



**ACADEMIC SENATE
MINUTES
SEPTEMBER 7, 2017**

ASD 17-144

Approved 9-21-17

11:30 AM - 12:50 PM

PLN-130

Present: Ansari, Badal, Basil, Bonney, Brown, Brunelle, Brusckke, Casem, Chandler, Childers, Filowitz, Fitch, Fujita-Rony, N. García, Gradilla, Heiner, Holland, Jarvis, Kanel, Matz, Mead, Meyer, Oliver, Patton, Perez, Powers, Puri, Rodriguez, Self, Shahi, Stambough, Stohs, Taulli, Tiwari, Tsang, Wagner, Walker, Wood, Zarate

Absent: Buck, Dabirian, Dries, Evanow, Fidalgo, M. Garcia, Myck-Wayne, Tavakolian, Walicki

I. CALL TO ORDER

Chair Stambough called the meeting to order at 11:30 AM.

A moment of silence was observed.

In Memoriam

- Linda Anderson, Professor Emerita of French

II. URGENT BUSINESS

- 2.1 ASD 17-139 Resolution on AB 1887: Considerations for Retention, Tenure, and Promotion of Faculty M/S/P (Brusckke/Walker) Resolution adopted unanimously.
- 2.2 ASD 17-140 Resolution in Continued Support for Campus Dreamers. M/S/P (Patton/Zarate) Resolution adopted unanimously as amended.
 - (Kanel) Change your password.
 - (Kanel) There is a movement to get the college department personnel standards reviewed and creating committees at the college level to do this. I am a little concerned this might be premature regarding them reviewing documents if we are going to be making significant changes to UPS 210.000 this year. I was wondering if we are going to be making major changes that have to do with post-tenure review issues, should that be included in the Department Personnel Standards? I was wondering if people should wait until we revise UPS 210.000? And also are we going to be considering using templates that were created to guide people?
 - (Walker) Yes, the Faculty Affairs Committee will continue working on UPS 210.000. At this point if folks need to make changes to the document and college committees need to do the work, I think it should happen. Lots of departments have been putting things aside for a long time. And while it may be a little messy as we sort things out, I think it would be better to get the changes that people have wanted to make. I do agree there are a lot of things we have to do.
 - (Patton) I would like to point out in the new policy about standards we adopted last year; it says the PPR review period would be a time for departments to examine their standards.
 - (Walker) I imagine we could also work with Kristin Stang and Ed Collom, the new Director of FAR. They will probably help departments identify things that are CBA issues because those are the things you really could not wait on.

III. ANNOUNCEMENTS

➤	Health & Financial Expo	Tuesday, September 12, 2017 11:00 AM to 2:00 PM TSU Pavilions
➤	Academic Senate Special Election to fill vacancies in Humanities and Communications on the Professional Leaves Committee.	eVoting will take place: M, September 25 th , 7:00 AM thru R, September 28 th , 4:00 PM
➤	Academic Affairs/Academic Senate Retreat, Fall 2017	Friday, September 29, 21017 ASC Board Room, Lower Level 1121 N. State College Blvd., Fullerton, CA
➤	Academic Senate Special Election for Part-time Senate Seat	eVoting will take place the end of October or early November

Additional announcements:

- (Walker) The Career Center is doing a bunch of day in the life kinds of things, and they are bringing people from off-campus with different careers. So have your students look at that website because there may be something they are thinking of doing and they could talk to a professional and get some information.
- (Wagner) After our next Senate meeting, the Library will be hosting our Faculty Happy Hour from 4:00 pm – 7:00 pm. For those of you who have not already RSVP'd, there is an early bird raffle that ends tomorrow. Information is on the Library website.

IV. APPROVAL OF MINUTES

- 4.1 ASD 17-135 Academic Senate Minutes 8-24-17 (Draft)
M/S/P (Bonney/Kanel) Minutes were approved unanimously.

V. APPROVAL OF CONSENT CALENDAR

M/S/P (Brunelle/Bonney) Consent Calendar was approved unanimously.

- 5.1 Senate Parliamentarian Nominee – Steve Walk

5.2 NOMINEES TO COMMITTEES

NOMINEES TO STANDING COMMITTEES

ACADEMIC STANDARDS COMMITTEE (10 faculty)

Nominees: Lauren Fournier (L/A/C/E); **Pending** (NSM)

Confirmed 8/24: Lisa Draskovich-Long (ARTS); Kavin Tsang (HHD); Bradley Starr (HUM);
Fernando Rodriguez-Valls (EDUC); Sudarshan Kurwadkar (ECS);
Stephen O'Connor (SOC SCI); Zac Johnson (COMM); Arsenio Staer (MCBE)

DIVERSITY & INCLUSION COMMITTEE (10 faculty)

Nominees: Sergio Lizarraga (ARTS)

Confirmed 8/24: Vita Jones (EDUC); Phoolendra Mishra (ECS); James Rodriguez (HHD);
Jennifer Burnaford (NSM); Rebecca Dolhinow (HUM); Gabriela Best (MCBE);
Annie Petrossian (L/A/C/E); Patricia Literte (SOC SCI); Henry Puente (COMM)

FACULTY AFFAIRS COMMITTEE (10 faculty)

Nominees: Kazuha Watanabe (HUM); Atul Teckchandani (MCBE)

Confirmed 8/24: Vita Jones (EDUC); Yuying Tsong (HHD); Sean Walker (NSM); Ann Roll (L/A/C/E);
David Naish (ECS); Jade Jewett (ARTS); Carolyn Coal (COMM); Kate Burlingham (SOC SCI)

GRADUATE EDUCATION COMMITTEE (10 faculty)Nominees: Robert Tomaszewski (L/A/C/E)Confirmed 8/24: Pete Evanow (COMM); Paul Stapp (NSM); John Hoffman (EDUC); Rob Watson (ARTS); Barbara Erickson (SOC SCI); Penny Weismuller (HHD); Andre Zampaulo (HUM); Jennifer Chandler (MCBE); John (Kenneth) Faller (ECS)**INTERNSHIPS & SERVICE LEARNING COMMITTEE** (10 faculty)Nominees: Pradeep Nair (ECS)Confirmed 8/24: Yuna Kim (MCBE); Amber Chitty (COMM); Eileen Walsh (SOC SCI); Mark Ramont (ARTS); John Haan (NSM); Mark Herbst (L/A/C/E); Brady Heiner (HUM); Grace Cho (EDUC); Kyeung Hae "Karen" Lee (HHD)**STUDENT ACADEMIC LIFE COMMITTEE** (10 faculty)Nominees: Claudia Anguiano (COMM); **Pending** (MCBE)Confirmed 8/24: Phoolendra Mishra (ECS); Karen (Kyeung Hae) Lee (HHD); Rebecca Dolhinow (HUM); Jamie Tucker (ARTS); Paula Hudson (NSM); Debra Cote (EDUC); Megan Wagner (L/A/C/E); Patricia Literte (SOC SCI)**UNIVERSITY ADVANCEMENT COMMITTEE** (10 faculty)Nominees: Daniel Cavagnaro (MCBE); **Pending** (ARTS)Confirmed 8/24: Teresa Crawford (EDUC); Katherine Bono (HHD); Barbara Miller (L/A/C/E); Richard (William) Laton (NSM); Pratanu Ghosh (ECS); Brady Heiner (HUM); Benjamin Cawthra (SOC SCI); Garrett Hart (COMM)**NOMINEES TO MISCELLANEOUS COMMITTEES****OUTSTANDING PROFESSOR COMMITTEE**Nominees: Carol Lundberg (EDUC); Scott Annin (NSM)Confirmed 8/24: Mikyong Kim-Goh (HHD); Christopher Taewan Ryu (ECS); Dawit Zerom (MCBE); Garrett Hart (COMM); Lisa Draskovich-Long (ARTS); Jessica Stern (SOC SCI)**VI. CHAIR'S REPORT – Written report distributed 9-1-17.**

As our new semester begins to unfold, campuses throughout the CSU system received a new Executive Order on General Education. There are several issues that we must address as a campus to come into compliance with the parameters of the new Executive Order. I have had several conversations with department Chairs, the Chair of the Senate General Education Committee, several Senate Chairs from other campuses, and other university leaders already. There are certain requirements that we must change in our current GE such as the new rule permitting "double counting" of GE classes in the major, the reduction of GE units from 51 to 48, and several others. These are not small changes and it is not a small task. The timeline for minimal compliance is short, however, none of us should be satisfied with just making changes required by the CO.

Because the intent of these changes was to ease barriers to graduation, missing from much of the context is a reaffirmation of the importance of GE and how it can be strengthened even while reducing any such barriers to graduation. Taking this comprehensive approach is no small task but it is one that our campus and this legislative body must do. We will approach both of these tasks simultaneously. We will work with our GE committee to make sure we make necessary changes to be in compliance while working with additional groups including any necessary task force or ad hoc committee to tackle the larger issue of making sure the end result is a general education program that provides a broad based education with a diversity of topics and approaches consistent with our mission of doing so. These tasks will take time and consume much of the work of this body but it is vitally important. If at the end, all we do is rearrange the deck chairs of GE then I will consider that a failure. We need to take this opportunity to find ways to protect the mission of GE within the constraints placed upon us.

On a lighter note, I would like to take this opportunity to thank VP Danny Kim for making this the first time in my years on the Senate that the first meeting did not include complaints about parking. The situation seems to have greatly improved and I thank him and his team for their work on this.

I want to thank Director of FAR, Ed Collum, for working together to develop guidelines for the new College Personnel Standards Review Committee selection process. I know we asked the colleges to do this on short notice and the feedback I've received about Ed's work on this is that it has been very helpful.

We are in the process of establishing a task force on Rights and Responsibilities for Faculty, Students, and Staff on free speech issues. This task force will include faculty familiar with these issues and experts from student affairs. The goal is to produce a document that can help provide guidance when issues become tense to prevent problems in the future. This document will come to this body for debate and approval.

I had a great meeting with Senate Forum editor Emily Erickson who will explore using more updated and interactive techniques to communicate the Senate Forum. Look for those updates throughout the year.

Finally, remember our Retreat on the 29th of September about Shared Governance.

SUPPLEMENTAL CHAIR'S REPORT – Written report distributed 9-5-17

This is a supplement to the Chair's Report I sent out on Friday, September 1, 2017. Because of some recent events, I wanted to send a supplemental report to keep the campus community informed about some important actions by the Senate.

First, in light of current events I wanted to direct everyone's attention to the Senate Resolution in Support of CSU Immigrant and Foreign Faculty and Students (ASD 17-13). This resolution was passed by the Senate last Spring and is attached to this email. The Senate has consistently expressed support and encourage actions to support all of our faculty, staff, and students and will continue to do so.

Second, many of you know that the Chancellor's Office recently revised the Executive Order on General Education. The Executive Order is attached to this message. The revisions are extensive and force the Senate to make some changes to GE and force a long overdue conversation about our program of General Education. Some of the required changes include a reduction in the total number of GE units from 51 to 48, a mandate to permit "double counting" of GE and major requirements, and a reduction in Area D units from 15 to 12. These changes will not impact current students but will affect students who are new to the system as of Fall 2018. There are additional mandates and suggestions in the Executive Order which will be discussed openly throughout the year.

Because of the importance of General Education and the importance of having full campus input on any changes that may be made, the topic of the Academic Affairs/Academic Senate retreat has been changed to General Education revisions. This will be the first of several steps the campus community will take to make our General Education program comply with the new Executive Order while shaping it to reflect the educational value of General Education and campus priorities reflected in our GE program. These will be some difficult conversations and will greatly impact some departments. The Senate takes this task seriously and will work with faculty from across campus to help us handle this mandated change.

As a reminder, the retreat is Friday, September 29th. Please look for an updated announcement of the retreat. Because of the Executive Order we are required to tackle the issue of General Education. Our commitment to collegial and shared governance means that we take this responsibility seriously and will approach it in a comprehensive manner.

VII. INTERIM PROVOST REPORT

New Student Orientations

- First I want to congratulate the Department of Outreach, Recruitment and Orientation; our Academic Advising Center; Student Success Teams and faculty advisors from all of our colleges for successfully welcoming 4,593 freshmen and 2,021 transfer students at orientation events this summer.
- This year's orientations included two overnight experience sessions that incorporated career exploration, General Education advising and community building.
- The transfer student orientations included a NEW registration component. The Academic Advisement Center staff stationed themselves in the Library computer lab to help transfer students properly register in their upper-division GE courses before they left the event. This will help ensure timely graduation.
- Faculty and faculty advisors are a vital part of our retention, advisement and graduation efforts, and I appreciate your continued involvement.

Faculty Development Center Faculty Training

- The Faculty Development Center has a new slate of in-person and on-line professional development for all full-time and part-time faculty starting this month.
 - Please help us spread the word that the FDC is open for business.
 - All courses are listed on their online calendar.

- Diversity and Inclusivity Faculty Learning Communities
 - These book clubs are returning, with a new Faculty Learning Community this year focused on social justice.
 - Lunchtime discussions meet Fridays starting Sept. 22.
 - Centered on specific books, in small groups faculty examine issues of diversity and higher education; explore their own beliefs; and gain knowledge and new skills for use in the classroom and workplace.
 - One group is already full. Another is still open, exploring "Redefining Realness," in which author Janet Mock relays her experiences growing up multiracial, poor and transgender in America.
- IMPACT Certificate
 - For the second year, the FDC is offering an IMPACT Certificate to help faculty incorporate high impact practices in new and existing courses.
 - High impact practices have a strong effect on students' academic performance, retention and graduation rates.
 - To complete the certificate, faculty can choose four activities from the IMPACT series and submit a cumulative written assignment.
 - This includes workshops, faculty learning communities and book clubs.
 - 13 faculty have earned the certificate so far, and 45 more have completed 75% of the requirements for the certificate.
- Just for fun and camaraderie, the Faculty Development Center is unveiling new theatre and volleyball programs this fall.

HERO Course Selection

- At our last meeting, I mentioned that Cal State Fullerton is now solely using a system called HERO to submit course material selections to Titan Shops.
- Two big reason for the switch are to:
 - save students money
 - meet the Higher Education Opportunities Act and a new Senate Bill 1359, which requires us to identify in our schedule any courses that use zero-cost course materials
- I also wanted to elaborate on the benefits of HERO for faculty:
 - HERO allows faculty to view estimated pricing of course materials so they can consider lower cost alternatives.
 - HERO makes it simple to readopt materials from previous terms.
 - Faculty can also search for course materials used at other campuses for similar courses, which expands our options.
- This month the Faculty Development Center is hosting three HERO Training and Open Lab sessions for department coordinators.
- The deadline for course material selections is Monday, Oct. 16.

Research Recognition

- I was honored to attend the Office of Research and Sponsored Projects first Grantee Recognition event last week, where 39 faculty members were recognized.
- It was amazing to hear the variety and level of work that our faculty members are undertaking, and the caliber of the institutions awarding grants to our University.
- As you know one of our strategic goals is to increase the amount of external funding for faculty and student research, and I know Chris Liu is working hard to let faculty know about the resources his team has available.
- This includes two special programs this month:
 - On Sept. 18 from 10-11 a.m. and Tuesday, Sept. 26 from 2:30-3:30 p.m. in this room the Research Office will review the Research, Scholarship and Creative Activity Call for Proposal, which is due at noon Friday, Oct. 13. The purpose is to encourage grant applications for new or continued faculty engagement in pursuing external funding.
 - And starting Sept. 22 for eight Fridays, also in this room, the Research Office is inviting faculty to an eight-week introductory grant proposal seminar called SPARK, or Scholarly Program to Advance Research Knowledge. The course will cover support and resources available to faculty on-time, compliant and competitive proposals.

- o I hope you will share this news with your colleagues who are interested in increasing their scholarly and creative activities.

VIII. STATEWIDE ACADEMIC SENATE REPORT

No report. Our first meeting is next Wednesday thru Friday.

Q: (Jarvis) I was wondering how much input the Statewide Academic Senate had on EO 1100?

A: (Stohs) There are sub-committees of the Statewide Academic Senate, and I think they had some input. The changes were made during the summer, and the Executive Committee meets during the summer, so I believe they had some input or discussion. But since we have not met since last year, it's hard to know exactly what happened.

(Fitch) Is it inappropriate to ask one of our Statewide Senators to bring this up as urgent business if it is not on the agenda?

IX. ASI REPORT

- First, ASI offers 8 different scholarships, and they can be accessed through the ASI website, asi.fullerton.edu/scholarships. The deadline is October 9th! If you know of any students in need, please direct them to the website.
- Next, our first Farmer's Market was from 11-2 PM this past Tuesday in the Humanities Quad, and will be held on the first and third Tuesday of every month.
- For those of you who don't know, CSSA is a student run organization governed by a Board of Directors with a representative from each of the 23 campuses. September 16-17th we will be holding it on our campus in the Titan Student Union Pavilions. The meetings are open to the public and you all are welcome to join us!
- Also, the Board of Directors has 3 vacancies, 1 for the College of Health & Human Development, and 2 for the College of Education. If you know any students that would be great for the role, please have them apply through the asi.fullerton.edu website by this Monday at noon.
- And lastly, this past Friday we dropped off around 100 letters to 2 different Congressional offices in support for our undocumented students. We are also going to be phone banking every Thursday in the TSU President's Room from 1-130 PM, and calling our representatives urging them to support our Dreamers. It would be greatly appreciated if you all could tell students about it, and even come yourself. Thank you!

X. CFA REPORT

Contract negotiations will begin soon.

XI. DISCUSSION ITEM

11.1 ASD 17-137 EO 1100

Chair Stambough gave an overview of changes that need to be made to GE per Executive Order 1100; then he relinquished the floor to Brent Foster and Pamella Oliver to outline some of the requirements that we have to do (listed below) and the deadlines.

Things we need to do:

- We need to move from 51 to 48 units
- We need to include all double counting
- We need to include in upper lever GE we will have nine units that will come from Areas B, C, & D. And Area D needs to move from 15 to 12 units.

(Stambough) The GE Committee will be looking at our UPS documents and working on what do we need to do to become minimally compliant. Simultaneously and in cooperation with the GE Committee, we are going to put together a task force to take a look at some of the bigger pictures regarding GE, and if there are any long-term changes, we might want to include.

(Provost Puri) Given what you have heard so far and what you have read, there are going to be major changes in the way students take these courses. Inevitably some programs and some departments will be impacted more than others; negatively, some may be in a positive way. The students have to take 120 units; it's just a reallocation of units, where they take those units. I want to assure you that the administration is very aware of the differential impact these changes are going to have on different programs. We are committed to working with the Deans and the Departments to make sure these changes because they are going to have budgetary implications and enrollment implications, are

smoothed out over time. We will continue to monitor and assess, once this body has decided what changes you want to make and what programs, we will be able to estimate with accuracy enrollment implications and how to deal with it. We will work with the departments and colleges to make sure our program continues to stay vigorous and strong.

The Academic Senate engaged in a discussion on EO 1100.

M/S/P (Walker/Bonney) Motion to suspend further recertification and further new courses to the General Education Committee for this year that are not already in the pipeline or have been announced.

XII. NEW BUSINESS

12.1 ASD 17-138 UPS 211.100 Appointments of Department Chairs and Vice-Chairs

XIII. ADJOURNMENT

M/S/P (Badal/Gradilla) Meeting adjourned at 12:54 PM.