

Consolidated Course Fee

An Overview of History & Use April 13, 2018



Use of Funds

Consolidated Course Fee revenues are used by the colleges to fund instructional supplies, software, equipment, maintenance, upgrades, materials, instructional support services and other value added educational experiences not provided as part of the basic requirement for a course/lab.







mitted Compressors Consumable Laboratory Supplies Sides

Dvds Classroom RenovationSBatteries

Medical Supplies Medical Supplies Earphones Case Studies Paint Blade Sharpening Advanced Books Suppler Wigs Metals Newspapers Advanced Computer Monitors
Field Trips
Laptops
Life Mode Hardwise Building Equipment Plants Spa Laptops . Life Models Advanced Lab Equipment Advanced Software
Advanced Computers Notes Advanced Computers Notes Area
Advanced Computers Notes Area
Advanced Computers Notes Area
Advanced Computers Notes Notes Area
Advanced Computer Videos Laptops Plants
Advanced Computer Videos Captops Plan Glass Blowers Glass Glass Chemicals Audio Gear Cameras dware Chemicals **Dvd Players** Equipment Filters Photography Advanced Equipment Materials ** Classroom Furniture Advanced Computer Accessories Biomaterials Art Supplies For Painting • Materials Course Packets

IES DVOS

Adaptors eTrays VIOS Power Suggests
Golds Massach Poster Boards
Poster Boards Microphones Music Scores 7vs Exercise Equipment And Supplement For Earling Carrying Cases Classift own Relations Chemicals



Prohibited Purchases



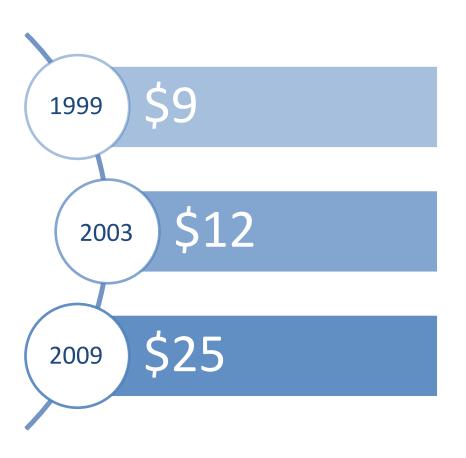
If an expense is associated with the basic course description it is covered by the standard OE & E allocation funded by tuition fees; includes white boards, markers, copy paper, projector bulbs, basic chairs & desks, pointers, podiums.

Salaries are prohibited except for individuals specifically hired to design or develop a value added instructional activity or to provide specialized training.



History

First established in 1999 to consolidate many different individual course and material fees that were charged to students at that time, the fee was set at \$9 per student per term then was raised to \$12 in fall 2003 and to \$25 in fall 2009.





Determination and Distribution of Increases

- Initial fee established by consolidating course/packet fees previously charged
- Increases factored in inflation and requests submitted by the colleges
- Per college allocation when fee initially established remains fixed; net changes are distributed 40% based on FTES and 60% based on documented need
- Irvine Campus receives 50% of the allocation for FTES at that campus





Oversight



- List of permitted uses maintained by Provost's Office
 - Training is provided to all new deans / department chairs
- Permitted uses reviewed annually at department coordinator and college budget analyst training sessions
 - Balances are monitored throughout the year
 - "Is this eligible" questions are answered by Provost's Office
- Summary of expenses reported to the Chancellor's Office annually



Benefits

100% of funds collected are for college use and benefit students in the following way:

- Ensures access to leading-edge facilities for improved learning opportunities
- Expands real-world experience that benefit students as they move into their careers (e.g. Broadcast Studios, Skills Labs, High Tech Machinery)
- Provides hands-on learning using software and equipment currently used by businesses and corporations providing better preparation for students when joining the work force
- Provides for more in-class demonstrations and projects with ample supplies and materials provided
- Allows for the maintenance, retention and instructional use of equipment donated by external parties or obtained through research efforts
- Ensures that all students have access to quality instruction without being burdened with high materials and supplies fees for designated areas of study dissuades new requests to charge students for instructional materials, supplies or course packets not presently funded by campus operating resources



Annual Receipts

Term	2012-13	2013-14	2014-15	2015-16	2016-17
Fall	\$ 980,025	\$ 978,962	\$ 966,888	\$ 1,003,852	\$ 1,031,755
Intersession	\$ 54,655	\$ 42,375	\$ 42,266	\$ 47,409	\$ 53,800
Spring	\$ 884,605	\$ 920,521	\$ 949,607	\$ 981,574	\$ 1,010,245
Summer	\$ 185,593	\$ 220,707	\$ 210,493	\$ 231,689	\$ 222,653
Total	\$ 2,104,879	\$ 2,162,565	\$ 2,169,254	\$ 2,264,523	\$ 2,318,454

Summary of Use of Funds

Category	2012-13	2013-14	2014-15	2015-16	2016-17
Events	0.35%	0.40%	0.80%	0.97%	1.02%
Furniture	0.00%	0.00%	0.73%	1.94%	2.42%
Instructional Support	6.58%	1.64%	3.44%	4.58%	3.44%
Materials/Supplies	29.43%	47.03%	36.30%	35.45%	31.50%
Misc	0.03%	0.21%	0.48%	0.47%	0.55%
Repairs/Maintenance	0.39%	1.79%	0.06%	2.90%	2.16%
Subscriptions	8.95%	9.49%	10.21%	5.05%	4.23%
Technology	53.05%	37.79%	46.70%	45.28%	52.27%
Travel	1.21%	1.65%	1.28%	3.35%	2.40%
Grand Total	100.00%	100.00%	100.00%	100.00%	100.00%





















College of Communications communications.fullerton.edu









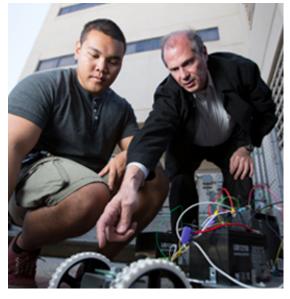




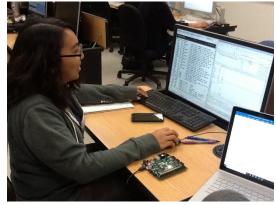


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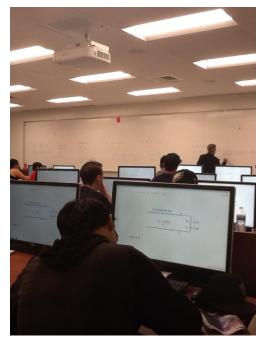


































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