



**ACADEMIC SENATE
MINUTES
DECEMBER 7, 2017**

ASD 18-05

Approved 1-25-18

11:30 AM - 12:50 PM

PLN-130

Present: Ansari, Badal, Basil, Bonney, Brown, Brunelle, Brusckke, Buck, Casem, Chandler, Childers, Dabirian, Dries, Fujita-Rony, M. Garcia, N. Garcia, Gradilla, Heiner, Jarvis, Kanel, Matz, Mead, Meyer, Myck-Wayne, Oliver, Patton, Perez, Powers, Puri, Rodriguez, Self, Shahi, Stambough, Stohs, Sun, Tavakolian, Tiwari, Tsang, Wagner, Walk, Walker, Wood, Zarate

Absent: Evanow, Fidalgo, Filowitz, Fitch, Holland, Taulli, Walicki

I. CALL TO ORDER

Chair Stambough called the meeting to order at 11:34 AM.

A moment of silence was observed.

In Memoriam

- Mary E. Crimmins, Librarian Emerita [died 11-2-17]

II. URGENT BUSINESS

- M/S/P (Walker/Casem) Motion to approve ASD 17-182 Resolution Supporting the Position of the American Council on Education on the Higher Education Provisions in H.R.1, the Tax Cuts, and Jobs Act. A resolution was adopted as amended unanimously.

- (Badal) Correct date. *Considered friendly.*

III. ANNOUNCEMENTS

- (Stohs) Relinquished microphone to Clem Guthro Dean of Library, there are authors from Osher Lifelong Learners are having a book signing here in the Library, please stop by and talk to the authors when you leave this meeting.
- (Casem) Report from the GE Taskforce
The GE taskforce met on Dec 4th.
At that meeting, the task force members reported out on their review of the faculty feedback from the Senate retreat on GE that was held this semester. The major themes that appeared from our analysis of the feedback were:
 1. There is consensus on the value of GE as part of the curriculum at CSUF
 2. There is a strong commitment to protecting **breadth** and **diversity** within the GE curriculum
 - a. GE should promote breadth of knowledge across disciplines
 - b. GE is a tool for social justice – allowing students to explore diverse perspectives and fields of study
 - c. GE allows for the development of global citizens (part of Strategic Plan Goal 1)
 - d. GE prepares students for life after graduation through the development of academic and soft skills
 3. The GE curriculum should serve the needs of our students, and so, revisions to GE should include student voices
 4. There was a consensus that revision to GE represents challenges and opportunities
 - a. The campus needs to consider the perspectives of ALL stakeholders
 - b. The opportunity exists to strengthen and unify the campus identity

On a personal note, this review of campus feedback has once again confirmed for me that I am privileged to work with so many creative and dedicated teacher/scholars. I am confident that the campus will emerge stronger as a result of our response to EO1100.

IV. TIMES APPROXIMATE**11:40 AM****Topic: Presentation to President Mildred García****Presenter: Steve Stambough, Academic Senate Chair**

M/S/P (Gradilla/Patton) Motion to adopt Resolution in Honor of President Mildred García. The resolution was adopted unanimously.

- Chair Stambough and Senator Gradilla read resolution to President García
- Chair Stambough presented President García with the AS keychain, a watch, and informed President García of a \$1,000 donation that is being made to the Dreamers Center on her behalf.
- Jack Bedell spoke about some of President García's accomplishments and thanked her for her support of collegiality at CSUF.

V. APPROVAL OF MINUTES

- 5.1 ASD 17-168 Academic Senate Minutes 11-2-17 (Draft)
M/S/P (Walker/Stohs) Minutes were approved without dissent.
- 5.2 ASD 17-173 Academic Senate Minutes 11-16-17 (Draft)
M/S/P (Walker/Stohs) Minutes were approved without dissent.

VI. CONSENT CALENDAR

M/S/P (Stohs/Oliver) Consent Calendar was approved as amended.

- 6.1 ASD 17-174 Proposed New Courses
- 6.2 ASD 17-176 Revisions to UPS 300.004 - Policy on Course Outlines
(Brunelle) Pulled this item from the consent calendar, this document will be moved to the first item of new business.
- 6.3 ASD 17-177 Revisions to UPS 411.104 - Policy on Online Instructions
(Walker) Pulled this item from the consent calendar, this document will be moved to the second item of new business.

VII. CHAIR'S REPORT - written report distributed on 12-1-17.

Welcome to the end of the semester! We all look forward to a winter break of indulging in festivities and a lot of grading. In addition, we realize that when we return from winter break the University will begin a new era with a new, interim President. I have only had one semester of interactions with President García in my role as Senate Chair. I have enjoyed our conversations and our work together. This type of professional relationship is reinforced by the long tradition of shared governance, The Fullerton Way, and we look forward to working with the new interim president and eventually a new permanent president in the same manner. When we return, we will also welcome a new Provost. As Senate Chair, I've had the opportunity to work with Interim Provost Puri and I have always enjoyed our straightforward conversations and working relationship. I have also long admired his commitment to the campus and our mission. I wish him well in his new endeavors at the Woods Center for Economic Analysis and Forecasting. I look forward to working with a familiar face in the Provost role, Kari Knutson Miller. She is not only familiar to the overall campus but has direct experience in the Senate and is a past recipient of the Faculty Leadership in Collegial Governance Award. I look forward to working with her as we pursue our collective mission of a promoting shared governance and shared responsibilities for the challenges ahead.

On Monday November 20th, I participated in a Skype conference with Interim Provost Puri and General Education Committee Chair, Brenda Bowser and representatives from the Chancellor's Office about the request for an extension to the GE revisions mandated by Executive Order 1100. Unfortunately, our request was denied as almost all requests are denied. It was important for us to try and I thank President García for sending the campus request to the Chancellor's Office. Some of the concerns about the timeline for implementation were taken into consideration and it was stated that the expectation is not that implementation will be without issues. However, it was also clear that the Chancellor's Office is under orders from above to produce a report by the end of the academic year that all of the campuses are limiting General Education programs to a maximum of 48 units. By the end of the conversation, it was abundantly clear that this initiative was driven politically by forces beyond the CSU and should make faculty, campuses, and senates rethink our approach to bragging about who we are and what we do as part of a public lobbying strategy to advocate for the goals of the CSU overall and our campus specifically.

Our GE Task Force is tackling the public message and communications about GE but we should be prepared for and anticipate initiatives involving the same top-level micromanagement in other areas.

On the agenda for this week, we will finish the first round of feedback about revisions to UPS 411.201 in relation to EO 1100 mandated changes to GE. Time permitting, we will also move forward on some other items that are starting to arrive from committees. Please look at the proposed revisions to UPS 411.601—Policy on Academic Internships. Our Internship and Service Learning Committee worked hard on a substantial reworking of this policy to be considered by the Senate. We will also consider the proposal from the Library Committee concerning the Open Access Policy. Finally, we have some revisions to both the civility policy and the professional responsibility policy for consideration.

As we end this semester, I want to thank the campus and senate community for its work on several items. Even if no one was happy with the type or lack of consultative process from the system about GE, we quickly and thoroughly re-worked a substantial portion of our curriculum. We also endured a controversial speaker coming to campus and emerged from that safely and with the realization that there are some issues about public discourse that we must and will address in the future. Finally, we ended the semester with news of administrative change at the top and the anticipation of what lies ahead for Cal State Fullerton as we wish President García well as she anticipates what the new opportunities hold for her in Washington, D.C.

VIII. INTERIM PROVOST REPORT - written report distributed on 12-5-17.

Graduation Initiative 2025

- The University's Graduation Initiative 2025 Advisory Group convened last Thursday, Nov. 30 to finalize work plans for this year.
- Cross-campus work groups are now addressing Academic Preparation, Bottlenecks, Campus Communication, Data Use/IT Innovation/Assessment, First Year Experience, High Impact Practices, Strategic Enrollment, Student Success Teams and Wellness/Belonging.
- The work groups will also absorb and take leadership for existing campus initiatives, including Innovation Grants for faculty and staff, Completion Grants for students approaching graduation, California Promise, and a new project encouraging students to take an average of 15 units per semester.
- As we proceed, please watch for news and provide your ongoing feedback and ideas via the comment form at fullerton.edu/grad2025.

Research Festival Week

- Please save the date for the 2018 Research Festival Week, set for Tuesday, Feb. 13 from 8 a.m. – noon and Wednesday, Feb. 14 from 1-5 p.m. in the TSU Pavilion C.
- The annual event, sponsored by our Office of Research and Sponsored Projects, allows faculty to explore potential collaborations in scholarly and creative projects, as well as potential resources for research.
- The event includes a keynote speaker, faculty networking, round-table sessions and a variety of resource tables, and concludes Wednesday with our annual faculty reception and recognition event highlighting research successes.

A Fond Farewell

Finally, as most of you have learned, I have decided to start my next chapter as of Jan. 1, 2018, after a very enriching and enjoyable 18-month post as Interim Provost and Vice President for Academic Affairs. I will leave the position in the very able hands of Kari Knutson Miller, who will provide stability and leadership as the University recruits both a permanent president and provost. I am honored to continue my 40-year service to the University as director of the Woods Center for Economic Analysis and Forecasting while looking ahead to new adventures.

As I attend this last Academic Senate meeting in my official role, I would like to take the opportunity to sincerely thank each of you for your commitment and the diligent, thoughtful and professional effort you continue to devote, not only to our University, but to each student who walks through our doors. Your evident devotion to student success has allowed me to leave my post with confidence and excitement for our University's future. I could ask nothing more.

IX. STATEWIDE ACADEMIC SENATE REPORT

(Bruschke) There are now 21 campuses that have passed opposition to the Executive Orders. The Chancellor's office promised a response to those, and it ended up being a three-page document that listed all the concerns then concluded the Chancellor's office was not changing at all. There is a widespread feeling, at least on the Statewide Senate, that we may be reaching a crisis point on shared governance if 21 campuses passed resolutions of opposition and the Chancellor's office were ignoring all of that.

The perspective on the Statewide Senate was there is no evidence that these changes will help students or speed them along. So the benefit to this remains entirely unproven but the costs, especially in terms of what will happen to our lecturers, what will happen to our departments that are teaching classes that have now been changed, what will happen to students if bottlenecks build up in new requirements, those are real, and we need to deal with them. There is some hope, but we have to take a hard look at what the Chancellor's office is being asked. We should probably do the things that make sense, but we may face some choices if it comes to a time where complying with the Executive Order will hurt our faculty and our students, we are going to have to decide what to do about that, and that will probably be a campus decision.

X. ASI REPORT

(Ansari) We received word from the Chancellor's office about another potential tuition increase. We asked for \$282 million, and only \$158 million of that covers the mandatory cost, and Governor Brown is proposing to give us only \$102 million. The tuition increase would be \$228 per year, \$114 per semester. Last year we had a tuition increase that passed, so this would be two years in a row. ASI would be working on a comprehensive campaign to educate students and will be heading to Sacramento in March to advocate for fully funding.

I wanted to thank President García for all the work she has done for the students. It is inspiring for me to see a woman of color fighting for us and fighting for marginalized communities. We wanted to remind you that you have a lifetime membership to ASI, the TSU, and you can always come and visit us.

XI. CFA REPORT

- There are a lot of our colleagues' in San Bernardino and other campuses who are suffering from fire damage.
- There is a big Supreme Court case coming down now called Janice that will have a significant impact on the union.
- There is a CFA luncheon on Monday, December 11th at 11:30 am. However, the deadline to register has passed, and we are at capacity.

XII. FIRST READING (33:33-1:11:11)

12.1 ASD 17-166 Revisions to UPS 411.201 GE: Breadth Objectives and Course Development (Areas E & Z)

Senator Childers gave a summary of the changes the committee made to Areas E & Z.

- (Walker) Concerned about the changes in Area Z. The discussions that we had with some student groups and other things we have done in the past were focusing on the learning outcomes and in looking at the changes, I'm unsure how the learning outcomes are currently structured relate to what has been added. Adding things like globalization, environmental justice, and sustainability dilutes that focus as it has been implemented on campus.
- (Bonney) Two years ago we had a meeting with the black student group on campus, and they were enthusiastic about Area Z as phrased originally without the addition of the sustainability and globalization. They wanted us to focus on the issues of social injustice and oppression that were part of Area Z, and we promised them we would do that. While I understand the interesting globalization, this could be a second overlay in an overlay "Y" or something. So I would prefer to see the globalization issue addressed in a separate overlay as an additional thing that we might want to include.
- (Heiner) Procedurally I think the revisions in the direction of sustainability and environmental justice do exceed what we have outlined as the procedural charges of the GE Committee versus the GE Task Force. This goes beyond bringing us into minimum compliance with EO 1100 and extends into the larger conversation about restructuring GE which we tasked the GE Task Force. As far as substance, I agree with the comments that have been made, and constituents from whom I have heard are concerned that these extensions of the category dilute the cultural diversity part of the curriculum.

- (Mead) Reading lines 42-46, there is an internal inconsistency in the document between what is required in the areas and Area Z itself.
 - (Childers) On page one, the preponderance of requirements addresses areas and sub-areas. Z is now an overlay, not an area. Overlay Z requires all objectives to be met; all other areas requires just a preponderance of the objectives, which is how the GE Committee decided to address that particular issue.
- (Brunelle) What precisely is needed to do with Area Z to make it compliant with EO 1100? I asked that question because we have globalization in our mission and goals on this campus. The changes that the Executive Order has required us to make in GE has undermined the basis for globalization in the GE education at CSU, and we need to find a way to put it back in, and I would advocate for a second overlay. My view is giving what we are facing with the changes in GE, the best way to handle it is to do what we need to do with Area Z just to make it compliant, then have the Task Force sit down and tackle what I view as the urgent problem of how can we make sure that globalization is a fundamental part of our GE education, whether it is through an overlay or how we are going to do that. Trying to put them together will risk a lot of problems around Area Z that we could avoid by letting the Task Force brainstorm some other ways to deal with that.
 - (Childers) The Executive Order says that diversity should be address in all of GE. The GE Committee took that to mean we should open up Area Z to all GE areas that do not address globalization.
- (Jarvis) I would like to have both the GE Committee and the GE Task Force think about what a second overlay would mean on a TDA? Would you double count this overlay? We need to think about what this would look like from a student's perspective. There are two students we need to think about, the first time freshman and the junior transfer student.
- (Heiner) The Chancellor's office has suggested they are trying to give Sacramento a 48 unit GE. I would like to suggest a University requirement as another strategy. We could make Title IV categories University requirements, which would free us up to make sure cultural diversity is strong in the curriculum.
- (Casem) In Area E in the document, it completely removes the references to finances and financial. I understand that is the EO's statement of inclusion of personal finance as an option in B4. I'm wondering if financial literacy is taught with that component of quantitative reasoning.
 - (Childers) The Executive Order removed finance as an example on the list of example in Area E and put it on the list of examples in Area B4. The changes by the GE Committee reflect that change in the Executive Order, but that is a list of the examples only. Therefore, from the GE Committees perspective if is someone wants to propose a course in finance for Area E or maintain a course in finance in Area E the committee is not opposed to that.

XIII. NEW BUSINESS

6.2 ASD 17-176 Revisions to UPS 300.004 - Policy on Course Outlines

M/S/P (Walker/Stohs)

- M/S/P (Brunelle/Walker) Line 39: add the following language:
Instead of providing detailed information directly on their syllabi covering items 6, 7, and eight above, faculty may instead provide a link on their syllabi for the relevant University-wide policies included on the student information for course outlines website.

Back to main motion

- (Walker) Lines 33-36: should read...“ Courses in Oral Communication (A.1), Written Communication (A.2), Critical Thinking (A.3) and Mathematics/Quantitative Reasoning (B.4) shall include a statement that “A grade of “C-” (1.7) or better is required to meet this General Education requirement. A grade of “D+” (1.3) or below will not satisfy this General Education requirement.”
Considered friendly.
- (Walker) Correct the links in the document, and they are going to the IT server. *Considered friendly.*

Back to main motion

6.3 ASD 17-177 Revisions to UPS 411.104 - Policy on Online Instructions

M/S/P (Walker/Stohs) passed unanimously.

- 13.1 ASD 17-178 Revisions to UPS 411.601 - Policy on Academic Internships
- 13.2 ASD 17-175 New UPS 5XX.XXX Retention of Faculty Rights to Deposit and Disseminate Their Scholarly Articles: Open Access Policy
- 13.3 ASD 17-179 Revision to UPS 100.006 - A Commitment to Civility at CSUF
- 13.4 ASD 17-180 Revision to UPS 230.000 - Statement of Professional Responsibility

XIV. ADJOURNMENT

M/S/P (Dabirian/Bonney) Meeting adjourned at 12:50 PM.