

4. Program Sequence

4.1 Exhibits

[Cal State Fullerton Catalog](#)

[CASC Handbook](#)

[Marketing Materials](#)

4.2 Eligibility

Students are eligible to enroll in a CASC Program if:

- You hold a Preliminary Administrative Credential and are employed in a position requiring an administrative credential.
- You can provide verification of employment as a school administrator.
- You apply to CSUF through Cal State Apply

In order to meet the Commission on Teacher Credentialing (CTC) requirements candidates must enroll in the CASC program within **one year** of receiving an administrative position.

Admission Process

To be admitted into the CASC Program, you will need the following:

- A completed application on Cal State Apply.
 - Please fill out all sections of the application form. Failure to complete all sections, including transcript requests, could result in delaying the admissions process.
- Copy of valid California Preliminary Administrative Services Credential (PASC).
 - A copy from the CTC website is acceptable documentation. ◦ If your Preliminary Administrative Services Credential is not currently posted on the CTC website, but your Certificate of Eligibility is, you may still be eligible for admission to the Clear ASC program.
- Official verification of employment as a full-time administrator
 - Verification needs to be on the school district letterhead or you may submit the CTC's form, found on the CTC website at <http://www.ctc.ca.gov/credentials/leaflets/cl777.pdf>. The verification form needs to be signed by your school district's Director of Human Resources.

4.3 Structure of CASC at CSUF

CSUF offers a **standalone clear credential program (CASC)**

- Concurrent courses:
 - 2-unit content course (EDAD 501 A, B, C, D)
 - 1-unit coaching course (EDAD 502)
- Completed over four semesters with a fall start
- 3 units per semester; 12 units to program completion

CSUF offers an **embedded CASC program** for enrolled Ed.D. students

- Ed.D. students will enroll in the coaching course only (1 additional unit)

4.3.1 CASC Program Content Courses (Standalone program)

CASC content courses are presented asynchronously online. CASC Coaching is a hybrid of both face-to-face and virtual meetings. Below is an outline of the CASC content courses and topics for candidates in the standalone program.

Table 1. CSUF CASC content and coaching courses

Required Courses (12 units over four semesters)			
Course #	Title	Fall	Spring
EDAD 501 Series (A, B, C, D)	CASC Content Course (2 units each course)	X	X
	EDAD 501 Series (Content) - 2 units per course <ul style="list-style-type: none"> • EDAD 501A (fall Y1) - Introduction to Induction, Epistemology, Analysis • EDAD 501B (spring Y1) - Planning Induction, Org Theory, Instructional practice • EDAD 501C (fall Y2) - Implementing Induction, Change, Policy • EDAD 501D (spring Y2) - Assessing Induction, Forecasting, Ethics, School Law 		
EDAD 502	CASC Coaching EDAD 502 (Coaching) - Repeatable four times for 1 unit per semester <ul style="list-style-type: none"> • Year 1, Sem 1 – Introduction to Induction: Assessments and Draft IIP • Year 1, Sem 2 – Planning Induction: Development of IIP and Benchmark Assessment • Year 2, Sem 1 – Implementing Induction: Final IIP, Activity feedback forms • Year 2, Sem 2 – Assessing Induction: Activity Feedback Forms, Reflection, ePortfolio 	X	X

4.3.2 CASC Embedded for Ed.D. Students

Students will receive content learning in their Ed.D. program courses to satisfy Program Standard 5

Table 2. CSUF Ed.D. courses aligned with CPSELs (Program Standard 5)

<i>CSUF Ed.D. Courses</i>	<i>Shared Vision</i>	<i>Instructional Leaders</i>	<i>Mgmt. & Learning Environment</i>	<i>Family and Community Engagement</i>	<i>Ethics and Integrity</i>	<i>Understanding and Communicating Policy</i>
EDD600 (Sum Y1) Organizational Theory & Challenges for Leadership	✓		✓		✓	
EDD604 (SP Y2) Methods of Forecasting and Planning			✓	✓		✓
EDD605 (F Y1) Methods of Collection and Analysis of Assessment Data		✓				
EDD620 (Sum Y2) Ethical and Legal Dimensions of Leadership				✓	✓	✓
EDD621 (SP Y1) Leadership of Curricular and Instructional Practices	✓	✓				
EDD622 (F Y2) Human Dimensions of Reform and Change		✓	✓		✓	

EDD624 (Sp Y2) Social Contexts of Educational Politics, Policy, & Governance in Pre K-12 Schools	✓			✓		✓
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EDAD 502 (Coaching) Students enroll in EDAD 502 (Coaching) during fall and spring terms for two years (four terms). **EDD 501** was an approved Special Course for coaching during academic years 2019-2020 and 2020-2021.

Completing the Credential

If you are ready to CLEAR your administrative credential, please complete the following:

- 1) Verification of two years of employment as an administrator (attached). Typically, signed by an HR representative. Please send me a copy of this form so I can complete the credential recommendation form.
- 2) Complete Reflection essay (submitted to our Canvas course)
- 3) ASC application (see information from the credential analyst below).

The CASC Coordinator will complete the summative and recommendation forms to submit through the department.

Before you email the university credential analyst, please send the CASC Coordinator a copy of these documents to complete your file.

<http://ed.fullerton.edu/cpc/>