CSUF FDC Quick Start

Effective Summer & Intersession Classes

4 Biggest SHIFTS to Make

- 1. Stress depth more than breadth
- 2. Stress **critical thinking skills** and **ability to use** knowledge rather than memorization
- 3. Make sure everything supports a **learning objective**
- 4. Design each session as a sequence of **varied learning activities**, 5-30 minutes in length (sample below)

Summer classes often create INCREASED

Attendance Focus Participation Rapport

TECHNIQUES to Use

- More active learning
- More frequent learning checks
- Get students out of their seats
- More study aids
- Short, frequent assignments
- Cut "extras" from typical class sessions
- Turn some activities into homework
- Promptly intervene when a student misses a class or deadline

4 Traits of EFFECTIVE summer teachers:

Enthusiastic Knowledgeable Caring Collaborative

Sample Learning Sequence, 10:00 am-12:50 pm class

Start with:

10-min. quiz 20-min. lecture

25-min. short video & discussion

5-min. physical break

20-min. lecture 15-min. individual writing activity 15-min. share out & synthesis 5-min. classroom assessment

technique & physical break

20-min. lecture

15-min. small group activity

15-min. share out 5-min. summary

Learn more: Wlodkowski, Raymond, and Margery Ginsberg. 2010. <u>Teaching Intensive and Accelerated Courses:</u> <u>Instruction That Motivates Learning</u>. Hoboken: John Wiley & Sons, Inc.