

Module Six: Recommended Reading List for Holistic Understanding of Diversity and Inclusion

Introduction

Module 6 provides faculty, students, staff, and administrators with an array of print resources useful for expanding their ongoing discovery and understanding of people with diverse and similar cultures. Nurses and others who deliver health care need knowledge to guide them in their decisions and actions as they care for clients of different cultures. The resource list includes references about theoretical developments (see, Aronson, 2019; Bonilla-Silva, 2014), and many references focus on the experiences of members in specific cultures, inclusive of ethnic, racial, age, gender, social economic status, sexuality, physical appearance and more. Overall, the references will help with the discovery of relevant dimensions of nursing for application to practice and research with diverse populations.

Learning Objectives of Reading List

1. Expand awareness of cultural differences (human diversity) and cultural similarities (human universals) for nurses' decisions and actions as they provide healthcare
2. Promote understanding of the socio-cultural background experiences of members of diverse groups that impact nursing care with insider (emic) and outsider (etic) resources
3. Facilitate the recognition of the need for an expanded cultural diversity knowledge base to develop concepts, curricula, hypotheses, and other building blocks for an inclusive School of Nursing

Recommended Reading List for Holistic Understanding of Diversity and Inclusion

Abrams, S. (2019). *Lead from the outside How to build your future and make real changes*. New York, NY: Picador.

Almeida, R.V. (1994). *Expansions of feminist family theory through diversity*. Binghamton, NY: Harrington Park Press.

Almeida, R.V. (Ed.). (1998). *Transformations of gender and race: Family and Developmental Perspectives*. New York, NY: Haworth Press, Inc.

Alexander, M. (2012). *The new jim crow*. New York, NY: The New Press revised edition.

- Aronson, L. (2019). *Elderhood: Redefining aging, transforming medicine, reimagining life*. New York: Bloomsbury Publishing.
- Athitakis, M. (2016). *The new Midwest: A guide to contemporary fiction of the great lakes, great plains, and rust belt*. Cleveland, OH: Belt Publishing.
- Bailey, E. (2018). *Race and ethnic relations on campus: Understanding empowerment, and solutions for college students*. Santa Barbara, CA: Praeger Publishing.
- Baker, K. & Beagan, B. (2014). Making assumptions, making spaces: An anthropological critique of cultural competency and its relevance to queer patients. *Medical Anthropology Quarterly and International Journal for the Analysis of Health* 28(4), 578-599.
- Banaji, M. R. & Greenwald, A. G. (2016). *Blind spot: Hidden biases of good people*. New York, NY: Bantam Books.
- Beliso-De Jesus, A. & Pierre, J. (2020). Toward an anthropology of white supremacy. *American Anthropologist, Journal of the American Anthropological Association*, 122 (1), 65-162.
- Beltran, C. (2010). *The trouble with unity, latino politics and the creation of identity*, New York, NY: Oxford University Press.
- Bonilla-Silva, E. (2014). *Racism without racists* (4th ed.). Lanham, MD: Rowman and Littlefield.
- Chavez, L. (2013). *The latino threat* (2nd ed.). Stanford, CA: Stanford University Press.
- Cheng, W. (2014). *The changs next door to the diazes, remapping race in suburban california*. Minneapolis, MN: The University of Minnesota Press.
- Chomsky, A. (2014). *How immigration became illegal*. Boston, MA: Beacon Press.
- Coates, T. (2015). *Between the world and me*. New York, NY: Random House.
- Cobas, J. Duany, J. & Feagin, J. (Eds.).(2009). *How the United States racializes latinos: White hegemony & its consequences*. Boulder, Colorado: Paradigm Publishers
- Collins, G. (2009). *When everything changed: The amazing journey of american women from 1960 to present*. New York, Little, Brown and Company.
- Collins, P.H., & Bilge, S. (2016). *Intersectionality*. Malden, MA: Polity Press.
- Colwell, C. (2017). *Plundered skulls and stolen spirits: Inside the fight to reclaim native america's culture*. Chicago, IL:University of Chicago Press
- Davila, A. (2012). *Culture works: Space, value, and mobility across the neoliberal americas*. New York, NY: New York University Press.
- Deverall, W. (2004). *Whitewashed adobe, the rise of los angeles and the remaking of the mexican past*. Los Angeles, CA: University of California Press.
- Dunbar-Ortiz, R. (2014). *An indigenous people's history of the united states*. Boston, MA: Beacon Press.
- Elam, M. (2011), *The souls of mixed folk: Race, politics, and aesthetics in the new millennium*. Stanford California, Stanford University Press.
- Freeman, J. (1989). *Hearts of sorrow: Vietnamese american lives*. Santa Clara, CA: Stanford University press.
- Gay, R. (2014). *Bad feminist*. New York, NY: HarperCollins.
- Gay, R. (2017). *Hunger: A memoir of my body*. New York, NY: HarperCollins.
- Gideanse, T., & Williams, R. (2006). *From boys to men: Gay men writing about growing up*. N.Y. Carroll & Graaf Publishers.

Mikel Hogan, Ph.D. Applied/Public Anthropologist: Four Skills of Cultural Diversity Competence, Cengage/Brooks-Cole, 4th Edition, 2013

- Grande, S. (2004). *Red pedagogy: Native american social and political thought*. Lanham, MD: Rowman & Littlefield.
- Grzanka, P.R. (Ed.). (2014). *Intersectionality: A foundations and frontiers reader*. Philadelphia, PA: Westview Press.
- Gutierrez y Muhs, G, Niemann, Y.F., Gonzalez, C.G., & Harris (Eds.). (2012). *Presumed incompetent: The intersections of race and class for women in academia*. Boulder, Colorado: University Press of Colorado.
- Guevarra, R. (2012). *Becoming mexipino: Multiethnic identities and communities in san diego*. New Brunswick, New Jersey: Rutgers University Press.
- Greer, C. M. (2013). *Black ethnics: Race immigration, and the pursuit of the American dream*. New York, NY: Oxford University Press.
- Haines, D.W. (2017). *Immigration structures and immigrant lives: An introduction to the us experience*. Lanham, MD: Rowman and Littlefield.
- Haney Lopez, I. (2002). *Dog whistle politics, how coded racial appeals have reinvented racism and wrecked the middle class*. New York, NY: Oxford University Press.
- Hertz, D. (2017). *Ancestors: Who we are and where we come from*. Lanham, MD: Rowman and Littlefield.
- Hochschild, A.R. (2016). *Strangers in their own land: Anger and mourning on the american right*. New York, NY: The New Press.
- Hogan, M. (2013). *Four skills of cultural diversity competence*. Brooks/Cole/Cengage.
- Holmes, S.M. (2013). *Fresh fruit, broken bodies: Migrant farmworkers in the united states*. Berkeley, CA: University of California Press.
- Hook, J.N., Davis, D., Owen, J., & DeBlare, C. (2017). *Cultural humility: Engaging diverse identities in therapy*. Washington, DC: American Psychological Association.
- Howard, G.R. (2006). *We can't teach what we don't know: White teachers, multiracial schools*. New York, NY: Teachers College Press, Columbia Press.
- Huang, Y. (2010), *Charley chan, the untold story of the honorable detective and his rendezvous with american history*. New York, NY: Norton.
- Ignatiev, N. (2009). *How the irish became white*. New York, NY: Routledge.
- Khan-cullors, P. & Bandele, A. (2017). *When they call you a terrorist: A black lives matter memoir*. New York, NY: St. Martin's Press.
- Kolko, B.E., Nakamura, L. & Rodman, G.B. (Eds.) (2000). *Race in cyberspace*. New York, NY: Routledge.
- Kun, J., & Pulido, L (Eds.). (2014). *Black and brown in los angeles: Beyond conflict and coalition*. Berkley and Los Angeles, California: University of California Press.
- Lim, E. (2011). *100 butches*. New York, N.Y. Magnus Books.
- Lowe, R. (2016). *Of sacred lands and strip malls: The battle for puvunga*. Lanham, Maryland, Rowman & Littlefield
- Mcintosh, P. (2020). *On privilege, fraudulence, and teaching as learning, selected essays 1981 -2019*. New York: Routledge.
- Madley, B. (2017). *An american genocide: The united states and the california indian catastrophe, 1845-1873*. New Haven, CT: Yale University Press.
- Maybury-Lewis, D. (2002). *Indigenous peoples, ethnic groups, and the state (2nd ed.)*. Boston, MA: Allyn & Bacon.

Mikel Hogan, Ph.D. Applied/Public Anthropologist: Four Skills of Cultural Diversity Competence, Cengage/Brooks-Cole, 4th Edition, 2013

- Metzl, J. (2020). *Dying of whiteness: How the politics of racial resentment is killing america's heartland*. New York, NY: Basic Books.
- Moraga, C. (2019). *Native country of the heart*. New York: Macmillan.
- Morrison, T. (2019). *The source of self-regard: Selected essays, speeches, and meditations*. New York, NY: Random House.
- Nafisi, A. (2003). *Reading lolita in tehran*. New York NY: Random House.
- Nakamura, L. (2008). *Digitizing race: Visual cultures of the internet*. Minneapolis, MN: University of Minnesota Press.
- Noble, S.U. (2018). *Algorithms of oppression: How search engines reinforce racism*. New York, NY: New York University Press.
- Nourie-Simone, F. (2005). *On shifting ground: Middle eastern women in the global era*. New York, NY: Feminist Press.
- O'Brian, J. (2017). *Keeping it halal: the everyday lives of muslim american boys*. Princeton, New Jersey: Princeton University Press.
- Omi, M., & Winant, H. (2015) *Racial formation in the united states (3rd ed.)*. New York, NY: Routledge Press.
- Rondilla, J., Guevarra, R. & Spickard, P. (Eds.). (2017). *Red & yellow, black & brown: Decentering whiteness in mixed race studies*. New Brunswick, New Jersey: Rutgers University Press.
- Salett, E., & Koslow, D. (2006). *Race, ethnicity and self: Identity in multicultural perspective*. Washington, DC: National Multicultural Institute Publications.
- Segrest, M. (2019). *Memoir of a race traitor, fighting racism in the american south*. New York: The New Press.
- Smith, M.D. (2016) *Invisible man, got the whole world watching*. New York, NY: Nation Books.
- Solnit, R. (2014). *Men explain things to me*. Chicago, Ill. Haymarket Books.
- Steele, C.M. (2011). *Whistling vivaldi: How stereotypes affect us and what we can do*. New York, NY: W.W. Norton & Company.
- Strmic-Pawl, H.V. (2016). *Multiracialism and its discontents: A comparative analysis of asian-white and black-white multiracials*. Lanham, MD: Lexington Books.
- Tervalon, M. & Murray-Garcia, J. (1998). Cultural humility versus cultural competence: A critical distinction in defining physician training outcomes in multicultural education. *Journal of Health Care for the Poor and Underserved*, 9(2), 117-125.
- Traister, R. (2016). *All the single ladies, Unmarried women and the rise of an independent nation*. New York, NY: Simon & Schuster.
- Traister, R. (2019). *Good and mad: The revolutionary power of women's anger*. New York, NY: Simon & Schuster.
- Wetherell, M. & Potter, J. (1992). *Mapping the language of racism: Discourse and the legitimation of exploitation*. New York, NY: Columbia University Press.
- White, A.A.III (2011). *Seeing patients: Unconscious bias in health care*. Cambridge, MA: Harvard University Press.
- Wickstrom, S., & Young, P. (2014). *Mestizaje and globalization, transformations of identity and power*. Tucson, AZ: University of Arizona Press.
- Wilkerson, I. (2020). *Caste: The origins of our discontents*. New York, NY: Random House.

Mikel Hogan, Ph.D. Applied/Public Anthropologist: Four Skills of Cultural Diversity Competence, Cengage/Brooks-Cole, 4th Edition, 2013

Williams, J.C. (2017). *White working class: Overcoming class cluelessness in america*. Boston, MA: Harvard Business Review Press.

Zesch, S. (2014). *The chinatown war, chinese los angeles and the massacre of 1871*. New York, NY: Oxford University Press.