Director of Kids to College® a "best practices" model, now referred to throughout the state and nationwide, as the Cal State Fullerton Model. The number of participants was just about 700 over the targeted goal for the 2nd year and nearly 1000 over the total program goal. Teachers provided positive feedback about their experience with the program and campus

visit. Pre and post-program surveys indicate that the curriculum was effectively increasing knowledge about college and how to get there.

EDUCATIONAL PARTNERSHIPS RONALD E. McNAIR POST-BACCALAUREATE ACHIEVEMENT PROGRAM

MISSION STATEMENT

The Ronald E. McNair program has as its mission the preparation of economically disadvantaged and traditionally underrepresented students for doctoral studies. The objectives of the program include providing opportunities for students to define goals, engage in research and develop the skills and student/faculty mentor relationships critical to success at the doctoral level.

ACCOMPLISHMENTS

The CSU Fullerton McNair Program was recognized as one of the Exemplary Models of McNair Program Best Practices by the Council for Opportunity in Education.

The McNair Scholars Advisory Board convened regularly during the academic year to explore ways to expand resources and academic enhancement opportunities for McNair Scholars. Tenured faculty, deans and business personnel serve on the board making it one of the most diverse boards of the 25% of McNair Programs with advisory boards.

The CSU Fullerton McNair website is the fifth most used of McNair sites nationally.

The first annual CSU Fullerton McNair Scholarly Research Journal, allowing students to publish and disseminate results of research conducted under the direction of a faculty mentor, was published.

88% of the McNair Scholars who graduated were accepted into graduate programs. Sixteen Scholars graduated and fourteen were admitted to graduate programs including Ph. D. programs at UC Irvine,

Columbia University and University of North Carolina, Chapel Hill; Master's programs at Columbia University Teacher's College, Boston University, Norte Dame, UC San Diego, UCLA, UC Riverside and CSU Fullerton.

McNair Scholars were awarded the following scholarships/fellowships: Hispanic Scholarship Fund; Pollak Library Prize for Undergraduate Research Papers and Projects; Harvey McKee Distinguished Student Leadership Scholarship.

CHALLENGES

Developing methods of collaboration and partnerships with other campus programs which provide similar services in order not to duplicate efforts.

Assisting parents in understanding their role in supporting their daughter/son going to graduate school.

Ensuring participants have the appropriate financial aid assistance to support their education/goals.

Attaining higher campus visibility so more students and faculty are aware of the McNair Scholars Program.

GOALS

Identify and maintain 22 students annually. At least two-thirds will be both low income and first generation, and at least one-third will be students from groups underrepresented in doctoral education.

Provide academic support services to ensure 80% of our Scholars will maintain a minimum cumulative GPA of 3.5 upon acquiring their baccalaureate degree.

100% of Scholars obtaining a B.S. will complete a research internship.

100% of Scholars who complete the research internship will publish their research project paper in the McNair Scholars Journal and submit it to a professional journal for consideration: present their research at a McNair Scholar Symposium.

Retain 90% of Scholars in the project from year to year.

After being accepted into the program, 70% of the participants will graduate with their baccalaureate degree within five years.

100% of the Scholars will apply to grad school and at least 80% will enroll in a graduate program.

Ensure that 65% of the participants who enroll in a doctoral program attain their Doctorate Degree within seven years of their enrollment.

EDUCATIONAL PARTNERSHIPS TALENT SEARCH

MISSION STATEMENT

Talent Search is a federally funded program designed to identify and assist individuals from disadvantaged backgrounds who have the potential to succeed in higher education. Talent Search provides students with year-round services in academic advising, career counseling, financial aid awareness and postsecondary planning and selection. The goal is to ensure that participants graduate from high school and continue on to the postsecondary institution of their choice. California State University, Fullerton Talent Search Program participants are selected from four high schools in the Anaheim Unified High School District: Anaheim, Katella, Magnolia and Savanna.

ACCOMPLISHMENTS

The Talent Search program graduated 100% of its senior program participants.

Program participants, grades 9-12, completed the academic year with a minimum total grade point average of 2.75.

CHALLENGES

Increasing parental involvement in Talent Search Program activities and events.

Increasing the number of twelfth grade participants that apply and are accepted to four year postsecondary institutions.

Developing a college going culture at school sites, in order to increase the education expectations of students.

GOALS

During each budget period 85% of the non-senior secondary school participants served will be promoted to the next grade level at the end of the academic school year.

During each budget period 85% of high school seniors will graduate from secondary school.

Of college ready project participants, 90% will apply for financial aid during each budget period.

Of college ready project participants, 90% will apply for postsecondary school admission.

During the next fall term, 70% of college ready participants will enroll in a program of postsecondary education.

EDUCATIONAL PARTNERSHIPS UPWARD BOUND PROGRAM

MISSION STATEMENT

The Upward Bound Program is a federally funded, comprehensive educational program designed to assist low-income and first-generation students to acquire the skills, motivation, and preparation to enter and succeed in a program of post-secondary education. Students are selected from Century, Saddleback, Santa Ana and Valley high schools, all in the Santa Ana Unified School District. Participants receive program services starting in their freshman year and extending through to the end of their senior year of high school. All students participate in academic preparation and enrichment activities throughout the year.

ACCOMPLISHMENTS

Retained 95% of participants through to high school graduation.

100% of Upward Bound program participants graduated from target high schools.

100% of Upward Bound program graduates enrolled in a higher education institution, 90% of which enrolled into a four-year university.

For the second year in a row, Upward Bound provided Santa Ana Unified School District approved A-G high school credit courses in math and science for participants during the Upward Bound Summer Residential Program.

CHALLENGES

Increase the number of male participants in the Upward Bound Program.

Increase parent leadership in Upward Bound Program components.

GOALS

Create a parent advisory committee to increase parental leadership in Upward Bound Program activities.

Enhance services provided to students by developing a comprehensive set of learning outcomes and services tailored by grade level.

Maintain percentage of Upward Bound program graduates who will enroll in a post-secondary institution.

Increase the number of Upward Bound participants enrolling at four year universities.

FINANCIAL AID

MISSION STATEMENT

The mission of the Office of Financial Aid is serving students. Each member of the staff in the Office of Financial Aid at California State University, Fullerton is committed to providing the student with the services and funds that are needed to achieve their educational goals. Our mission is to remove the financial barriers to a student's education so that the student may enroll and complete his/her degree objectives. As financial aid professionals, we provide opportunities to learn, we ensure access to higher education, we promote the student's economic stability, and through our compliance with regulations, which govern the administration of financial aid programs, we ensure continuity in the delivery of state and federal student aid funds to the University.

ACCOMPLISHMENTS

Delivery of aid was made within a reasonable timeline even with excessive vacancies (which numbered 13) for the second consecutive year. Even with this turnover, because of the work of the staff in the Office of Financial Aid, 14,949 eligible students (42% of the campus population) were disbursed \$117.6 million. Good planning and teamwork were displayed.

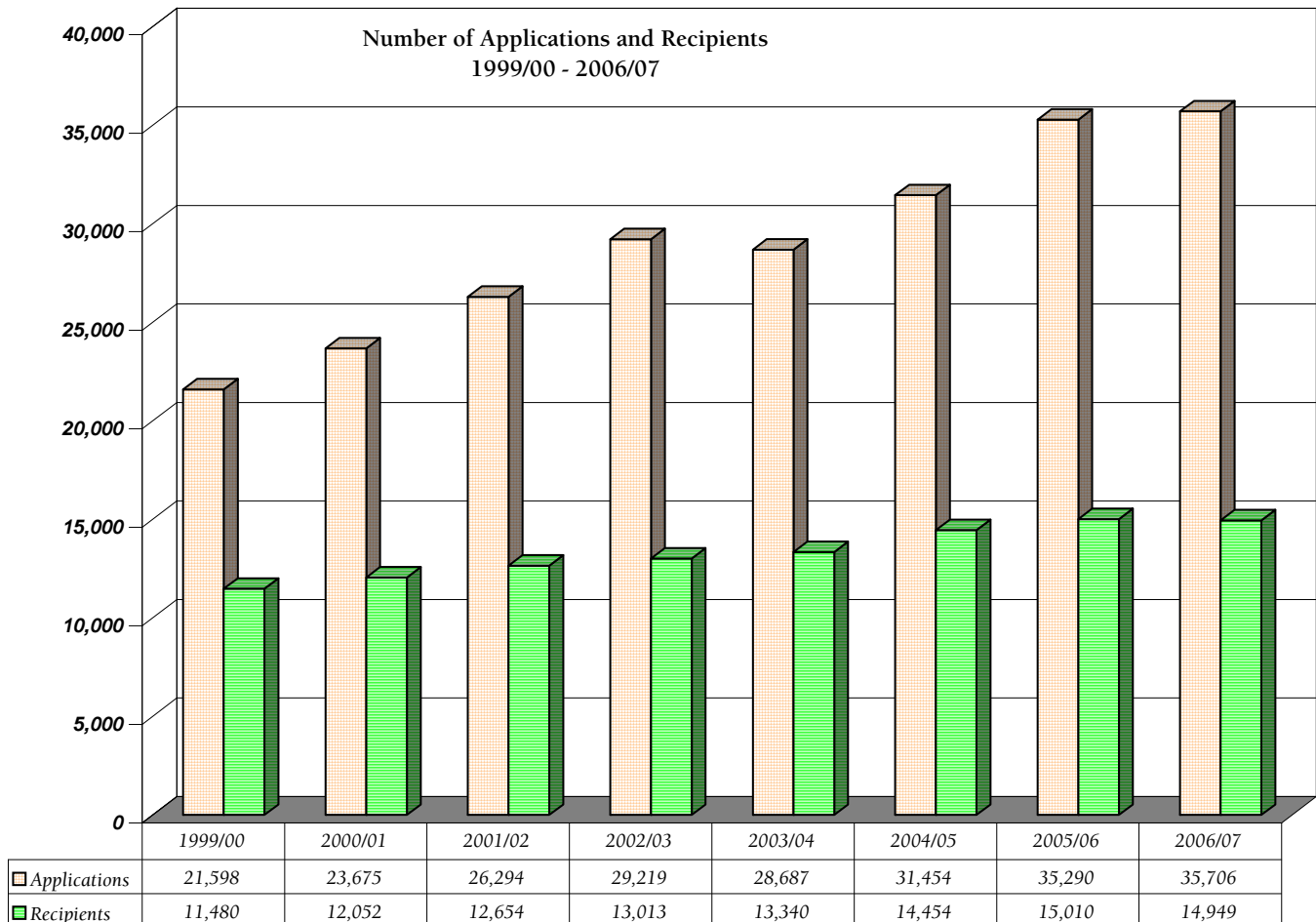
An important accomplishment this past year was implementing the newly established ACG and SMART Grant programs (Academic Competitive Grant and Science and Mathematics Access to Retain Talent).

The Office of Financial Aid is fortunate to have a very knowledgeable team to lead with the PeopleSoft implementation. It is assumed that “go live” won’t come without some implementation pains but the implementation will serve Cal State Fullerton students well and will ensure that students know “how much” and “when” they will receive their funding for fall 2008.

Leading the year in accomplishments was the visually impactful remodel of the outdated reception lobby. Using a company-designed plan, construction was completed that provides a safe-working environment for staff and a pleasant business office setting for student applicants to conduct transactions privately.

During this 4th year of a 4-year planning process, review of PeopleSoft functionality and making assessments of required modifications has been emphasized. Training regarding shared modules called Campus Community has been completed and more than 200 hours of meetings for fit-gap or Interactive Design and Prototyping (IDP) sessions have been successfully concluded.

Packaging for 2007/08 was substantially modified to ensure awarding targets are met with the planned outcome of NOT having to produce additional awards during spring 2008 when staff resources would compete with CMS implementation.



The SLATE process was implemented so that loan applicants can expedite processing of loans by using “e-signature”.

The state minimum wage was increased and an upgrade to the CMS Human Resource module from 8.0 to 8.9 was completed. The wage increase resulted in a new pay scale; all FWS student wages were reviewed to ensure that students were being paid within the correct range. Employers were notified to process pay increases for 153 students who were outside the range.

Seamlessly, summer 2007 processing was produced with anticipation of \$3.6 million being disbursed by summer’s end; a 97% increase from \$103,020 distributed in summer 2000, seven years ago.

13,275 or 89% of the financial aid recipients made satisfactory academic progress.

For the fourth consecutive year, the Office of Financial Aid participated in the Chancellor’s Office Customer Service Survey. One student said, “[The financial aid office is] helping with a kind attitude! [Staff members] are very helpful, courteous and explain information in terms we can understand”.

Accountability and high quality work of staff was performed as evidenced by another successful federal audit, where there were no findings.

CHALLENGES

Improve telephone service provided to clients and the campus.

Streamline processing of Smart Grant programs.

Position the office for a smooth implementation of the PeopleSoft system planned for 2008/2009.

Maintain legacy system through September 2008.

Retain staff to eliminate workload bottlenecks, overtime hours, and office closure.

Replace revenue lost as a result of implementing AA2007-12 (Administrative Safeguards) for the Federal Family Educational Loan programs (FFELP).

Seek additional staff positions.

GOALS

Ensure compliance with regulations.

Enhance technology to ensure student access to education.

Create student-service improvements for applicants.

GUARDIAN SCHOLARS PROGRAM

MISSION STATEMENT

Cal State Fullerton’s Guardian Scholars program is committed to supporting ambitious college-bound students exiting the foster care system. We provide a comprehensive program that contributes to the quality and depth of the student’s university experience. We serve as a resource for young adults by assisting them with the educational and interpersonal skills necessary to become self-supporting, community leaders, role models, and competent professionals in their selected fields.

ACCOMPLISHMENTS

Thirty-eight Guardian Scholars received financial and academic support.

Six Guardian Scholars received bachelor degrees in May 2007 and 12 new students were accepted into the program for 2007-08.

Seven students attended EOP Summer Bridge.

One Guardian Scholar received the distinguished John Wooden “Spirit of Giving” award for his diligent and unending volunteer work as a mentor for foster youth.

One Guardian Scholar was honored at the Spirit of Volunteerism Awards Ceremony sponsored by the Volunteer Center of Orange County for her work with Girls Inc., an organization mentoring young women in high school.

Two current Guardian Scholar students served as active members on the Advisory Board.

Hosted several visits from organizations and met with representatives regarding the establishment of future Guardian Scholar programs at universities in other states.

Hosted the Guardian Scholars Recognition Banquet at El Dorado Ranch.

Supported Digital Stories Workshop for nine Guardian Scholar students.

Raised over \$600,000 in private donations from individuals, foundations and corporations. This is the first year that a Guardian Scholar Alumni gave back to the program by running the Los Angeles Marathon on behalf of Guardian Scholars raising \$2,000.

CHALLENGES

Assisting students in the transition from student to career professional.

Continue to build cohesive collaborative relationships with internal and external agencies/organizations.

GOALS

Increase collaboration with campus departments in the recruitment of mentors and students.

Expand the current space available for the Guardian Scholars office that includes state of the art computer equipment and a separate work space for students preparing for exams, presentations and/or to meet individually with tutors.

Work with Guardian Scholars in changing the perception of seeking counseling and psychological treatment so that students are open to seeking mental health services.

Increase mentoring and support opportunities for students to promote greater accountability.

Work closely with the Career Center to establish a career mapping program to prepare senior students with the transitional skills from college student to successful career professional. Increase the amount of network opportunities available to seniors and develop a Guardian Scholar senior retreat.

Raise additional funds for scholarships and program development through external resources to meet the growing need of the students.

HONORS & SCHOLARS SUPPORT SERVICES

MISSION STATEMENT

The Honors & Scholars Support Services addresses the needs of the honors student population at California State University, Fullerton. Providing a full range of services including outreach and recruitment, orientation and advisement, office administration, event planning, counseling and mentoring, student organization advisement, support for students pursuing prestigious scholarships, and assistance with the design and instruction of honors seminars, this unit serves as the “home” for the honors student community.

ACCOMPLISHMENTS

Improved recruitment materials and selection process for the ninth honors class (fall 2007), which yielded over 200 applications to fill 100 spaces in the freshmen cohort.

Devised a process to review the status of all students in the program to better monitor eligibility compliance.

Provided advisement to the more than 350 students participating in the Honors Program.

Advised students through prestigious scholarship and fellowship opportunities. These included applicants for the Marshall (one), Rhodes (one), Jack Kent Cook (three applicants and one nominee), and CSU Trustee/Hearst scholarships (one nominee).

Collaborated with Career Center on a workshop designed to familiarize honors students with resources for researching scholarships and employment opportunities.

Hosted the Council of Honor Societies Seventh Annual Honors Week. Conducted a Prestigious Scholarships presentation as part of this week.

Revised Honors Sophomore Retreat. Integrated mandatory advising that includes submission of honors planning chart designed to demonstrate program completion.

Coordinated the 34th Annual Western Regional Honors Council Conference, April 12-14, 2007 at the Sheraton Anaheim. Over 200 students, faculty and staff representing almost forty colleges and universities from the western region (13 states) attended this academic

conference. 18 CSUF honors students presented research, 12 CSUF honors students served as event volunteers. Feedback was overwhelmingly positive.

Coordinated Honors Open House for incoming first time freshmen on April 28, 2007. Almost 70 new honors students and their family members attended. Funding for this event was provided by a University Planning Initiative to improve recruitment efforts at high schools and community colleges. The event was conducted in collaboration with University Outreach.

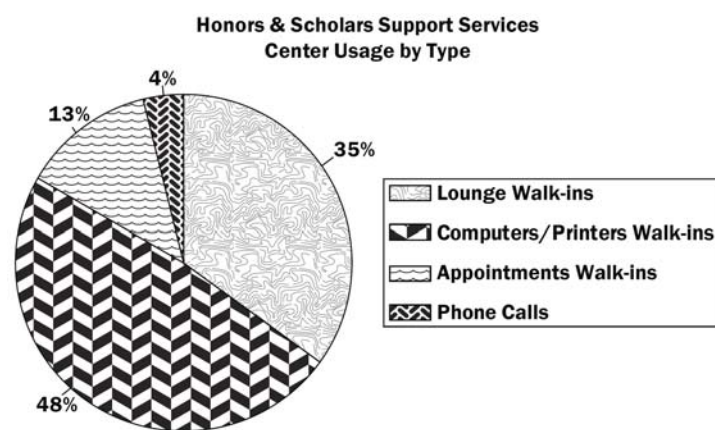
Coordinated logistical support to 37 honors students who completed and presented their senior honors projects during the academic year.

Provided advisement and support to the Honors Student Advisory Committee, Council of Honor Societies, University Honors Society, Hip Hop Congress, and served as co-advisor of Golden Key International Honour Society.

Provided general advisement and support for the over 20 honors organizations on campus and their advisors.

Coordinated the Honors Convocation and hosted the event in the Meng Concert Hall.

Collected data on usage of the Honors and Scholars Center. Recorded over 7,600 student “transactions” – use of lounge, use of computers/printers, walk-in appointments, and phone calls/voice mail messages. The data reveals a high level of center usage and interaction between Honors & Scholars staff and students.



CHALLENGES

Student advisement and retention are ongoing challenges. Students do not consult regularly with directors regarding their progress and concerns.

There is no system in place to track our alumni to determine graduate school enrollment and completion.

GOALS

Develop and implement Student Learning Outcomes Assessment plan as it relates to the co-curricular component of the program.

Implement mandatory advising sessions.

Develop programming for each of our cohorts that clarifies program expectations and provides resources that promote retention.

Generate programming that links graduate school preparation, career development and scholarship.

Create programming with an emphasis on “scholarship” as an active endeavor.

Develop an alumni tracking system to collect data on graduate school completion rates.

Integrate the 50th anniversary flair to honors and scholars center and programs, especially the Honors Convocation.

Analyze applicant data to identify patterns of those who apply and are successful in the process. This analysis would determine whether targeted recruitment efforts are necessary and among which populations.

Continue collaboration with University Outreach on new programming for recruitment of high school and community college students.

Improve and maintain our website by providing timely updates and links to resources.

Improve and maintain our database to ensure that information is accurate.

Improve communication and outreach efforts to increase faculty support and commitment, to create a shared “honors vision,” and to increase faculty involvement in all aspects of the University Honors Program & Honors and Scholars Support Services.

Given the volume of usage of the Honors & Scholars Center, develop creative ways to maximize existing space and enhance the overall appearance of the center.

HOUSING AND RESIDENCE LIFE

MISSION STATEMENT

The Housing and Residence Life program at Cal State Fullerton exists to provide students a clean, safe and stimulating environment in which they can pursue their academic programs. The housing and residence life program also serves as a stimulus for cultural and social education, community living experiences and leadership training.

ACCOMPLISHMENTS

Received approval from the Chancellor's Office Housing Proposal Review Committee in March 2007 to construct 1000 suite style residence hall bed spaces with a food service facility and Live and Learn Program space. Anticipated opening: Fall 2011.

Sharnette Underdue, Residential Community Coordinator received one of four University, Staff Member of the Year Awards.

Maintained 99% occupancy in housing program averaging 813 students in residence with 821 spaces available.

Generated \$4.4 million in revenue. Collected 99.47% of the revenue due to the housing program.

Convened a campus wide steering committee to participate in the New Student Housing planning process and proposal preparation.

Resident Advisor staff (21) hosted a total of 276 programs averaging about 25 residents per program. Approximately 40 CSUF faculty and staff volunteered to present programs.

Maintained 90% satisfaction rate in terms of students being happy with their residence hall experience.

CHALLENGES

Determine the appropriate operational infrastructure for future housing expansion.

Find the delicate balance between over-marketing the limited number of available on-campus bed spaces and "failing" to get the word out to those constituents

whose matriculation to CSUF is dependent on housing. Meeting the emotional and developmental needs of an ever younger residence hall population.

GOALS

Successfully complete the final stage of the Chancellor's Office approval process for the next phase of student housing.

Identify the Design Build team for the new student housing project.

Successfully complete the design and construction drawing process for new student housing project.

Conduct a successful search for and fill the position of Associate Director of Housing for Facilities Maintenance.

Evaluate current Housing and Residence Life mission and goals in light of campus' enrollment issues and trends.

Strengthen weekend programming in response to data from student satisfaction survey.

Develop consistent faculty involvement in the residence halls.

INTERCOLLEGIATE ATHLETICS

MISSION STATEMENT

The Mission of the Department of Intercollegiate Athletics is to provide an intercollegiate athletics program that is an integral part of the total educational experience at CSUF and fits within the overall mission of the university; to ensure a quality academic experience for all student-athletes; to enhance the image of CSUF, both locally and nationally; to develop greater pride and involvement among the university's students, faculty, staff, alumni and community members; and to manage a fiscally responsible program.

ACCOMPLISHMENTS

A 10-year NCAA Certification was received in April after a year-long self and peer review process.

14 student-athletes were selected or earned first-team All-Big West Conference with 12 making the second team and 6 earning honorable mention.

Two student-athletes earned Academic All-American honors from *ESPN The Magazine*.

Two student-athletes earned player of the year recognition from the Big West Conference and one was selected freshman of the year.

The baseball team made its 16th consecutive appearance and 29th overall in the NCAA Tournament and won the school's 16th Regional Tournament and sixth Super Regional, to qualify for its 15th trip to the College World Series.

The softball team won its first NCAA Regional Tournament since 1995 with a come-from-behind effort in Columbus, Ohio, where the Titans competed in their 25th post-season tourney and third in a row.

The women's soccer team won the Big West Conference Post-Season Tournament to earn a second consecutive berth in the NCAA Tournament.

The track and field teams sent 16 qualifiers to Regional competition and two to the national finals. Eight women's and five men's school outdoor records were set, several on multiple occasions.

The women's volleyball team enjoyed arguably its best season with record winning percentages of .596 overall (17-12) and .429 (6-8) in the Big West Conference. The victory total was one shy of the school record of 18 in 1981.

The women's basketball team had its best record since the 1990-91 NCAA Tournament team at 16-16 and matched the .500 record of a year ago in Big West Conference play at 7-7.

The men's basketball team won 20 games (20-10) for the second time in three seasons but only the fifth time in school history. The Titans were 9-5 in Big West Conference play to tie for second place and they advanced to the semifinals of the post-season tournament.

Men's soccer player Eugene Brooks and women's hurdler Dinah Clark were selected Cal State Fullerton's Big West Conference Male and Female Scholar-Athletes of the Year for 2006.

CHALLENGES

Continue to find creative solutions to the dilemma of developing and maintaining a comprehensive and successful Div. I athletics program during very tight financial times.

Maintain a quality experience for our student-athletes.

Find new sources of income to offset the increased costs of scholarships and operations.

Maintain quality of personnel despite departures and/or retirements of key coaches and staff.

Continue to increase student and faculty/staff participation at home athletics events.

Maintain the positive environment in the athletics department and the positive attitude on the campus toward the CSUF athletics program.

Continue to maximize rental income from facilities without disrupting our own programs and overburdening our facilities.

Continue to develop the athletics website as a marketing and fundraising tool as well as an information source.

GOALS

Seek and admit more academically proficient student-athletes.

Improve Academic Progress Rate scores for sports with scores below the cutpoint. Maintain scores for other teams and improve as appropriate.

Complete the re-surfacing of the track and field facility.

Improve CSF's standing in the Big West Conference Commissioner's Cup Standings.

Continue searching for enhanced facilities for the athletics academic services center.

Continue to provide focused academic advisement, counseling and monitoring to facilitate progress toward degree as defined by Academic Progress Rate (APR) and NCAA regulations, to support graduation for all student-athletes.

Increase student attendance at home events.

Continue development of new entrance to baseball/softball venue.

Install and/or improve scoreboards at all athletic venues.

INTERNATIONAL EDUCATION AND EXCHANGE

MISSION STATEMENT

The Office of International Education and Exchange supports the mission of the University and Student Affairs by advocating for and building a global perspective. As a collaborative and creative resource center for the campus and community, we strive to provide the finest student-centered services with genuine sensitivity to the needs of students transitioning between countries and cultures; to uphold the highest professional standards in an environment of mutual understanding and respect; and to empower students to reach their full educational and professional potential through participation in international and intercultural experiences.

ACCOMPLISHMENTS

Maintained and supported a 23% increase in admitted international students from 214 in spring 2006 to 264 in spring 2007. The numbers for fall 2006 were maintained at 526.

Initiated collaboration efforts with University Outreach to recruit and manage inquiries from international transfer students from community colleges.

Consolidated processing of all immigration documents from AVP Academic Programs to facilitate uninterrupted processing of immigration documents and services to exchange visitors, faculty and research scholars.

Created innovative customer service collaboration with UEE to provide centralized services to exchange students from German and Mexican partner institutions.

Implemented pilot program in fall 2006 for two intercultural interns to assist with programming activities such as coffee breaks, "Concert Under the Stars" and International Education Week.

Realized a 39% increase in the number of students studying abroad. The focus of study abroad efforts on affiliate programs offering semester-long programs

contributed to the increase in students studying abroad.

Initiated the creation of an admissions guidebook in Vietnamese for distribution to prospective Vietnamese students and Vietnamese universities.

Contributed to the launching of the first campus-wide international website both in the international student area and the study abroad component.

Collaborated with Office of Public Affairs and Government Relations in the first annual "Citizen Diplomacy Summit" kick-off event to celebrate CSUF's membership in the National Council of International Visitors.

CHALLENGES

Staffing challenges call for cross-training and re-assigning of major responsibilities.

The integration of SEVIS and PeopleSoft has posed additional challenges.

GOALS

Take an on-going leadership role to streamline and expedite international student admissions paperwork and managing international admissions inquiries.

Gather data on admissions, retention and graduation of international students in order to (1) analyze annual trends of international admissions and yield results, and (2) organize workshops to assist international students in timely graduation.

Offer streamlined registration process for workshops and evaluate student learning outcomes by using Student Affairs' Learner Web.

Coordinate and streamline business practices for SEVIS reporting with integration of PeopleSoft.

JUDICIAL AFFAIRS

MISSION STATEMENT

The mission of Judicial Affairs is to articulate to students the standards of behavior expected within the University community. Education of students within the context of these standards (which include honesty and personal integrity, respect for others, assumption of appropriate responsibility for one's own behavior)

occurs both preventatively (publications, presentations, interaction) and reflectively (through the judicial process).

Corollary to the education of students is the protection of the University community. Standards of student conduct ensure respect for all members of the community and maintenance of an environment conducive to learning and personal growth. Protection of the community occurs initially through educating students about appropriate behavior and decision-making and subsequently through adjudication of inappropriate behavior when education has not enabled students to live within University standards.

ACCOMPLISHMENTS

Completed projects for UPI, "Taking Students Into the Next 50 Years: Affirming Academic Integrity and Civility as Core University Values." Projects included a series of workshops on integrity and civility; an integrity campaign (posters, cards, new website <http://www.fullerton.edu/INTEGRITY>) and Rap Contest on Integrity.

Assisted in university policy development through various committees including Academic Senate, Student Academic Life Committee, Student Affairs Policy Committee, and Alcohol and Other Drugs Advisory Committee.

Maintained currency in state and federal law pertaining to higher education by attending and presenting at professional conferences, subscribing to relevant professional journals, and networking with judicial affairs officers at CSU sister institutions.

Maintained efficient office procedures to ensure fair, consistent and timely response to allegations of violations of University standards.

Developed presentations, publications and outreach projects for various student audiences. Successfully launched on-line citation tutorial funded by a UPI.

Developed presentations, publications and outreach projects for faculty and staff concerning the interpretation and application of University standards for student behavior.

Consulted regularly with faculty and staff (over 255) concerning the interpretation and application of University standards for student behavior.

Adjudicated 232 student referrals to Judicial Affairs for non-academic allegations. This represents the highest number of cases referred to the office.

Adjudicated 200 incidents of academic dishonesty. Plagiarism continues to constitute the single largest number of violations reported (137 students, 68.5% of total, down from 83% in 2005-06).

Received a record breaking 1,105 requests for disciplinary checks (up from 753 in 2005-06) from various sources both on and off campus. The increase may be due in part to new CSU requirements for student organization officers and university departments more consistently verifying disciplinary status of student leaders.

Received over 2,463 disciplinary referrals over the past eight years since the office was established. This is a dramatic increase over the number of cases (213) received during the prior 6 years and reflects both the extensive outreach initiated and the increased credibility of the office on the campus.

Sanctions assessed included probation, grade sanctions, suspension from CSU and removal from CSUF.

CHALLENGES

The office would benefit from a more comprehensive on-going evaluation and assessment plan.

Members of the University community are not fully aware of the services and programs of the office. The Associate Dean will continue exploring new avenues to better educate the community.

The Associate Dean will continue to expand the dialogue among students on campus to embrace academic integrity (especially avoiding plagiarism) and civility standards as well as student responsibilities to the academic community.

STUDENT LEARNING OUTCOMES

A variety of learning experiences are provided for students through the judicial process. Judicial Affairs is deliberate in the design of the program to meet the developmental needs of students and adheres to "best practices" of the profession.

The office maintains a myriad of reports including such data as Annual Report, Dean's Report, Greek Report, Housing and Residence Life Report, Parking Violations Report, Crime Statistics Annual Report, Falsified

Document Report, Demographic Report, Sanction Report, Violations Report, Alcohol Report, Drug Report, Suspension/Expulsion Report, and Recidivism Report.

Document review of Sanction Report and Violations Report verifies that a variety of learning experiences are provided for students through the judicial process. Specific learning outcomes include: intellectual growth; clarification of values; realistic self-appraisal; increased social responsibility; and clarification of personal and educational goals.

Judicial Affairs conducts an on-going review of student's reflective papers. A large percentage of students found responsible for violations of university standards are assessed a reflective paper as part of the sanctioning process. The papers are catalogued by behavior and then evaluated by projected learning objectives.

GOALS

Update, promote and evaluate on-line tutorial on academic integrity.

Develop/present educational outreach for students (target groups would include new students, international students, athletes, graduate students).

Maintain updated website and develop appropriate technologies to deliver outreach to students

Promote integrity campaign materials: posters, educational cards, website.

Collaborate with the Faculty Development Center and other appropriate offices to provide relevant workshops for faculty (new faculty, current faculty).

Develop and implement more comprehensive on-going evaluation/assessment plan.

Identify national and CSU-wide trends and assess relevance to CSUF.

Maintain efficient office procedures to ensure fair, consistent and timely response to allegations of violations of University standards.

Explore possible staffing options in response to increased volume of referrals and to assist with adjudication of allegations as well as outreach and prevention programs.

Complete Golden Idea proposal with Dr. Andi Stein, Department of Communication, "Celebrating 50 Years of Women's Achievements".

LEADERSHIP AND MULTICULTURAL DEVELOPMENT PROGRAMS

MISSION STATEMENT

Leadership and Multicultural Development Programs (LMDP) provides training opportunities and out-of-classroom experiences that encourage CSUF students to assess and develop the skills recommended for effective leadership and multicultural understanding. Our programs and services help students understand the emotional, environmental, intellectual, physical, and vocational dimensions of wellness that are important for successful participation in student organizations and/or leadership. The department also serves as a resource to student leaders and cultural and Greek Life organizations through advisement and training on event planning, group development, and organizational management.

ACCOMPLISHMENTS

Hosted a Transfer Leadership Summit in collaboration with Santiago Canyon College's Office of Student Life and Leadership. The program aimed to introduce transfer students to co-curricular opportunities at CSUF.

Incidents in the Greek Community have decreased due to improved compliance from Greek organizations specific to university and City of Fullerton policies.

The National Pan-Hellenic Council received Associated Students, Inc. funding for the first-time in the 2007-08 year and officially became a funded council of the ASI.

The Multicultural Leadership Center (MLC) worked in collaboration with many faculty, staff, and students to address issues prevalent in the LGBT community through educational initiatives. Initiatives included the development of a Safe Space Program, Lavender working group, implementation of the National Day of Silence program, coordination of the third annual Lavender Pride Graduation Celebration, and subscriptions to LGBT resources.

The MLC provided support to the Rally against Hate which was planned by students in reaction to a

community incident. The event will be held annually by the Association of Intercultural Awareness.

Reconstituted the Multicultural Mentoring Program with support of the African American Resource Center, Chicano Resource Center, and the faculty and staff associations. Twenty eight students and 7 faculty/staff participated in the program as mentors or mentees.

Realized an increase in the number of Latinos, ECS majors, females and males who participated in the Student Leadership Institute and the University Leadership Conference this year.

The Student Leadership Institute implemented an experiential component which required participants to commit 5 hours to practicing their leadership skills at an approved site.

Worked closely with the Director of Technology Services and Information Technology staff to create a SQL database on Microsoft Platform for the University Leadership Conference which was launched into operation in January 2007.

CHALLENGES

On-going web support is needed for the department.

Managing multiple funds in a centralized account.

Meeting the developmental needs of various Greek affiliated social organizations while balancing attention to organizations that require more structured advisement.

GOALS

Coordinate and implement Learner Web program with campus partners.

Successfully manage department budget by transitioning to CMS Finance and working with a centralized department specific account.

Continue to revise goals for Title V Grant Leadership program initiatives.

Continue the development of the Multicultural Mentoring Program.

Implement CSUF LEADS program (Leaders Engaging and Developing Skills for Success) in fall 2007.

Continue the development and implementation of Student Leadership Institute structural changes and new track offerings.

Secure external funding for department programs and services.

Expand programming and services for issues around faith, religion, African American, and Chicano/Latino communities.

Transition new Coordinator for Greek Life into the position and department.

Provide greater support to cultural Greek Organizations through advisement and training.

NEW STUDENT PROGRAMS

MISSION STATEMENT

From pre-admission to graduation, New Student Programs (NSP) provides services and programs designed to empower students and their families to create a meaningful educational journey at Cal State Fullerton. NSP connects students to the valuable learning opportunities necessary for this journey via campus tours, new student orientation, information and campus referrals, leadership development and welcome activities. As a result of program participation and service utilization, students develop character, critical thinking skills and the interpersonal competence requisite for lifelong learning.

NSP programs and services include: New Student Orientation (NSO), Family Programs, Freshman Programs, Campus Tours, Titan WOW, Student and Visitor Information Services, and *Ask the Titans*.

ACCOMPLISHMENTS

Continued to maintain highly functioning collaborative working relationships with departments such as Academic Programs, Academic Advisement Center, Admissions and Records, Financial Aid, Housing and Residential Life, and Information Technology.

Supported a successful effort to introduce and implement a campus advising policy change, which requires that new transfer students participate in orientation.

Spearheaded the task force to develop content for the new Online Transfer Overview, which is a means for students to meet the new transfer orientation requirement.

Completed an analysis of evaluation and assessment activities related to learning outcomes within the department.

Prepared materials and presented department activities facilitating graduation to the Campus Action to Facilitating Graduation CSU committee.

Spearheaded a committee that piloted a Spanish language family orientation program for over 300 participants and 30 members of the campus community.

Provided nearly \$37,000 in fee waivers for 2006 summer orientation participants.

Increased participation in all programs: 1,308 transfer students (up 27%), 2,514 Parent Orientation participants (up 15%), and 1,722 students at Student Life Orientation (up 15%).

Provided Spanish language translation at each of the Parent Orientation sessions utilizing translation headsets provided by Upward Bound.

Incorporated Spanish translation training for the NSO Leaders who will serve as Spanish language translators during our Summer 2007 Parent Orientation sessions.

Added an “Evening Services Fair”, which provided campus resources to evening students.

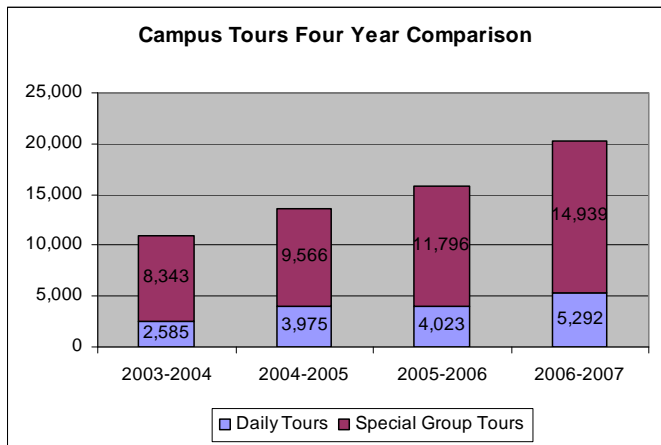
Co-sponsored new Cultural Welcome Events with Multicultural Leadership Center.

Assisted over 9,000 students in the fall and spring at information stations, part of Titan WOW.

Successfully implemented an online tour reservation system.

Provided tours to over 1,900 sixth grade students as part of the “Kids to College” program.

20,231 total people participated in the Campus Tours Program (28% increase from 2005-06).



Successfully recruited and supported 12 Student Affairs professionals to team teach University 100 as part of the Instructional Teams.

Admitted 590 freshmen into Freshman Programs and retained 85% of them into the spring.

Supported the development of an Engineering and Computer Science learning community, ECS Scholars and planned for a fall 2007 implementation.

Provided travel stipends to Student Affairs members who served on instructional teams in the fall to recognize their contributions to University 100.

CHALLENGES

Managing staff transition, change, and training while continuing to offer high quality programs and services.

The transitions in the Director of Freshman Programs has placed some additional demands on staff, but also has provided new opportunities for collaboration and coordination.

STUDENT LEARNING OUTCOMES

New Student Programs and Freshman Programs participated in a work team with the Dean of Students Office throughout the past year to generate learning outcomes for many of the student populations which are served by our programs, particularly student leader positions. We have articulated specific programmatic learning outcomes and related those to learning outcomes listed in the CAS Standards. The departments will be working at providing tools to collect data on co-curricular learning and engaging in the collection of outcomes in the coming year.

GOALS

Develop a research agenda to ensure that necessary data is being collected to assess the impact of the various NSP programs and services, as well as instruments to measure learning outcomes among student leaders.

Continue to share, exchange, and strengthen research results in order to promote learning outcomes of the first year experience both systemwide and internationally.

Support the 50th anniversary celebratory events and programs, including participation in the University Open House and the development of special tours with historical emphasis.

Collaborate with University Communications and Marketing to launch the online virtual tour.

Plan, promote, and implement the Freshman Programs Tenth Anniversary Celebration, which will include alumni, campus and community members who have worked with the program.

Plan and prepare for CMS Student Module conversion and its impact on 2008 NSO sessions.

Provide leadership for campus information services, including convening a meeting of departments that staff information centers.

Implement and assess the Online Transfer Overview program.

Better coordinate and plan fundraising and advertisement sales for various publications.

Continue to refine Spanish language orientation services.

Examine websites to ensure that they meet the needs of the populations served, and make updates as appropriate.

STUDENT ACADEMIC SERVICES

MISSION STATEMENT

The Mission of Student Academic Services (SAS) is the integration and coordination of activities that enhance the goals of the University in the areas of student persistence, retention, and graduation.

The Office of Student Academic Services coordinates the operation and performance of eight separate and distinct Student Affairs units: Educational Opportunity Program (EOP), Student Retention Services, Intensive Learning Experience, Center for Academic Support in Engineering and Computer Science (CASECS), Student Support Services, University Testing Services, the Student Diversity Program, and the Summer Bridge Program.

ACCOMPLISHMENTS

Solicited and received a total of \$7,050 for the EOP Alumni Campaign.

Facilitated the inclusion of Guardian Scholars and all 110 Summer Bridge students in YRO for 2007 summer course, allowing each student the opportunity to enroll in GE courses as well as remediate in English and mathematics. All students received the required Financial Aid.

In consultation with the Office of Financial Aid, developing new FA Packaging Policy for 2006-07, which will increase funding in a more equitable process for all EOP participants to include summer attendance.

Received University Retention Initiative funding in the amount of \$19,000 for the University, Student Diversity Program.

Received funding for Golden Ideas Project for the campus 50th anniversary in the amount of \$15,000.

Received lottery funding in the following amounts: Summer Bridge \$70,000 and African American Males in Engineering \$16,000.

CHALLENGES

Identifying and securing external funding sources to support loan funds and book grant programs.

Synchronizing timely enrollment for continuing students at local community colleges in order to finish compliance requirements.

Ensuring that every student is correctly enrolled in appropriate English and/or mathematics course(s).

Increasing the number of African American students admitted to the EOP Program.

GOALS

Seek external funding sources to support the William Hernandez Scholarship Program; the Martin Luther King Emergency Loan Fund; the SAS Text Book Grant Program and the Mentoring for Black Student Success Program.

Increase the seven-year persistence and graduation rates for EOP exception-admit students to be equal to or greater than that of exception admits in the CSU by the end of the spring 2007 semester.

Educational Opportunity Program Admissions: continue to facilitate technology, which includes Document Imaging and FileNet implementation for the student admissions process; increase the ability to process 15,000 application files, while also increasing the humanistic element of selecting students most in need of program services.

Student Diversity Program: continue to support the concept of blended services with other SAS units and increase staff support in the areas of graduate assistant advisors.

Intensive Learning Experience: provide strategies which increase the number of students completing EO 665 compliance in a timely manner.

STUDENT ACADEMIC SERVICES

STUDENT SUPPORT SERVICES

MISSION STATEMENT

The Student Support Services (SSS) Program is one of four TRIO programs at CSUF funded by the U.S. Department of Education to assist disadvantaged students in reaching their educational goals. SSS targets low income and first generation college students, and provides them with educational services to ensure that they graduate, and then continue their education at the post-secondary level. The objective of the program is to increase educational opportunity, raise academic performance, improve retention and motivate students for success.

ACCOMPLISHMENTS

The SSS staff successfully maintained and served 160 program participants.

Through program services, the SSS staff ensured that 90% of participants achieved good academic standing at the end of the school year.

Successfully generated a report at the end of the project year assessing the project's progress toward its goals.

Successfully balanced the SSS program budget by less than +.05% at the end of the project year.

CHALLENGES

Increase the use of technology in the delivery of program services to meet the changing needs of the program participants.

Find outside funding sources to increase the number of services provided to program participants.

GOALS

Implement the use of a program database system to aid in the documentation and tracking of program services. The database system will also be used to generate data necessary for program evaluation and reporting.

Address the comprehensive needs of the participants so that at least 48% of each cohort group graduates in 6 years.

STUDENT HEALTH AND COUNSELING CENTER

MISSION STATEMENT

The mission of the Student Health and Counseling Center is to improve and support the overall health and wellness of all CSUF students.

ACCOMPLISHMENTS

Completed the remodel of the front area of Student Health and Counseling Center (SHCC) West in January 2007 to present a more welcoming entrance to students and to promote the areas of service provided by the SHCC.

Computers were installed in 50% of the exam rooms to encourage providers to utilize the electronic medical program as an educational tool for students during a medical visit. This will help increase student's compliance with treatment regimen.

Fully implemented an appointment reminder system to regularly remind students of their medical appointments via voicemail, e-mail or text message. This system can also be used for notifying students of their holds such as immunization or financial holds.

Implemented a Lobby Self Check-In system for students with appointments. The system promotes independence for students and reduces wait time and traffic at the front desk.

The SHCC performed its annual Point-of-Service Survey, revealing an increase in patient satisfaction in nearly all areas.

Held HIPAA (Health Insurance Portability and Accountability Act) training for all staff in April 2007 to meet HIPAA compliance.

Held the first "Welcome Back, Students," event at the SHCC.

Toured and oriented the Sichuan Provincial Department of Public Health Delegation in January 2007.

In the area of outreach, sponsored campus outreach events which featured distribution of resource packets and student involvement in interactive activities, reaching approximately 25,000 students. Conducted approximately 150 health promotion presentations on various health topics.

Successfully initiated Year 1 of a 3 year grant from the Substance Abuse and Mental Health Services Administration (SAMHSA) Campus Suicide Prevention Program. This grant will aim to reduce stigma of help seeking behaviors, increase the recognition of suicide risk factors, and create a protocol for suicide response on campus.

Completed the 3-year California Safer Universities Study. This was a three year grant of which our campus was a control group.

Expanded the Peer Health Education Program to the Peer Health University Network (PHUN).

Implemented the National College Health Assessment in the spring. This assessment was given to approximately 4,000 students via the campus email. Responses will be used to identify key areas of need

for programs and services for health education and in the clinic.

Students from the Southern College of Optometry received practical clinical experience at the SHCC by seeing patients with a staff physician.

Increased and updated the list of Pharmacy formulary to include psychotropic medication and Family PACT medication along with the implementation of electronic billing for Family PACT pharmacy services.

Increased security of controlled and monitored drugs by establishing a protocol for the purchase of Sudafed & Sudafed-based products. Increased accessibility of emergency contraception to patients by making it available over-the-counter.

Counseling and Psychological Services hired a Director, a Training Coordinator and three Counselors to start in summer 2007; contracted with Consulting Psychiatrist for part-time psychiatric services.

CHALLENGES

Fill vacancies to achieve desired staffing level to meet student needs.

Promote the services of SHCC to students to continually support the university's mission and meet the health needs of students with limited resources.

Continue the development of patient teaching materials for use by the Triage Nurse and continue prioritizing the replacement or upgrading of clinical equipment.

Work with new software, Medpro, to design the usability of this program to serve students and staff efficiently.

Continue to review and update price changes and improve the formulary in the pharmacy and continue to keep inventory in good control with appropriate and acceptable expiration dates.

Stay up-to-date with current physical therapy and sports rehabilitation protocols.

Provide appropriate assessment, intervention and referrals for increasing numbers of students with serious psychiatric disorders and risk factors that require more intensive and long-term treatment than is available in a university setting.

GOALS

Implement Art4Health to increase awareness of the SHCC by soliciting art work from current CSUF students and alumni to display at an art exhibit within the SHCC.

Begin providing Chronic Pain Management services, specifically acupuncture, to individuals suffering from fibromyalgia.

A SHCC health fair is planned for April 16, 2008 to continue to promote and increase student awareness of health education department services in addition to all efforts of outreach.

Implement web appointment scheduling system so students can schedule provider appointments online.

Install emergency-buttons in SHCC-West and East to increase SHCC and CAPS staff safety.

Promote Family PACT services to eligible students and streamline the medical billing process with the use of electronic billing.

Use CMS reporting to continually streamline the budget monitoring system to reflect accurate and timely data by unit cost.

Start preparing for AAAHC accreditation in January 2009.

Implement scanning of medical record charts for electronic storage for archiving and easy access of information on-site.

Implement use of Titan Card and Debit Card in the SHCC Cashier's office to improve services to students.

Develop and implement an annual program to evaluate the skills of the nursing department staff and develop and implement a peer review program within the nursing department.

Physical Therapy and Sports Rehab to continue to serve as a resource to the campus community on orthopedic and sports rehabilitation issues and continue the cooperation/partnership with the Department of Kinesiology, the Athletic Training Education Program and the Athletic Department.

Continue to maintain excellent performance in providing high quality laboratory services to students. Through the ongoing monitoring of quality assurance and improvement, continue to develop a Competency Testing Program for laboratory staff.

Radiology Department will conduct a QA&I study regarding retakes on films and consistency of radiology encounter forms from the provider.

Improve response to at-risk students by developing a clinical triage system to briefly screen students within 24 hours of contact with CAPS for more effective risk management.

Continue collaboration on the SAMHSA suicide prevention grant project by implementing a tracking system for mental health diagnoses, risk factors and referrals; and by providing leadership in the development of an updated campus-wide suicide protocol.

Achieve certification to offer Continuing Education Units for all healthcare staff including workshops for MFT's and Psychologists for on-site professional development and revenue generation.

Implement a campus-wide Brief Mental Health Survey in collaboration with faculty.

STUDENT LIFE

MISSION STATEMENT

The Student Life Programs and Services Department coordinates and provides the following programs and services: a) training for student club and organization members in organizational leadership and development; b) advising on event planning and coordination of campus activities; c) student organization advisor training and orientation; d) manages and supports resource centers for the dissemination of information on university policies and procedures that govern campus activities and facilities reservations and serves as the location for reserving campus facilities and outdoor space and for providing opportunities to participate in community service; e) facilitates and develops opportunities for student participation in community service and civic engagement and participation in community service projects and in-service learning that benefit the broader community; and f) assists the Dean of Students Office in developing and enforcing policies that govern campus life and responding to concerns/complaints from students, faculty and staff and in coordinating student organization judicial affairs.

ACCOMPLISHMENTS

Successfully created new ACCESS Database for the 2006-07 year organization recognition process. Recognized 251 student organizations and advised and assisted the development of 35 new organizations.

Provided resource information or direct services for SORC and ASI/TSU related inquiries to 5509 contacts. This includes in person, phone and voicemail contacts representing a 17% decrease in contacts which is primarily attributed to the enhanced website and availability of forms online.

Successfully implemented Chancellors Office Executive Order 969 student organization recognition requirements including verification of student leader grade point average and unit requirements.

Continued to facilitate organization training providing a total of 27 training workshops organized into four main categories: a) Blueprints; b) Organization Members; c) Organization Officers; and d) Transitional Leadership indicating a 17% increase in organizational development efforts.

Provided advisement to the Associated Student, Inc. Elections Program for fall 2006 and spring 2007.

Successfully staffed all Volunteer & Service Center projects by coordinating over 1,330 student volunteers who provided 7,439 hours of service, a 20% increase over last year.

Hosted the 10th Annual Appreciation Reception for Advisors and Student Organizations with students, faculty, staff and administrators in attendance.

Continued to offer the Social Justice Summit as a free community event by securing numerous partnerships with local socially responsible businesses and nonprofits, as well as campus departments. Over 500 students, faculty, staff and community members attended the 3rd Annual Social Justice Summit, a 68% increase over 2006.

In recognition of National Hunger & Homelessness Awareness Week, operated a month-long food and donation drive, resulting in the collection of \$1,161 and 934 food items which represents a 383% and 535% increase over 2005-06, respectively.

Continued to administer the AmeriCorps Students In Service Program awarding student participants \$15,250 in educational grant funding, an increase of 45% for CSUF students who volunteer 300 or 450 hours in a year.

Continued to be one of the county's top American Red Cross Blood Drive sponsors with 13 drives that resulted in 370 volunteer donors and 275 units of blood collected, a 35% and 64% increase over 2005-2006 respectively.

Established Corazon de Vida as a stand-alone project, hosting two public and two private (i.e. exclusively CSUF-sponsored) bus trips to orphanages in Mexico. 135 Volunteers raised \$400 to provide children and volunteers lunch during private trips.

Collaborated with ASI and successfully transitioned the advisement of the Sports Club Inter Club Council (SCICC) from ASI to the Dean of Students Office. Worked in collaboration with ASI to restructure and enhance the SCICC's organizational development which resulted in improved relations and status as a funding council.

CHALLENGES

Website/technology services to provide online forms, registration, club management and co-curricular record keeping needs.

Limited office space to house professional staff and the ability to provide confidential/private advisement space.

Enforcement of campus policies related to and monitoring of off-campus visitors.

Securing additional external funding/sponsorships for the Social Justice Summit to maintain the scope, quality and integrity of the program, while maintaining free admission to participants.

Implementing functional technology (e.g. website, database) for collecting data on community service being done by faculty, staff and students and providing those constituents an outlet to accurately track their service hours.

Continue to advise the SCICC in risk management and ensuring equitable distribution of funding for each sports club.

STUDENT LEARNING OUTCOMES

Learning Outcomes Measured

The Student Life Programs and Services department has integrated the use of learning outcomes to assess overall program effectiveness as well as student satisfaction from club and organization members. Student organization involvement covers a wide variety of skill development due to the broad spectrum of categories of organizations that a student can participate in. As a result, all 13 CAS Standards learning outcomes were measured: Intellectual growth, effective communication, enhanced self-esteem, contribution to organization development, clarified values, career choices, leadership development, meaningful interpersonal relationships, collaboration, social responsibility, appreciating diversity, personal and educational goals.

Assessment Methods Utilized

A Student Organization Resource Center Customer Survey was administered to a total of 129 student organization members using ZOOMERANG software. Several questions were used to determine overall customer service for the academic year. A five point Likert scale was used to assess learning outcomes achieved (Strongly Disagree, Disagree, N/A, Agree, Strongly Agree).

Assessment Results

Over 89% of the 129 member participants surveyed indicated that their involvement in student organizations contributed to the increase in: their ability to contribute to organizational development (92%); effective communication (91%); personal and educational goal attainment (90%); leadership development (89%) and social responsibility (89%).

Result Incorporation

The assessment results will be used to enhance trainings for student organizations. In addition, training components for advisors will be redesigned to better equip advisors with assisting their student organization officers and members with skill attainment and/or enhancement in the learning outcome areas.

GOALS

Launch Student Club and Organization application for recognition process utilizing on-line web based tools.

Re-design the Student Life Website to offer greater services to student organizations and advisors and design online training component for advisor training.

Continue to implement and disseminate Executive Order 969 requirements to all Student Organization leaders and advisors.

Launch the “A Co-curricular Education” (ACE) initiative to include the ACE website.

Increase the number of student organizations and campus departments participating in the coordination of the 4th Annual Social Justice Summit.

Evaluate current service projects in order to increase the overall number of Volunteer & Service Center volunteer opportunities available either through expansion of current programs or addition of new projects.

Continue to work with Student Affairs Director of Technology, Campus IT, and other constituents as appropriate to have a functional website/database for logging and collecting student, faculty and staff community service hours.

Expand the number of participating organizations in the SCICC. Provide the SCICC with necessary advisement, and ensure policies and procedures are upheld.

TECHNOLOGY SERVICES

MISSION STATEMENT

The Mission of Student Affairs Technology Services is to utilize technology to facilitate accomplishing the goals set by the Division in the dual paradigms of student service and student development. Student Affairs Technology Services will have an active role in the campus IT community by advancing Student Affairs needs and concerns as part of the campus IT planning.

ACCOMPLISHMENTS

Reviewed and approved 357 portal messages and 136 Bulletin Board messages. This represents a 71% increase compared to last year.

Coordinated 273 website updates inclusive of updating content, building new website, re-development and

redesigned existing websites. This represents 317% increase in requests compared to last year.

The following new applications were developed during the last year:

- On-line calendar for Women's Center
- Fully automated application for Student Leadership Conference
- Housing Renewal Application
- Volunteer and Service Center Database
- Fully automated application for recognizing Student Clubs and Organizations
- On-line form for graduation registration for Multi-Cultural Center

The following new websites were developed during the last year:

- Student Employment Website
- Talent Search
- Alcohol and Other Drugs Advisory Committee
- ACE
- Careers in Student Affairs Day

The following websites underwent major updates during the last year:

- Judicial Affairs
- Honors and Scholars Support Services
- Get Involved

Reviewed and resolved compliance concerns with Americans with Disabilities Act requirements for the Division. This close monitoring resulted in a significant improvement in compliance for the Division of Student Affairs.

As part of the ATI project for the campus, worked closely with IT to ensure that all the websites selected from the division were in good standing.

Served as consultant to various Student Affairs Departments on website creation and updates, database creation/management, server maintenance, security, ADA compliance, etc.

Provided leadership and project management on two major projects during 2006-07. These projects involved writing the program specifications, working closely with IT programmers, coordinating testing and moving to production environment. The two major technology accomplishments are :

- New on-line application for Student Leadership Conference
- New on-line application for Clubs and Organizations

Consulted with Disabled Student Services on building a database and on-line application for managing all office operations.

Chaired the Division Technology Committee with representatives from each Student Affairs department.

Supervised student assistants in the updating of department and division websites; assigned, monitored and prioritized assignments submitted by the departments.

CHALLENGES

Inadequate technical support/resources for completing all the necessary/desired system projects.

GOALS

Ensure full compliance with ADA Requirements.

Ensure that computer security issues and concerns are being addressed as a priority within the division.

Upon availability of technical resources, complete all approved system enhancement projects for the Dean of Students.

Strive to make the main website of Student Affairs more dynamic and attractive.

Promote utilization of campus portals and Bulletin Board within the Division.

Contribute to the task force of campus web standards and training.

Enhance the overall knowledge of the Division on the new and emerging technology such as podcasting, blog etc.

UNIVERSITY LEARNING CENTER

MISSION STATEMENT

The mission of the University Learning Center is to create learning opportunities outside of the classroom which involve collaborative activities for students, faculty, and staff. The goal of the Learning Center is to support the academic enterprise and ensure that every student has the opportunity to succeed.

ACCOMPLISHMENTS

Met the goal of providing faculty tutors to work with students individually and in small groups to improve writing skills in collaboration with Deans and faculty in the Colleges of The Arts, Business & Economics, Communications, Education, Engineering and Computer Science, Human Development and Community Service, and Natural Science and Mathematics. Faculty tutors for these colleges provided 205 tutorials. Of the 98 students for whom data was available, 95 (96.94%) passed the class in which they were tutored. The mean GPA for the group of tutees in the classes for which they were tutored was 3.20.

Provided training to a larger number of student tutors by offering additional sections of the ULC tutor-training course during fall 2006 and spring 2007, thereby standardizing the quality of tutoring at CSUF.

Increased the fall to fall persistence rate of a cohort of 30 first-time freshmen in the College of Engineering and Computer Science to 85%.

Provided non-native speakers with supplemental instruction and specialized services in oral communication skills in collaboration with Nursing, TESOL, Modern Languages and Literature, and the College of Communications. 175 workshop attendances were recorded.

Created projects for TESOL graduate students to complete Service Learning requirements for their respective programs by tutoring at the ULC. Training workshops provided instructions to seven graduate assistants.

Continued to meet the increasing demand for learning support services. The number of tutorials provided during the academic year was 11,588 versus 9,306 during the previous academic year, a 23% increase.

CHALLENGES

Increasing the good standing rate of freshmen in the ECS Scholars Program remains a challenge.

STUDENT LEARNING OUTCOMES

To evaluate the study groups provided by the ULC, each semester the director compares the mean GPA

for students in the study groups to that of the lecture class, using t-tests. For Political Science 100, in spring 2007, the study group mean was 3.05 compared to 2.17 for the entire lecture class.

In math classes, we also compare pass rates to the campus average. For the ECS Scholars, their overall pass rate in 80 classes taken in Spring 2007 was 70%.

At the end of each semester, ULC staff also research and report on the pass rates of students who seek tutoring three or more times during the academic period. Of the 124 students who fit the criteria in math and statistics courses, 78 (62.9%) passed with a C or better. For assistance in writing in classes outside of the College of Business and Economics, 67 students were tutored three times or more and all 67 (100%) passed their classes. Twenty-two students within the college of Business and Economics were tutored three times or more at the ULC and show a pass rate of 72.7%.

In all areas combined excluding Math and Statistics, 263 students were tutored and 242 (92%) passed their classes. When all subjects were combined with Math and Statistics included, 387 students received tutoring three or more times and 320 (82.7%) passed their classes.

In addition, the ULC staff surveys students who use the ULC and ask them what they have learned during their visits. Below are a few student responses:

- How to find domain and ranges.
- How to search articles from the database.
- Using the different quotient to find a derivative.
- I learned how to determine whether statements were valid or invalid as well as their type of reasoning.
- Look for thesis, supporting, transitional statement and conclusion when I read.
- When to use a comma and when to not.
- Verb tenses/Sentence structure.
- Able to recognize and be more familiar with verb types and compliments. Also, not to be afraid to ask questions.
- Articles, grammar, and sentence order.
- How to construct proofs.
- I learned that Judicial Review is when courts have authority to declare unconstitutional actions of government officials.

At each monthly staff meeting, the ULC Director provides these comments to the tutoring staff. This

provides feedback on the results of their efforts. At the end of each semester, the ULC Director writes a report listing and explaining the results of the survey.

Each year during the fall semester, the ULC Director surveys the student staff working at the Center to determine the most important things these students have learned as a result of their employment at the ULC. A few of their answers are listed below:

- I have learned patience and the importance of education.
- I have learned that tolerance and compassion can run an efficient organization.
- I have learned individual responsibility.
- I have learned time management and how to catch rather than fix problems.
- I have learned teamwork and to respect myself and others.
- I have learned how to manage my feelings in a mature way among mature people.
- I have learned how to explain a problem in many different ways.
- I learned that there may be challenges and problems that we all face, but if we keep a positive attitude and continue to work hard, all will turn out fine at the end.

To address the increased need for assistance in upper-division writing, the ULC staff collaborated with Deans and faculty in the Colleges of The Arts, Business & Economics, Communications, Education, Engineering and Computer Science, Health and Human Development, and Natural Science and Mathematics in a program called Writing Across the Colleges. This program provided tutors to work with students individually and in small groups to improve their writing skills during the spring 2007 semester.

- Of the 98 students who sought tutoring and for whom data was available, 95 (96.94%) passed the class in which they were tutored. The mean GPA for the group of tutees in the classes for which they were tutored was 3.20.

The staff at the ULC use the assessment results in several ways: to determine what areas of services need improving and generate ways to address the need; assessment results are dispersed to various faculty and staff members; outcomes assessment results are used to generate revenue for the ULC.

GOALS

Establish a learning community during the 2007-08 academic year from a random sample of 40 Summer Bridge students in the 2007 program.

Secure funds to expand the ECS Scholars Program to 50 students.

Move the ULC to a larger facility.

Increase the use of Federal Work Study for ULC tutors.

WOMEN'S CENTER/ADULT REENTRY

MISSION STATEMENT

The Women's Center's mission provides education for the campus and surrounding community on the status of women and men in society today; fosters an environment to increase knowledge of gender-constructed norms; and focuses on the elimination of stereotypes, including racial, gender, sexual orientation, age and socioeconomic status.

The Adult ReEntry Center (ARC) at California State University, Fullerton is dedicated to issues of the Adult Learner, and the successful completion of their educational goals. The center's mission provides support services to prospective students and current students 25 years of age or older who are returning to the college environment.

ACCOMPLISHMENTS

A new collaboration and funding from Soroptimist International increased attendance for the annual Domestic Violence Conference by 40% (300 attendees).

The CAVAW (Cultural Awareness of Violence Against Women) series was successfully offered to 15 African-American female students. Pre and post-tests were administered and statistics collected for future research. Fifteen women are prepared to be community educators in intimate partner violence.

For the first time the Gender Alliance Program was offered to freshman athletes who are enrolled in University 100 classes as well as 120 sixth graders in the Kids to College Program. The Gender Alliance

Program was also invited to present in the Sociology and Human Services Departments.

GOALS

Develop and implement a campus-wide education program on sexual assault prevention. Increase the number of participants in sexual assault education prevention programs by 25%.

In collaboration with the Human Services Department, implement the newly developed Intimate partner Violence Track.

Increase attendance at the Annual Domestic Violence Conference by 20% over the previous year.

Increase networking and outreach efforts by 30% in order to educate more women and men on sexual assault and dating violence prevention.

ASSISTANT DEANS FOR STUDENT AFFAIRS

MISSION STATEMENT

The Assistant Deans for Student Affairs assist students during their matriculation at the university by providing an environment conducive to academic and personal growth. The Assistant Deans serve a vital role representing the Division of Student Affairs within each College and at the Irvine Campus. Actively working with students, faculty, and staff, the Assistant Deans integrate the holistic developmental philosophy of student affairs within the academic setting and engage the entire university community in academic and co-curricular learning.

ACCOMPLISHMENTS

Updated the Assistant Dean website to include new Assistant Deans in the College of Engineering and Computer Science and the College of Humanities and Social Sciences.

Contributed college-specific information and general input for the web-based transfer advising/overview as a component of the mandatory Transfer Orientation Program.

Provided orientation methods and involvement opportunities for Credential, MS and Ed.D. students in the College of Education through the Credential Orientation program for 500 students, Dean's Student Advisory board, 1st Annual Autumn Alumni Awards Program and Grant CSET Workshops.

Inventoried and evaluated college-based interventions for probation students and identified additional opportunities to service this target population, such as utilizing the Academic Advisement Center online tutorial and serving on the Campus-Wide Academic Probation Team.

Developed scholarship publicity campaign to be implemented next year. Led and coordinated college-based and department-based scholarship committees.

Contributed to division and campus initiatives through service to various divisions and committees.

Organized college awards ceremonies and Dean's List notification to recognize outstanding student scholastic and leadership achievements.

Facilitated college weeks/days and other special events to promote individual colleges and majors.

Recruited, hired, trained and provided ongoing development opportunities for Graduate Assistants, tutors, interns, and other student assistants.

Continued to promote co-curricular learning through advisement of Inter-Club Councils and individual student clubs and organizations.

Kept students informed of new and ongoing activities and programs through publications such as college newsletters, websites and a blog.

CHALLENGES

Providing consistent academic advisement and probation counseling for the growing number of students at Cal State Fullerton.

Keeping useful records on students on probation in each college.

GOALS

Continue marketing the Assistant Dean program, including enhancing the website.

Execute comprehensive, all-college scholarship publicity campaign.

Partner with new Student Affairs Director of Development for fundraising opportunities.

Create a behavioral issues protocol for all colleges in collaboration with Counseling and Psychological Services.

Update the Assistant Dean training notebook.

Coordinate and facilitate appropriate events and programming related to CSUF 50th anniversary.

ASSISTANT DEANS FOR STUDENT AFFAIRS COLLEGE OF THE ARTS

ACCOMPLISHMENTS

Expanded and diversified ArtsWeek offerings. Increased event visibility and faculty involvement; solidified financial support, and aligned programming with other campus events during the spring semester.

Established a College recruitment blog with weekly postings of messages. Podcast content including performances and exhibits highlighted the College's dynamism.

Generated a community college recruitment portfolio that exhibits the high quality work created by undergraduate visual arts students.

GOALS

Integrate a new Assistant Dean for Students Affairs into the Dean's leadership team and into the Assistant Dean's for Student Affairs staff.

ASSISTANT DEANS FOR STUDENT AFFAIRS COLLEGE OF BUSINESS AND ECONOMICS

ACCOMPLISHMENTS

Worked with Dean's Office to produce first version of the Dean's Scholars Program brochure for marketing purposes.

Continued to serve on Student Affairs Staff Development Committee. Presented public speaking workshop at the July 2006 *Knowledge is Power II* Conference. Recruited a group of CBE staff to attend.

Chaired CBE Summer Staff Development Committee to plan summer team-building event.

Provided support to the Academy for Business Leadership (an external entity providing training for high school students) in hosting their summer institute on campus.

Participated in Multicultural Mentoring Program as staff mentor to a family group and continued to present public speaking workshops via the Student Leadership Institute.

Advised student leaders on co-sponsoring various workshops and speaker events during Business Week 2007. Sponsored first *Donuts with the Dean* event.

Represented the Assistant Deans as a member of the Student Affairs Technology Committee.

Served on the Search Committee for the Director of Educational Partnerships position.

Increased scholarship application pool by 15% via various channels including portal announcements, flyers and faculty marketing brochure.

Coordinated and led College-based and department-based scholarship committees.

Organized year-end Scholarships and Awards Ceremony at the Embassy Suites in Brea.

Served on University Future Scholars Committee to review scholarship applications for freshmen and transfer applicant pool.

Implemented recruiting strategy for College student commencement speaker. Recruited student

interviewers and facilitated process to secure student speaker.

Drafted and prepared an initial proposal to enhance the Business Honors Program.

Collaborated with the College development officers to invite alumni to fall and spring semester Dean's Honor List Receptions. Coordinated and emceed both events.

Served on the CSUF 50th Anniversary Carnival/Kick-Off Weekend Committee.

Improved information on learning services available to students by working with the Writing Center and the University Learning Center to include their links on the College Tutoring Services tab of the College website.

CHALLENGES

Communicate with club advisors on a regular basis to see how their roles can be of significance to the organizations.

Evaluate tutors and provide constructive feedback.

GOALS

With the move to the Steven G. Mihaylo Hall forthcoming, work needs to be done in the area of policies and procedures for the student lounge area and the Tutoring Center.

Work with the Associate Dean for Academic Programs on incorporating Business Week as part of a class project.

As the College campaign is finishing up by the end of 2008, collaborate with the College to bring in selected alumni and executives to meet students.

ASSISTANT DEANS FOR STUDENT AFFAIRS COLLEGE OF COMMUNICATIONS

ACCOMPLISHMENTS

Continued to improve college advisement center services to serve a broader audience.

Continued oversight of the Grad Check Processing for the Department of Communications. This graduation evaluation continued to be a critical component of the department accreditation requirements. Experienced another successful year working with the Admissions & Records Office-graduation unit on the Titan Degree Audit (TDA) Pilot Project.

Invited speaker for the Faculty Development Center faculty training program in January 2007. The presentation provided an overview of the pilot project using the TDA as the online grad check and was entitled "Student Advising: Titan Degree Audit & Grad Checks."

Provided academic advising training for eight new faculty in the department of communications. The 2-hour session reviewed college advising services, standard approach for advising sessions, the macro/micro requirements for graduation, as well as common questions and concerns pertinent to our majors. Emphasis was placed on the use of the Titan Degree Audit (TDA) as a tracking tool for baccalaureate degree completion.

Garnered positive reviews and feedback from the Probation Advisement Program participants.

SOAR-CICC provided funds for co-curricular activities for communications students. 2006-07 marked another successful year for the student-led council that managed an ASI, Inc. budget of \$27,170. Finally, as part of a campus recognition process, the Assistant Dean was nominated for Advisor of the Year by SOAR-ICC student leaders.

Continued to coordinate and/or provide logistical support for college special projects, such as website development, college receptions & activities, and Kids to College.

Delivered Student Affairs orientation presentation to new CSUF employees.

Served on the Planning, Resources & Budget Committee and was appointed to the UPI selection subcommittee.

The 29th annual Communications Week was a mammoth undertaking. The community, alumni, faculty, staff, and students who attended, found the 7-day event filled with an interesting array of programs and speakers. Over 100 students networked with communications professionals during the annual Alumni Luncheon. In addition, more than 60 professionals from communication related industries participated as *Professors for the Day*.

Continued to showcase student success by increasing the recognition of student leadership and academic achievement within the college. Examples include: 1) provided two leadership scholarship awards designed to groom student leaders for the college, 2) continued oversight of the *In the News* section of the college web site. Monthly updates provided the opportunity to showcase co-curricular learning through feature articles and photos of *students-in-action*.

CHALLENGES

Accessing funding for student staff support for the college advisement center (to accommodate the growing number of majors in the college).

Devoting time to the ongoing needs of the ever-evolving college website.

GOALS

Oversee advisement system and work to lighten advising workload by making referrals to faculty advisors and to web-based services.

Continue to assist with college special events that recognize students for success in college activities and academics.

Contribute to college efforts to expand external collaboration and build partnerships with the corporate community.

Support efforts of the Dean's Advisory Board to link to development & alumni networking activities of the college.

ASSISTANT DEANS FOR STUDENT AFFAIRS COLLEGE OF EDUCATION

ACCOMPLISHMENTS

Provided grant funding for the CSET Preparation Course for potential credential students (TPFT-Campus Wide Retention Initiative).

Coordinated the initial college Autumn Awards Program, honoring college student leaders, scholarship recipients and scholarship donors.

Established the initial Dean's Student Advisory Board.

Increased student scholarship funding and access (in collaboration with Development Officer).

Advised student leaders for the initial annual Education Night.

Advised Student California Teacher's Association-Teaching Tomorrow's Students Conference (collaboration with COE faculty).

Designed and coordinated the initial COE student assistant training workshops.

Updated all scholarship department rubrics.

Promoted the Assumption Program of Loans for Education (in collaboration with Financial Aid).

Increased acknowledgment of and student participation in ASI training, leadership opportunities and ICC funding.

Contributed to NCATE accreditation (November 2007).

Contributed to WASC accreditation of Ed.D. (formal approval June 26, 2007).

CHALLENGES

Increase the scholarship application pool.

GOALS

Complete the move to College Park 500.

Design and print "New Location" bookmark for COE students.

Assist with the COE Assistant Dean search.
Provide resources and training for new student organization faculty advisors.
Update “current student” tab of college website.

ASSISTANT DEANS FOR STUDENT AFFAIRS COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

ACCOMPLISHMENTS

Successfully transitioned into the College as the new Assistant Dean for Student Affairs.

Contributed to student success and timely degree completion by providing individual and group academic probation advising, helping students clarify their career goals, and encouraging students to seek scholarships, grants and other forms of financial aid and enroll in more units per semester.

Through collaboration with the Title V Retention and Assessment Coordinator, Center for Academic Support in Engineering and Computer Science and University Learning Center, piloted a learning community with 20 first-time freshmen.

Coordinated 15 events for ECS students, such as ECS Week (ECS Career Fair, Student Leadership Day BBQ, MESA Day and Alumni Mentor Luncheon), and International Student Reception.

Wrote new job description for Graduate Assistant. Developed staff development plan and goal-setting worksheet for student staff. Hired, trained and supervised the Graduate Assistant for Enrollment Management and the ECS Web Designer.

Coordinated outreach visits to 19 community colleges and high schools. Performed other undergraduate recruitment activities such as planning events, overseeing mailings and providing in-person advising to potential students, resulting in an increased number of applicants for 2007-08 academic year.

Contributed to campus-wide student leadership development efforts by presenting for Western Regional Careers in Student Affairs Day Conference,

Student Leadership Institute, University Leadership Conference and Delta Sigma Pi Business Fraternity, and providing assistance with the Resident Advisor selection group process.

Served on the Lavender Working Group and became a SafeSpace Trainer for Lesbian, Gay, Bisexual and Transgendered student campus allies.

Represented the College of ECS on the Campus-wide Probation Advising Team.

Assisted with campus activities such as President’s Leadership Reception, Honor’s Commencement, and Titan WOW Spring Information Stations.

Served on the search committee for the Director of Development.

Administered college-based scholarship program by publicizing awards, coordinating faculty selection committee, notifying recipients, and contacting donors. Increased number of applicants for Thomas scholarship.

CHALLENGES

Consistent ECS-ICC representation on ASI Board of Directors.

Continued staff turnover in the College of Engineering and Computer Science.

GOALS

Successfully hire, orient and support a new ECS Retention Coordinator.

Actively contribute to the success of the ECS Scholars Freshman Programs Learning Community and plan for continued growth/sustainability of the program.

Explore new advising methods for ECS students on academic probation.

Provide intentional leadership development and training to ECS-ICC general council and officers; increase communication and collaboration among member organizations.

Revisit enrollment management plan in order to identify new undergraduate recruitment strategies.

ASSISTANT DEANS FOR STUDENT AFFAIRS COLLEGE OF HEALTH AND HUMAN DEVELOPMENT

ACCOMPLISHMENTS

Presented Parent Orientations and Student Life orientations (131 students); conducted the College presentation for Transfer (142 students) and Freshmen (297 students) College Orientations through New Student Programs.

Served as 'contributor' for College's website with the ability to add and update relevant information to the pages making it more user-friendly and current.

Assisted the InterClub Council student leaders to define and conduct the first CHHD InterClub Council Expo on the Titan Walk.

Recruited College student writers for the Inaugural Student newsletter. Each month the student writers profiled one of our departments, wrote timely tips and techniques, and scouted important dates to remember. The newsletter was pushed to students through the portal.

Represented the College at induction ceremonies for ESG and KON and the Counseling commencement ceremony.

Participated in training of staff and student leaders for University Outreach, New Student Programs and Titan Ambassadors.

Met with each academic club or organization advisor individually.

Participated in Associated Students Inc., Executive Senate trainings.

Coordinated the fall and spring Dean's List notification and College's Bulletin Board listing to honor students who have attained academic excellence in the College.

Recruited and monitored student ambassadors for Front and Center.

Coordinated department representation at the Graduate and Professional School Fair and Welcome to Cal State Fullerton day where the College placed

second in the Titan Spirit award. Represented the College at Fall Preview Day.

Notified students of scholarship opportunities by pushing announcements through the portal.

Coordinated the College's scholarship committee. \$1500 in student awards were provided at the College level.

Collaborated with the Library on Mission and Goals Initiative and Retention proposals.

Participated in the search committee for the Assistant Program Director for Student Life.

Shepherded the development and collection of one-page view sheets for the College for the Community College Counselors conference.

Advised the Inter-Club Council and met with the Executive Board bi-weekly; served as a resource for all College faculty advisors and student organizations.

Supervised two graduate students – one providing outreach to Community Colleges.

Celebrated our excellent student leaders at the reception at the President's home.

Designed an interactive learning activity for the Kids to College program – with photos on our website.

CHALLENGES

Identifying place for students and student leaders to gather in the Education Classroom Building.

GOALS

Support the College in implementing the 50th Anniversary Open House(s) and 5K run.

Implement Mission and Goals Initiative with Library staff.

Coordinate the College's goals for students on probation.

Explore creating a Career Workshop for students to discuss new career options.

Assist with the transition of new department chairs and new club and organization advisors.

Increase number of students applying for scholarships and travel proposals for ICC funding.

ASSISTANT DEANS FOR STUDENT AFFAIRS COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

ACCOMPLISHMENTS

Assisted University Outreach by participating in several off-campus efforts to reach middle school and community college students.

Submitted an in-house initiative that would link CSUF clubs and organizations with their “sister” clubs located on local community colleges.

Improved academic advising in the departments by offering Faculty Advisor Training Sessions. Arranged to have important advising links connected to the H&SS website.

The successful transition of the new Assistant Dean has been accomplished.

Promoted lunch hour lectures by the faculty and have plans that will incorporate students and staff members in this year offerings.

Expanded the hours of operation of the Student Access Center (SAC) to include more morning hours.

The H&SS newsletter expanded its coverage of H&SS events while moving to a once a month schedule.

The Assistant Dean worked closely with the Director of Development on matters pertaining to student scholarships and attended alumni events in a supportive role.

Strengthened and maintained a strong working relationship with the members of the Academic Advising Center.

Continued to build relationships with faculty and staff across campus in an effort to support student success.

Added a Titan Card swipe system at the SAC to assist in the management of attendance data.

Partnered with other assistant deans in order to jointly support student travel for research, the displaying of student art, and to work with students who are academically at-risk.

The assistant dean has completed the second of two On Course trainings that are designed to help inform students about “strategies for creating success in college and in life”.

Participated in an outreach event that welcomed graduate students from Howard University and Humanities faculty from local community colleges.

In association with the Associate Dean, offered a three-part academic advisor training for H&SS faculty.

CHALLENGES

Securing full faculty coverage at freshman and transfer orientation sessions.

GOALS

Continue to develop a college-based campaign for student success with the assistance from the associate deans.

Offer more Faculty Advisor training sessions.

Continue to develop outreach and recruitment with departments and programs for undergraduates and graduate students, with a special focus on long-term growth in graduate programs as a stimulus to faculty and graduate student research.

Continue to encourage the H&SS Inter-Club Council to recruit and retain more students via incentives and strong club involvement.

Continue to work with the development officer to cultivate alumni participation and giving.

Establish a planning committee to prepare a proposal for an Asian-Pacific Islander Resource Center.

Continue to encourage faculty and students to give lunch time lectures for extra credit in the SAC.

Hire and train graduate assistants with strengths in various areas to help support student learning.

Create a set of goals that are designed to address student retention issues.

Continue to be an advocate for students when necessary.

ASSISTANT DEANS FOR STUDENT AFFAIRS COLLEGE OF NATURAL SCIENCES AND MATHEMATICS

Implementation of a new student event specifically for students and parents in NSM.

ACCOMPLISHMENTS

Implemented training program for 15 OCSAMS Student Assistants and Tutors.

Provided professional development opportunities for graduate assistant during her second year.

Worked closely with the Retention Coordinator to implement aspects of the "Study 25-35" campaign and other programs related to the Title V Grant. This on-going project enlisted the input and support of the faculty advisory committee.

Began coordinating the Student Affairs Policy Committee.

Represented the College on the Campus Wide Probation Advising Team.

Participated in the Peer Review Visit.

Re-established the Young Black Scholars Program visit at CSUF.

Revised the individual meetings with students on academic probation to include a self-reflection component.

CHALLENGES

Determining a balance between NSM recruitment programs and retention programs with limited resources.

GOALS

Work closely with the Retention Coordinator and staff as they transition completely into the College.

Continue directing the Student Affairs Policy Committee to complete review of existing policies with the goal of PAB approval.

Contribute to programmatic aspects of the 50th anniversary events.

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CAL STATE FULLERTON

STUDENT AFFAIRS

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