



**Commission on Teacher Credentialing
Preconditions Submission Review
Due March 2022**

Institution: **California State University, Fullerton**

Program Cohort: **Blue Cohort**

The information provided by your institution to demonstrate that each Commission approved credential program is operating in compliance with preconditions have been reviewed by staff. For preconditions that have been determined are met, no further action is necessary. **If additional information is needed, the precondition responses must be revised (use a different colored font) and resubmitted to Preconditions@ctc.ca.gov.** Institutions failing to submit revised preconditions within this time frame will be included in the next Committee on Accreditation meeting agenda for discussion and possible action. If you have any questions about the feedback provided here, please contact Preconditions@ctc.ca.gov.

Programs	All Met	Needs Additional Information
General	All Met	Precondition 2- A statement of assurance by Unit Head (Dean, Superintendent) that the institution understands that once it enrolls candidates that candidates must be able to complete the program even if the program plans to close. The statement should include an assurance covering all language in i-iv. Evidence provided
Teacher Induction	Met	Information and evidence provided for the Education Specialist credential is the Clear Education Specialist Credential Program not the Teacher Induction Program. Please provide information for the Teacher Induction Program for both General Education and Education Specialist including specific evidence on the Teacher Induction Preconditions in regard to the program for Education Specialist candidates.

Programs	All Met	Needs Additional Information
	<p>Review3/9/23Not Met</p>	<p>Precondition 1: Please provide evidence in programmatic documentation that the program is focused on mentoring and support and begins in the candidates first year of teaching.</p> <p>Please provide evidence in programmatic documentation that the program begins in the candidates first year of teaching.</p> <p>Precondition 2-4 and 6: Please provide the required sufficient evidence as indicated in the guidance document: Standards- Preconditions (ca.gov)</p> <p>Precondition 2:</p> <p>Two things are needed: 1) policy statement (i.e., Mentor matches, mentor selection criteria, within 30 days of enrollment) in candidate/program handbook, recruitment materials, or other authentic programmatic material and 2) data from databases/spreadsheets showing date of enrollment, date of match with mentor, and credentials/grade level/subject held for the most recent or current year or other evidence that demonstrates that the institution implements the procedure in accordance with the precondition</p> <p>Precondition 3: Please provide 1) Policy statement on this topic embedded in candidate/program handbook, recruitment materials, website, or other authentic programmatic material.</p> <p>Please also provide clarification on how ILP goals are designed within 60 days of enrollment on the ILP document. The ILP youtube video indicates the the ILP is not developed until semester 2.</p> <p>Precondition 1:</p> <p>With the program changes the reviewers were unable to see a link or bookmark to the specific section in the Candidate/Program Handbook, Recruitment Information, or other authentic</p>

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		<p>programmatic documentation that each candidate receives describing the design of program. Must include clear language indicating all the following: 1) the program is two years in length, 2) is job embedded 3) is focused on mentoring and support, and 4) begins in the first year of teaching.</p> <p>Precondition 2:</p> <p>1) For the Education Specialist Response, the narrative refers to the intern, not the teacher induction candidate.</p> <p>2) The data provided seems to only include Education Specialist candidates, date is needed for all candidates from databases/spreadsheets showing date of enrollment, date of match with mentor, and credentials/grade level/subject held for the most recent or current year or other evidence that demonstrates that the institution implements the procedure in accordance with the precondition.</p> <p>Precondition 3:</p> <p>1) It is unclear if the evidence in the General Education response of the policy statement on this topic embedded in candidate/program handbook, recruitment materials, website, or other authentic programmatic material also applies to Education Specialist.</p> <p>Precondition 4:</p> <p>1) The ILP description link states that ILPs are developed in Semesters 2,3,4.</p> <p>2) The ILP is called the IDP in the Education Specialist response and there is not evidence provided to meet Precondition 4.</p> <p>Precondition 5:</p> <p>1) There is no evidence provided under the General Education response.</p>

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	April 2023 Review- Met	<p>2) The Education Specialist response evidence does not contain non-evaluative language in the MOU Induction Partnership Agreement.</p> <p>Third Review- April 2023</p> <p>Precondition 1: Evidence provided, met.</p> <p>Precondition 2: Evidence provided, met.</p> <p>Precondition 3: Evidence provided, met.</p> <p>Precondition 4: Evidence provided, met.</p> <p>Precondition 5: Evidence provided, met.</p>
Preliminary Multiple/Single Subject	MET	<p>Precondition 2- FYI, this precondition requires the program to verify that candidates are starting fieldwork/clinical practice early in the program (before 9/12 units). The evidence submitted shows a “Supervised Fieldwork” course in the semester, so the precondition is met even though the statement in the precondition response did not indicate this.</p> <p>Evidence Provided</p>
Preliminary Multiple/Single Subject Intern	MET	<p>Precondition 1 Please provide a link to the specific page indicating the admission requirement that Intern program applicants must hold baccalaureate degrees or higher – this is on the admission form checklist</p> <p>Evidence has been provided</p> <p>Precondition 3a Please provide a link to the specific page on program website, specific page in handbook, admission form/ checklist, or course descriptions describing the minimum 120 clock hour pre-service requirements</p> <p>Evidence has been provided in the intern program checklist</p> <p>Precondition 4c (MS) Please provide a link to or page number in a document that describes additional instruction during the first semester of service, for interns teaching in kindergarten or</p>

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		<p>grades 1 to 6 inclusive, in child development and teaching methods.</p> <p>Evidence has been provided</p> <p>Precondition 4a (SS) Please provide a link to webpage or document describing the provisions for an annual evaluation of the SS intern.</p> <p>Evidence has been provided</p> <p>Precondition 5a (SS) The SS intern log provided does indicate that SS Interns must be provided 45 hours of support and supervision specific to teaching English learners</p> <p>Evidence has been provided</p> <p>Precondition 7 Please provide a List of school districts or county offices of education in which interns serve</p> <p>Evidence has been provided</p> <p>Precondition 8 (SS) Please a Link to specific page of handbook or program website that explains your institution’s SS ECO</p> <p>Evidence has NOT been provided for the SS program. There was evidence provided for the MS-ECO pathway on the MS webpage. But this evidence was NOT provided for the SS.</p> <p>Evidence has been provided</p> <p>Precondition 10 Please link to specific page of handbook, section of intern agreement or program website that declares interns may not displace certificated employees</p> <p>Evidence has been provided</p>
Preliminary Education Specialist: ECSE, MM/MS	Met	

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Preliminary Education Specialist Intern	Met	<p>Precondition 3b- Confirmation needed that the courses listed in the precondition comprise the 120-clock hour equivalent pre-service component. It might be helpful if that statement was placed in the precondition response. i.e. The Education Specialist Intern program meets the 120-clock hour preservice requirement in the form of</p> <p>Evidence has been provided</p> <p>Precondition 5a – Please include a link to the intern support log for this precondition so that it is clear that the Education Specialist Intern program is also documenting the hours of support and supervision.</p> <p>Evidence has been provided</p>
Preliminary Administrative Services	Met	<p>Precondition3: The form linked to this precondition works for those with a teaching background but seems problematic for services credential holders. Please broaden the form (or develop a parallel one for services credential holders) to not concentrate solely on teaching experience.</p> <p>Resolved</p>
Clear Administrative Services	Met	<p>Precondition4 The CL-777 form indicates the candidate has a job offer, not that they have served full-time for two years in an administrative position with satisfactory or better evaluations. Please provide a process to be used verifying candidates’ two years of full-time service with satisfactory or better evaluations.</p> <p>Satisfactory or better evaluations are the evaluations done by the candidate’s employer, not the program’s site supervisor or coach. Please alter your Verification form to include an assertion from the district that during their two years of admin service, their job performance evaluations were found to be satisfactory or better.</p>

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		Resolved (Feb.2023). However, the last sentence “The candidate's site mentor and university coach provide feedback on performance throughout the two years of service” does not have any bearing on the precondition and can be removed. The employer’s verification of successful practice is all that is needed.
Early Childhood Added Authorization	Met	
Autism Spectrum Disorders Added Authorization	Met	
Resource Specialist Added Authorization	Met	
Speech-Language Pathology: Language, Speech and Hearing	Met	
Pupil Personnel Services: School Counseling		
Pupil Personnel Services: School Psychology		
California Teachers of English Learners	n/a	CSUF does not have an approved CTEL program.
Bilingual Authorization	Met	Precondition 2: The checklist does not include verification of an English learner authorization, only that a credential is held. Information is updated on the program website, however, evidence must include checklist and/or verification that candidate holds an English learner authorization. Evidence has been provided.
Reading and Literacy Added Authorization	Met	

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Reading and Literacy Leadership Specialist	Met	