

**Commission on Teacher Credentialing
Preliminary Report of Findings and Addendum**

Institution	CSU Fullerton	Program	CLEAR ADMINISTRATIVE SERVICES
Date of Review	11/1/2022		

Please complete the table below for all programs that were deemed to require “more information needed” by reviewers during Program Review (PR). Brief narrative (150 words or less) is allowable but response must include links to evidence that address the issue identified by the reviewers.

Posting the Addendum

Information from the addendum must be posted on the institution’s accreditation website at least 60 days before the site visit, along with the original program review document and feedback from the program reviewers. Please do not resubmit your response the items below; responses need only be added to your institution’s accreditation website.

Standards Found to be Preliminarily Aligned	1
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Standards Requiring More Information	Comment from Program Reviewers	Response from Program
Standard 2: Program Collaboration, Communication, and Coordination	Reviewers are not clear regarding expectations of partner districts, clear roles, and differentiated expectations. Please provide additional evidence/clarification.	Our program fosters effective collaboration, communication, and coordination with partner districts, ensuring the successful development of our candidates as educational leaders. Evidence for review: Notice to District Superintendent of Candidate CASC Handbook 2022-2024 (bookmarked)
Standard 3: Selection and Training of Coaches	Please provide clarification on the components of coach training for the CASC	Initial Coach training is through accredited coaching certification programs. Current coaches (Oliver, Ecker, Watkins) were certified through Educational Leadership Solutions, LLC but that

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	<p>program, both initially and on an ongoing basis.</p> <p>Please provide evidence/information of the training parts, expected outcomes and number of hours of training for coaches. What training, if any, is provided by the university? What is the ongoing training and support for the coaches? More detail is needed here.</p>	<p>organization is no longer offering certification. New or incoming CASC coaches will be trained through ACSA's program. This 12-hour workshop delivered over four sessions includes the development of knowledge and skills of coaching, goal setting, use of appropriate coaching instruments, and processes of formative and summative assessment designed to support candidate growth in the leadership competencies outlined in the CPSEL.</p> <p>Ongoing training and support for CASC coaches include a meeting at the start of each term that includes updates to the CASC program (Agenda) and inclusion of CASC updates and information at each P-12 Specialization meeting (Agenda). The CASC coaches collaborate to share research and information about coaching.</p>
<p>Standard 4: Professional Learning</p>	<p>Please provide information on what the "assignments" are involved in the coursework and how it relates to the candidate's IIP, as the only required document is the IIP, not additional coursework.</p>	<p>Our program adheres to the CLEAR Administrative Credential Standard 4 by ensuring that candidates engage in professional learning experiences that are relevant, personalized, and directly connected to their IIP. The coursework and assignments have been carefully designed to support the candidate's IIP, which serves as the cornerstone of their professional growth and development throughout the program.</p> <p>CASC students enroll in EDAD 502 - Assignment Descriptions (syllabus linked) and complete the following assignments:</p> <ul style="list-style-type: none"> • Coaching (SLO 2, 4, 5) • Assessment of Professional Competence (SLO 1, 2, 3, 4, 5) – Includes Self-Assessments, Year 1 Benchmark Assessment, and EPortfolio.

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		<ul style="list-style-type: none"> • Coach, Mentor, Candidate Feedback and Reflection Forms (SLO 1, 2, 4) includes feedback forms and final reflection. <p>In summary, our program ensures that coursework assignments are closely aligned with candidates' IIPs, allowing them to apply their learning and demonstrate their progress towards meeting the CLEAR Administrative Credential Standard 4.</p>
<p>Standard 5: California Professional Standards for Educational Leaders</p>	<p>Please provide additional information on the evidence required from candidates that confirms their level of practice meets the program completion level of competence.</p>	<p>Our program adheres to the CLEAR Administrative Credential Standard 5 by ensuring that candidates demonstrate practice in the California Professional Standards for Educational Leaders (CPSELs). This is evident in the CASC Handbook guidelines, the IIP Template, Activity Feedback Forms, and the Formative Assessment Rubric.</p> <p>CASC Handbook 2022-2024 (Bookmarked for Assessment)</p> <p>IIP Template</p> <p>Activity Feedback Forms (Template and Sample)</p> <p>Formative Assessment Rubric</p>