

**Commission on Teacher Credentialing
Preliminary Report of Findings and Addendum**

Institution	CSU Fullerton	Program	ECSE AA
Date of Review	November 7, 2022		

Please complete the table below for all programs that were deemed to require “more information needed” by reviewers during Program Review (PR). Brief narrative (150 words or less) is allowable but response must include links to evidence that address the issue identified by the reviewers.

Posting the Addendum

Information from the addendum must be posted on the institution’s accreditation website at least 60 days before the site visit, along with the original program review document and feedback from the program reviewers. Please do not resubmit your response the items below; responses need only be added to your institution’s accreditation website.

Standards Found to be Preliminarily Aligned	1 – 6
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General Comment: Due to simultaneous review of Ed Specialist Early Childhood Special Education Preliminary Credential Program, reviewers determined that **Standards 3 & 4** were met. *For the site visit, please ensure that all links in the course matrix are live and accessible, specifically on pages 4-6.*

Standards Requiring More Information	Comment from Program Reviewers	Response from Program
Early Childhood Special Education Added Authorization (ECSEAA)		
All Standards Preliminarily Aligned		