

Colleagues

As we move through the term, please know that although you may request that students turn on cameras in synchronous course sessions, you must be willing to consider reasonable exceptions for the purpose of access and equity. This is the case even if you are not recording the class session.

If you are requesting that cameras be turned on in your course, please follow these guidelines:

- Include language in your syllabus and/or TITANium/Canvas site letting students know that they need cameras and when those cameras are to be turned on.
- A student's ability to pay for laptops with working cameras and reliable WiFi should not be a barrier to success in your course. The Division of IT provides technology tools to help your students succeed. If you have students who need a laptop, headset, webcam or mi-fi for their classes, you can sponsor them by sending a request on their behalf to devicerequest@fullerton.edu or they may fill out a [Device Request Form](#).
- Work on a case-by-case basis with any students who have special needs and/or ask for exceptions to your request for them to turn on their cameras in your class or during an exam. For example, students could use the chat feature to participate in class discussions.
- A student's ability to access a private room should not be a barrier to their success in your course. Consider the fact that students may not want to turn on their cameras because they are respecting the privacy of other family members who may live with them in close quarters.

If you have further questions about how to make decisions regarding cameras in your instructional environment, contact me through the [faculty support services email](#).

Thanks for all the work you have done and will continue to do to ensure your instruction is both inclusive and equitable. The Faculty Support Services (ATC/FAR/FDC/OET) team will be offering additional resources and professional development opportunities for faculty throughout the term. Please watch the weekly FDC news for information.

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