

Helping  
Your  
Employees  
Transition  
to CHRS

CHRS

Common Human Resources System

W

# Helping Employees Transition to Change



## Welcome!

We are CMCT, the Change Management and Communications Team for CHRS.

We work closely with your campus CHRS Change Management team, **Nina Garcia, Daniel Martin, and Antoinette Roberts.**



**Breana Lewis**, Associate Director of CHRS Change Initiatives



**Haley Young**, HR Business Process Analyst



**Marcia Drake**, PCMO Organizational Change Manager



**Tammy Hines**, Wave 1 & 2 Change Manager - Director, HRIS and CHRS Program Lead

## Today's Agenda

- About CHRS
- CHRS Impacts Overview
- Change is a Process
- Preparing for Change
- Leading through Change
- The Role & Importance of Managers
- Closing





# CHRS

## Common Human Resources System

# About CHRS

BUILD • EVOLVE • GROW



## What is CHRS?

The Common Human Resources System (CHRS) is a project to move all campuses in the CSU system to a standard HR platform. The core HR system is based on PeopleSoft 9.2 with modifications to make it work for campuses in the CSU system.



If you do any HR tasks at all – even entering your time off – you will be doing things a different way in CHRS.



## WHY are we implementing CHRS?

### CHRS Will:

- Deliver **significant cost and operational efficiencies** from having one central system
- Bring **new functionality** to campuses, especially those with few modifications to current software
- **Streamline** business processes and **standardize** best practices
- Provide **enhanced reporting** with standardized data to assist decision-making
- Provide an **improved user experience** in HR applications, including future mobile access
- Position the CSU to consider cloud-based technologies

## What is the difference between CHRS Recruiting and CHRS?

	CHRS Recruiting	CHRS
Already implemented	Yes	No
Common to all campuses	Yes	Yes
Used for	Attracting and hiring new employees	All HR Processes
Platform	PageUp	PeopleSoft 9.2
Who uses it?	Those involved with recruiting, hiring and onboarding	Nearly all staff, faculty and administrators



Recruiting is the first piece of CHRS



### How will you and your employees be impacted by CHRS?

- The system will look and feel different
- CHRS will bring changes in the way you do some facets of your job
- Processes and procedures are changing
- Training materials will be provided by the campus and CO
- Communication will take place throughout the process, so you know what to expect





# Helping Employees Transition to Change

## Summary of CHRS Changes



## General Impacts Overview by Module/Role



## Self Service – All Employees

### Personal Data Changes

- Standardized Employee ID numbers will replace CSUF CWID in CHRS only.
- Changes to personal data will be made in CHRS. This includes address, phone number, emergency contacts, and preferred name for display in campus systems except where legal name is required.

### Benefits

- View historic, current and future-dated benefit enrollments
- View your dependents
- Generate the Dependent Re-Verification Affidavit

### Temporary Academic Employment (for temporary faculty, teaching associate, graduate assistant, and instructional student assistant appointments)

- Appointment notifications, review and acknowledgement will be performed electronically and stored here. No signature required.
- View list of courses assigned



## Self Service – All Employees

### Absence Management

- Absence Management will now be a “request system”
- All employees will enter their own absences, including faculty in academic-year classifications during academic work periods
- Employees can key absences up to 12 months in advance and 12 months prior
- Forecasting will be implemented to support leave planning based on projected balances
- No Leave Taken will be entered on its own page
- Manager approvals must occur by the 3<sup>rd</sup> calendar day of each month.

### Time & Labor

- Enter time worked. Can enter time via mobile device.
- Enter earn and take of Compensatory Time Off (CTO), Additional Day Off (ADO) and Holiday Credit/Holiday Credit CTO



# Helping Employees Transition to Change

## Summary of CHRS Changes

### Workforce Administration

#### Position Management

- Implementation of standardized position management practices will maintain integrity of position history and improve reporting capability.
- Standardized position numbers will replace CSUF position numbers.

#### Student Processes

- Used to concurrently appoint and reappoint non-represented student employees
  - Newly appointed non-represented student employees will continue to be hired via CHRS Recruiting.
- Paperless – No more confirmation tickets and wet signatures
- Student assistants will be able to start working sooner
- More data will be available to support this work
- MPP approvals for these appointments will be tracked outside the module



## Temporary Academic Employment

- This module manages appointment data and notifications for more employment types
- Mass Processing allows hiring departments and approvers the ability to process multiple appointments on a single page
- Departments receive notification when entering appointment data if an employee might exceed 125% limit in all positions in CHRS, including other campuses using CHRS
- Appointment notifications are automatically generated and sent to appointee's self-service page.
- Departments no longer need to provide individual appointment notifications to faculty or collect signatures



# Helping Employees Transition to Change

## Summary of CHRS Changes

### Temporary Academic Employment

- Built-in workflow and approvals will help the flow of data from one unit to another
- Custom reports are available to assist in the management of TAE data
- For faculty additional employment appointments, start and end dates of assignment and average amount of effort will need to be determined before appointment begins. This supports 125% tracking
- Departments will enter additional employment appointment data for PT lecturers
- 4660 will no longer be used for faculty additional employment in summer
- MPP approvals will be entered in the system by employee group
- Paperless – No more payroll reports and wet signatures





## Reflection Activity: Rose, Bud, Thorn

**Place your Sticky on the whiteboard to indicate:**

- ✓ Something positive about CHRS
- ✓ Something you are looking forward to with CHRS
- ✓ Something you are worried or anxious about with CHRS

**You will have 10 minutes to post your responses.**



## Jamboard





## 15 MIN COFFEE BREAK



# Helping Employees Transition to Change




Change is a Process



Preparing Yourself  
for Change



Leading Your  
Employees Through  
Change

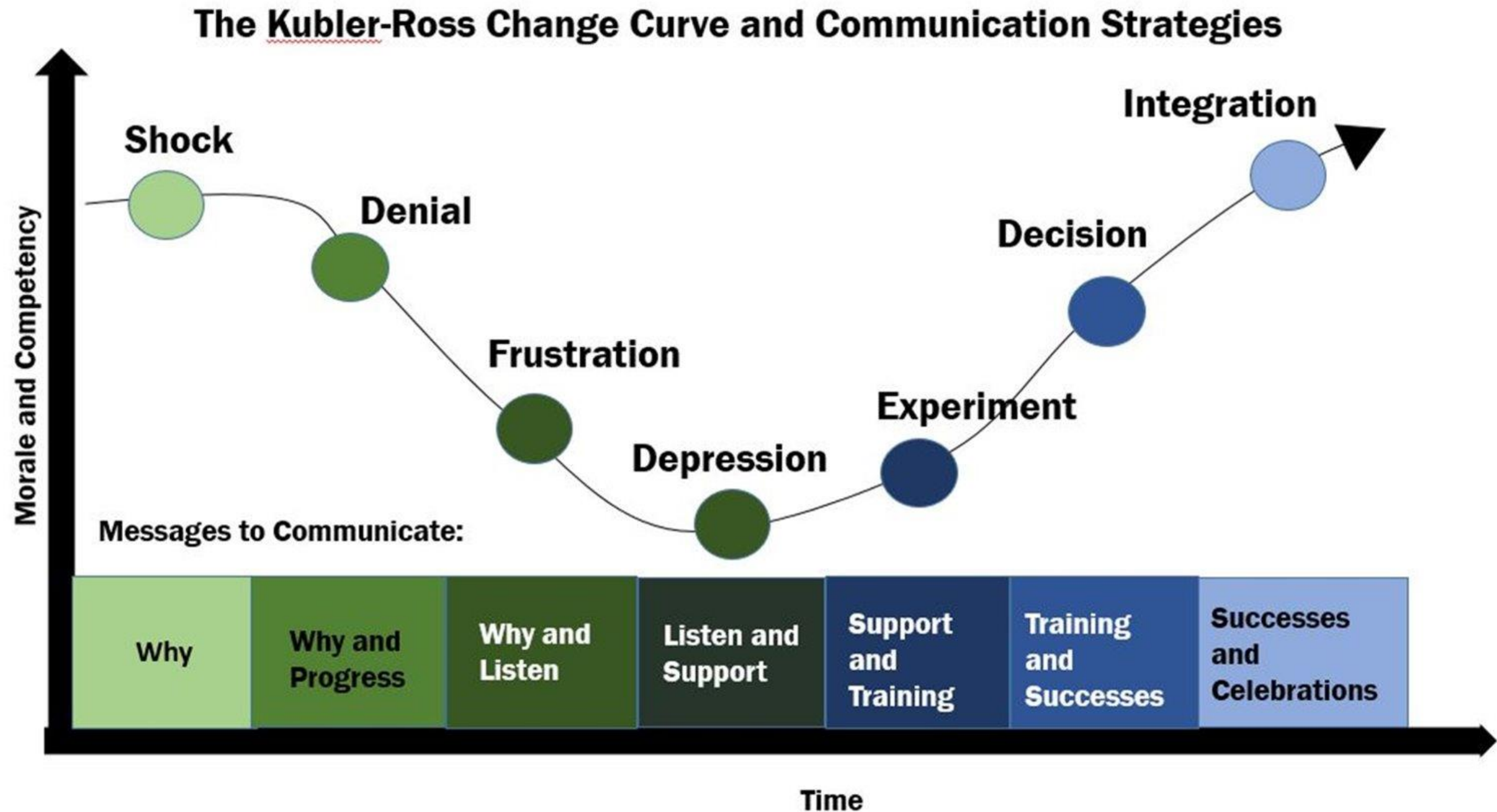


“The achievements of an organization are the results of the combined effort of each individual.”

*Vince Lombardi*

Organizations  
don't change.

People do.



BUILD

## The Five Building Blocks for Successful Change



**A** Awareness

---

**D** Desire

---

**K** Knowledge

---

**A** Ability

---

**R** Reinforcement®



### Taking Control of Change

ADKAR element:	Definition:	What you hear:	With:
<b>A</b> Awareness	Of the need for change	“I understand why...”	<ul style="list-style-type: none"> <li>• Employees not needing to ask the same question over and over</li> <li>• No delays in implementation</li> </ul>
<b>D</b> Desire	To participate and support the change	“I have decided to...”	<ul style="list-style-type: none"> <li>• Higher productivity</li> <li>• Reduced turnover</li> <li>• Sharing of information and resources</li> </ul>
<b>K</b> Knowledge	On how to change	“I know how to...”	<ul style="list-style-type: none"> <li>• Higher utilization or correct usage of new systems</li> <li>• Sustained increase in productivity</li> </ul>
<b>A</b> Ability	To implement required skills and behaviors	“I am able to...”	<ul style="list-style-type: none"> <li>• Employees are confident they can be successful in the future</li> <li>• Positive impact on customers and partners</li> </ul>
<b>R</b> Reinforcement	To sustain the change	“I will continue to...”	<ul style="list-style-type: none"> <li>• Employees accept new ways of doing work</li> <li>• Ultimate utilization is higher than anticipated</li> <li>• The organization creates a history of successfully managed change</li> </ul>



# Helping Employees Transition to Change



Change is a Process



Preparing Yourself  
for Change



Leading Your  
Employees Through  
Change



## Preparing Yourself/Adapting to the Change

Understanding changes underway and your role

Adapting to the change

Developing competencies for managing change

## Leading Employees Through Change

Introducing change to your employees

Leading employees through transition

Reinforcing and celebrating successes

# Helping Employees Transition to Change



Change is a Process



Preparing Yourself  
for Change



Leading Your  
Employees Through  
Change



In addition to fulfilling day-to-day managerial duties, managers and supervisors must perform 5 critical roles



**C**ommunicator



**L**iaison



**A**dvocate



**R**esistance Manager



**C**oach





## Each of the CLARC Roles Drives Individual Change Through ADKAR®



**Communicator**



**Liaison**



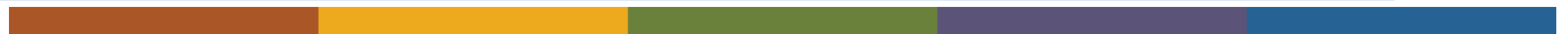
**Advocate**



**Resistance Manager**



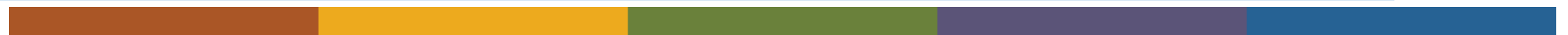
**Coach**



## For Communicator:

Answer why, why now, what if, and how does it impact me/us?

	A	D	K	A	R
<b>Communicator</b>	High				
<b>Liaison</b>					
<b>Advocate</b>					
<b>Resistance Manager</b>					
<b>Coach</b>					





# Helping Employees Transition to Change

## Why are Managers so Important

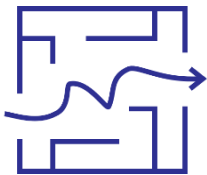
### Why Managers are so Important for Successful Change



Supervisors/managers are **influential**



Employees **trust** them



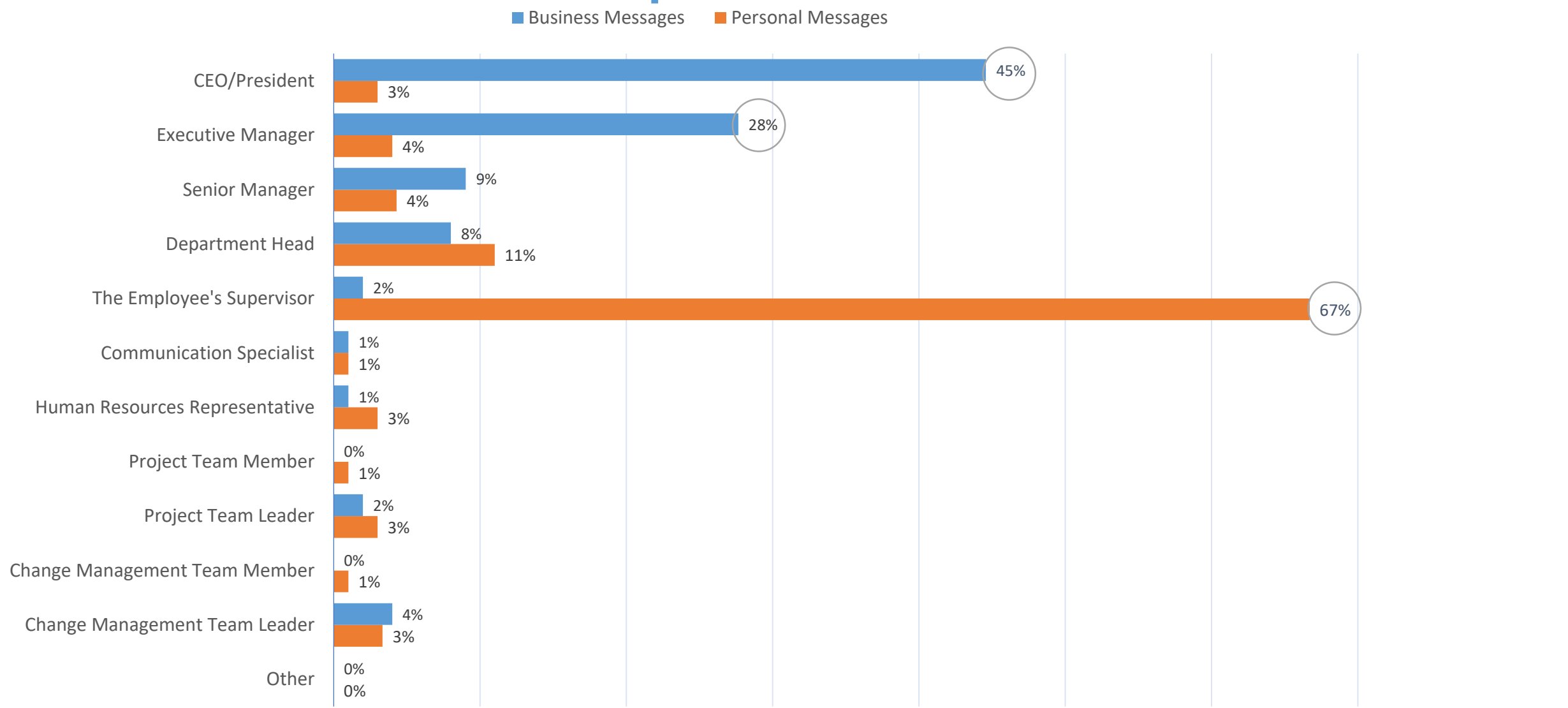
Managers **mitigate** resistance



Managers **build** support

You are a preferred sender!

## You are a preferred sender!



**Your first step is to introduce the changes underway to your employees.**





## What is the importance of fulfilling this role?

---

Employees gain awareness about why changes are being made. Buy-in for successful change is increased.

## Most important messages for employees:



Business reasons  
for the change



What's in it for me  
(WIIFM)?



Impact on the  
individual



How the change  
is happening



Details about  
the change

**Employees need to hear the message 5 – 7 times  
before they internalize the message.**



## As Liaison:

Engage project team, especially around results and feedback



Communicator



**Liaison**

High



Advocate



Resistance Manager



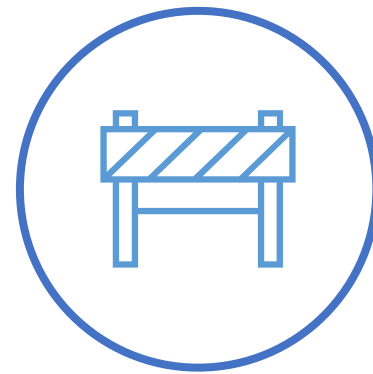
Coach

## Connecting Back to the Project

You are the best source of feedback to the project team and change sponsors



Where is your team experiencing **confusion, frustration, or lack of engagement?**



What are the major **roadblocks?**



Where do you need additional **support?**



## What is the importance of fulfilling this role?

---

The project team will have an accurate view of how the change is impacting employees, what support is needed, and how successfully the change is being adopted.



## As Advocate:

Show your commitment to the change



 Communicator

 Liaison

 **Advocate** High

 Resistance Manager

 Coach










## What is importance of fulfilling this role?

---

Employees will view the change as important.

They will follow your lead.

## As Resistance Manager: Identify and address the root cause

	A	D	K	A	R
 Communicator					
 Liaison					
 Advocate					
 <b>Resistance Manager</b>		High			High
 Coach					



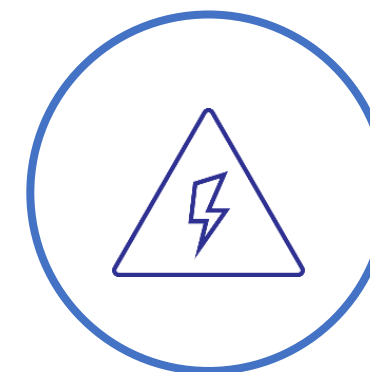
## Resistance and Comfort



Resistance is a **natural human reaction** to change.



You should expect **resistance** and not be surprised by it.



Persistent and enduring resistance is a **threat** to the success of the change.

**Do not underestimate the power of comfort with how things are today.**



## What is the importance of fulfilling this role?

---

Employees will have a productive way to surface concerns and work through their struggle with change.



# Tips to Manage Resistance

# 1

## Listen and Understand Objections



A critical step any manager should take when creating desire to change is to **listen**.



In many cases employees simply **want to be heard** and to voice their objections.



Understanding these objections can often provide a clear **path toward resolution**.



Listening can also help managers **identify misunderstandings** about the change.

2

Focus on the  
'What' and Let Go  
of the 'How'



For some types of changes, it is effective for managers to let go of the *how* and simply communicate **what needs to change** (focus on outcomes).



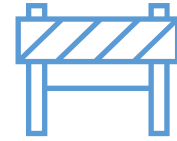
This process transfers **ownership of the solution** to employees.



**Employee involvement** and ownership naturally builds desire to support the change.

# 3

## Remove Barriers



Barriers may relate to **family, personal issues, physical limitations or money.**



**Fully understand** the individual situation with this employee. What may appear to be resistance or objections to the change may be disguised barriers that the employee cannot see past.



**Identify** the barriers clearly.



**Determine** ways that the business may be able to address these barriers.

## 4

Provide Simple,  
Clear Choices and  
Consequences

Building desire is ultimately about **choice**.



Managers can facilitate this process by **being clear** about the choices employees have during change.



Communicate in **simple and clear terms** what the choices and consequences are for each employee.



By providing simple and clear choices along with the consequences of those choices, you can put the ownership and control **back into the hands of employees**.

# 5

## Create Hope



Many people will **respond** to the opportunity for a better future.



Managers can create desire to change by sharing their **passion for change** and by creating excitement and enthusiasm.



People will follow a leader who can create hope and whom they **respect and trust**.



6

Show The Benefits  
in a Real and  
Tangible Way

For some employees seeing is believing. Demonstrate the benefits of change in a real and tangible way:



Share case studies.



Invite guests to provide personal testimonials.



Visibly **demonstrate** the success of pilot programs or trials.

7

## Make a Personal Appeal



A personal appeal works best with honest, open relationships where there is a high degree of **trust and respect**.

### A personal appeal may sound like:

"I **believe** in this change."

"It is **important** to me."

"I would like your **support**."

"You would be helping me by **making this change work**."

# Helping Employees Transition to Change

## CHANGE BYSTANDER



Chooses to ignore impending changes due to change fatigue, apathy or scepticism of the permanence or likelihood of success of the change initiative.

## CHANGE CRITIC



Works to undermine the success of change initiatives. For more, see resisters: organisational, political and technical.

## LEGACY EXPERT



Individual whose expertise is based on a system or process that may be significantly changed or rendered obsolete by a change process. It is often helpful to involve these individuals early-on with re-skilling programs.

## RESISTER: ORGANISATIONAL



Works against any change initiative that they do not feel they have had an opportunity to help plan. Driven by the need to feel a sense of ownership and involvement with the change process.

## CHANGE SURVIVOR



A stakeholder who has experienced poorly implemented organisational changes in the past. These experiences may or may not make the change survivor better equipped to handle further change initiatives.

## CHANGE VICTIM



Experiences disabling anxiety upon receiving news of impending change. Will interpret any communication regarding change in the worst possible manner. Treat with care and caution.

## RESISTER: POLITICAL



Fears loss of authority and/or control in the post-change organisation

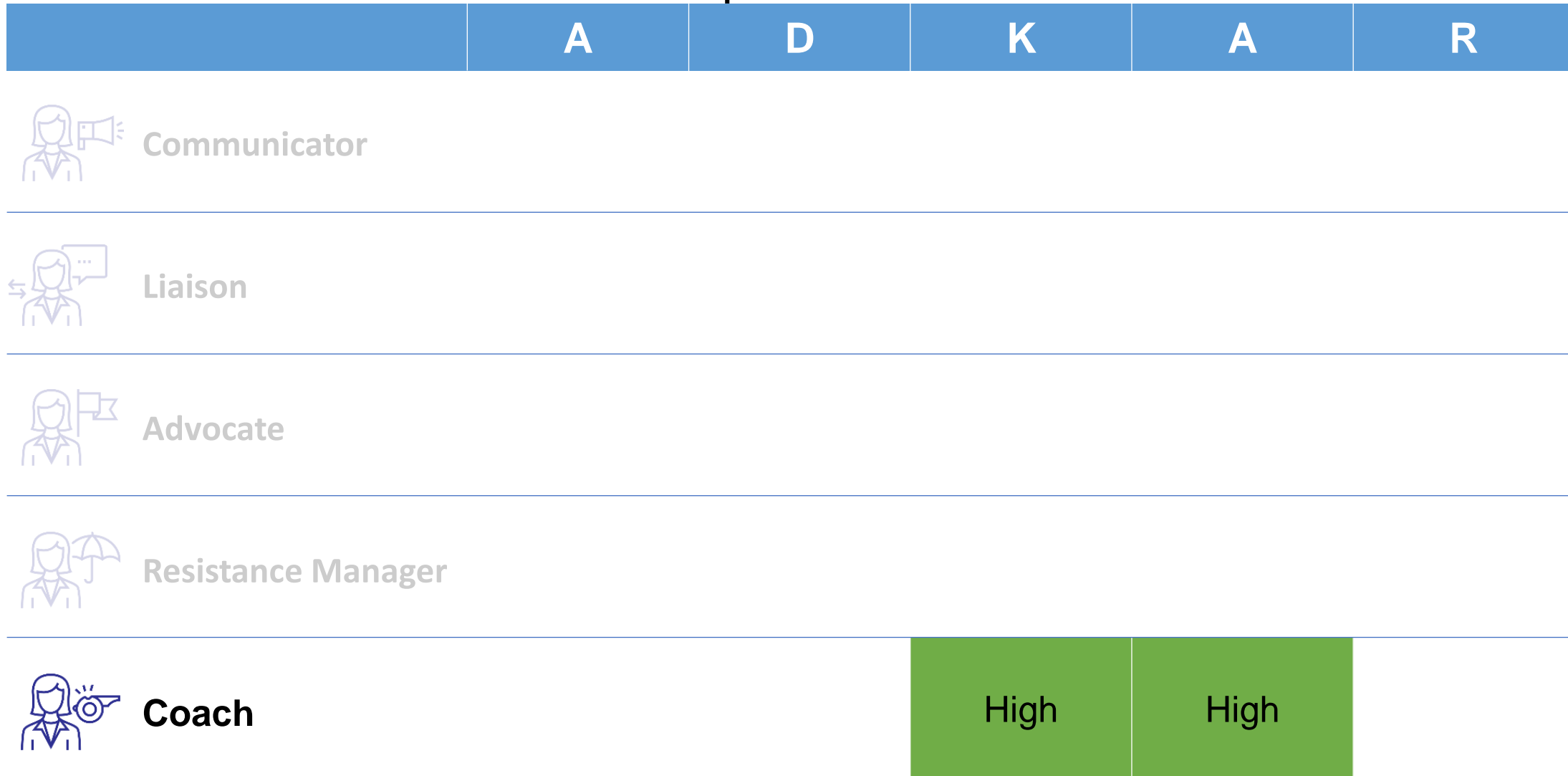
# 10 Tips to Manage Resistance

- ✓ Listen and understand objections
- ✓ Focus on the “what” and let go of the “how”
- ✓ Remove barriers
- ✓ Provide simple, clear choices and outcomes
- ✓ Create hope
- ✓ Show benefits in a real and tangible way
- ✓ Make a personal appeal
- ✓ Convert the strongest dissenters
- ✓ Demonstrate outcomes
- ✓ Provide Incentives



## As Coach:

Support your direct reports through the individual change journey they experience



# Be an Active Coach for Employees








## What is importance of fulfilling this role?

Employees make a successful personal transition and learn effectively during the change: positive productivity, turnover and morale implications.



# Helping Employees Transition to Change

	A	D	K	A	R
 <b>Communicator</b>	Answer why, why now, what if, my impact				
 <b>Liaison</b>					Results and feedback
 <b>Advocate</b>		Demonstrate commitment			
 <b>Resistance Manager</b>		Identify and address root causes			Celebrate and sustain
 <b>Coach</b>			Support "know how"	Support execution	



## Digital Swag Bag

1. Presentation
2. Prosci ADKAR Model E-book
3. 10 Tactics for Managing Resistance
4. CSU Learn: Leading through Change AI Simulator





## What Next?



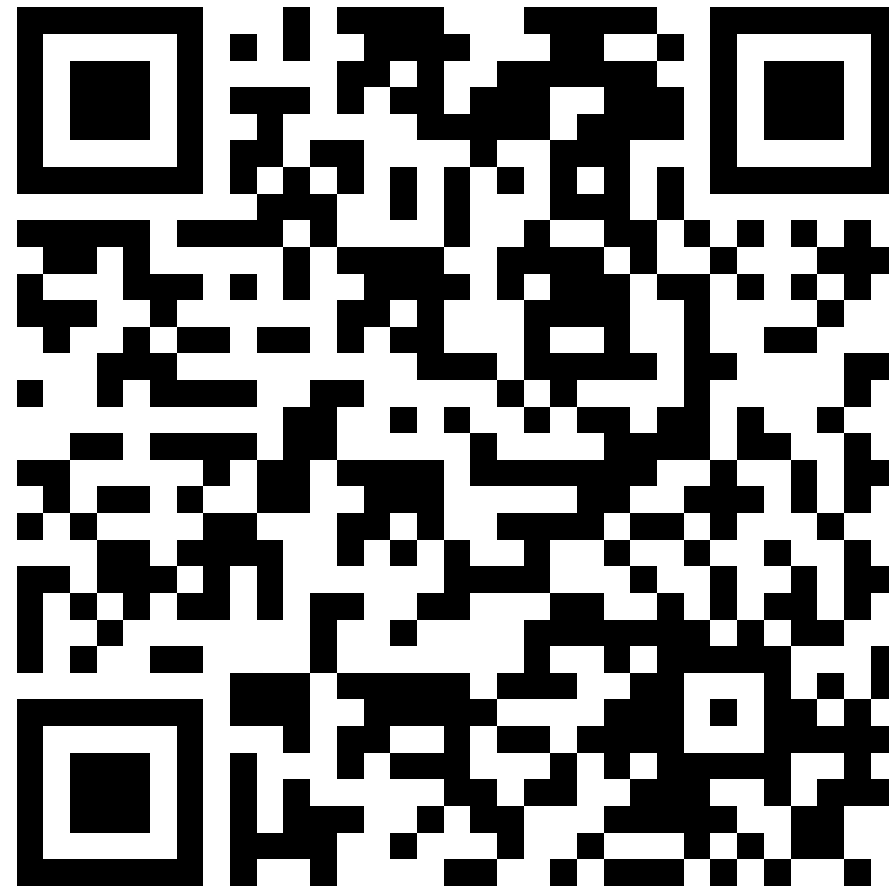
More Information Coming Soon







## Help us improve. Take the feedback Poll.





# #CHRSIsHappening

