

Master's Project Academic Support System

Research is a significant component of the master's degree program. To support students in their research the courses are structured to provide ample feedback and time to determine an appropriate research topic.

During the initial application interview students typically have an idea of a master's topic they wish to research. We strongly encourage students to connect their research to their current employment, or future employment goals.

Semester 1: Students learn an authoring software used to design their digital instructional product. Students learn about research strategies and write a literature review.

Semester 2: Students explore different types of instructional theories, and determine a theory to apply to their digital instructional product. Students refine their ID skills and investigate a wide range of topics related to their research projects.

Semester 3: Students schedule an individual conference with their faculty and discuss their research projects and digital instructional product ideas. Students select a topic and complete an annotated bibliography, investigating the current literature related to their area of interest.

Semester 4: Students return to campus for an all-day Research Symposium. During the symposium students solidify their research topics, research questions, and determine strategies to design their digital instructional product.

Semester 5: The focus of the semester to writing a five chapter research paper and completing the digital instructional product.