

GOAL 1

A curricular and co-curricular environment that prepares students for participation in a global society and is responsive to workforce needs.



Technology

- Increased from 1 online program in 2010 to 6 online programs in 2017.
- Created new Masters of Science in Educational Technology.
- All syllabi include ISTE standards.
- Provided travel to full time lecturers to enhance technology development.
- In 2018, 96% of masters candidates (compared to 90% in 2012) strongly agree/agree that our programs prepared them to integrate technology in the classroom.
- In 2018, 95% of credential candidates (compared to 88 % in 2012) strongly agree/agree that our programs prepared them to integrate technology in the classroom.
- Provided COE Faculty professional development.



Community

- Over 180 students participated in Study abroad/away programs that focus on school improvement: Haiti, Guadalajara, Puerto Rico, Germany, Korea, China and Japan.
- The COE collaborates with school partners in over 91 school districts in over 300 schools.
- Co-teaching model integrated into all of our credential programs.
- 500 (2013) to over 3000 (2018) K-12 students participating in COE supported programs in areas of STEM, art, language development, reading, and autism.
- The High School Equivalency Program served over 370 farm workers.
- CREAL and the MS Higher Ed programs support the city of Maywood college fair for 10 years.

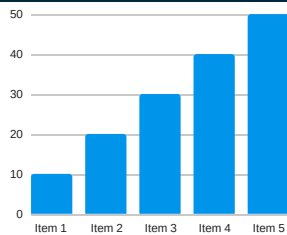


JEIE

- Created Just, Equitable and Inclusive Education (JEIE) Task Force. Task force defined JEIE.
- All syllabi must include at least one assignment/reading in the area of JEIE.
- JEIE used as framework for goals and resource allocation.
- Provided multiple professional development opportunities to reflect JEIE issues and/or instructional strategies.
- Provided travel to full time lectures to enhance JEIE development.
- In 2018, 98% of masters candidates (compared to 91% in 2012) strongly agree/agree that our programs prepared them to integrate JEIE in the classroom.
- In 2018, 98% of credential candidates (compared to 91% in 2012) strongly agree/agree that our programs prepared them to integrate JEIE in the classroom.

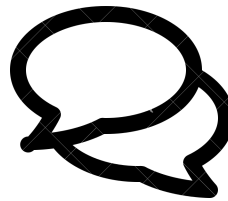
GOAL 2

Improve student persistence, increase graduation rates universitywide, and narrow the achievement gap for underrepresented students.



Student Outcomes

- Underrepresented credential program candidates have increased from 31% to 39%.
- Our EDD program's 2017 cohort was made up of 69% students of color
- Our EDD 2014 starting cohorts' 3-yr graduate rate is 45%.
- Our 2011 masters' cohorts 3- yr grad rate is 76% compared to 88% for our 2014 cohorts.
- Underrepresented students 3-yr grad rate in the 2011 masters' was 73% compared to 79.6% for cohorts starting in 2014.



Advising

- Students advised by Center for Careers in Teaching graduate a 1/2 year early compared to the university average.
- CCT has increase the number of students served by 8% since joining the college in 2014.
- Student Services Professionals (SSP) throughout the college have increased from 3 to 6.
- Student Success Team created the "button" in TDA/TitanNet.



Programs

- OC-Teacher Pathway Program served over 540 students in the teacher prep pipeline.
- GiFT2 (Growing Future Teachers-Phase 2) focuses on recruiting men of color. 20 underrepresented undergraduate males in the pipeline.
- New Titan Future Teachers Program over 250 signed up with 71% Students of Color.

GOAL

3

Recruit and retain a high-quality and diverse faculty and staff.



Engaged Scholarship

- Engaged Scholarship Policy appears in all Department Personnel Standards.
- Two engaged scholarship works have been approved as part of the RTP process.

Faculty & Staff Diversity

- Underrepresented faculty increased from 22% (2013) to 31% (2017) which is the highest of all of the colleges on campus.
- 98% retention rate for underrepresented faculty (96% for all groups).
- Underrepresented staff increased from 34% (2012) to 57% (2017).

Diversity Statement

- Recruitment efforts reflect the impact of this work, through the revision of job calls to reflect JEIE components.
- The requirement of a diversity statement as a part of all faculty and administrator applications.

GOAL

4

Increase revenue through fundraising, entrepreneurial activities, grants, and contracts.



Philanthropic

- From 2008 to 2012 the COE received \$1.7 million in Individual and corporate funding. From 2013-2018, the COE received over \$5.5 million in individual and corporate funding.
- We hired a Director of Development in 2015.



Grants and Contracts

- From 2007-2012 faculty received \$7 million in Grants and Contracts. From 2013-2018 Faculty received over \$17 million in Grants and Contracts.
- We hired a Research Grants Specialist in 2013 to support faculty work.

Funds helped to support community-based programs serving over 3000 students in areas of STEAM, language development, reading, and autism in 2017-18. In addition, the funds have supported study abroad/study away programs, scholarships, mentoring programs, faculty and staff professional development, in-service professional development, co-teaching/co-planning work, community college student pipelines, students seeking GEDs and so much more!