

Preliminary Administrative Services Program Standards Course Matrix

In the matrix below denote the candidates' opportunity to learn and master the competencies listed. The required course names and numbers should go across the top of the matrix, replacing the "Course Title and Number" text below. For each competency note when the candidate is introduced (I), practices (P), and is assessed (A) on the competency. Assessment (A) links must link to the assessment tool used by the program. These notations may occur under more than one course heading. Each notation should link to a specific place in the syllabus within that course that demonstrates that this is occurring.

California Administrator Performance Expectations (CAPE)	EDAD 505A- Instructional Leadership A	EDAD 593- Foundation of Leadership through Equity	EDAD 510 – Instructional Leadership and Assessment	EDAD 566 – Community Engagement for School Leaders	EDAD 503- Org Lead and Management A	EDAD 561 – Political Leadership	EDAD 504- Org Lead and Management B	EDAD 567 - Fieldwork
1A: Developing a Student-Centered Vision of Teaching and Learning	<u>I</u>		<u>P</u>		<u>P</u>			<u>A</u>
1B: Developing a Shared Vision and Community Commitment	<u>I</u>		<u>P</u>		<u>P</u>			<u>A</u>
1C: Implementing the Vision			<u>I, P</u>		<u>I, P</u>			<u>A</u>
2A: Personal and Professional Learning	<u>I</u>		<u>P</u>					<u>A</u>
2B: Promoting Effective Curriculum, Instruction, and Assessment	<u>I</u>		<u>P</u>					<u>A</u>
2C: Supporting Teachers to Improve Practice			<u>I, P</u>					<u>A</u>
2D: Feedback on Instruction			<u>I, P</u>					<u>A</u>
3A: Operations and Resource Management					<u>I</u>		<u>P</u>	<u>A</u>
3B: Managing Organizational Systems and Human Resources			<u>I</u>		<u>P</u>		<u>P</u>	<u>A</u>
3C: School Climate		<u>I</u>			<u>I, P</u>		<u>P</u>	<u>A</u>
3D: Managing the School Budget and Personnel				<u>I, P</u>			<u>I, P</u>	<u>A</u>
4A: Parent and Family Engagement				<u>I, P</u>				<u>A</u>
4B: Community Involvement				<u>I, P</u>				<u>A</u>
5A: Reflective Practice	<u>I</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>A</u>
5B: Ethical Decision-Making		<u>I, P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>A</u>
5C: Ethical Action		<u>I, P</u>	<u>P</u>	<u>P</u>		<u>P</u>	<u>P</u>	<u>A</u>
6A: Understanding and Communicating Policy		<u>I</u>				<u>P</u>		<u>A</u>
6B: Representing and Promoting the School		<u>I</u>				<u>P</u>		<u>A</u>