

**Commission on Teacher Credentialing
Preliminary Report of Findings and Addendum**

Institution	California State University, Fullerton	Program	SPEECH LANGUAGE PATHOLOGY SERVICES
Date of Review	December 1, 2022		

Please complete the table below for all programs that were deemed to require “more information needed” by reviewers during Program Review (PR). Brief narrative (150 words or less) is allowable but response must include links to evidence that address the issue identified by the reviewers.

Posting the Addendum

Information from the addendum must be posted on the institution’s accreditation website at least 60 days before the site visit, along with the original program review document and feedback from the program reviewers. Please do not resubmit your response the items below; responses need only be added to your institution’s accreditation website.

Standards Found to be Preliminarily Aligned	2, 7, 8; SLP Standards 1-8
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General comment: In addition to where it is noted below, not all links were working within the submission. Some evidence may be there but was inaccessible to reviewers. Please double-check all links prior to the site visit.

<i>ASHA Accreditation serves to meet much of the language of the standards for SLP programs. Reviewers are providing feedback regarding the portion of the standards not addressed through ASHA. Please see Standards Alignment Matrix for additional information.</i>		
Standards Requiring More Information	Comment from Program Reviewers	Response from Program
Standard 1: Program Design, Rationale and Coordination	Reviewers could not determine that the program is coordinated with evidence-based practices relevant to the contemporary conditions of schools. Please provide additional evidence or clarification.	St 1 is addressed in <ul style="list-style-type: none"> COMD 577, seminar in Child Language Disorders (I): Oral summary andS PPT of Evidence-Based Language Intervention; (p); COMD 590 Assignment 3 (P) and Assignment 4 (A)

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Standards Requiring More Information	Comment from Program Reviewers	Response from Program
		<ul style="list-style-type: none"> ● COMD 590 Seminar: Speech and Hearing Services in Schools, Week 5 in syllabus (I), week 6 in syllabus (P) and Calipso, Individual student progress management program, evaluation (A), ● NIR, Intent to Register (I), Example Individual Study Schedule (ISS) (P & A)
<p>Standard 3: Educating Diverse Learners</p>	<p>Reviewers could not determine that the program provides knowledge and application of pedagogical theories and development of academic language. Please provide additional evidence or clarification.</p>	<p>St 3 is addressed in</p> <ul style="list-style-type: none"> ● COMD 590, week 4 in syllabus (I) ● Calipso evaluation sheet professional practice #4 (P) and #9 (A) ● COMD 577, week2 in syllabus (I), and week 13 in syllabus ● COMD 590 assignment 3 (A)
<p>Standard 4: Effective Communication and Collaborative Partnerships</p>	<p>Reviewers could not determine that the program informs candidates of the importance of communicating effectively with the business community, public and non-public agencies, to provide the cohesive delivery of services, and bridge transitional stages across the life span for all learners. Please provide additional evidence or clarification.</p>	<p>St 4 is addressed in</p> <ul style="list-style-type: none"> ● COMD 590 week 4 in syllabus (I), assignment 2 (P), and Calipso professional practice #6 (A) ● COMD 590 week 6 in syllabus (I), assignment 2 (P) ● Calipso professional practice #4 (A)
<p>Standard 5: Assessment of Students</p>	<p>Reviewers could not determine that the program provides content on making accommodations, modifications, instructional decisions and ongoing program improvements.</p>	<p>St 5 is addressed in</p> <ul style="list-style-type: none"> ● COMD 590, assignment 2 (I), ● Calipso Intervention #7 (P), and #8 (A) ● COM 577 (I) Formal and informal assessment assignment ● COMD 590 assignment 2 (P) (I, P, A)

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Standards Requiring More Information	Comment from Program Reviewers	Response from Program
	* <u>links do not all work, nothing bookmarked or require access to view</u>	<ul style="list-style-type: none"> ● Calipso intervention # 8 (A) ● COMD 590 week 1 in syllabus (I), week 4 in syllabus (P), and under examination (A)
Standard 6: Using Educational and Assistive Technology	Reviewers request more documentation of use of technology in the instructional setting. * <u>links do not all work</u>	St. 6 is addressed in <ul style="list-style-type: none"> ● COMD 590, assignment 2 (I & P), and assignment 4 (A) ● COMD 576, 9/24 First service day in syllabus (I), 10/8 Classroom service learning #2 (P), and 11/5 Last service learning class (A)