



ACADEMIC SENATE MINUTES JANUARY 27, 2022

ASD 22-06

Approved 2-3-22

11:30 AM - 12:50 PM

Zoom

Present: Alcalá, Badal, Barber, Barros, Bauer, Brown, Bruce, Brusckhe, Casem, Childers, Choi, Dabirian, Fry-Petit, Garcia, Ghosh, Gradilla, Graewingholt, Hallett, Jarvis, Jefferies, Kleinjans, Kopp, Landeros, Matz, Meyer, Miller, Mitchell, Morones, Nair, Ordonez- Jasis, Parry, Salvador, Self, Sheehan, Stambough, Stanley, Swarat, C. Thomas, E. Thomas, Tsong, Valencia, Virjee, Walicki, Walker, Walsh, Wood, Wynants

Absent: Kanel, Milligan, Valdez

I. CALL TO ORDER

Chair Stambough called the meeting to order at 11:30 am.

In Memoriam

- Dr. Shay Sayre, Professor Emeritus of Communications [died October 30, 2021, age 79]
- Dr. Munir R. "Monte" El-Saden, Professor Emeritus of Mechanical Engineering [died November 28, 2021, age 93]

Chair Stambough reminded the Senators of etiquette, procedures, and functions of the virtual Senate meeting.

President Virjee welcomed all the Senators back for 2022 and gave an update on all the renovations that have taken place throughout the campus.

II. URGENT BUSINESS

No urgent business.

III. ANNOUNCEMENTS

➤	Academic Senate Special Election to fill vacancies in: <ul style="list-style-type: none"> • Academic Senate – HUM Senate seat • Professional Leaves Committee – Library seat • Faculty Research Committee – CCOM seat 	eVoting will take place: M, February 28 th , 7:00 AM thru R, March 3 rd , 4:00 PM
➤	A Conversation with Angela Davis	Flyer in Dropbox folder
➤	Academic Affairs/Senate Spring 2022 Retreat	April 15, 2022 Location: Marriott

Additional announcements:

- (Miller) The emeriti deal most often with our esteemed friends and colleagues' passing, but I have some fantastic news to share with you. One of our esteemed faculty in engineering, Dr. George Cohen, is turning 101 years old tomorrow!

IV. TIME APPROXIMATE

12:30 PM - 12:50 PM

Subject: COACHE Faculty Job Satisfaction Survey

Presenter: Su Swarat and Greg Childers

Su Swarat and Greg Childers a COACHE Faculty Job Satisfaction Survey presentation.

The COACHE Faculty Job Satisfaction Survey is evidence-based, rigorously tested, and validated. It is faculty-specific and designed for all full-time faculty (Tenured, Tenure-track, and Lecturers) with diagnostic reporting, actionable survey items and embedded community of practice to improve faculty experience.

There was a PowerPoint covering the following:

- Three-year timeline.
- What is the survey about?
- Why is this important?
- How will we use this data?
- Will my information be confidential?
- Launch date and links for the internal survey and the COACHE website.

Q: (Bruschke) Two-thirds of our faculty are lecturers who are not full-time, this survey would not go out to them?

A: (Childers) Correct.

- (Swarat) My understanding is they are developing a version that would include part-time faculty, or all faculty, and we are really hoping that in the next round we will be able to engage in that particular practice.

Q: (Alcala) You mentioned that some CSU's have used this survey, what have been some of the changes they have made at the institution or are they still at the early stages like we are?

Q: (Tsong) One of the things that comes up a lot with these surveys from minoritized faculty, students, and staff is how much desegregation the results are going to be, particularly with demographic information? So, it would be really helpful to frame it as we release the survey to everyone to just highlight some of the information about how much desegregation we are going to use and present the data. I think that would help a lot of minoritized faculty feel more comfortable sharing their experiences.

A: (Swarat) That will be part of the communication that will come out of the Provost Office regarding the survey. The disaggregated data will follow the standard practice that we have on campus about any institutional data. Anything that will result in the revealing of anyone's identity, will not be reviewed at all and it will only present aggregated data as appropriate to different levels and most of the data will be used internally. The CSU, in general, has expressed some interest in doing this as a system, but right now there is no such agreement or practice in place.

V. APPROVAL OF MINUTES

M/S/P (Jarvis/Graewingholt) Motion to approve the minutes. Minutes approved.

5.1 ASD 21-138 Academic Senate Minutes 12-2-21 (Draft)

VI. CONSENT CALENDAR

Consent calendar approved.

6.1 ASD 22-02 Resolution in Support of a Temporary Change to the Amount of Virtual Instruction Permitted in Traditional (in-person) Instruction Courses for Spring 2022

6.2 NOMINEES TO COMMITTEES

NOMINEES TO STANDING COMMITTEES

FACULTY RESEARCH COMMITTEE (10 faculty - Tenured Professor Status)

AS Nominee: Claudia Evans-Zepeda (CCOM)

Continuing: Steven Chen (CBE); Zair Ibragimov (NSM); Lana Dalley (HUM); Daniela Rubin (HHD); Dennis Siebenaler (ARTS); Maqsood Chaudhry (ECS); Jie Tian (Library); Jennifer Goldstein (EDUC); Carter Rakovski (SOC SCI)

NOMINEES TO SEARCH COMMITTEES

ASSOCIATE VICE PRESIDENT OF STUDENT SUCCESS

Nominee: Jeffrey Jolley (CBE)

Confirmed: Janna Kim (HHD); Nicole Bonuso (NSM); Craig McConnell (HUM); Jamie Tucker (ARTS)

VICE PRESIDENT FOR ADMINISTRATION AND FINANCE/CHIEF FINANCIAL OFFICER

Nominees: David Naish (ECS); Mo Sami (HHD); Yuming Li (CBE)

NOMINEE TO MISCELLANEOUS COMMITTEE**CHILDREN'S CENTER ADVISORY COMMITTEE**

Nominee: Alyssa Samek (CCOM)

VII. REPORTS1. [Chair's Report](#)

2. Provost Report - no report submitted.

Campus Reclassification as a Doctoral Institution with "High Research Activity"

The Carnegie Classification of Institutions of Higher Education (CCIHE) has recently updated its classifications. Cal State Fullerton is now classified in the category "[Doctoral Universities: High Research Activity](#)." Cal State Fullerton was previously classified among "Master's Colleges and Universities – Larger programs." This new classification includes "only institutions that awarded at least 20 research/scholarship doctoral degrees and had at least \$5 million in total research expenditures (as reported through the National Science Foundation (NSF) Higher Education Research & Development Survey (HERD))." As the Carnegie Classification is a widely accepted framework to recognize higher education institutions, this elevation is a testament to our commitment and accomplishment in engaging students in research and scholarly activities.

3. [Statewide Report](#)

(Matz) In response to Senator Stanley's question at our last meeting about the state resolutions and what do they mean. I had a conversation with our State Senate Chair, Robert Collins, and the CSU Senators represent the voice of 27,000 faculty. Data from the resolutions are what the Chancellor's Office uses for faculty perspectives and without the resolutions there are no data to support decisions. It informs bargaining units, such as the CFA, and the Chancellor's office wants faculty perspectives, what they are doing and what are their needs.

The administrations also draw from the resolutions. There is a Common Unity Panel that uses this for discussions. An Accomplishment Document reviews the past two years of all the resolutions and that determines our budget. It determines what the Board of Trustees use for their reviews and has an impact on collaboration between divisions and units. Last year, over 100 resolutions were passed and delivered to the appropriate distribution lists that consist of our Governor, Legislators, University Presidents, and the Chancellor's Office and they go to these resolutions when they make their decisions, and it influences their decisions.

Senators meet every month for a full day, one month we meet with our committee, and the following month we have three days of meetings (all-day meetings); one day with the committee and two days in the Plenary meetings. State Senators' efforts and dedication are not without meaning, but rather serve as a guide, direction, and evidence for our University and State leaders and decision makers. Resolutions help support us the faculty and make our university stronger.

Q: (Stanley) At the beginning of the report there was something about a Committee of the Whole, I don't think they had a resolution, but just feelings about how campus presidents decide on modality. I'm not sure if that is going to be an issue reported to the Chancellor for the next academic year or if it was told that each president's decision is going to be the way it is forever?

A: (Matz) The committee as a whole discussed what was going on in their particular universities, but it's going to be the presidents who are going to make the decisions on how we are handling and dealing with COVID.

- (Stambough) The Committee of the Whole is a time for people to have an open discussion on experiences on their campuses, there wasn't an action item that came out of that, there wasn't even an action item that was planned for that. There are representatives from the Chancellor's office there, so they would have heard all of this. So, everything that was said from all 23 campuses, and I believe people from all 23 campuses participated in this, it was a lively discussion. So, all of that went directly to the Chancellor's office.

4. ASI Report - no report submitted.

5. [CFA Report](#)

Chris Brown reminded faculty to vote on the approval of the contract.

VIII. UNFINISHED BUSINESS

8.1 ASD 21-132 Revisions to UPS 411.104 - Policy on Online Instruction

M/S/ (Kleinjans/Barber) Motion to approve ASD 21-132 Revisions to UPS 411.104 - Policy on Online Instruction.

From 12-2-21 AS Minutes: ASD 21-138

M/S/ (Kleinjans/Barber) Motion to approve ASD 21-132 Revisions to UPS 411.104 - Policy on Online Instruction [MAIN MOTION].

Continued discussion from the AS 12-2-21 meeting.

- (Walker) Line 162-163: Amendment for the sentence to read “Faculty should authenticate student work by utilizing appropriate methods”. Considered friendly.

M/S/ (Dabirian/Wynants) Motion to change the definitions in the document to a new set of definitions of five categories including the asynchronous, which stays the same because they are general categories.

- (Kleinjans) Remove the word virtual from the document. Considered friendly.
- (Dabirian) On the categories remove the wording “virtual or in person” and replace with “online or in person”. Considered friendly.
- M/S/ (Kleinjans/Wynants) Line 85-86: remove the wording “in class” and replace with “synchronous” and add in parenthesis “(whether in-person or online)”.
 - (Childers) Amendment to the amendment to change the word “syllabus” in this section to “class schedule”.

IX. NEW BUSINESS

9.1 ASD 21-133 Revisions to UPS 300.024 - Declaration of Change of Majors and Minors

X. ADJOURNMENT

M/S/P (Dabirian/Walsh) Meeting adjourned at 12:55 pm.