# FDC Certificate Earning Courses

- The following list contains INCLUSIVE, IMPACT, MINDFUL, LDRSHIP, and WAC certificate- earning workshop offerings from Fall 2017 to Fall 2020.
- All courses in this list are organized by certificate type, and then alphabetically by course name.
- Use the course name or ETC Course Code to find the course in the Employee Training Center.
- Date of last update: 10/22/2020

#### **INCLUSIVE Courses:**

| ETC Course Code   | Course Name  |
|-------------------|--|
| ilt CSUF FDC8133  | Accessible Document Training (INCLUSIVE, 1 cred.)                                    |
| FULLERTON-FDC0323 | Basic Needs Ambassador Training (INCLUSIVE, 2 cred.)                                 |
| FULLERTON-FDC0562 | Becoming an Anti-Racist Educator (3 Part Series): (INCLUSIVE, 1.5 cred.)             |
| TOLLENTON TDE0502 | → Anti-Racism- What it means and how it works  |
| FULLERTON-0564    | Becoming an Anti-Racist Educator (3 Part Series): (INCLUSIVE, 1.5 cred.)             |
|                   | → How to be an Anti-Racist- Putting principles into practice                         |
| FULLERTON-0565    | Becoming an Anti-Racist Educator (3 Part Series): (INCLUSIVE, 1.5 cred.)             |
|                   | → White Fragility- What it is and its effects  |
|                   | Building Community: Compassion and Resiliency in Turbulent Times (INCLUSIVE)         |
| ilt CSUF FDC0527  | Coaching Authentic Allyship and Community Building during Precarious Times and       |
|                   | Beyond (INCLUSIVE, 1 cred.)  |
| FULLERTON-0615    | Crisis in the Classroom Case Studies: Faculty Tools for Culturally-Minded Response   |
|                   | → Navigating Political Conversation Within and Beyond the Classroom                  |
|                   | (INCLUSIVE, 1.5 cred.)   |
|                   | → When PowerPoint and White Supremacy Collide (INCLUSIVE, 1.5 cred.)                 |
|                   | → Managing Student Trauma (INCLUSIVE, 1.5 cred.)                                     |
| FULLERTON-FDC0101 | Digging into Diversity: Asian American Perfection (INCLUSIVE, 1.5 cred.)             |
| ilt CSUF FDC5020  | Digging into Diversity: Autism 101- Understanding the Post-Secondary Education       |
|                   | Experiences of Students with Developmental Disabilities (INCLUSIVE, 1.5 cred.)       |
| FULLERTON-FDC0052 | Digging into Diversity: Gender Identity and Pronouns (INCLUSIVE, 1.5 cred.)          |
| ilt CSUF FDC1919  | Digging into Diversity: Immigrant College Students: Where/How Do We Belong?          |
|                   | (INCLUSIVE, 1.5 cred)  |
| ilt CSUF FDC1717  | Digging into Diversity: Maintaining Hope/Compassion in a Divisive Climate            |
|                   | (INCLUSIVE, 1.5 cred)  |
| ilt CSUF FDC1818  | Digging into Diversity: Learning about the Facts/Fiction of Diversity Stereotypes    |
|                   | (INCLUSIVE, 1.5cred)   |
| FULLERTON-FDC0389 | Digging into Diversity: The Weight of Stigma: Supporting Students Navigating Sizeism |
|                   | in Academia (INCLUSIVE, 1.5 cred.)   |
| ilt CSUF FDC7301  | Digging into Diversity: Unpacking White Privilege: A Personal and Theoretical        |
|                   | Examination on Its Effects, Causes, and Remedies (INCLUSIVE, 1.5 cred.)              |
| FULLERTON-FDC0400 | Digging into Diversity: When PowerPoint and White Supremacy Collide (INCLUSIVE,      |
|                   | 1.5 cred.)   |
| ilt_CSUF_FDC0822  | Diversity Book Club – Redefining Realness: My Path to Womanhood, Identity, Love      |
|                   | and So Much More   |
|                   | (FA 17) (IMPACT) (INCLUSIVE, 1.5 cred)   |
| ilt_CSUF_FDC0823  | Diversity Book Club - What Being Brown Means in the World Today                      |
|                   | (FA 17)(IMPACT)(INCLUSIVE, 1.5 cred)   |
| ilt_CSUF_FDC8988  | Diversity Faculty Learning Community (FLC): Book Club: Bad Feminist; When They Call  |
|                   | You a Terrorist: A Black Lives Matter Memoir   |
|                   | (SP 18) (IMPACT/INCLUSIVE, 1.5 cred.)  |
| ilt_CSUF_FDC8975  | Diversity Faculty Learning Community (FLC): Book Club: You Don't Have to Say You     |
|                   | Love Me (SP 18) (IMPACT/INCLUSIVE, 1.5 cred.)  |

|                   | Diversity Feaulty Learning Community (FLC), Eviated, Reverty and Profit in the     |
|-------------------|--|
| ilt_CSUF_FDC0322  | Diversity Faculty Learning Community (FLC): Evicted: Poverty and Profit in the     |
|                   | American City; Sing, Unburied, Sing  |
|                   | (FA 18) (INCLUSIVE, 1.5 cred)  |
| ilt_CSUF_FDC0323  | Diversity Faculty Learning Community (FLC): So You Want to Talk about Race ; Why   |
|                   | It's So Hard for White People to Talk about Race                                   |
|                   | (FA 18) (INCLUSIVE, 1.5 Cred)  |
| FULLERTON-FDC0072 | Diversity Faculty Learning Community (FLC): Rage Becomes Her: The Power of         |
|                   | Women's Anger; On the Other Side of Freedom: The Case for Hope                     |
|                   | (SP 19) (INCLUSIVE, 1.5 cred.)   |
| FULLERTON-FDC0071 | Diversity Faculty Learning Community (FLC): Amateur: A True Story About What       |
|                   | Makes a Man; A Lucky Man: Stories  |
|                   | (SP 19) (INCLUSIVE, 1.5 cred.)   |
| ilt_CSUF_FDC0269  | Diversity Faculty Learning Community (FLC): White Fragility: Why Is It So Hard for |
|                   | White People to Talk About Racism; Rising Out of Hatred: The Awakening of a Former |
|                   | White Nationalist  |
|                   | (FA 19) (INCLUSIVE, 1.5 cred.)   |
| ilt_CSUF_FDC0270  | Diversity Faculty Learning Community (FLC): How to Be an Antiracist; The Racial    |
|                   | Healing Handbook   |
|                   | (FA 19) (INCLUSIVE, 1.5 cred.)   |
| FULLERTON-0371    | Diversity Faculty Learning Community (FLC): On Earth, We're Briefly Gorgeous; This |
|                   | Land Is Our Land: An Immigrant's Manifesto   |
|                   | (SP 20) (INCLUSIVE, 1.5 cred.)   |
| FULLERTON-FDC0372 | Diversity Faculty Learning Community (FLC): Educated: A Memoir; The Privileged     |
|                   | Poor: How Elite Colleges Are Failing Disadvantaged Students                        |
|                   | (SP 20) (INCLUSIVE, 1.5 cred.)   |
| FULLERTON_FDC0599 | Diversity Faculty Learning Community (FLC): The Book of Unknown Americans          |
|                   | (FA 20) (INCLUSIVE, 1.5 cred.)   |
| FULLERTON_FDC0597 | Diversity Faculty Learning Community (FLC): Stamped: Racism, Antiracism, and You;  |
|                   | What Doesn't Kill You Makes You Blacker: A Memoir in Essay                         |
|                   | (FA 20) (INCLUSIVE, 1.5 cred.)   |
| FULLERTON_FDC0598 | Diversity Faculty Learning Community (FLC): Hood Feminism; Minor Feelings: An      |
|                   | Asian American Reckoning   |
|                   | (FA 20) (INCLUSIVE, 1.5 cred.)   |
| FULLERTON-FDC0131 | Educators Working Across Difference: Exploring New Avenues for Multicultural       |
|                   | Education (INCLUSIVE, 1.5 cred.)   |
| FULLERTON-FDC0136 | Exploring Bias to Become Equity-Minded Instructors (INCLUSIVE, 1.5 cred.)          |
| ilt_CSUF_FDC0503  | First Generation Instructional Frameworks 2 Day Workshop                           |
|                   | (SU18) (INCLUSIVE, 8 cred.)  |
| FULLERTON-FDC0325 | Helping Students in Distress (INCLUSIVE, 2 cred.)                                  |
| FULLERTON-FDC0504 | Latinx Graduate Students: A Strength-based Perspective (INCLUSIVE, 1.5 cred.)      |
| FDC:SOAR          | SOAR Faculty Development Conference (INCLUSIVE, 8 cred.)                           |
|                   |  |
| FULLERTON-FDC0505 | Strengthening Intercultural Relationships (INCLUSIVE, 1.5 cred.)                   |
| ilt CSUF FDC1990  | Supporting LGBTQ Inclusion and Gender Diversity in the Classroom (FLC) (INCLUSIVE, |
|                   | 2 cred.)   |
| FULLERTON FDC0519 | Supporting Students using Care Services and Student Conduct (INCLUSIVE, 2 cred.)   |
| FULLERTON-FDC0211 | Trauma-Sensitive Pedagogies: Approaching Difficult Topics in the Classroom/During  |
|                   | Office Hours (INCLUSIVE, 1.5 cred.)  |
|                   |  |

| FULLERTON-0232    | UnDocuAlly Training (Part 1, Part 2) (INCLUSIVE, 2 cred. per part)                          |
|-------------------|---|
| ilt_CSUF_FDC0143  | Vet Net Ally Program (Part 1, Part 2, and/or Complete Course) (INCLUSIVE, 2 cred. per part) |
| FULLERTON-FDC0151 | Why Teaching Black Lives Matter (INCLUSIVE, 1.5 cred.)                                      |

## **IMPACT** Courses:

|                  | Course Name   |
|------------------|---|
| ETC Course ID    | Course Name   |
| ilt_CSUF_FDC0365 | Active Engagement Strategies and Incorporating Nat. Breaks (IMPACT)                   |
| ilt_CSUF_FDC4271 | Active Engagement Strategies that Bring Curriculum to Life (IMPACT)                   |
| ilt_CSUF_FDC0365 | Active Engagement Strategies that Bring the Curriculum to Life AND Incorporating      |
|                  | Natural Breaks to Increase Engagement (IMPACT)  |
| FULLERTON-0483   | Adding Active Engagement to the Online Environment - How is this possible? (IMPACT)   |
| FULLERTON-0484   | Adjusting Virtual Course Assignments and Projects - How can you take a current face-  |
|                  | to-face classroom assignment/project, and make it a virtual assignment? (IMPACT)      |
| ilt_CSUF_FDC5020 | Autism 101 (IMPACT)   |
| FULLERTON-0514   | Backwards Course Design (IMPACT   |
| ilt_CSUF_FDC7080 | Brain Breaks and Other Tips and Tricks for Long Class Sessions (IMPACT)               |
| ilt_CSUF_FDC0803 | CICE Integrating Service Learning: Grant Opportunity! (IMPACT)                        |
| ilt_CSUF_FDC0513 | CICE Service Learning Open Forum Lunch (IMPACT)                                       |
| ilt_CSUF_FDC0258 | Clear, Concise Sentences: Five Quick Strategies to Teach Students (IMPACT)            |
| ilt_CSUF_FDC3333 | Collaborative Learning (IMPACT)   |
| ILT_CSUF_FDC4272 | Collaborative Learning through Classroom Discussion (IMPACT)                          |
| ilt_CSUF_FDC4273 | Collaborative Learning through Projects and Assignments (IMPACT)                      |
| ilt_CSUF_FDC4070 | Collaborative Learning: Projects and Assignments (IMPACT)                             |
| ilt_FDC_0407     | Collaborative Learning through Projects and Assignments (IMPACT) (ONLINE)             |
| ilt_CSUF_FDC0211 | Collaborative Learning through Classroom Discussions AND Collaborative Learning       |
|                  | through Projects and Assignments (IMPACT)   |
| ilt CSUF FDC1934 | Connections Between Yourself and Authentic Teaching (MINDFUL)(IMPACT)                 |
| ilt CSUF FDC0409 | Content Based Activities for Active Engagement (IMPACT)                               |
| Ilt CSUF FDC0804 | "C.R.E.A.T.E"ing an Active Learning Class using Primary Literature (IMPACT)           |
| FULLERTON-0584   | Creating Complex Exams on Canvas (IMPACT)   |
| ilt CSUF FDC1031 | Creative Techniques for Managing Longer Class Sessions (IMPACT)                       |
|                  | Creative Techniques for Managing Longer Class Sessions (IMPACT) (ONLINE)              |
| ilt CSUF FDC0319 | Creative Techniques for Managing Longer Class Sessions (IMPACT) (online)              |
| ilt CSUF FDC0408 | Designing Active Engagement Strategies that Bring Curriculum to Life (IMPACT)         |
| ilt CSUF FDC8161 | Designing Effective Writing Prompts (IMPACT)  |
| ilt CSUF FDC2018 | Designing Effective Writing Prompts for Any Class (IMPACT) (WAC)                      |
| ilt CSUF FDC0221 | Design Thinking Part 1: Design Thinking 101. How Google and Stanford Faculty Use this |
|                  | Problem-Solving Methodology and Why You Should Too (IMPACT)                           |
| ilt CSUF FDC0321 | Design Thinking Part 2: How to Use What You Already Have to Design High-              |
|                  | Performance Environments and Increase Student Engagement Through Design               |
|                  | Thinking (IMPACT)   |
| ilt_CSUF_FDC0425 | Design Thinking Part 3: How to Always Have a Full Classroom By Using Design Thinking  |
|                  | To Create and Continuously Innovate Your Teaching Curriculum (IMPACT)                 |
| ilt CSUF FDC9657 | Digging into Diversity: 2 Day Intensive Workshop (IMPACT)                             |
| ilt CSUF FDC0213 | Digging into Diversity (IMPACT) - Achieving Diversity With Others: A Project          |
|                  | Management Approach   |
| ilt CSUF FDC9655 | Digging into Diversity: Affirming Gender Nonconformity (IMPACT)                       |
| ilt CSUF FDC9656 | Digging into Diversity: Brown Sugar and Coconuts (IMPACT)                             |
| ilt CSUF FDC1019 | Digging into Diversity: Crossing Global Boundaries - Understanding and Connecting     |
|                  | with Int. Students (IMPACT)   |
|                  |   |

| ilt CSUF FDC0405  | Digging into Diversity (IMPACT) - How do spirituality and health promotion interrelate:               |
|-------------------|---|
|                   | What does love have to do with it?  |
| ilt_CSUF_FDC0220  | Digging into Diversity: Implementing Civil Dialogue in the Classroom (IMPACT)                         |
| ilt_CSUF_FDC9653  | Digging into Diversity: Racialized Spaces on Campus (IMPACT)  |
| ilt_CSUF_FDC1010  | Digging into Diversity: Supporting Our Transgender and Non-Binary Students (IMPACT)                   |
| ilt_CSUF_FDC0313  | Digging into Diversity (IMPACT)- Teaching for Social Justice: What We- and Our Students- Are Learning |
| ilt_CSUF_FDC0925  | Digging into Diversity: Testimonios: Understanding our Students' Lived Experiences (IMPACT)           |
| ilt_CSUF_FDC0926  | Digging into Diversity: Working with First Gen Latina/o College Students: Challenges and IMPACT)      |
| ilt_CSUF_FDC0111  | Earn your IMPACT Certificate in One Day (IMPACT)  |
| ilt_CSUF_FDC1235  | Effective Communication in Personal and Professional Relationships (MINDFUL)(IMPACT)                  |
| ilt_CSUF_FDC0002  | Encouraging Conversations: Dialogue about Diversity & Inclusion (IMPACT)                              |
| FULLERTON-0530    | Engaging and Managing Large Online Classes (IMPACT)   |
| FULLERTON-0569    | Engagement Strategies for Synchronous Zoom Sessions   |
| ilt_CSUF_FDC6543  | Experts' Notebooks: Increasing Course Writing; Reducing Grading Time (IMPACT)                         |
| ilt_CSUF_FDC0503  | First Generation Instructional Frameworks (IMPACT/INCLUSIVE)  |
| FULLERTON-0513    | Formative and Summative Assessments (IMPACT)  |
| ILT_CSUF_FDC5019  | Fostering Identity and Safe Spaces for Muslim Students (IMPACT)                                       |
| ilt_CSUF_FDC4374  | GE Pedagogy: Tackling Common Student Issues (IMPACT)  |
| ilt_CSUF_FDC4373  | GE Pedagogy: The Writing Requirement (IMPACT)   |
| ilt_CSUF_FDC1030  | GE Writing Goals and Writing Pedagogy (IMPACT)(WAC)   |
| ilt_CSUF_FDC0528  | Harnessing the Power of Storytelling in Your Classroom (IMPACT)                                       |
| ilt_CSUF_FDC9507  | Honest Conversations about Race, Sterotypes and Bias (IMPACT)   |
| ilt_CSUF_FDC1016  | Incorporating Natural Breaks for Increases Student Engagement (IMPACT)                                |
|                   | Incorporating Natural Breaks for Increases Student Engagement (IMPACT) (ONLINE)                       |
| ilt_CSUF_FDC6300  | Integrating Service Learning (IMPACT)   |
| ilt_CSUF_FDC6709  | International Collaboration Opportunities (IMPACT)  |
| FULLERTON-FDC0214 | IMPACT Squared  |
|                   | IMPACT Squared Lunch and Learn  |
| FULLERTON-0513    | IMPACT Discussion Workshop Series   |
|                   | Virtual Assignments and Projects  |
|                   | → Online Group Projects   |
|                   | Online Active Engagement  |
|                   | <ul> <li>Synchronous vs. Asynchronous Online Classrooms</li> <li>Tool Developing</li> </ul>           |
|                   | Test Proctoring   |
| ilt_CSUF_FDC6555  | Key Principles of Effective Feedback (IMPACT)   |
| ilt_CSUF_FDC6565  | Keys to Balancing your Scholarship & Teaching (IMPACT)  |
| FULLERTON-FDC0201 | Leading a Study Abroad or Away Program: A Faculty and Staff Toolkit (IMPACT)                          |
| ilt_CSUF_FDC0404  | Leading Effective Peer Reviews to Increase Feedback for Student Writers (IMPACT)<br>(WAC)             |
| ILT_CSUF_FDC3769  | Learning about Facts and Fiction of Diversity Stereotypes (IMPACT)                                    |
| ilt_CSUF_FDC0810  | LGBTQ and the FAIR Education Act: Implications for Higher Ed Faculty (IMPACT)                         |
| ilt_CSUF_FDC0805  | Notebooks across the Curriculum: Adding Writing-to-Learn Activities to Your Classes                   |
| ilt_CSUF_FDC3740  | Make Your Home among Strangers (IMPACT)   |

| FULLERTON-0485    | Online Test Proctoring - Is this the solution to online cheating during tests? (IMPACT) |
|-------------------|---|
| ilt_CSUF_FDC1002  | Proposing or Refreshing Your Upper Division Writing Course (IMPACT)(WAC)                |
| FULLERTON-FDC3719 | Reduce Grading Time with Formative Feedback Strategies (IMPACT)                         |
| ilt_CSUF_FDC3223  | Reduce Grading Time with Writing Rubrics and Electronic Grading Tools (IMPACT)          |
|                   | Reduce Grading Time with Rubrics (IMPACT)   |
|                   | Reduce Grading Time with Turn-It-In (IMPACT)  |
| ilt CSUF FDC6703  | Representing Your Teaching in the Lecturer Evaluation Process (IMPACT)                  |
| FULLERTON-FDC0450 | Rethinking Course Assignments and Projects: Adapting to a Virtual Environment           |
|                   | (IMPACT)  |
|                   | Rethinking Course Assignments and Projects: Using Technology as a Means for Change      |
|                   | (IMPACT)  |
| ilt CSUF FDC9030  | Scholarship of Teaching Learning Institute (SOTL) (IMPACT)                              |
| ilt_CSUF_FDC3322  | Service Learning, "Lifting Each Other Up" (IMPACT)                                      |
| ilt CSUF FDC0121  | Setting up a Successful Classroom from Day 1 (IMPACT)                                   |
|                   | Setting up a Successful Classroom from Day 1 (IMPACT) (ONLINE)                          |
| FULLERTON-FDC0097 | Storytelling as a Teaching Strategy (IMPACT)  |
| FULLERTON-FDC0059 | Supplemental Instruction (SI) Faculty Awareness Workshop (IMPACT)                       |
| FULLERTON-0482    |   |
| FULLER I UN-0462  | Synchronous or Asynchronous Online Teaching - Which creates a better student            |
|                   | experience?   |
| ilt_CSUF_FDC0303  | Teaching Across Cultural Strengths (IMPACT)   |
| ilt_CSUF_FDC0807  | Teaching for Social Justice FLC (IMPACT)  |
| ilt_CSUF_FDC0504  | Teaching First-Generation College Students:(IMPACT)                                     |
| ilt_CSUF_FDC3713  | The Book of Unknown Americans; a Faculty Learning Community on Immigration and          |
|                   | Cultural Identity at CSUF (IMPACT)  |
| ilt_CSUF_FDC0407  | Tips and Tricks for Long Class Sessions (IMPACT)  |
| ilt_CSUF_FDC3829  | OET: AIM #1 Accessibility Awareness (IMPACT)  |
| ilt_CSUF_FDC8132  | OET: AIM #2 Universal Design for Learning (IMPACT)                                      |
| ilt_CSUF_FDC8133  | OET: AIM #3 Creating Accessible Documents and Presentations (IMPACT)                    |
| ilt_CSUF_FDC8100  | OET: TOP #1 Introduction to Online Teaching (IMPACT)                                    |
| ilt_CSUF_FDC8102  | OET: TOP#2 Designing a Quality Online Course (IMPACT)                                   |
| ilt_CSUF_FDC8103  | OET: TOP #3 Engaging Students Online (IMPACT)   |
| ilt_CSUF_FDC8104  | OET: TOP #4 Assessment in an Online Environment (IMPACT)                                |
| ilt_CSUF_FDC0407  | Tips and Tricks for Long Class Sessions (IMPACT)  |
| FULLERTON-FDC0080 | Transforming Your Classroom with Active Learning: Making Groupwork Work (IMPACT)        |
| ilt_CSUF_FDC3362  | Turn your Teaching Activities into Publications (IMPACT)                                |
| ilt_CSUF_FDC8628  | Turning Your Classroom into a Community (IMPACT)  |
| ILT_CSUF_FDC8231  | Understanding the Black Lives Matter Movement (IMPACT)                                  |
| ilt_CSUF_FDC0014  | Using Rubrics for Efficient Feedback and Assessment (IMPACT)                            |
| FULLERTON-FDC0095 | Using Writing to Learn in Any Class: Five Quick Strategies (IMPACT)(WAC)                |
| ilt_CSUF_FDC1025  | Writing Across the Curriculum Lunch and Learn (IMPACT)(WAC)                             |
| FULLERTON-0515    | Zoom Basics- An Introduction to the Use of Zoom for our Online Classrooms (IMPACT)      |

## LDRSHIP Courses:

| ETC Course ID      | Course Name   |
|--------------------|---|
| FULLERTON-FDC-0312 | Leadership Series- Effective Leadership through Diversity                                       |
|                    | Leadership Redesign- Transform your leadership paradigm to meet the changing needs of diversity |
|                    | Leadership Power and Strengths across Cultures and Politics                                     |
|                    | Faculty as Leaders championing change for students: Using Power and                             |
|                    | Finding Strengths across Cultures   |
|                    | ➔ Leadership United- Build your leadership strengths through unity in diversity                 |

## MINDFUL Courses:

| ETC Course ID     | Course Name   |
|-------------------|---|
| ilt_CSUF_FDC1934  | Connections Between Yourself and Authentic Teaching (MINDFUL)(IMPACT) |
| FULLERTON-FDC0062 | Earn your MINDFUL Certificate in One Day (MINDFUL)                    |
| ilt_CSUF_FDC1235  | Effective Communication in Personal and Professional Relationships    |
|                   | (MINDFUL)(IMPACT)   |
| FULLERTON-0428    | Holistic Approaches to Promoting Student Success (MINDFUL)            |
| ilt_CSUF_FDC2222  | Influence of Nutrition and Physical Activity on Teaching Quality      |
| ilt_CSUF_FDC0542  | Mindfulness and Stress Resilience (MINDFUL)                           |
| ilt_CSUF_FDC1313  | Quality Sleep for Quality Teaching                                    |
| ilt_CSUF_FDC1101  | Relaxation for the Mindful Individual (MINDFUL)                       |
| FULLERTON-0428    | Self-care for faculty working to promote student success (MINDFUL)    |